MIT-WPU: Rural Immersion Program Accomplishment Report (2017-18)

Mission of B To I (Bharat to India) & I To B (India to Bharat)

A success story
I am extremely happy to note that MIT-WPU has initiated a Rural Immersion Program in its curriculum. This is a very positive step to integrate the students with the heart of India, i.e. the Rural Society.

Much before independence, Rastrapita Mahatma Gandhi had appealed to the people of our country to stop migrating to the cities & instead, strengthen the villages to make them more self-sufficient.

I myself belong to a small village Rameshwar - Rui in Latur district of Maharashtra & it has been my endeavour to give back to my village as much as I can & turn it into an ideal village as envisaged by the Founding Fathers of our great Nation. It therefore makes me very happy that MIT-WPU is imbibing the values of social commitment & social change among the students. This will help to bridge the deep chasm between urban & rural sections of India.

I congratulate Executive President of the MIT-World Peace University, Prof. Rahul Karad and Vice Chancellor Prof. I. K. Bhat for initiating this mission.
SEED THOUGHT

The true Indian Culture and hospitality remains safe in the hands of rural communities. Their struggle for survival is inspiring and their contribution for food security for our country is enormous.

I am of the strong opinion that the true Indian culture and hospitality remains safe in the hands of rural communities.

I am very happy that the team of Rural Immersion Program of MIT-World Peace University is publishing its first ever Accomplishment Report of founding year of this unique program. I congratulate all students, faculty members, staff and other members of MIT-WPU family for making this differentiator program, a grand success. More importantly I thank all Sarpanch, village leaders and farmers for their proactive support and exemplary hospitality provided to our students and teachers. I am of the strong opinion that the true Indian culture and hospitality remains safe in the hands of rural communities.

My idea of Rural Immersion Program was not only limited to give exposure to university students to visit villages as a part of one day rural tourism activity but to create a learning opportunity for students of urban background by actually living in the farmer’s house for few days, understand their plight, problems and value system and their courage to cope up with the continuous natural and man-made calamities the farming sector facing. Their struggle for survival is inspiring and their contribution for food security for our country is enormous.

The MIT-WPU’s Rural Immersion Program is designed and evolved as ‘Bharat to India’ and ‘India To Bharat’ which is learning and empowering experience for the youth and even for faculty members.

I am all sure that the way in which our Rural Immersion Program team is implementing this unique activity, it will attract the attention of global higher education sector and many more Universities and HEIs will follow our path for the progress of the rural communities in their respective countries.
I would say that if the village perishes, India will perish too. India will be no more India. Her own mission in the world will get lost. The revival of the village is possible only when it is no more exploited. Industrialization on a mass scale will necessarily lead to passive or active exploitation of the villagers as the problems of competition and marketing come in. Therefore we have to concentrate on the village being self-contained, manufacturing mainly for use. Provided this character of the village industry is maintained, there would be no objection to villagers using even the modern machines and tools that they can make and can afford to use. Only they should not be used as a means of exploitation of others.

“Almost half of the population of the world lives in rural regions and mostly in a state of poverty. Such inequalities in human development have been one of the primary reasons for unrest and, in some parts of the world, even violence.”
Learning Design of Rural Immersion Program

Service Based Learning (SBL)
Mashal Feri, Street Play,
Library for HIV / AIDS children

Research Based Learning (RBL)
Village development Survey (VDS),
Rural Home Baseline Survey (RBHL)

Project Based Learning (PBL)
Rain water Harvesting / Water management
(Shramadan - Voluntary contribution of labour for a social cause)
I am pleased to note that Rural Immersion Program was successfully completed and students had an opportunity to get a first-hand feeling of life of people living in rural areas. Such program gives an insight about lifestyle, culture, plight and problems faced by people living in those places. It also helps us in sensitizing our students who start thinking about how to mitigate some of these issues by providing innovative solutions. Such programs also help students to gel with their peers and create a social support system for them which in my opinion is necessary in the current over stressed community.

Such unique programs provide a rich experience, develops socially oriented mind-set, allows to analyse problems, think collectively about finding solutions and execute the plans strategically. It also provides the students an opportunity of developing strategic plans for different situations especially in absence of sufficient resources. It also provides enough food for thought about one's own strengths and weakness and develops quality of practical leadership.

I congratulate all the team of faculty staff and students who participated in it and hope had a wonderful experience which they will cherish throughout their life.

Wishing all the best of life.

Message from Vice Chancellor

Prof. Dr. Inder. K. Bhat
Vice Chancellor, MIT-WPU

“Good roads, good houses, adequate electricity, good schools or good hospitals in the village are indeed, the parameters of progress. However, in my view, 100 percent literate village is the true symbol of real progress.”
MIT-WPU's Innovative Mission of Rural Immersion Program

Higher education in the world is changing in terms of technology, methodology and profitability. It's losing its connect with industry in terms employability. Most concerned worry is students of new generation, known as millennia, are victims of total disconnect with society and most of them are self-centric and individualistic. It's very essential that youth of any nation must be connected with society and people around them. They must be problem-solvers than problem-creators. In India, which is a continent in itself with 17.5% population of the world, there exist two nations within it: one is ‘India’-Urban India of metropolis and cities and other is ‘Bharat’-consisting of villages of rural India. ‘India’ is advanced and ‘Bharat’ is underdeveloped, deprived and backward. In rural India (Bharat), there are as much as 638 thousands villages with 69% population residing in them.

In view of this under socially committed visionary leadership of MIT-World Peace University’s founder President Hon’ble Prof. Dr. Vishwanath Karad and an idea of dynamic Executive President Mr. Rahul Karad, we have designed the completely different Rural Immersion Program, which is mandatory to all students of MIT-WPU University, including students of Engineering, Management, Pharmacy, Arts, Science, Commerce, Law, Education and School of Government.

Every year more than 6000 students of MIT-WPU participate in this unique Rural Immersion Program. The philosophy behind design of this program is to ‘Bharat To India’ (B To I) and ‘India To Bharat’ (I TO B) which preach that the students of urban India should go to rural India not educate them but to learn from them, how to survive while facing unbearable obstacles. After understanding their plight and problems through humanly communication and interaction urban students are expected to apply their knowledge and capabilities to provide solutions to rural folks.

The learning out of this Rural Immersion Program is three dimensional which is empowerment process for these students. The three dimensions deployed here are Service Based Learning (SBL), Project Based Learning (PBL) and Research Based Learning (RBL).

The first Accomplishment Report presented here speaks how this philosophy behind the unique Rural Immersion Program of MIT-WPU is converted into actual achievements. We hope that readers will give their comments and valuable suggestions to improve this unique Rural Immersion Program of ours.
### Academic Leadership

- **Prof. Dr. L. K. Kshirsagar**
  Dean
  Faculty of Engineering, MIT-WPU

- **Prof. Dr. Sayalee Gankar**
  Dean - Academics
  Director - Admissions, MIT-WPU

- **Prof. Dr. R. M. Chitnis**
  Dean
  Faculty of Management (UG), MIT-WPU

- **Prof. Dr. Prasad Khandekar**
  Dean
  Faculty Affairs, MIT-WPU

- **Prof. Dr. Sayalee Gankar**
  Dean - Academics
  Director - Admissions, MIT-WPU

- **Prof. Dr. R. V. Pujeri**
  Executive Dean

- **Prof. Dr. Kalyan Swaroop**
  Dean - Faculty of Fine Arts, Media Film Studies & Photography
  Director - School of Business, MIT-WPU

- **Prof. Dr. Shailashree Haridas**
  Dean
  School of Economics & Commerce, MIT-WPU

- **Prof. Dr. Padma Vankar**
  Dean
  Research, Development, Innovation and Consultancy

- **Prof. Dr. B. S. Kuchekar**
  Dean
  Faculty of Pharmacy, MIT-WPU

- **Prof. Dr. Suhasini Desai**
  Asso. Dean
  Faculty of Education, MIT-WPU

- **Prof. Dr. Madhuri Kulkarni**
  Asso. Dean
  Faculty of Liberal Arts, MIT-WPU

- **Prof. Dr. Mahesh Abale**
  Asso. Dean
  Faculty of Commerce, MIT-WPU

### Our Advisors and Associates

- **Shyam Deshpande**
  IAS (Rtd)

- **Prof. Dr. R. V. Pujeri**
  Executive Dean

- **Prof. Dr. Mahesh Abale**
  Asso. Dean
  Faculty of Commerce, MIT-WPU

- **Prof. Dr. Prasad Khandekar**
  Dean
  Faculty Affairs, MIT-WPU

- **Shyam Deshpande**
  IAS (Rtd)

- **Dr. Vinod Shah**
  Chairman, Janaseva Foundation

- **Mr. Daulat Desai**
  Former CEO, ZP & Director Disaster Management

- **Yashwant Shitole**
  Additional CEO, ZP.

- **Mr. Narendra Pawar**
  Shri Swami Samarth Shetkari Utpadak Company, Pune

- **Manoj Anpat**
  Aaadrsh Sarpanch of Anpatwadi, Taluka Koregaon, and Award winner of Paani Foundation

- **Mr. Dadasaheb Vitthal Khomane**
  Chairman Vitthal Dada Vividh Sahakari Society, Former Sarpanch Jalgaon Supe, Taluka Baramati

- **Sandeep Kohinkar**
  Dy. CEO, Grampanchayat, Pune ZP
Team of Proactive Faculty Members

Neelam Pandit  
Co-ordinator Rural Immersion Program, MIT-WPU

Prof. Dr. Ajit Deore  
Co-ordinator (Engineering) Rural Immersion Program

Faculty of Engineering

Prof. Dr. Smita Patil  
Prof. Gaurav Narkhede  
Prof. Dr. Sachin Kulkarni  
Prof. Yogesh Mane  
Prof. Mrunal Salwadkar  
Prof. Meghana Gote  
Prof. Nilesh Birajdar  
Prof. Priyanka Gulhane

School of Management (PG)

Dr. T. J. Vidyasagar  
Professor & Academic Head (IQAC)  
Prof. Dr. Varsha Nadkarni

School of Business

Prof. Dr. Rajendra Bartakke  
Prof. Vedashree Mali
Prof. Dr. Prasad Pathak
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[Image 212x199 to 275x276]
[Image 320x198 to 383x272]
[Image 223x704 to 286x781]
[Image 444x704 to 506x779]
[Image 336x704 to 399x780]
[Image -1x-1 to 170x843]

Liberal Arts, Science, Commerce

Prof. Bharat Nagargoje
Prof. Dr. Shalaka Shah
Prof. Smita Patil

Faculty of Education

Prof. Dr. Gargee Mitra

School of Management (UG)

Prof. Dr. Prasad Pathak

Inhouse Associates

Mr. Rajendra Ranbhor
Mr. Shivaji Nalawade

Rural Immersion Program
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About MIT-WPU

Dr. Vishwanath Karad MIT World Peace University is a State Private University, established under Government of Maharashtra Act No.XXXV/2017 dated on 5th May 2017.

For centuries, India has been the apostle of knowledge and peace. MIT-WPU has been built on this philosophy. MIT-WPU is focused on being the change that is needed in the world today by sensitizing and understanding the human dimensions of conflict, and developing a toolbox of transferable skills such as negotiation, peace building, technology and management. These skills will enable graduates from various diverse programmes to succeed in peace building.

Our students will be in the best position to bring about consolidated change for positive growth, development and social inclusion. MIT-WPU is an aspirational university for students searching for a world class education.

MIT-WPU is a Flagship University sponsored by MAEER’s - MIT Group of Institutes, which has over 100,000 alumni all over the world.

MIT-WPU Method

- **Academic Credit System (ACS):** Flexible Credit System allowing students to customize their education after firm foundation, by opting for an appropriate track.
- **Continuously Updated Education (CUEd)**: Continuously Updated Education is a way of ensuring effective learning @ MIT-WPU. The CUEd System expedites adapting the latest development in each subject into the real-time learning-teaching.
- **Faculty**
- **Team Teaching by Faculty**
- **Digital Learning Technology:**
- **Industrial Collaboration for Internships**
- **Research Collaborations**
- **Fostering Entrepreneurship**
- **Social Missions**
- **Peace Programmes for Holistic Development**
- **Sports Culture for Peace**
- **Rural Immersion Programme**
- **National Study Programme**
- **International Credit Programmes (up to 4-5 weeks)*
- **Alumni Involvement**
- **Life @ MIT - Beyond Classroom**
An Unique Model of Rural Immersion

Introduction

Rural Immersion is a part of WPU Method component for all the programmes run under the MIT World Peace University. This immersion programme is designed to achieve “Social Mission” of University.

Rural Immersion is applicable for all students across all streams under MIT-WPU. It is designed to give students to rural realities. This unique concept is been implemented with an intention of sensitizing the budding Engineers, Administrators, Entrepreneurs and Liberal Arts Aspirants to become a part of rural development through various activities in rural area.

Rural Immersion Program is the participatory method for the analysis of local problems by the students of different streams and different background. It helps the students to understand their problems, lifestyle and needs and inspires them to come up with ground – breaking solutions.

Concept of Rural Immersion Program

1. Rural Immersion is the process to become part of development by deep involvement by arranging activities at rural part of our country.
2. It is the deep mental and physical involvement for betterment of society.
3. It is process of Nation Building carried by youth for sustainable development of Society.
4. Taking in to consideration MIT-WPU has created a platform for students to perform for development of Rural India through this program.

Main Objectives

1. Connecting urban Indian Youth to Bharat. (I TO B)
2. Connecting rural Bharat to Urban Area. (B TO I)
3. Creating opportunities to learn from rural Bharat for MIT-WPU students.
4. Contributing to Rural development by urban youth of India.
5. Sensitizing urban youth about issues and problems of villages in general and farmers in particular.
6. Attempt in providing solutions to village problems through Project Based Learning. (PBL)
MIT-WPU will try to closely coordinate and participate with the district administration, elected representatives of panchayat/villagers and other stakeholders and will become a very much of the process of development of the villages.

Mahatma Gandhi

“My idea of Village Swaraj is that it is a complete republic, independent of its neighbours for its own vital wants and get inter-dependent for many others in which dependence is a necessity. Thus every villages’ first concern will be to grow its own food crop and cotton for its cloth. It could have a reserve for its cattle, recreation and playground for adults and children. Then if there is more land available, it will grow useful money crops, thus excluding ganja, tobacco, opium and the like. The village will maintain a village theatre, school and public hall. It will have its own water works ensuring clean water supply”
On 19 Nov.17, Pune. Newly directly elected ‘Sarpanchs’ of ‘Zilla Parishad’ (ZP) of Pune 2017 were felicitated in a combined initiative by MIT-World Peace University, Pune & District council of Pune.

This programme was organized for introduction of ‘Rural Immersion Programme’ for induction & co habitance of 4000 students in family’s from 100 villages for socio economic study & to work towards empowerment of farmers & to have a ‘Rural Connect’. Dr. Budhajirao Mulik – renowned agriculture scientist, was the chief guest on the occasion. Event was presided by Prof. Dr. Vishwanath D. Karad, Founding President Of MAEER & MIT WPU, Mr. Rahul V. Karad, and Executive President of MIT-WPU, Add. CEO of Pune District council Mr. Yashwant Shitole, Deputy CEO of Village Panchayat, Mr. Sandeep Kohinkar, Mr. Yogesh Patil, Chairman of ‘Gram Samruddhi Foundation’, Mr. Narendra Pawar of ‘Swami Samarth Shetkari Utpadak Company’, Kamla Sawant, Sabhapati of Ahemadnagar –Zilla Parishad & Mr. Atul Koira, an entrepreneur & youth leader from Nepal also graced the occasion. Prof. Dr. Sudhir Gavhane, Dean, School of Liberal Arts, Science & Commerce extended a warm welcome to all the guests & vote of thanks was proposed by Dr. Madhuri Kulkarni, Associate Dean & Principal of LASC. Speaking on the occasion, chief guest Dr. Budhajirao Mulik stressed that without education, sustained agricultural growth is not possible. He urged the university to guide students to take up the initiative of creating awareness among farmers.

Founder of MIT-WPU Dr. Vishwanath Karad in his address said that MIT-WPU is committed & taking initiatives to realize Mahatma Gandhi’s Dream India by adapting programs like ‘Rural Immersion’ for the students & is committed for rural development & empowerment of farmers.

Various points which came up during the presentation by eminent speakers included overall infrastructural growth, technological advancement, women & farmers empowerment diversified agriculture, that will surely improve the growth at the grass root level.
The actual rural immersion program is preceded by one week preparation. This includes the **Pilot Visit** for identification of village, projects to be implemented according to the needs of local community and identification of houses for students to stay.

### Orientation for faculty

Faculty orientation by Dr. Suhasini Desai, Associate Dean for Dept. of Education.

### Orientation for students

Student orientation by Project co-ordinator of Rural Immersion Program and Social Worker-Neelam Pandit, Prof. Dr. Ajit Deore, Faculty of Engineering and Co-ordinator of RuIP, Engineering.
Historic first batch of Rural Immersion Program

On Move - Flagged of by Prof. Dr. Jay Gore

Prof. Dr. Jay Gore, Principal Advisor and Prof. Dr. Sudhir Gavhane, Director National and International Outreach & Rural Immersion Program departing the students of Liberal Arts, Science and Commerce to Village Ambi.

Departure of B.A. (Mass Media) and Journalism students to Village Wanganiwadi, Taluka Velhe

Welcome by villagers
The day was started with prabhat feri. The purpose was to mobilise students as well as villagers.

**Prabhat Feri (Morning Rally)**

**School Activities**

**Yoga**

- Students of F.Y. B. Tech engaged in yoga activity with school children
- Students of LASC engaged in yoga activity with school children

- Students of M.B.A., HR Specialisation engaged in Yoga Activity in Varasgaon
Drawing Competition

Students conducted activities like yoga, drawing competition, origami, activities to create awareness about importance of language for school children.

Street Play

Group of students from each class in respective village performed street play to create awareness amongst the villagers on various social issues like female foeticide, dowry, health and hygiene also promoted the importance of Swachh Bharat Abhiyan, women empowerment, girl’s education, unity amongst villagers etc.
Students of Engineering, MITSOM and LASC departments, conducted following activities in respective villages.

Activities performed by students for creating awareness on social issues
Mashal Feri

The section covered a part of the village on foot as the mashals served as a source of illumination in the darkness. The purpose of mashal feri (rally) was to have dialogue with the villagers about the Rural Immersion Program and to create awareness among the villagers & imbibe a feeling of patriotism among them. The rally was started with march along with slogans and songs. In this walk, the students were joined by the village boys who also sang in chorus.

Students of F. Y. B.Tech in Village Rule, Taluka Velhe

Village Shive, Bhama Asked by the students of MITSOM (PG)
A batch of 33 students from Department of Political Science, LASC, visited Sevalaya organisation which works for HIV/AIDS infected children in Village Hasegaon, District Latur. With the help of this organisation students had unique experience of social as well as rural immersion by creating awareness campaign on HIV in nearby village.

LASC, Political Science students interacting with children in Sevalaya

**Special Session**

Career Guidance

Importance of language
Other Donations Given
1. Cash Donated to the School for children with special needs
2. Cash donation for rain water harvesting

Sevalaya NGO (Plan)
1. Library set up for HIV/AIDS infected children

Given
1. Cash Donated to the School for children with special needs
2. Cash donation for rain water harvesting

Social Awareness for Villagers

Review of the Day
Shramadan (voluntary contribution of labour for a social cause) with local community for rain water harvesting

The best way of channelizing youth energy for sustainable development.

Students carried out Shramadan (voluntary contribution of labour for a social cause) along with the villagers for rain water harvesting in nine villages. These villages participated in 'Water Cup Competition' held by Paani Foundation. Students learnt water conservation principles and watershed management structures like contour trenches, build earthen dams and soak pits.
Result of Shramdan: Water filled trench in Village Virali
Participation in Community Cultural Activities

Participation with Villagers in Hari Nam Saptah

An experience of true Indian Culture by M.B.A. Marketing students in Village Amble

F.Y. B. Tech students singing Bhajan with villagers in Village Kuran
Visit to Anganwadi

Backbone of rural health system Anganwadi Sewika

Students learnt that Anganwadi supplies nutritional supplements and immunisation (polio, tetanus, measles and tuberculosis). Care taker teaches children about health and hygiene.
A Visit to an Old Age Home

The visit to old age home proved to be an unforgettable experience for students as well as faculty members. Students came to know that there are many recreational facilities available to them however all of them are lonely and carving for love and affection. Though they spent few hours with them, they realized the value of their family members particularly of grandparents and parents. Students even promised that they will take care of their parents in every possible way.

A Visit to school of children with special needs
Research Based Learning (RBL)

Rural House Hold Baseline Survey (RHBL)
Village Development Survey (VDS)

The survey was done by each student based on a questionnaire which was distributed among the students beforehand. The pupils asked questions to the villagers based on the same. This helped them to gain an insight into the various issues plaguing the inhabitants who gave answers which were an expression of their plight. All students carried out studies of living conditions of various villages, tried to find out the local problems and needs through survey activity. Survey proved an effective tool of communication for students to build the rapport with villagers.
**Health and Hygiene**

Village Rule, Taluka Velhe, Near Panshet - Session was organised for women. Topic was ‘Women’s Health Related Issues and Precautions To Be Taken’ by Dr. Madhura Ashturkar.
Personal Development

Village Kuran, Taluka Velhe Near Panshet: Session was organised for women, based on the topic ‘Women Entrepreneurship’

Valedictory Function

Social Activist Mr. Sandeep Barve addressing and guiding villagers of Varasgaon, Taluka Velhe, Near Panshet as they are ‘Project affected People by Varasgaon Dam’.

Felicitation of Mr. Pawar, social worker, Janaseva Foundation at the hands of Prof. Dr. Prasad Khandekar, Dean Faculty Affairs, Prof. Dr. Suhasini Desai, Associate Dean- Dept. Education
Thanks Giving Ceremony of Rural Immersion Program (RuIP) Celebrated on 19 May 2018 at MIT-WPU

The Faculty of Engineering of MIT-WPU held Thanks Giving Ceremony Function on Saturday, 19 May 2018 at Saint Shree Dnyaneshwar Hall. It was an endeavour to acknowledge and appreciate Sarpanchas, Professors and non-teaching staff members of Faculty of Engineering.

Rural Immersion Program (RuIP) is a part of MIT-WPU Method for all the programs run under the MIT World Peace University. This Rural Immersion Program is designed by Executive President of MIT Group of Institutions, Prof. Rahul Karad to achieve ‘Social Mission’ of University with the inspiration of Founder of MIT Group of Institutions and noted educationist Prof. Dr. Vishwanath Karad. Under this unique program every student of MIT-WPU is required to stay for three days in the house of the farmer, to know and understand their life style, plight and problems as a part of learning process. This RuIP is described as ‘B to I’ (Bharat to India) and ‘I to B’ (India to Bharat) by its founding Director Prof. Dr. Sudhir Gavhane. This program is an integrated learning program wherein MIT-WPU offers an opportunity of experiential learning by deploying methods of Service Based Learning (SBL), Research Based Learning (RBL) and Project Based Learning (PBL). No university in India is offering the Rural Immersion Program like MIT-WPU has designed. Social Worker Ms. Neelam Pandit is co-ordinating this program in the capacity of Project Co-ordinator for MIT-WPU whereas Prof. Dr. Ajit Deore for Engineering.

The students were taken on an exciting journey of various villages namely Rule, Ghodegaon, Male, Kuran, Wadeshwar, Kasari, Dhanori, Jalgaon Supe, Pimpoli, Jadhavwadi, Nagzari, Hathway, Shileshwar, Rajache Kurle, Gurholi, Alande, Gunjawane, Khechare, Katfal and Palashi.

The Program begun with the World Peace Prayer and auspicious lighting of the lamp. The program was chaired by Hon’ble Sharadchandra Darade Patil, Dean, MIT Group of Institutions. Hon’ble Prof. Dr. Jay Gore, Principal Advisor, Hon’ble Prof. Dr. I. K. Bhat, Vice Chancellor, Dr. Murugananant, Pro Vice Chancellor, Prof. Dr. L.K. Kshirsagar, Dean, Faculty of Engineering, Dr. Sudhir Gavhane, Director National Outreach and Networking and RuIP, Prof. Dr. Prasad Khandekar, Dean Faculty Affairs, Prof. Dr. R.V. Pujeri, Executive Dean student Affairs, Prof. Dr. Suhasini Desai, Associate Dean, Dept. of Education graced the occasion.

Three students, as a representatives, shared their experiences through speeches and own written poetry. Some of the Sarpanchas also shared their experiences and expressed their willingness to give opportunity to the students of MIT-WPU to contribute for village development through RuIP.

As a token of gratitude, the Sarpanchas were felicitated at the hands of the Chief Guests. Certificate of Appreciation were also given to Faculties and non-teaching staff who contributed their efforts for RuIP.

Hon. Prof. Dr. I.K.Bhat, Vice Chancellor in his address, applauded the efforts of the team members for executing the RuIP successfully and encouraged them to do better.

Hon. Prof. Sharadchandra Darade Patil, Dean MIT Group of Institutes, in his address appreciated the efforts being taken by the Sarpanchas for the development of the villages as well as supporting to execute the Rural Immersion program. He appealed them to give opportunity to students of MIT-WPU to contribute in village development process.
Felicitation of Sarpanch Mr. Jitendra Jadhav at the hands of Hon’ble Prof. Sharadchandra Darade Patil, Dean MIT Group of Institutions

Felicitation of Sarpanch Ms. Rutuja Tidake at the hands of Hon’ble Vice Chancellor Prof. Dr. I. K. Bhat, PVC Prof. Dr. Murugamant, Dean Engineering Prof. Dr. L.K. Kshirsagar MIT-WPU

Felicitation of Sarpanch Mrs. Kranti Gadhave, Sarpanch Ghodegaon at the hands of Hon’ble Principal Advisor, Prof. Dr. Jay Gore, Director National Outreach & Networking and RuIp, Prof. Dr. Sudhir Gavhane, Executive Dean Student Affairs Prof. Dr. R. V. Pujeri, MIT-WPU

Felicitation of Sarpanch Mr. Nanasaheb Bhujbal, Village Kasari at the hands of Dean Faculty Affairs Prof. Dr. Prasad Khandekar, Associate Dean Dep. Of Education, Prof. Dr. Suhasini Desai
पवश्चिला पा१०१०१ पर्याप्ता के प्रयास

उपेक्षा आग, अंतर्मुखी अनु पुण्यातील मुले

लोकमत

पवश्चिला पा१०१०१ पर्याप्ता के प्रयास आग, अंतर्मुखी अनु पुण्यातील मुले

उपेक्षा आग, अंतर्मुखी अनु पुण्यातील मुले

लोकमत
Testimonials

“In all, the trip proved to be an enlightening and enriching experience, giving the students a chance to apply classroom concepts to the real world, while also raising their social awareness and sensitivity. In my opinion the program was successful in kindling the spark of social responsibility in the students and leading them towards constructive action for the community in whichever profession they choose to pursue in days to come.”

Anmol Sanganeria
MBA, MITSOM

“Heart touching experiences. When we were just walking through the village we came across a farm where an extremely old man was working hard. In spite of the weather being so hot, he was working in the field all alone with so much enthusiasm. He did not even know his age and was willing to do any work that was being told to him. He has done farming all his life. I was surprised to see how can such a old man be so keen to complete his work.”

Akash Mehta
MBA, MITSOM

“It was a memorable time that I spent in the village. I got to learn many new things an brief understanding of the life style of the village, the kindness of the people was immense compared to the city people. We understood some of the hardships and difficulties faced by the village that many improvements have to be brought in there. The message that I received by this trip was not only a practical way to improve my engineering skills but also a mind-set of the villagers who have an open heart.”

Aditya Arora
Engineering

This trip would always be the one very close to my heart. Getting to know the things in a very different light is always a good idea, anyway. One of the most important benefits that I’ve had because of this program is that I came to know myself, I came to know about my leadership qualities and problem solving qualities. These qualities I am sure would help to improve my personality and further my life. I am so glad that I was a part of this program.

Amartya Aman
Engineering
## Highlights

### Rural Immersion Program Executed in following Villages

**Faculty Of Engineering**

<table>
<thead>
<tr>
<th>Village</th>
<th>Rule</th>
<th>Ghodegaon</th>
<th>Male</th>
<th>Kuran</th>
<th>Dhanori</th>
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<tr>
<td>Jalgaon Supe</td>
<td>Pimpoli</td>
<td>JadHAVadi</td>
<td>Shileshwar</td>
<td>Rajachi Kurle</td>
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<td>Gurholi</td>
<td>Alande</td>
<td>Katfal</td>
<td>Palashi</td>
<td>Gunjawane</td>
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<td>Khechare</td>
<td>Wadeshwar</td>
<td>Kasari</td>
<td>Nagzari</td>
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**School of Management (PG)**

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<thead>
<tr>
<th>Village</th>
<th>Marnewadi</th>
<th>Loni Kalbhor</th>
<th>Asthamod</th>
<th>Latur</th>
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<td>Raiwadi</td>
<td>Amble</td>
<td>Malwali</td>
<td>Shive</td>
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<td>Varasgaon</td>
<td>Pusegaon</td>
<td>Hiware</td>
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**Liberal Arts, Science, Commerce**

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<th>Virali</th>
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<td>Talaye</td>
<td>Wanganewadi</td>
<td>Bhusani Latur</td>
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**School of Business**

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**Janaseva Foundation**

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<td>Wanganiwadi</td>
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## Faculty & Non Teaching Staff Members Involved in Execution of Rural Immersion Program

### MIT-WPU: Engineering Department

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Professor Name</th>
<th>Professor Name</th>
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</thead>
<tbody>
<tr>
<td>Prof. S. B. Bhagwat</td>
<td>Prof. Samidha Jawade</td>
<td>Prof. Yogesh Mane</td>
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<tr>
<td>Prof. Dr. K. Kokate</td>
<td>Prof. Dr. P. M. Mavadkar</td>
<td>Prof. Kajal Kapoor</td>
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<tr>
<td>Prof. G. J. Narwade</td>
<td>Prof. S. S. Pachpore</td>
<td>Prof. Anita Gunjal</td>
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<tr>
<td>Prof. Rashmi Warke</td>
<td>Prof. Sachin Gunjal</td>
<td>Prof. C. K. Patil</td>
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<tr>
<td>Prof. Vaishali Gaikwad</td>
<td>Prof. Dr. R. S. Bobade</td>
<td>Prof. Santosh Raut</td>
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<tr>
<td>Prof. Vinayak Musale</td>
<td>Prof. Manisha Kowdiki</td>
<td>Prof. N. K. Birajdar</td>
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<td>Prof. S. K. Yadav</td>
<td>Prof. Ramaa Sandu</td>
<td>Prof. Priyanka Gulhane</td>
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<td>Prof. S. N. Shinde</td>
<td>Prof. V. H. Agarkar</td>
<td>Prof. Dr. A. C. Phadke</td>
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<td>Prof. V. S. Nagare</td>
<td>Prof. Omkaresh Kulkarni</td>
<td>Prof. Shweta Mahajan</td>
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<td>Prof. A. A. Kadam</td>
<td>Prof. Munal Salvadkar</td>
<td>Prof. R. R. Salgude</td>
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<td>Prof. Arati Wagga</td>
<td>Prof. Dr. G. S. Ingle</td>
<td>Prof. Varsha Naik</td>
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<td>Prof. Anuradha Deshmukh</td>
<td>Prof. R. R. Ghorpade</td>
<td>Prof. Aparna Nagure</td>
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<td>Prof. Pratima Munde</td>
<td>Prof. S. R. Deshmukh</td>
<td>Prof. S. R. Kale</td>
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<td>Prof. Venu Patil</td>
<td>Prof. S. Kapre</td>
<td>Prof. Smita Paithankar</td>
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<td>Prof. P. P. Pesode</td>
<td>Prof. V. P. Khandekar</td>
<td>Prof. P. A. Kamble</td>
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<td>Prof. A. P. Singh</td>
<td>Prof. Kedar Shinge</td>
<td>Prof. Kundan Nagare</td>
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<td>Prof. Shweta Kukade</td>
<td>Prof. V. G. Mamde</td>
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<td>Prof. Pratibha Khirsagar</td>
<td>Prof. K. G. Kulkarni</td>
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<td>Prof. M. J. Jadhav</td>
<td>Prof. Anagha Karne</td>
<td>Prof. S. C. Atre</td>
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<td>Prof. Omkar Kalgud</td>
<td>Prof. Madhuri Bhalekar</td>
<td>Prof. Dr. Khaparde</td>
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<td>Prof. S. R. Gore</td>
<td>Prof. Dipti Sangpal</td>
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<td>Prof. Gajanan Birajdar</td>
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<td>Prof. V. S. Kanthale</td>
<td>Prof. Aruna Mancharkar</td>
<td>Prof. Vrushali Pagire</td>
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### MIT-WPU: School of Management (PG)

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<thead>
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<tr>
<td>Prof. Dr. Pranjali Madhur</td>
<td>Prof. Pallavi Gedamkar</td>
<td>Prof. Dr. Babasaheb Jadhav</td>
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<td>Prof. Sushil Nirbhavane</td>
<td>Prof. Vinita Ahire</td>
<td>Prof. Sonal Muluk</td>
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<td>Prof. Rohini Sawalkar</td>
<td>Prof. Vijayshree Gurmee</td>
<td>Prof. Dr. Renuka Deshmukh</td>
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<td>Prof. Bhushan Mehare</td>
<td>Prof. Dr. Cyril Castro</td>
<td>Prof. Neelam Raut</td>
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<td>Prof. Dr. Ashish Kulkarni</td>
<td>Prof. Suman Pasrija</td>
<td>Prof. Dinesh Banswal</td>
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<tr>
<td>Prof. Sridhar G</td>
<td>Prof. Harshali Patil</td>
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### MIT-WPU: Liberal Arts, Science, Commerce

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<td>Prof. Makarand Malwe</td>
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<td>Prof. Preeti Adav</td>
<td>Prof. Madhuri Pote</td>
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<td>Prof. Nilesh Magar</td>
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<td>Prof. Dr. Preeti Joshi</td>
<td>Prof. Manisha Shedage</td>
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### MIT-WPU: School of Business

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<td>Prof. Shweta Shirolkar</td>
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### MIT-WPU: School of Management (UG)

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<tr>
<td>Asso. Prof. Vaibhav Joshi</td>
<td>Asso. Prof. Sadanand Borse</td>
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glimpses

of RURAL IMMERSION Program

Essence of True Indian Culture 'अखंड हरिनाम सप्ताह'

People’s Participation in Rural Immersion Program
Creating awareness on social issues

A step towards sustainable development through 'Water Conservation'