Report on Exit Feedback

From

Students

Graduating in the year 2022

Submitted To

MIT-WPU, Pune

Submitted By

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Dear Colleagues,

We have successfully completed five years of educational excellence since the inception of MIT-World Peace University (MIT-WPU). Being a UGC accredited University, we have the academic liberty and autonomy to incorporate the best curriculum, pedagogy, assessment methods for imparting world class education as well as taking innovative placement initiatives for pooling excellent career opportunities for our students. Therefore, it is pertinent to assess and evaluate the collective efforts of each School and the entire University.

IQAC Team has conducted Exit Feedback for the students graduating in the year 2022 to ascertain quality in the academic delivery and overall experience. It was conducted for BBA, BA, B. Com, BCA, B.Sc., B. Tech, M.Com., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. Programmes.

The feedback was collected through an online questionnaire. The comprehensive Feedback Analysis Report is attached herewith for your perusal and for ensuring timely action with respect to devising and implementing necessary changes in curriculum, pedagogy, assessment methods and so on.

We expect every one of you to give your fullest, to make MIT-WPU recognized for its best quality academic programmes.

Dr. R.M. Chitnis
Vice Cancellor

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Introduction

Exit Feedback is one of the significant mechanism and tool to take opinion from passing out students about their experiences and satisfaction level about their Programme. Feedback as received during an Exit Feedback is one of the cardinal basis for ascertaining the quality in deliverables, system and processes from holistic perspective.

An Exit Feedback is one of the last interactions which students can have with the University. Hence MIT-WPU IQAC had collected feedback from the students being passed out in 2022 to collect their honest opinion and review comments on their overall experience. Opportunity for an exit Feedback was provided to all passed out students through electronically conducted written feedback mode. Total 1926 students of BBA, BA, B. Com, BCA, B.Sc., B. Tech, M.Com., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. being passed out in 2022 had given feedback.

Goal of Exit Feedback

Strengthen the quality in academics, system & processes and overall experiences of students based on feedback

Objective of Exit Feedback

Exit Feedback was conducted to achieve following objectives:

- To strengthen system and processes based on feedback.
- To facilitate University with focus and opportunity areas that needs action and change.
- To recommend suggestive measures for improving educational experiences and outcomes for growth and development of Schools.

Exit Feedback Questionnaire

Exit Feedback was conducted using questionnaire method. The questionnaire was prepared with open ended and close ended questions. Policy and Questionnaire used for an Exit Feedback of Students is attached as **Appendix 'A'** to this report.

Close ended questions

There were 20 objective questions in the questionnaire. For objective questions students have respond on a scale of 5 to 1, with the most positive response rated as 5 and most negative response rated as 1.

Open Ended questions

The students were asked three open ended questions to share their views on overall education experience at MIT-WPU

Methodology

Exit Feedback of students were conducted through Google form designed and circulated to all graduating students in year 2022.

https://docs.google.com/forms/d/1xVuR808P4uSWY-XZEL3icvv9jwnY-75tHSlJaspA9gI/edit?usp=sharing

Total-1926 responses were received from the students through electronically conducted Exit Feedback.

Overall Analysis

Sr. No	Name of School	Programme Name	Total Graduating Students	No. Of Students Response	Response Rate
1	School of Commerce	B.com.& M.com	179	47	26%
2	All Engineering	B.Tech	1508	640	43%
3	School of Economics	B.Sc.Economics	52	40	77%
4	School of Education & Reaserch	B.Ed & M.Ed	94	75	80%
5	School of Computer Science	B.SC, BCA, MSc, MCA	338	168	50%
6	School of liberal arts & Photography	BA	120	43	36%
7	School of Management (UG)	BBA	604	345	57%
8	School of Management (PG)	MBA	883	331	37%
9	School of Mathematics & Staticstics	M.Sc.	51	27	53%
10	School of Pharmacy	B. Pharma/M.Pharm	100	58	58%
11	School of Physics	M.Sc.	24	16	67%
12	School of Chemistry	M.Sc.	25	25	100%
13	School of Biology	M.Sc.	24	12	50%
14	School of Mass & Communication	BA & MA	53	34	64%
Total Student Number			**3943**	**1863**	

1. Average of syllabus covered in each course till last trimester/ Semester in your School

Responses from 1926 students
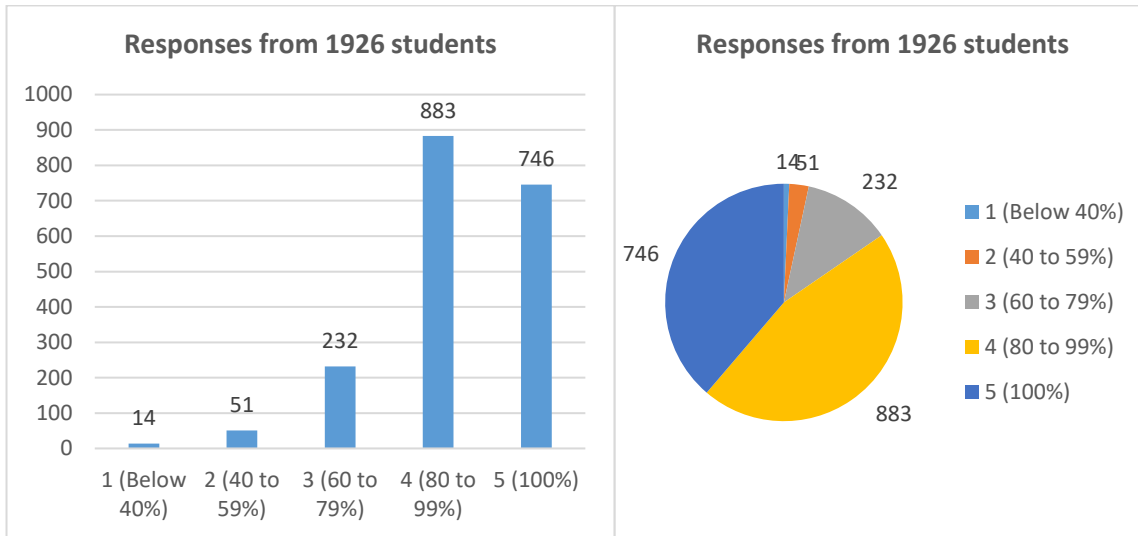
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	14	51	232	883	746	**4.19**
Score	1	2	3	4	5	**80-90%**

2. How well was the Faculty preparedness for the classes?
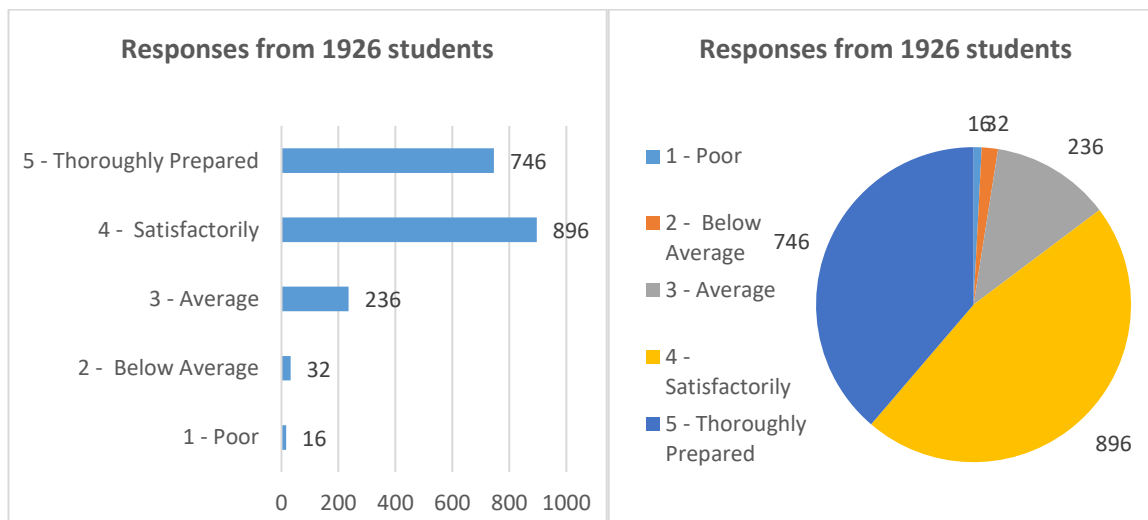
Responses from 1926 students

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	16	32	236	896	746	**4.21**
Score	1	2	3	4	5	**Satisfactory**
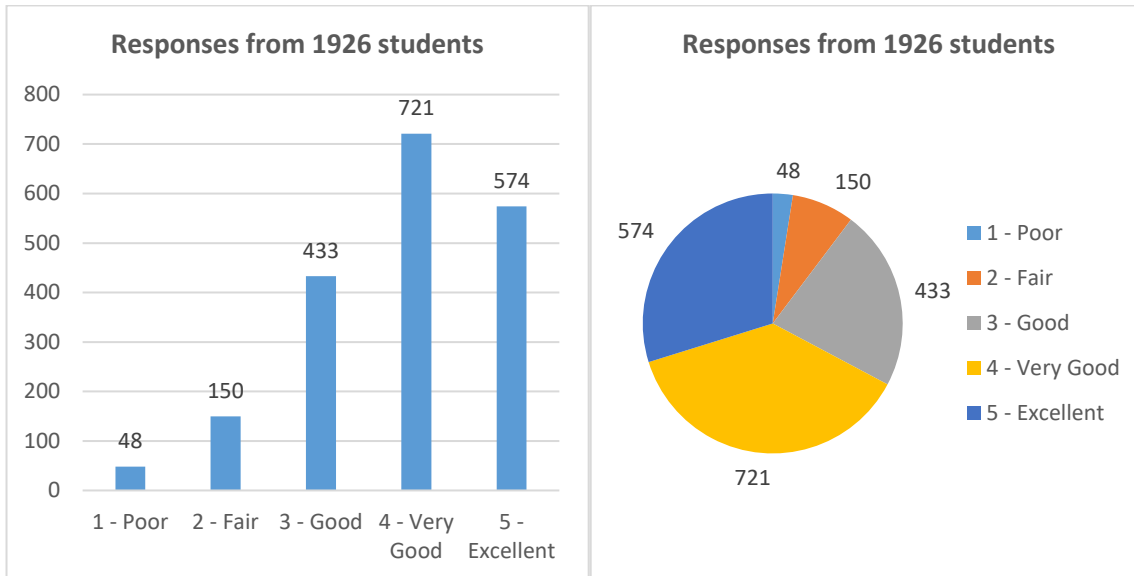
3. The Faculty approach to teaching can best be described as

Responses from 1926 students

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	48	150	433	721	574	**3.09**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
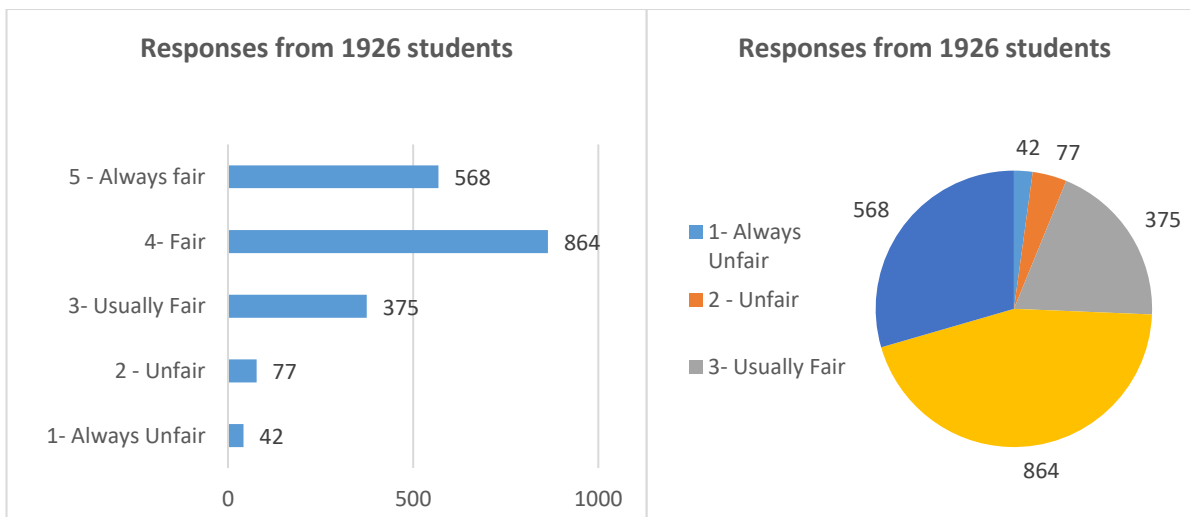

Responses from 1926 students
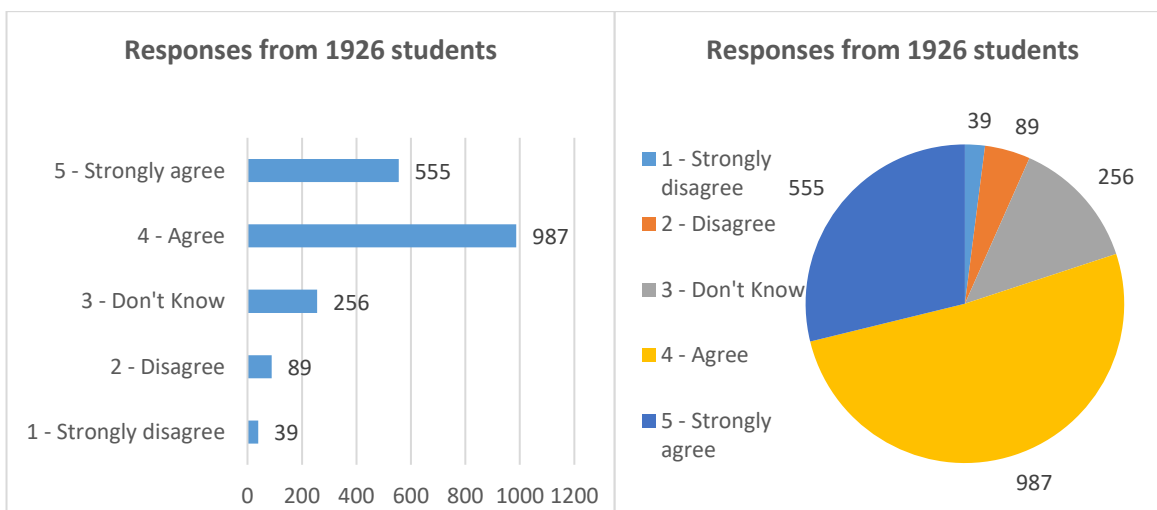
PEOs, POs, PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	39	89	256	987	555	**4.00**
Score	1	2	3	4	5	**Agree**

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5. Rate on scale of 5, Curriculum

Responses from 1926 students
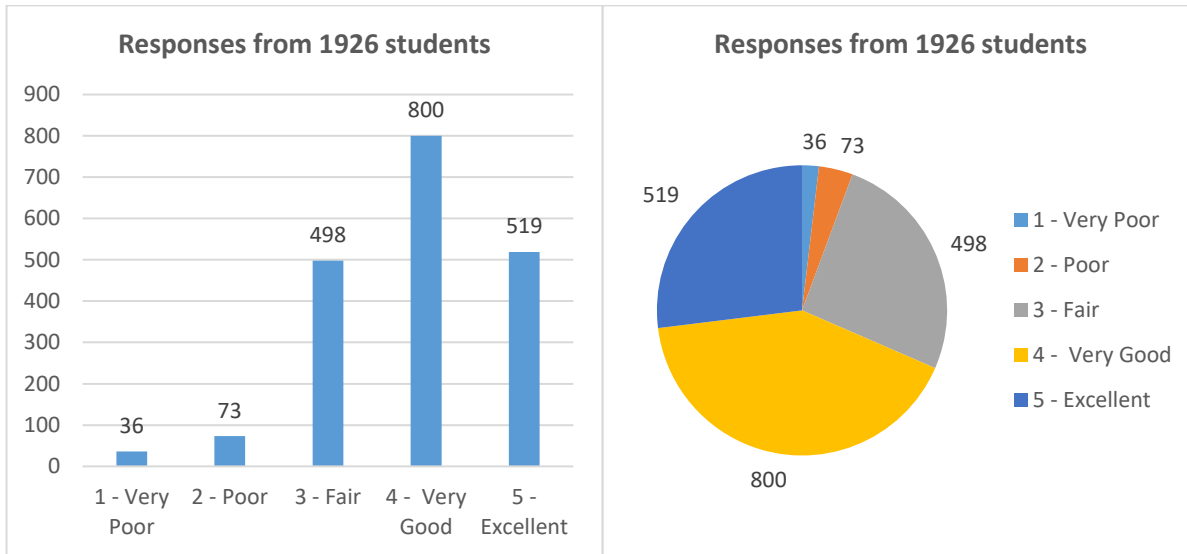
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	36	73	498	800	519	**3.88≈4**
Score	1	2	3	4	5	**Very Good**

6. Rate on scale of 5, Evaluation process

Responses from 1926 students

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	42	77	375	864	568	**3.95≈4**
Score	1	2	3	4	5	**Fair**

**7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.**

Responses from 1926 students
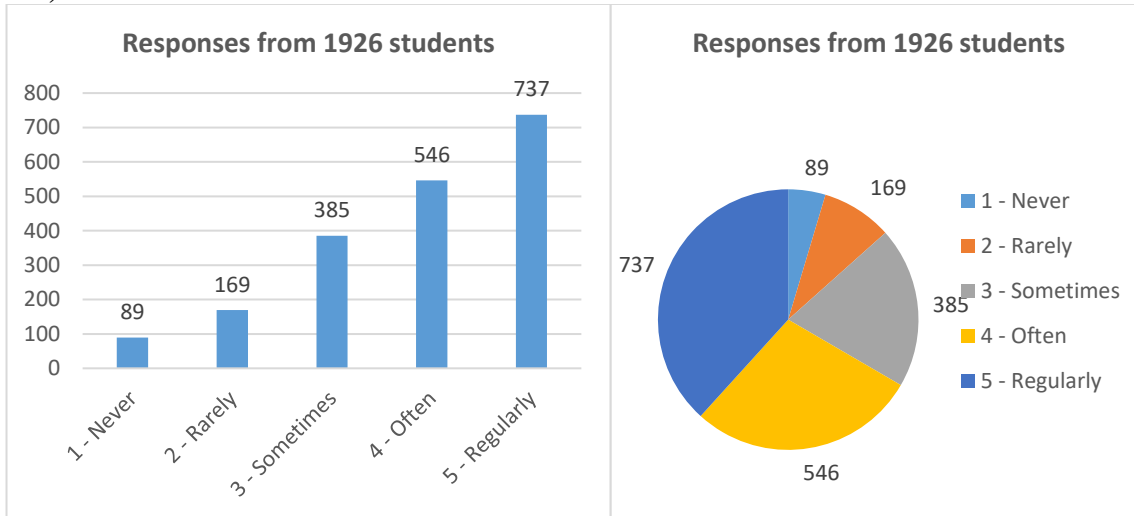
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	89	169	385	546	737	**3.87≈4**
Score	1	2	3	4	5	**Often**
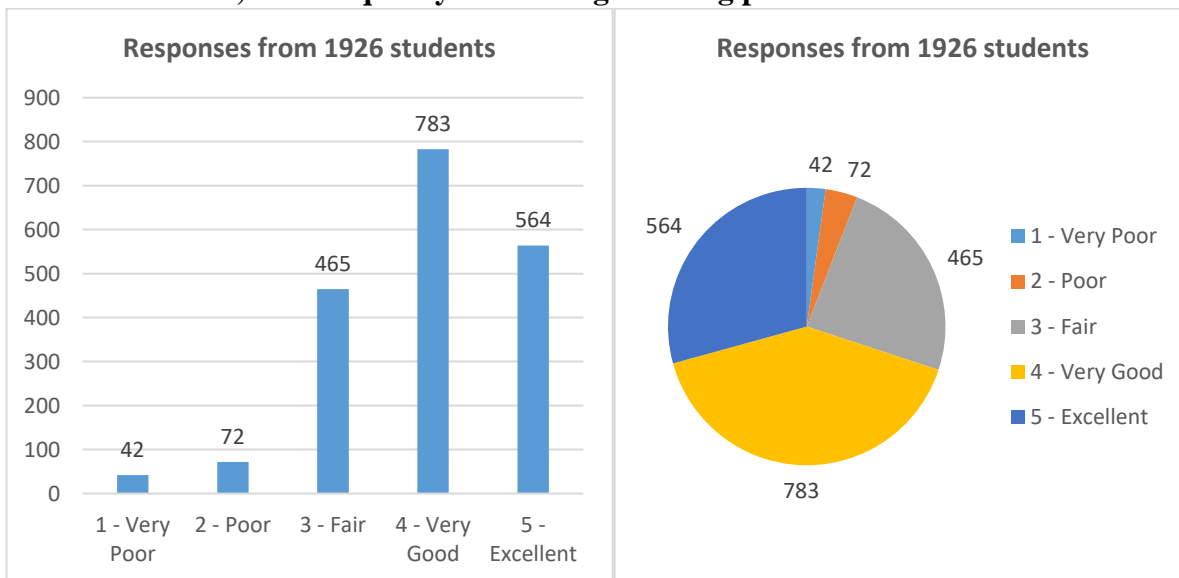
8. Rate on scale of 5, overall quality of teaching-learning process

Responses from 1926 students

Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	42	72	465	783	564	**3.91≈4**
Score	1	2	3	4	5	**Very Good**

9. Rate Peace Courses on scale of 5

Responses from 1926 students

Responses from 1926 students
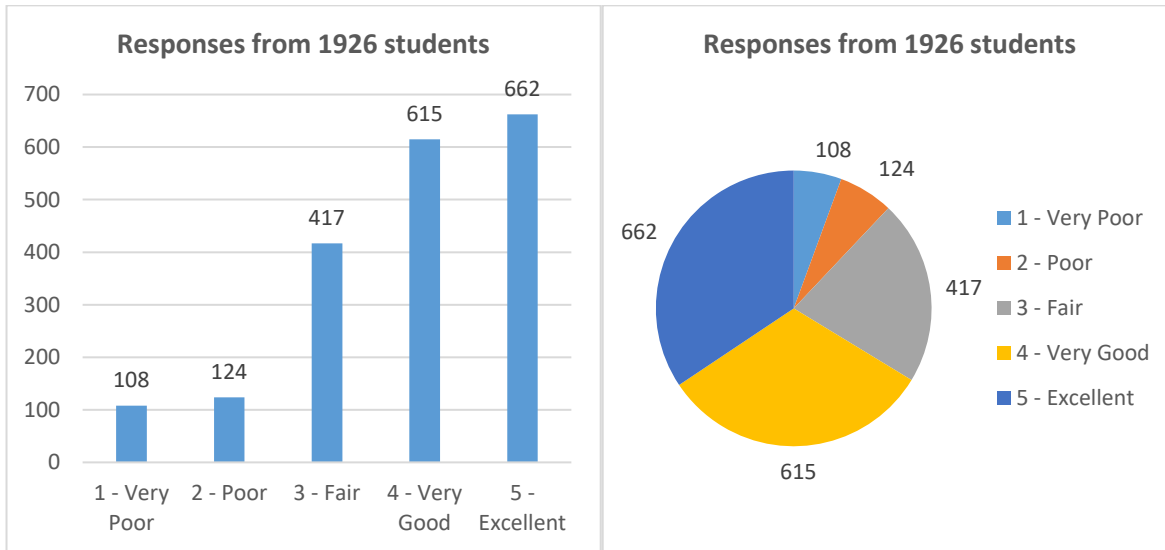
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	108	124	417	615	662	**3.83**
Score	1	2	3	4	5	**Fair**

10. Rate Yoga Course on scale of 5

Responses from 1926 students

Responses from 1926 students
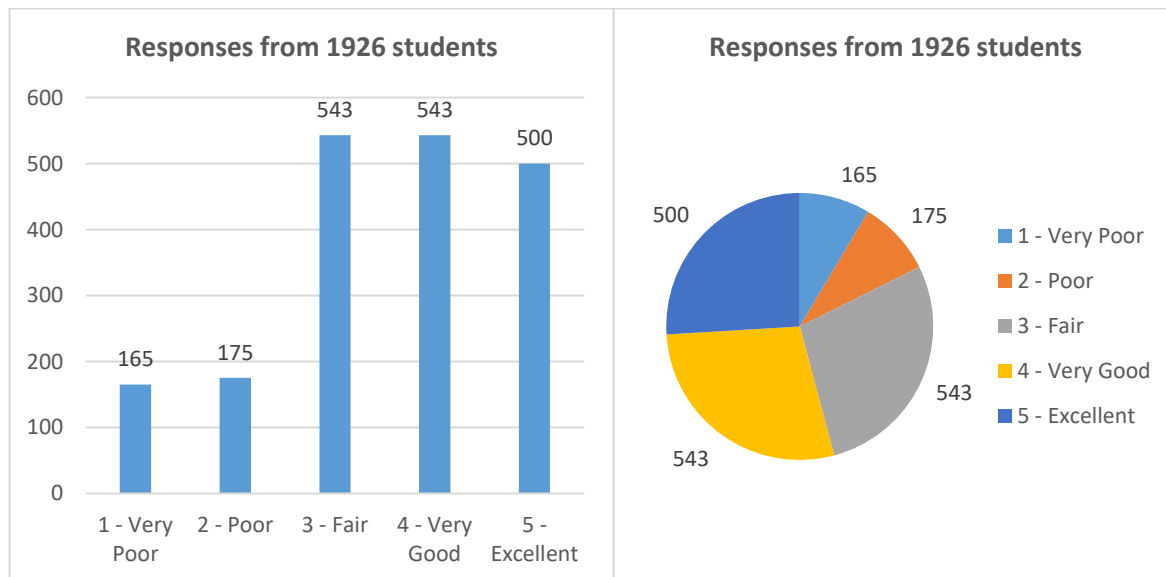
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	165	175	543	543	500	**3.54**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
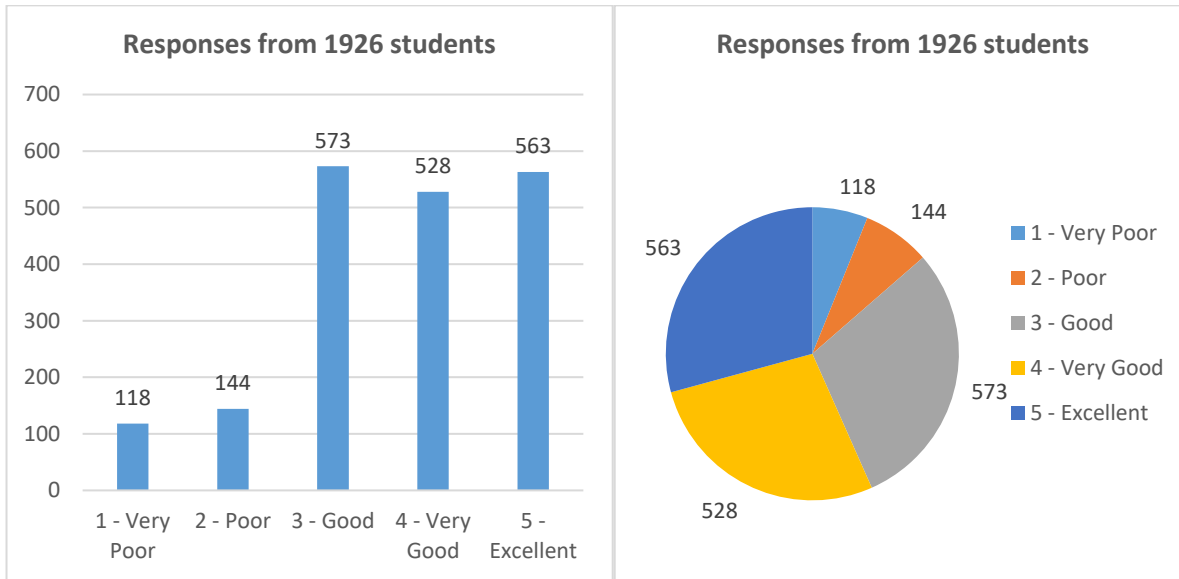
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	118	144	573	528	563	**3.66**
Score	1	2	3	4	5	**Good**
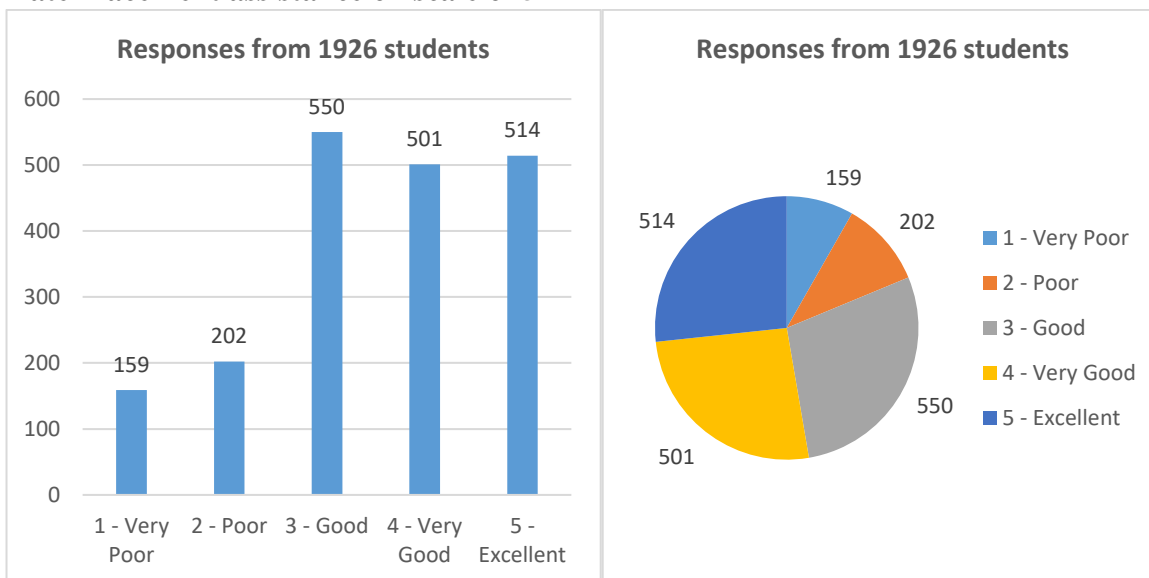
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	159	202	550	501	514	**3.52**
Score	1	2	3	4	5	**Good**

13. Rate ERP on scale of 5

Responses from 1926 students
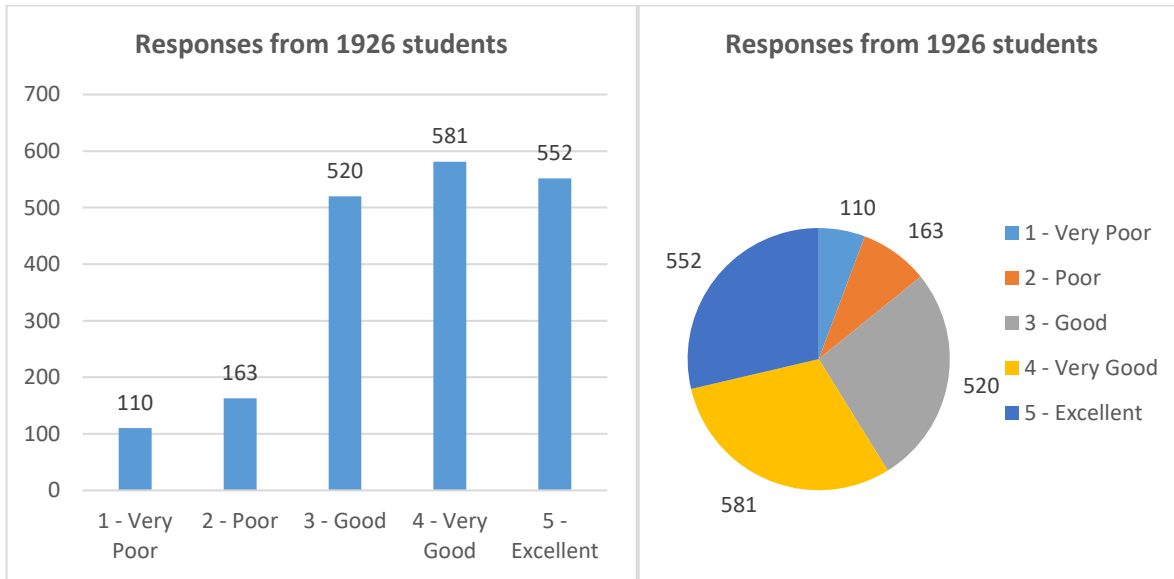
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	110	163	520	581	552	**3.68**
Score	1	2	3	4	5	**Good**

14. Rate Canteen Facility on scale of 5

Responses from 1926 students
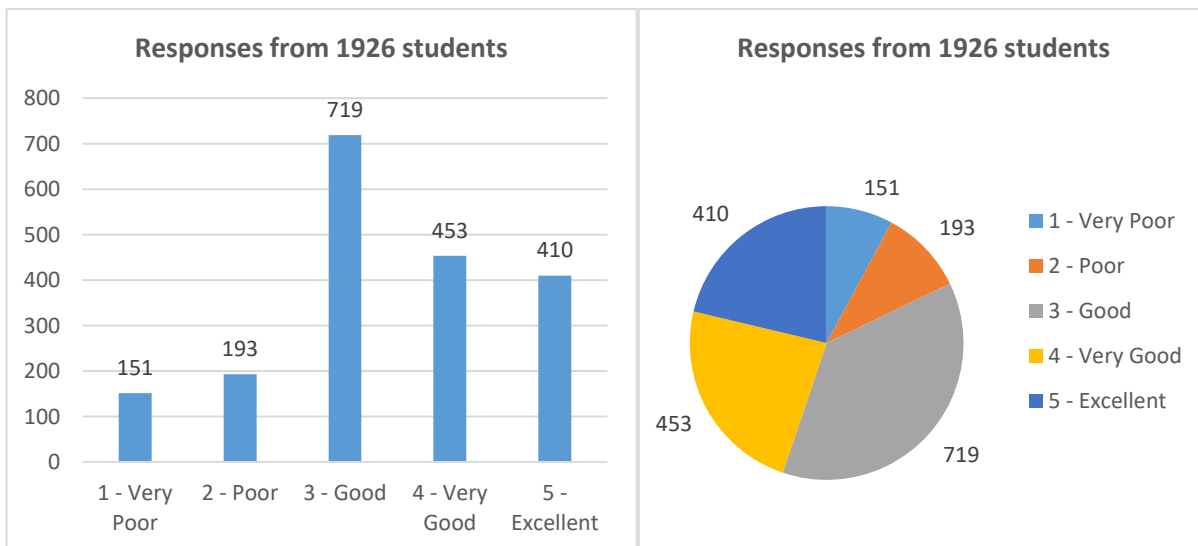
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	151	193	719	453	410	**3.17**
Score	1	2	3	4	5	**Good**

15. Rate Sports Facilities on scale of 5
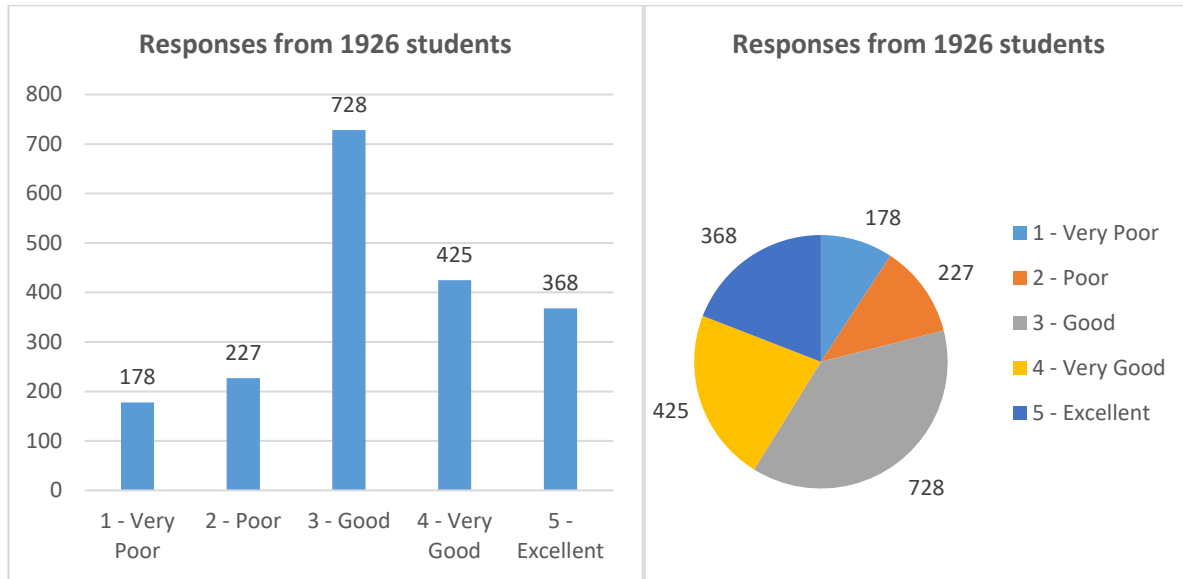
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	178	227	728	425	368	**3.30**
Score	1	2	3	4	5	**Good**

16. Does Mentor-Mentee system benefited you
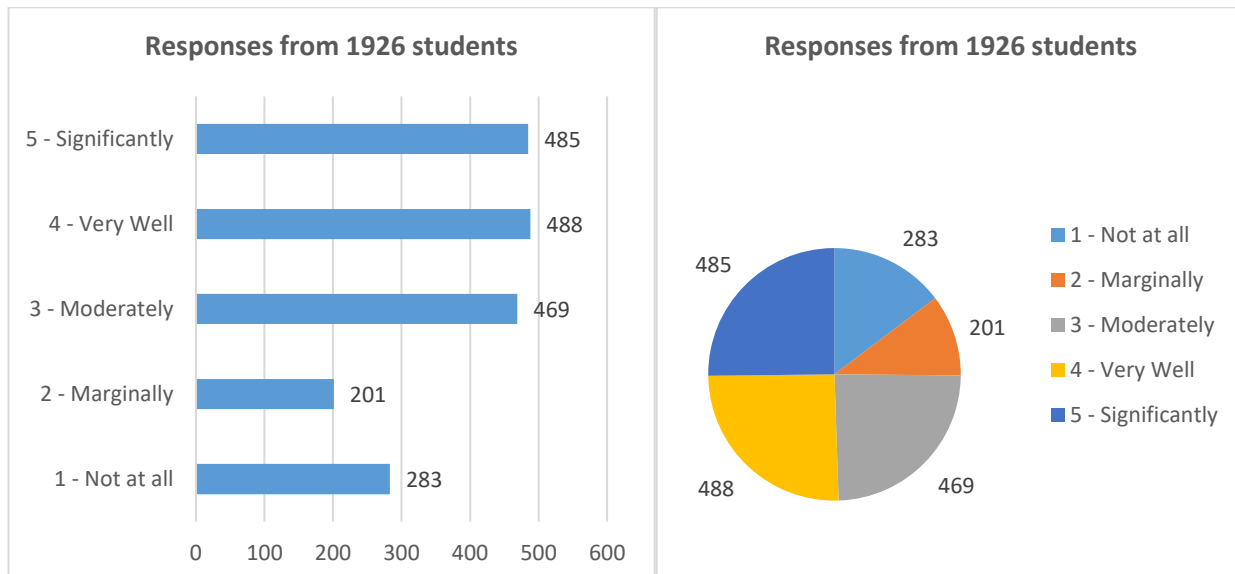
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	283	201	469	488	485	**3.36**
Score	1	2	3	4	5	**Moderately**

**17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic.**
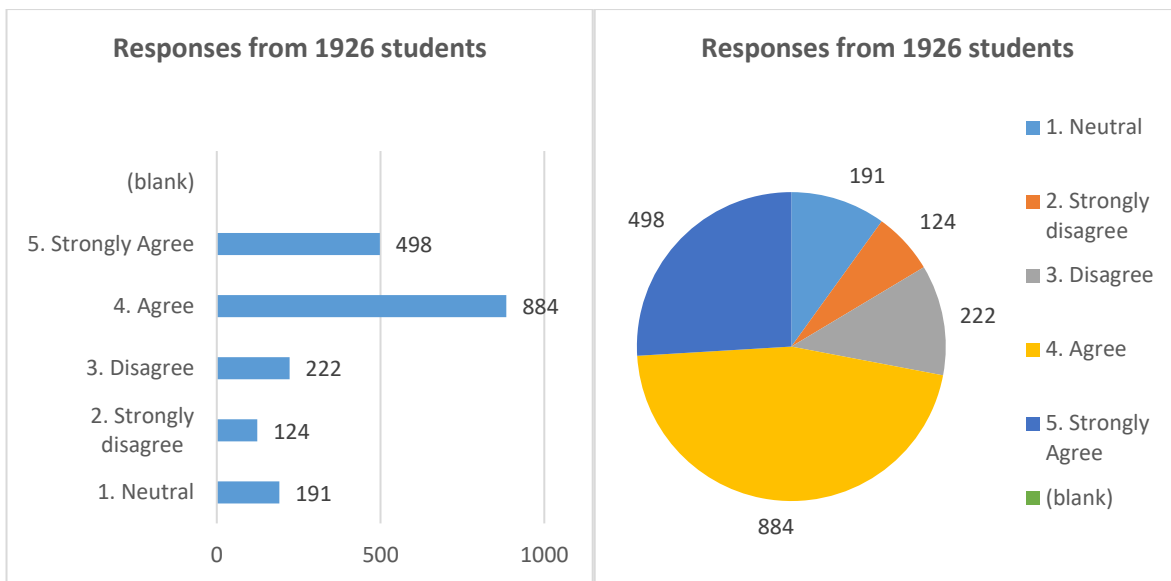
Online Learning Exp. During Pandamic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	191	124	222	884	498	**3.72**
Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
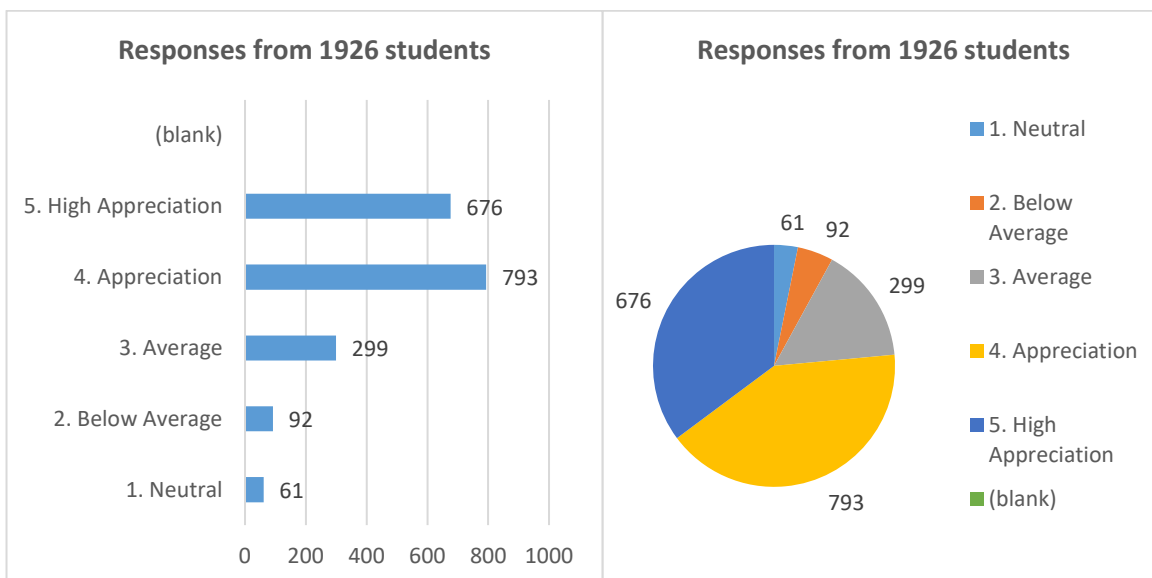
| Appreciation	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	61	92	299	793	676	**4.01**
Score	1	2	3	4	5	**Appreciation**

19. Assessment done through online platform was transparent and fair
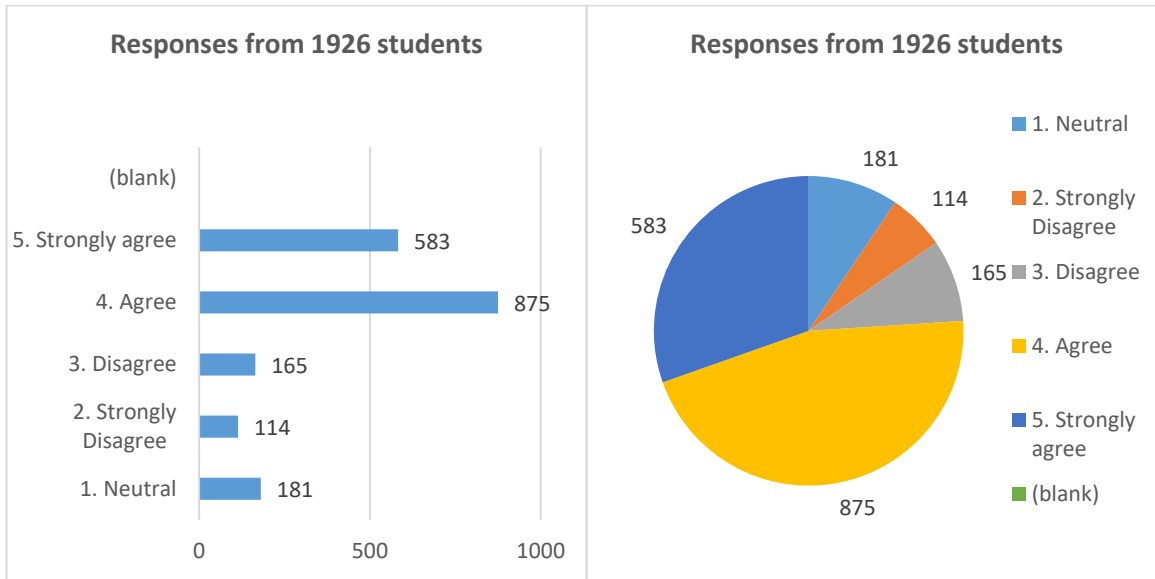
Assessment Done during Online session was Transparent & fair	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	181	114	165	875	583	**3.82≈4**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
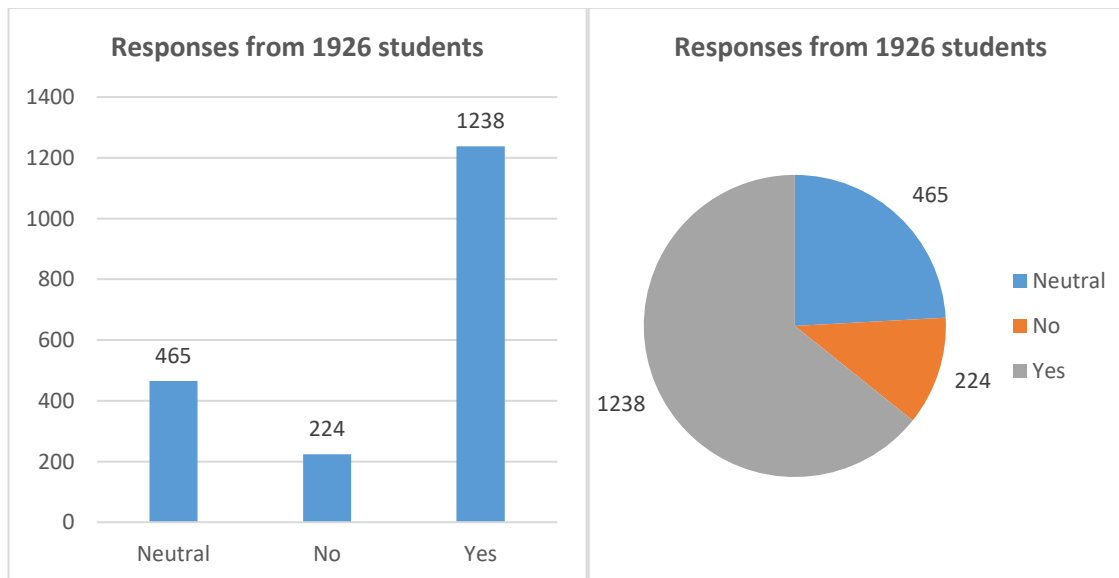
feel happy and appreciates all efforts	Neutral	No	Yes	Average Response
Responses	465	224	1238	**2.40**
Score	1	2	3	**No**

School wise Analysis Commerce

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	B.Com.& M.com.	179	47	26%

1.Average of syllabus covered in each course till last trimester/ Semester in your School
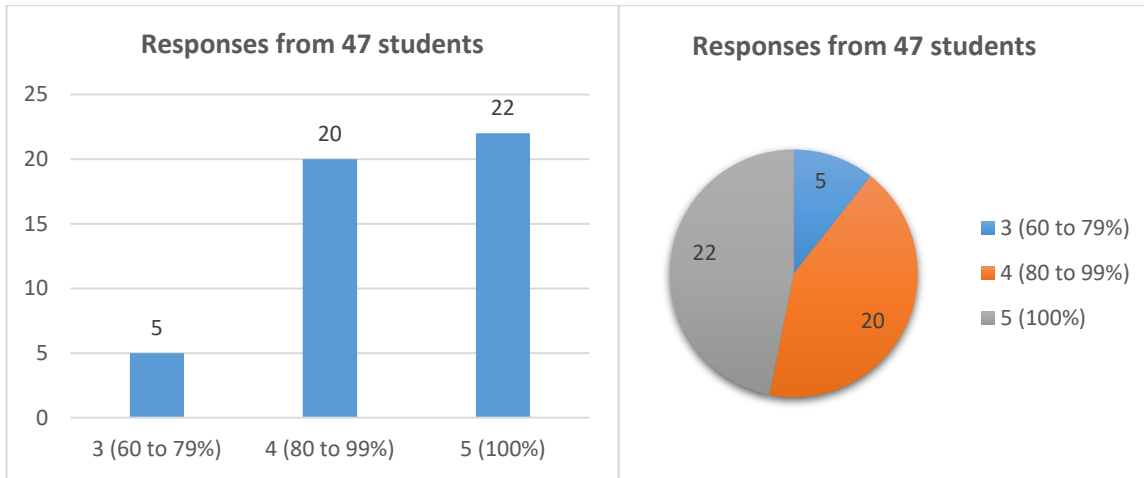
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	5	20	22	**4.36**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?
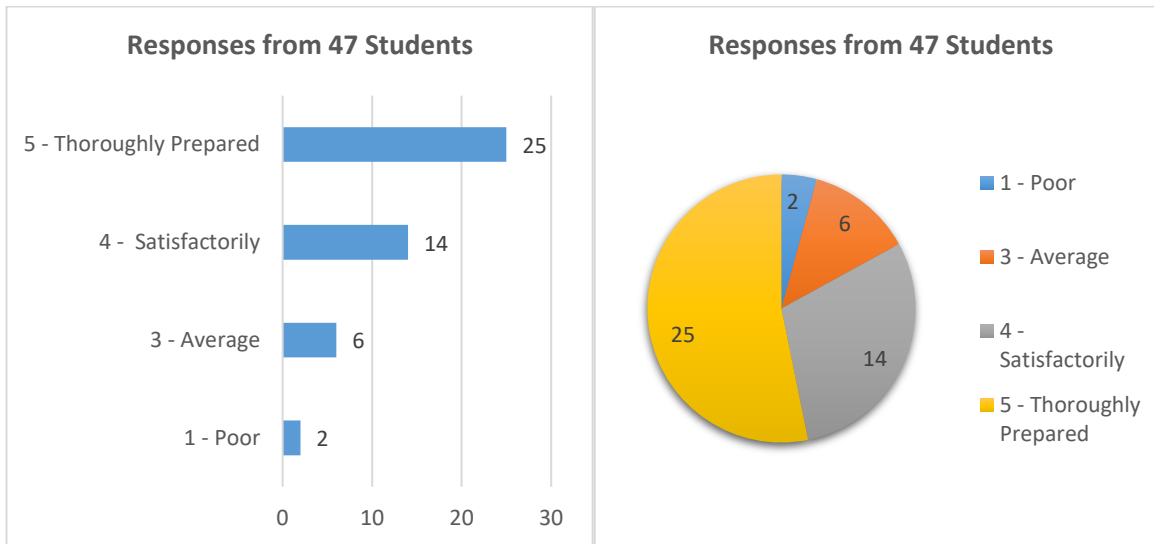
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	2	0	6	14	25	**4.28**
Score	1	2	3	4	5	**Satisfactory**
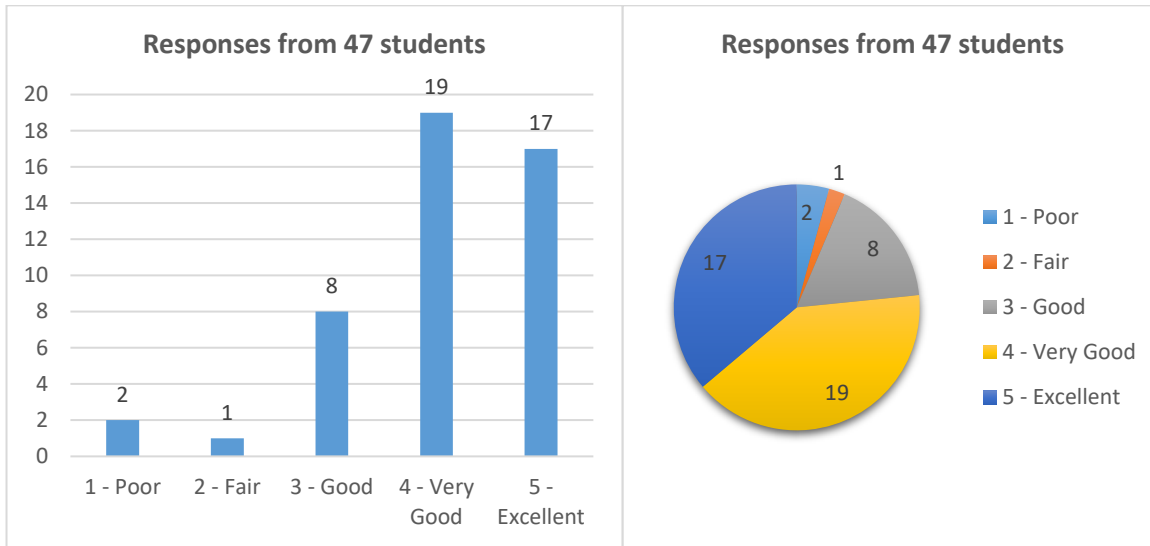
3. The Faculty approach to teaching can best be described as

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	2	1	8	19	17	**3.23**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
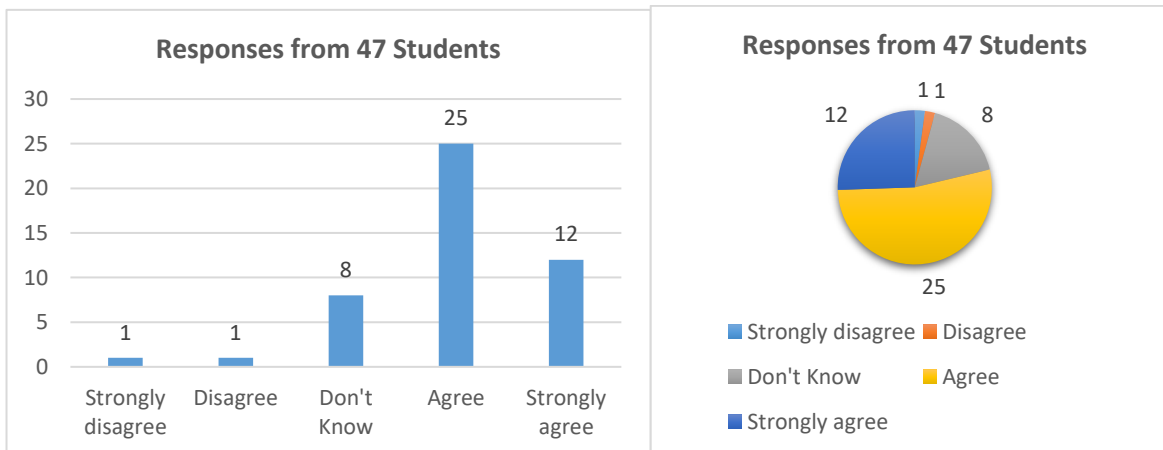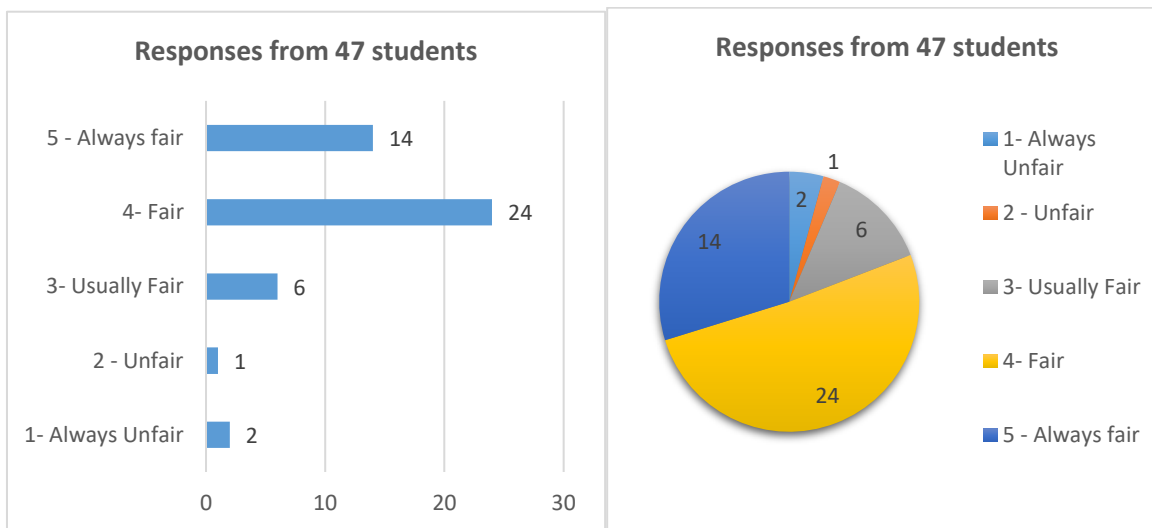

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	1	8	25	12	**3.98≈4**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
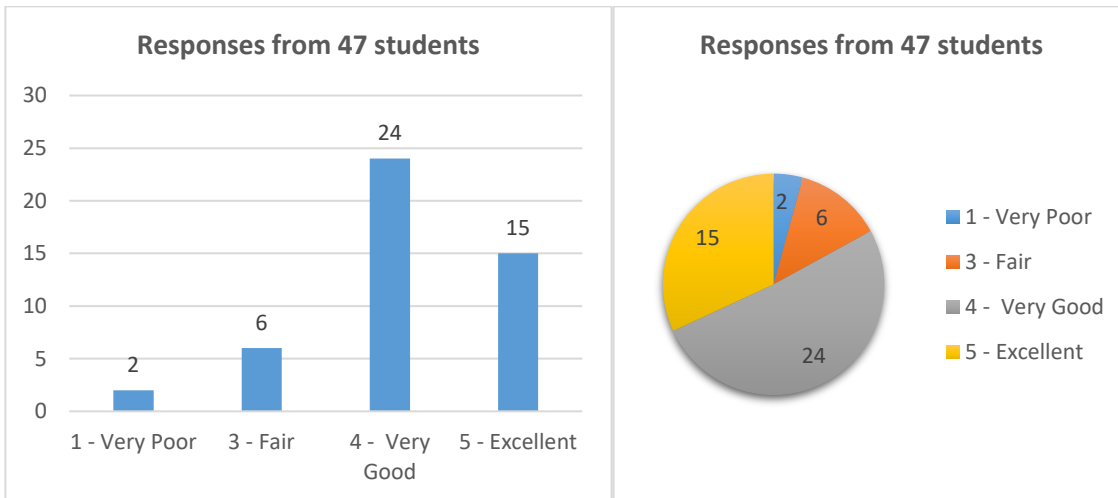
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	0	6	24	15	**3.86≈4**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	1	6	24	14	**4.00**
Score	1	2	3	4	5	**Fair**

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7. **The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.**
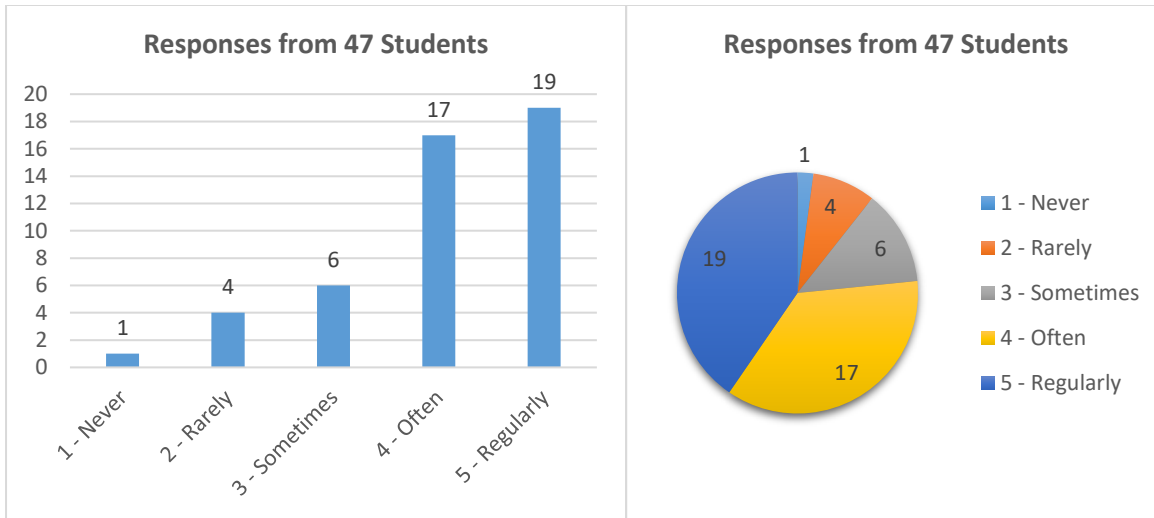
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	1	4	6	17	19	**4.04**
Score	1	2	3	4	5	**Often**

8. **Rate on scale of 5, overall quality of teaching-learning process**
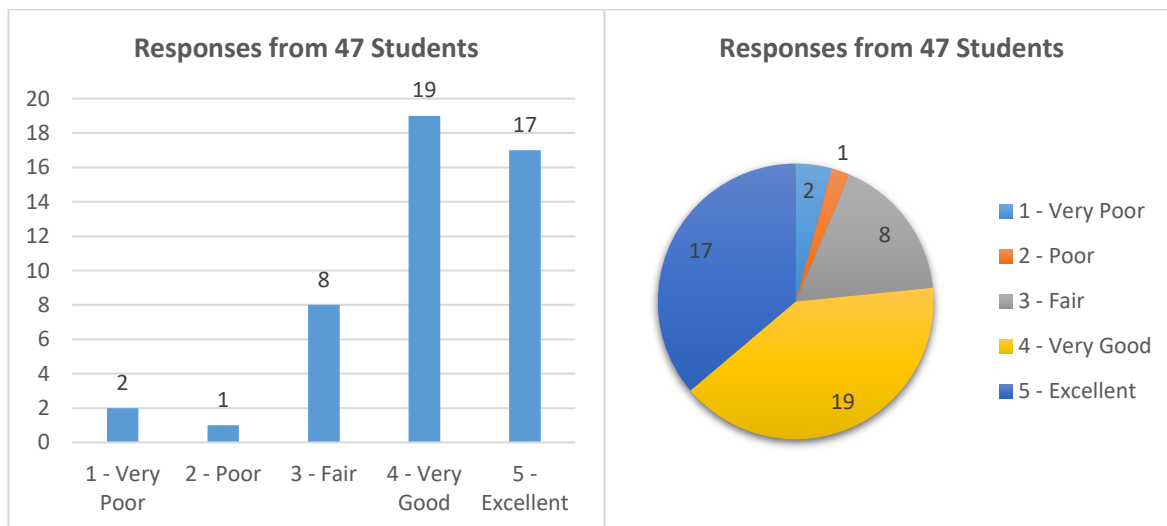
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	1	8	19	17	**4.02**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5
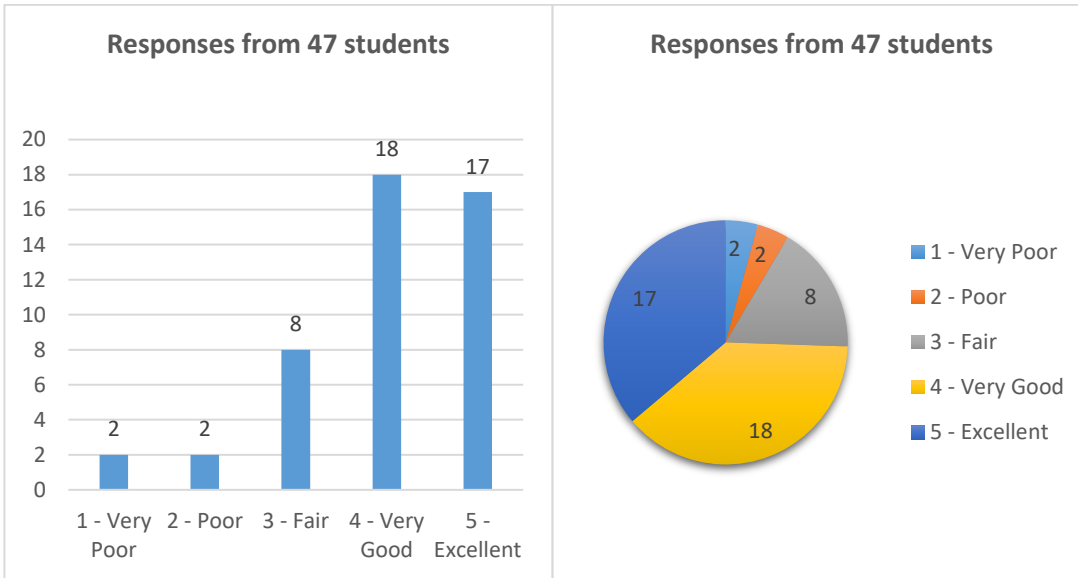
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	2	8	18	17	**3.98≈4**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
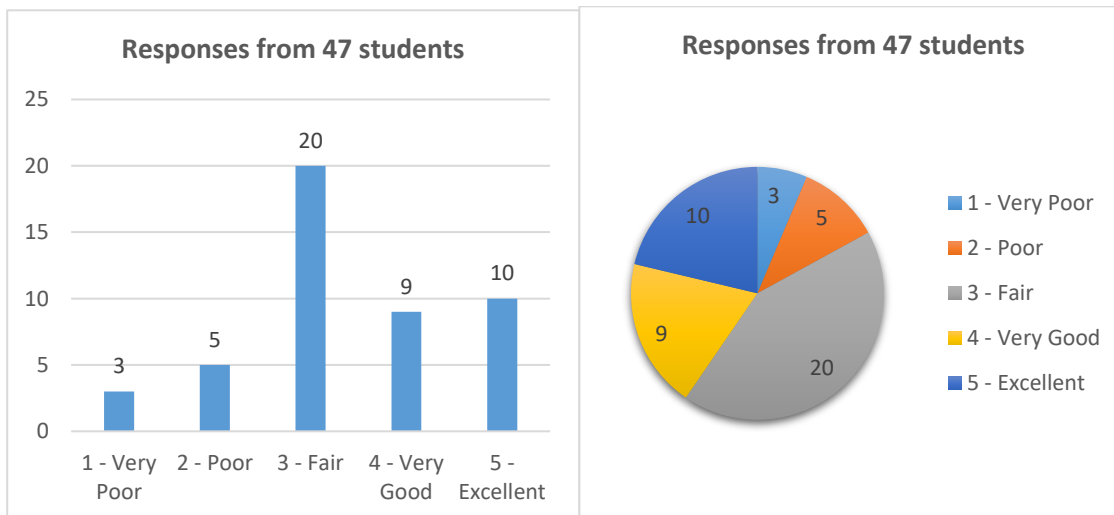
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	5	20	9	10	**3.38**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
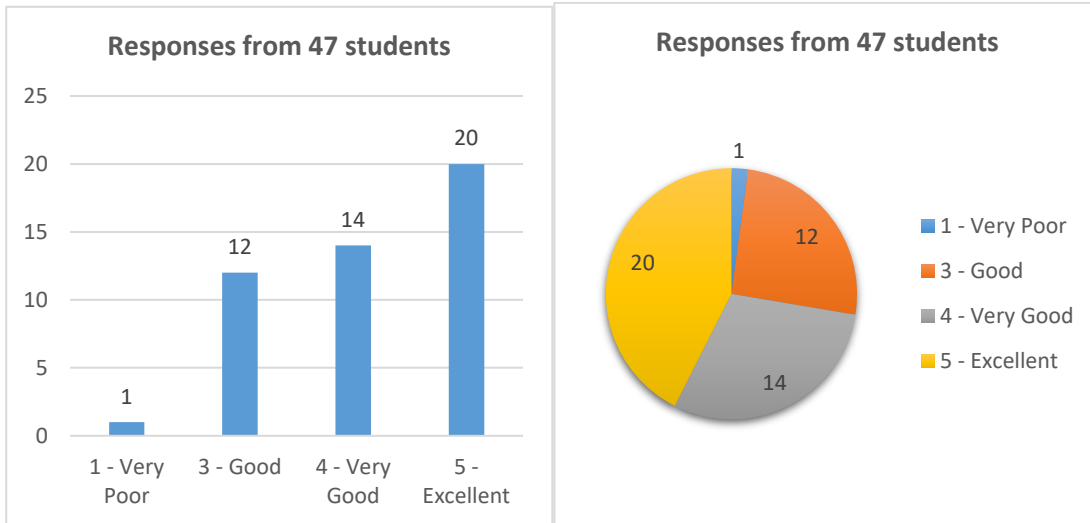
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	0	12	14	20	**4.11**
Score	1	2	3	4	5	**Very Good**
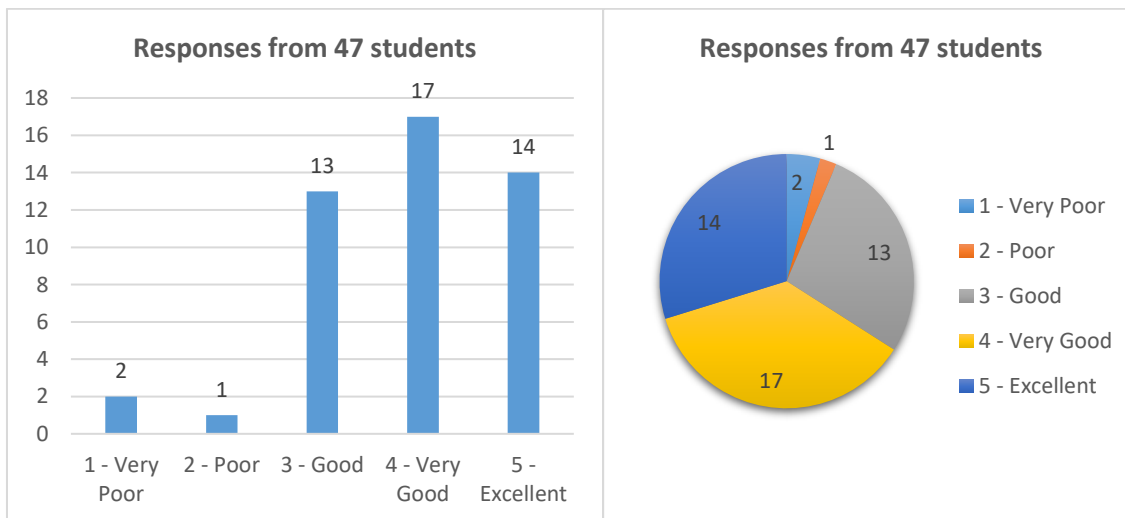
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	1	13	17	14	**3.85**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5
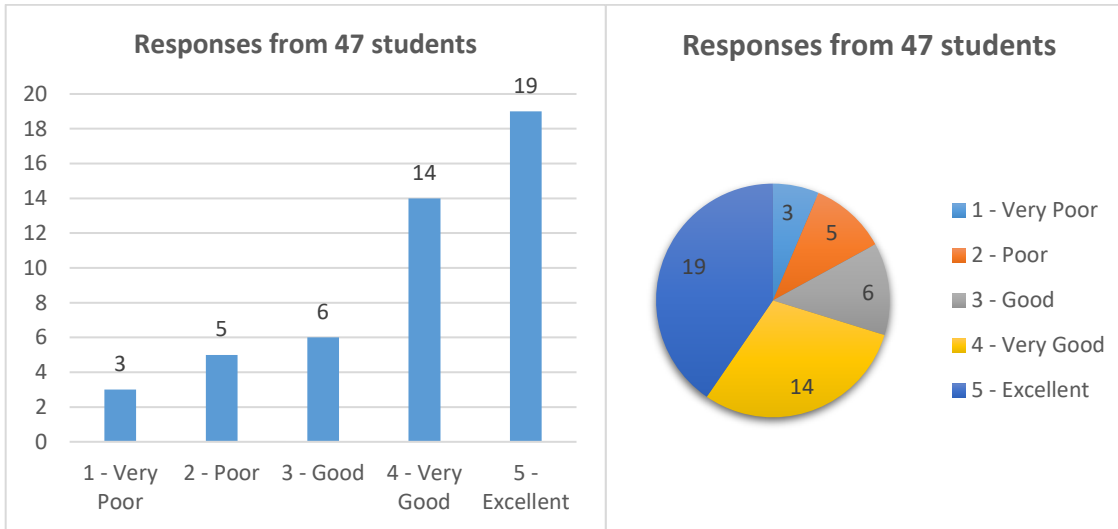
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	5	6	14	19	**3.87**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5
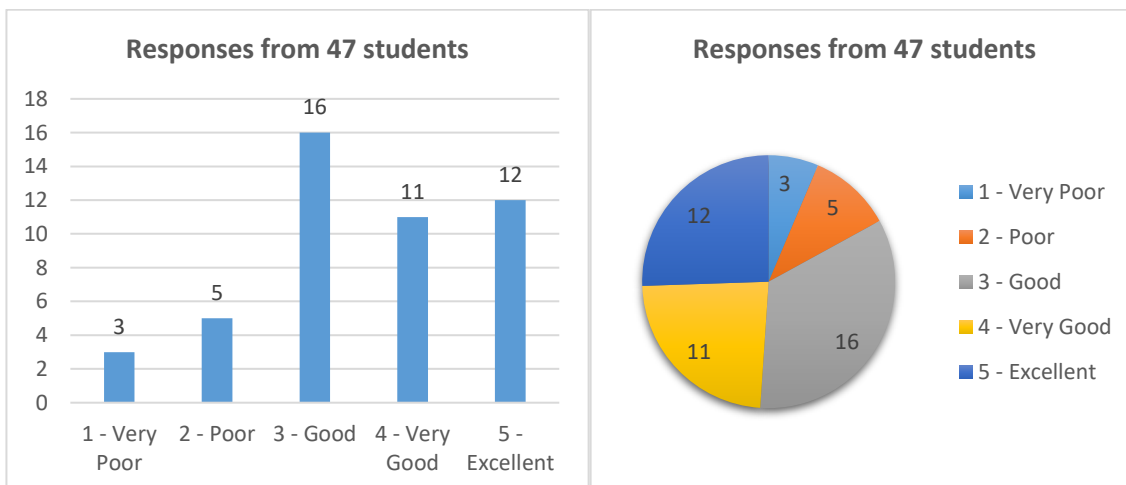
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	5	16	11	12	**3.51**
Score	1	2	3	4	5	**Good**
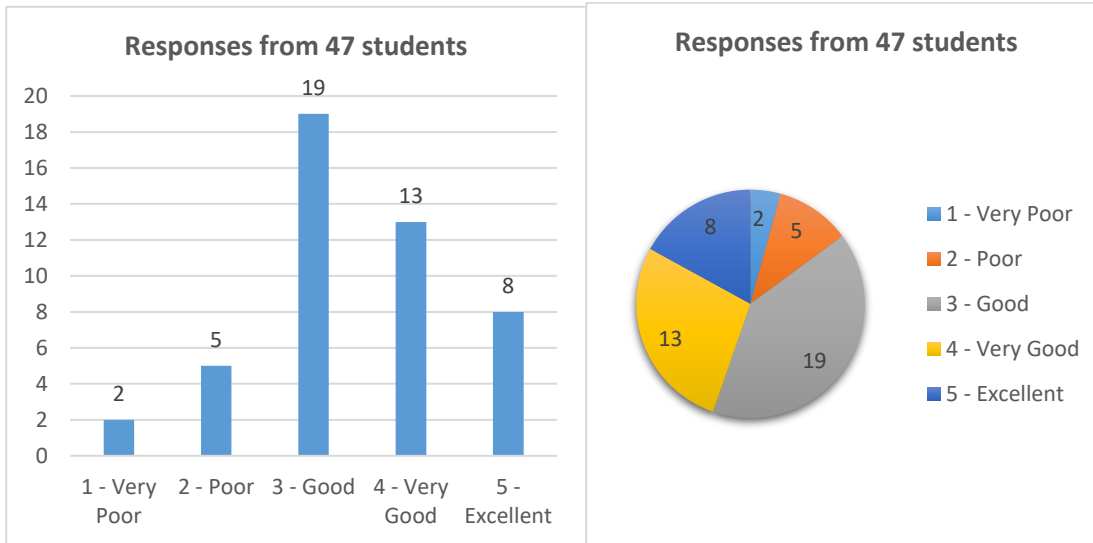
15. Rate Sports Facilities on scale of 5

Responses from 47 students

Responses from 47 students

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	5	19	13	8	**3.43**
Score	1	2	3	4	5	**Good**
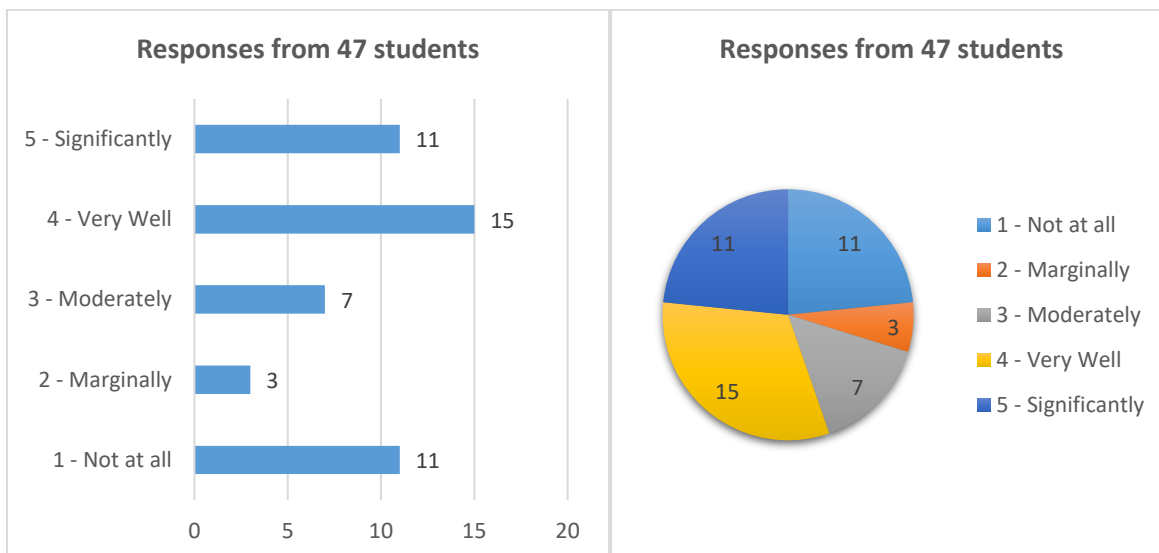
16. Does Mentor-Mentee system benefited you

Responses from 47 students

Responses from 47 students

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	11	3	7	15	11	**3.26**
Score	1	2	3	4	5	**Moderately**

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic

Responses from 47 students

Responses from 47 students
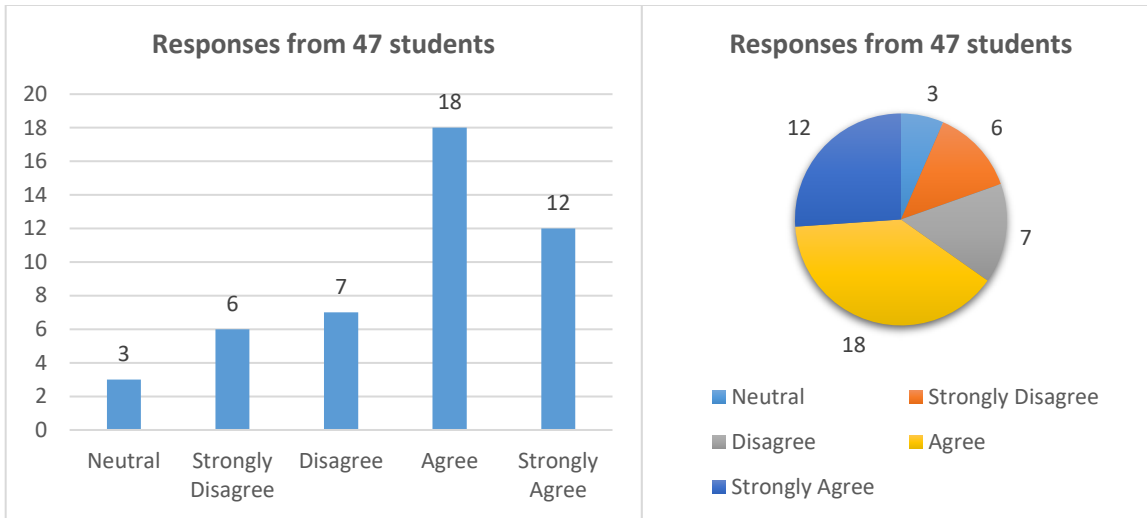
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	3	6	7	18	12	**3.26**
Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

Responses from 47 students

Responses from 47 students
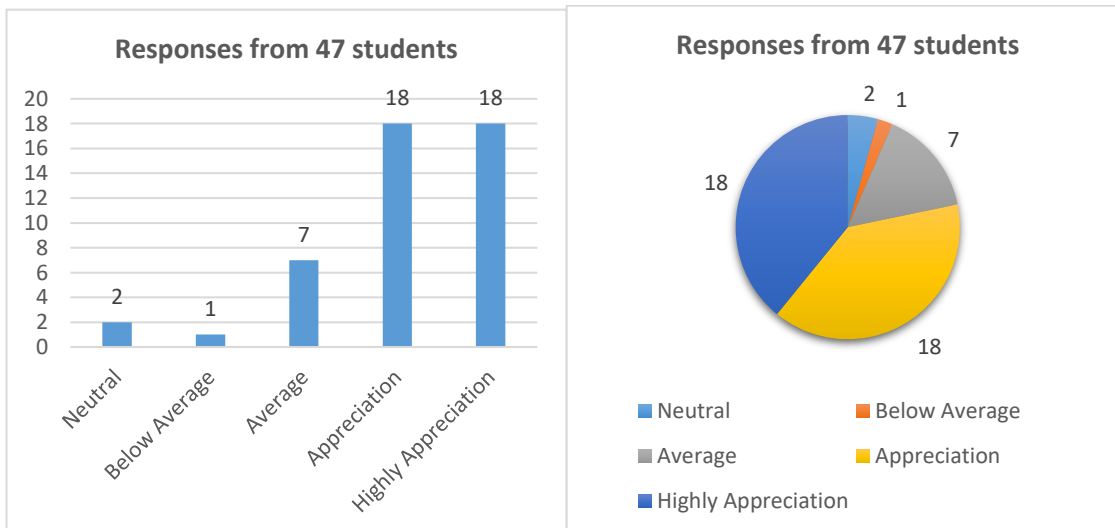
	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	2	1	7	18	18	**4.07**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
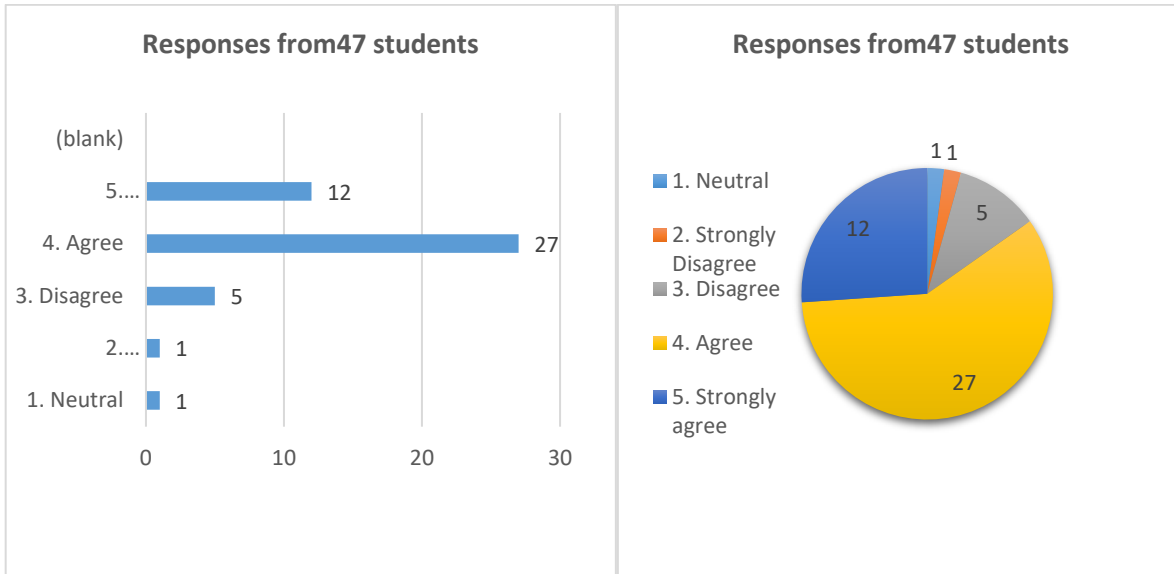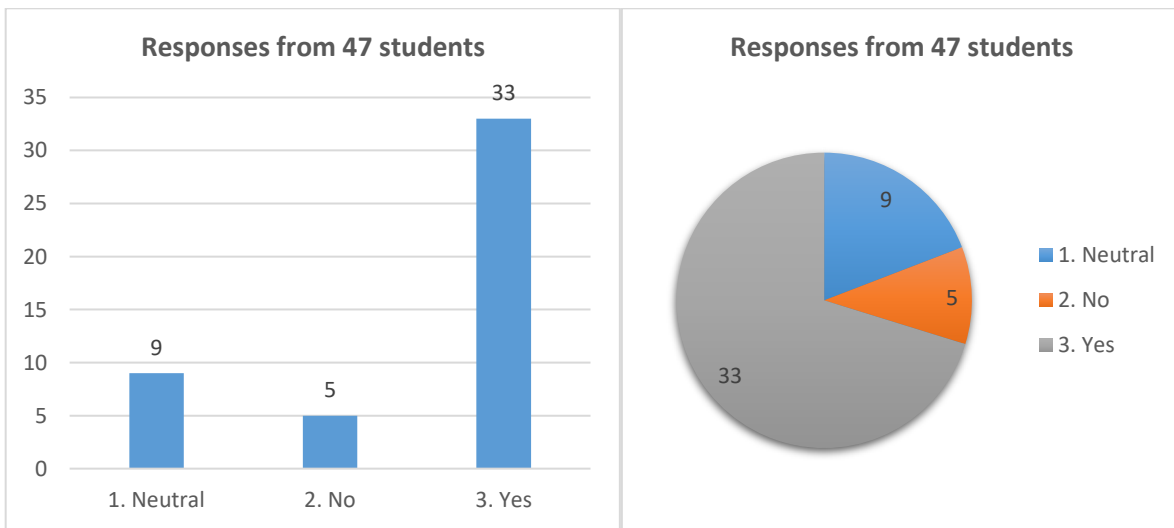

	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	1	1	5	27	12	**4.04**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	9	5	33	**2.51**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Our te of faculties and our associate Dean maambecause they are the main pillars of the school
- The learnings
- Hard work
- The sports
- Aarohan,umang ,sports and environment
- Aarohan, games , events
- Campus
- Anjali Maam, helped everyone and sorted every issue.
- Infrastructure, casual uniform
- Faculties are so helpful and supportive
- Almost Everything
- Best teachers staff
- Anjali madam and all faculties are very supportive
- Good And Understanding Faculties
- Our school provides education in more understandable way
- Highly professional teachers with good knowledge and skills
- Time Punctuality
- Campus
- Infrastructure
- Guest lectures and interesting faculties (even the permanent ones) Anjali sane ma'am, ketki ma'am, shreya ma'am and many other faculties have been a constant support!
- Teachers are very supportive
- The Campus, the students, and the supportive teachers are some of the remarkable things to remember about MIT

22. One thing you like least about your School?

- There's nothing which I like the least about my school as I have learned a lot of things from that school
- Parking
- Events and the budget
- There is nothing in particular
- Nothing in particular
- Attendance
- Faculty
- Jeevan Bridar Sir, he was never helpful with exam related issues all he said was I donâ€™t know
- Canteen food
- NA
- helping students if they are in any personal trouble.
- Online exams
- The Time taking process for results
- I learn better when I have access to the professor, and can actually get more out of the person teaching the class.
- No sports event conducted for BCom students
- The speed of teaching. None of the teacher is teaching for the students to understand they are only teaching because they want to finish the syllabus faster .
- There is nothing you don't like

- I would've loved having more offline classes and perhaps see more international students in my school
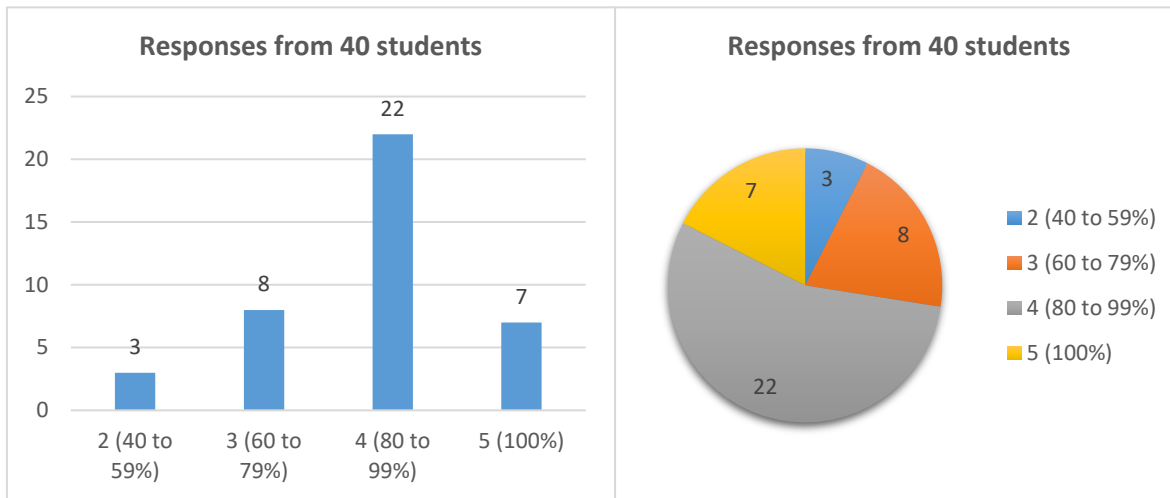
23. One thing you would like to change in your School?

- Nothing to change just want everything to be same nd jst the innovation take place timely
- Nothing
- Appoint the faculty that will help the students apart from their ego and system
- Event
- N/A
- N/a
- Attendance Criteria
- More clearance on every topic, easy the rule and regulations so everyone understands it.
- Compulsory attendance
- Attendance criteria, improvise food
- NA
- As I give my time and hard work for creating a cricket team of B.com department i just want that cricket team of b.com should play continuously for upcoming years.
- Online classes
- The break period should be increased in offline class
- Healthier Environment
- Every last trimester for first year should be made for rural emersion and last trimester for final year should be made for international immersion for internship alternate option
- The teaching methods
- I want to change the timing of classes
- Better online internship opportunities

# School wise Analysis
<u>Economics</u>

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	**B.Sc. Economics & M.Sc. Economics**	52	40	76%

MIT-WPU
॥ विश्वशान्तिर्धुवं ध्रुवा ॥

Dr. Vishwanath Karad
MIT WORLD PEACE
UNIVERSITY | PUNE
TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

1. Average of syllabus covered in each course till last trimester/ Semester in your School

Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	3	8	22	7	**3.83≈4**
Score	1	2	3	4	5	**80-90%**
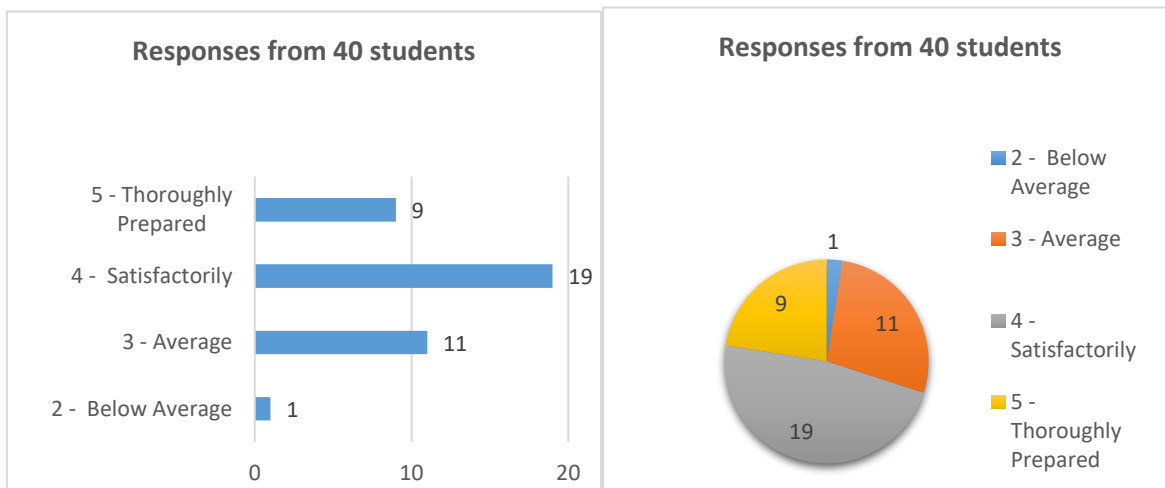
2. How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	1	11	19	9	**3.90≈4**
Score	1	2	3	4	5	**Satisfactory**
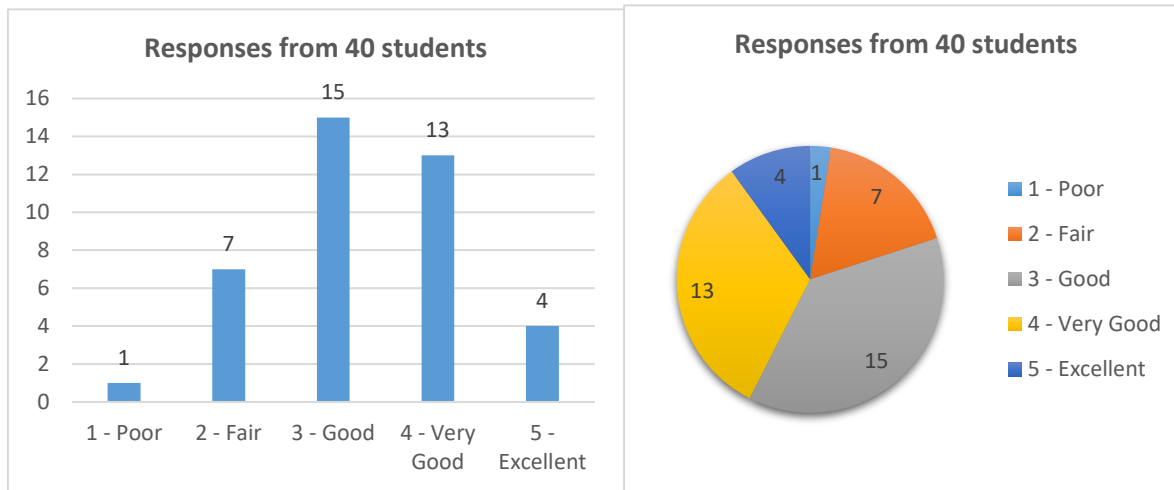
3.The Faculty approach to teaching can best be described as

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	1	7	15	13	4	**2.65**
Score	1	2	3	2	5	**Fair**

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
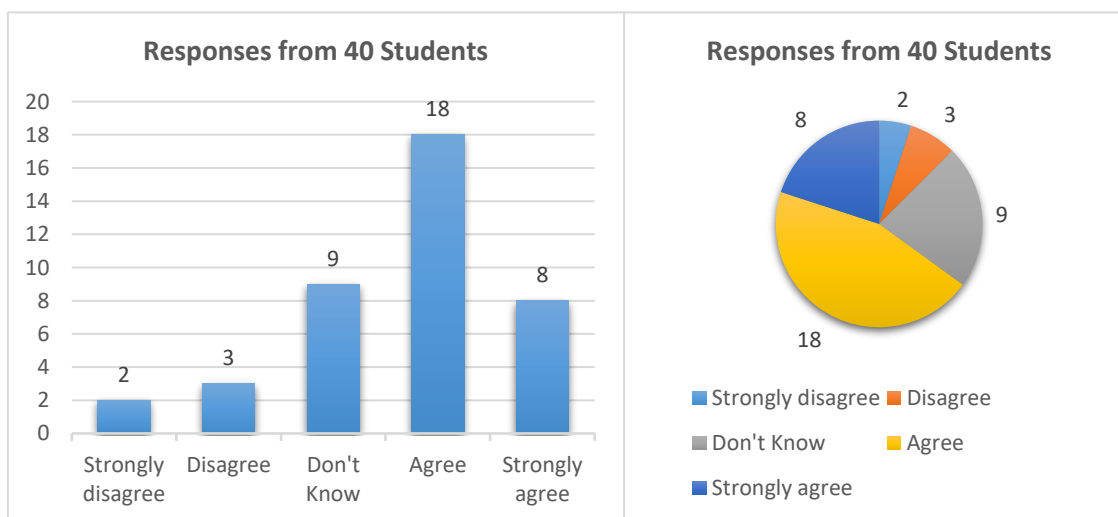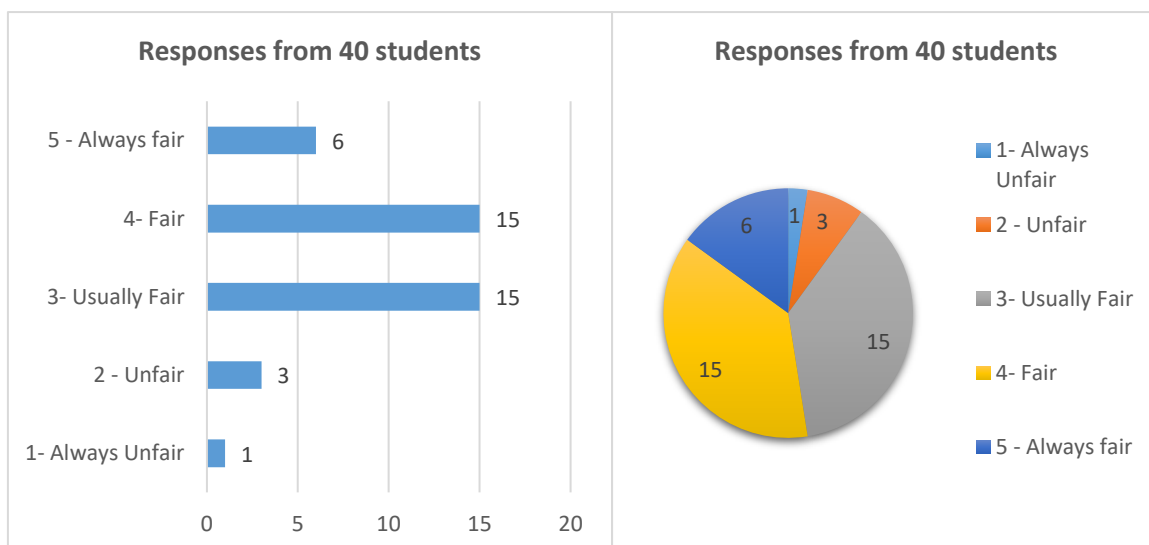
(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	2	3	9	18	8	**3.68**
Score	1	2	3	4	5	**Don't Know**

5.Rate on scale of 5, Curriculum
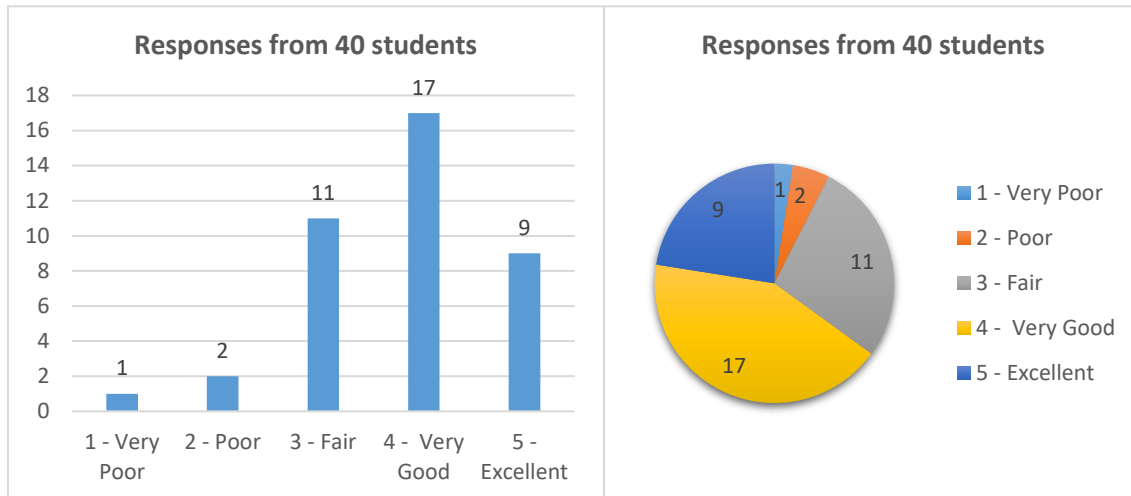
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	11	17	9	**3.78≈4**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	3	15	15	6	**3.55**
Score	1	2	3	4	5	**Usually Fair**

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.
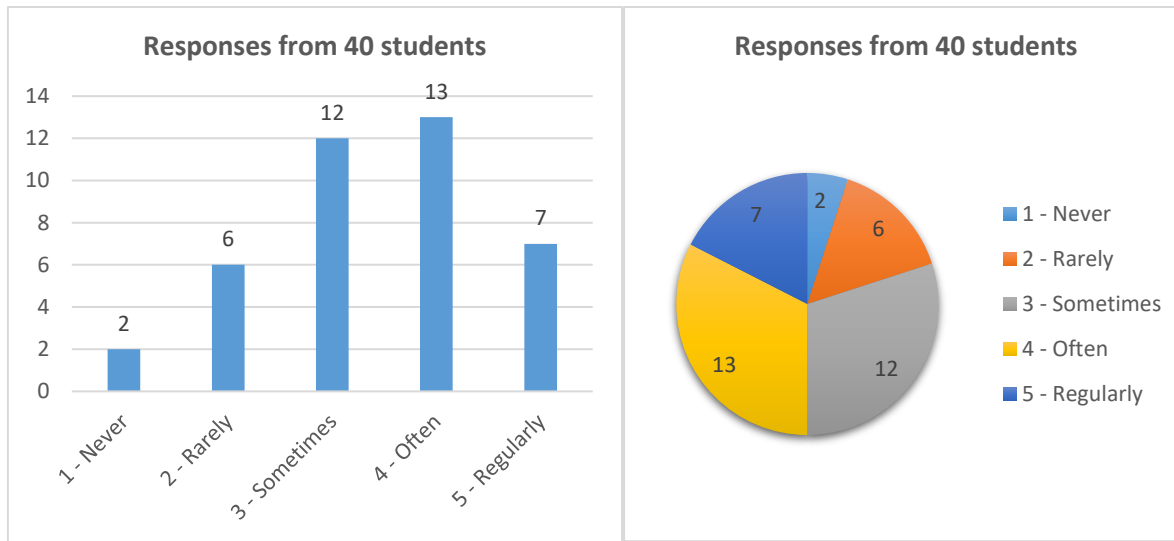
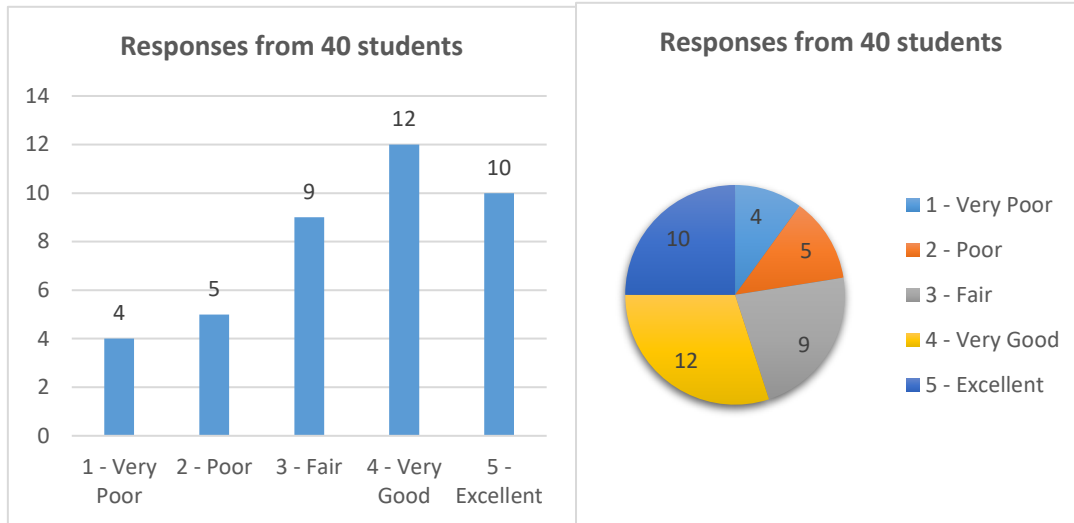|	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	2	6	12	13	7	**3.43**
Score	1	2	3	4	5	**Sometimes**

8.Rate on scale of 5, overall quality of teaching-learning process
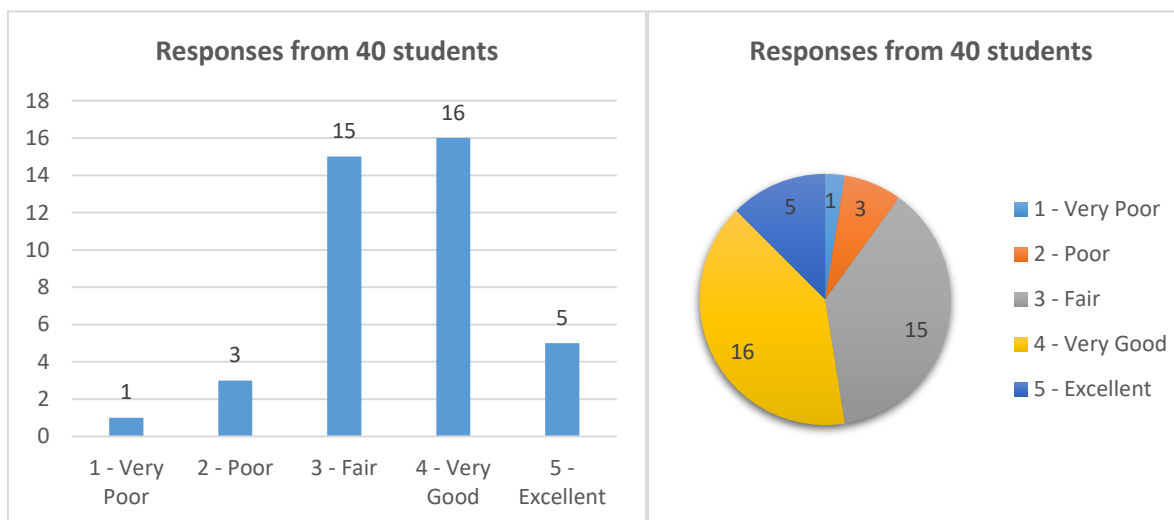
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	3	15	16	5	**3.53≈4**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5

Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	4	5	9	12	10	**3.48**
Score	1	2	3	4	5	**Fair**

10.Rate Yoga Course on scale of 5
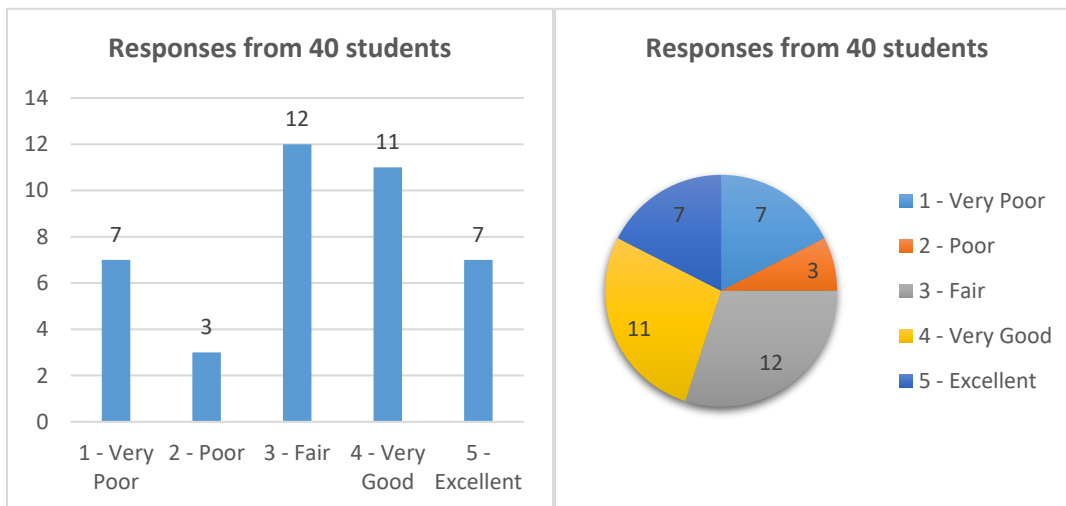
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	7	3	12	11	7	**3.20**
Score	1	2	3	4	5	**Fair**
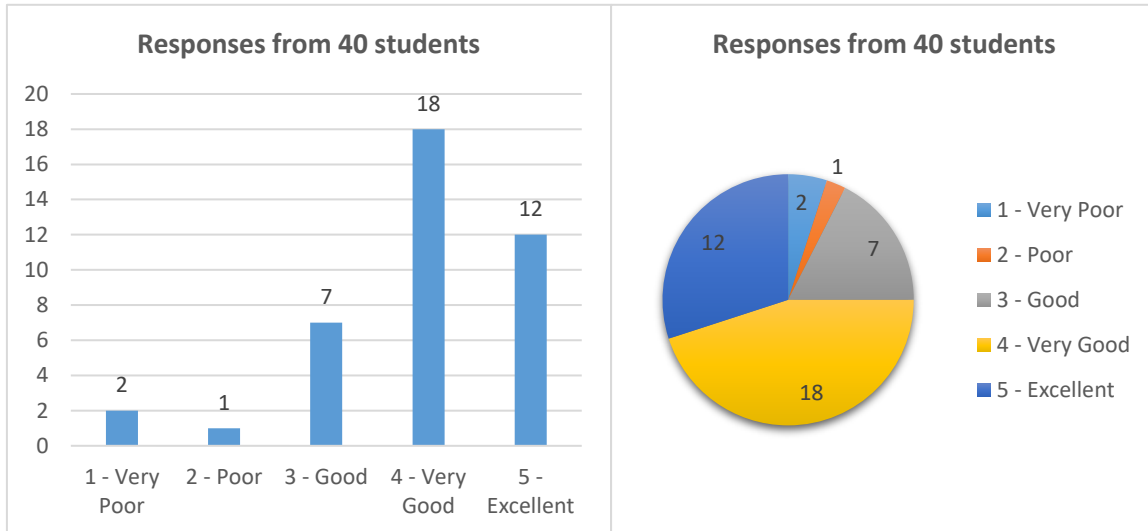
11. Rate library facility on scale of 5

Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	1	7	18	12	**3.93≈4**
Score	1	2	3	4	5	**Very Good**
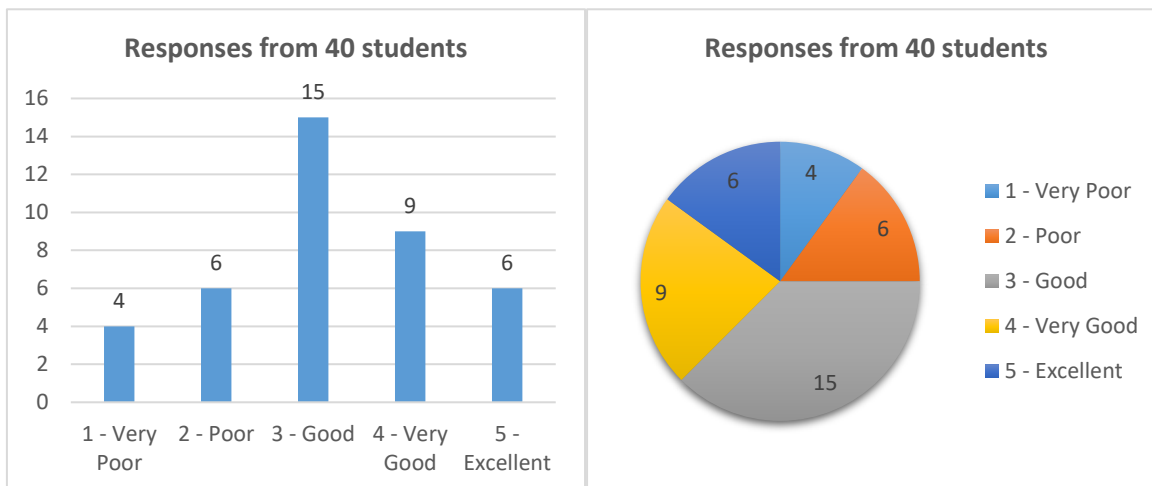
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	6	15	9	6	**3.18**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5

Responses from 40 students

Responses from 40 students
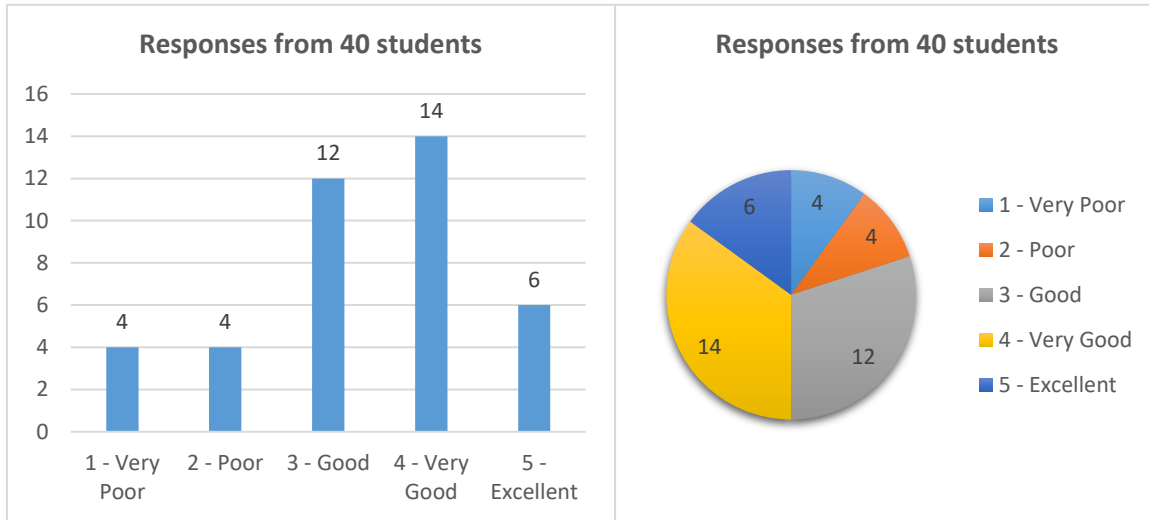
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	4	12	14	6	**3.35**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5

Responses from 40 students

Responses from 40 students
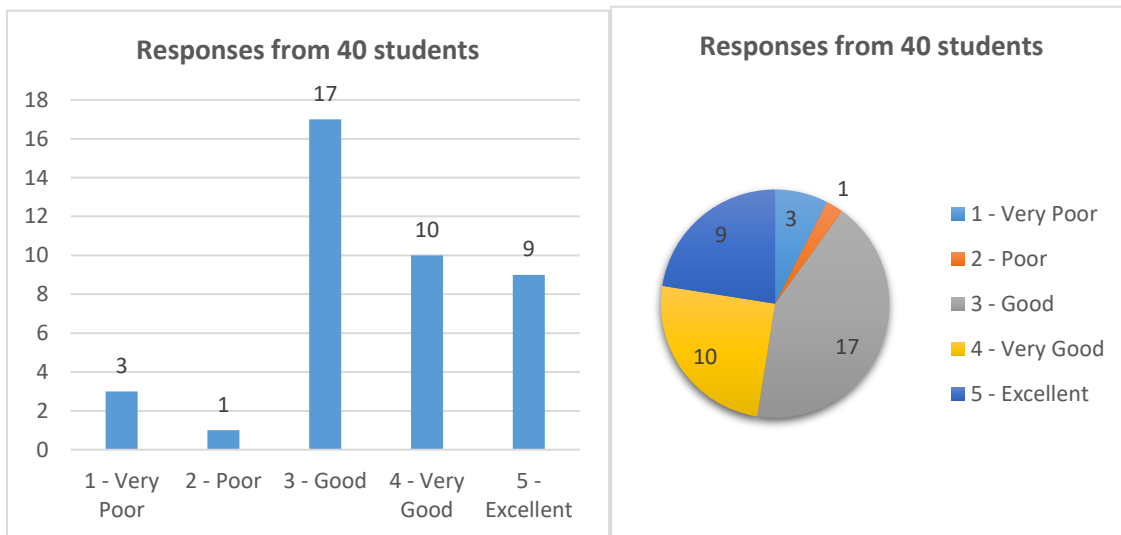
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	1	17	10	9	**3.53**
Score	1	2	3	4	5	**Good**

15.Rate Sports Facilities on scale of 5
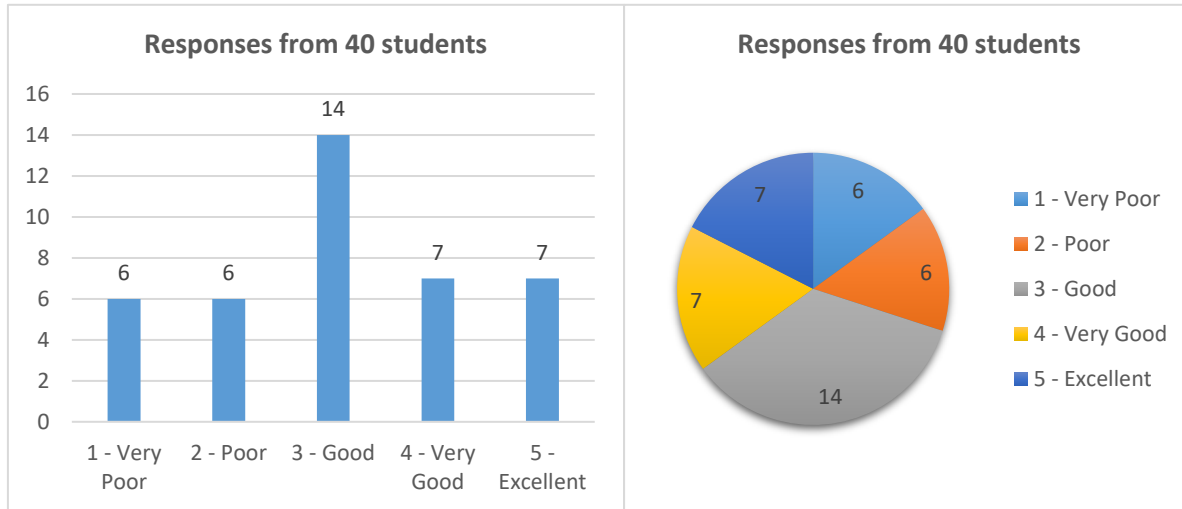
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	6	6	14	7	7	**3.08**
Score	1	2	3	4	5	**Good**
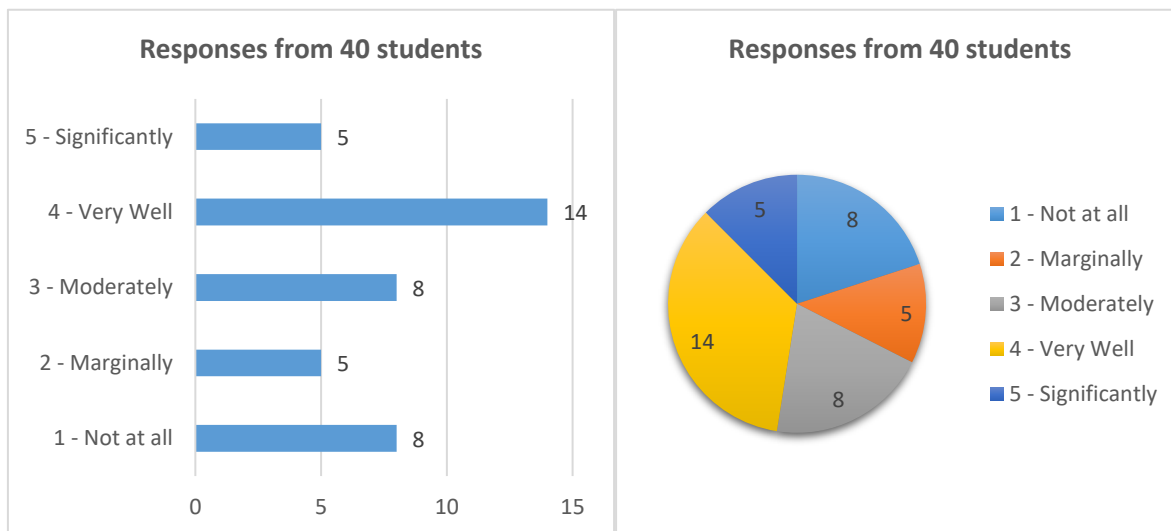
16.Does Mentor-Mentee system benefited you

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	8	5	8	14	5	**3.08**
Score	1	2	3	4	5	**Moderately**

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic
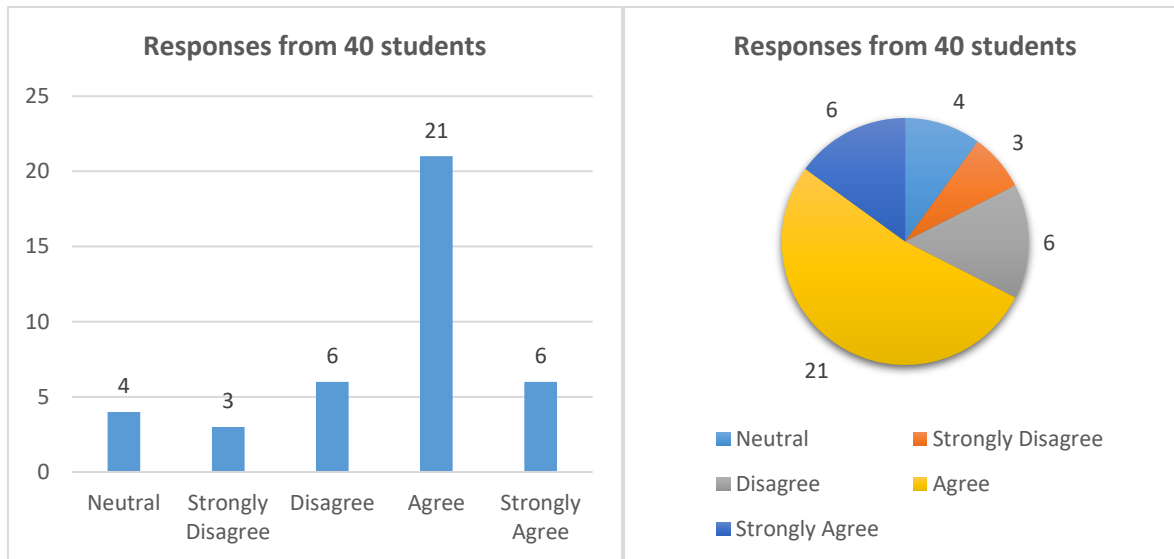
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	4	3	6	21	6	**3.08**
Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
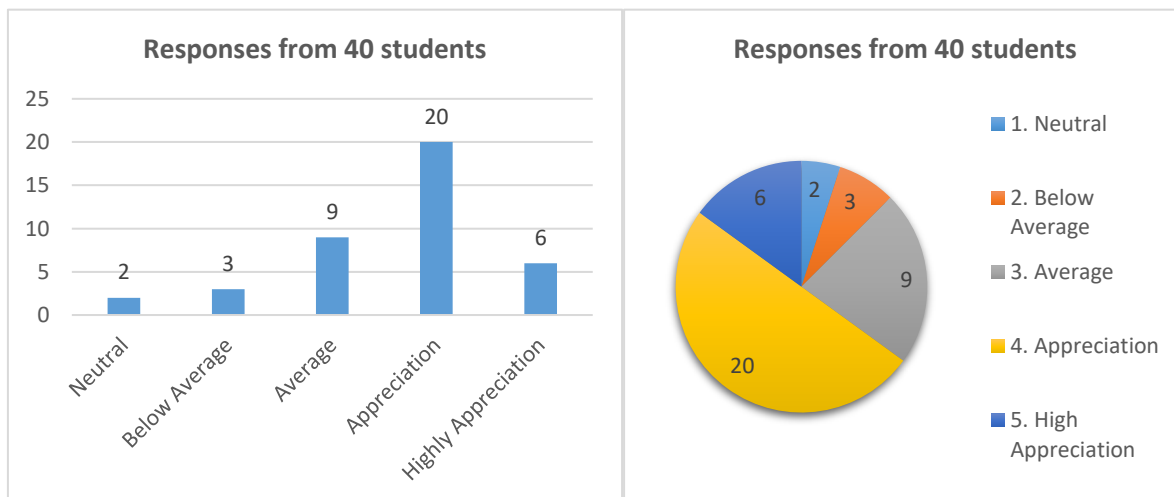
	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	2	3	9	20	6	**3.63**
Score	1	2	3	4	5	**Average**

19.Assessment done through online platform was transparent and fair
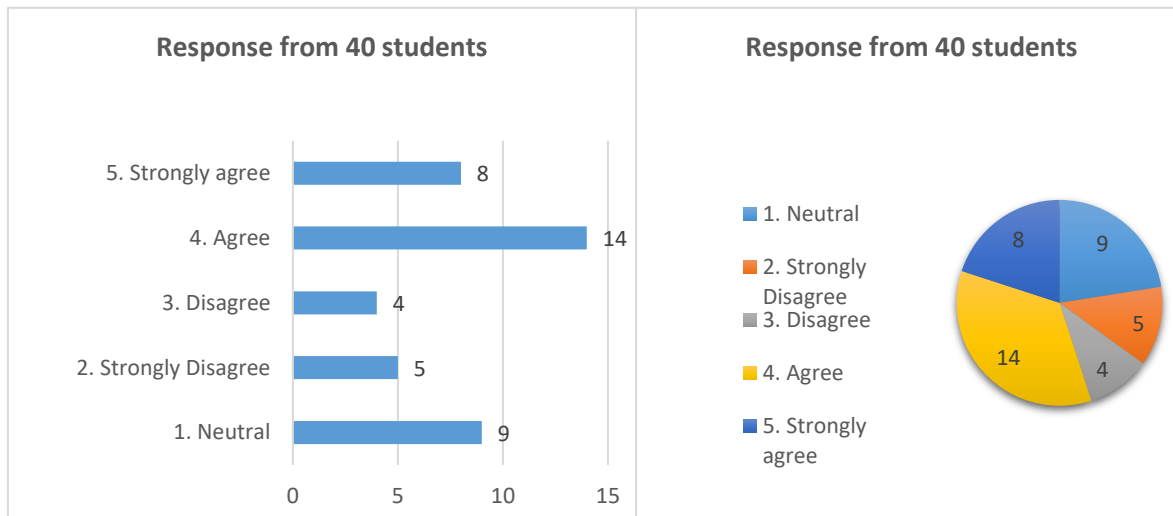
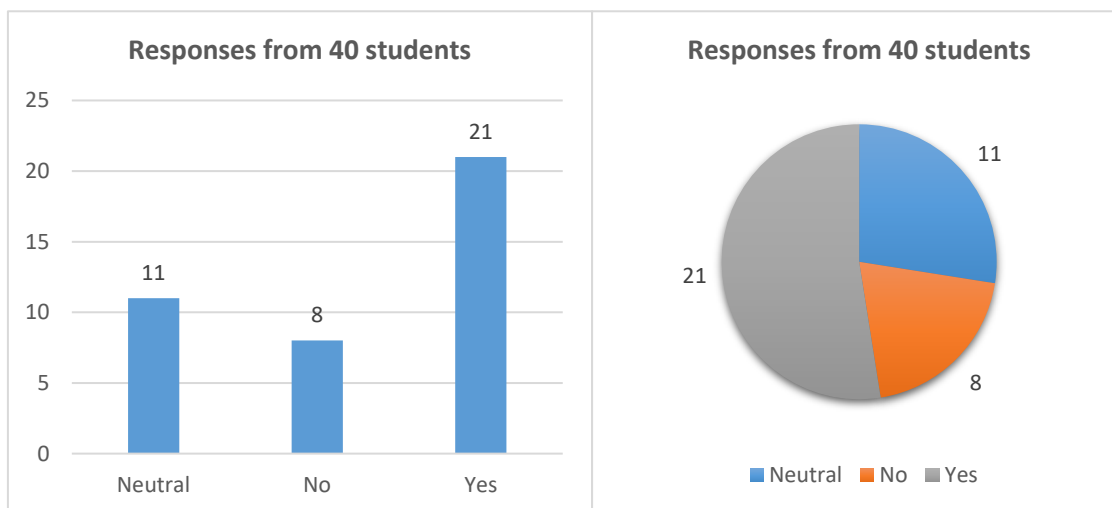|	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	9	5	4	14	8	**3.18**
Score	1	2	3	4	5	**Disagree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	11	8	21	**2.51**
Score	1	2	3	**No**

21.One thing you like best about your School?

- Infrastructure, Culture, Faculties.
- Structure
- Faculty Teachings
- Faculties
- Infrastructure
- Infrastructure
- Timeline Punctuality
- Enthusiasm Of Our Teachers.
- Study Tour
- Environment
- Nothing
- Infrastructure
- Placement
- Teaching Process
- Infrastructure
- Infrastructure And Cleanliness Around The School
- Support

22.One thing you like least about your School?

- Poor management of a management school.
- Erp. Improper management.
- Everything
- Time management should be improve and give prior notice of exam
- Management
- Yoga and Peace subject
- The least i like is the online class as it can never replace offline class
- World peace component and their examination
- Placement team is going good but can do much better , no proper follow up with the company and delay in communicating.
- Sometimes things were mismanaged which creates chaos
- Placement
- Fees in pandemic should have been decreased, we were not even taken for national tours.
- Nothing
- Nothing as such.. Focusing on the good
- Very poor placement and average syllabus
- Nothing
- lack of sports activities and focusing only on guest lectures and seminars
- Lack of Management, on few levels
- Knowledge level of full time faculty very poor
- Fees
- Everything
- Everything
- Placements & Lower ROI (whole fees charged from students even in Pandemic & whole fees collected from students despite NOT offering National Study tour Programme))
- Sports Facilities and No Study Tour
- Poor Placement

- Sports event
- Management
- Management of school
- Placement opportunities and packages need to be higher as compared to other B Schools since MIT is one of the top rated colleges in Pune.
- Least practical learning
- Nothing
- A little confusion about time/ scheduling / proper notices from the authorities.
- Faculty of a few subjects
- Least approach towards Hospital and Healthcare companies by placements. Forcing students and parents to pay fees dusring pandemic.

- Management
- We are giving fees of which we didn't get benifits like national tour etc. If should be refunded.
- Wacc platform for taking exams .
- The ERP, forcing to opt dual specialisation
- The college should come out with sonething 8nnovative rather than giving number of case studies tio students.

23.One thing you would like to change in your School

- Stop Teaching Management Courses because you'll just dont know know what management is and how it's done!
- The reach of information needs to be fast and transparent.
- ERP Portal and Placement process a little
- Partiality and more practical exposure since the start of the first trimester
- The system of fees and the assessment process and fair results
- All the terms and conditions
- N/A
- There should be practical education in curriculum
- I am a doctor and when i got admitted for Hospital and Healthcare management course, i expected some assistance but not a single hospital has come. I would like to state that in DY Patil, 14 hospitals have come but not a single at mitwpu.
- I'll like to give all facilities which is included in fees structure
- NA
- Some of the management officials, they know nothing about management
- Management area
- All faculties, whole education system
- Fees policy and exam form dates should be more and also due to fees not opening students exam form is really very wrong
- Internal evaluation method
- Placement facilities should be fairly practiced. Everybody is working hard to get placed. Favoratism should not be practiced.

School wise Analysis Education & Research

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	B.Ed.& M.Ed.	94	75	80%

1.Average of syllabus covered in each course till last trimester/ Semester in your School

Responses from 75 students

Responses from 75 students
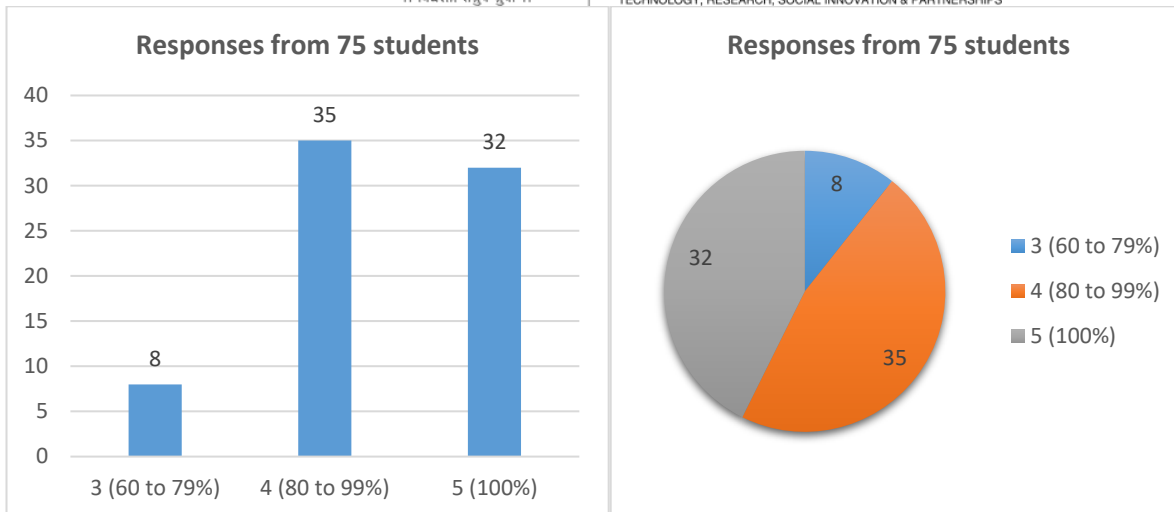
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	8	35	32	**4.32**
Score	1	2	3	4	5	**80-90%**
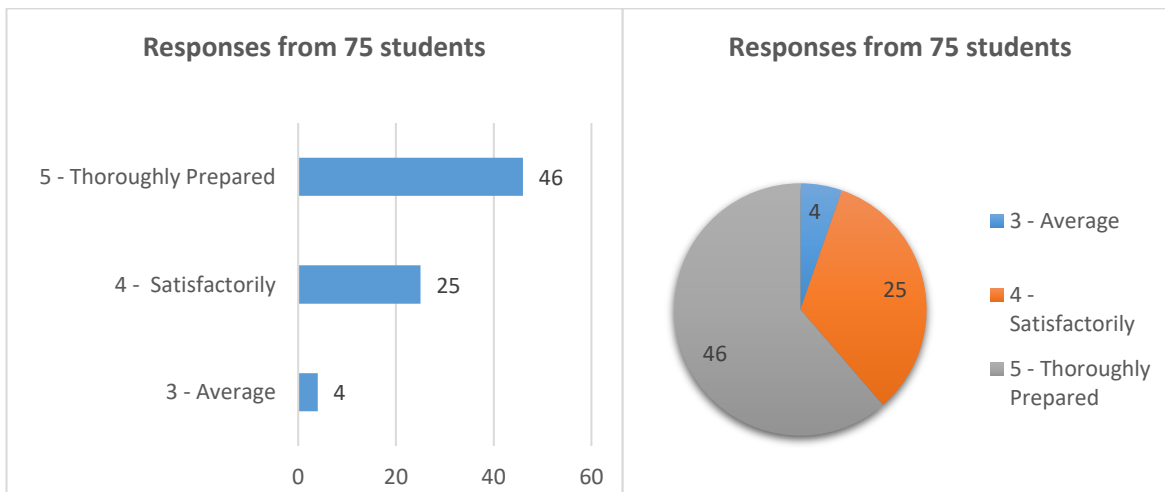
2.How well was the Faculty preparedness for the classes?

Responses from 75 students

Responses from 75 students

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	4	25	46	**4.56**
Score	1	2	3	4	5	**Satisfactory**

3.The Faculty approach to teaching can best be described as
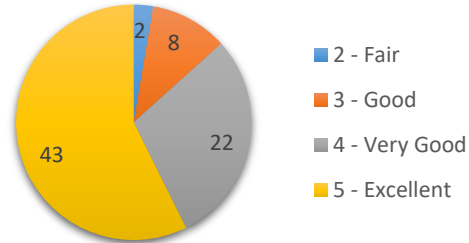
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	2	8	22	43	**3.83**
Score	1	2	3	2	5	**Good**

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
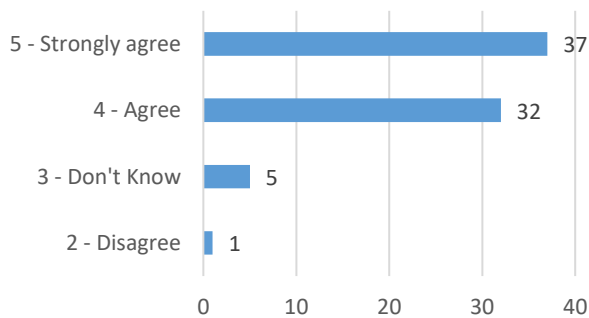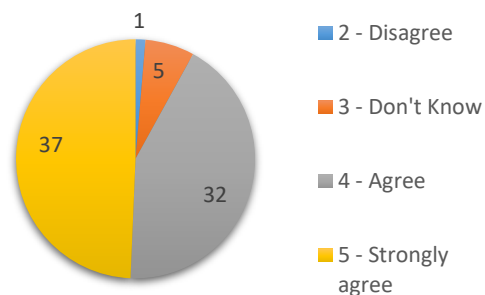
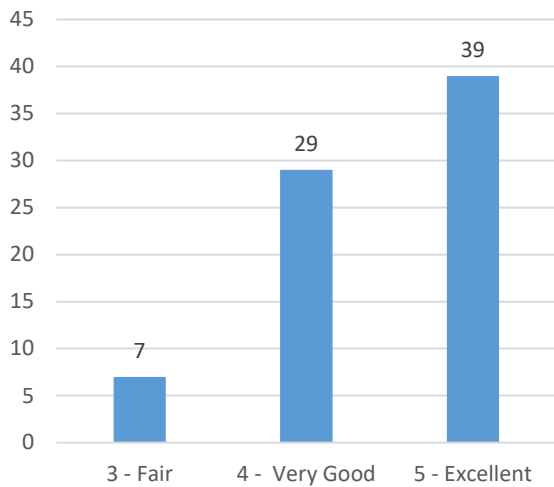| (PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	1	5	32	37	**4.40**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum

Responses from 75 students

Responses from 75 students
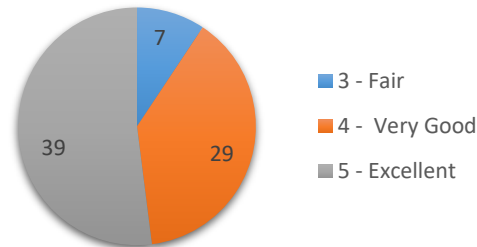
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	7	29	39	**4.43**
Score	1	2	3	4	5	**Very Good**

6. Rate on scale of 5, Evaluation process

Responses from 75 students
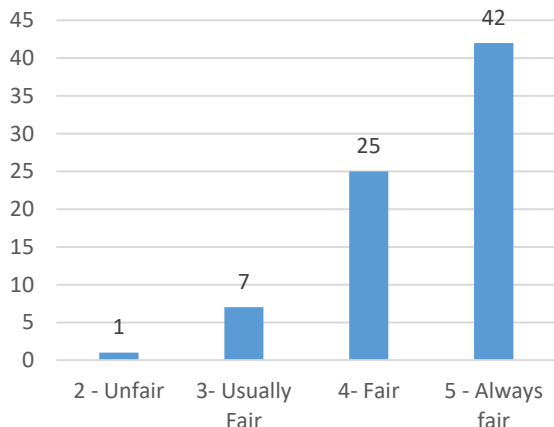
Responses from 75 students
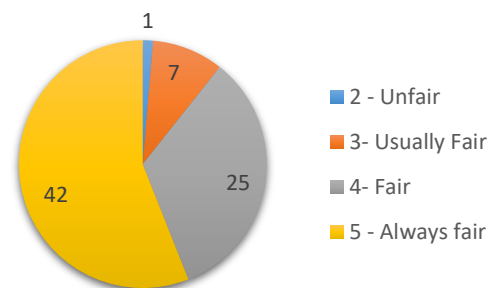
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	1	7	25	42	**4.44**
Score	1	2	3	4	5	**Fair**

7. **The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.

Responses from 75 students
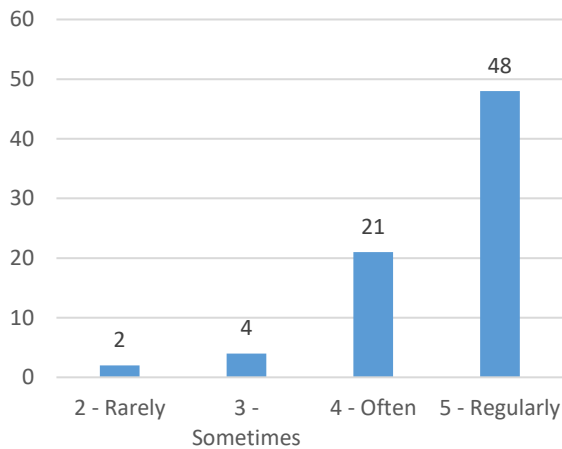
Responses from 75 students
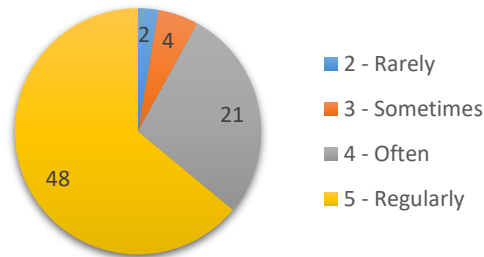
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	2	4	21	48	**4.53**
Score	1	2	3	4	5	**Often**

8. Rate on scale of 5, overall quality of teaching-learning process

Responses from 75 students
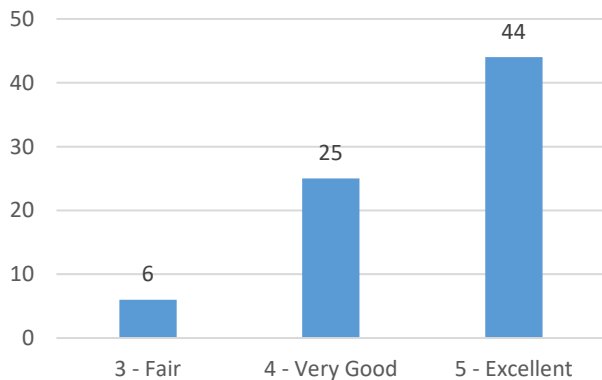
Responses from 75 students
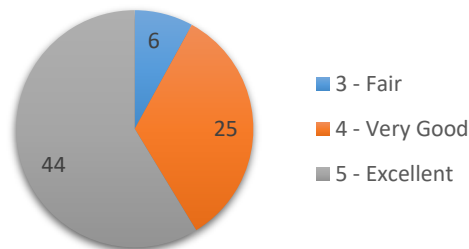
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	6	25	44	**4.51**
Score	1	2	3	4	5	**Very Good**

9. Rate Peace Courses on scale of 5
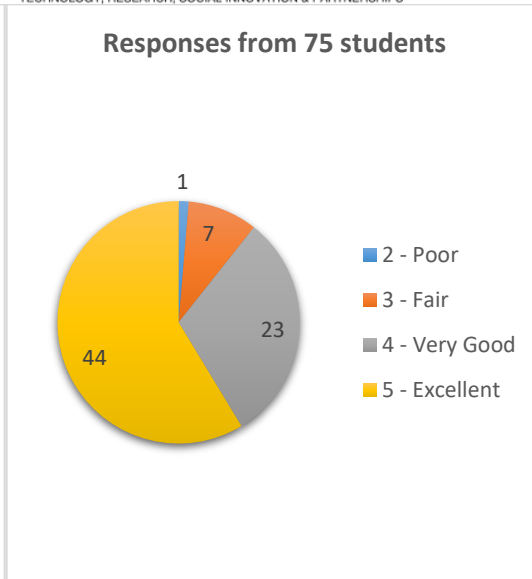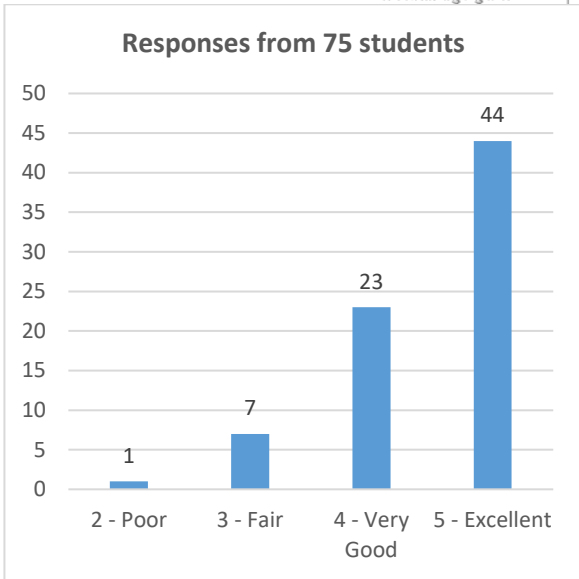
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	1	7	23	44	**4.47**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
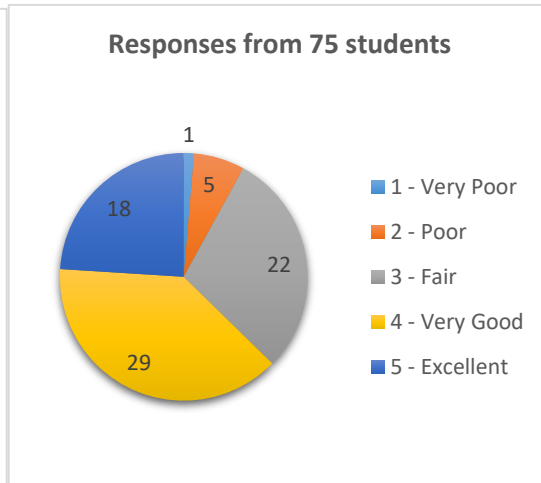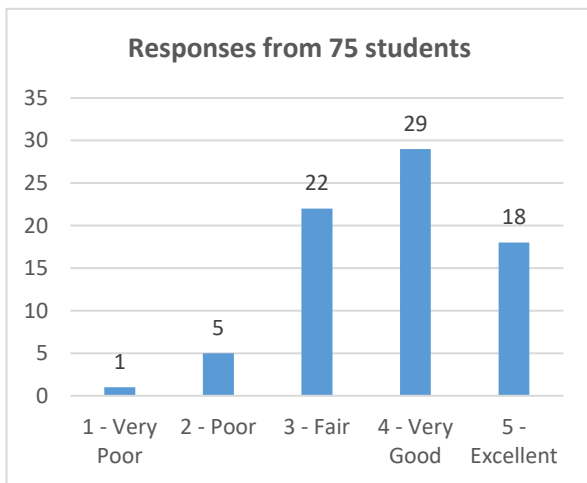
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	5	22	29	18	**3.77**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
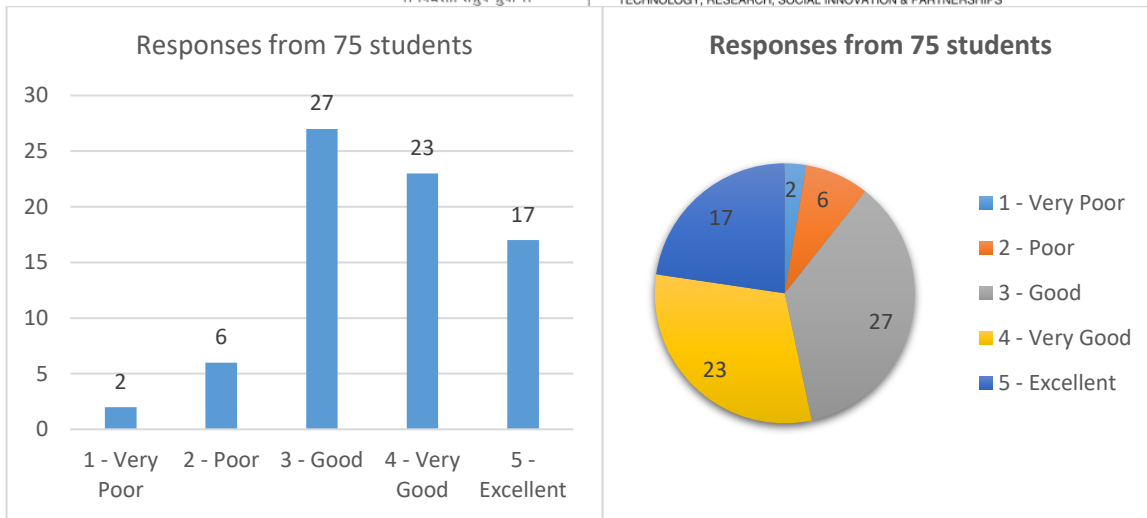
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	6	27	23	17	**3.55**
Score	1	2	3	4	5	**Good**
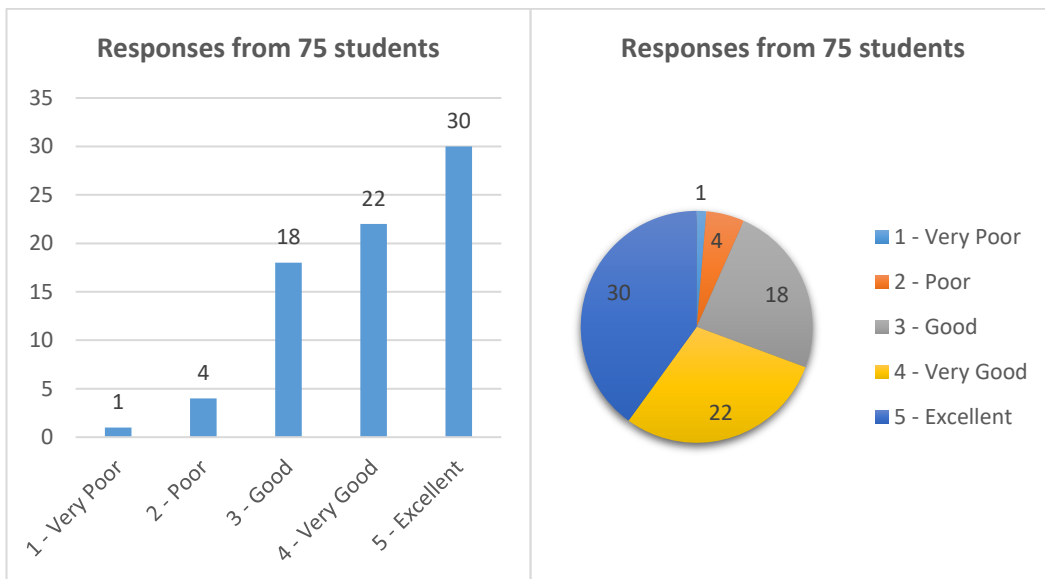
12.Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	4	18	22	30	**4.01**
Score	1	2	3	4	5	**Very Good**

13.Rate ERP on scale of 5
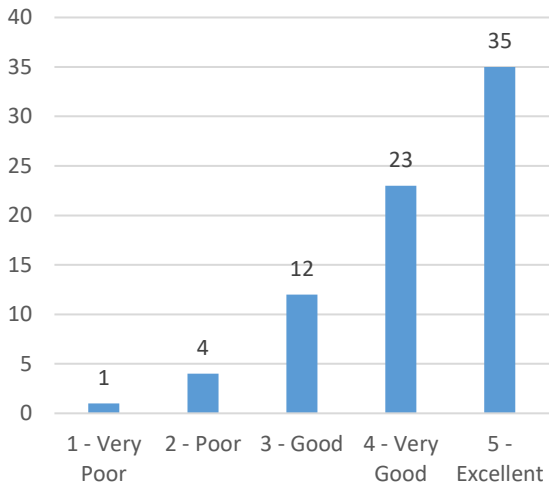
Responses from 75 students — Responses from 75 students
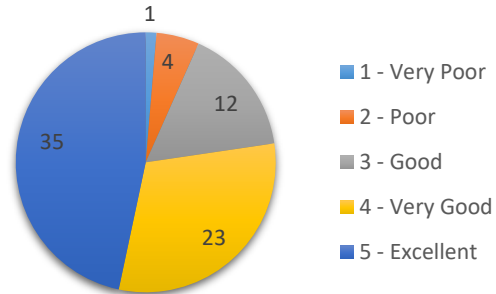
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	4	12	23	35	**4.16**
Score	1	2	3	4	5	**Very Good**

14.Rate Canteen Facility on scale of 5
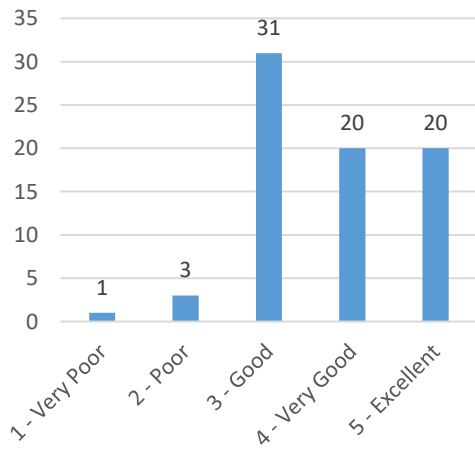

Responses from 75 students — Responses from 75 students
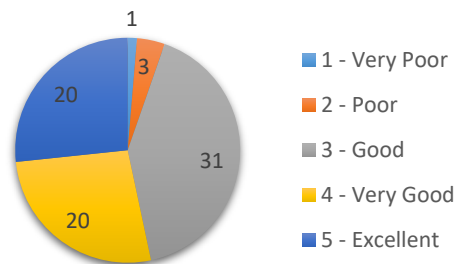
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	31	20	20	**3.73**
Score	1	2	3	4	5	**Good**

15. Rate Sports Facilities on scale of 5

Responses from 75 students

Responses from 75 students
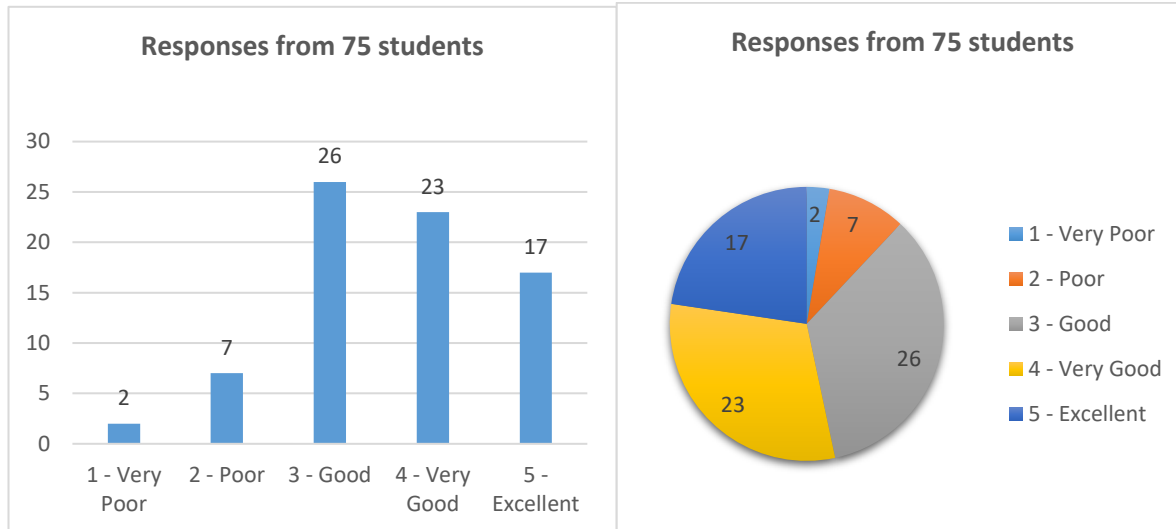
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	7	26	23	17	**3.61**
Score	1	2	3	4	5	**Good**
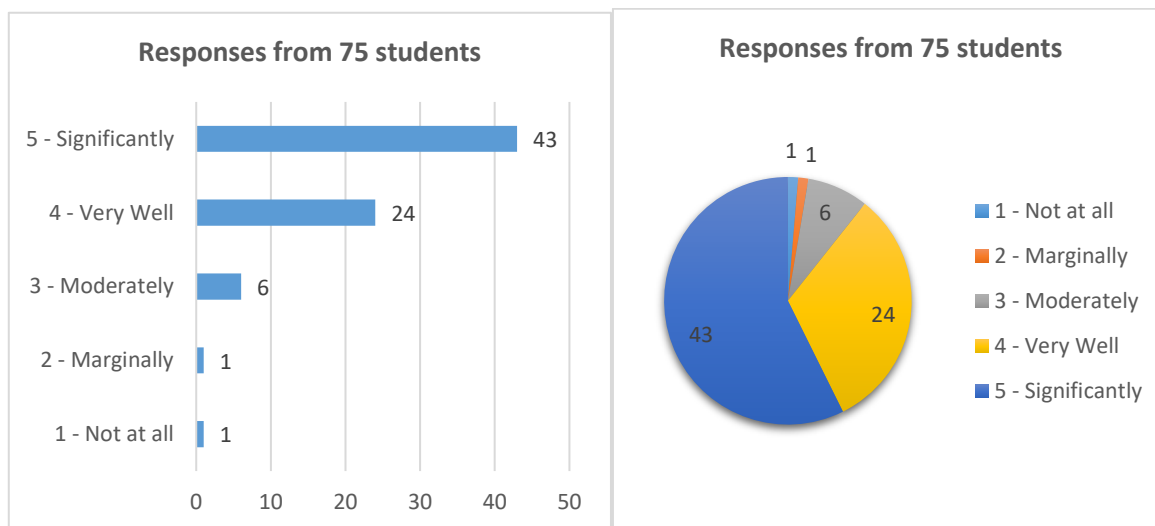
16. Does Mentor-Mentee system benefited you

Responses from 75 students

Responses from 75 students

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	1	1	6	24	43	**4.43**
Score	1	2	3	4	5	**Very well**

51

17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic
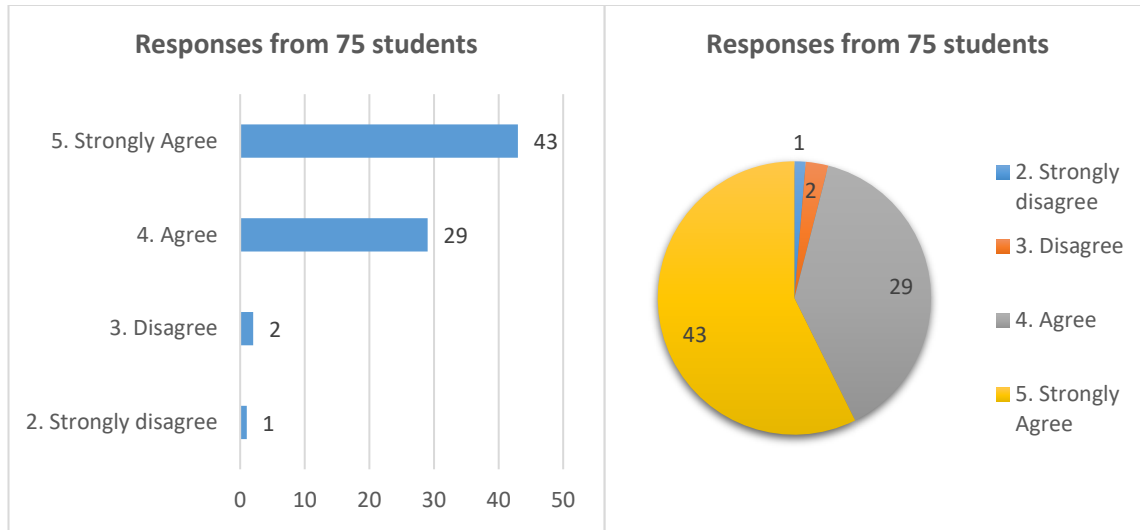
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	0	1	2	29	43	**4.52**
Score	1	2	3	4	5	**Agree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
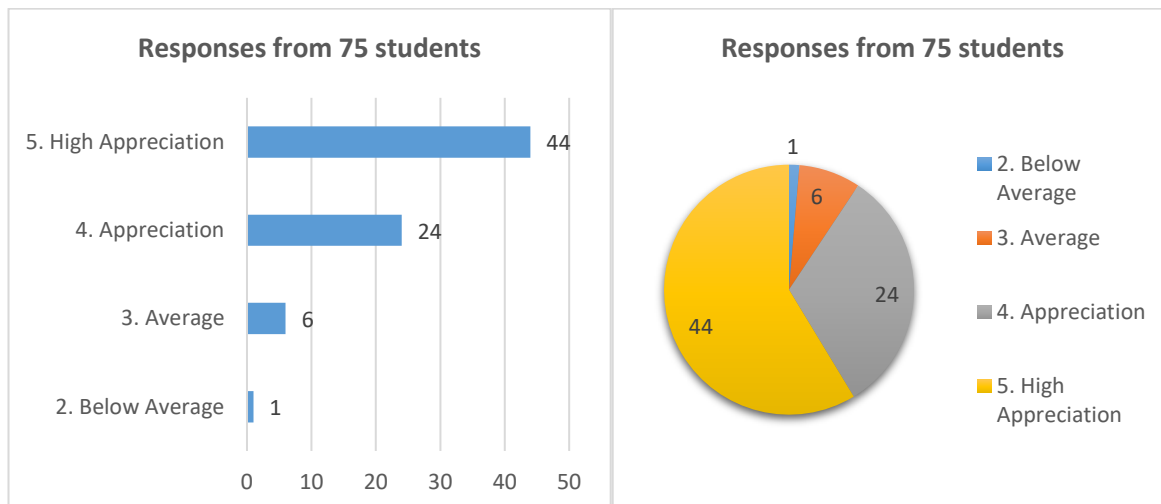
	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	1	6	24	44	**4.48**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
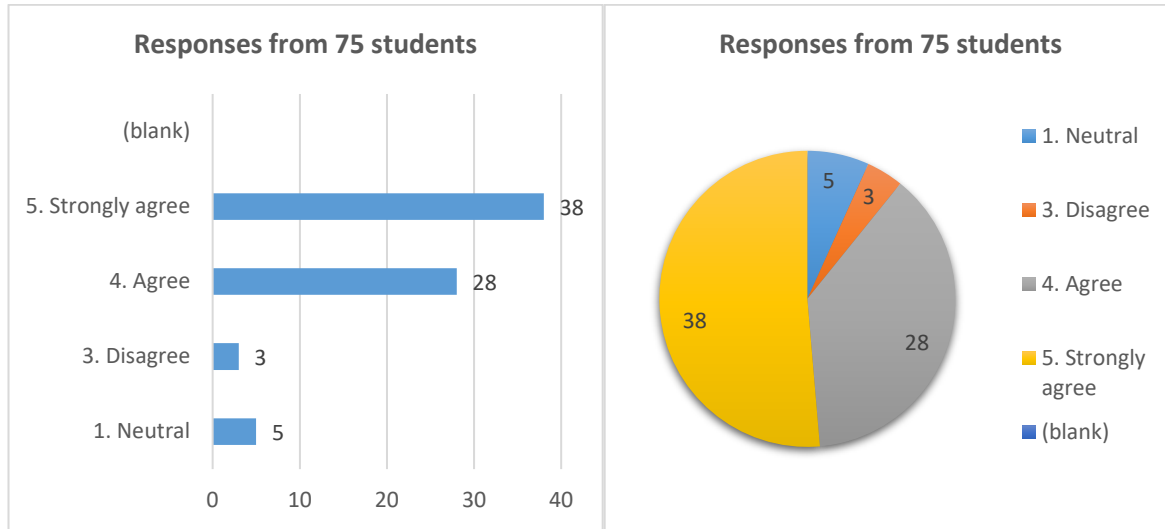
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	5	0	3	28	38	**4.27**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
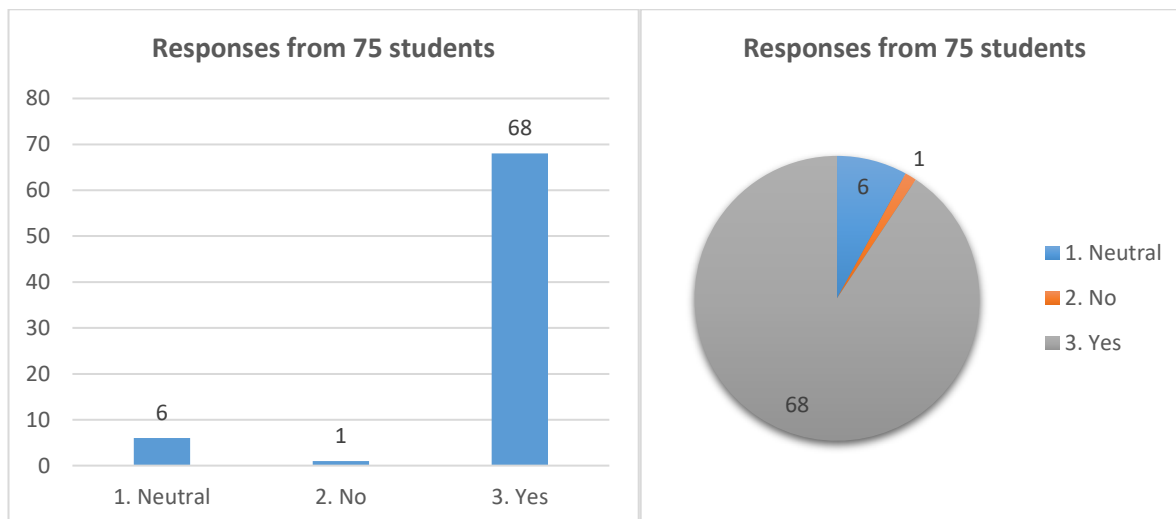
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	6	1	68	**2.83**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Teachers Support and Motivation.
- Online platform
- Everything
- Evaluation process
- Management
- Discipline
- Positive environment
- The teachers are really supportive and helpful. They are approachable.
- Teaching Staff and the way they have continued the education in the pandemic also.
- All the teachers were excellent in their field of education and they imparted excellent knowledge.
- Teachers & Teaching - learning process (online)
- Cohesion and transparency.
- Mentor-Mentee system
- The mentor mentee attachment is really appreciable
- Helpful Teachers
- Management and facilities
- The approachability of the teachers whenever came across problems with regards to assignments or theory paper.
- I am proud of myself that I could complete my degree here
- Helping nature
- Intellectual faculty members
- Teacher's cooperation through overall course
- Teachers were very understanding Punctuality & Dedication
- Online teaching which saved our time and energy for 2 yrs and we completed our degree also.
- Infrastruture and content used for the Subject
- Teachers co operation
- School professors, Motivation, Regular Lecture, good Teachers
- Everyone is supportive here
- Best thing about MIT WPU is they provide peace education a compulsory subject for any course. This is very beneficial for mental peace.

22. One thing you like least about your School?

- Overall management.
- Before starting any new online platform for students, should practice it beforehand with students so it becomes easy for students...
- support system.
- Teaching of few professor
- Management
- Nothing
- Nothing
- Technical issues

- Due to pandemic course was online.
- Everything is just perfect nothing to dislike.
- Nothing
- Teacher are very helpful and Principal ma'am is very supportive
- Nothing
- Communication gap
- Very poor placement and average syllabus
- Exam Software
- No offline classes and no use of library and sports
- Class Representatives should take their responsibilities
- E library facility should be available.
- Provided insufficient time for theory papers
- Many a times for small concerns also college has shown least concern attitude. Always they are saying , We are looking into the matter but till now it's not resolved.
- Staff not very cooperative during exams
- We needed more help in research
  Frequent change in selection of software's used in exams
- Poor Placement
- Sports event
- Management
- Management of school

23. One thing you would like to change in your School

- The online batch of Bed should be allowed to use sports and library even after completing the course.
- Trimester pattern should be changed to semester one
- Some subjects were repeated like B.Ed.
- Internal activities should be curtailed.
- ERP email response
- Management
- Education gap
- Please work on the ERP systems. giving online exams was a tedious process.
- Just keep going all good
- Nothing
- Nothing to change
- Internship - segregation of students. Not randomly but consciously.
- Time management
- Internship in schools
- everything is perfect
- Nothing

School wise Analysis

Computer Science

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	BSc, BCA, M.Sc., MCA	338	168	50%

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TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

1.Average of syllabus covered in each course till last trimester/ Semester in your School
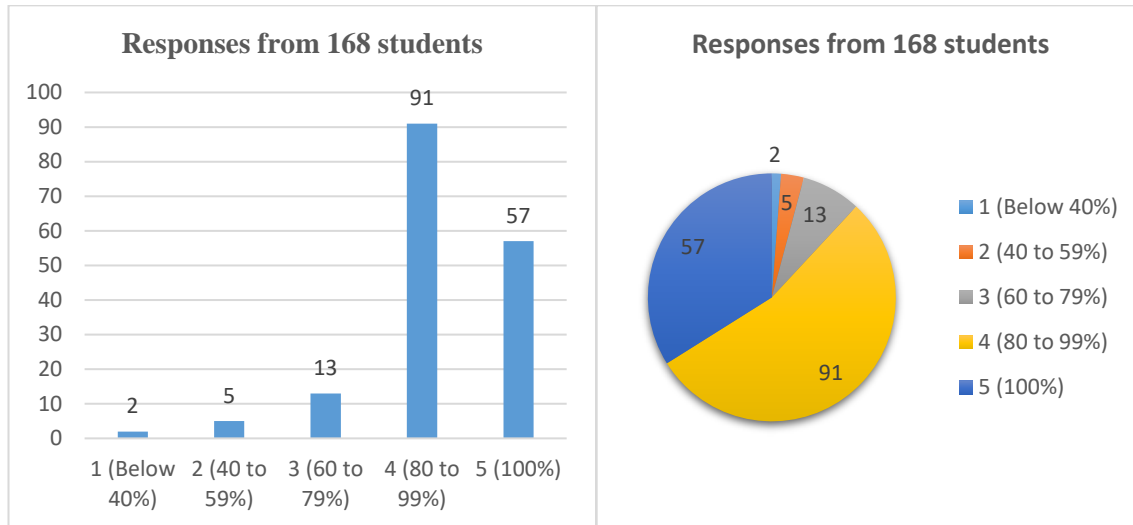
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	2	5	13	91	57	**4.17**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?
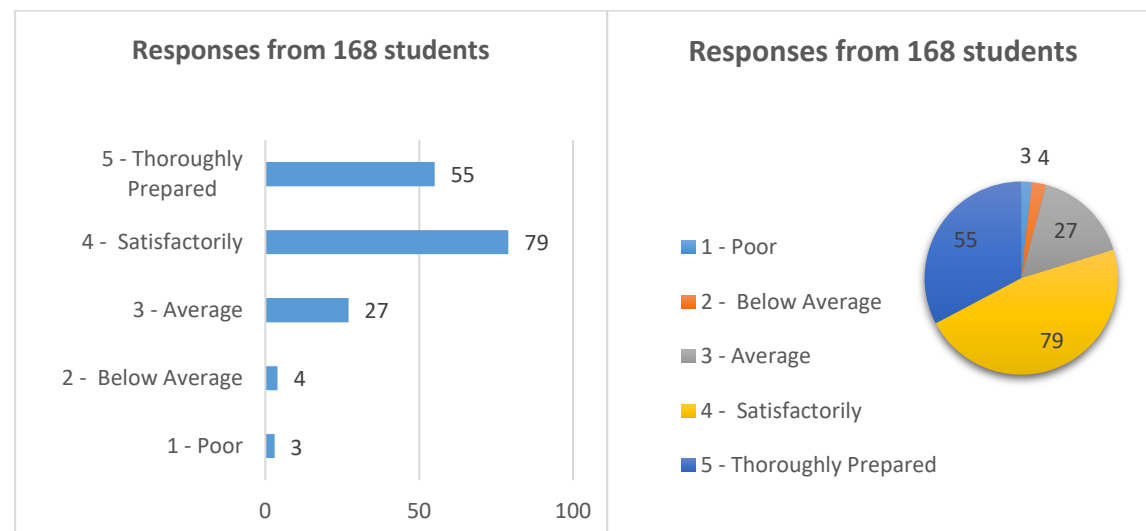
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	3	4	27	79	55	**4.07**
Score	1	2	3	4	5	**Satisfactory**
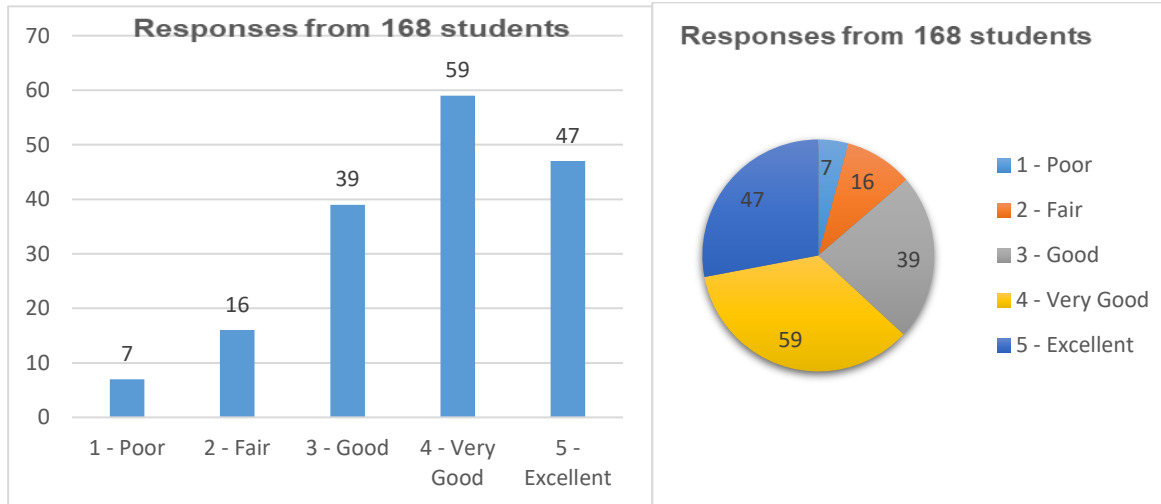
3.The Faculty approach to teaching can best be described as

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	7	16	39	59	47	**3.03**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
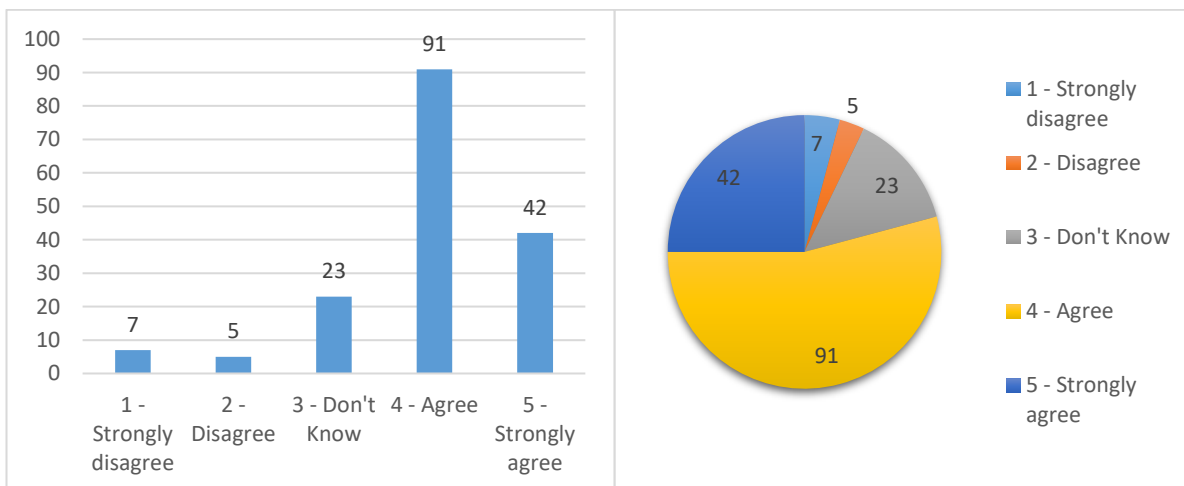
PEO's,PO's,PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	7	5	23	91	42	**3.93≈4**
Score	1	2	3	4	5	**Agree**

5. Rate on scale of 5, Curriculum
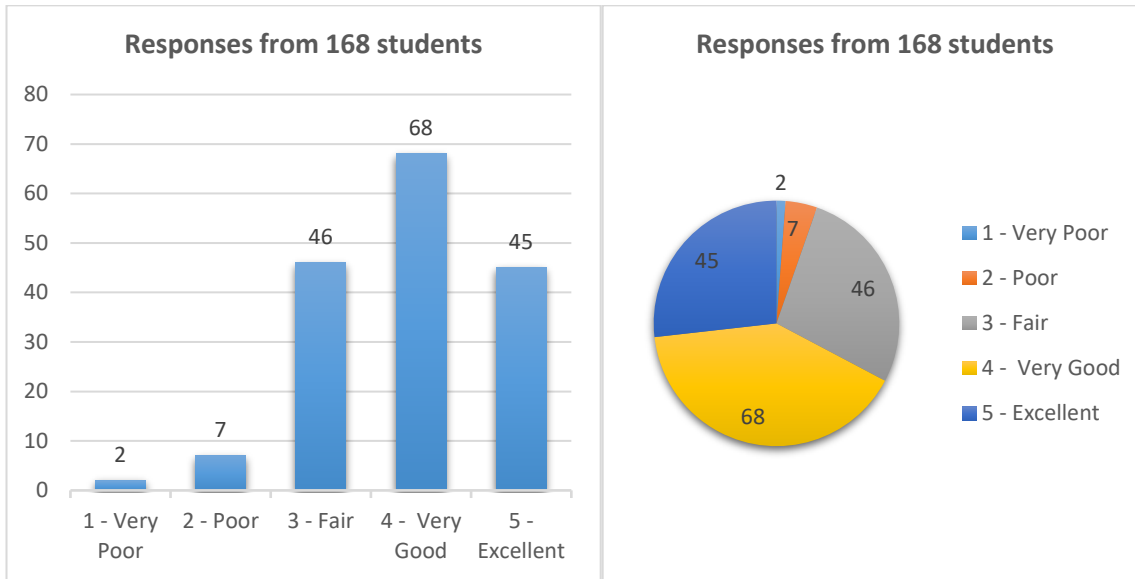
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	7	46	68	45	**3.88**
Score	1	2	3	4	5	**Fair**

6. Rate on scale of 5, Evaluation process
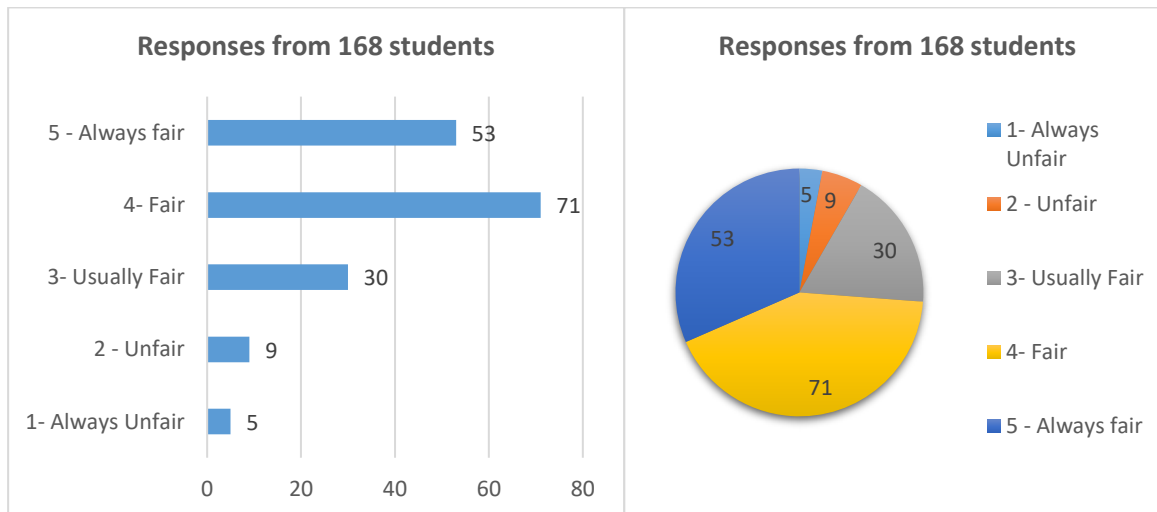
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	5	9	30	71	53	**3.94≈4**
Score	1	2	3	4	5	**Fair**

7. **The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.**
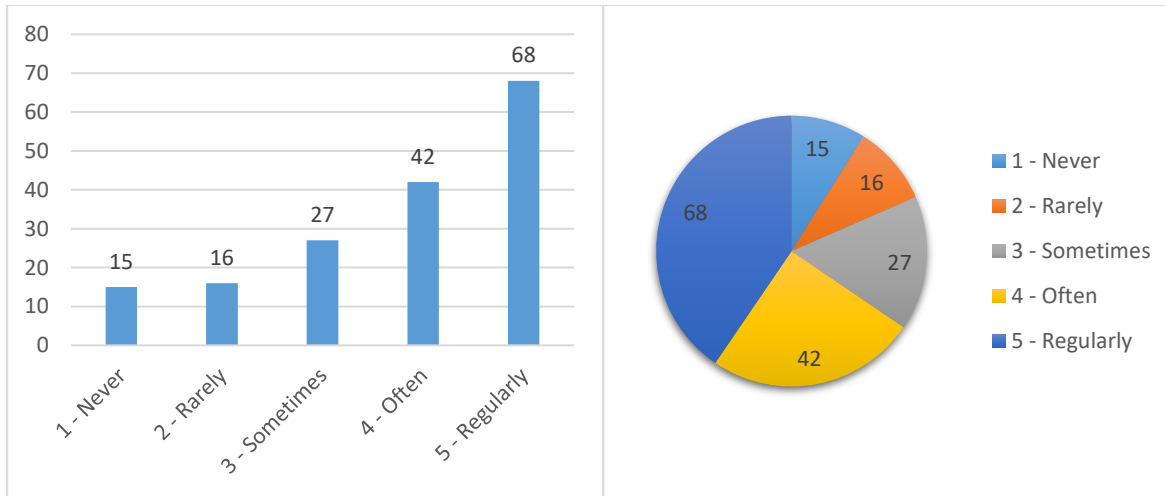
Internships,IP Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	15	16	27	42	68	**3.79**
Score	1	2	3	4	5	**Sometimes**

8. **Rate on scale of 5, overall quality of teaching-learning process**
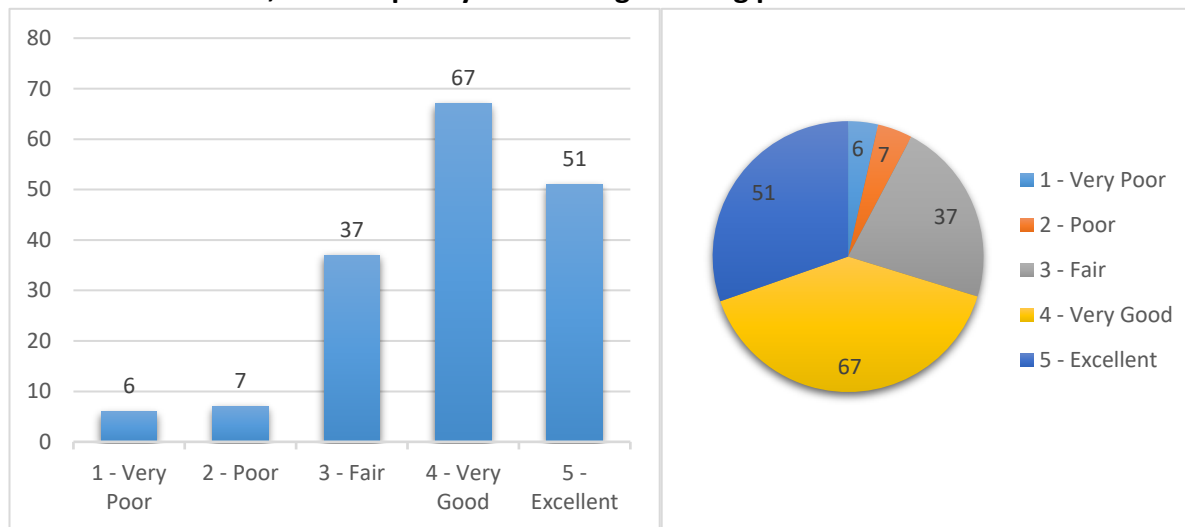
Quality of TLP	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	7	37	67	51	**3.89**
Score	1	2	3	4	5	**Fair**

9.Rate Peace Courses on scale of 5
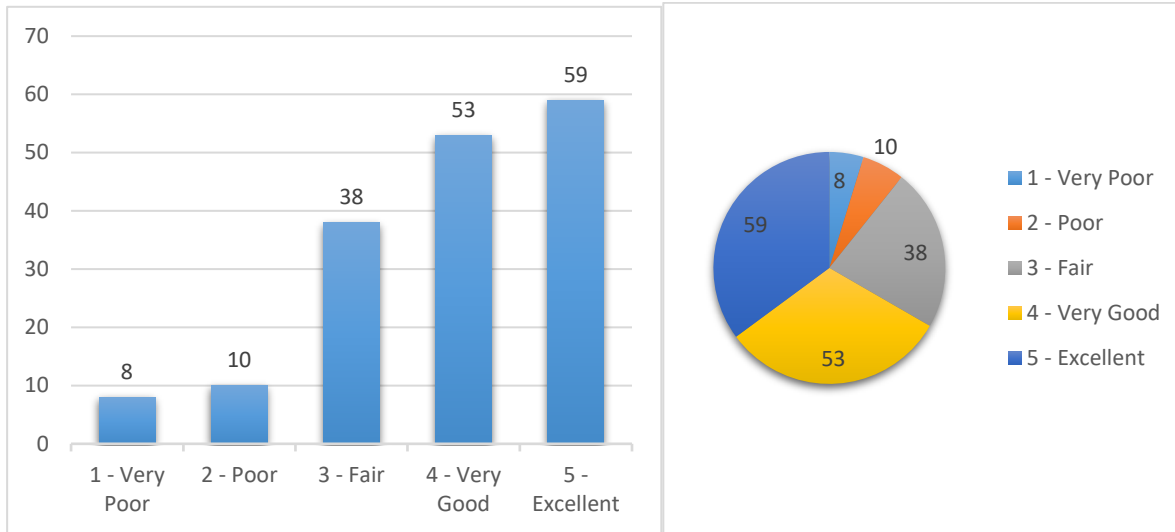
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	8	10	38	53	59	**3.86**
Score	1	2	3	4	5	**Fair**

10.Rate Yoga Course on scale of 5
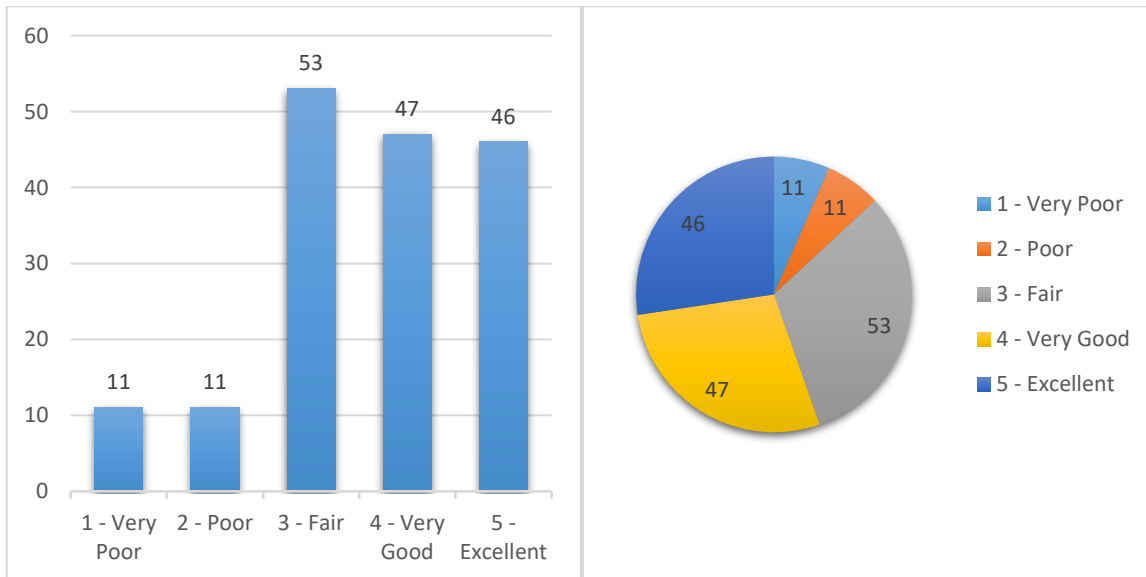
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	11	11	53	47	46	**3.63**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
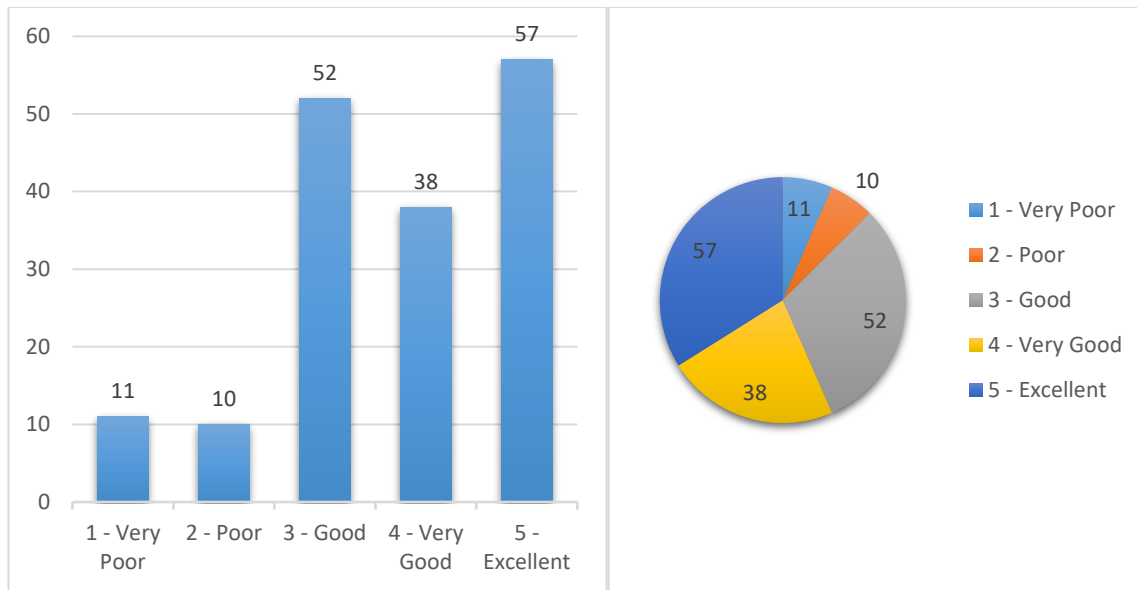
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	11	10	52	38	57	**3.71**
Score	1	2	3	4	5	**Good**
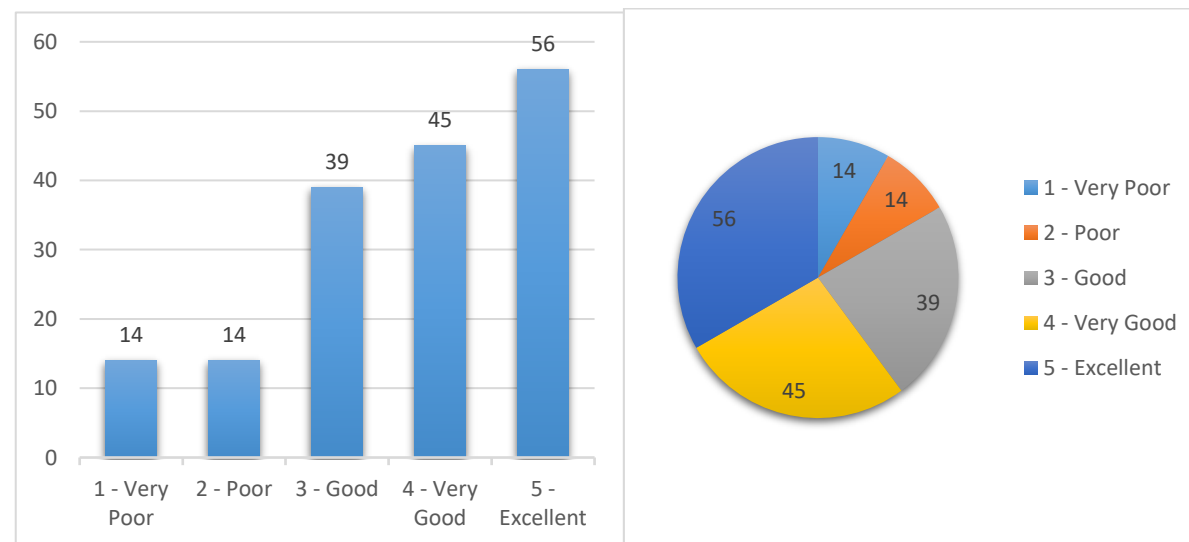
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	14	14	39	45	56	**3.68**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5
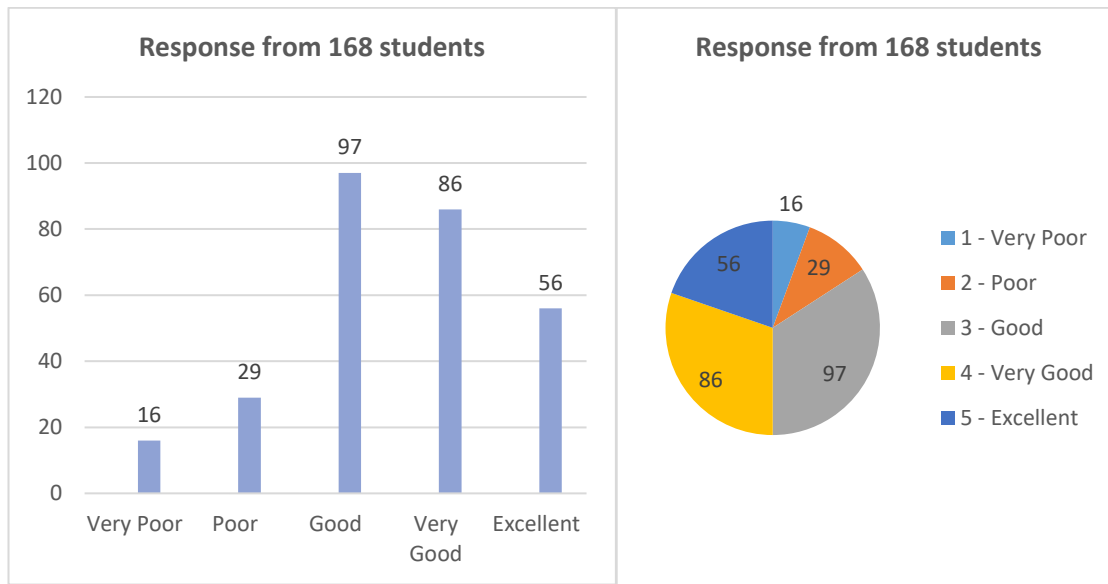
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	16	29	97	86	56	**3.48**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5
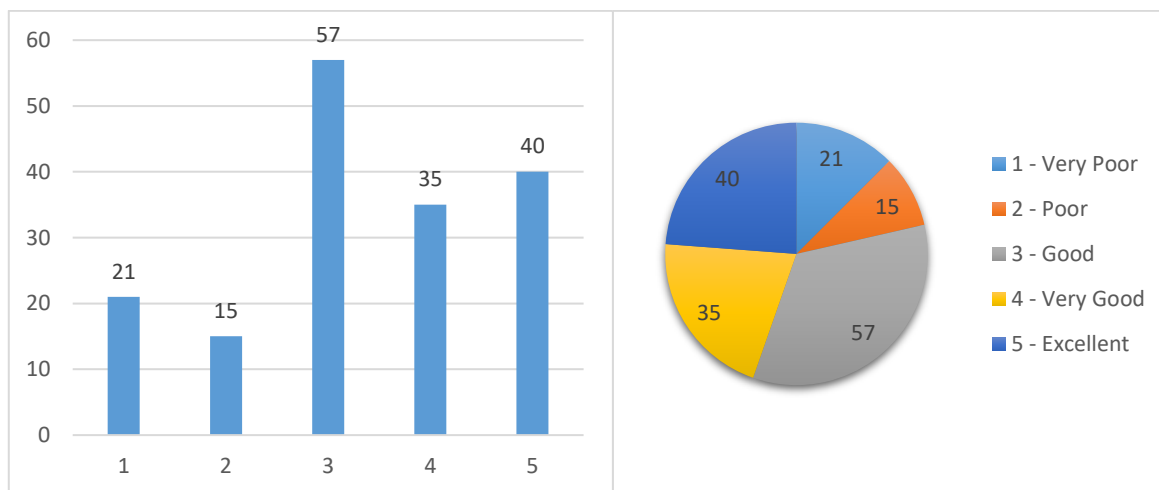
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	21	15	57	35	40	**3.35**
Score	1	2	3	4	5	**Good**

15. Rate Sports Facilities on scale of 5
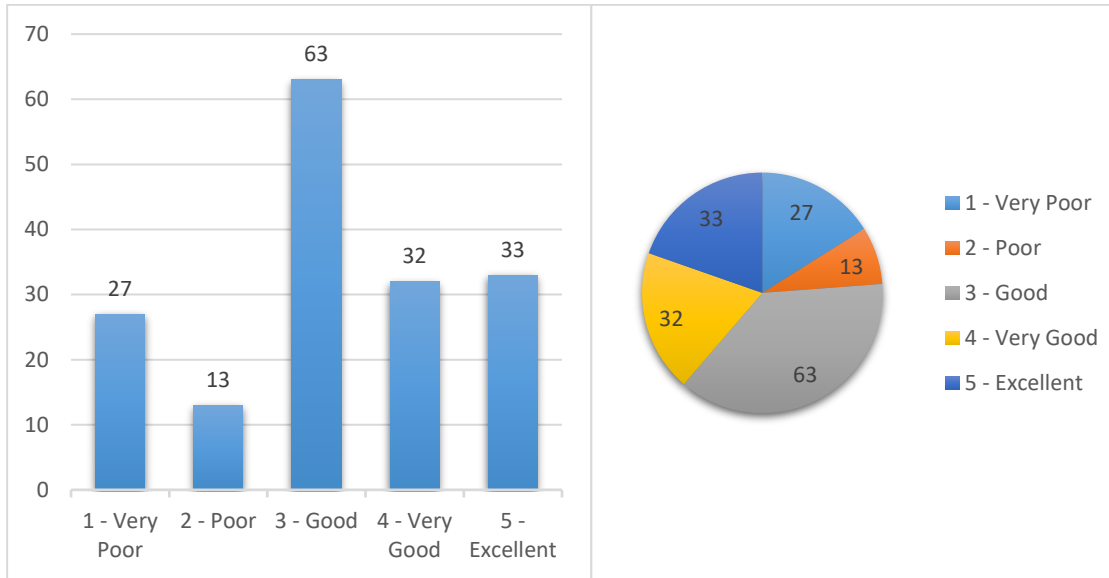
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	27	13	63	32	33	**3.18**
Score	1	2	3	4	5	**Good**
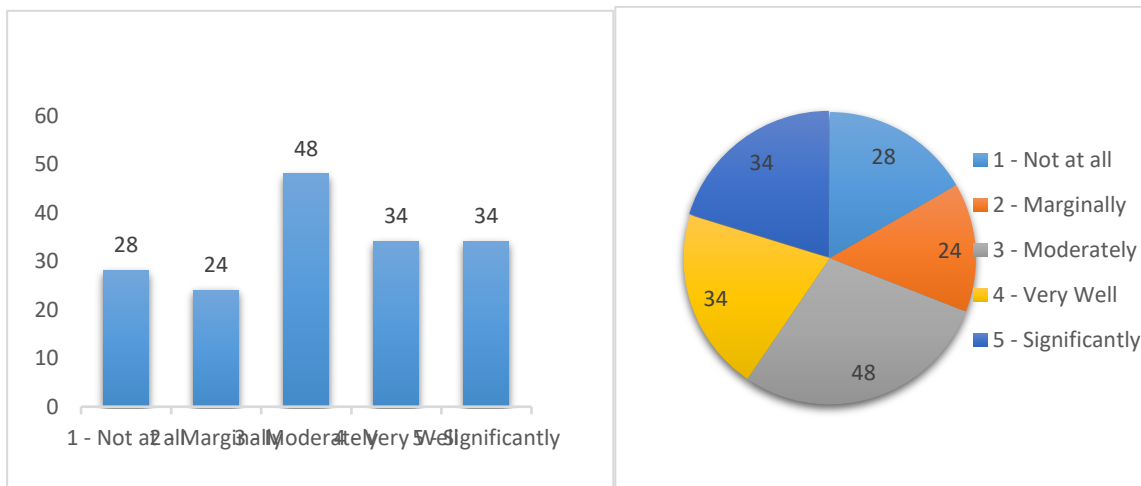
16. Does Mentor-Mentee system benefited you

MM System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	28	24	48	34	34	**3.13**
Score	1	2	3	4	5	**Moderately**

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic
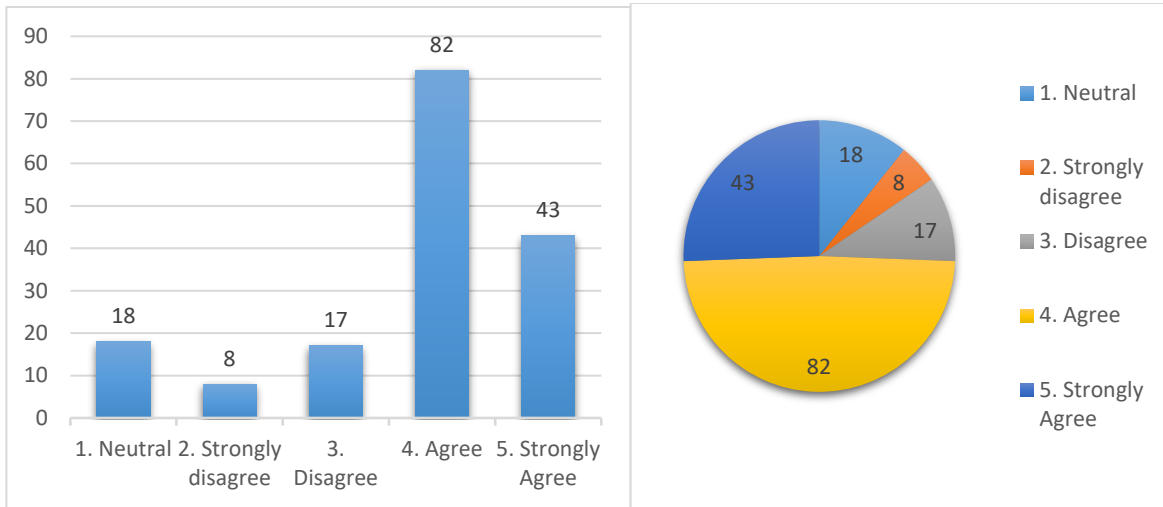
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	18	8	17	82	43	**3.13**
Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	4	13	22	76	53	**3.96≈4**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair

	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	16	8	6	86	52	**3.89≈4**
Score	1	2	3	4	5	**Agree**

20.You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	36	18	114	**2.46**
Score	1	2	3	**No.**

- Faculties
- Highly helpful faculties and students.
- The Teachers
- Teaching is very Good and the faculties are very Understanding about the doubts and Problems comes during the Learning process.
- Management
- Na
- Campus
- Good placement assistance
- All teachers are working very hard and use proper format to teach us.
- The culture and environment to accept everyone as they are.
- Approach on teaching a difficult topic in an easy way
- Happy and enthusiastic environment
- Supportive Faculty members
- MCA science faculties very help any time....
- Environment
- Time Management
- Placement is Excellent.
- Faculty members are friendly and allow students to indulge very well in academics.
- Friends
- Online mode was carried out effortlessly
- There was nothing good at all..and this a honest reply. Teachers literally wasted our time in online lecture as well as in offline lectures.
- Teaching faculty
- Wpu name
- Nothing
- Our professors
- Guidance which they provid
- Teachers behave equally with all students. Classmates are also very kind hearted and help each other to solve problems.
- Punctuality and teaching
- As our batch we online for whole MSC curriculum so I would like to say the best thing was Mrs Prajakta Soman Ma'am and Ms. Supriya Aras Ma'am as this both professors were the only people who actually taught us soo much which will be helpful for us in future career as well. These both professors were amazing I got to learn soo much from them. they were like a library just full of knowledge. Even online classes were fun to attend when they were teaching. I am glad to have been gotten an opportunity to learn from these professors it was sad although they had to leave the university as it was never same after all no classes at all . So in all the best part of the school was because of these 2 professors.
- Curriculum
- the opportunity provided by the school to visit the Dubai Expo 2020
- Placement activities, sessions
- Faculty Support
- Peace subject
- Teaching
- The faculties are very encouraging.
- Student motivation by teachers

- Learning process with the faculty
- Education and curriculum
- Relies on the updated pattern and curriculum
- Always supportive.
- The Classrooms, Teachers and Friends
- The atmosphere
- Nothing
- Placements
- The discipline and the technology
- B.tech teacher are better than Bsc.CS.and gym is really good
- None
- None
- Faculty
- The one thing I like best about my school is it supports Hinduism, but I observed the students in our college are Liberals, more than 50% are, MIT should work on them, Teach it more in detail in Peace Classes and expose the propoganda. Except this talking about academics the college shoud properly teach about placements and give proper knowledge about what u gonna be doing (working) in the corporate world which they do not teach thats a very big drawback, they shoud give more importance to this.
- None
- Cleanses
- Placements
- Teachers are to cooperative
- Campus
- No thing
- Our campus and placements
- Faculties' friendly nature
- Students and Campus
- Environment
- The bond shared between students and faculty beyond just schooling
- Placement cell
- Many things I liked, like feedback system, IT infrastructure for online to be mentioned
- Scholarships, Library system, educational tours, placement assistance and the courses that were provided from edX and Coursera.
- Great college Great Faculty Member Great Internship Placement.
- Regularity
- Opportunities
- Faculty is friendly, great infrastructure.
- Good Infrastructure, Quality Teaching
- The way they go through all the students problems & the learning architecture
- Teaching faculty is very good and they supported us and solving our difficulty in studies and other activities
- Faculty guidance
- Teaching staff
- Infrastructure
- Nothing
- Faculties

22. One thing you like least about your School?

- Long teaching hours. It should be less so we focus on other activities as well as self-learning time.
- Study hours in 1st year were too hectic, like between 6-9 hours per day.
- NA
- Na
- Online mode
- Handling of students and mandatory project/report work given to final year students during their fulltime internship phase
- NA
- Partial Grading from the faculties
- None
- Canteen is very far
- Timings
- Understanding between faculties and student
- Support to Student
- Faculty is Good.
- They didn't took us for many tours, there was only one tour for our batch.
- Way of teaching
- Evaluation, regulation for small thing & not listening to student problems â€¦
- Industrial tour and national tour that was included in our 3 years they didn't happened instead we have to get permission from our Dean for that which was very disappointing. If it's included in curriculum, then why was the need to get permission from Dean and all? Our sir told us that our School was not getting money from higher authorities for these tours.... totally bad experience from mit.
- Culture
- Brain dead management
- Bad
- NA
- Nothing
- I like the way each and every curriculum is made.
- Nothing
- As we were an online batch of MSC DSBDA program so it was difficult for us to contact few professors regarding to our doubts as those people never ever respond on our doubts or anything concerned to us. I would say University should atleast look into this matter as it difficult for students like us to handle studies from home and there is very less communication between professors and students so atleast professors should understand this and help students with their doubts. I don't say every professors were like that i mean there were few professors along with the program head they were ready to help us but there is also few professors who teach us certain subjects who never clear our doubts, never help us in anything and also has few knowledge with regards to subjects so basically we can't understand at all.I really would like University to look into this matter.
- The placement assistance
- NA
- Sports that not happened in online class
- Management
- Despite having pandemic college charged full fees. Even I don't understand about exam fees as everything was online. That is ok but what about exam fees during internship????

- TNP system is very poor
- Nothing to be mentioned
- Bsc.CS faculty staff isn't that supportive. Where Jayant patil isn't interested in his C language teaching and also don't solve problems where students dont know.madhuri also isn't good in teaching.
- None
- None
- Nothing
- They dont give proper teaching about placements. The Interview how to crack it, the proper knowledge is not provided.
- Everything
- False promising
- Teachers giving unfair marks...they didn't check the assignments before giving marks...not all but a rear faculty did this
- Nothing
- Online Mode
- Teachers just read the ppt out loud and call it teaching.
- Nothing
- trimester system
- Faculty and Management
- Faculty
- There were no physical activities at all
- College Management
- Last minute panic
- If University could provide textbooks it's will be very useful, maybe it will be a lot of spoon feeding but for sure it will be useful and to the point than this scatters curriculum, and may be students will feel more confident and will have more intrest for sure.
- Campus
- Teachers are not evaluated to see if they are doing a good job or not. The feedback of students about their professors is not taken seriously. A teacher named Kanchan Shende , did not teach properly at all. Despite this, she was assigned to teach two subjects to our class and was appointed as our class teacher. She didn't even finish the syllabus and didn't know much about her own subjects. She taught us Python and Artificial Intelligence. She simply gave us the code to copy for the lab activity and did not explain how it was going to be done, despite our numerous questions. Also, I'm not sure she gave the end-of-term papers a fair evaluation. Senior teachers should do a routine check.
- Great training for student during internship and placement. Classes goes daily no issues at all.
- Assignment
- I cant say anything about because everything was almost perfect
- Nothing
- Nothing
- Nothing
- Nothing
- Behaviour of teachers towards students
- Everything
- Pattern of teaching

23. One thing you would like to change in your School

- Trimester system and some of the curriculum.
- School should reduce the learning hours.
- NA
- Na
- Erp system
- Trimester pattern
- Everyone should get an internship from the college and that internship in a good MNC company. So batter career for the student.
- Grading System.
- None
- Proper basic facilities like water, washroom mirrors to be clean, liquid soaps to be filled regularly, management and communication should be clear from faculty rather than changing the plans on the spot.
- Less Work load
- No change ..
- Communication
- Result should be given earlier
- No Changes over all Good.
- NA
- Type of teaching
- Student problem arent solved .. that I would like to change
- The teachers and their Working style.
- Nothing
- Associate dean Dr. Shubhalaxmi joshi + right hand varsha sontakke
- Fees structure
- NA
- Nothing
- Including foreign languages as an elective.
- Pattern of teaching would be more enhanced
- Had attended only virtual classes due to pandemic so the only thing I am concerned about and would like you to change is that the study tour that was being organized by school which was in dubai as the tour operator had booked a very cheap hotel (sorry for my words) which was not safe for especially girls at all. The professors with us at that time were not at all taking any responsibility towards us they were roaming all alone and was not at all concerned even if a student gets lost somewhere or may be in trouble afterall we were in a different country. Also the professors didn't even bothered to pick up our calls when we had to ask something or any help needed in the tour they were only concerned about their own enjoyment. It was really an unpleasant trip for me as well as for others. I really for like that the university when arrange such kind of a tour should atleast select an appropriate professors who should be able to look after students if needed and help them. Also another thing was the tour operator changed the tour plan everytime and our professor didn't even bothered to let us know the schedule.
- The placement officer was very much rude and was not available at time
- No
- Fee Structure. Please start taking admission based on CET and bring college in cap round. MIT ranking is decreasing Year by year. We want our college to fight with VIT again. Please bring talented students. And trimester pattern is useless.

- A pivot from assignments being written to something more involved, written assignments did not provide any quantifiable benefits, as a computer's student one should not be asked to handwrite code copied from a document.
- Have more internship opportunities.
- Trimester pattern should be changed to semester pattern
- Would put Air conditioners in every lab
- Nothing
- Since it is a world of digitisation, I would suggest that we should do more of practicals alongside Theoretical Concepts
- Should get more attentive faculty and staffs and get improve their behaviour as well
- Everything is Fine
- The money things are really dirty in mit, like they only take lots of money but there faculty isn't that supportive. Also mit took full fees during COVID 19 which is feel like they are gready monster. Where all students dont have that respect about mit about fees and we will recommend any future students to take admission in mitwpu.
- There should be a commitee or someone responsible to be appointed to hear out students concerns, there are many many problems in terms of placements, Industrial visits, etc which are to be addressed. And Nobody talks about it.
- None
- Nothing
- As more than 50% liberals are there, adding one lecture about Exposing the false propoganda about Hinduism and teaching real history of our nation Hindustan. Our college is in Maharashtra, We teach about Chhatrapati Shivaji Maharaj and we dont have a big statue of his in our Campus, A Statue of Shivaji Maharaj must be inaugurated soon it will bring positive vibes in the campus.
- Faculty
- Staff behaviour
- Curriculum should be more tech oriented....we had basics of all the topics, students should be allowed to choose elective subjects of their interests and not by the available faculty
- Focus more on practical knowledge and implementation, instead of on theory and history of the topics. Why do I need to know when and who created python language, and get asked questions on it instead of teaching the topic i.e data processing using python.
- Management
- trimester system.
- Management
- Nothing
- Response to students requests
- It's management can be improved
- Time tables at times were very exhausting specially in summers but nothing other than what I mentioned
- Faculties
- There are much too many assignments in the Peace subject. It makes our already hectic schedule even more so. This subject Â should be more of an activity-based learning experience, with no handwritten homework assigned. If I were in charge of this subject, I would not assign extra work to students and instead make it a place where they could relax and discuss topics outside of their curriculum.
- All Good No changes.
- Time table.
- Would like to ban cigarettes selling outside of college campus
- Nothing
- No need to change

- Nothing
- Please recruit faculties fairly bcz some of them are just interested in taking attendance and read out the ppts and just go.
- Nothing
- More placements and internships, more trips, more extracurricular activities
- Trimester pattern
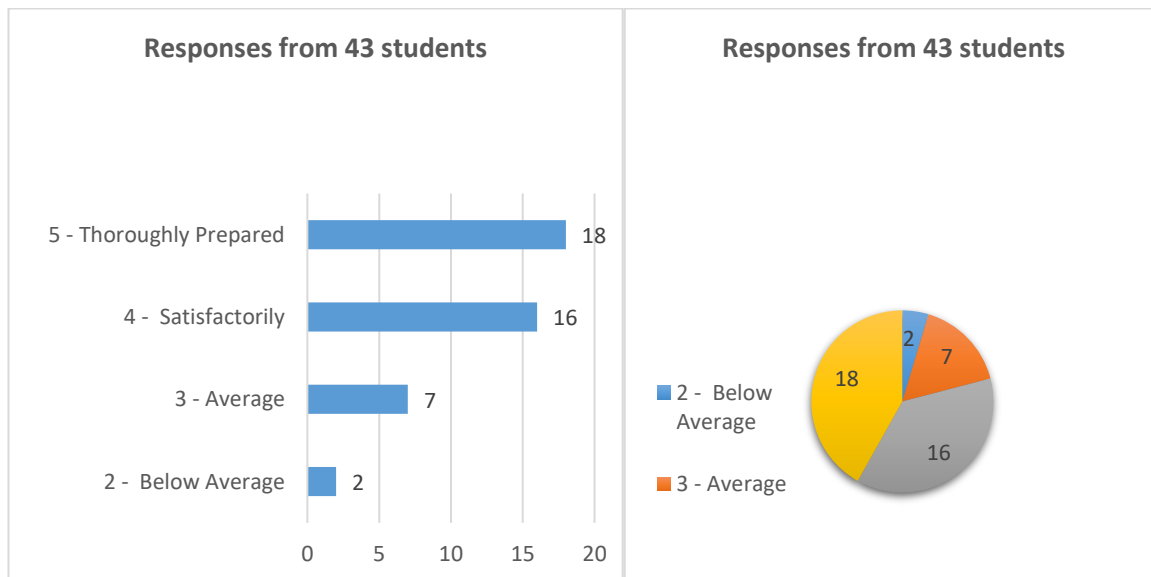
School wise Analysis
Liberal Arts

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	BA	120	43	36 %

1.Average of syllabus covered in each course till last trimester/ Semester in your School
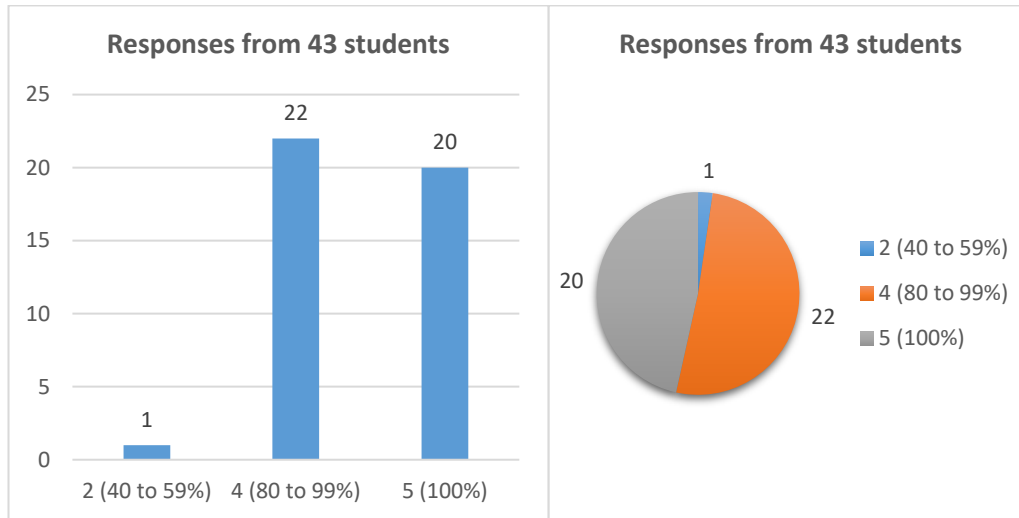
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	01	0	22	20	**4.42**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	2	7	16	18	**4.16**
Score	1	2	3	4	5	**Satisfactory**
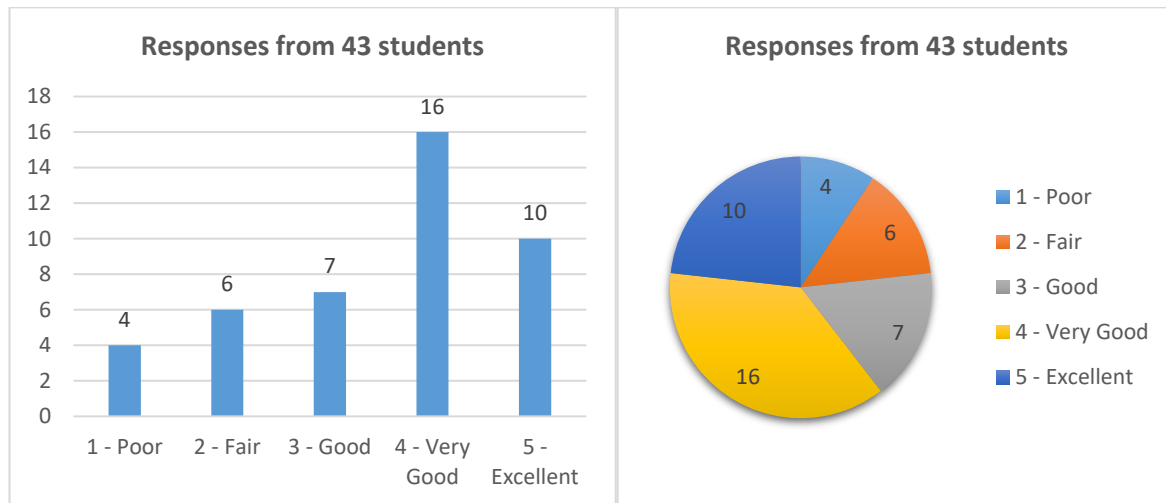
3. The Faculty approach to teaching can best be described as

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	4	6	7	16	10	**2.77**
Score	1	2	3	2	5	**Fair**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
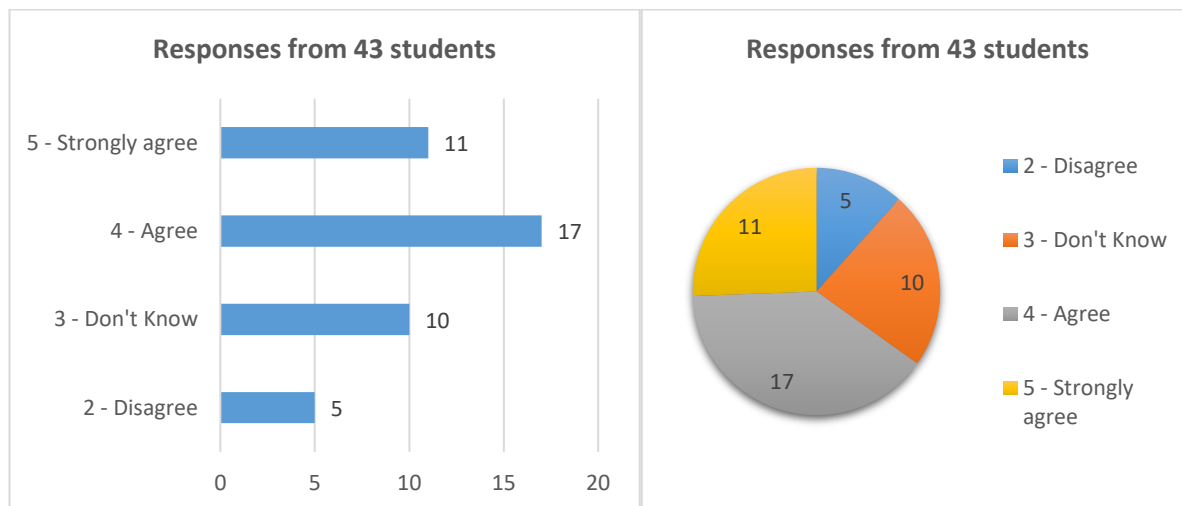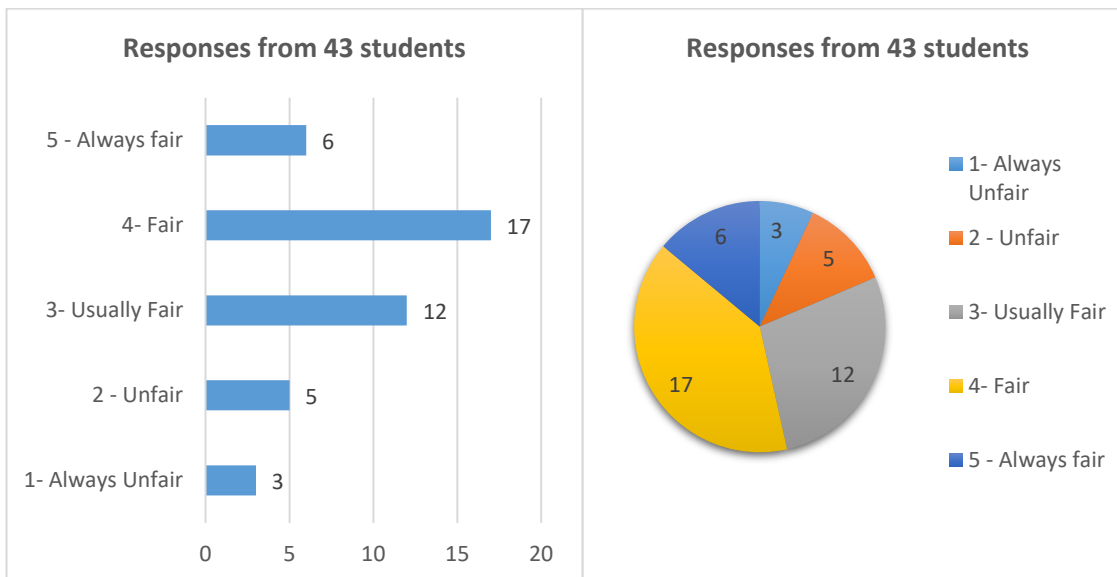

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	5	10	17	11	**3.79**
Score	1	2	3	4	5	**Don't Know**

5.Rate on scale of 5, Curriculum
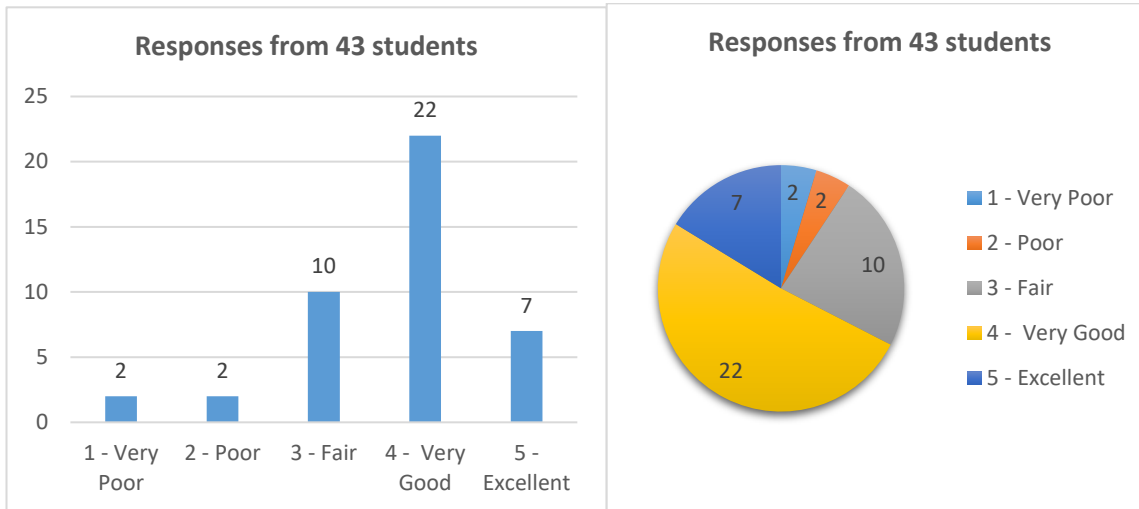
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	2	10	22	7	**3.70**
Score	1	2	3	4	5	**Fair**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	3	5	12	17	6	**3.42**
Score	1	2	3	4	5	**Usually Fair**

**7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.
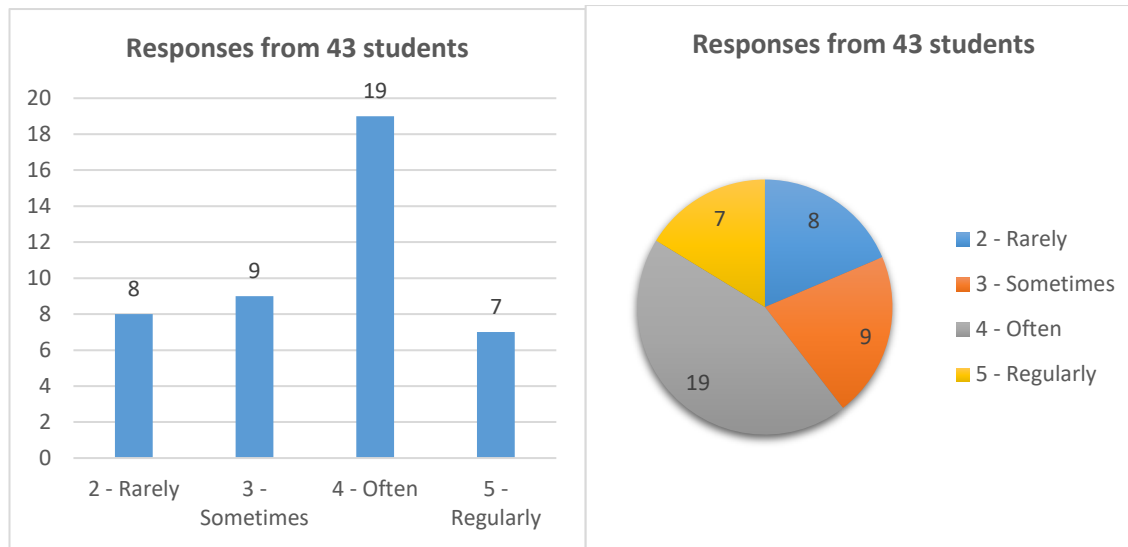
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	8	9	19	7	**3.58**
Score	1	2	3	4	5	**sometimes**

8.Rate on scale of 5, overall quality of teaching-learning process
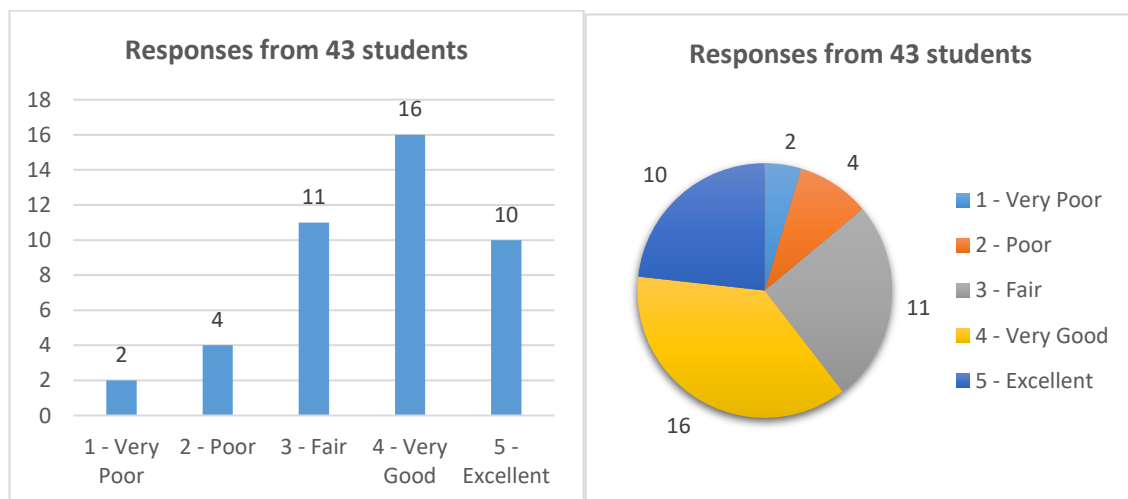
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	4	11	16	10	**3.65**
Score	1	2	3	4	5	**Fair**

9.Rate Peace Courses on scale of 5
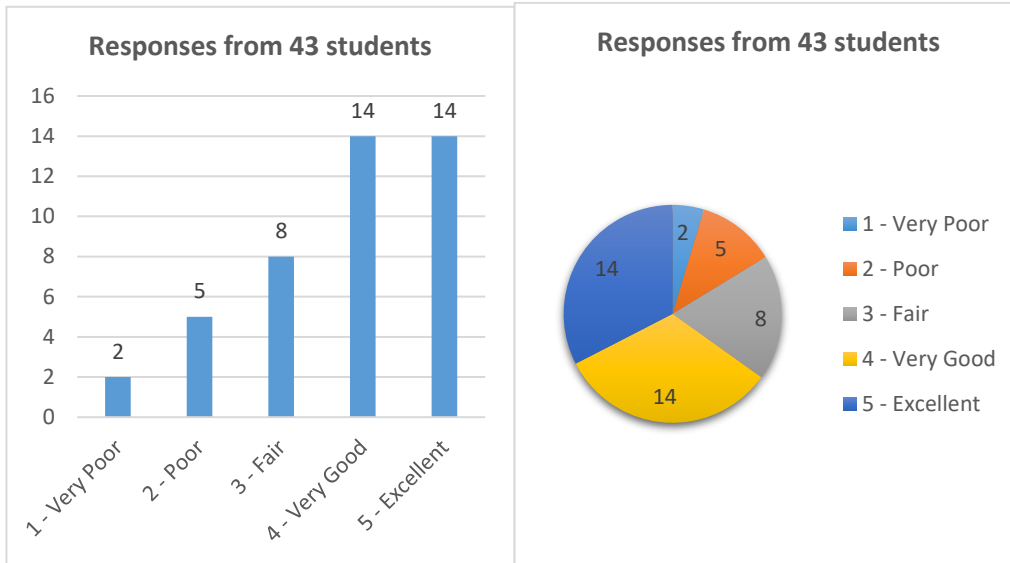
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	5	8	14	14	**3.77**
Score	1	2	3	4	5	**Fair**

10.Rate Yoga Course on scale of 5
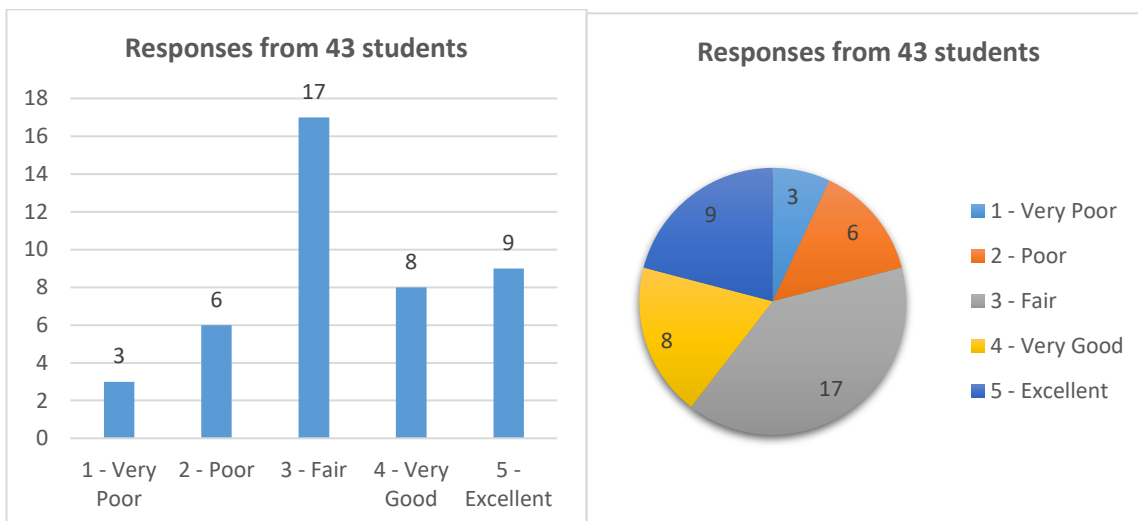
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	6	17	8	9	**3.33**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
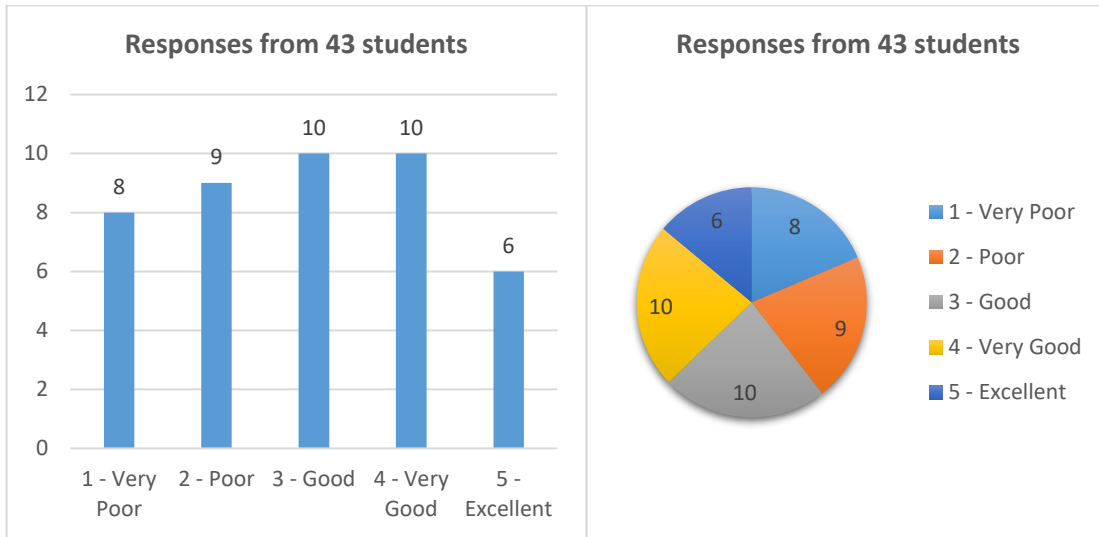
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	8	9	10	10	6	**2.93≈3**
Score	1	2	3	4	5	**Good**
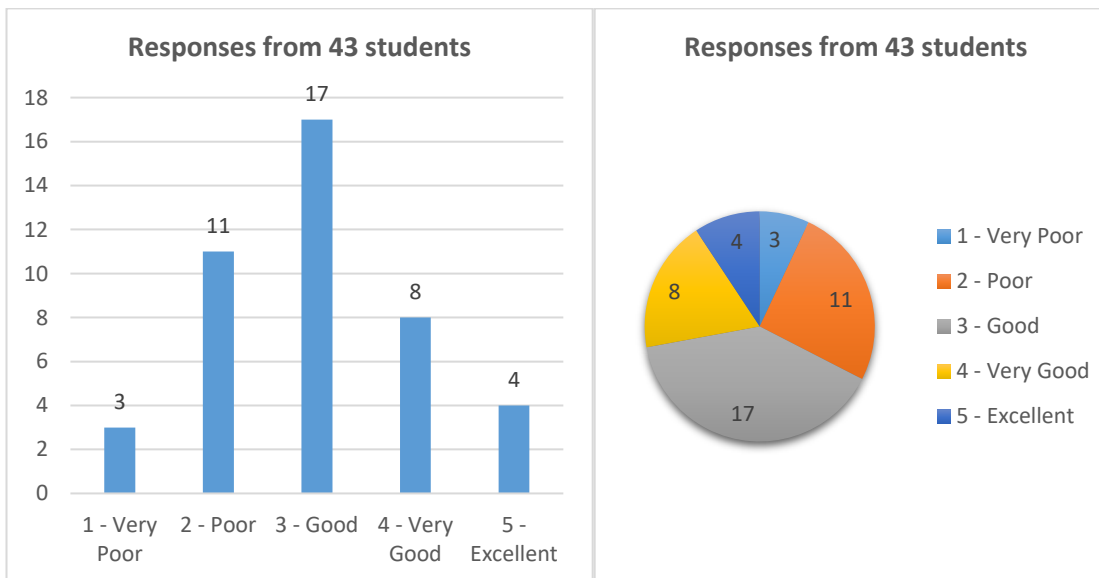
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	11	17	8	4	**2.98≈3**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5
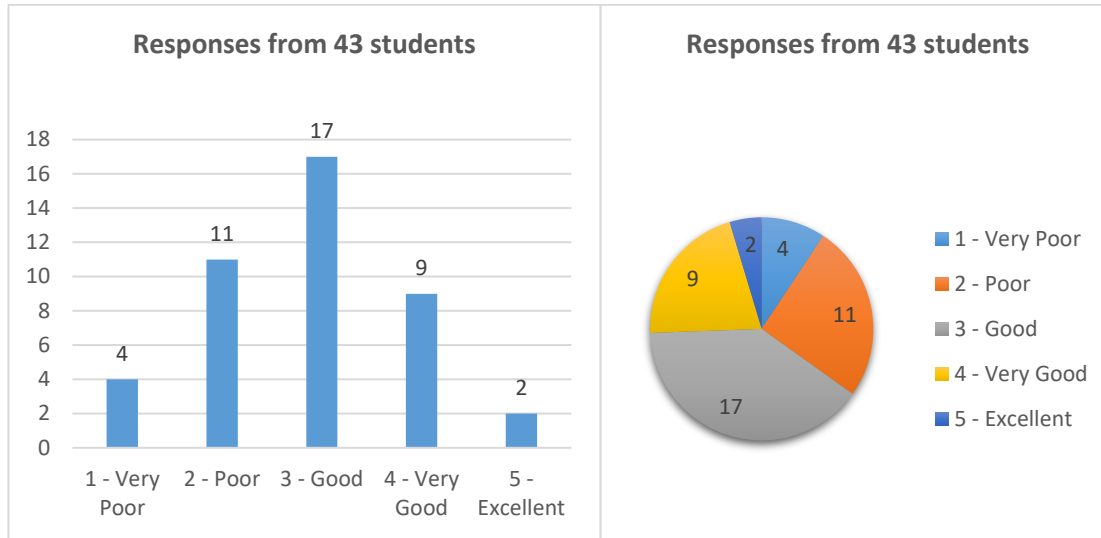
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	11	17	9	2	**2.86≈3**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5
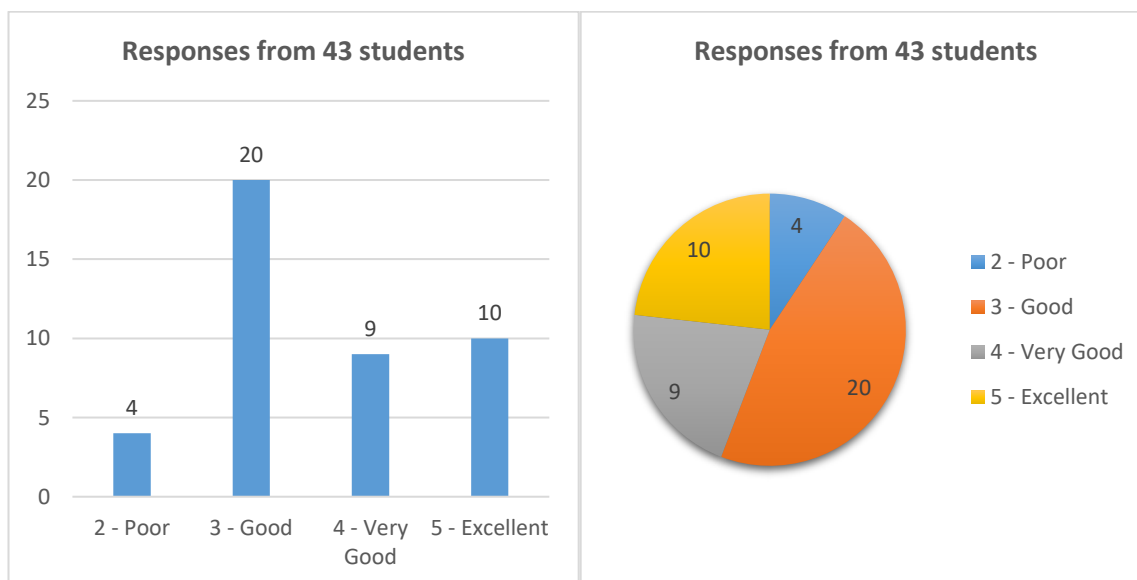
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	4	20	9	10	**3.58**
Score	1	2	3	4	5	**Good**
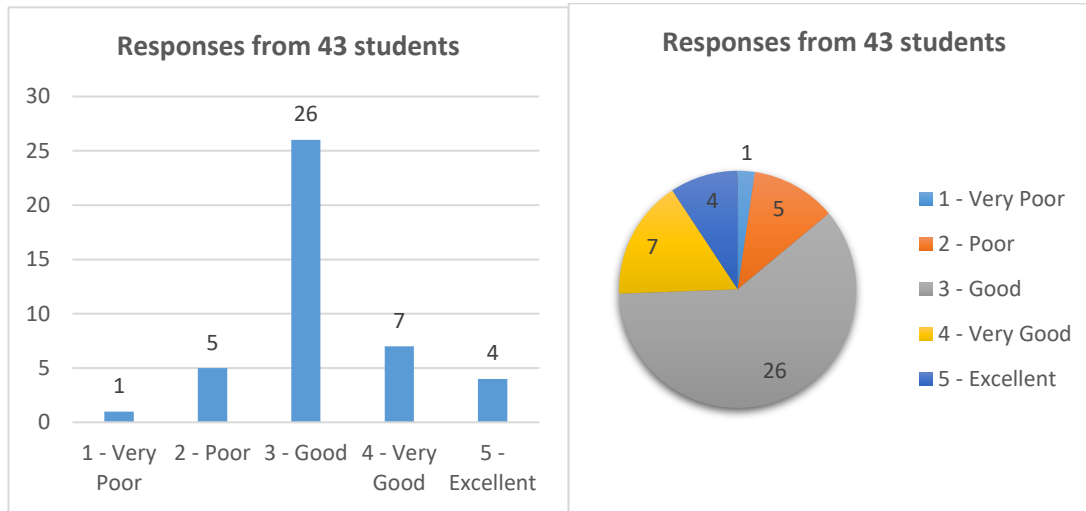
15.Rate Sports Facilities on scale of 5

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	5	26	7	4	**3.19**
Score	1	2	3	4	5	**Good**
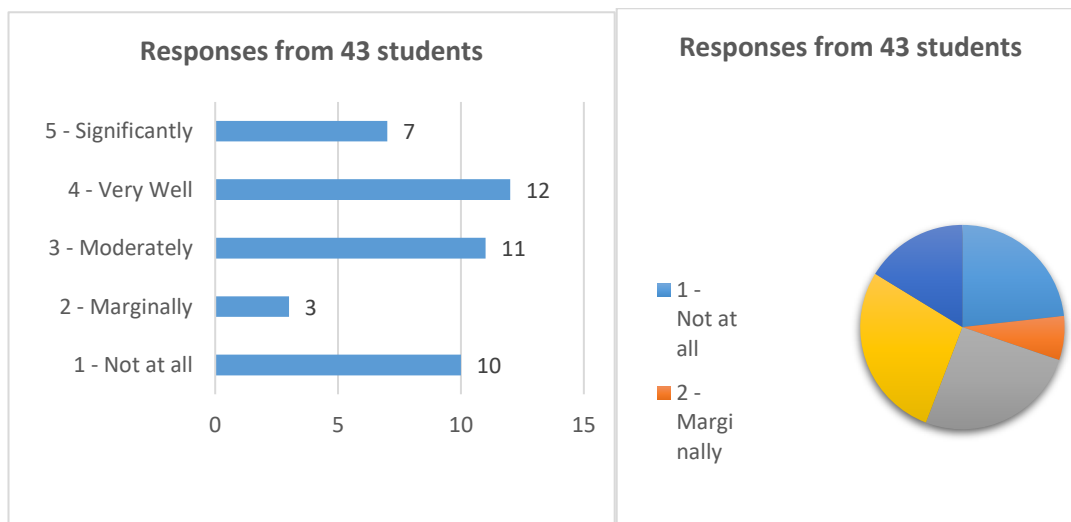
16.Does Mentor-Mentee system benefited you

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	10	3	11	12	7	**3.07**
Score	1	2	3	4	5	**Moderately**

**17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
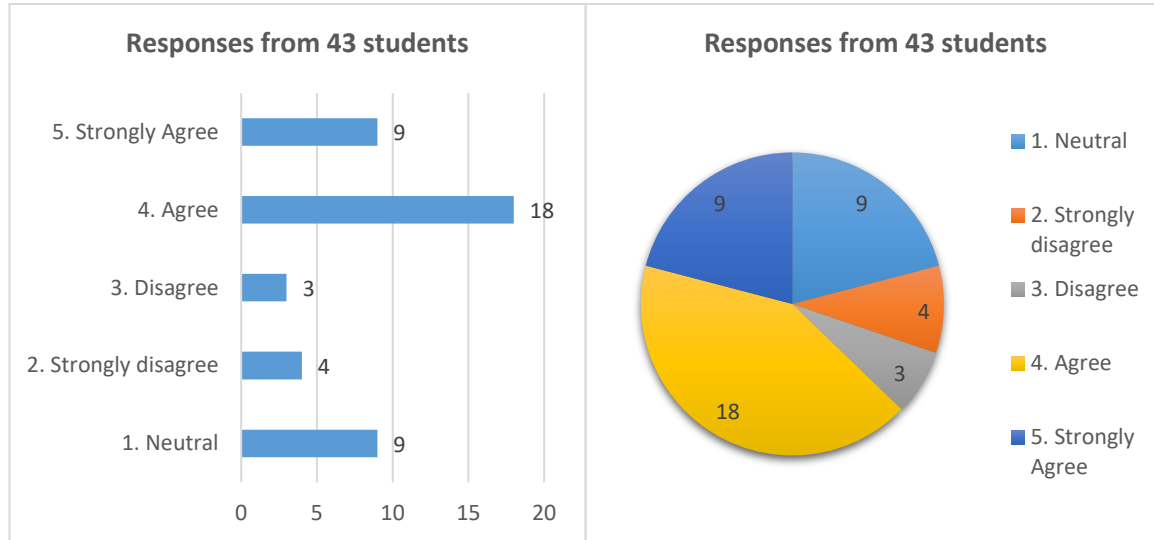
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	9	4	3	18	9	**3.33**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
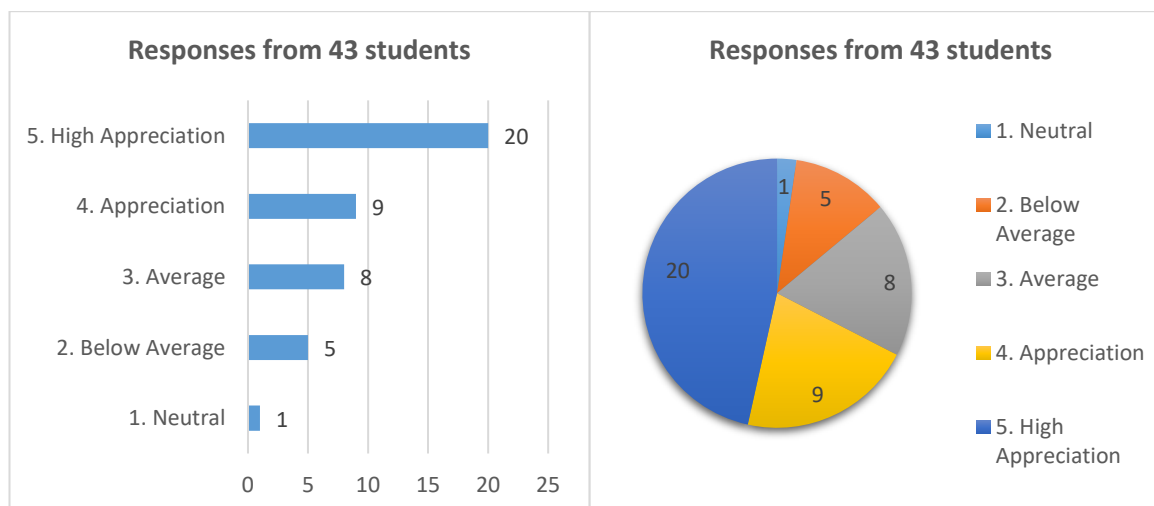

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	1	5	8	9	20	**3.98≈4**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair

Responses from 43 students
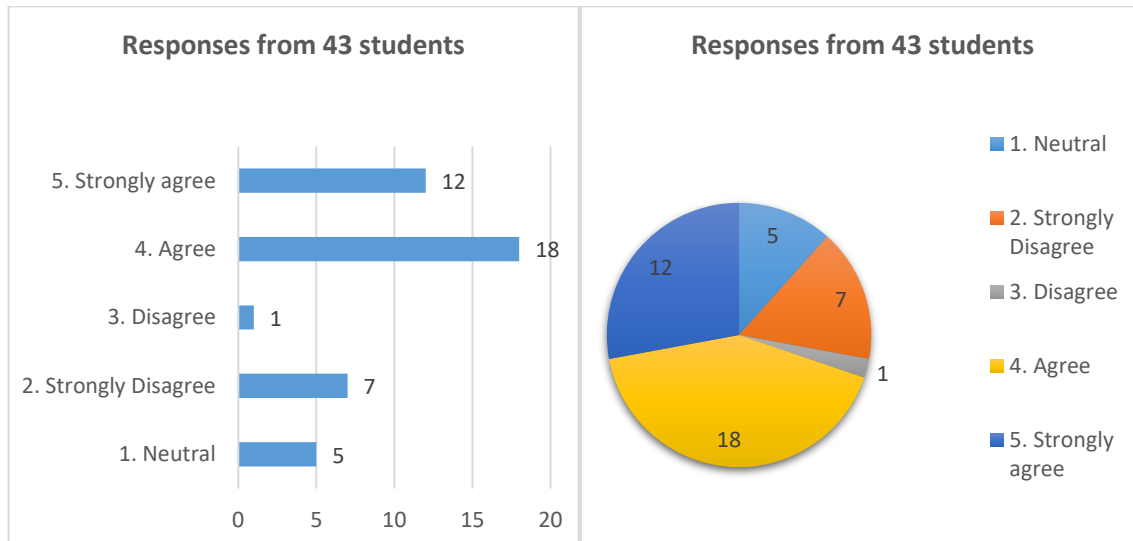
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	5	7	1	18	12	**3.58**
Score	1	2	3	4	5	**Disagree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Responses from 43 students
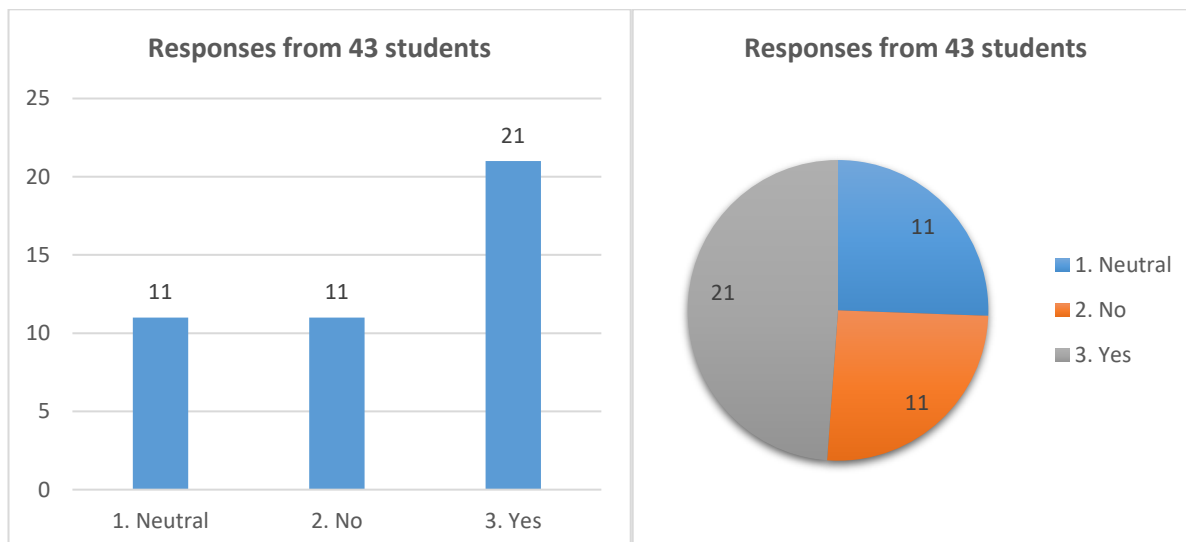
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	11	11	21	**2.23**
Score	1	2	3	**No**

21.One thing you like best about your School?

- How it manages to disappoint you despite your lowest expectations
- Curriculum
- The teachers and friends
- Ambience
- Nothing at all
- Nothing
- The faculty and the way they treat everyone equally
- Teachers
- Everything is on time
- Creative ways of learning, and freedom for students to explore.
- Its€™is a pretty chill environment.

22.One thing you like least about your School?

- Last minute notices and management
- Nothing in particular
- The grading system is based on the average of all the trimester when it should be based on the actual written papers.
- Never thought about it
- Everything.
- Everything
- I done€™to find any
- Need to improve management.
- Administrative procedures and the lack of solving genuine issues
- The fact that we can't play music loudly during an event
- Unfair exam evaluation
- Online exam website
- The whole university, very dissatisfied by the teacher's, teaching and how the university works
- One of our faculty Sanmit Sarkar never cooperated. Sandeep Sir and Sanmit Sir were the only teachers we used to get for every trimester. There were no books for English literature students in the library.
- The pedagogical attributes while opting a comprehensive curriculum were clearly left out of consideration.
- Faculty doesn't respond to the students as fast as they should

23. One thing you would like to change in your School

- Make liberal arts books available in central library
- To do justice to really hard working students and not grade them on an average
- Morning classes
- Everything.
- One won€™t be enough. A lot needs to be changed.

- If a student faces any issue it is not resolved immediately because nobody is ready to take responsibility.
- Engagement of faculty to be more thorough and formulated. Reward systems to motivate the students.
- Fairness and Transparency
- Management
- Our school compared to other schools has a less number of study tours or educational visits â€¦ so I€™d like that to happen on a large scale so that students benefit from these sort of experiences. Also if really like to request the university to start exchange programs abroad, so that we get to represent our nation as well as represent the university on a universal scale. This would prove extremely beneficial for the students as well as for the university.
- MIT is supposed to be a 'world peace' university, however barely any thought was given to people not residing in Pune city. Concerns of the students who live in other states were ignored in terms of organization of offline campus events with not enough notice being given for said events. Even when notice was given, the dates for these events were changed - this was an extremely frequent occurrence. Moreover, a lot of times our faculties also did not have any answers to our questions and concerns and we were told to contact other people or departments, who did not respond to us at all. Very poor administrative management for out of state students.
- Lower the fees accordingly, the level of education delivered is very poor so accordingly the fees should very very less, also please put Wi-Fi in hostel, what kind of University is this, so disappointed
- Get professors rather than only Sandeep Sir and Sanmit Sir in every trimester.
- The ERP shows scores only for seven trimesters. We have had nine trimesters in B.A. (Hons.) Political Science. If the error could be rectified it would be fruitful. Besides, the School is excellent, and little could be recommended for the effect of change.
- The approach towards the facilitative learning and its€™s application-based framework which includes critical thinking, analytical skills, and practical learning of the curriculum should be encouraged and practiced.
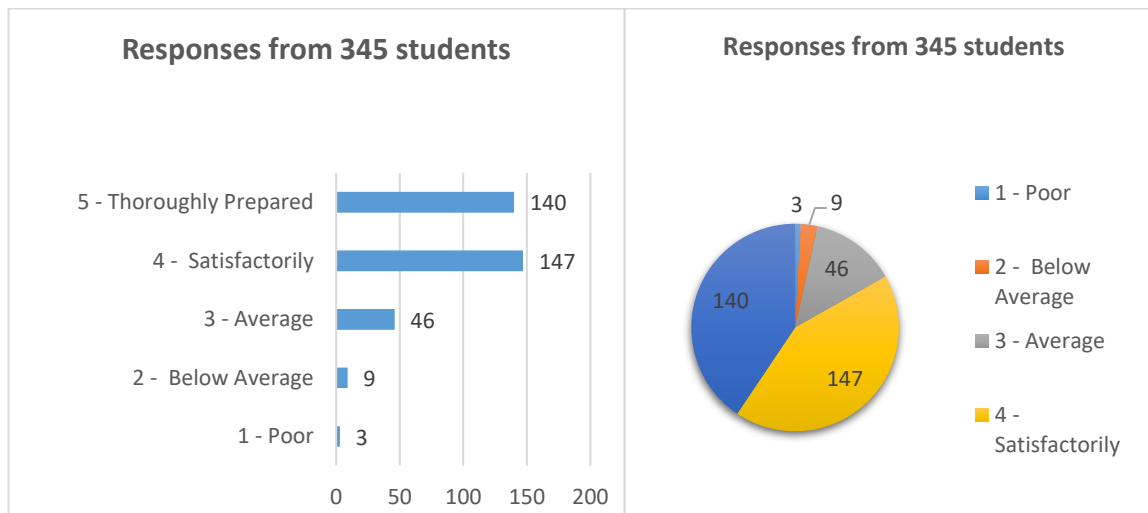
School wise Analysis
<u>Management UG</u>

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	BBA	604	345	57%

1. Average of syllabus covered in each course till last trimester/ Semester in your School
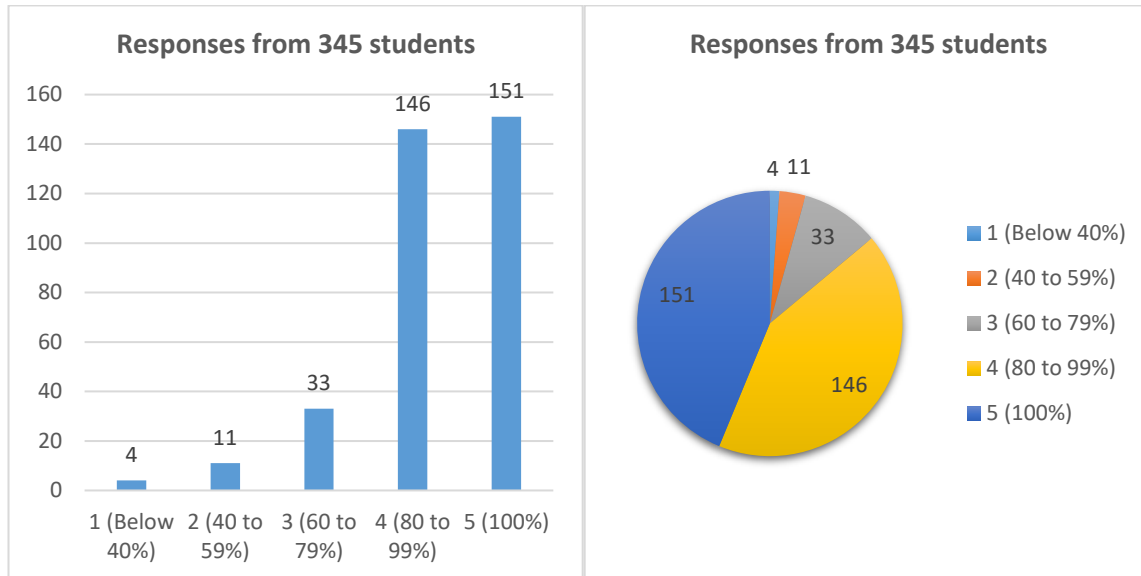
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	4	11	33	146	151	**4.24**
Score	1	2	3	4	5	**80-90%**

2. How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	3	9	46	147	140	**4.19**
Score	1	2	3	4	5	**Satisfactory**
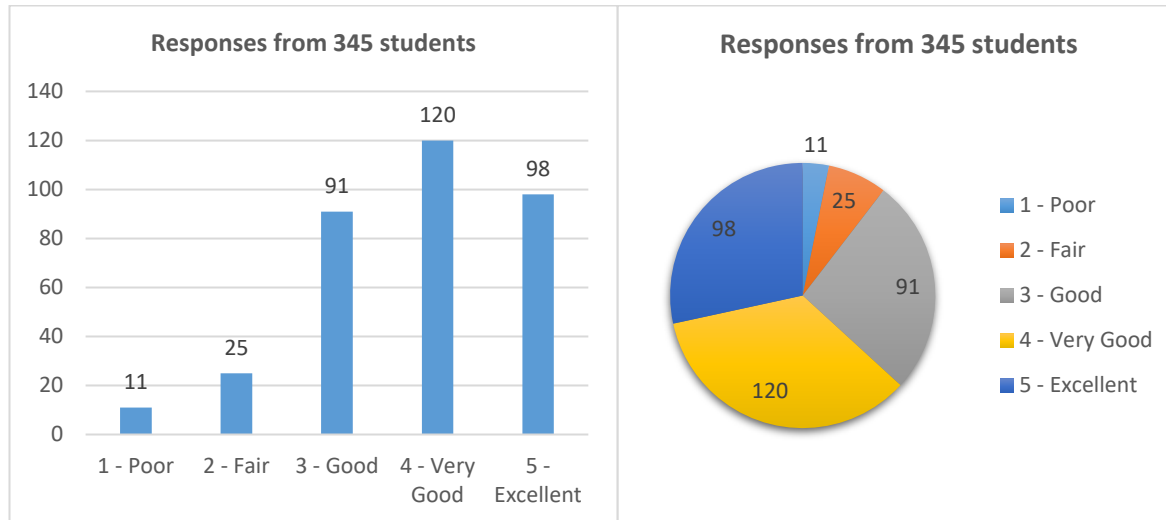
3.The Faculty approach to teaching can best be described as

| Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	11	25	91	120	98	**3.08**
Score	1	2	3	2	5	**Good**

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
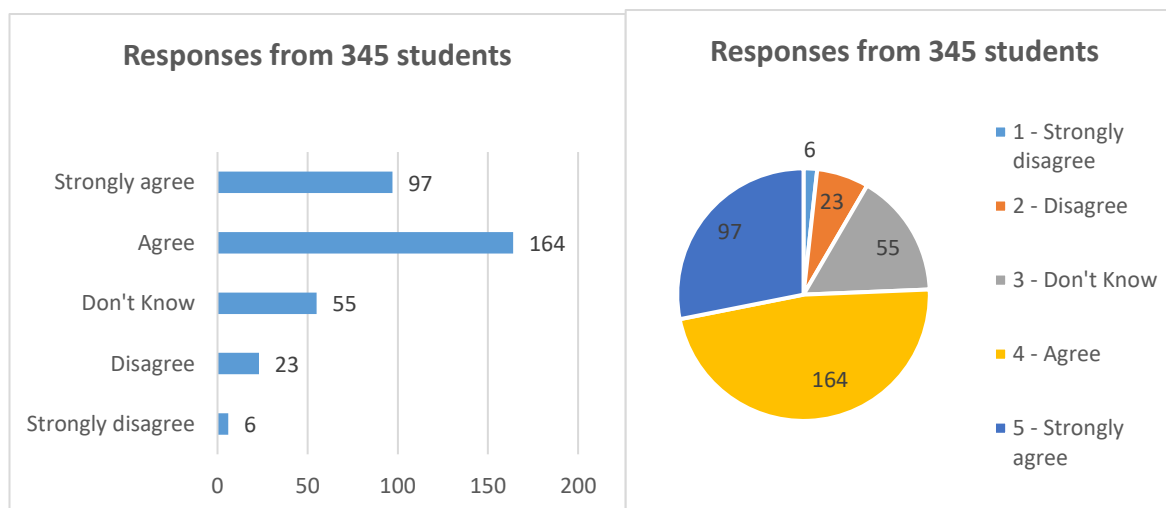
(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	6	23	55	164	97	**3.94≈4**

Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
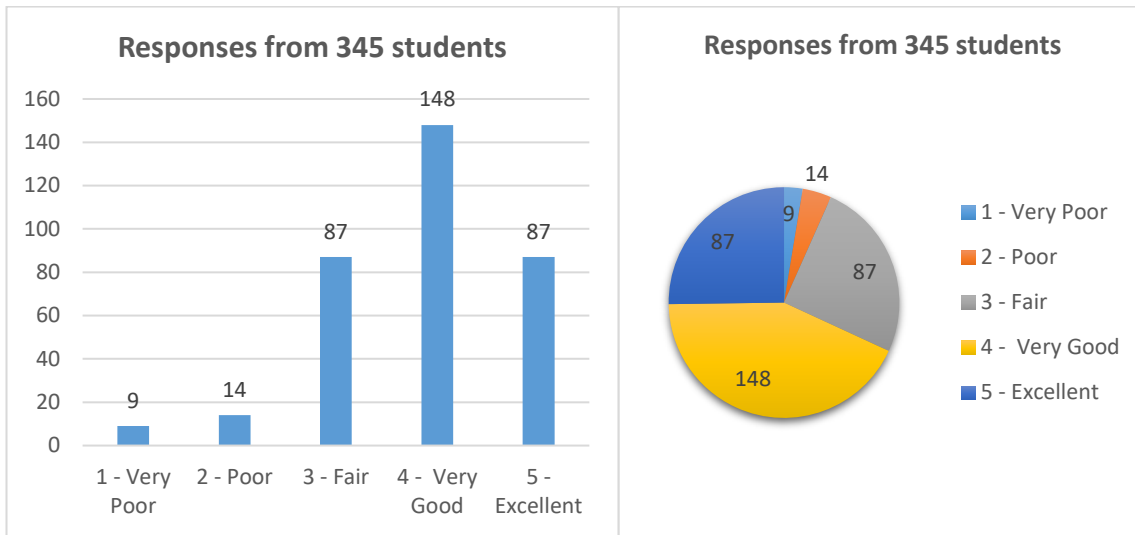
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	9	14	87	148	87	**3.84≈4**
Score	1	2	3	4	5	**Very Good**
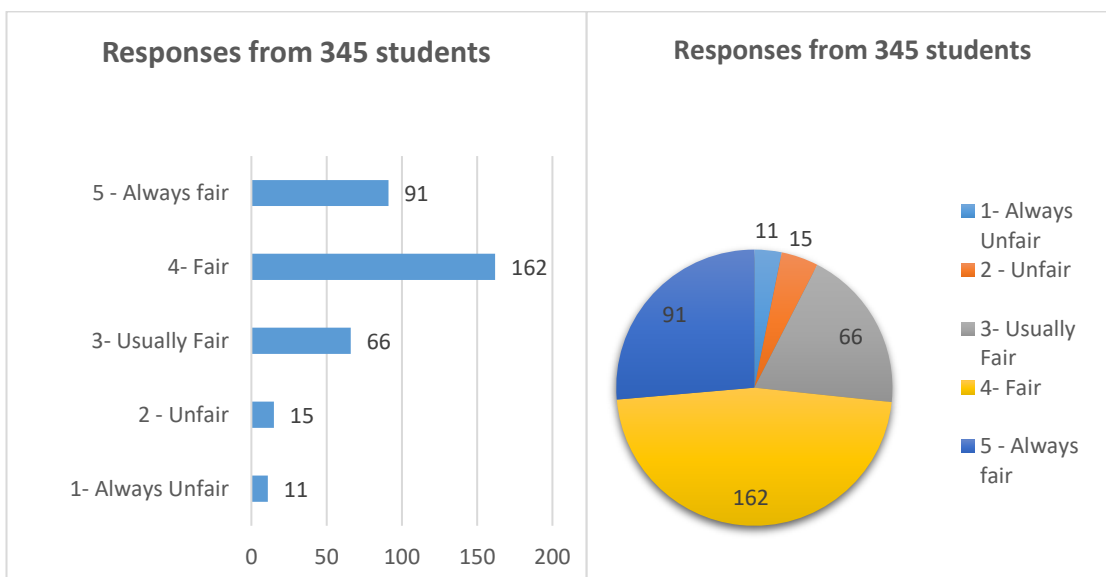
6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	11	15	66	162	91	**3.89≈4**
Score	1	2	3	4	5	**Fair**

90

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.
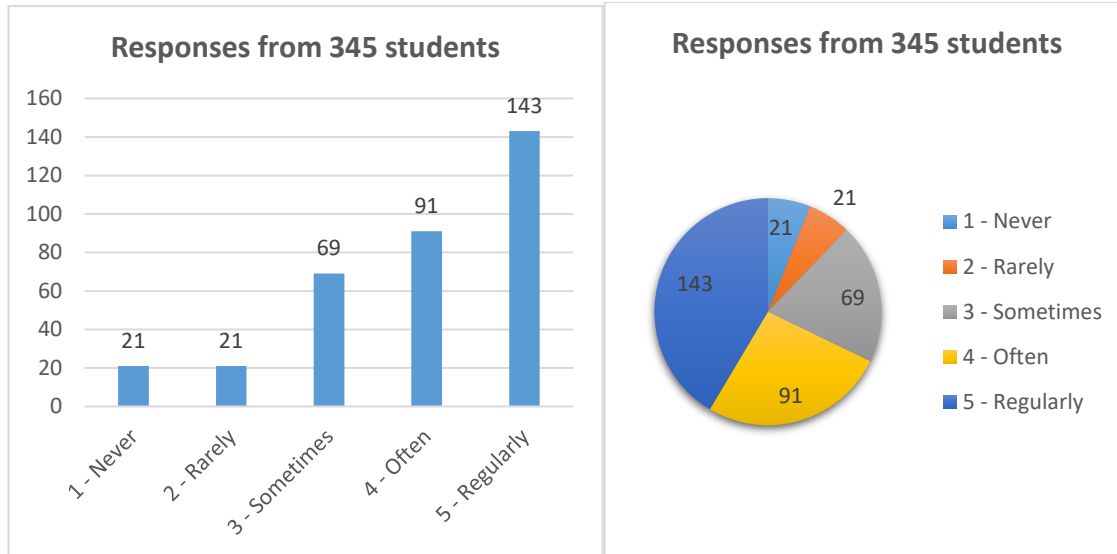
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	21	21	69	91	143	**3.91≈4**
Score	1	2	3	4	5	**Sometimes**

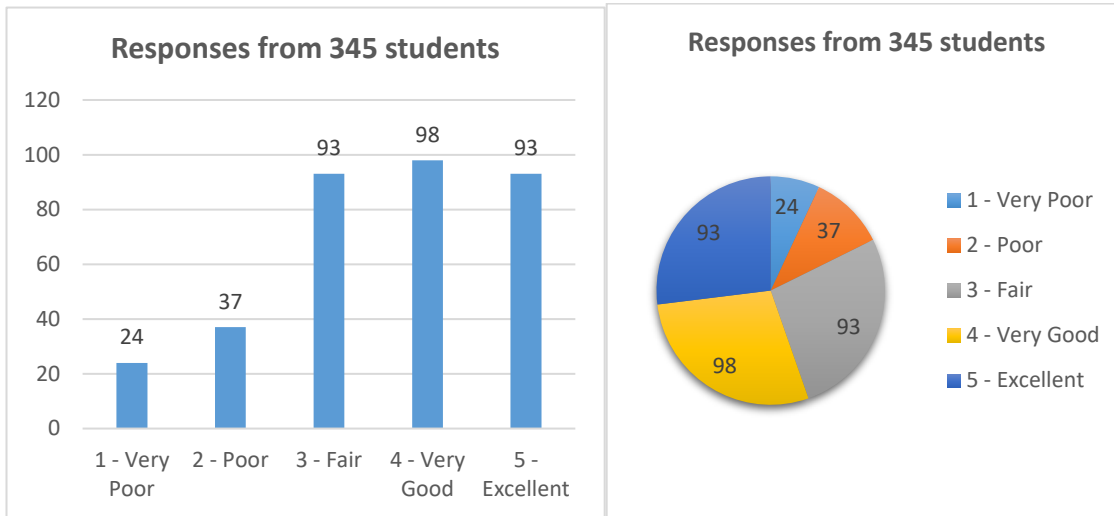**8.Rate on scale of 5, overall quality of teaching-learning process**
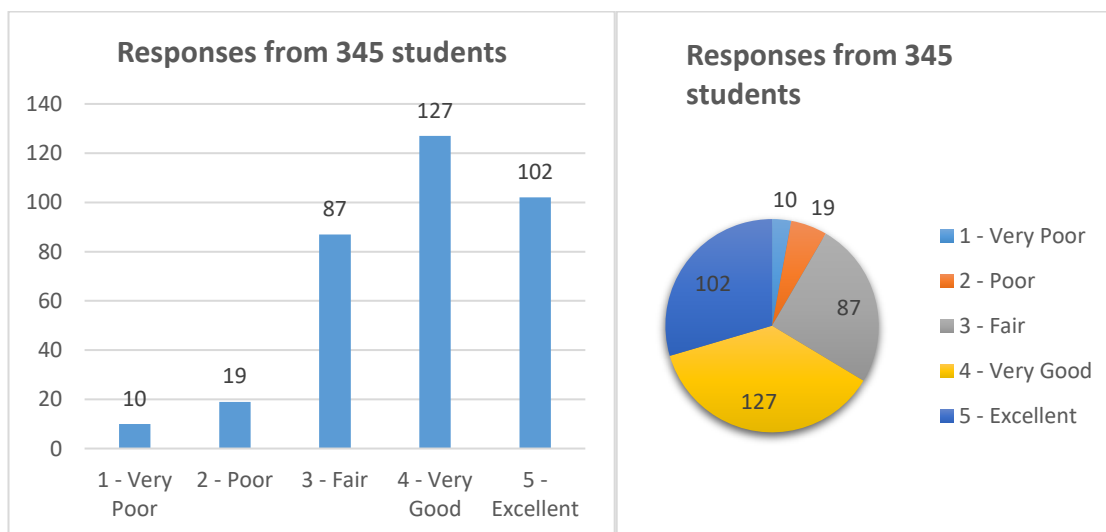
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	10	19	87	127	102	**3.85≈4**

| Score | 1 | 2 | 3 | 4 | 5 | **Very Good** |

9.Rate Peace Courses on scale of 5

Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	24	37	93	98	93	**3.58**
Score	1	2	3	4	5	**Fair**

10.Rate Yoga Course on scale of 5
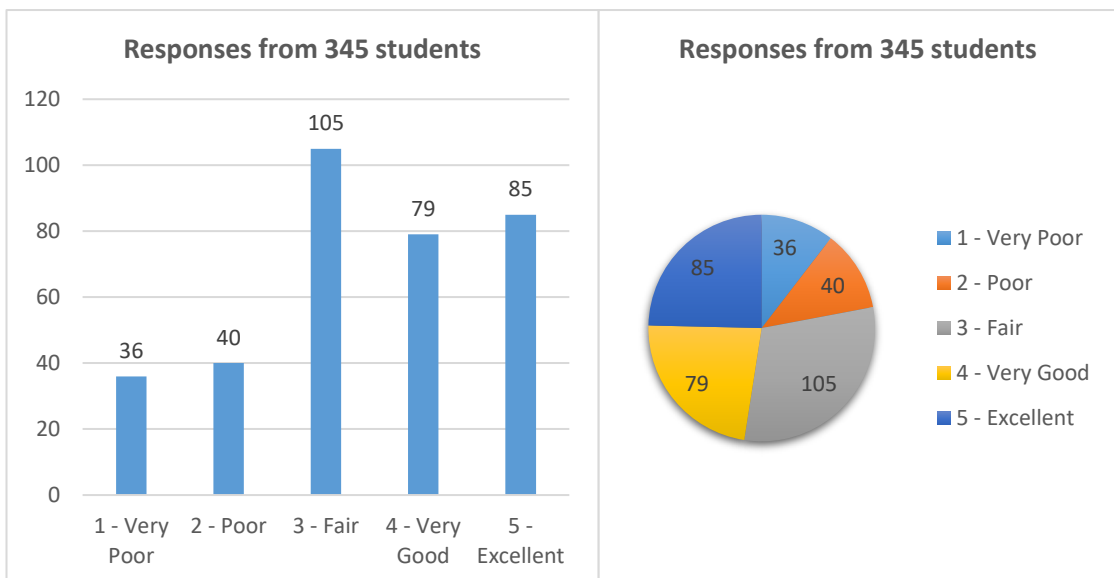
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	36	40	105	79	85	**3.40**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
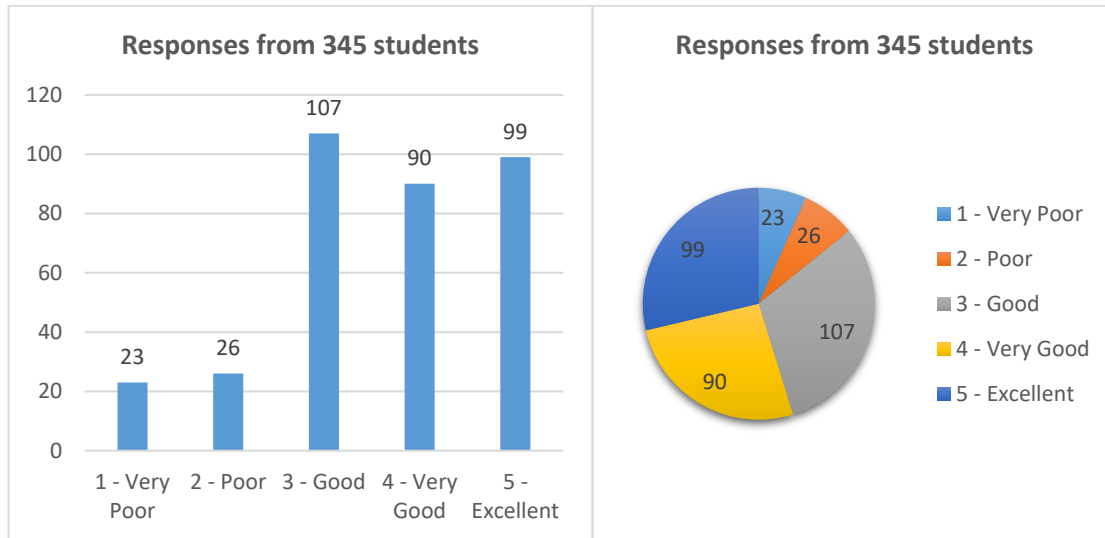
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	23	26	107	90	99	**3.63**
Score	1	2	3	4	5	**Good**
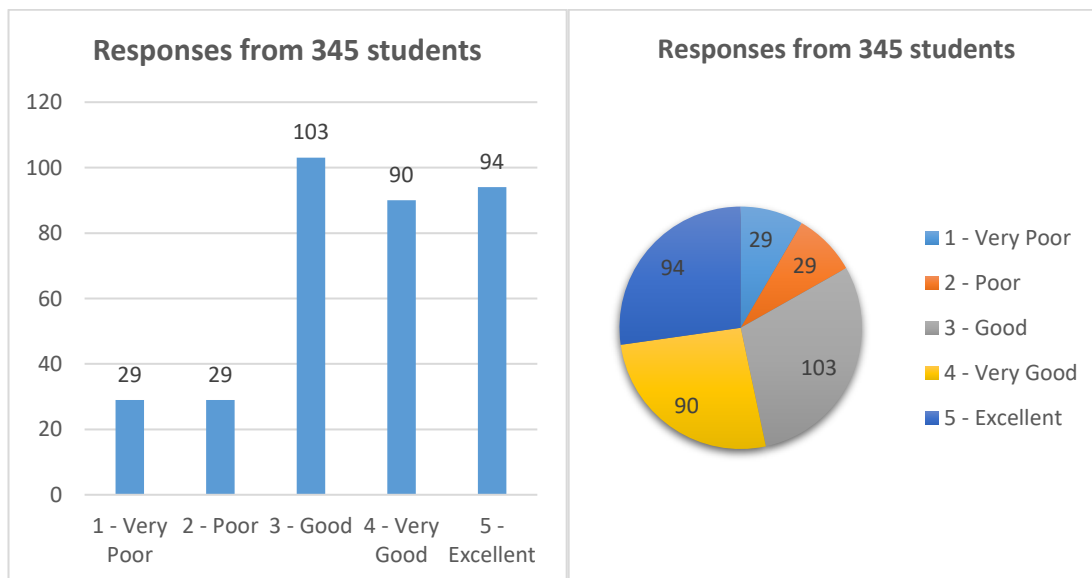
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	29	29	103	90	94	**3.55**
Score	1	2	3	4	5	**Good**

13. Rate ERP on scale of 5
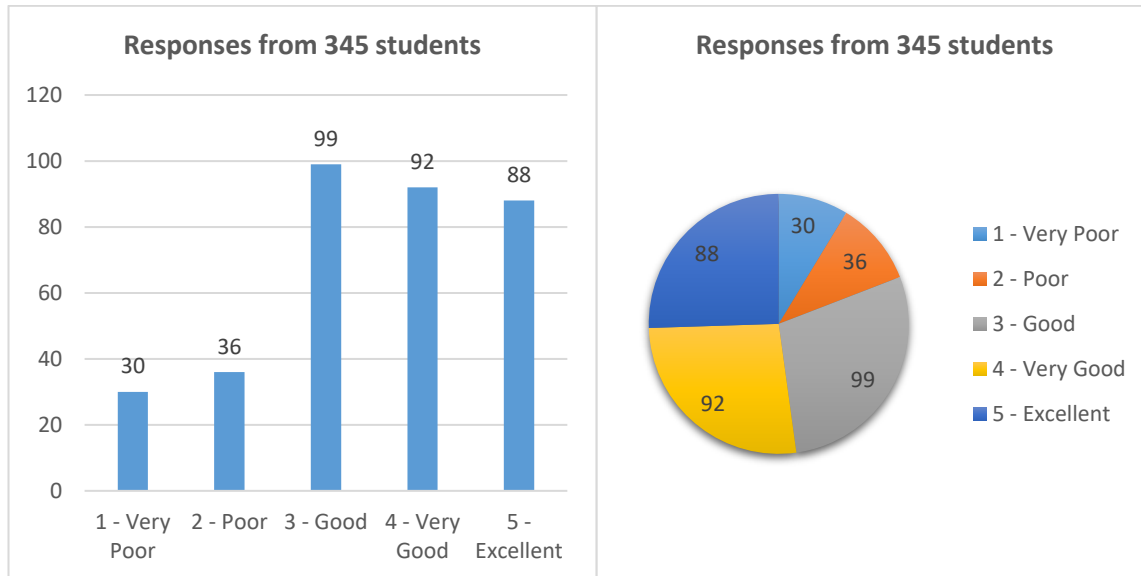
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	30	36	99	92	88	**3.27**
Score	1	2	3	4	5	**Good**

14. Rate Canteen Facility on scale of 5
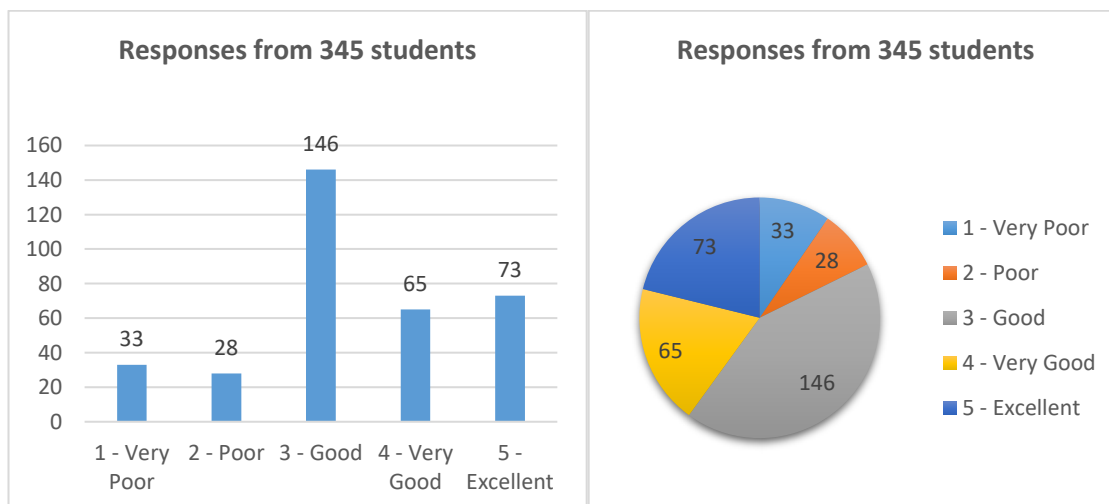
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	33	28	146	65	73	**3.34**

15.Rate Sports Facilities on scale of 5
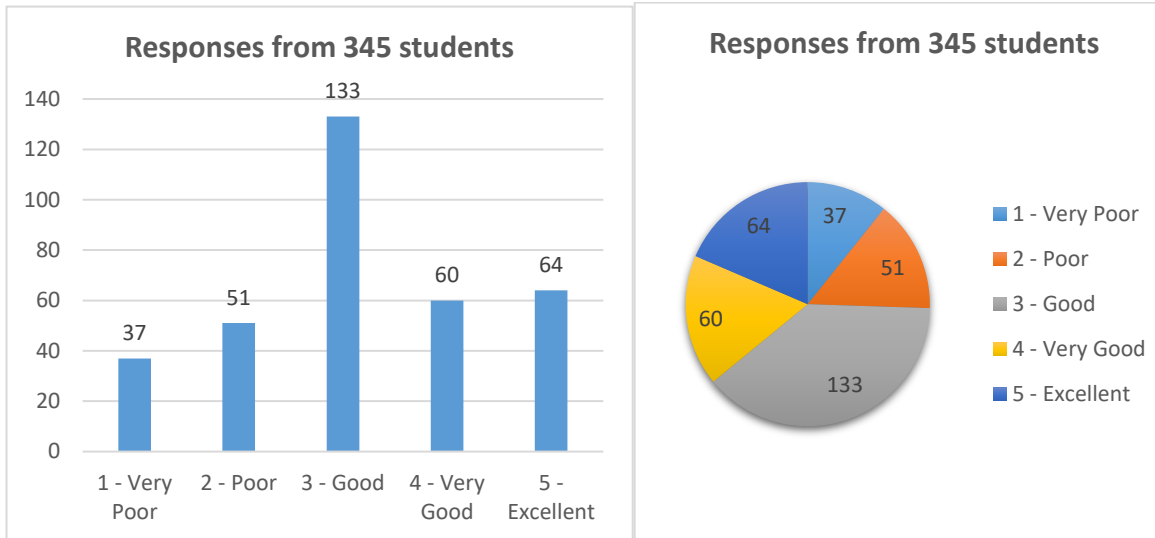
| Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	37	51	133	60	64	**3.18**
Score	1	2	3	4	5	**Good**
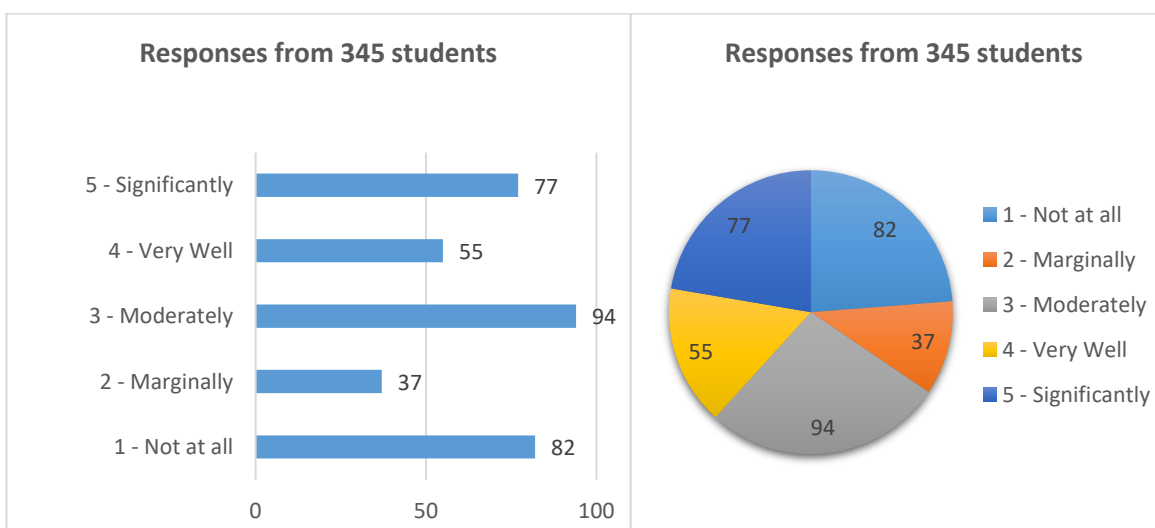
16.Does Mentor-Mentee system benefited you

| Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response

Responses	82	37	94	55	77	**3.02**
Score	1	2	3	4	5	**Moderately**

17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic
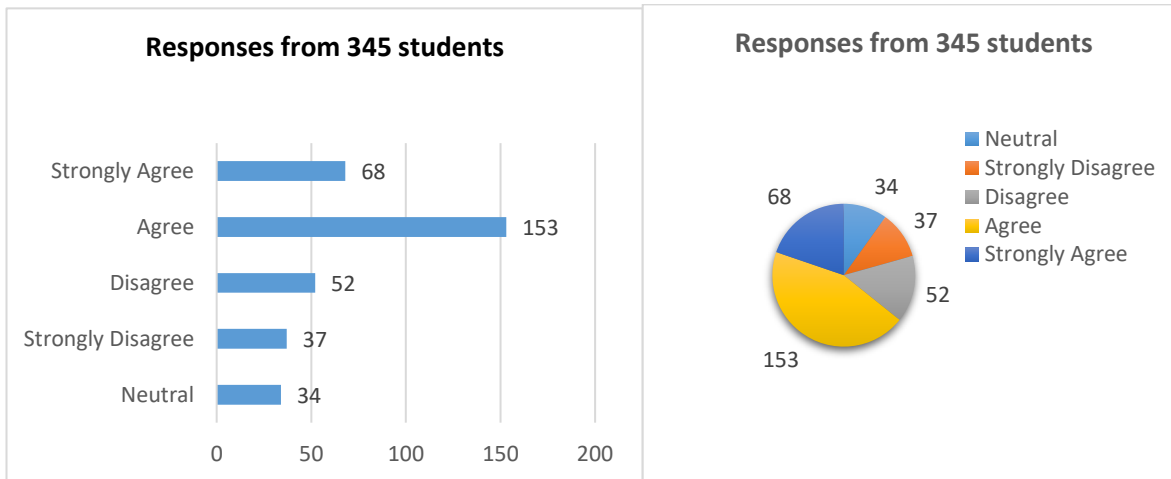
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	34	37	52	153	68	**3.02**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
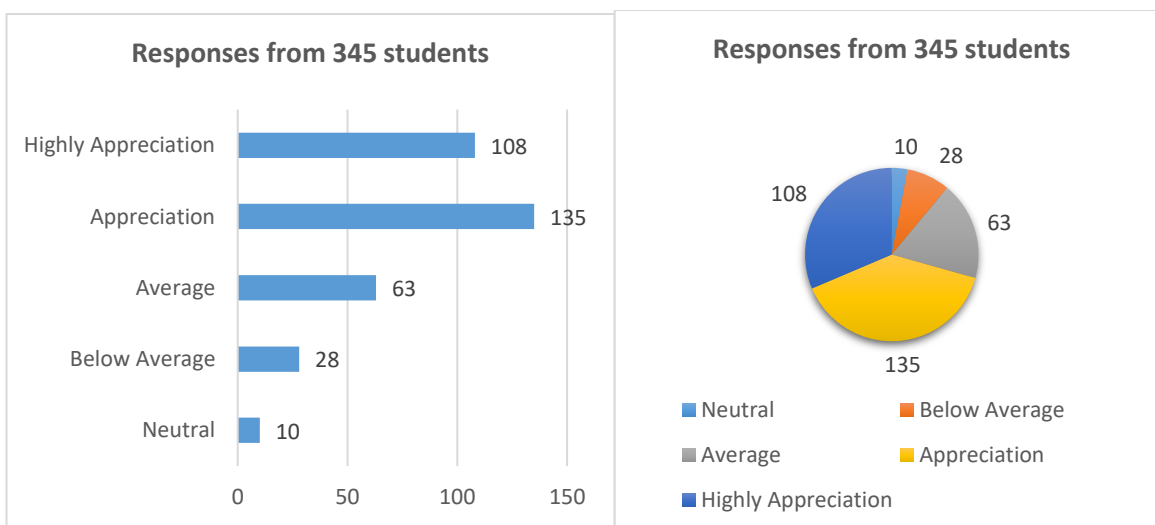
|	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	10	28	63	135	108	**3.88≈4**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
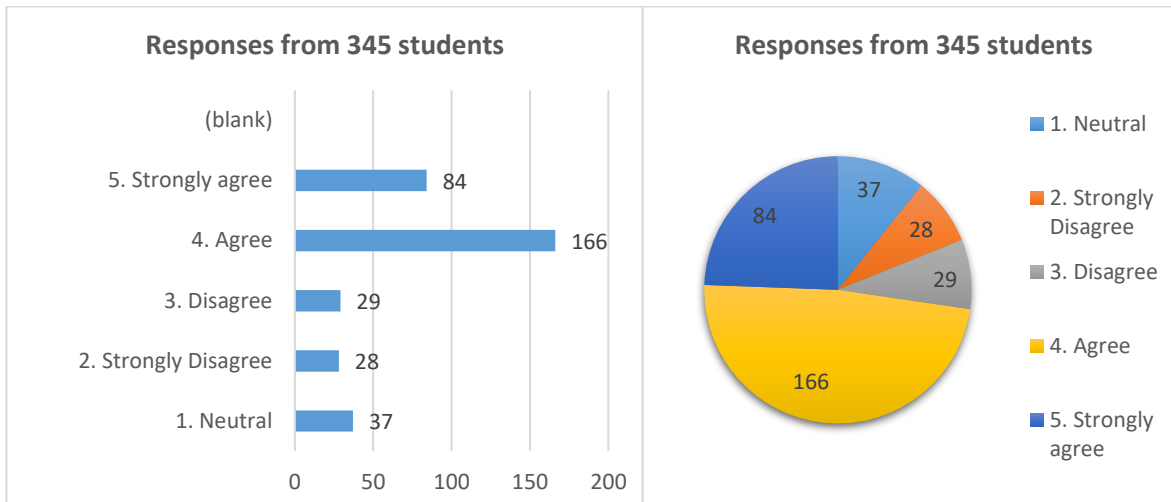
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	37	28	29	166	84	**3.67**
Score	1	2	3	4	5	**Disagree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
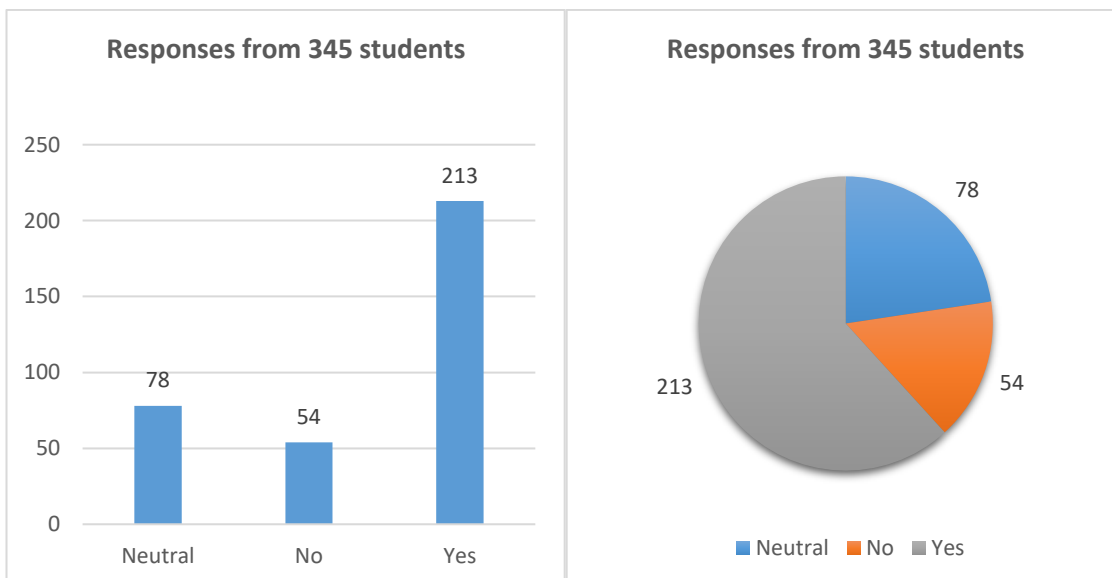
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	78	54	213	**2.39**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Campus
- Faculties are very supporting
- Professor Gautam Bapat. (Best professor MITWPU could ever have)
- Campus
- Helpfulness of teachers and staff
- Teachers and their way of teaching
- I personally liked the study tours
- Campus
- That the university focuses equally on extra curriculum activities as on academics
- It has good students
- I answered this in previous Questions of Comments.
- Learnings
- Campus.
- Staff
- Yoga classes
- Good classrooms
- nothing, because I'm leaving disappointed with all the fees paid into the college without actually feeling it was never worth it
- Memories
- Infrastructure
- Campus
- Different programs, engagements
- The environment that makes us energetic
- Everything
- Faculty
- Campus
- CAMPUS
- Online mode
- Coordination
- The faculty
- The Infrastructure - being able to learn from smart boards
- Placements
- Faculties
- Infrastructure
- Professors know their subjects well, and teach with real life case studies, they try their best to make the syllabus interesting.

- Literally nothing
- The faculties are very supportive.
- The environment of the campus and the support from the staff is really commendable
- Discipline
- Good teachers
- Nothing. worst experience, literally wasted my money€™
- It's system and protocols
- the faculty members of my school is very helpful.
- No lecture of
- Professors are approachable
- MBA Building
- Campus
- Campus
- Campus and faculty
- Admission process
- Made A lot of memories In the time I got
- Nothing
- The environment
- Hygiene,
- Friendly Head of Program
- Infrastructure
- Placement Support
- Campus
- Teacher
- Education
- Nothing
- Environment
- Always available teachers
- Discipline
- Teaching
- The experienced Faculty
- The campus and the curriculum
- Culture
- Full year perfect timetable was given in advance
- Infrastructure
- The curriculum structure with immersion programs both national and international, field visits and peace sessions was something I was always excited about and was conducted well by college.
- World Peace Done a…a…a…
- Every single thing is the best about it
- Teaching and support
- Assignment method, instead of written assignment, there was MCQ test.
- It made me see the business world practically and it has helped me develop a network.
- Staff
- Good campus

- The open relationship between the teacher and students
- Highly educated faculty
- Campus cleanliness
- Campus
- Faculty
- The exposure we had expect the regular classes
- The campus and students of the college. Our classes and our FY faculties.
- Sincerity and helpful
- The Curriculum
- Best faculty
- Everything.
- The best thing that I like about my school is the knowledge and information I get about various subjects
- Infra
- The campus
- The crowd and the teaching staff
- Faculty
- It gave me an opportunity to discover myself
- Teaching process
- The faculty has always tried to provide more and more knowledge related to the subject and it really helped.
- Course
- Classrooms
- The culture
- Proper Management
- Faculty
- Faculty
- Faculty members
- Learning
- Exposure
- Faculty, and mentor mentee system. Dr Prasad Pathak sir made sure that every issue was addressed and resolved as a mentor
- Campus
- Faculty
- I really like how the right amount of exposure was provided to us, especially as business students.
- Events, and different clubs, extra and co-curricular activities
- Fair and square
- Extracurricular activities
- New Opportunities provided by the college.
- Faculty
- The curriculum
- Staff
- Campus
- Peaceful atmosphere
- The faculty
- Infrastructure

- Encourages sports
- Great campus
- Best Curriculum
- Availability of all platforms like forums and clubs and opportunities like BCS to pursue interests and learn
- Campus
- Friends
- Crowd and faculty
- Timing
- Discipline
- The vibe all around the campus
- It is nice
- Lively campus, adequate freedom
- Amenities
- Faculty members
- the faculty is very experienced, helpful and encouraging.
- The extracurricular options available
- infrastructure
- Campus infrastructure
- Long term friendships/connections made during the first year
- The teaching the faculty and the fun and learn experience is the best.
- The culture
- School keeps spirituality and modern culture balanced.
- Nothing
- Infrastructure
- Nothing
- Teachers
- classroom experience study tour and sports
- Infrastructure and teachers.

22. One thing you like least about your School?

- Its€™s management system
- Nothing
- No Sports Centric curriculum / Should include some time for sports for the whole class
- Placement cell
- Attitude of teachers in different situations
- Everything was very good
- Support while online exams, management could be much better
- Platforms chosen for online exams. Not at all user friendly.
- Scaring students about attendance. I still remember there was a girl in first year who had 74% attendance and the criteria was 75% at the time and she wasn€™t allowed to sit for internals and lost major portion of her marks. I think above 72% should be acceptable. Of course the students can compensate the remaining attendance by assignments or something but at least they should be allowed to hive exams.
- Faculty support
- I answered this in previous Questions of Comments.

- Approach towards teaching
- Management.
- Management
- Nothing
- I found that facilities in general were not supportive enough, I always got the feel that they just wanted to do their job and didn't really care about student or his/her future. The faculty staff clearly needs a revamp.
- Faculty members
- how they treat students when there are queries.
- Online curriculum
- Lift doesn't work properly
- The students are pushed to verify their needs from teacher to teacher, no clear communication is provided and many a times I haven€™t received any feedback especially for my LOR from the professors, even after continuously contacting them.
- Nothing
- Faculty methods of teaching
- The functions
- Teaching
- ERP system
- Nothing
- Th
- Students aren't given a chance to justify themselves / aren't heard
- Management and faculty
- The Management
- Staff arrogance in fees department bba block b
- Student Department, ERP department, Exam department, etc., who are often not helpful
- Everything
- Management
- Non cooperative staff of various departments
- Exam mechanism online as some exams are auto submitted before time.
- Faculty and their behaviour and casual approach
- There is chaos in some things. Many students got backlog without any reason due to online exams.
- nothing
- No Tour
- Parking issues
- Elevator , parking
- The management, if a student had a complaint or a problem it would€™to be solved right away , students would be sent to different teachers and ask for help
- Everything
- Nothing
- Placements, timing
- Method of study
- The clothing restrictions.
- Management Support
- Distance
- ERP

- Faculty communication
- Timings
- Didn't reduce the fee during the peak of the pandemic.
- Nothing
- Coordination
- The auditorium halls because it's very difficult to hear the speaker.
- College timings
- People
- The miscommunication of projects conveyed to students , everything should be uploaded in the app in advance
- Fees
- None
- Management
- Management
- The sports (football area) facilities needs to be touched upon and being a musician, the music instruments could have been upgraded and kept intact, additionally a space for creators.
- Sometimes the pressure of studying gets a bit high
- Curriculum and the outdated syllabus.
- None
- Partiality my faculty
- Nothing
- Library
- Should have made offline classes compulsory in Final Year. Shouldn't have bounded us with attendance system due to the attendance system we couldn't even participate properly in any extracurricular activities in college properly even if a particular sports event was in college they didn't gave us attendance.
- Coordination and management
- The exam department helpdesk
- Communication gap
- Nothing.
- Due to the timings 1pm to 6pm , I got less time for my hobbies
- Weak IR
- Nothing
- Management
- Nothing
- None
- None
- Timings
- Not getting as much support and understanding from Faculties
- Nil
- Nothing
- Leniency
- Management
- Attendance system
- Canteen
- Approach

- Number of hours of classes
- Attendance
- Nothing
- Lack of fair extracurricular and sports opportunities.
- Nothing
- Faculty
- vibe
- How some teachers are really inconsiderate
- The management, no direct communication between students and administration/ faculty
- Canâ€™t say
- Canteen
- College Management
- Sports
- Nil
- Shouldâ€™ve been more than 3 years. Donâ€™t want to leave
- NIL
- No parking
- Itâ€™s not exactly about the school but the premises. Thereâ€™s no parking at all
- Staff while outing
- Approach of the most of the faculty and departments towards helping students in need is very arrogant and ignorant
- Communicating with the faculty
- Very High fees
- Management and exam helpdesk is of no use with helping the students
- No assistance from teachers, they don't care about the problems faced during exams
- faculties
- Fee could be lesser or increase the value.
- The faculty is of no help
- Certain faculty members not at all teaching passionately and practically
- Nothing
- Management
- Fees
- Campus
- Few faculties weren't skilled enough to teach
- Teachers
- It's look
- Layout of classrooms and staff room is very distant
- Exam results
- Repeating orientation
- Waiting for the lift
- parking availability issue.
- There was loss of marks / information by the hands of peace Faculty
- Student section staff
- There were never fun engaging activities for students that actually were wanted and asked for..
- Online classes
- Sometimes faculty don't respond on time during emergency.

- The way of teaching via only ppt and the curriculum, gained no practical experience
- Partiality in assessment for internal marks. Lack in readiness of faculty to listen after some issue related to marks of annual courses. One subject IIP ruined my cgpa drastically and I've been a sincere student from the beginning and it didn't made any difference in the end.
- Partiality in evaluation of annual courses.
- Everything
- Lift Management
- Everything
- I never liked my school, but to name a few from many, teachers, unsecular mindset of college favouring majority religion, peace as a way to push Hinduism on students, forcing yog on students, etc
- favouritism
- nothing in particular
- Sometimes students greveiences were not properly addressed especially concerning exams, but since all this is still very new for students as well as management I do understand it.

23. One thing you would like to change in your School

- How things are managed in the school. They need to work on that.
- Nothing
- It's okay for kids of the same class to have differences between themselves, but professors should be the bridge that fills the void. In my 3 years at the college, I observed that some teachers judged students and made them feel inferior and always listened to kids who were their favourite rather than taking everyone's opinion.
- Placement cell coordinator
- Dealing with situations
- Maybe check the platforms they select for online exams
- To focus on the knowledge more than attendance.
- Exam support system
- I answered this in previous Questions of Comments.
- Approach towards teaching
- Informing to students about things at time.
- Everything is good but you need to improve the quality of faculty members. They are just not up to the level and not supportive enough. This is a general observation of my fellow students also. If you only want money than don't do anything to improve but if you really want to improve first start with faculty staff revamp.
- Student teacher interactions
- how mit treats and respond to student exam queries.
- Lift
- Quick responsiveness and have only 1 platform to clarify all needs, usage of WhatsApp should be avoided if professors cannot easily answer all the students. Use only emails to communicate with students. WhatsApp is very unprofessional.
- Nothing

- Try to solve queries of students instead of telling it's not our problem
- Timings afternoon batch is very hard to do as we can't go to internships
- The attendance criteria
- Nothing
- The exam department is not very approachable
- A few teachers who are rude and don't teach well. Also reduce the fees
- Elevators
- Classroom table
- The management
- Be more understanding to students who genuinely try to explain themselves (determined by past behaviour and scores)
- Management
- I think the management should be handled properly
- Course curriculum more focused in job training rather than theoretical knowledge
- We should be given a schedule for everything much ahead of time.
- The behaviour of the faculty towards students
- The learning period is only 2 months per trimester so students don't get enough time for learning and in depth knowledge.
- A dedicated section where if any student needs help they can visit and have their conclusions there itself. When we visit to student section they should tell that go to Staff room , go here now there, student should get solution at one place
- More cooperative staff in various departments
- More time for online papers
- Please stop thinking that students and their parents are fool. Do provide better service and college needs to change 60% of their faculty.
- Make the course in semester pattern
- Peace subject can be more interesting by including some physical activities.
- Partiality
- Management, the college had much better management system when it was under SPPU. Now the faculty can't manage anything.
- More car parking
- If a student has a problem, help him/her out , donâ€™t send her to different departments and tell them to ask for help
- The dean
- The colour of building
- Trimester Pattern
- Everything
- Clothing restrictions should be removed or at least be according to the current generation.
- Management Support
- canteen food
- Nothing
- Timings
- Absolutely nothing.
- Nothing
- Coordination
- The liberal dress code
- More collaborative

- Should use one perfect platform for everything and should not change platforms which create a lot of confusion
- Modern infrastructure
- The sports facilities are good, but can be developed more by right handling and involvement of some more faculty members and fair chance and in college tournaments should be held often.
- School
- Assessments and marking system should be more fair and teachers should try to communicate better with students to help improve their marks
- Management
- More parking space for two wheelers.
- Nothing
- Course Curriculum.
- None
- Nothing
- I would like to provide proper sports club which will be providing opportunities.
- Teachers could be more friendly, too much professionalism. Study system should be more interactive. Teacher focuses more in completing the syllabus.
- Being more humble and kind to each other and management should be more regularly improved
- Transparency
- Management
- Nothing.
- If I could change something about our schools, it would be the structure of the day to allow more flexibility for all
- Nothing
- The way of teaching and management
- Should Understand students problem and help them , And they should also believe in them , teachers always have a trust issues and simply say it's not my problem
- Nil
- Nothing
- Fees
- Management
- Nothing
- Uniform
- Approach
- Nothing
- More practical teaching
- Nothing
- To allow students to organise events and allow more student participation
- Give lor to everyone
- Faculty
- Vibe
- More practical assessments should be provided.
- management that understands and empathizes with student needs
- Cannot list
- The teaching faculty should not be involved in management.
- Sports

- Nothing
- Nothing
- Nothing
- Staff
- Ignorant and arrogant attitude of the management and faculties towards students
- the erp system needs to be updated regularly to avoid the last moment hustle.
- Teaching methods of teachers
- Transparency between exam helpdesk department and students
- attendance system
- Everything
- Faculty staff with good corporate exposure along with good teaching skills
- Everything was fine
- Name
- Fees
- The attitude of teachers toward students
- Student section
- Attitude of teachers toward students
- Return the fees of the nation and internationally tour
- Don't know
- Nothing
- Timing
- Notify properly and clearly
- Fans to AC
- Nothing
- parking availability issue.
- Student section staff
- NA
- More sports and trivia
- Sports and Extracurricular activities
- The Management of solving the situation during emergency
- Teaching patterns
- Everything is at best.
- Culture
- Treatment given to people who are not from Maharashtra should change and a committee should be formed to this in check because a lot of times people from other states like UP/Bihar are often bullied by Maharashtrians.
- Everything
- The faculty.
- Course structure
- none
- Peace course although is an amazing initiative but it could be made more secular.

School wise Analysis
Management PG

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	MBA	883	331	37%

1. Average of syllabus covered in each course till last trimester/ Semester in your School
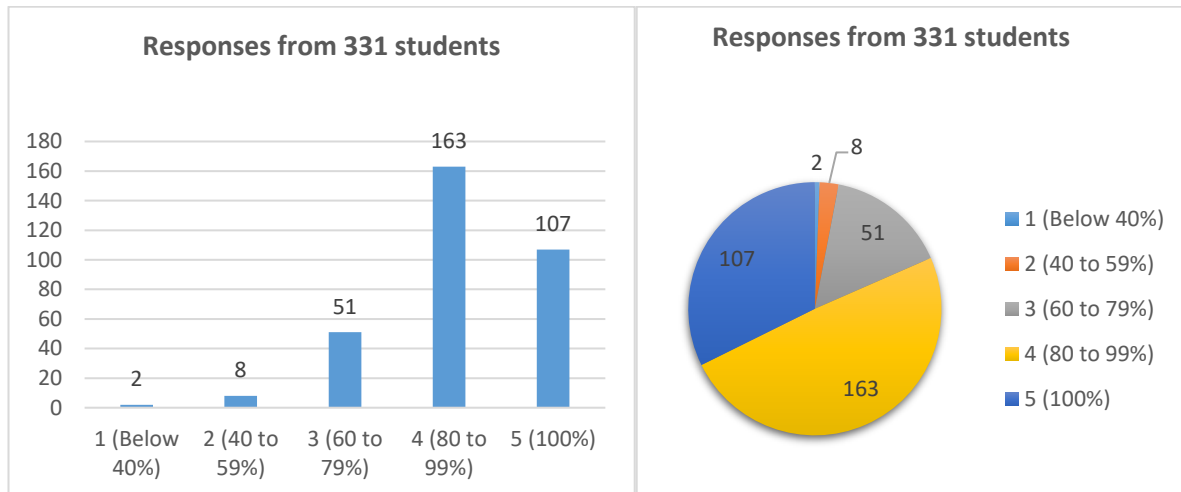
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	2	8	51	163	107	**4.10**
Score	1	2	3	4	5	**80-90%**
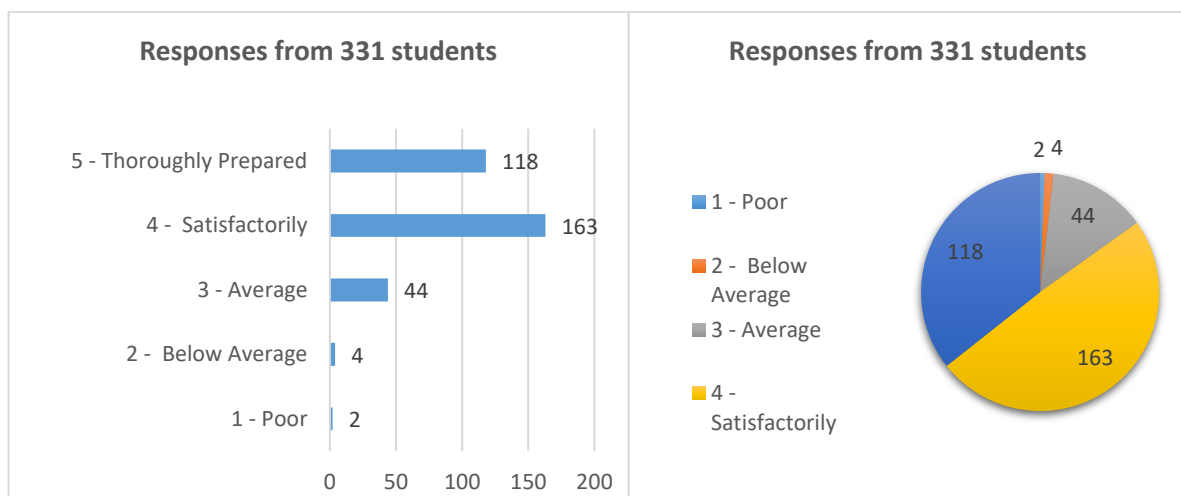
2. How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response

Responses	2	4	44	163	118	**4.18**
Score	1	2	3	4	5	**Satisfactory**
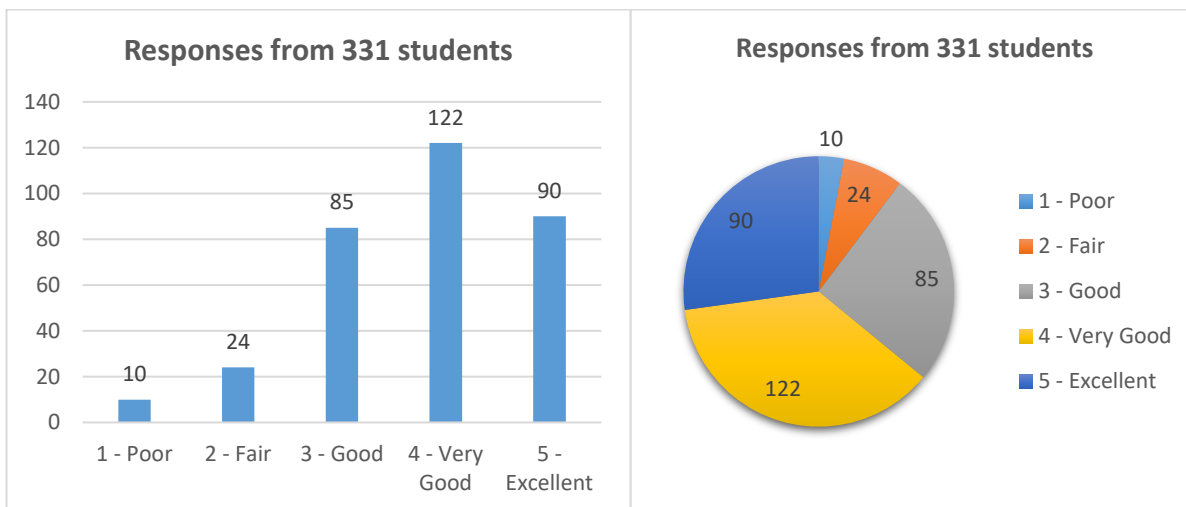
3. The Faculty approach to teaching can best be described as

Responses from 331 students

Responses from 331 students

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	10	24	85	122	90	**3.04**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
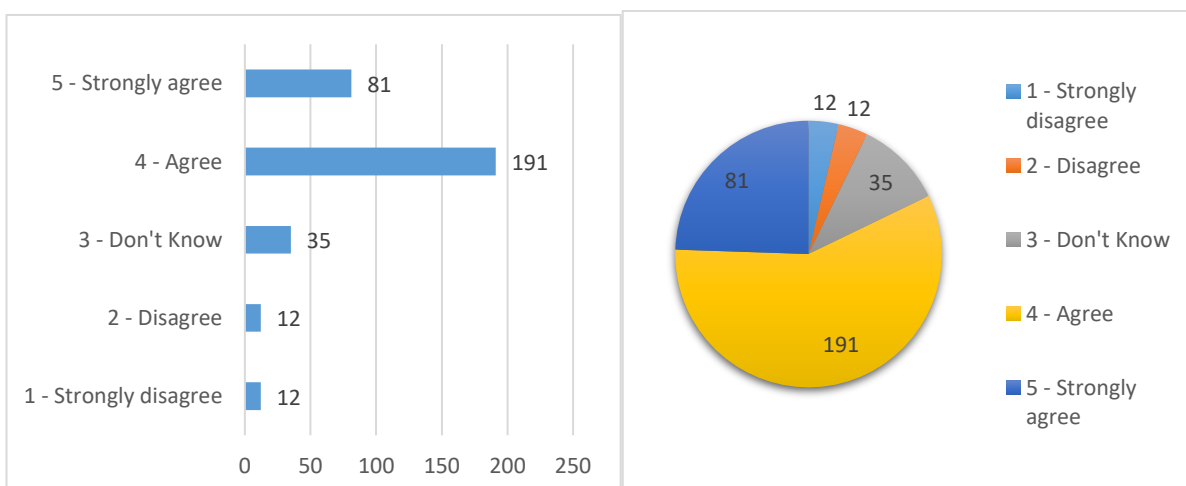
(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	12	12	35	191	81	**3.96≈4**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
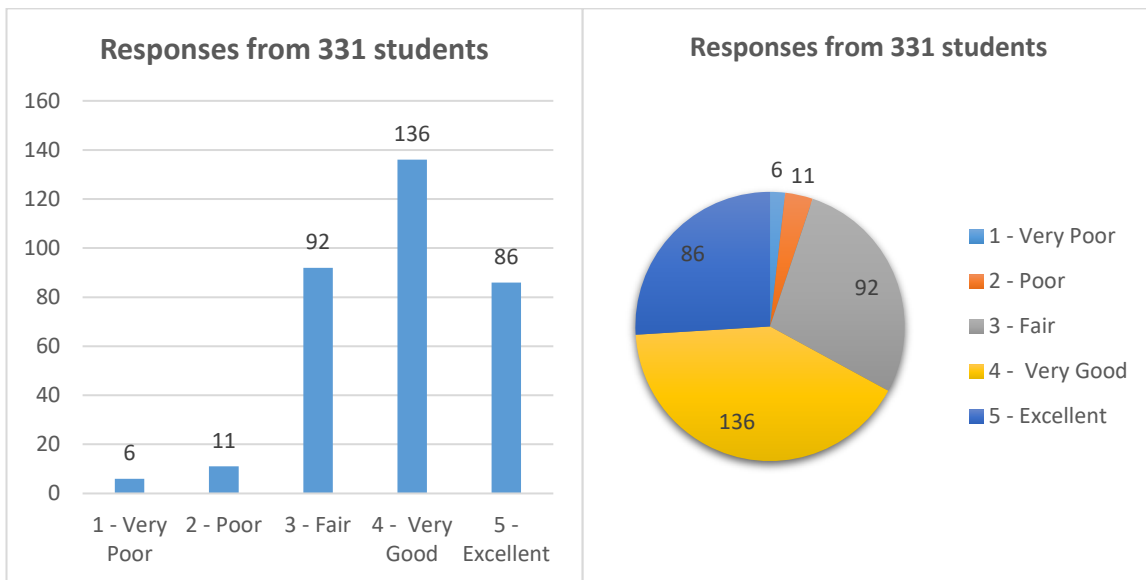
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	11	92	136	86	**3.86≈4**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process
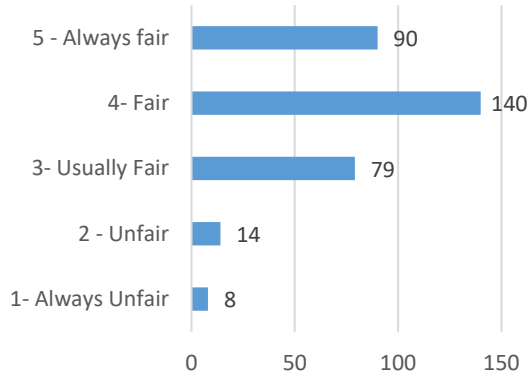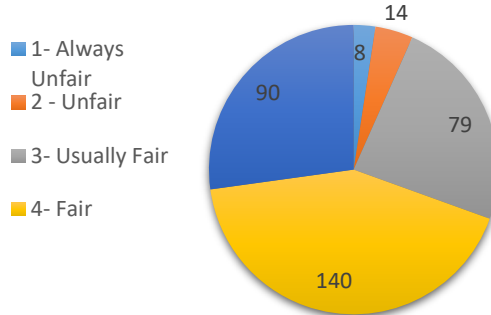
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	8	14	79	140	90	**3.88≈4**
Score	1	2	3	4	5	**Fair**

7.**The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.
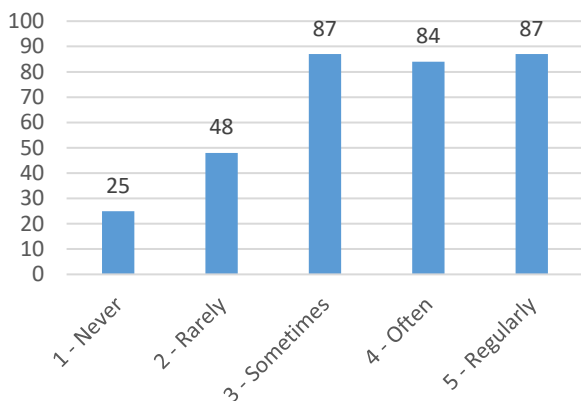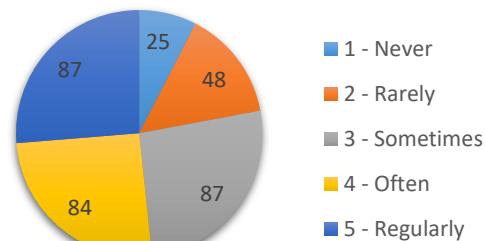
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	25	48	87	84	87	**3.48**
Score	1	2	3	4	5	**Sometimes**

8.**Rate on scale of 5, overall quality of teaching-learning process**

Responses from 331 students
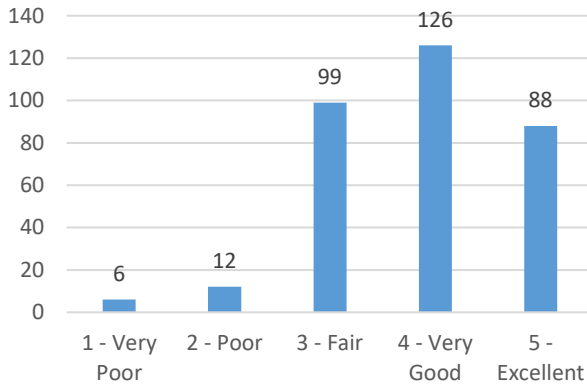
Responses from 331 students
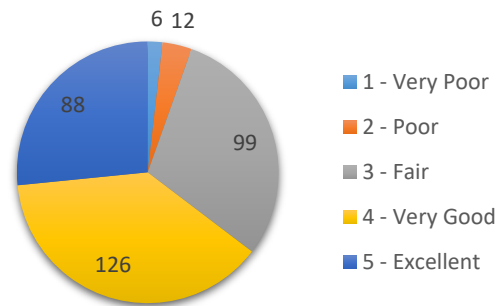
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	12	99	126	88	**3.84≈4**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5

Responses from 331 students
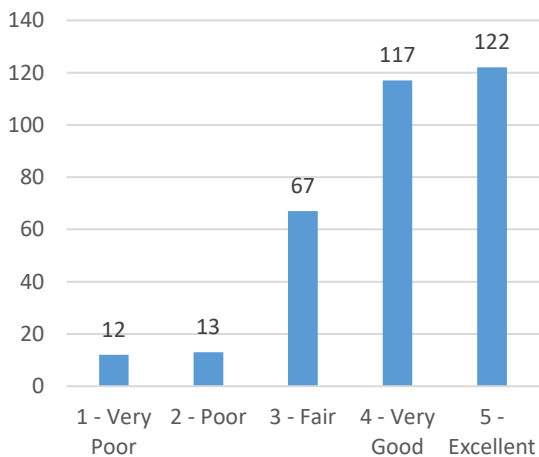
Responses from 331 students
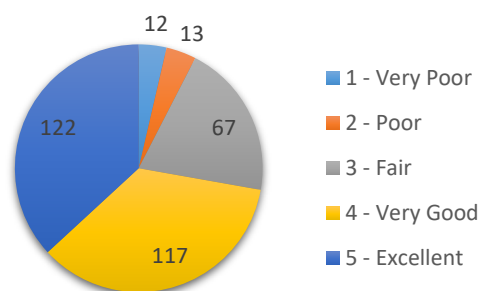
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	12	13	67	117	122	**3.98≈4**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5

114
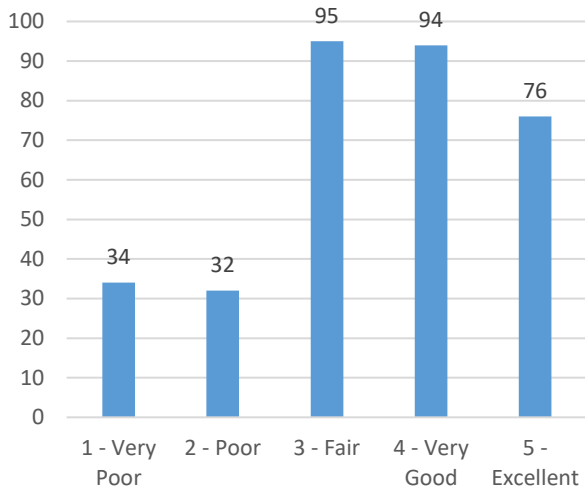
Responses from 331 students
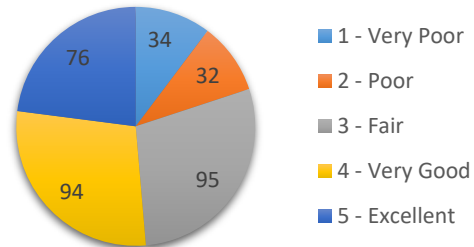
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	34	32	95	94	76	**3.44**
Score	1	2	3	4	5	**Fair**

11.Rate library facility on scale of 5
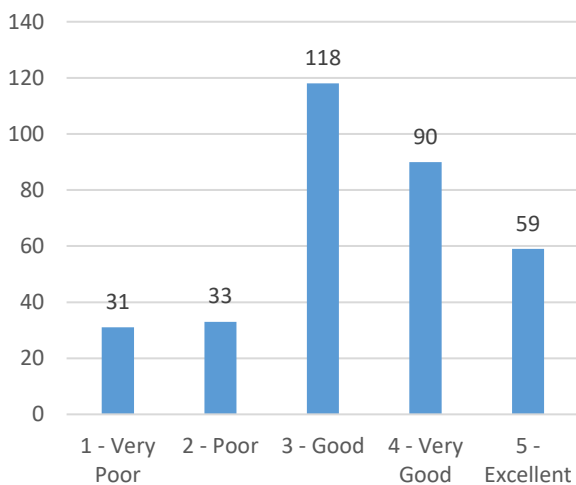
Responses from 331 students
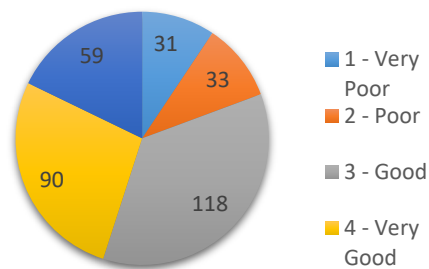
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	31	33	118	90	59	**3.34**
Score	1	2	3	4	5	**Good**

12 Rate Placement assistance on scale of 5

115

Responses from 331 students
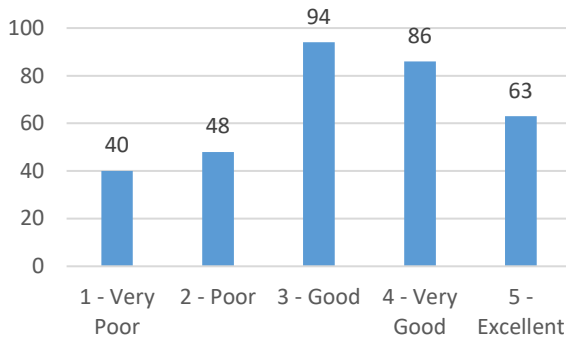
Responses from 331 students
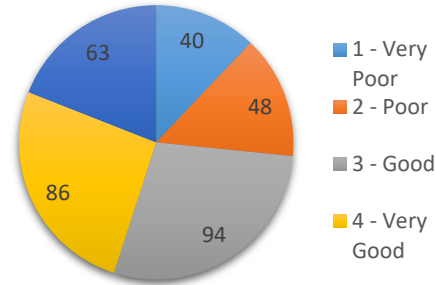
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	40	48	94	86	63	**3.25**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5

Responses from 331 students
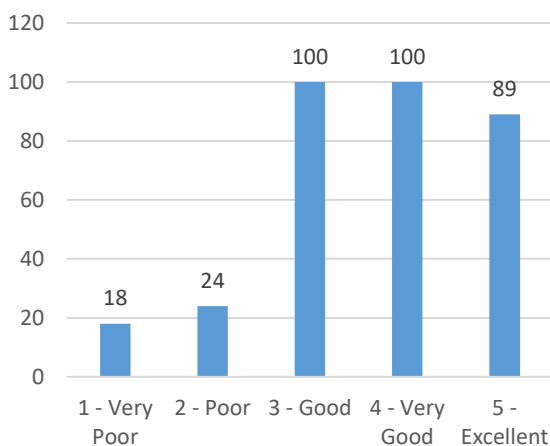
Responses from 331 students
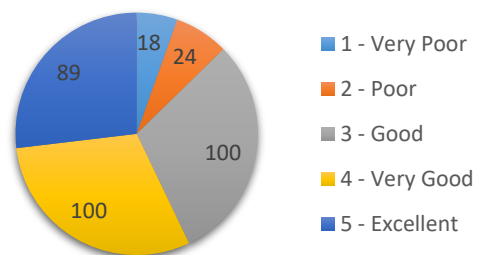
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	18	24	100	100	89	**3.66**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5
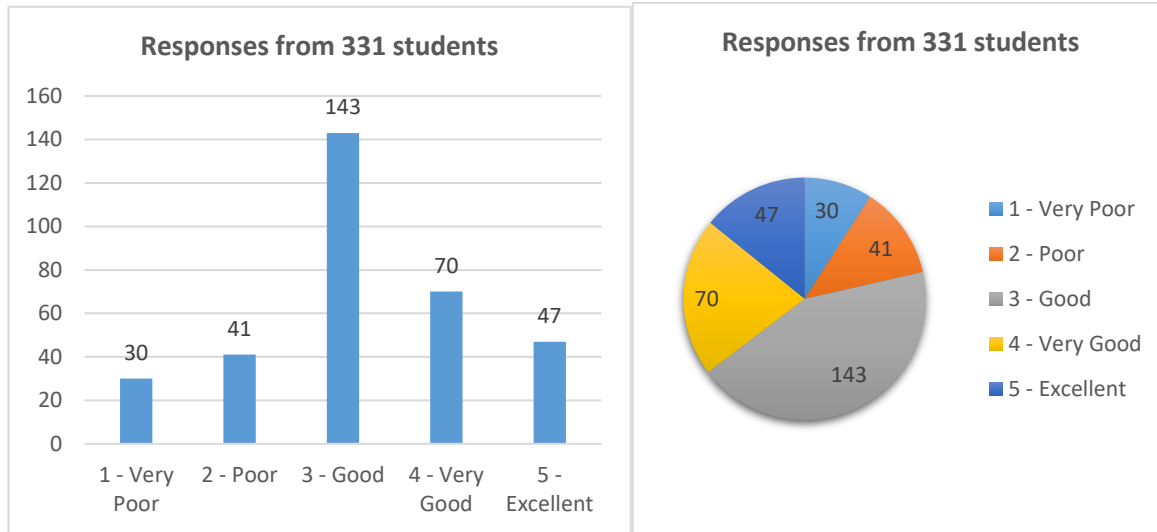
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	30	41	143	70	47	**3.19**
Score	1	2	3	4	5	**Good**
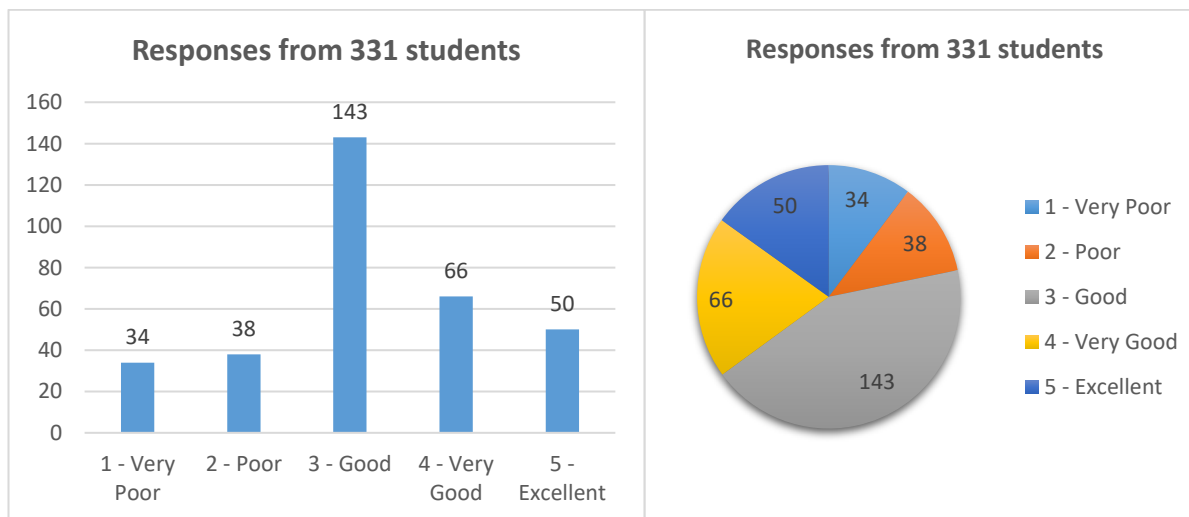
15.Rate Sports Facilities on scale of 5

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	34	38	143	66	50	**3.18**
Score	1	2	3	4	5	**Good**
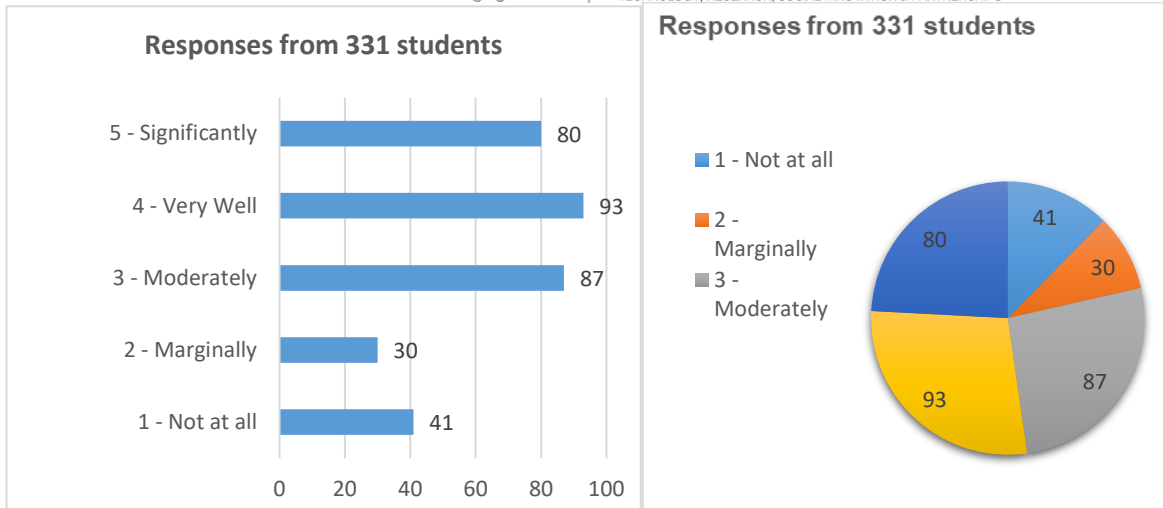
16.Does Mentor-Mentee system benefited you

Responses from 331 students

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	41	30	87	93	80	**3.43**
Score	1	2	3	4	5	**Moderately**

**17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
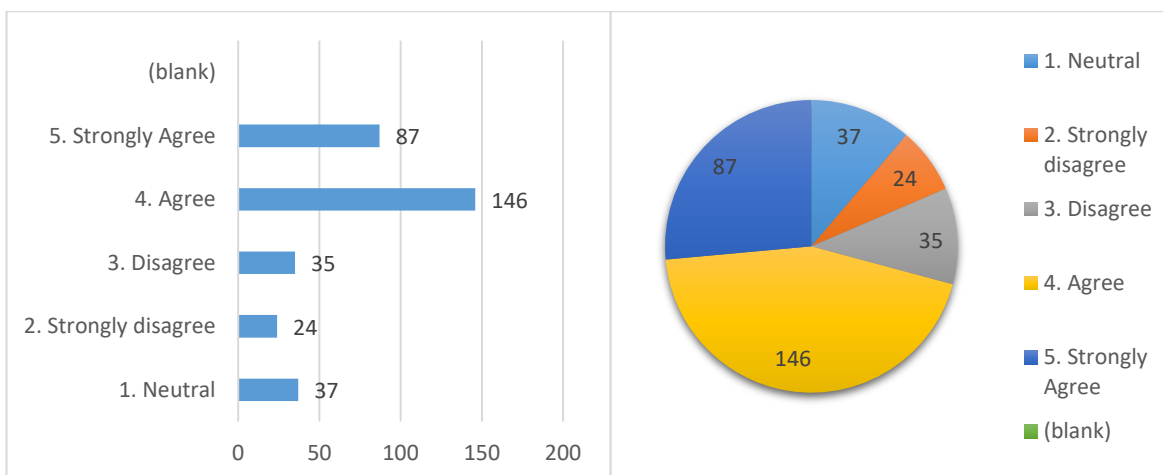
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	37	24	35	146	87	**3.43**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

118
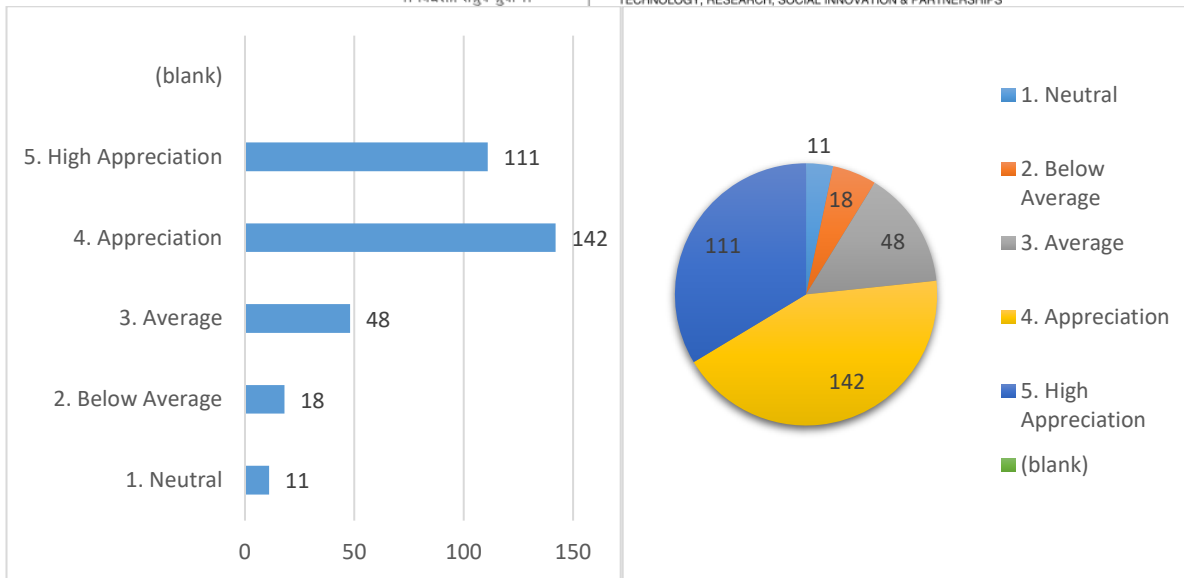
	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	11	18	48	142	111	**3.98≈4**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
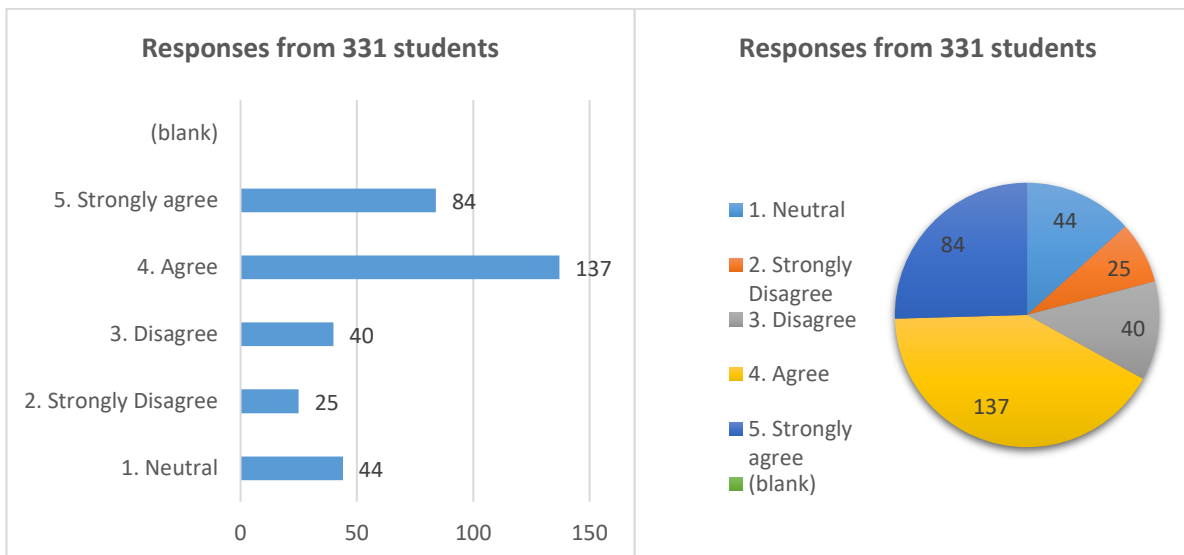
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	44	25	40	137	84	**3.58**
Score	1	2	3	4	5	**Disagree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Responses from 331 students

Responses from 331 students
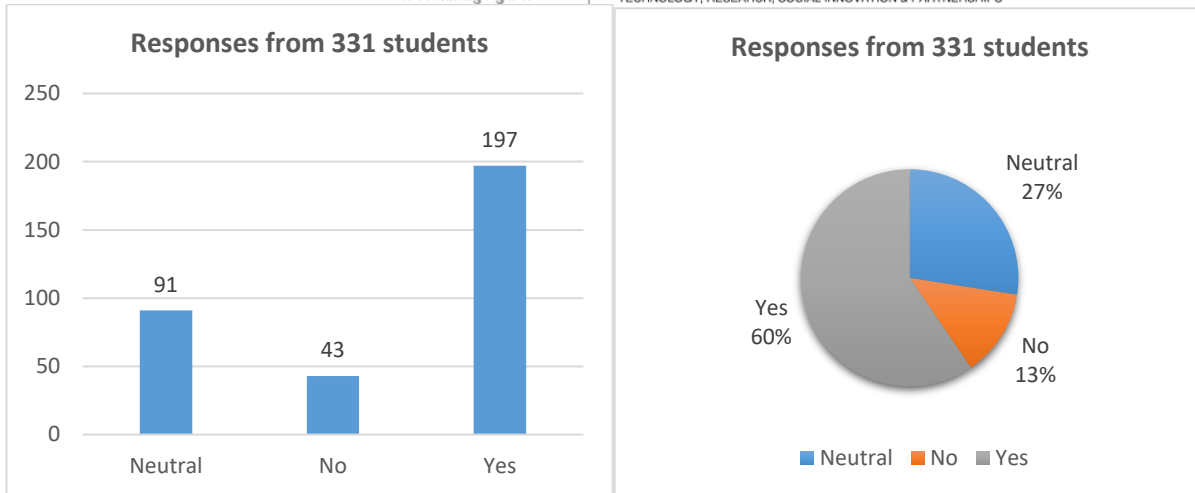
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	91	43	197	**2.32**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Infrastructure, Culture, Faculties.
- Structure
- Faculty Teachings
- Faculties
- Infrastructure
- Class Teacher Sushil Nibhavane Sir.
- Campus
- Great Infrastructure
- Campus
- Faculties
- College Campus
- Foreign Tour
- Faculties Help Me In Building My Resume With The Help Assignments.
- Infrastructure
- Timeline Punctuality
- Enthusiasm Of Our Teachers.
- Study Tour
- Environment
- Nothing
- Infrastructure
- Placement

120

- Teaching Process
- Infrastructure
- Infrastructure And Cleanliness Around The School
- Support

22. One thing you like least about your School?

- Biased Faculty
- Placement Department.
- Na
- Marking scheme
- Nothing
- evaluation pattern
- Placement assistance was pathetic especially the Placement Coordinator, not at all cooperative and has alot of ego with him.
- Everything. The efforts teachers put. The placement assistance.
- Sometime during exam we fail to upload file so that it more hectic and make me on pressure.
- As a student, School has given good opportunity to improve my weaknesses & monitored every phase of evaluation
- Management in most cases and placement issues
- Erp, marks evaluation
- Sports and Cultural activities
- All the thing related to school
- Exam department
- Nothing
- Management
- Communication
- Unplanned activities
- Attendance Percentage
- Bike parking
- Placement process
- Assignment and case study were given at last movement see to that they are given during starting of the trimester so that students does not have burden on submitting their assignment.
- Placement Coordination
- Online learning
- Certain faculties who think they are the smartest but they aren't specifically meenal pendse
- Placement
- Very poor placement
- College time and attendance
- placemnent
- Placement
- Placement coordination
- NA
- Worst Placement cell
- Collage culture , teacher , rules and regulations is good

- Management
- Placement team
- More emphasis laid on assignments and submissions and lesser on self-learning and research activities.
- Management
- Guidance
- Lack of new teaching methods
- Don't have any memories
- Exam department applied rules in last moment. Before two of exam you introduce new rules. Which unethical.
- None
- Placement Assistance
- Strict attendance
- yes
- Management and department support
- Arjun Kale, placement coordinator. He told me one day before that i have to go to Mumbai for my job. Whereas the company had told him one month ago about the same. He is not at all organized and created a big problem for me on the same.
- WAC platform
- Lack of support, faculty dont answer calls or on any means of communication when students need. Online exam platform was always a mess. Development fees and students activities fees were charged but they were never the part of 2 year session
- Evaluation process
- Management
- Nothing
- Placement assistance is non existent
- I feel few faculties do partiality about some students
- Management
- parking
- NA
- Resolving online exam issues
- Can't Say
- Parking
- Canteen
- Management
- Lack of managerial skills by the college
- Canteen, lift
- Slow management
- No sports, no placement, no management
- Nothing
- Work pressure
- Student Section Service
- Communication between students and staff
- Punishment
- some faculties are not picking call not responding on any platform .we are facing many issues
- A lot of bias behaviour and some teachers takes things very personally
- Staff

- I can say lack of transparency in evaluation. We mostly seen the students who are always in highlight gets good marks. For eg Cars irrespective of their quality of work they were the toppers. I have personally compared my quality of case writing vs theirs and sometimes I felts it's unfair.
- Poor placement facilities
- No permanent class room allotted
- The faculties say that they will help but most of them are not able to do so.
- Nothing
- Not able to come to college.
- Some students problems are not solve immediately...
- Staff members of fees and exam department should be helpful or understand the situation they did not respond takes lot of efforts and patience.
- Placements, no proper measures are taken to provide satisfactory placements to student's placement authorities do not have thorough knowledge about the specializations for which they want to bring companies.
- Poor management from all sides. From office staff to placement department, no co-ordination between professors and the management and most important thing lack of communication especially from the placement department
- Locked bathrooms
- NA
- Placement cell (not at all cooperative with student)
- Response
- Very good in work.decation.
- Placement activities

23. One thing you would like to change in your School?
- Prepare better for online teaching
- Placement Department, no support received until the end of academic year.
- Na
- Placement Team.
- Teaching pattern and favouritism of student among teachers and assigning more marks to their fav student.
- Fees is too high, at least during pandemic they should have shown some humanly nature and should have provided some Compensation.
- placement cell of the school
- Placement Team
- Everything. Attitude of teachers. Teaching methods of teachers.
- Make sure that all class from future to give more industrial visit through online so that we can also get more knowledge about upcoming changes in industry.
- reduce the fees and Should increase the fee instalments
- Please don't change anything. it's all perfect
- At the time of election, School needs to find out best people who gives 100% efforts for management in Class Representative and Placement co-ordinator
- Bring good placements and follow up the companies, give good support to the students and stop running after money, though it was online you all took full fees which is not done
- Erp
- Placement assistance

- Nothing
- Bureaucratic nature
- Internal management and communication between staffs
- Mind thoughts
- Management
- Internship must be after 2 of MBA
- Placement process, students didn't get placed even after completing their courses.
- Please see to that every student should be placed in his field with good package. Start training programs if students are lacking somewhere.
- More focus on case study pedagogy; It was seen that the case study approach got lost after a period of time
- There should be no WORLD PEACE COURSE
- Meenal pendse should be with immediate effect thrown out of mit
- Some Undeserving faculties
- bring more companies for the placement of HR students
- Nothing
- Trimester System
- Whole placement team...In our program they failed to place single student or they failed to bring single core company.
- The management and cross function
- Nothing
- Over burden of case studies and assignment.
- Nothing
- Exam platform and exam department
- None
- Placement department
- Nothing except should be given consideration regarding attendance.
- yes
- Placement head
- In placement everyone should be given fair chance
- Sports section. We got to revamp it and make it better. The ground can be improved a lot.
- Time management
- Unnecessary fees
- Defining course objectives and disclosing evaluation patterns before beginning of the course would be highly appreciated as several students enter into a state of confusion if credits allocated are different for every trimester
- Evaluation process
- Management
- Add more programs so MIT grows better and more
- Fee structure
- I would like to change Administration and exam department by appointing some young staff so they can understand students better about their doubts and problems.
- Management
- Placement process as only one person is handling all batch of students nearly 4-5 months and many of times companies has mentioned something and end of the day we get something else. We done€™t whoa€™s responsible for this but end of the day students carrier is one loss
- All the things are good
- Na

- Canteen
- Management
- Canteen facility for MBA students is a bit problematic because we have given only 40 minutes and in that we have to walk right from the building to the canteen and it is not feasible to come on time again for the last lecture.
- Foreign languages prior to school.
- Lunch break
- Exam system should be easy and some students seriously having issues with their code tantra website but no helped so it needs to be change students shouldn't face any problem during exams because of website
- Faculties should give enough time for submissions especially in the mid-trimester week. Last minute submissions won't even benefit and Only degrade quality. Students won't even thoroughly analyse the case or assignments just because of deadline. Giving more than two case studies in a day to solve and submit in the last week of trimester will never help students to gain skills and knowledge. Thank you. Felt great to be a Mitian.
- Companies for Summer Internships
- Process for conducting events for students.
- There should be some gap between two trimesters. Or the trimester should be more than 3 months
- Online form filling process of Important forms like Exam form etc.
-
- School is Perfect No need of such changes just need a strong communication between management and faculty which will be effective for students
- ERP
- Proper communication between students n staff and good understanding should be developed between them
- Management in Exam Department (They not answering the phone calls of students)
- Facilities
- faculty responses and there should be a weekly feedback form for students to give feedback to all subjects faculties
- I want there should be a student welfare forum in every department
- fee structure
- Fees is too much€¦.LITERALLY TOO MUCH!!
- Nil
- I would want students to be judge highly on the quality content they provide and not by their Class representation.
- There should be offline examination.
- Management system needs to be more effective and helpful specially examination one. The management of UG is far better than our PGs
- I would like to change the Internship pattern because the head of Internship is not listening to us and he thinks that he is right. Few people got good opportunity in good companies with good packages but also they are applying and it shouldn't happen because others should also get a chance for getting selected in good companies. So Please change this. I kindly request you.
- To understand Students problem... And solve fastly... As possible...as
- The Placement process.
- The placement system of the school needs to be changed as this the main thing any students wants from an institute so this should be taken into consideration
- Exam department should hire extra staff so good communication would be possible with students, improve co-ordination between administration staff and professors
- Allow non veg on campus

- Fees should be less
- Placement cell
- If yoga to be practiced it should be practiced on daily basis.
- Management
- Teaching style other things also and mentor style.
- To allow students to join company during 5th or 6th Trimester

School wise Analysis

Pharmacy

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	**B. Pharma & M.Pharma**	**100**	**58**	**58%**

1.Average of syllabus covered in each course till last trimester/ Semester in your School
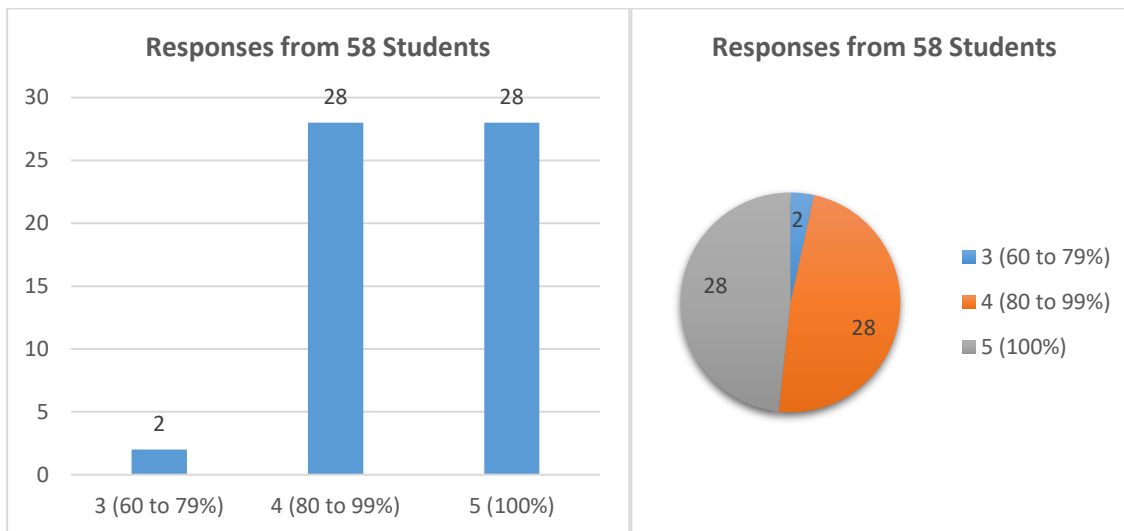
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	2	28	28	**4.45**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?
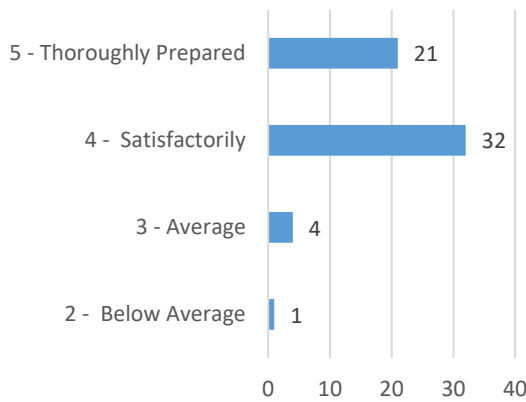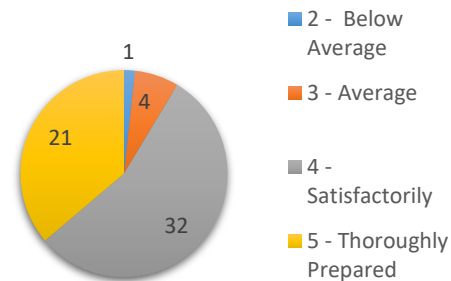
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	1	4	32	21	**4.26**
Score	1	2	3	4	5	**Satisfactory**

3.The Faculty approach to teaching can best be described as
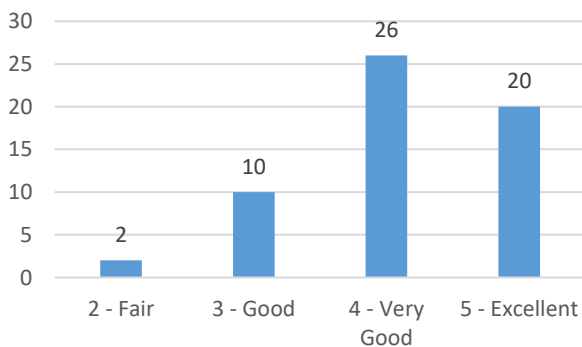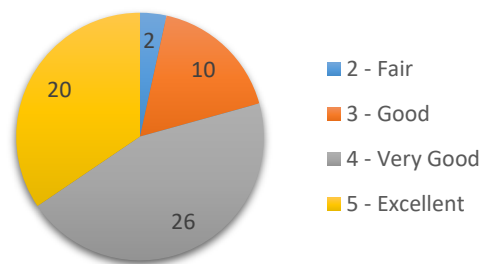
	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	2	10	26	20	**3.21**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?

Responses from 58 Students
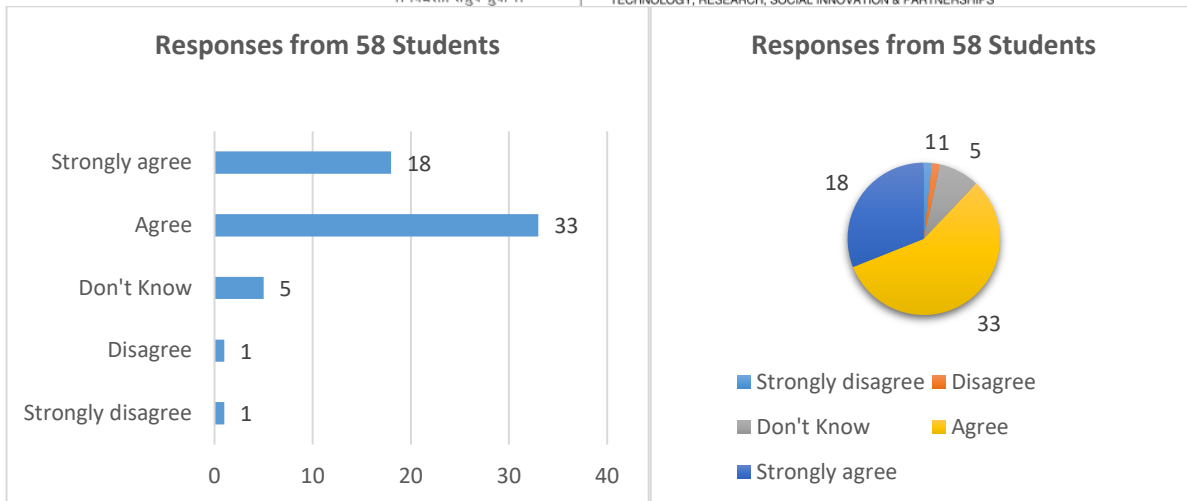
PEO's,PO's,PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	1	5	33	18	**4.14**
Score	1	2	3	4	5	**Agree**

5. Rate on scale of 5, Curriculum

Responses from 58 Students
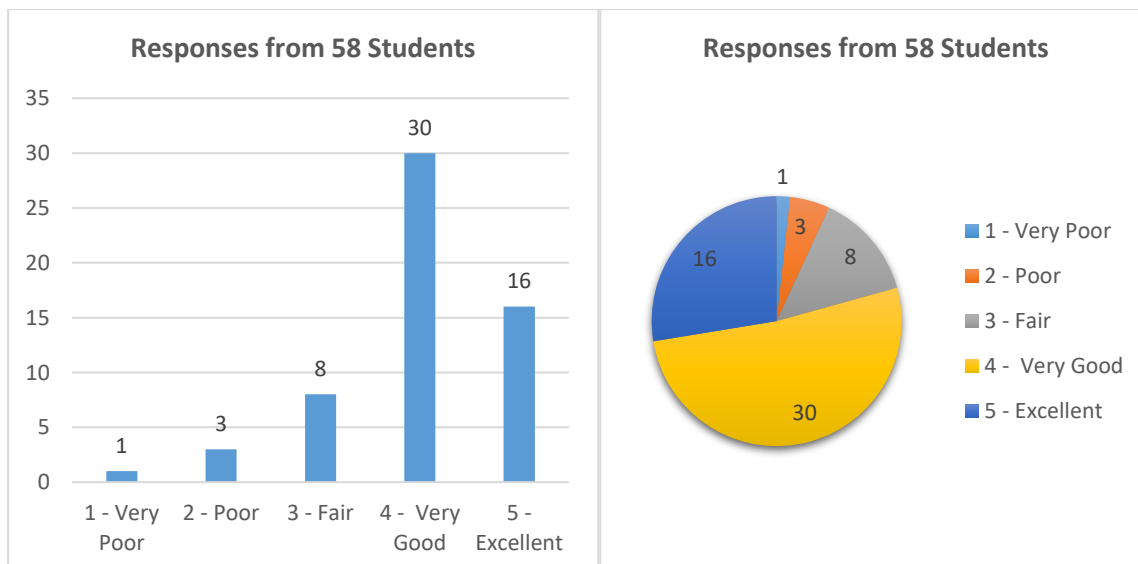
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	3	8	30	16	**3.98≈4**
Score	1	2	3	4	5	**Very Good**
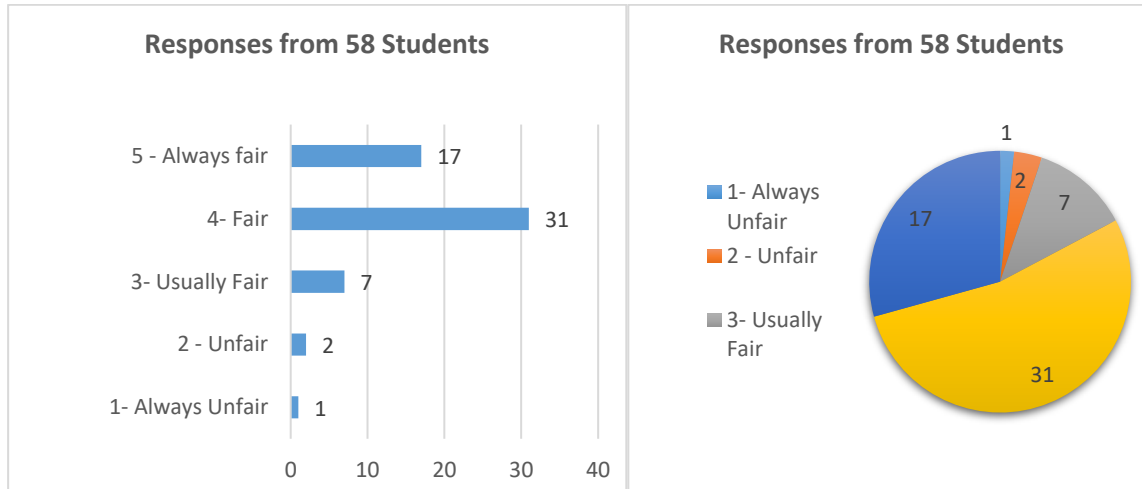
6. Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	2	7	31	17	**4.05**
Score	1	2	3	4	5	**Fair**

7.**The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.
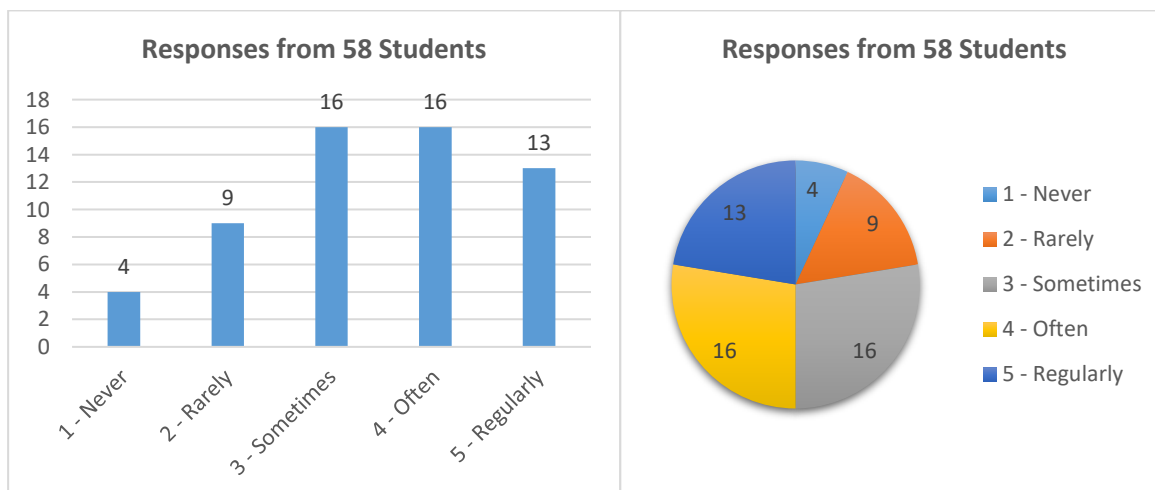
Internship,Visit	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	4	9	16	16	13	**3.43**
Score	1	2	3	4	5	**Sometimes**

8.**Rate on scale of 5, overall quality of teaching-learning process**
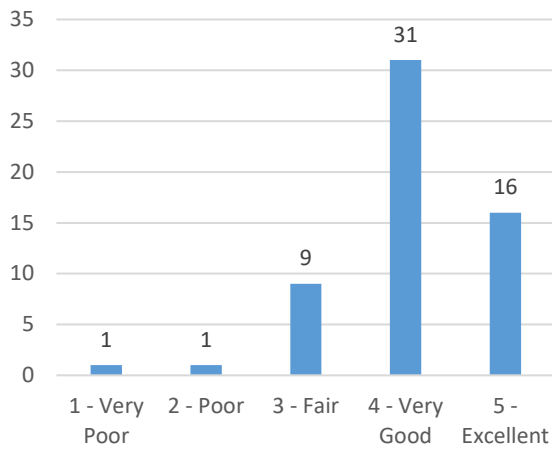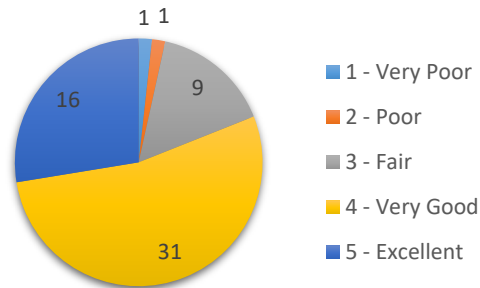
Quality of TLP	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	1	9	31	16	**4.03**
Score	1	2	3	4	5	**Very Good**
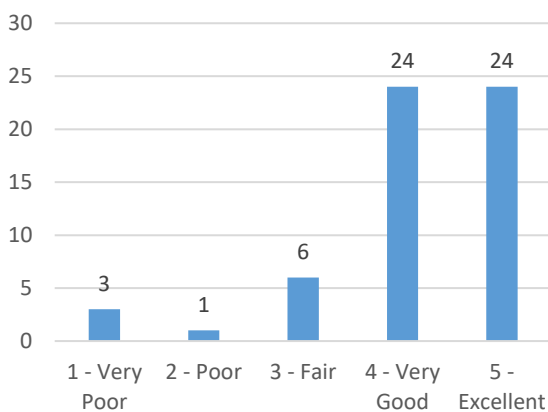
9.Rate Peace Courses on scale of 5
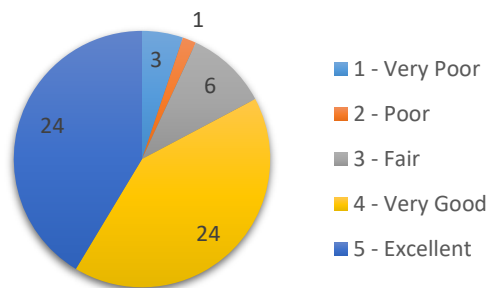
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	1	6	24	24	**4.12**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
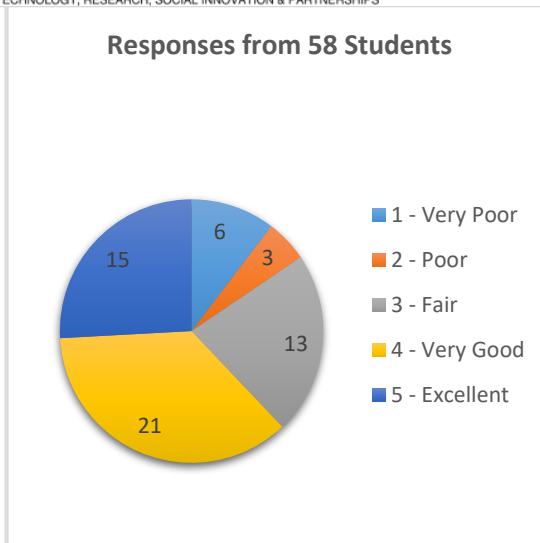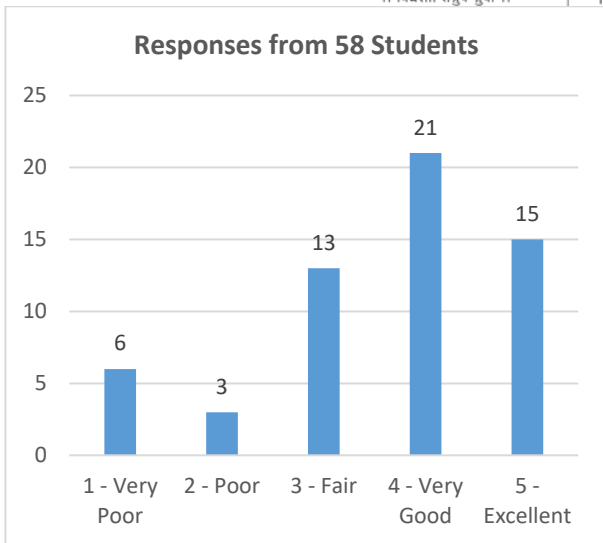
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	3	13	21	15	**3.62**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
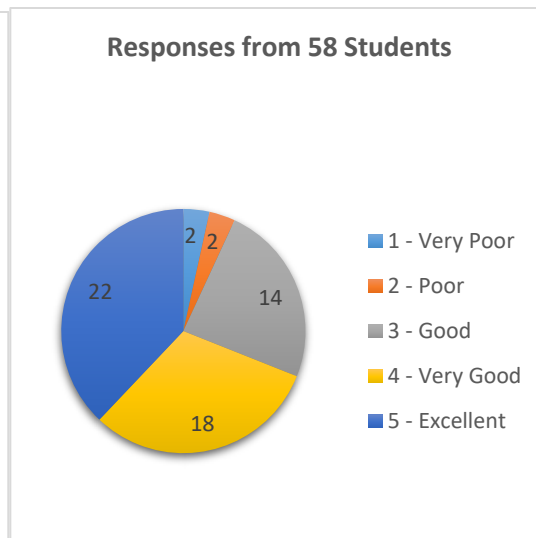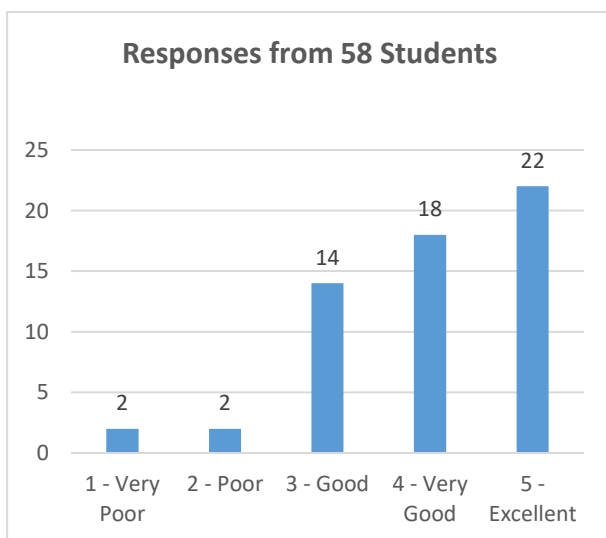
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	2	14	18	22	**3.97≈4**
Score	1	2	3	4	5	**Very Good**
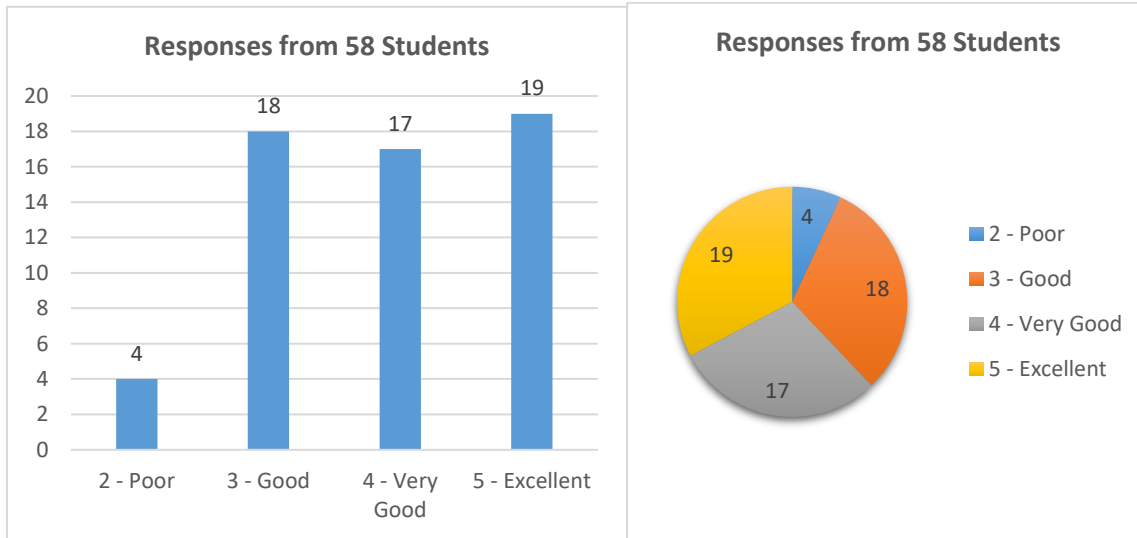
12. Rate Placement assistance on scale of 5

Responses from 58 Students

Responses from 58 Students

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	4	18	17	19	**3.88**
Score	1	2	3	4	5	**Good**

13. Rate ERP on scale of 5

Responses from 58 Students

Responses from 58 Students
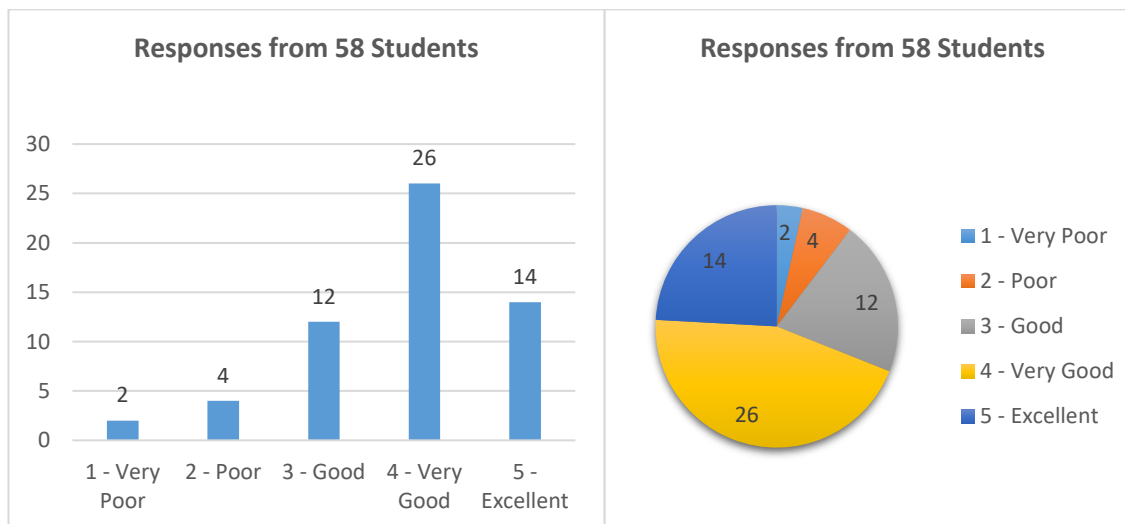
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	4	12	26	14	**3.79**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5

Responses from 58 Students

Responses from 58 Students
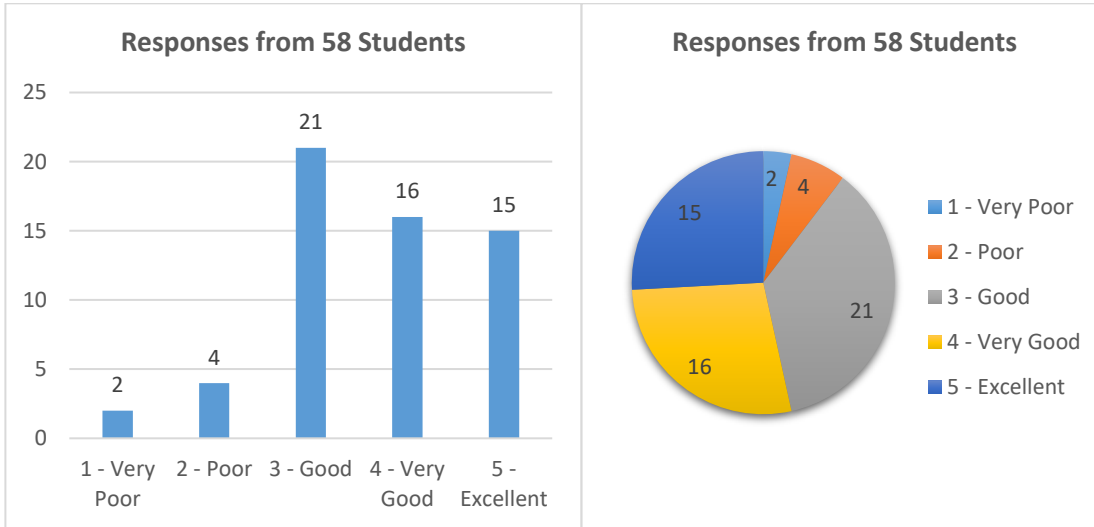
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	4	21	16	15	**3.66**
Score	1	2	3	4	5	**Good**

15. Rate Sports Facilities on scale of 5

Responses from 58 Students

Responses from 58 Students
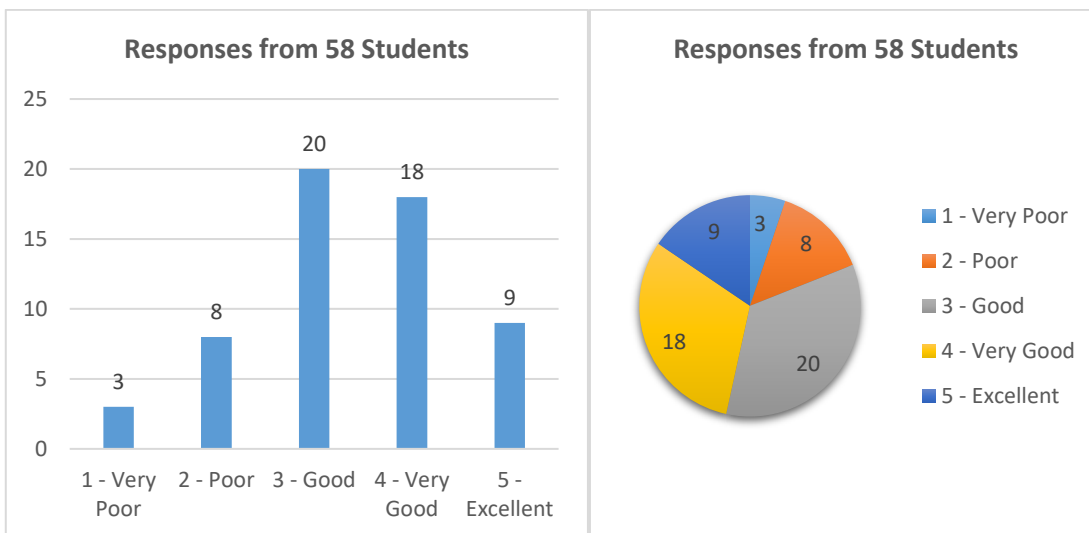
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	8	20	18	9	**3.38**

Score	1	2	3	4	5	**Good**
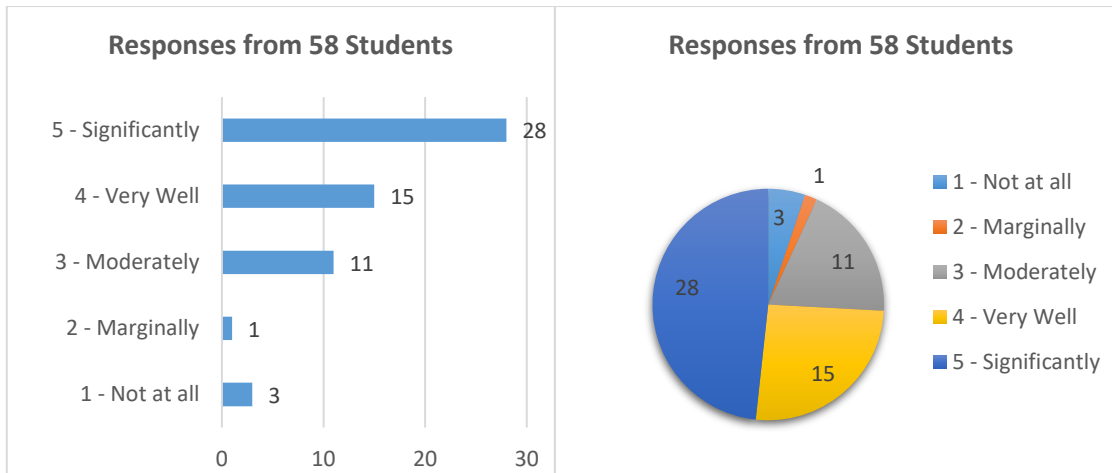
16. Does Mentor-Mentee system benefited you

MM System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	3	1	11	15	28	**3.13**
Score	1	2	3	4	5	**Moderately**

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic

	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	18	8	17	82	43	**3.13**

135

Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	4	13	22	76	53	**3.96≈4**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair

	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	16	8	6	86	52	**3.89≈4**

Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	36	18	114	**2.46**
Score	1	2	3	**No.**

21. One thing you like best about your School?

- Professors
- Teaching faculty is very good and advance in technology
- Teachers
- Overall good environment
- Some of the faculty were always eager to help.
- Teachers Realtionship with students
- Amazing experiences
- Staff co-ordination and support in each aspect.
- Discipline
- The teaching faculty and the non teaching staff is very helpful throughout.
- Appreciation activities
- Friendly professors
- Lab Practicals
- 4-5 faculty members who are super helpful
- Teaching staff is good and very helpful
- Open communication, encouragement
- Faculty's support and guidance in any sort of issue.
- Teachers interaction
- Great Mentor Mentee relations, friendly staff.

- Campus
- Greatful and I would like to thanks all.
- Teaching staff
- Some of the faculty who were always there for help.
- Mentor ship
- Faculty always encourages students to do better
- Willingness of some professors such as Aarti Shastri ma'am, Swami ma'am, Jagdale Ma'am and the non teaching faculty to go above and beyond that required for a student.
- Yoga
- Balance between academic goals and extra curriculum

22. One thing you like least about your School?

- Management and providing all time tables at the last minute
- Code tantra software
- Nothing
- No
- No chemicals were available for a long time, less glassware and weighing scales, we were not taken on the national tour as promised. We have paid our fees fully which included the national trip. Very disappointed and all of us would like the money included in our fee structure for our national tour back.
- Nothing
- Vehicle parking
- Unavailability of some basic facilities in college like proper design of labs for work, too much time taken to make requirements available for research work.
- Food prices should be reduced in the canteen
- No
- Inadequate chemicals in the laboratory.
- Very few IV and tours were happened in the academic year
- Partiality.
- Environment
- Unavailability of materials

- Lab materials and instruments are not upto the mark. The availability of chemicals was very poor
- Required chemicals are not avilable
- Management
- Appreciate
- National tour is not given till now...
- Partiality and unfairness in some cases
- Nothing
- Washington and cleaning
- Unavailability of glassware and chemicals in laboratories
- Saish sir's offensive talks to students and offensive ill do whatever i want and nothing you can do about it bias. Nagargoje Sir's subtle threats to topping junior students to stop Pharmaish activities from within.
- our national tour was canceled
- Peace
- Not enough chemicals and materials

23. One thing you would like to change in your School?

- Please improve management and provide all time tables in advance
- ERP and University exam section
- Nothing to change
- Timings of liabray
- Nothing
- Give back the amount for our national tour included in our fee structure.
- No change
- Nothing
- Labs and improved research facilities.
- Management
- Promotion of outdoor sports like cricket
- No
- Suitable time slot for self-initiated projects and availablity of chemicals to B.Pharm students equally like M.Pharm students.
- Please give back the amount for national tour included in our fees as national tour was cancelled
- School should organise study tour,and more industrial visits

- Unavailability of materials
- The school should return the amount of national tour which was included in the fees.
- Communication and better management
- Reduce the fees cause much students are keep away from mit due to fees.
- National trip was promised but couldn't have that.
- Nothing
- Bathroom
- Unavailability of glassware and chemicals, availability of books in library
- Ability to contact higher managing faculty without supervision of current faculty is severely lacking and steps need to be taken. Better availability of chemicals for experiments.
- Evaluation
- Washroom facility

School wise Analysis Mathematics & Statistics

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	M.Sc.	51	27	53%

1.Average of syllabus covered in each course till last trimester/ Semester in your School
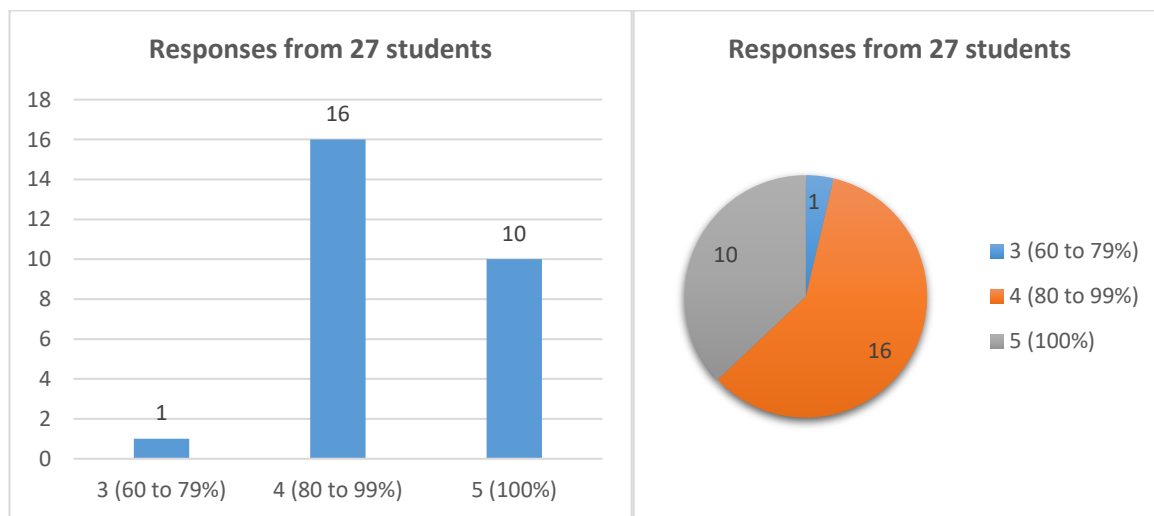
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response

Responses	0	0	1	16	10	**4.33**
Score	1	2	3	4	5	**80-90%**
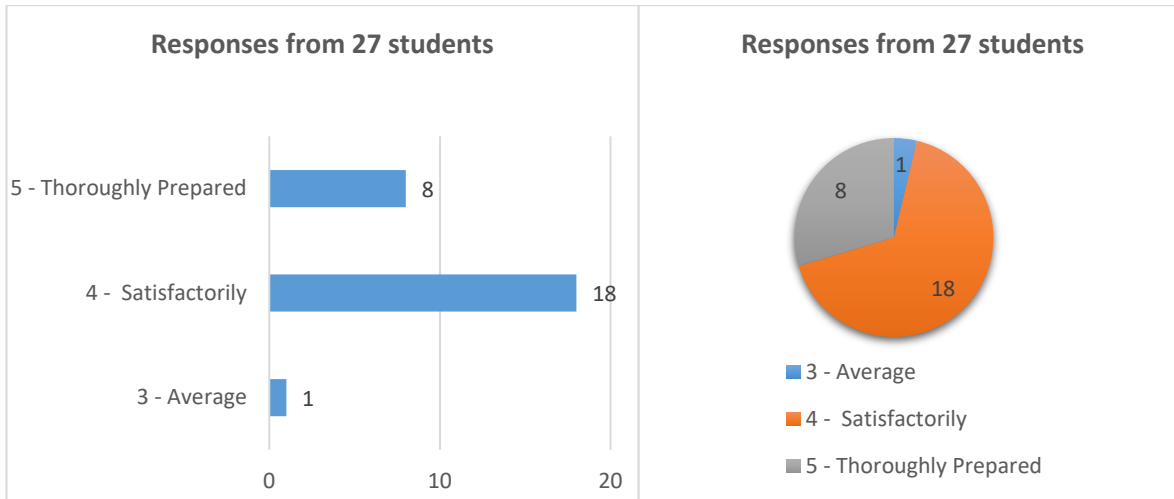
2.How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	1	18	8	**4.26**
Score	1	2	3	4	5	**Satisfactory**
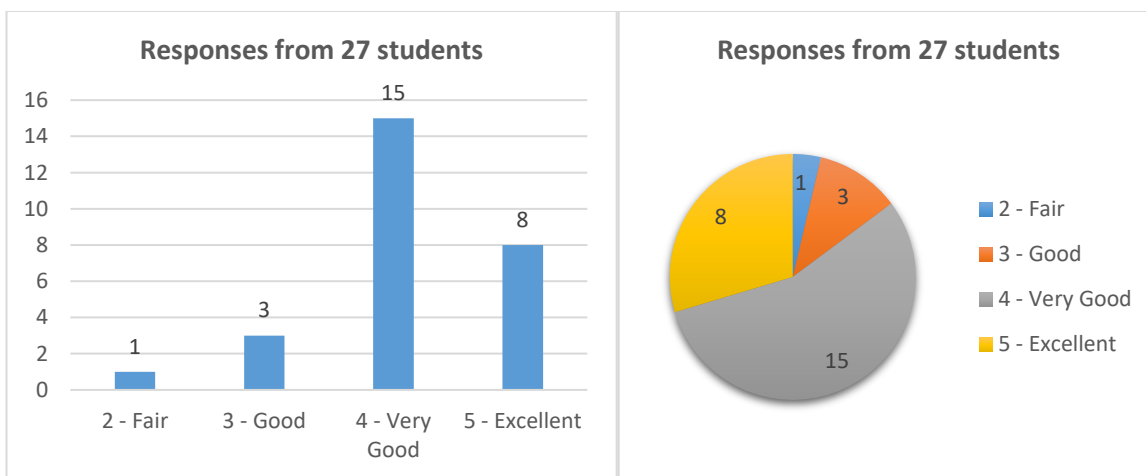
3.The Faculty approach to teaching can best be described as

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response

Responses	0	1	3	15	8	**3**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
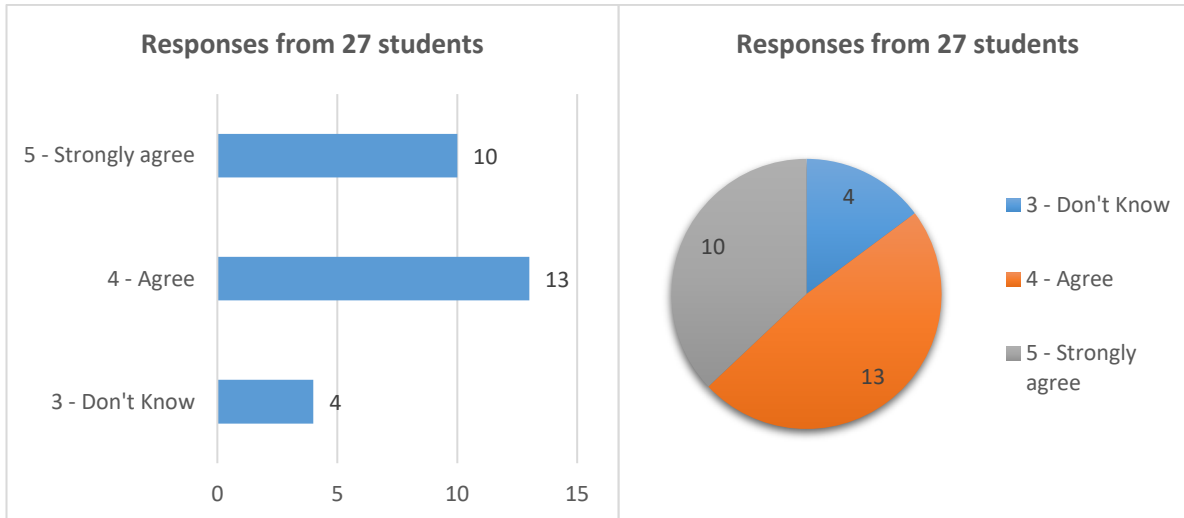
(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	0	4	13	10	**4.22**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
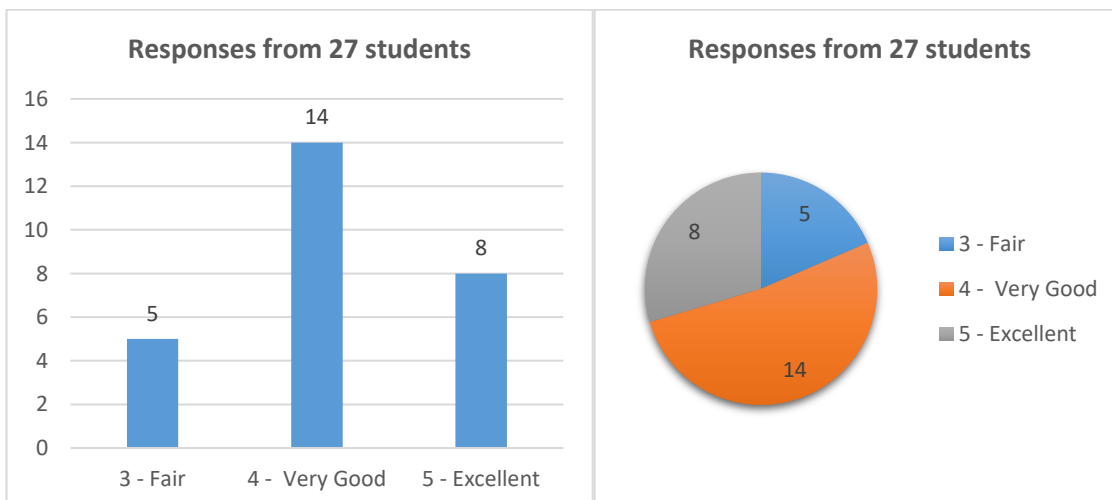
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response

| Responses | 0 | 0 | 5 | 14 | 8 | **4.11** |
| Score | 1 | 2 | 3 | 4 | 5 | **Very Good** |
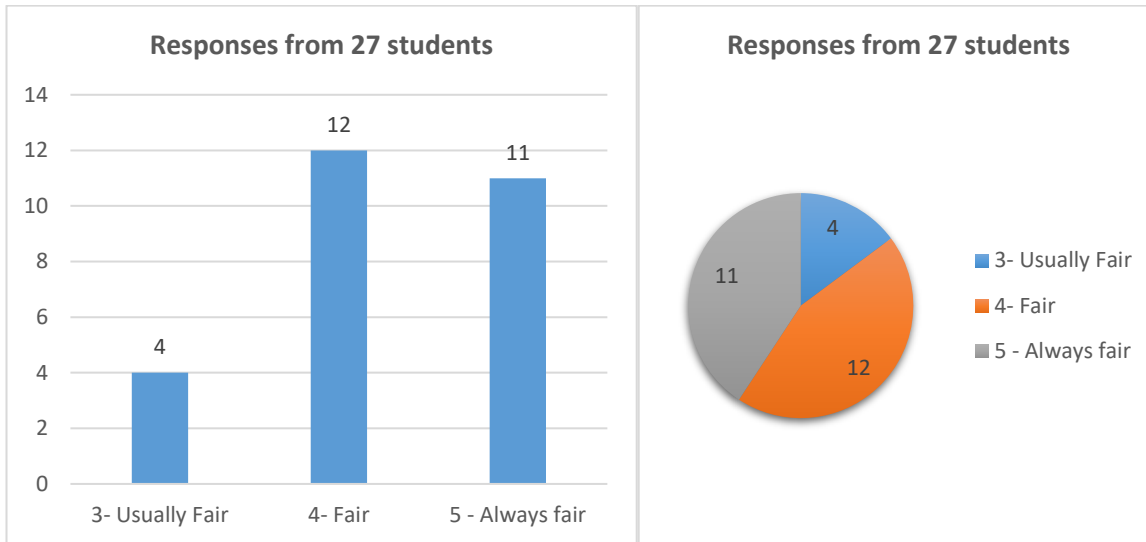
6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	0	4	12	11	**4.26**
Score	1	2	3	4	5	**Fair**

## 7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.
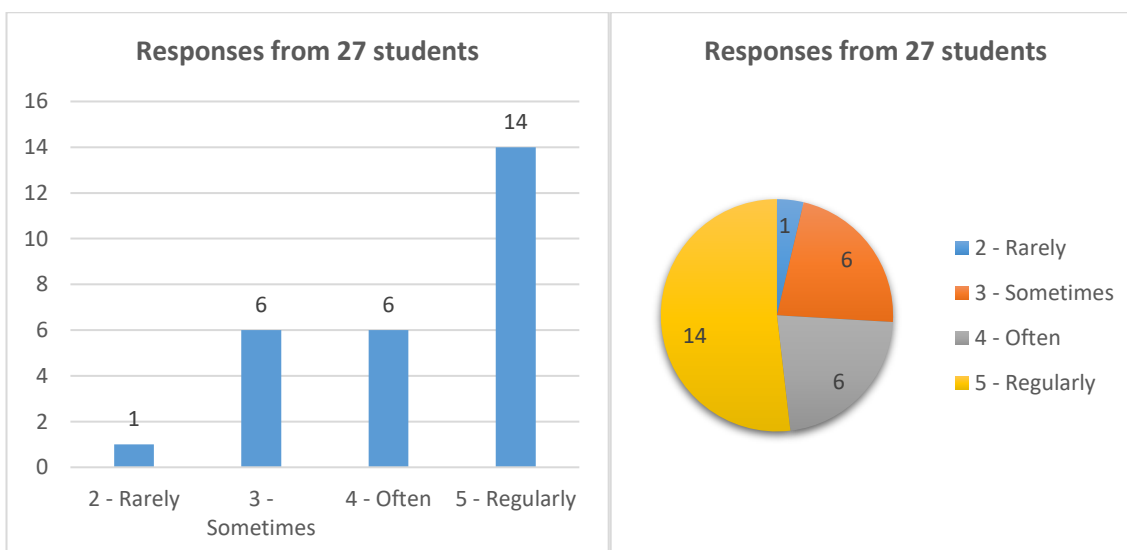
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	1	6	6	14	**4.22**
Score	1	2	3	4	5	**Often**

8.Rate on scale of 5, overall quality of teaching-learning process
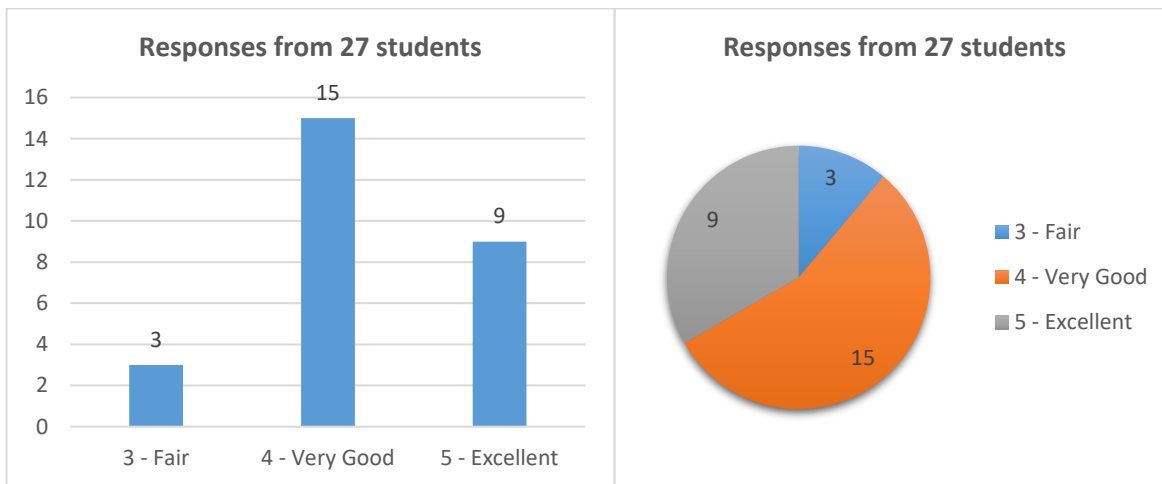
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	3	15	9	**4.22**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5
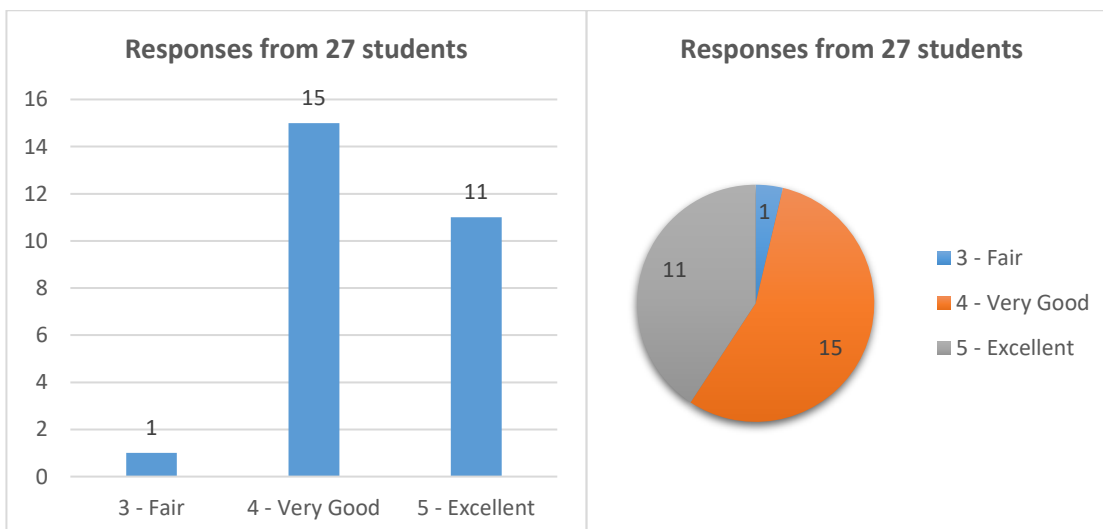
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	1	15	11	**4.37**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
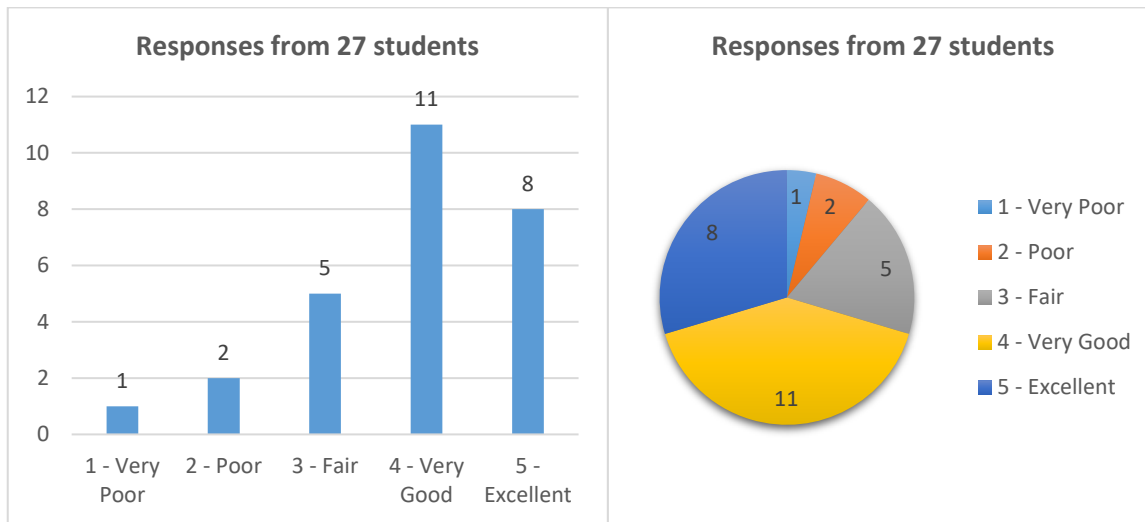
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	5	11	8	**3.85**
Score	1	2	3	4	5	**Fair**
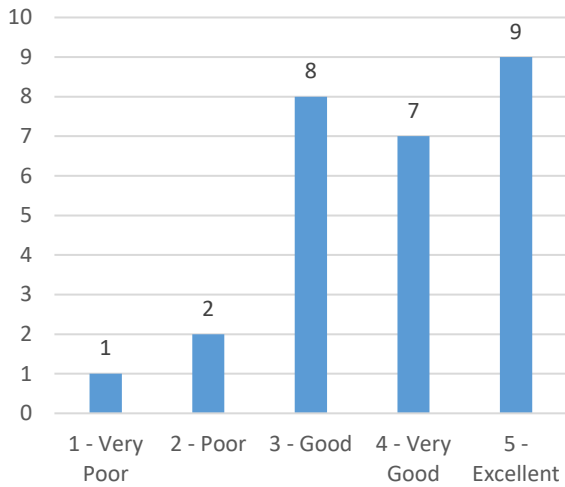
11. Rate library facility on scale of 5
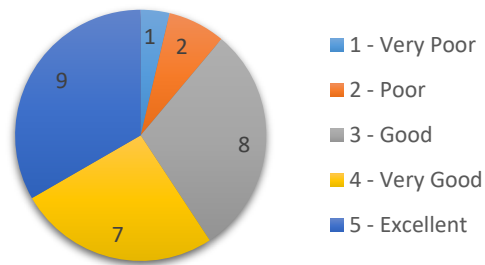
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	2	8	7	9	**3.78**
Score	1	2	3	4	5	**Good**
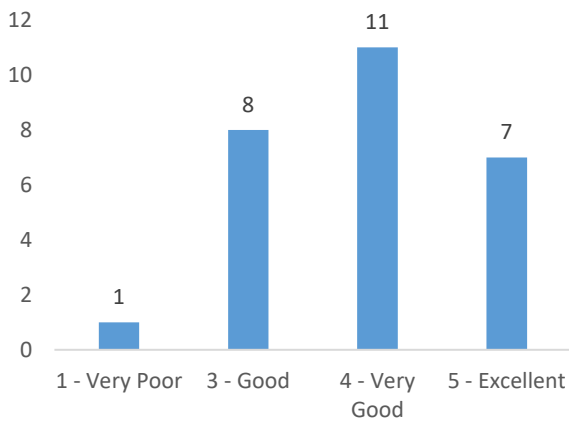
12. Rate Placement assistance on scale of 5
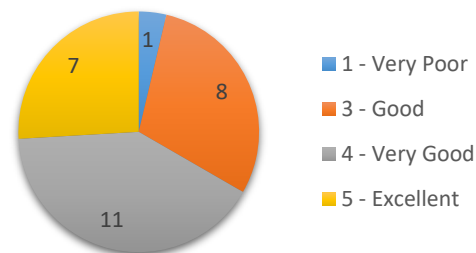
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	0	8	11	7	**3.85**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5
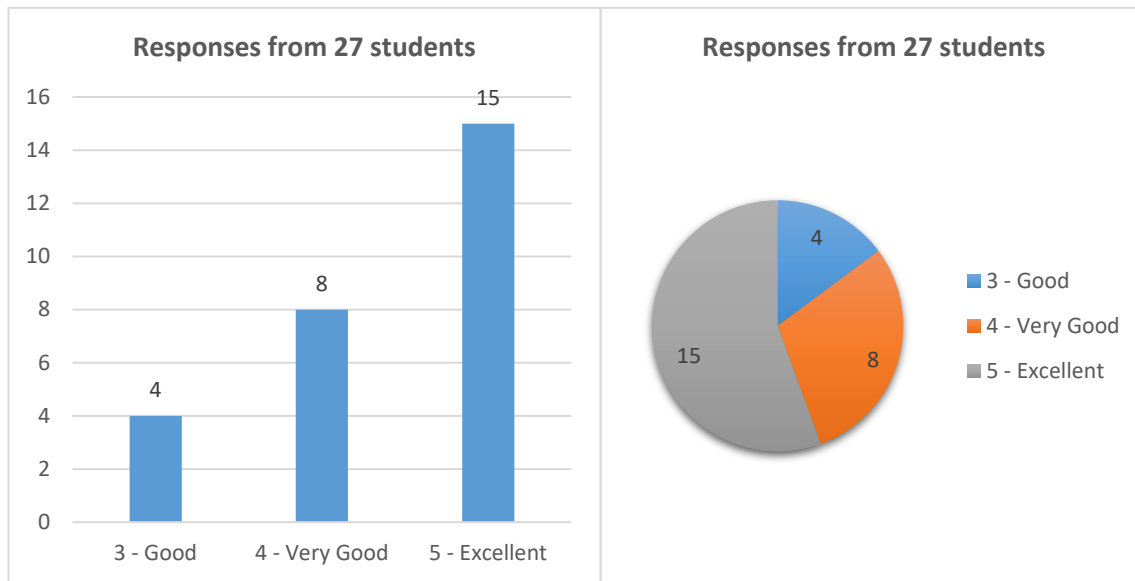
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	4	8	15	**4.41**
Score	1	2	3	4	5	**Very Good**

14.Rate Canteen Facility on scale of 5
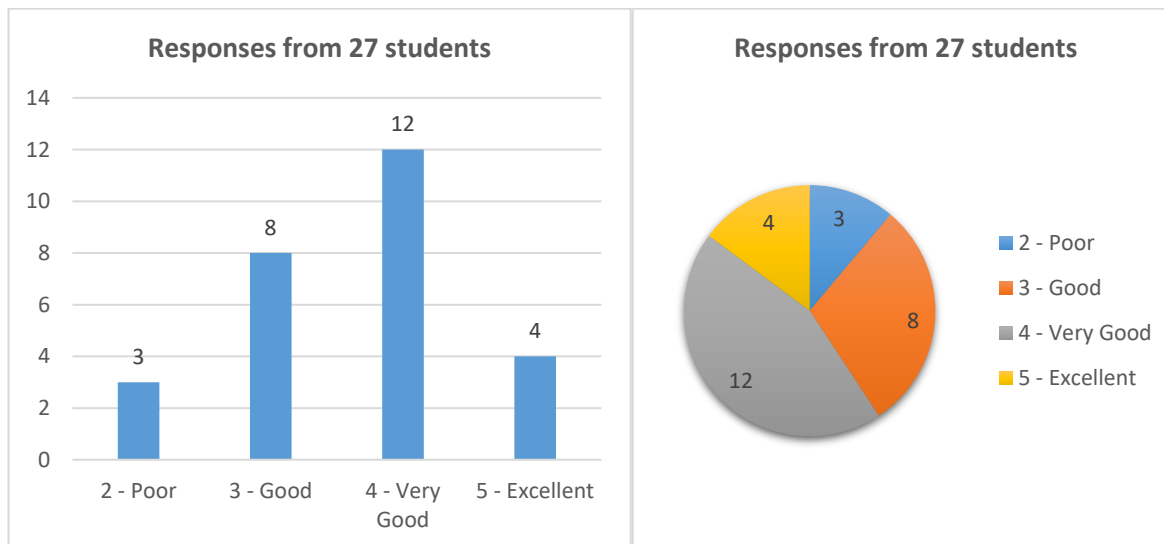
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	3	8	12	4	**3.63**
Score	1	2	3	4	5	**Good**
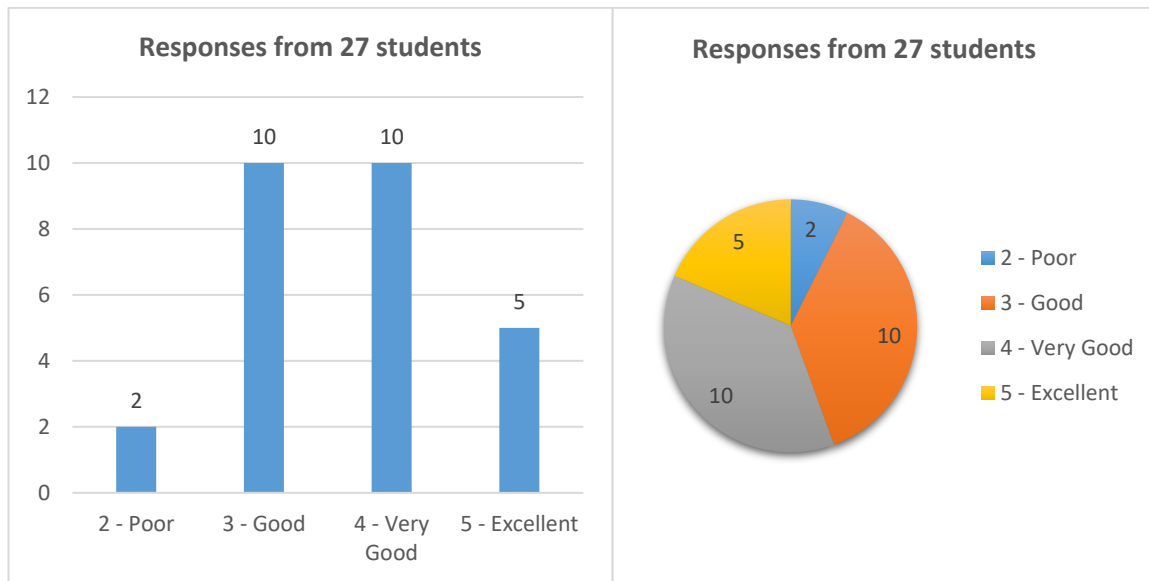
15.Rate Sports Facilities on scale of 5

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	2	10	10	5	**3.67**
Score	1	2	3	4	5	**Good**
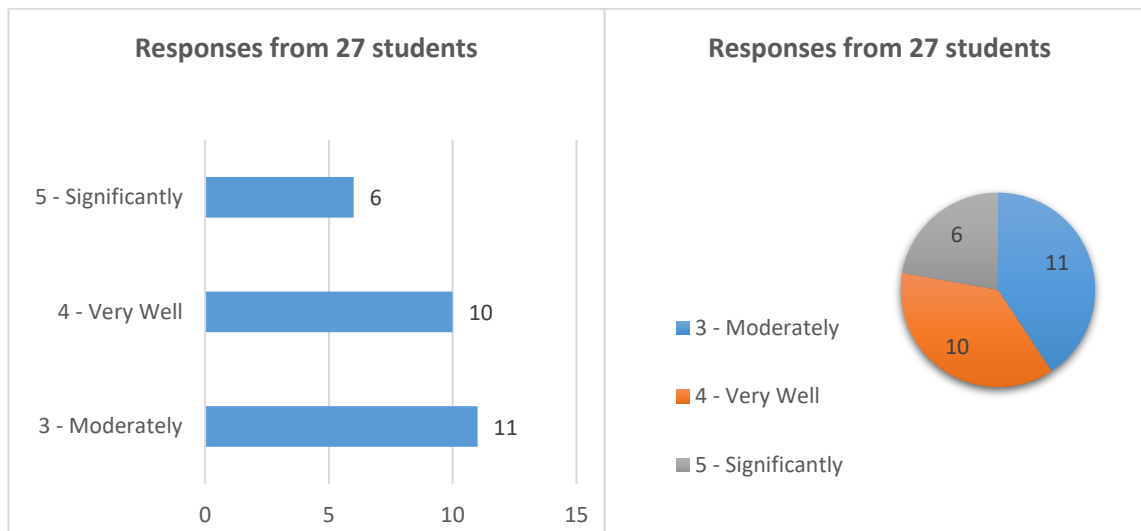
16.Does Mentor-Mentee system benefited you

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	0	11	10	6	**3.81**
Score	1	2	3	4	5	**Moderately**

**17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
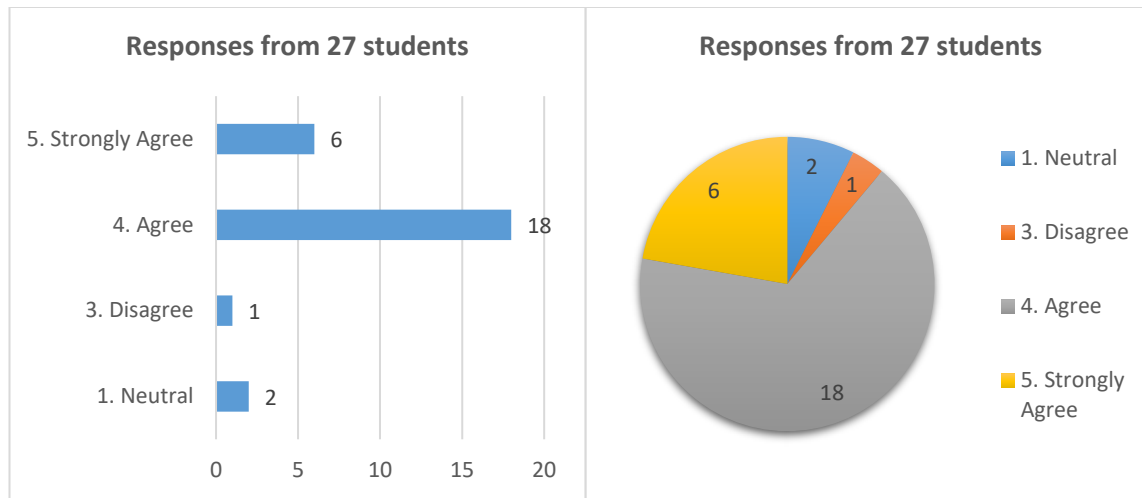
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	0	1	18	6	**3.96≈4**
Score	1	2	3	4	5	**Agree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
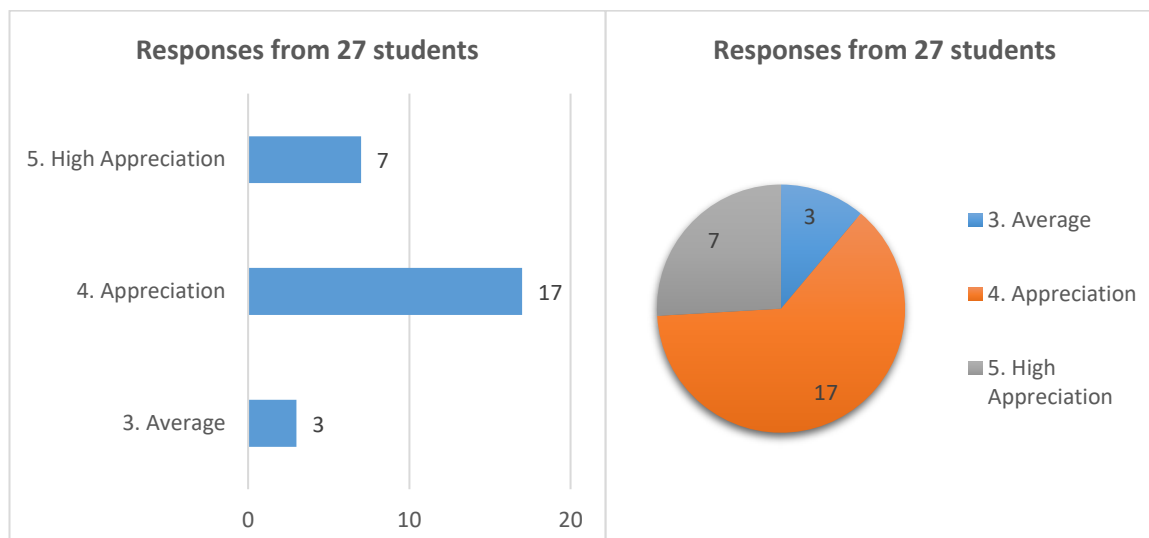

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	0	3	17	7	**4.15**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
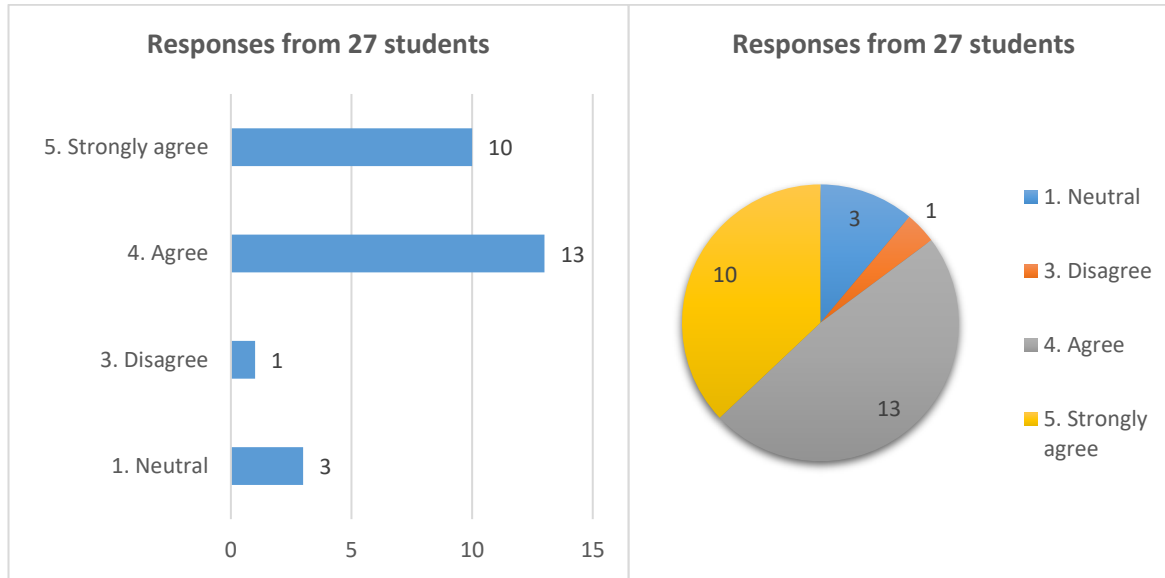
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	3	0	1	13	10	**4.00**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
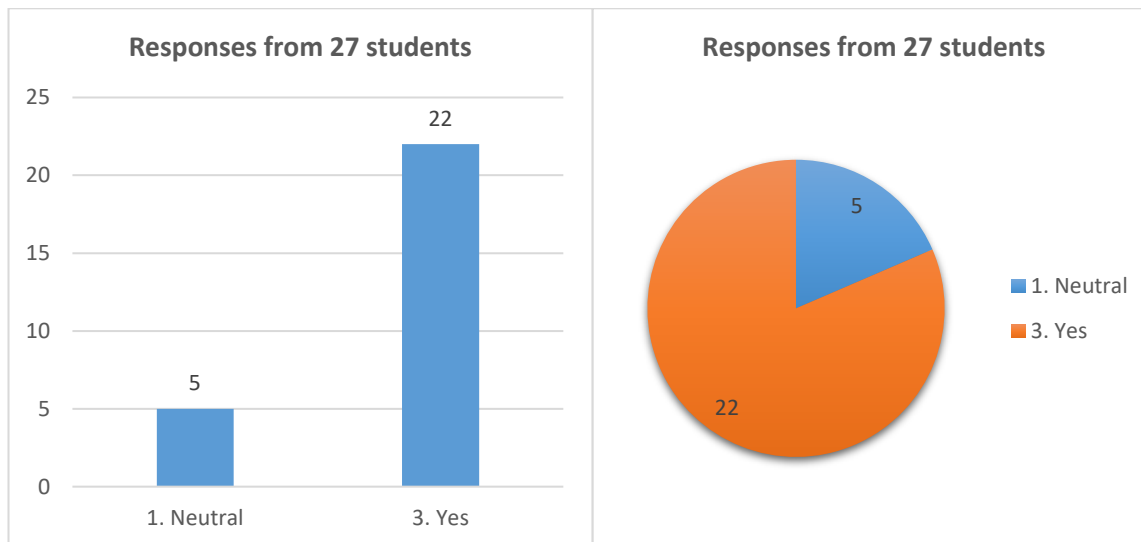
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	5	0	22	**2.63**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Pretty good exposure to our concerened field.
- Teaching and Content
- Classroom
- Teachers are very co- operative.
- The management has been very kind
- Coordination
- Campus and teaching
- Faculty Support
- Infrastructure
- Exhaustive syllabus
- Teachers communication

22. One thing you like least about your School?

- NA
- Extra activities
- Enthusiastic nature created
- Nothing
- It took online mode for us due to covid otherwise it's best
- Slow process of cooperating with any issue

## 23. One thing you would like to change in your School

- Of course MIT gives 100% placements offer to the students. Students who are pursuing their career in non technical background like mathematics but these students also want to prepare for MNCs. For this learning one of the programming languages in one of the trimester in 2 year is not enough. I think the subjects which MIT offers as a elective in which they should give two options to the students like some programming language for those student who wants to prepare for MNCs and some different courses for those who want to prepare for NET/SET. Because of this I guess student get clear ideas about the requirements for their plans.
- Preferential treatement given to students based on their fame and assessment done on the same basis.
- NA
- Intership and placement situation
- Nothing
- Nothing
- Advancement in technical perspective in curriculum
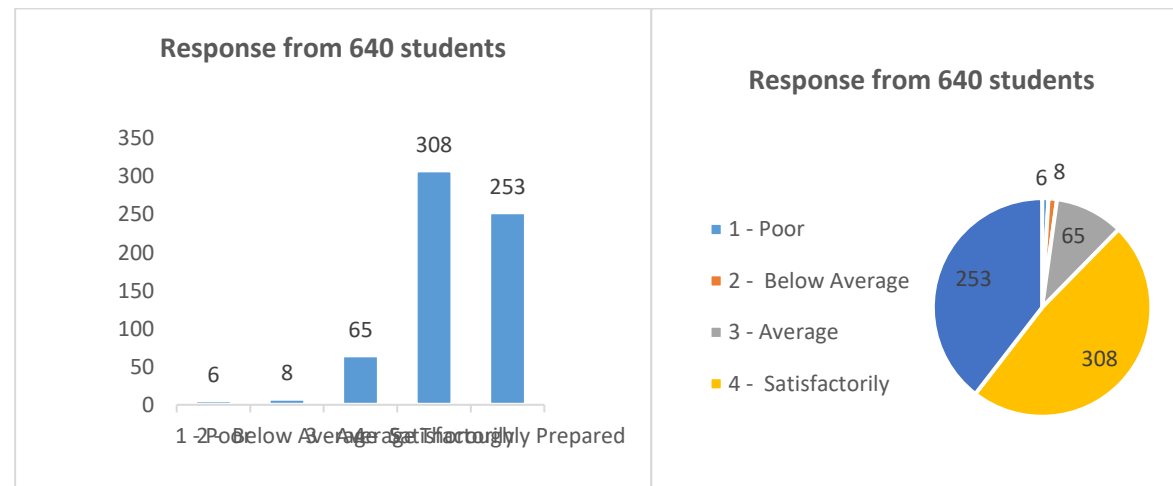
School wise Analysis

Engineering

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	B.Tech & M.Tech	1508	640	42%

# 1.Average of syllabus covered in each course till last trimester/ Semester in your School
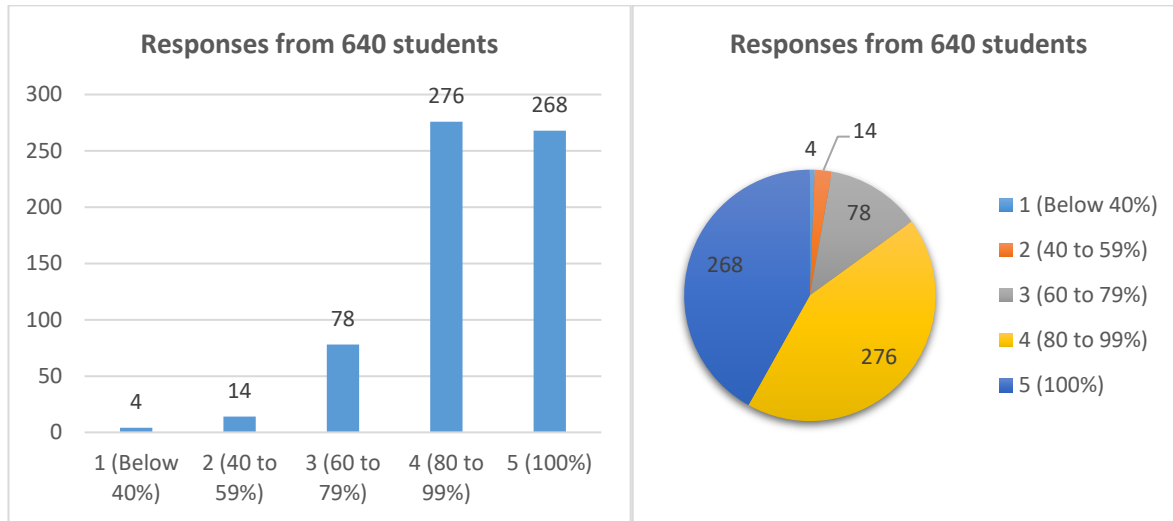
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	4	14	78	276	268	**4.23**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	6	8	65	308	253	**4.24**
Score	1	2	3	4	5	**Satisfactory**

3.The Faculty approach to teaching can best be described as
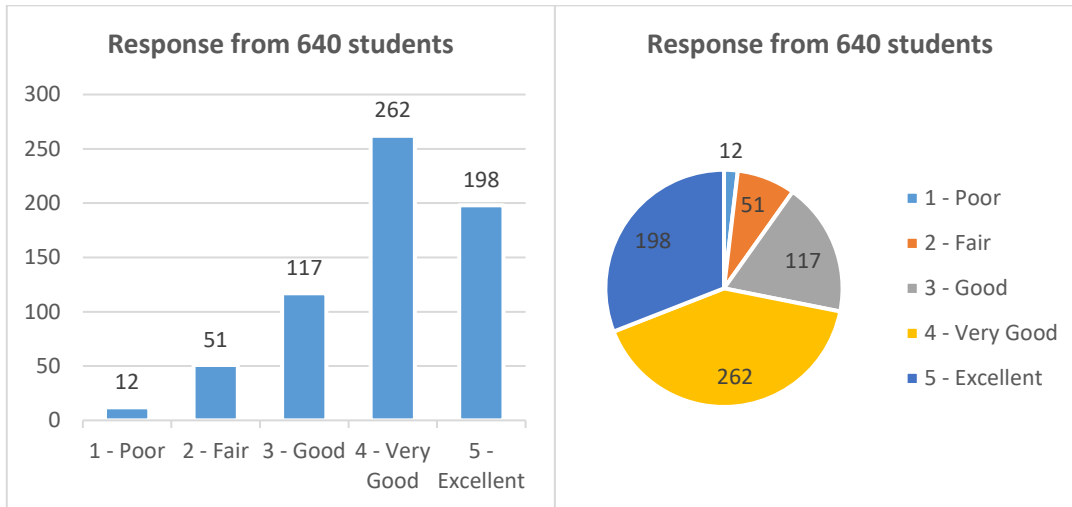
Faculty approach	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	12	51	117	262	198	**3.09**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
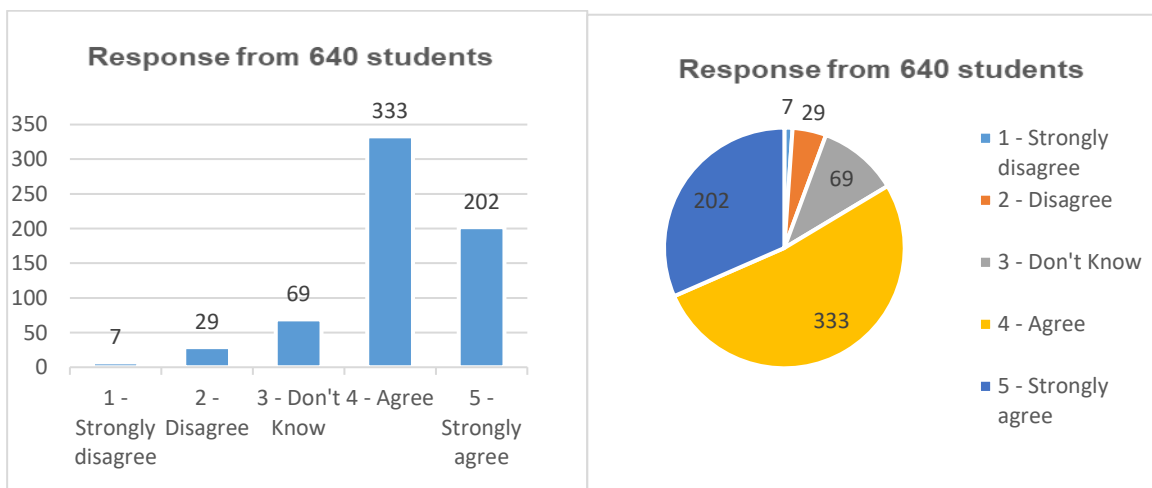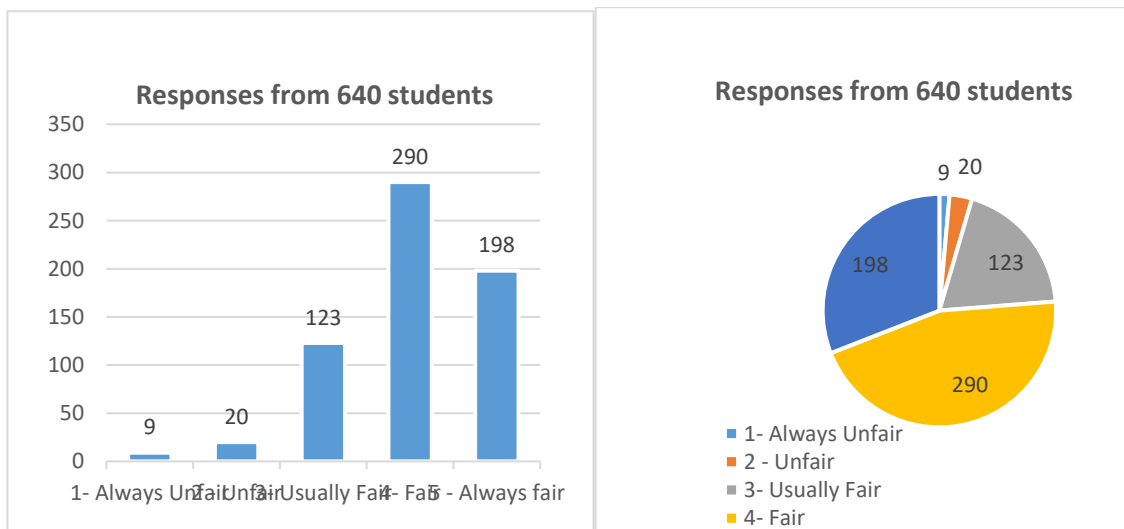

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	7	29	69	333	202	**4.08**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
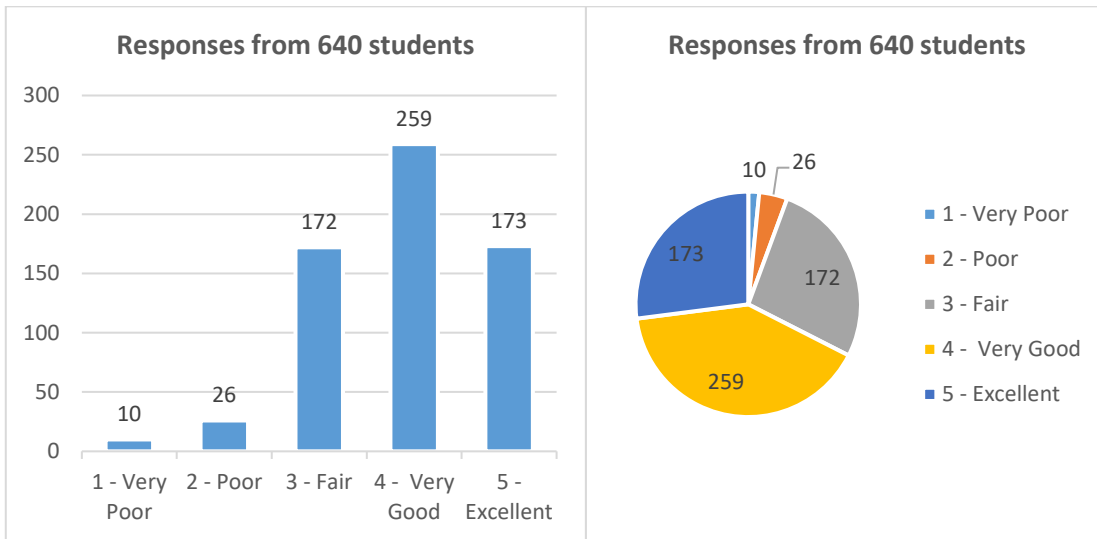
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	10	26	172	259	173	**3.87≈4**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	9	20	123	290	198	**4.01**
Score	1	2	3	4	5	**Fair**

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.
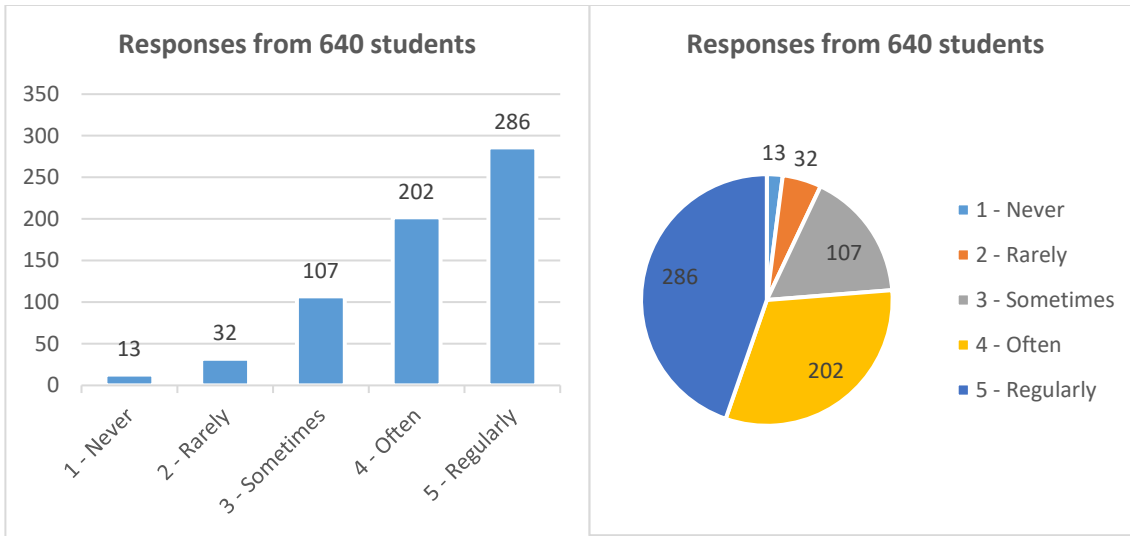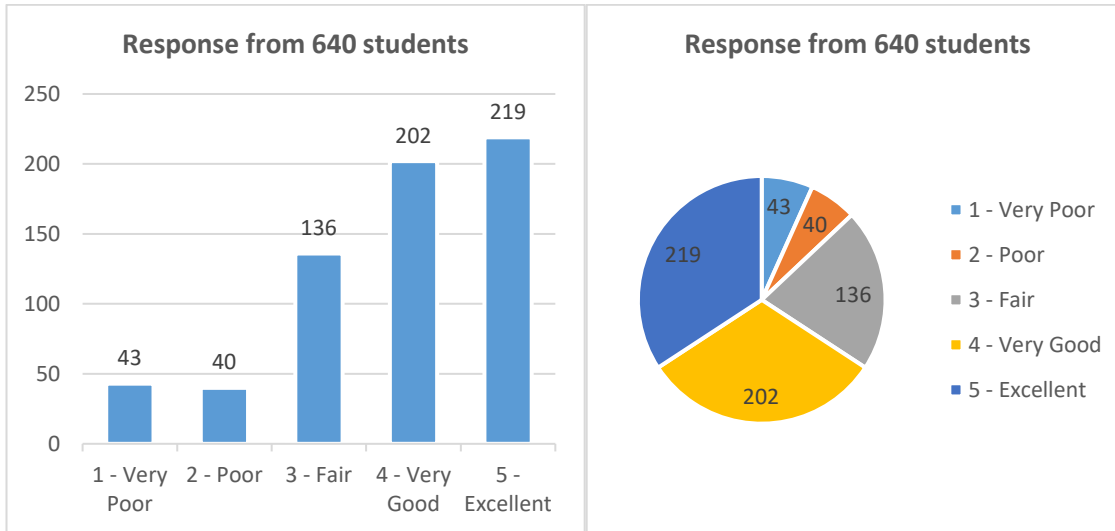

	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	13	32	107	202	286	**4.12**
Score	1	2	3	4	5	**Often**

8.Rate on scale of 5, overall quality of teaching-learning process
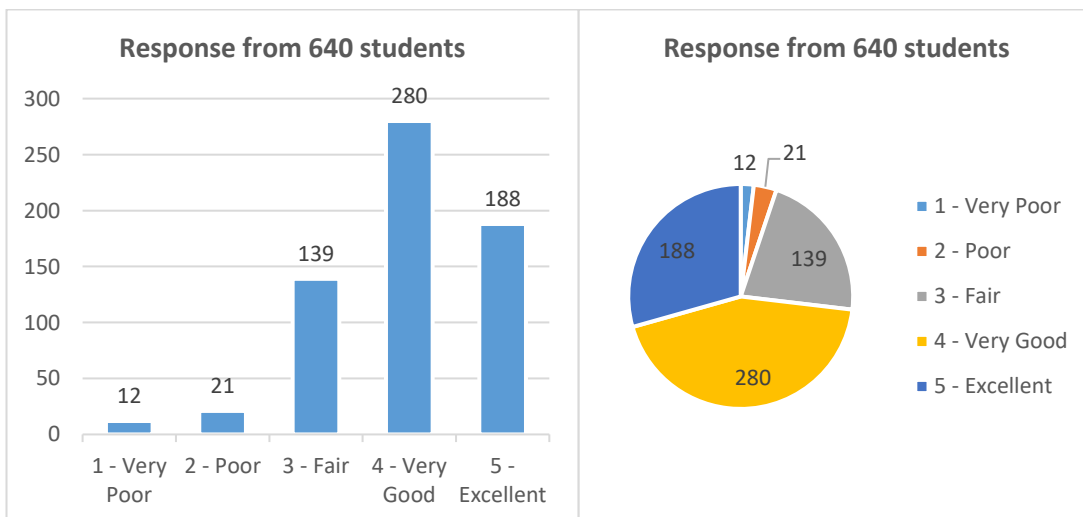
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	12	21	139	280	188	**3.95≈4**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5

Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	43	40	136	202	219	**3.80≈4**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
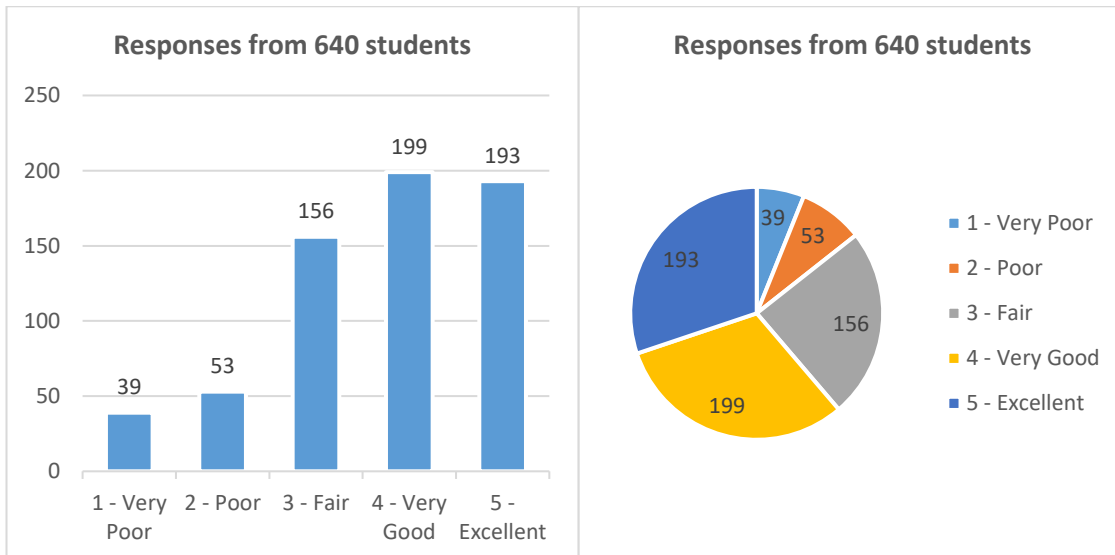
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	39	53	156	199	193	**3.71**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
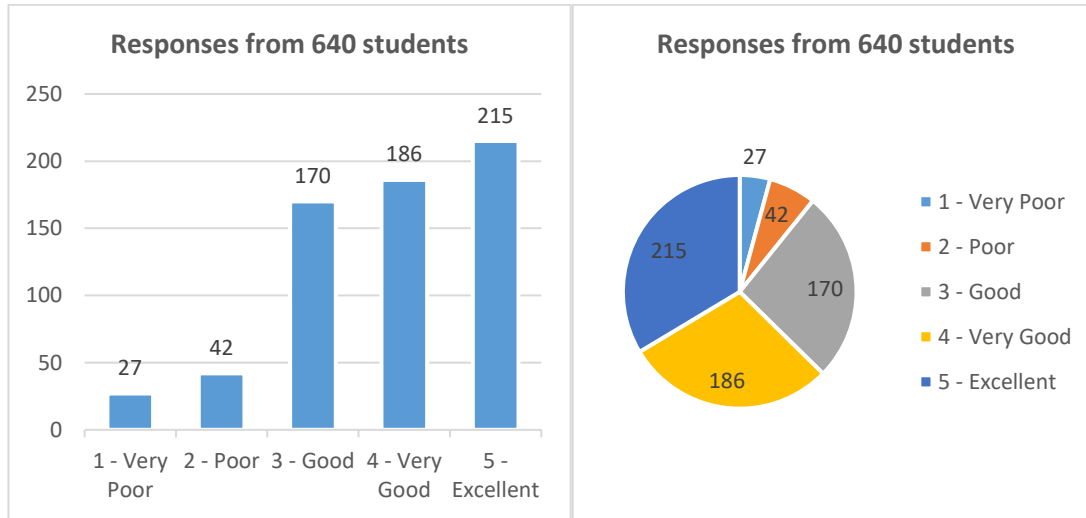
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	27	42	170	186	215	**3.81≈4**
Score	1	2	3	4	5	**Very Good**
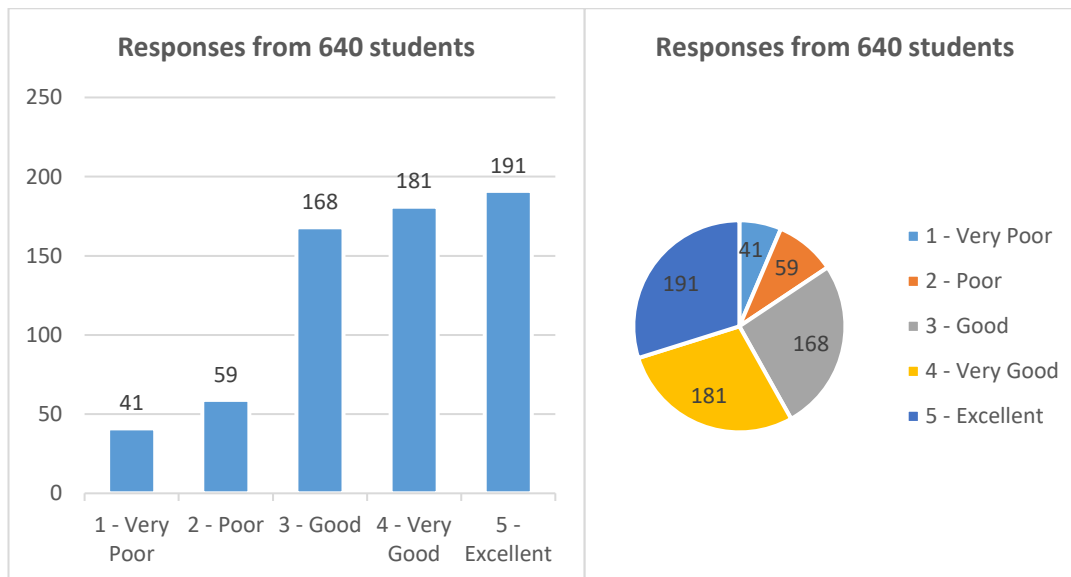
12.Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	41	59	168	181	191	**3.66**
Score	1	2	3	4	5	**Good**

13. Rate ERP on scale of 5
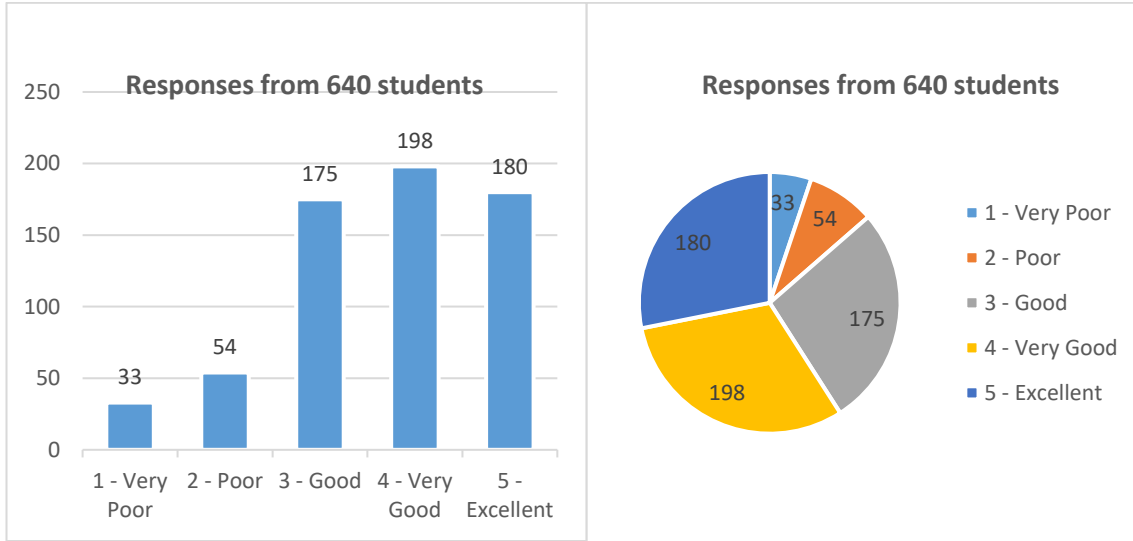
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	33	54	174	198	180	**3.69**
Score	1	2	3	4	5	**Good**

14. Rate Canteen Facility on scale of 5
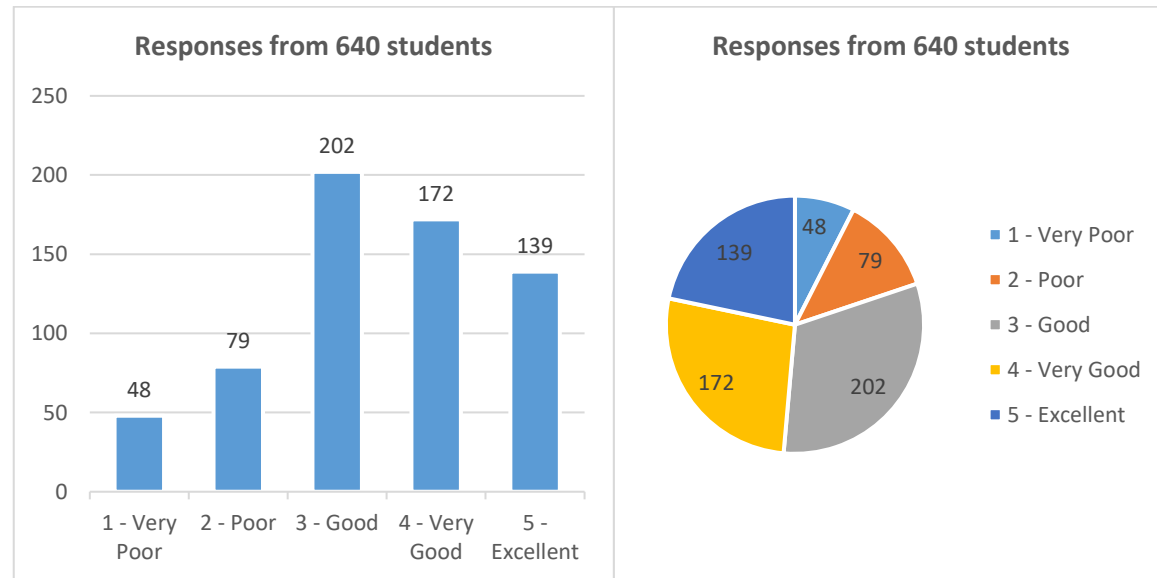
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	48	79	202	172	139	**3.43**
Score	1	2	3	4	5	**Good**
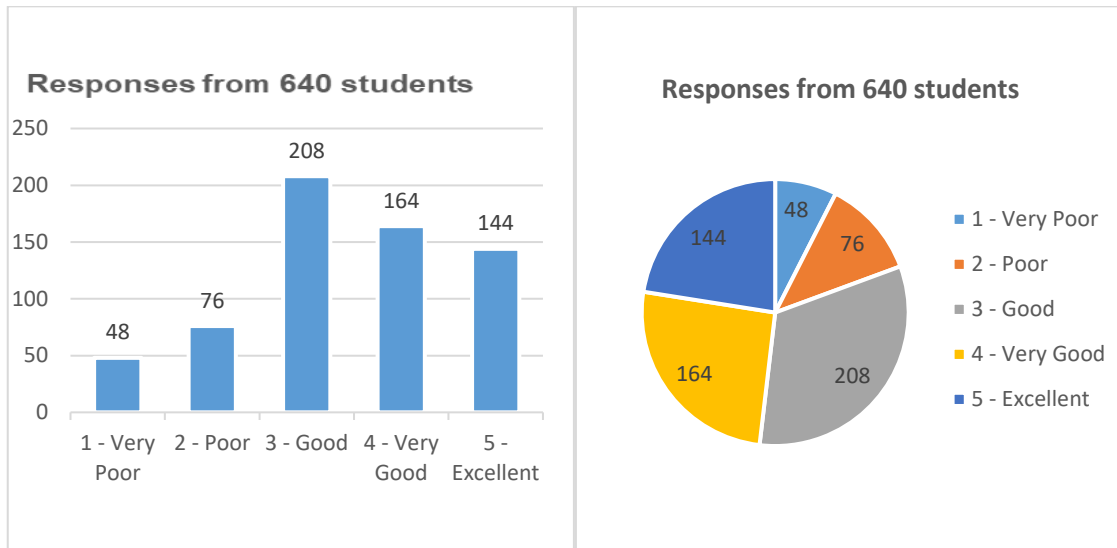
15.Rate Sports Facilities on scale of 5

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	48	76	208	164	144	**3.44**
Score	1	2	3	4	5	**Good**
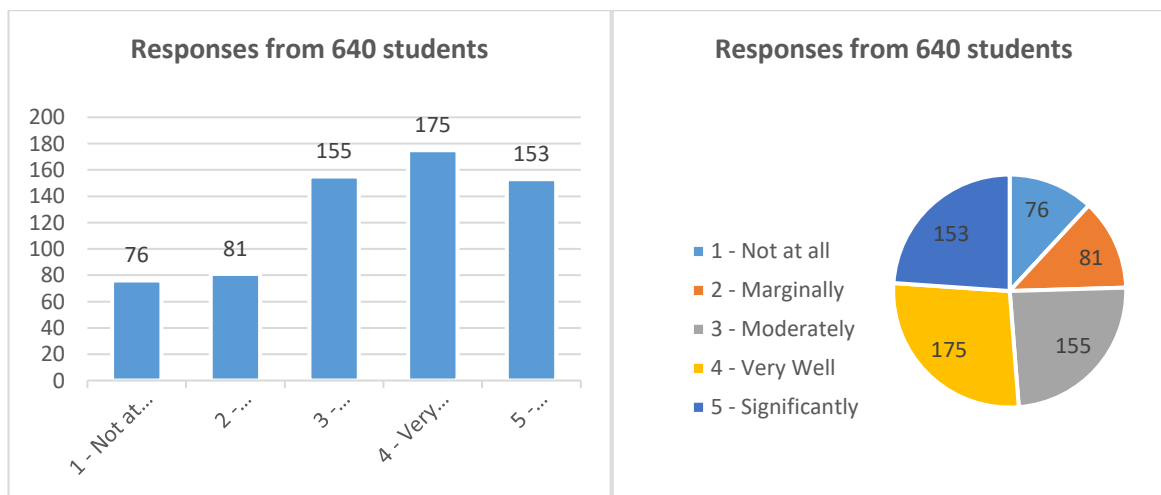
16.Does Mentor-Mentee system benefited you

Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	76	81	155	175	153	**3.39**
Score	1	2	3	4	5	**Moderately**

**17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
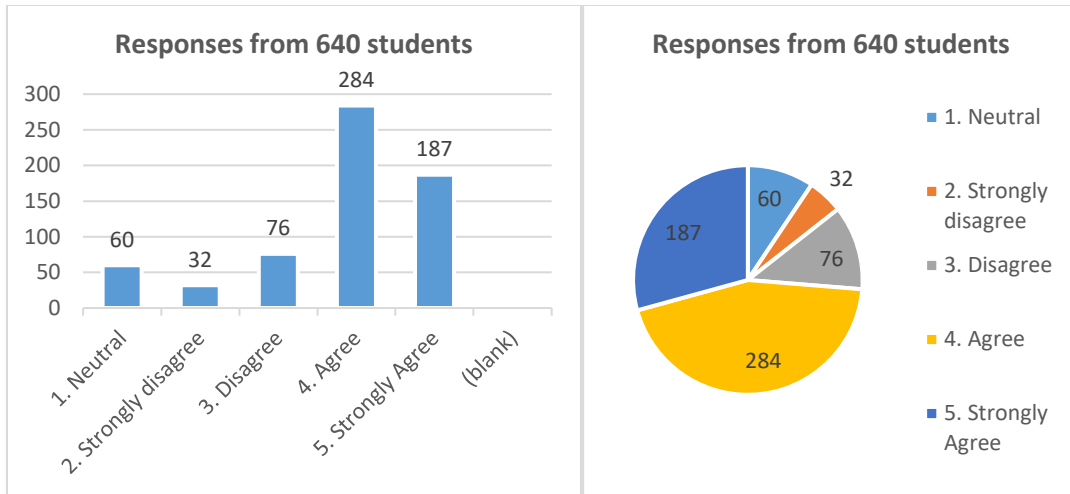
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	60	32	76	284	187	**3.79**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
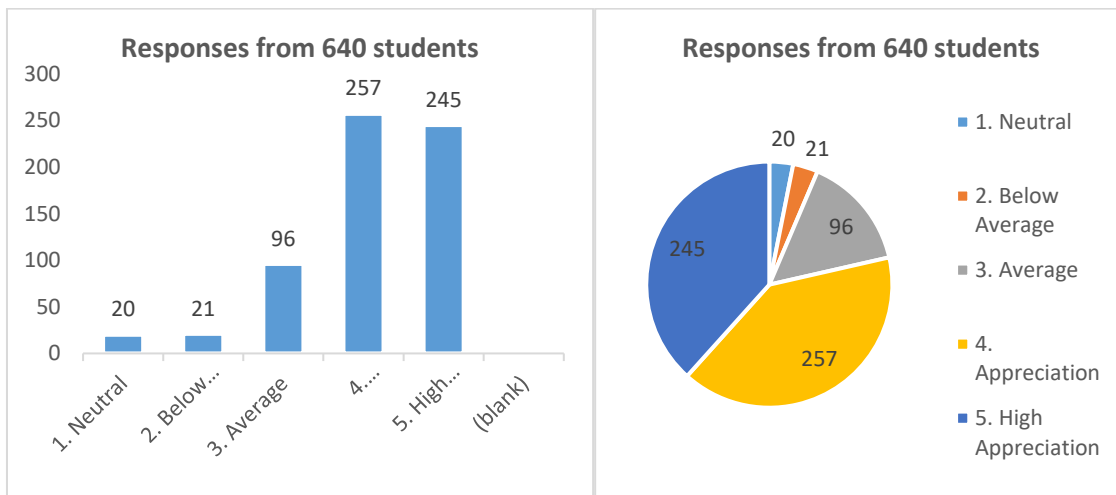

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	20	21	96	257	245	**4.07**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
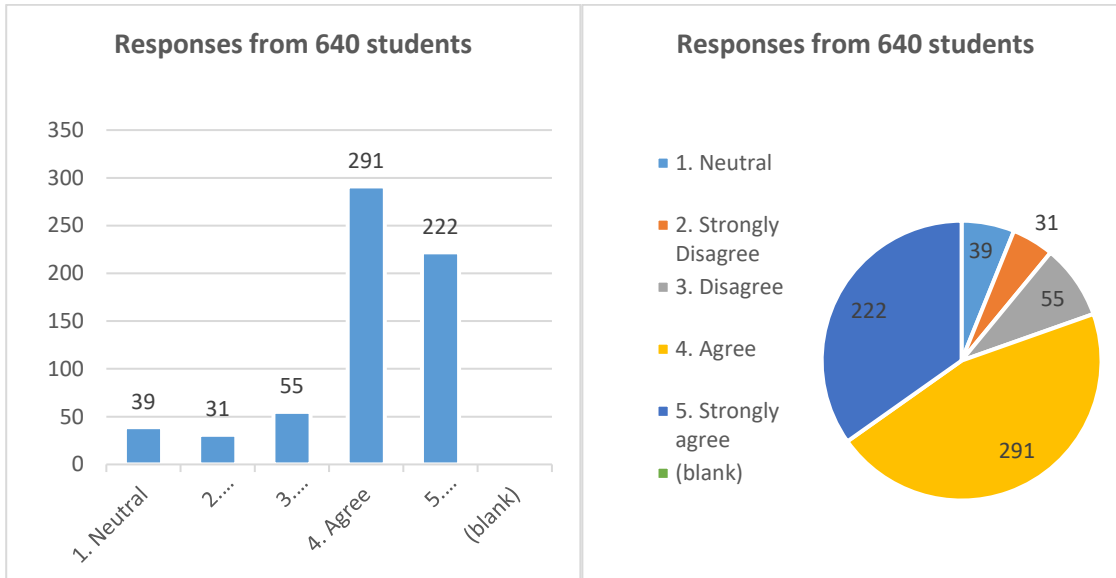
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	39	31	55	291	222	**3.98≈4**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
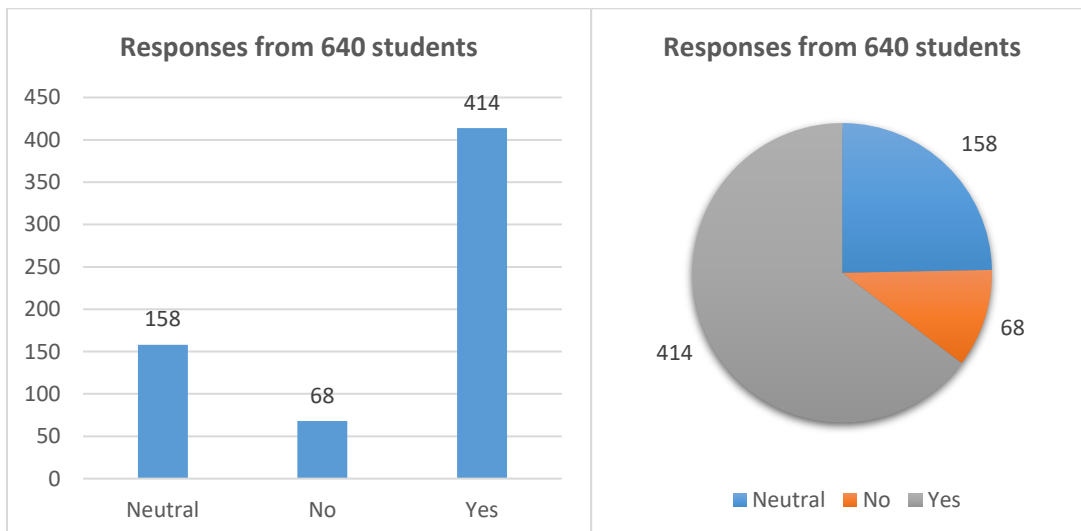
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	158	68	414	**2.40**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Workshops helped a lot for improving my skills
- Study tour
- Dedication of faculty
- Research Opportunities
- The placement committee is really good
- Good campus thou. Although I want to thank University for adding regular courses where we have to give presentations in front of whole class. That's why dear got reduced. Thanku
- Study tour
- Campus life
- Good laboratories
- Teachers frankness
- Teachers and other faculty are very generous.
- Teachers
- The faculty is only interested in intelligent students.
- Faculty support for technical teams, and availability of all technical services for the students
- Placement cell was very supportive and backed each and every student throughout their placements
- Faculty
- College campus
- Hos maam was very helpful
- Nothing in particular
- School of Mechanical Engineering according to me has best labs and technical teams along with faculty which is very active in research in mechanical domain, courses offered in SoME are satisfactorly aligned with industry standards
- Education
- Ordered and Organized teaching method
- Exposure
- It is the combination of strict and chill behaviour.
- Some teachers were AMAZING!!
- Its environment
- Environment
- Practical
- Management throughout the year.
- Teaching staff
- relations with seniors and faculty
- Ok
- Encouragement for extra curricular activities ,student team and incubation Center also support for student Projects.
- They are very supportive and helpful.
- Crowd
-
- Teachers Were really supportive
- Excellent labs and high quality classrooms, latest technologies
- Classroom
- Supportive staff
- Support From Naik Sir
- Good support for projects

- Cooperative nature of faculty
- I really the implementation of peace culture.
- Cooperation
- Hod, teacher and supporting staff
- Only environment and garden
- Teaching

22. One thing you like least about your School?

- Looked after us throughout all 4 years.
- Should give more preference to internship students pursuing PPO through the same internship and can waiver for capstone project
- Quality of education and students are degrading. It is alarming sign for collage because these technical teams are gaining fame for collage.
- Activities
- Evaluation process
- Teachers in terms of teaching are not up to the mark
- Management only nothing else.
- Trimester pattern
- Infrastructure (Now is good)
- No industry interaction
- Need to submit written assignments.
- Extra Curricular activities aren't a big thing
- Exam pattern
- Nothing
- Management
- Management
- The clg dress code
- Nothing in particular
- Bad management and internal politics
- Management
- Teachers rushing to finish syllabus
- No sympathy towards students
- The dates for any event were never confirmed, whether it was examinations, farewell, vacations, etc. Everything was told within a notice of maximum 1 week, and in most cases 1-2 days. This was the worst scenario because some people are often not in Pune and need to plan their travel beforehand to save money and time. But MIT WPU'S management has no consideration for people outside Maharashtra.
- The faculty is nice and hard working but the only thing that takes me back is the administration/management of the college.
- Management team
- Management
- Fees is too much
- Management and Football ground
- Placement procedure
- nothing
- Ok

- Peace and yoga program are great indicative but their execution lacks significantly.
- Higher authority like Registrar,Exam Department is bullshit and not allow others school to do their job.School of ECE is one of the best school in MIT
- Functionality
- The decisions were usually made on very short notice and the trimester pattern was a bit hectic sometimes.
- Placement
- Attendance issue, continuous submission, unnecessary peace work, assignments which have no value are being done which students just copy from each other.
- Poor co-operation
- management
- Curriculum for Robotics & Automation needs to be updated. More focus on Computer Science and Electronics should be given rather than just teaching mechanical subjects
- It cannot be taught online
- Unity
- NA
- Poor management
- Peace courses
-

23. One thing you would like to change in your School

- Final year final semester internship students should be given priority and allowed to attend internship and not do capstone project, as internship always provide and value a graduate student for a PPO based on his capstone project hinders the quality of work being submitted to industry
- Collage should focus on getting good students rather than other part.
- Response and feedback mechanism
- Evaluation process
- Teachers
- Change the management. Think some points from student's perspective, that'll alot
- 1) Trimester system-need to have semester system 2)need to have skill development subjects
- The faculty should be more cooperative with the students regarding the the choices of internships, and being a robotics student, I feel, more exposure of CS and electronics background should be implemented in the course
- More practical based learning for robotics and practising on actual robots even if it's on a minute scale
- Trimester pattern and syllabus
- Trimester pattern and separate first year as per department.
- Industry level interactions so that student know what is going on in Industry
- Teachers, Peace subject
- Increase pratical exposure in studies.
- Industry Experts from Major Organisations(Google , Amazon , etc.) Rather than (local pune IT Companies) visiting campus and guiding students or having seminars.
- Exam pattern
- Urge the faculty to give more attention to less intelligent and below average students. I had to face a lot. I was a below average student who was neglected. Please and please don't put pressure and stress on these below average students. And lower your fees instead increasing it by 5% every year.
- Lab Practice Sessions should be conducted for each subject.
- Understanding between faculty and students

- Management
- Nothing in particular
- I would like the school to impart more hands on approach apart from lab work, lab sessions should not be rushed and it should be ensured each student has got enough experience on lab equipment during practicals, and add project work in each semester/trimester which will help students build their project portfolio.
- Management
- More organization
- Please focus more on students
- The trimester system. The administration management. The not so transparent management and rules,
- The teaching approache of some teacher, they need to learn new teaching approaches, the old way of their teachings are not satisfactory
- Management and some teaching staff members.
- IST should be of atleast two weeks
- Management should be improved.
-
- Entry from front gate without helmet.
- bring more placements
- Reducing Peace activities.and increasing in programming skills.
- Nothing to be changed in ECE school.I think exam department needs some serious changes.So that they cannot fuck with students life.
- System
- We should have an internship in the 3rd year as well which will help us get a even better perspective.
- Teachers tend to support only the teams which fall under mechanical department. This unfair treatment has often lead to biased decisions for teams and affected them severely, even after putting all the hard work.
- na
- Value and feedback based learning, small hands on learning, less written work
- Support and assistance
- more placements
- Robotics & Automation should be an independent school and not treated as Mechanical Engineering
- More opportunities towards industry
- Nothing much
- detailed practical only in student interests.
- Management staff
- Yoga courses
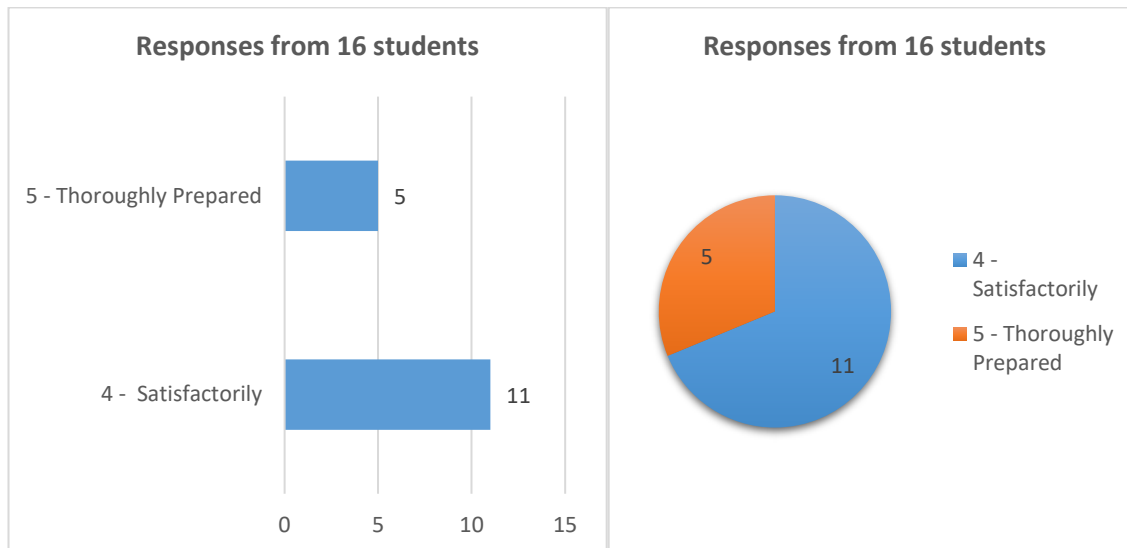
School wise Analysis

Physics

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	M.Sc.	24	16	67 %

1. Average of syllabus covered in each course till last trimester/ Semester in your School
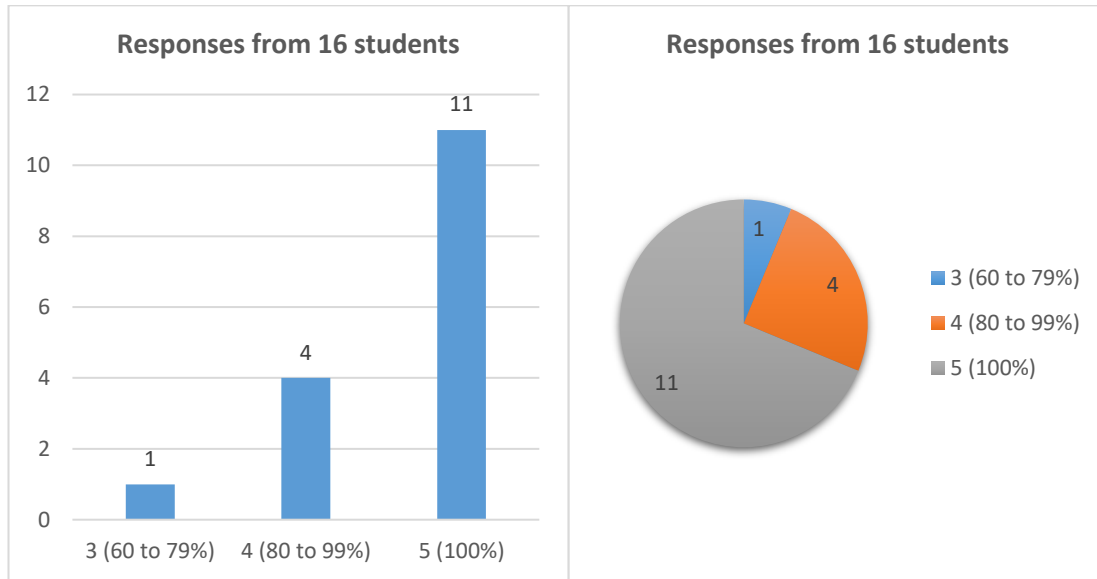
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	1	4	11	**4.63**
Score	1	2	3	4	5	**80-90%**

2. How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	0	11	5	**4.31**
Score	1	2	3	4	5	**Satisfactory**

3. The Faculty approach to teaching can best be described as
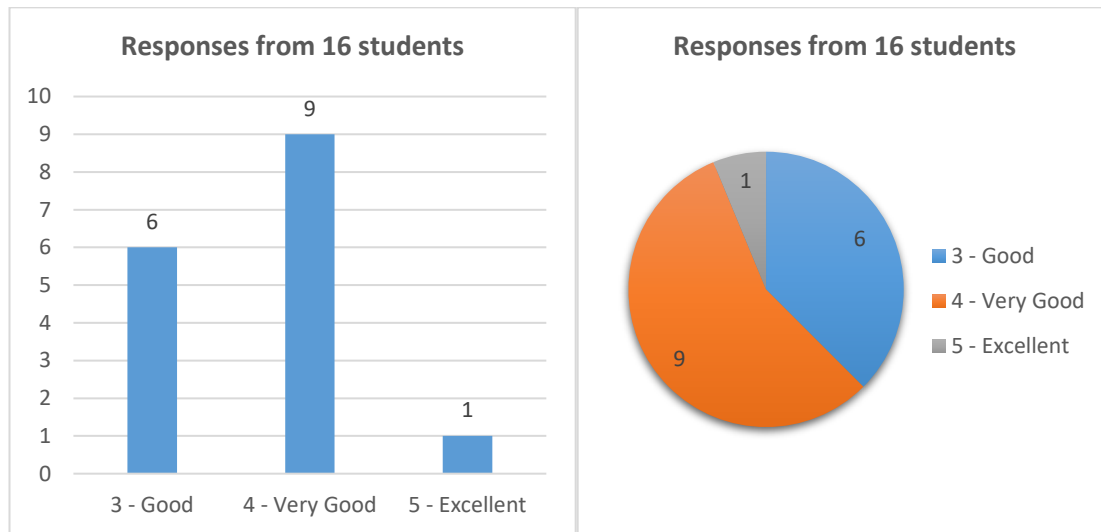
	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	0	6	9	1	**2.56**
Score	1	2	3	2	5	**Fair**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
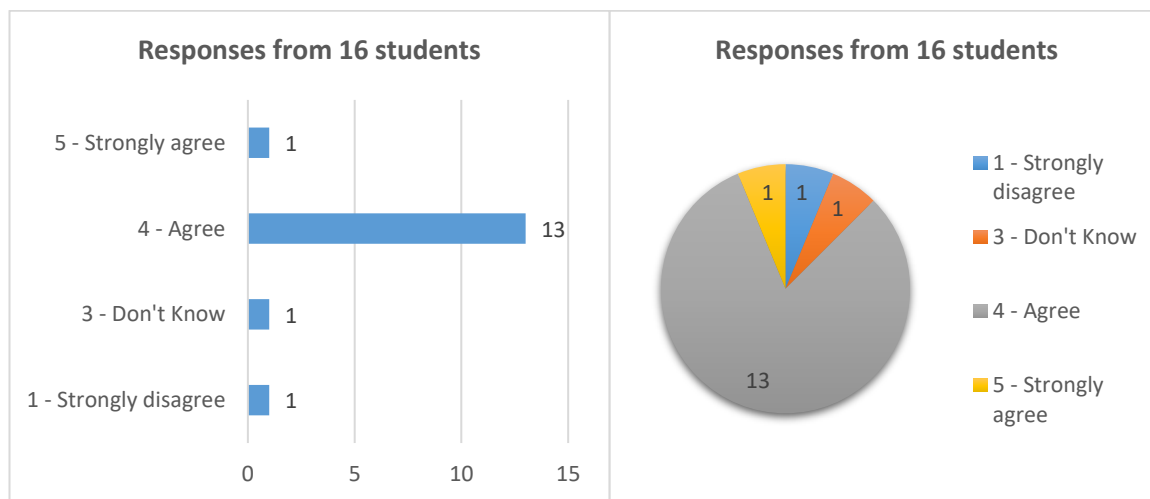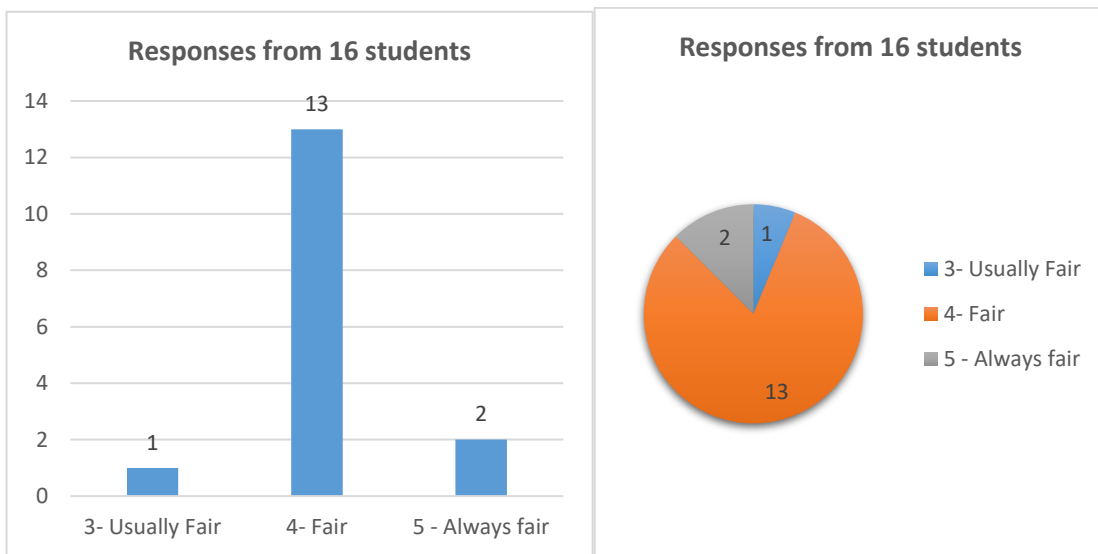

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	0	1	13	1	**3.81≈4**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
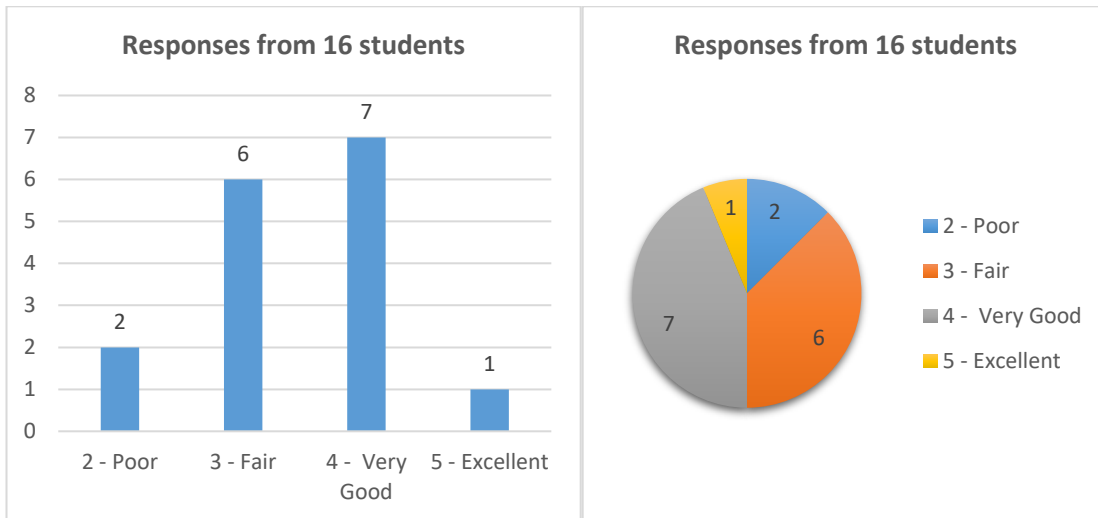
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	0	6	7	1	**3.31**
Score	1	2	3	4	5	**Fair**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	0	1	13	2	**4.06**
Score	1	2	3	4	5	**Fair**

7.**The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.
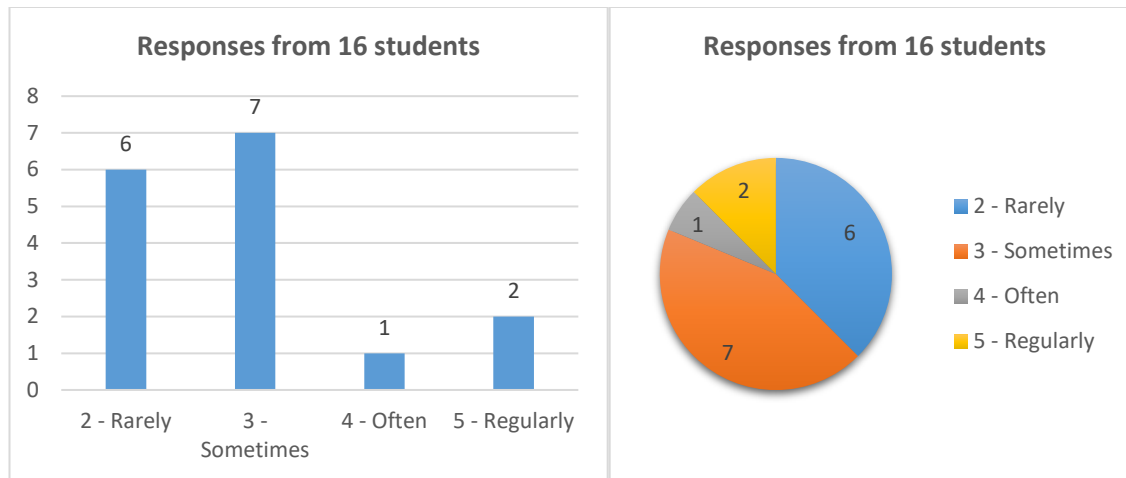
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	6	7	1	2	**2.94≈3**
Score	1	2	3	4	5	**Sometimes**

8.**Rate on scale of 5, overall quality of teaching-learning process**
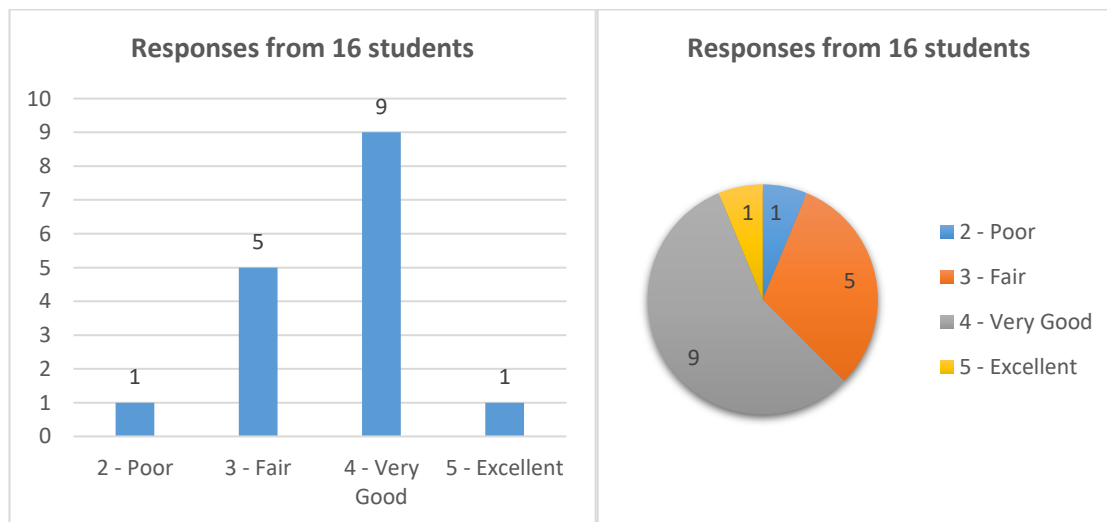
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	1	5	9	1	**3.63**
Score	1	2	3	4	5	**Fair**

9.Rate Peace Courses on scale of 5
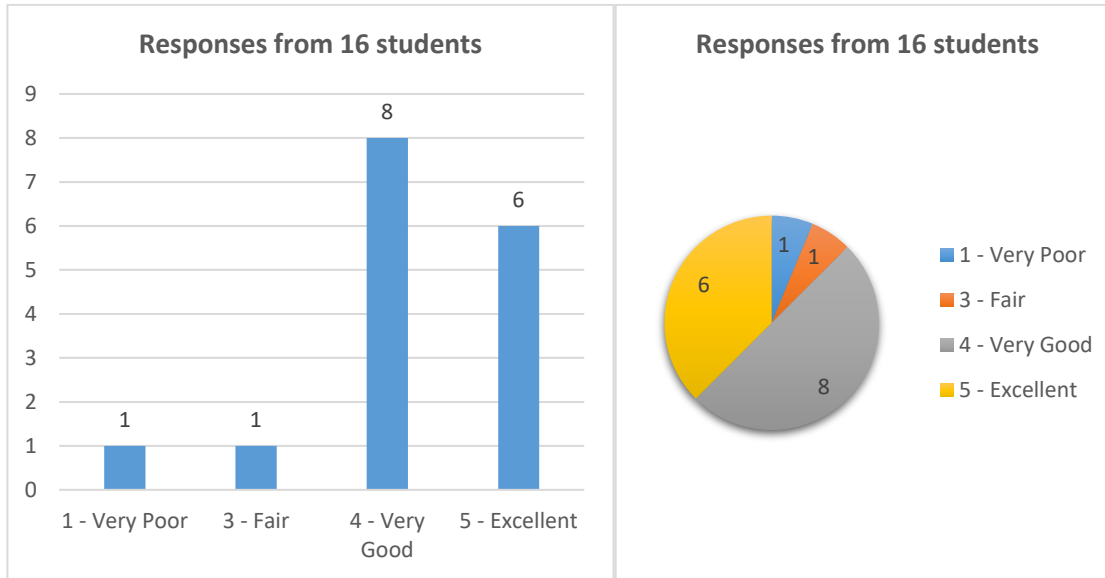
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	0	1	8	6	**4.13**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
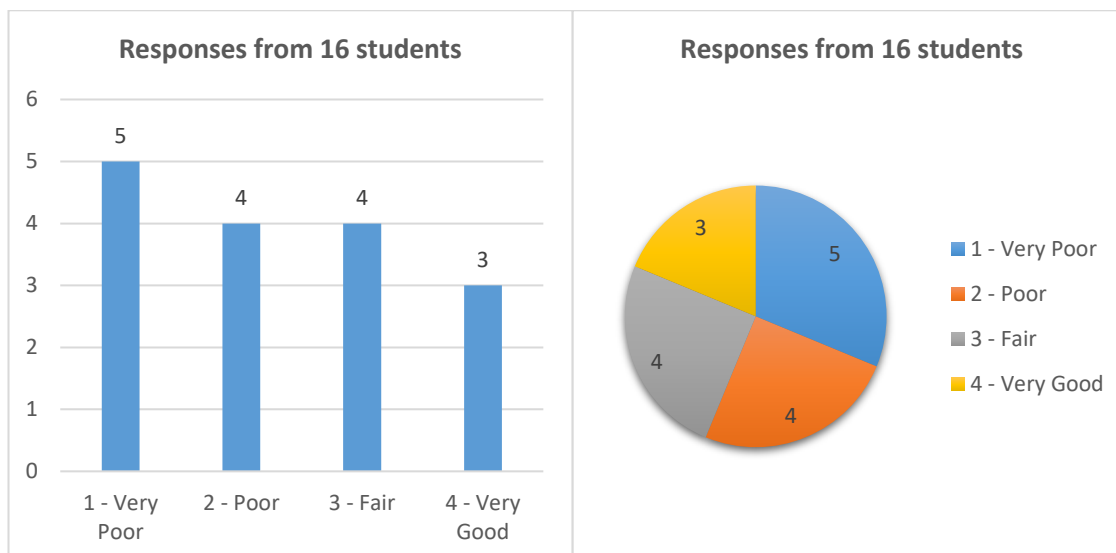
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	5	4	4	3	-	**2.31**
Score	1	2	3	4	5	**Poor**

11. Rate library facility on scale of 5
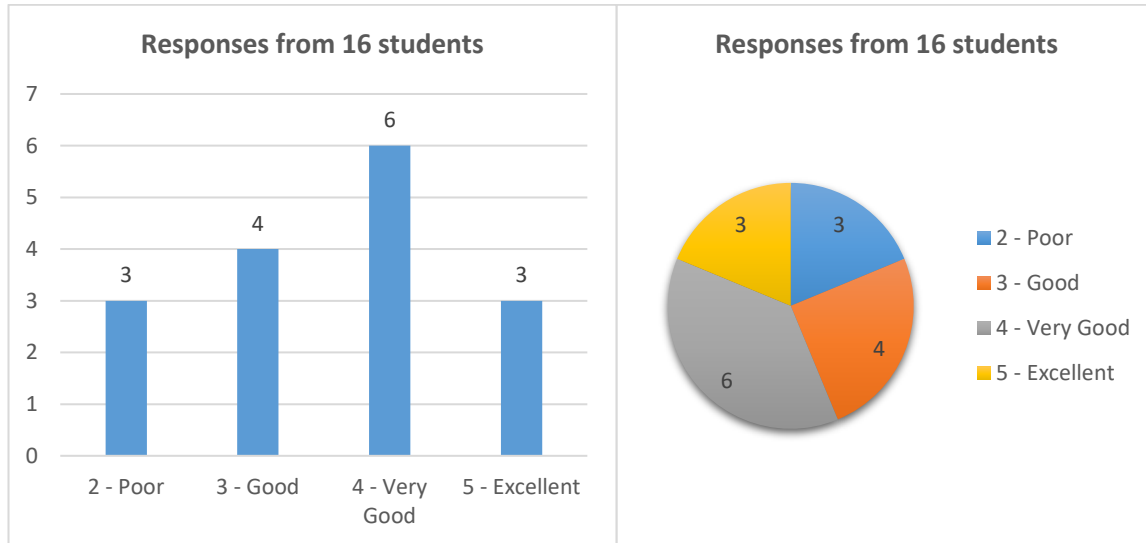
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	3	4	6	3	**3.56**
Score	1	2	3	4	5	**Good**
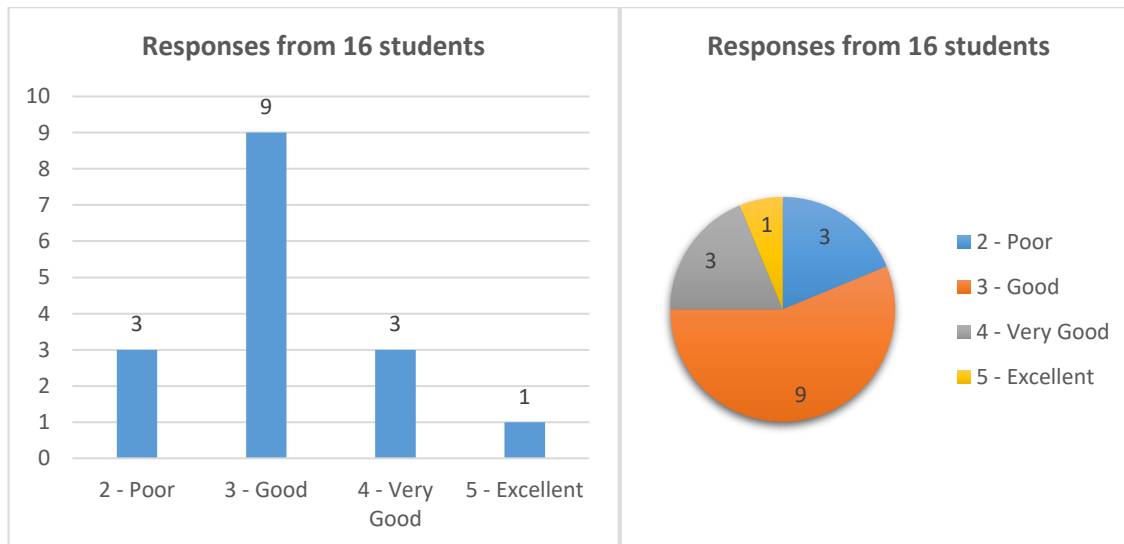
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	3	9	3	1	**3.13**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5
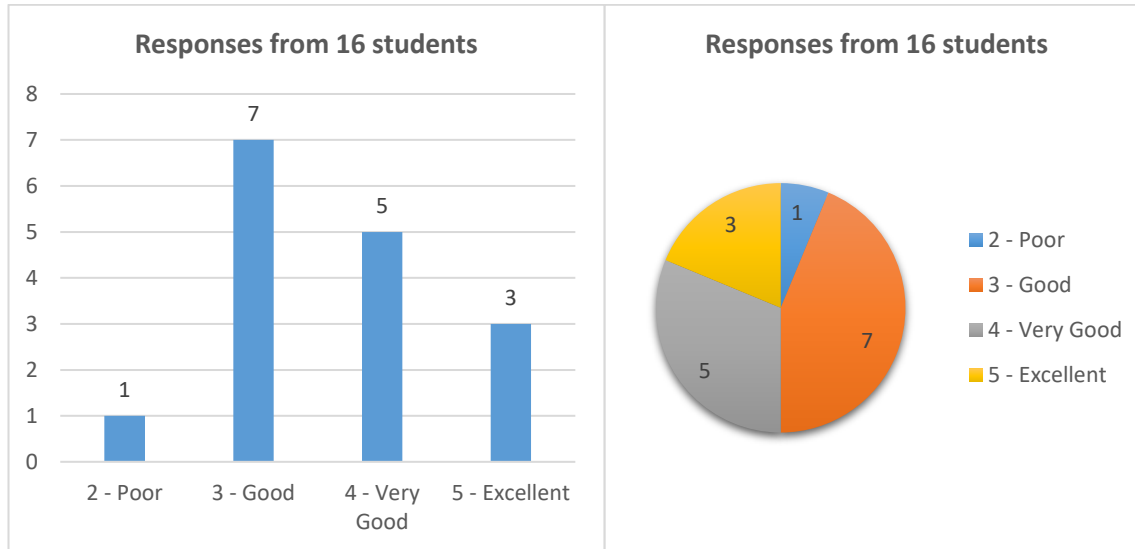
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	7	5	3	**3.63**
Score	1	2	3	4	5	**Good**
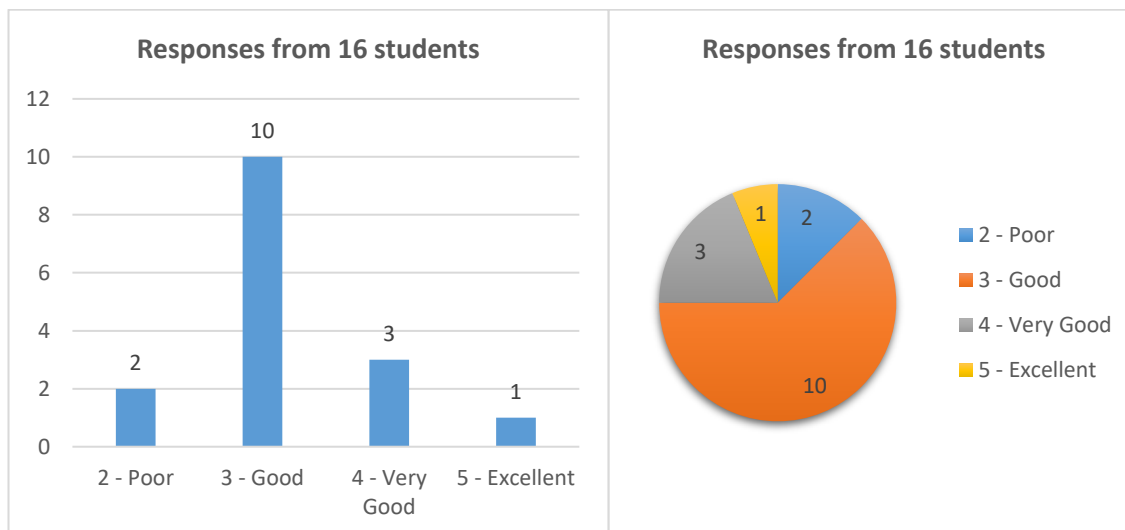
14.Rate Canteen Facility on scale of 5

Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	2	10	3	1	**3.19**
Score	1	2	3	4	5	**Good**
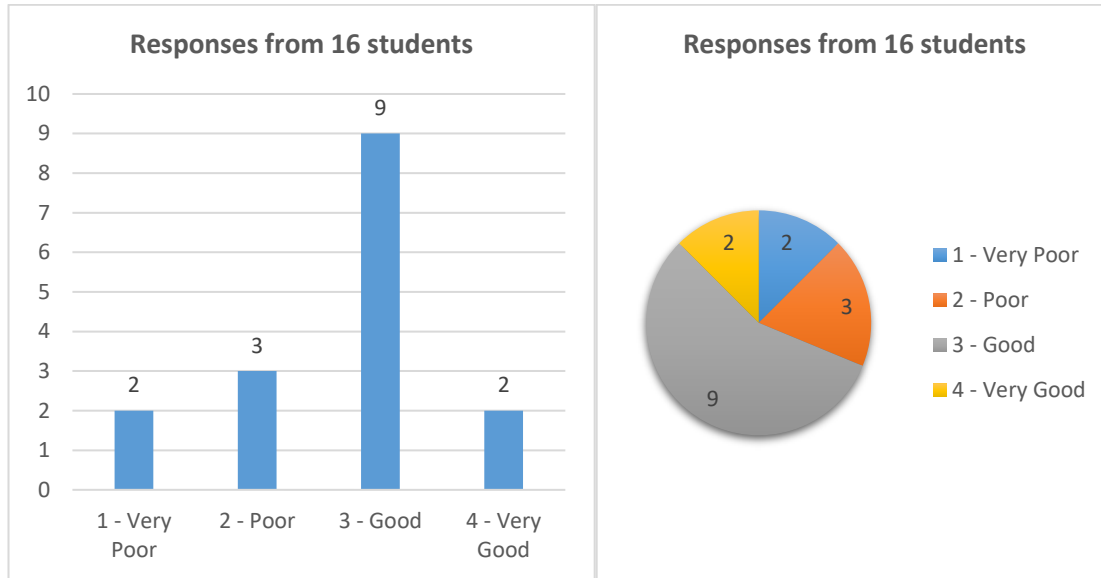
15.Rate Sports Facilities on scale of 5

Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	3	9	2	0	**2.69**
Score	1	2	3	4	5	**Poor**

16.Does Mentor-Mentee system benefited you
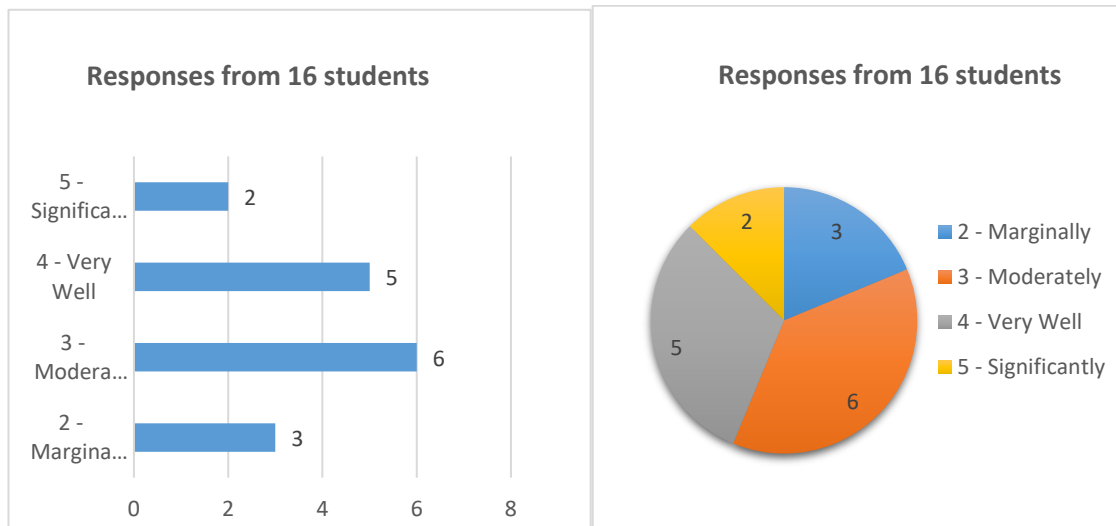
Mentor-Mentee	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	3	6	5	2	**3.38**
Score	1	2	3	4	5	**Moderately**

**17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
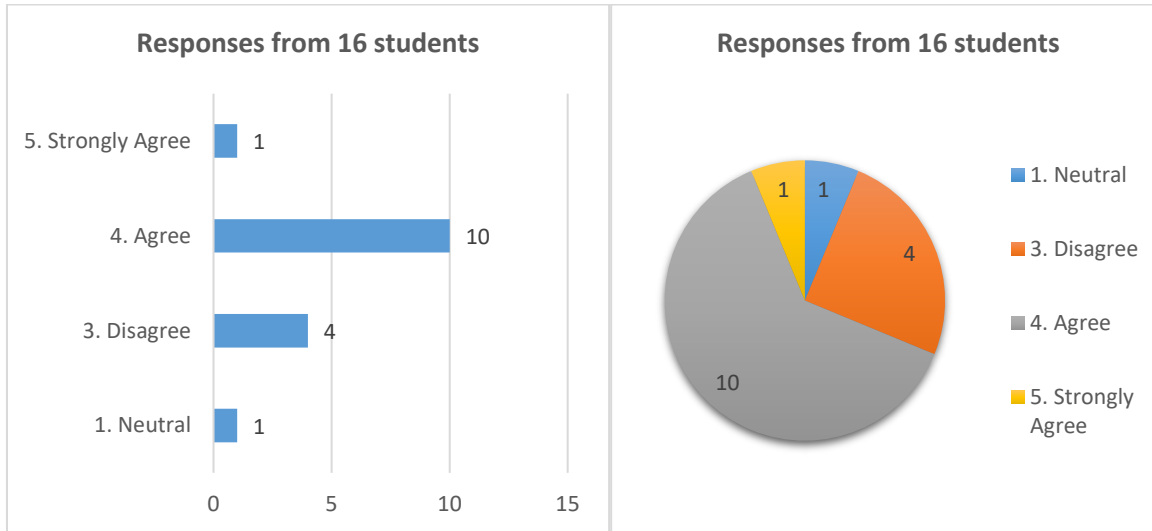
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	1	0	4	10	1	**3.63**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
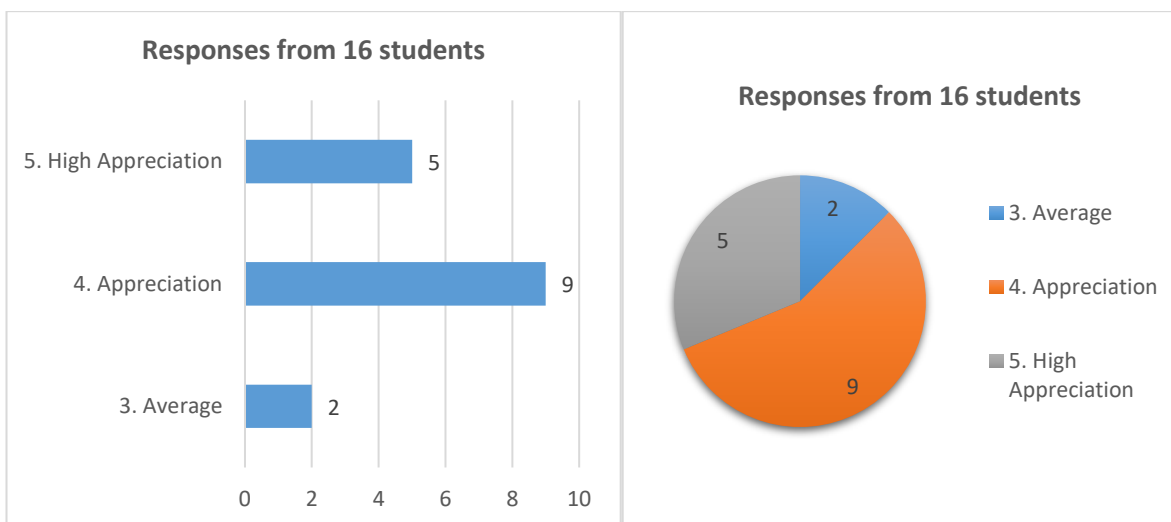

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	0	2	9	5	**4.19**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair
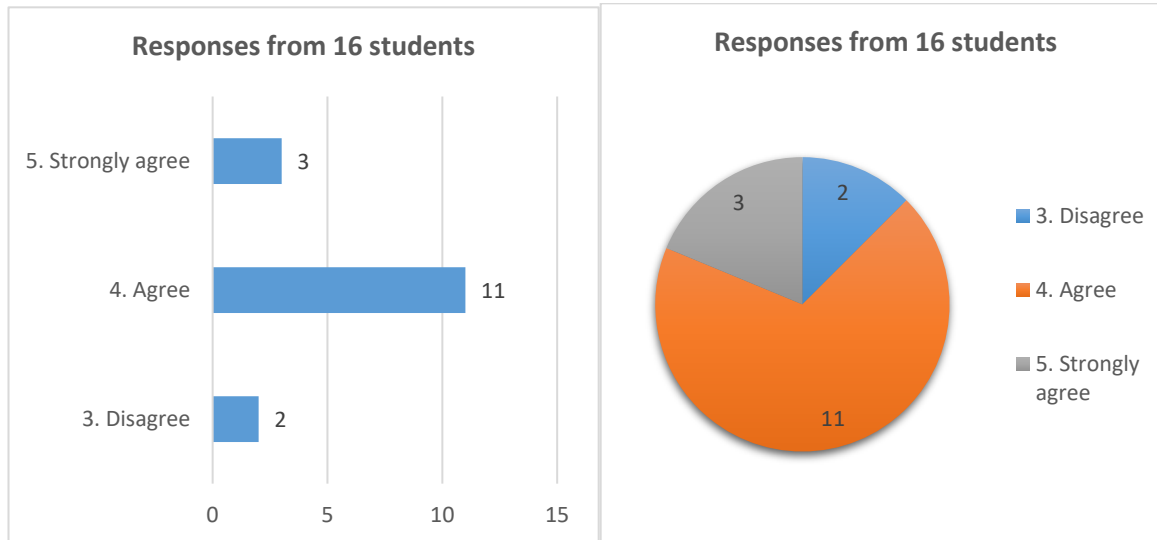
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	0	0	2	11	3	**4.06**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
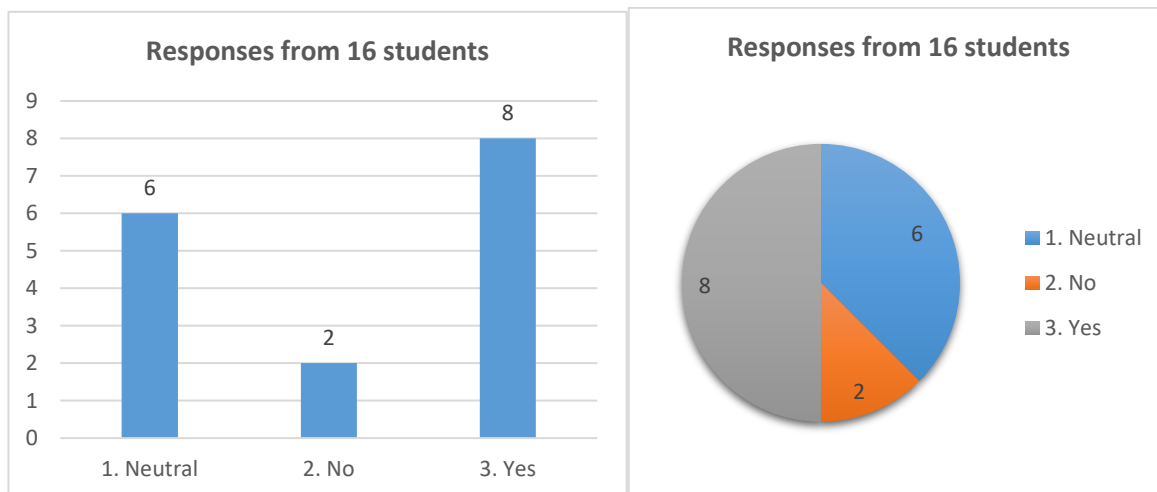
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	6	2	8	**2.13**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Punctual, co-operative, kind, helpful teaching and non-teaching staff.
- The helpful nature of faculty and their guidance.
- Faculties are really helpful .
- The faculty .
- Punctuality
- Many of teachers are trying their bests to reach to students and get their problems
- Freedom to approach teachers

22. One thing you like least about your School?

- 1.No lab for M.Sc. Physics & sufficient M.Sc. level lab experiment kits, offline practical's were not satisfactory. 2.Not having fixed evaluation criteria for online labs (first year's criteria was pretty fair). 3.Not having our own fixed classroom.
- For MSc course, we had UG level practical.
- The curriculum
- Portion getting skipped due to time issues
- The syllabus defined was not clear
- Lack of freedom to do things differently

**23. One thing you would like to change in your School?**

- 1.Basic physics lab, & advanced Photonics lab 2.Hands on physics-photonics related sessions 3.Placement opportunities in Photonics field as promised.
- Must include advance and more MSc level practical. Industry visit, Internship offers should be there.
- Lessen portion for deeper understanding
- The better defined curriculum
- Teachers having freedom on the teaching/assessment/examination
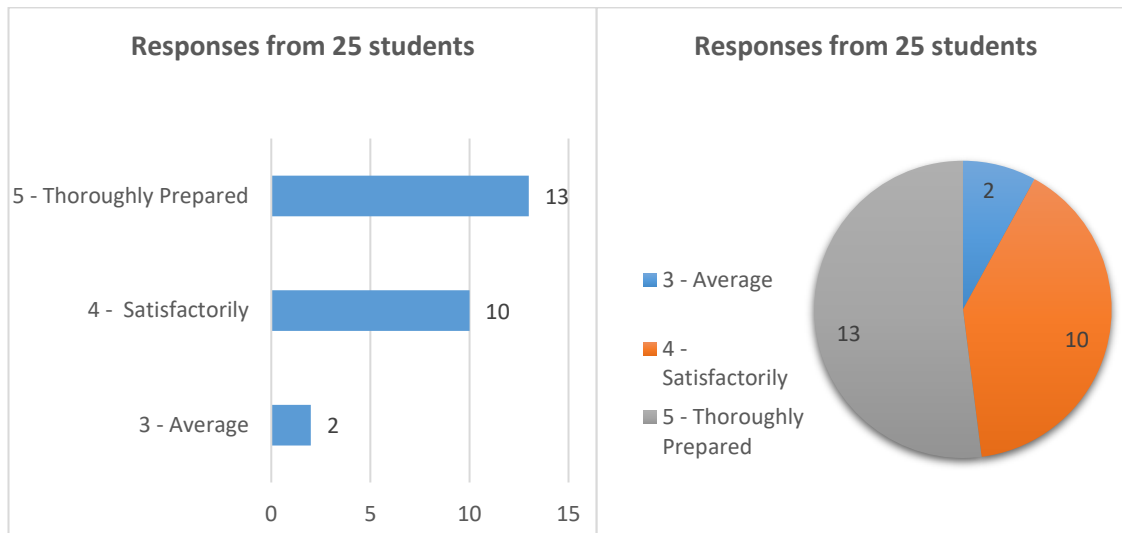
School wise Analysis Chemistry

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	M.Sc.	25	25	100%

1.Average of syllabus covered in each course till last trimester/ Semester in your School
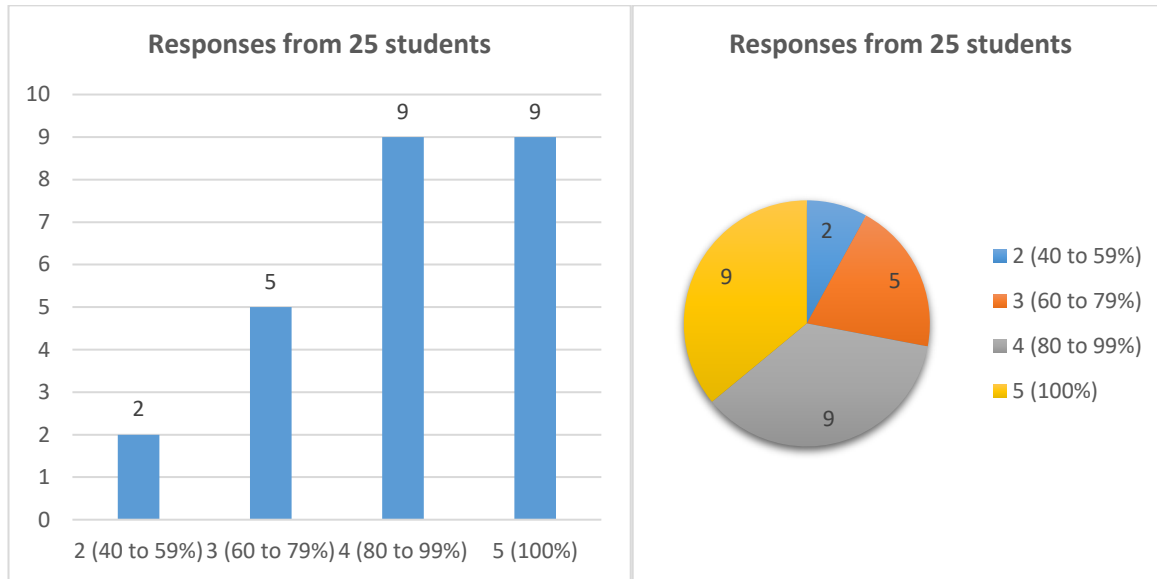
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	2	5	9	9	**4**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	2	10	13	**4.44**
Score	1	2	3	4	5	**Satisfactory**

3.The Faculty approach to teaching can best be described as
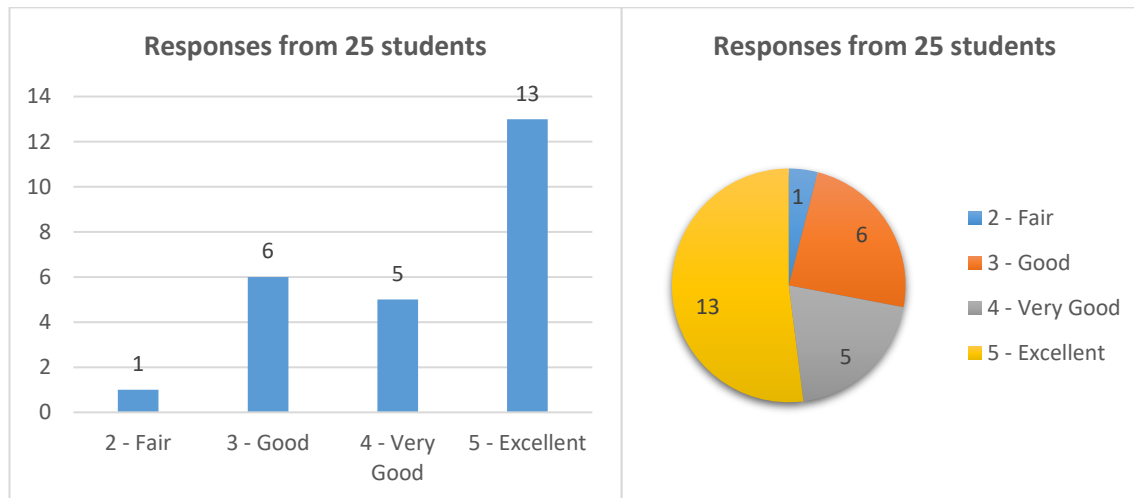
	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	1	6	5	13	**3.80**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
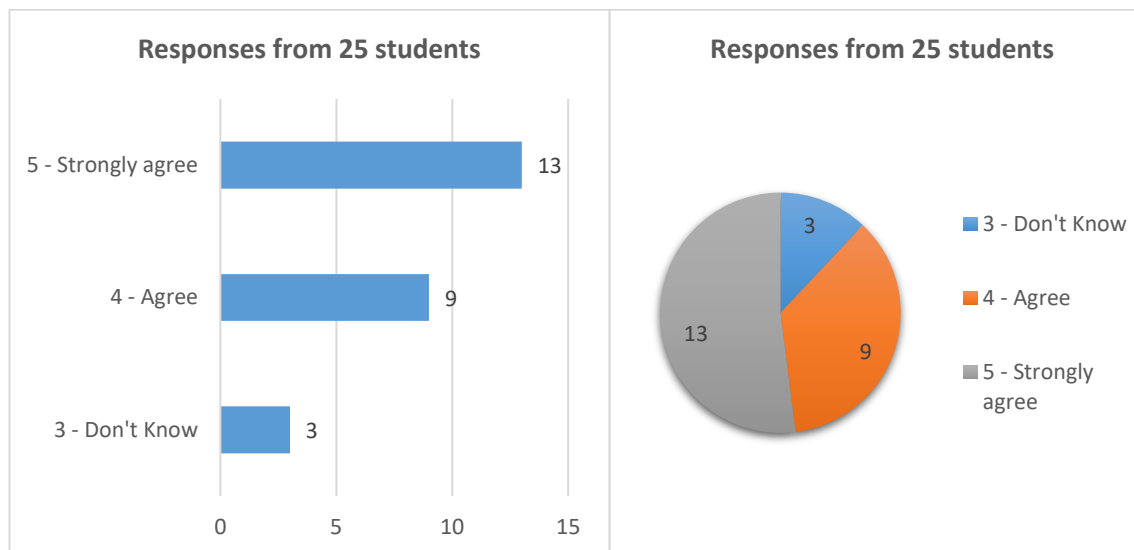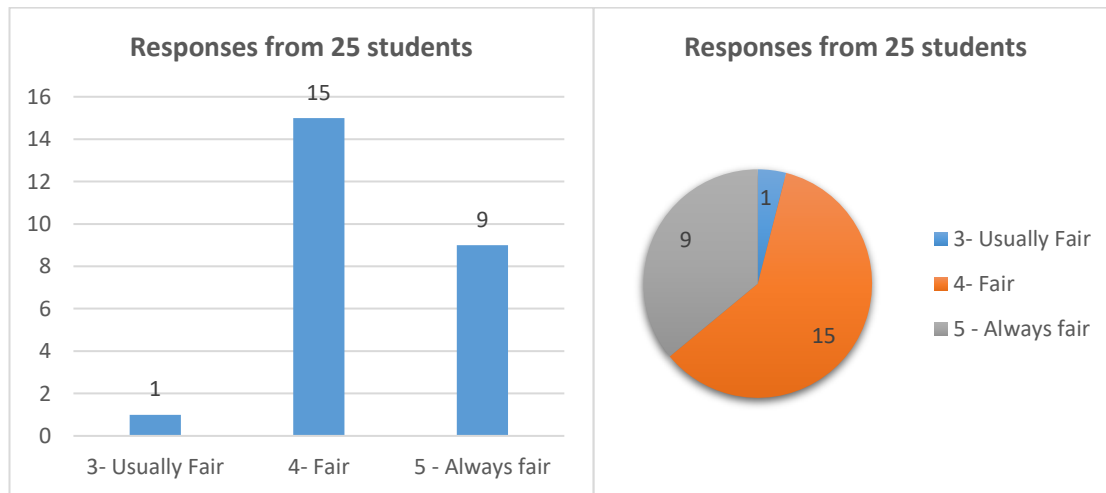

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	0	3	9	13	**4.40**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum
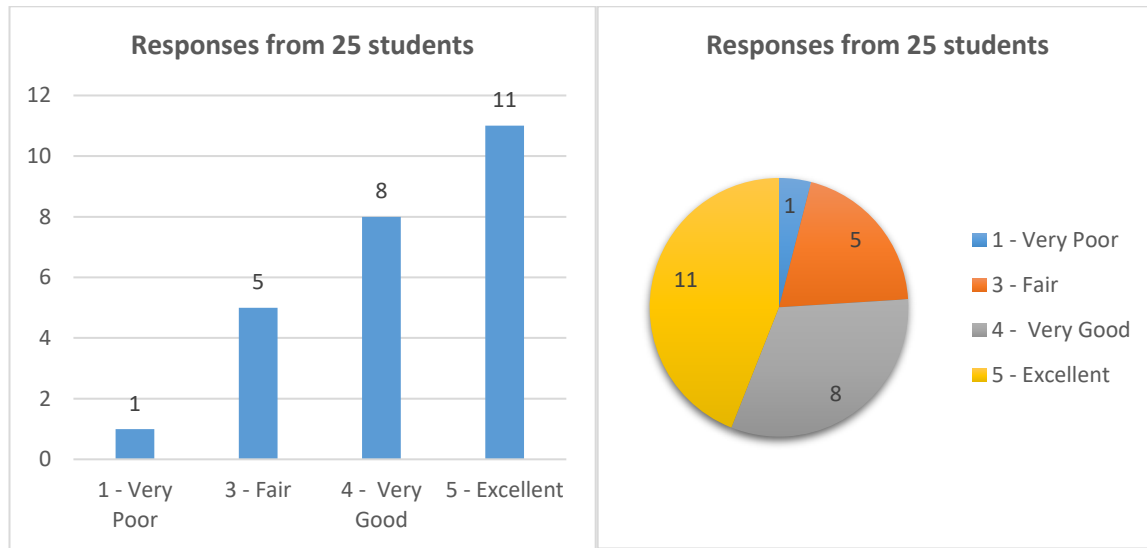
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	0	5	8	21	**4.37**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	0	1	15	9	**4.32**
Score	1	2	3	4	5	**Fair**

**7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.**
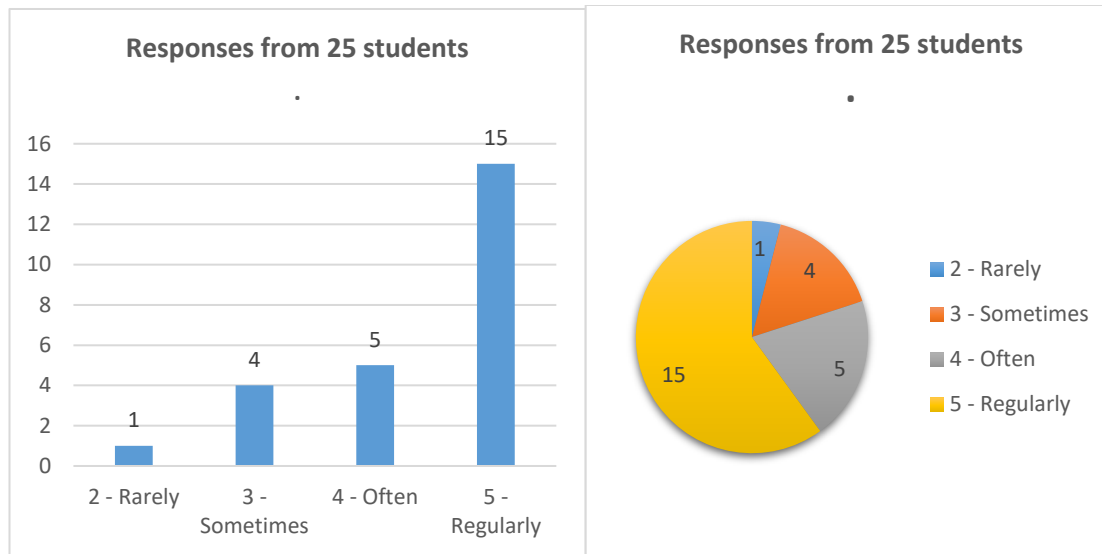
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	1	4	5	15	**4.36**
Score	1	2	3	4	5	**Often**

8.Rate on scale of 5, overall quality of teaching-learning process
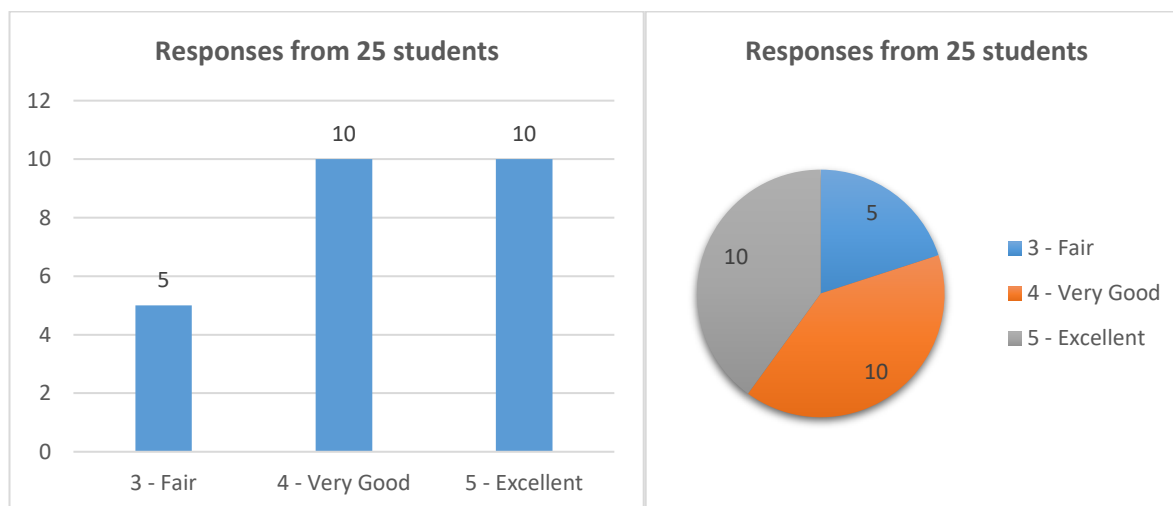
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	5	10	10	**4.20**
Score	1	2	3	4	5	**Very Good**

9. Rate Peace Courses on scale of 5
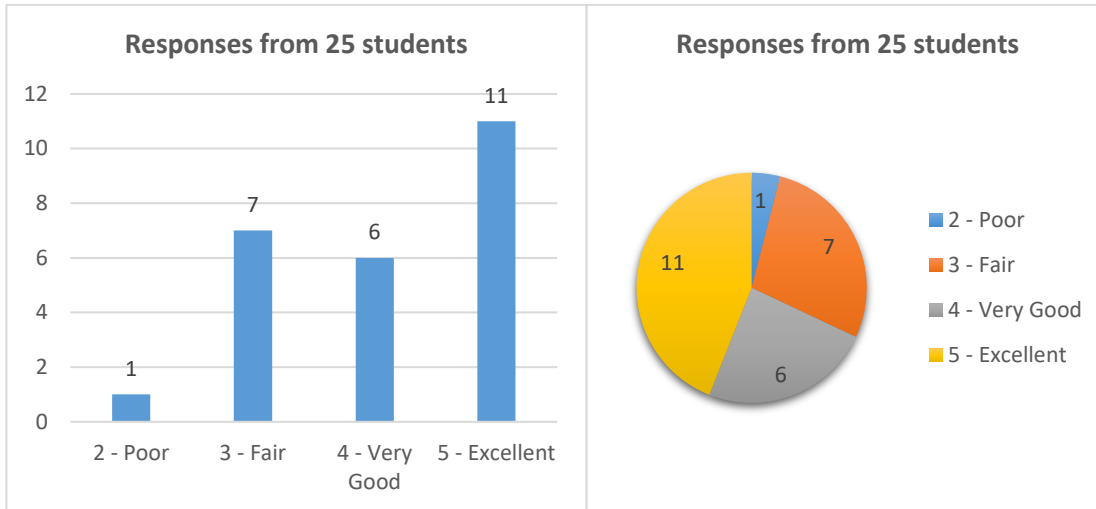
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	1	7	6	11	**4.08**
Score	1	2	3	4	5	**Very Good**

10. Rate Yoga Course on scale of 5
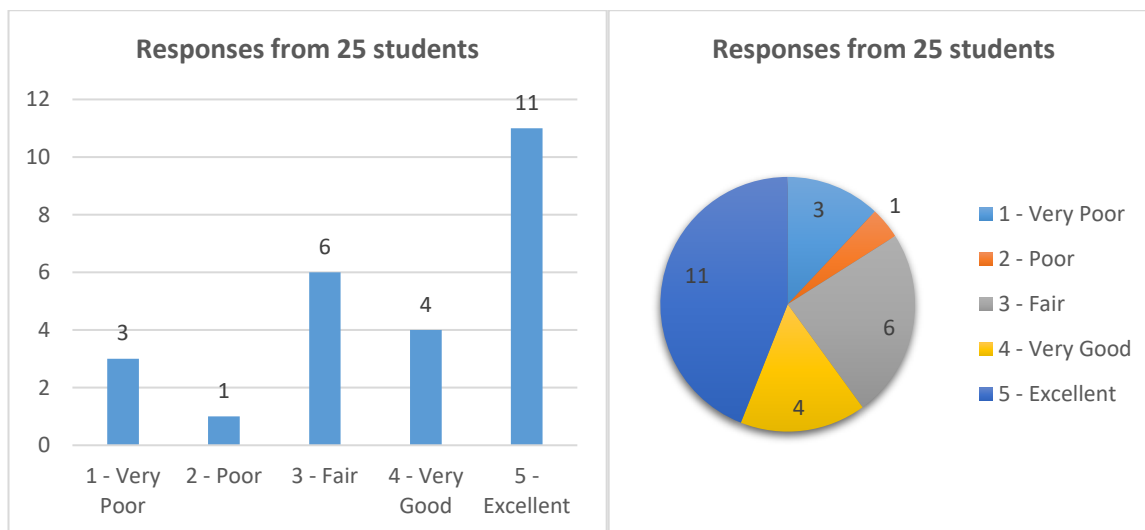
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	1	6	4	11	**3.76**
Score	1	2	3	4	5	**Fair**
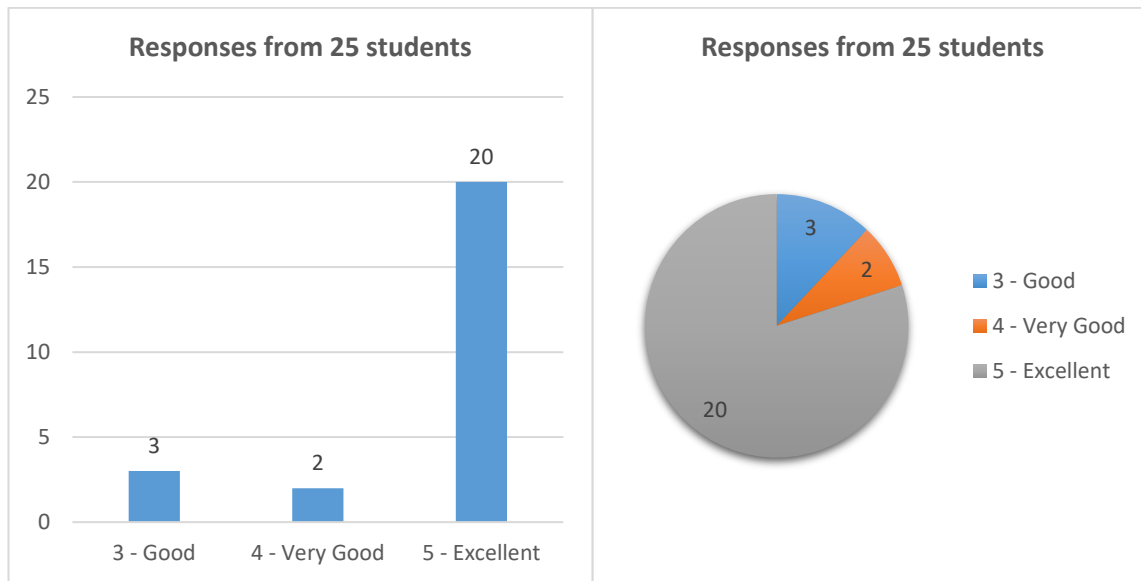
11. Rate library facility on scale of 5

Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	3	2	20	**4.68**
Score	1	2	3	4	5	**Very Good**
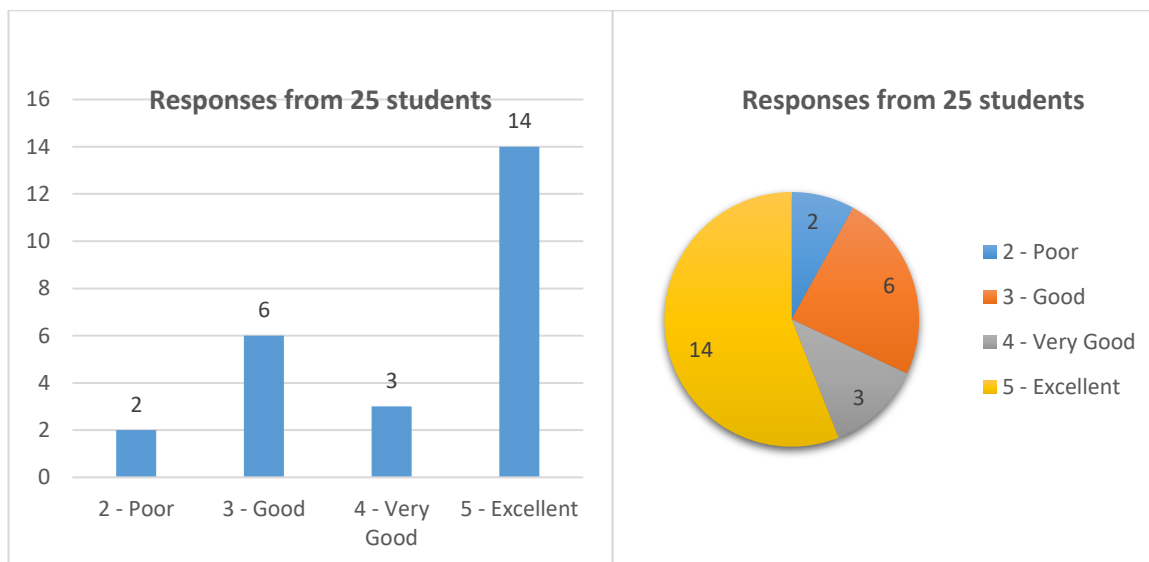
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	2	6	3	14	**4.16**
Score	1	2	3	4	5	**Very Good**

13.Rate ERP on scale of 5
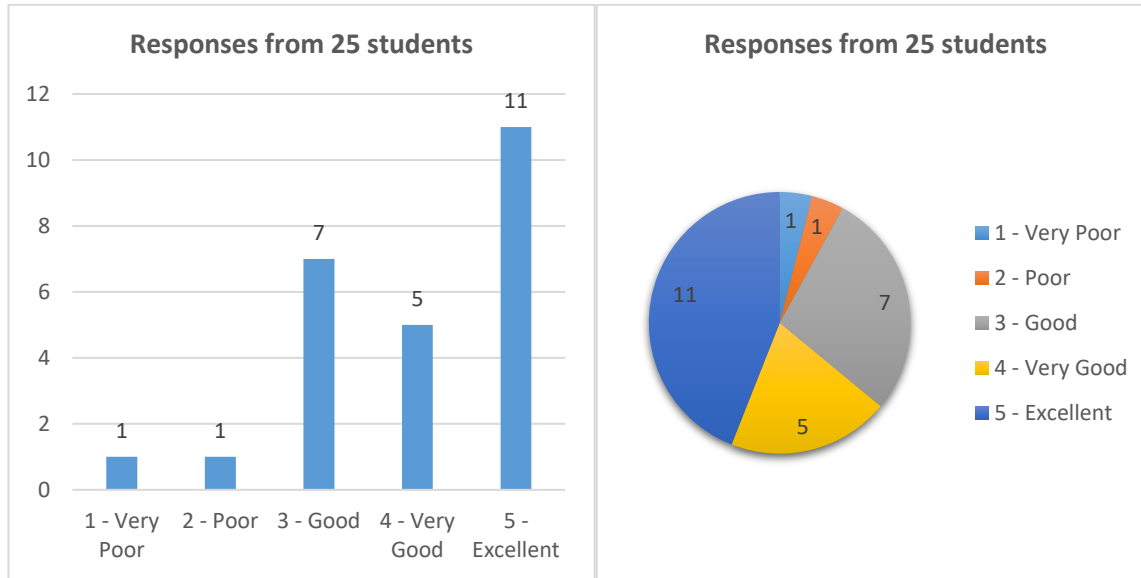
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	1	7	5	11	**3.96≈4**
Score	1	2	3	4	5	**Very Good**

14.Rate Canteen Facility on scale of 5
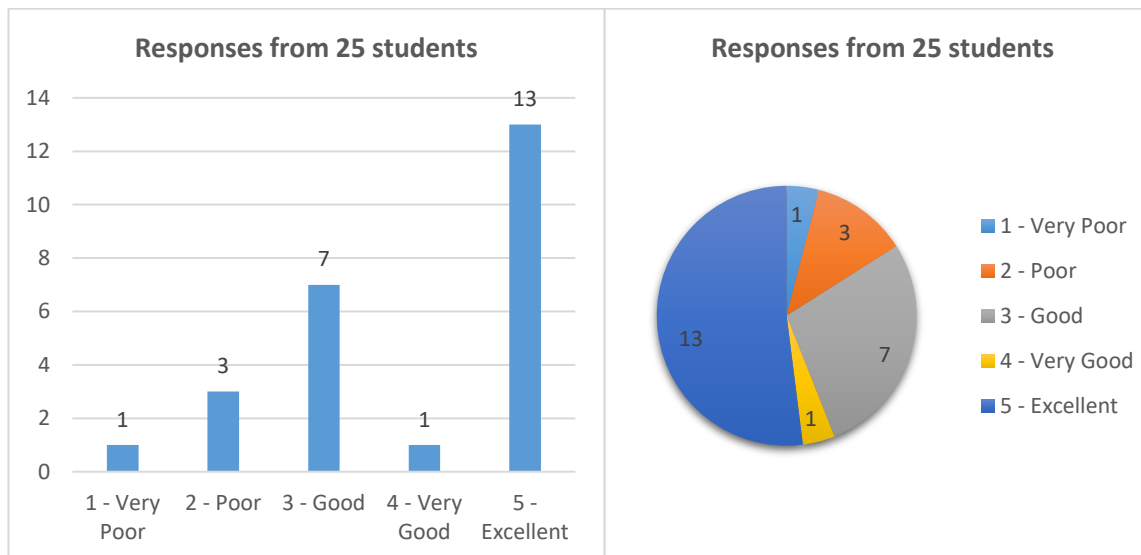
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	7	1	13	**3.88**
Score	1	2	3	4	5	**Good**

15.Rate Sports Facilities on scale of 5
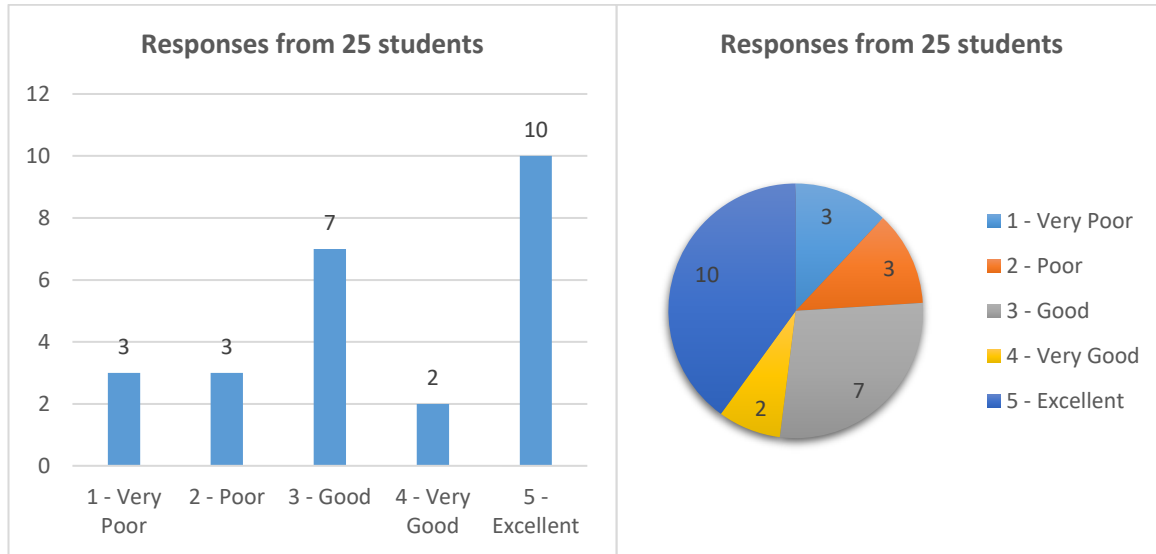
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	3	7	2	10	**3.52**
Score	1	2	3	4	5	**Good**
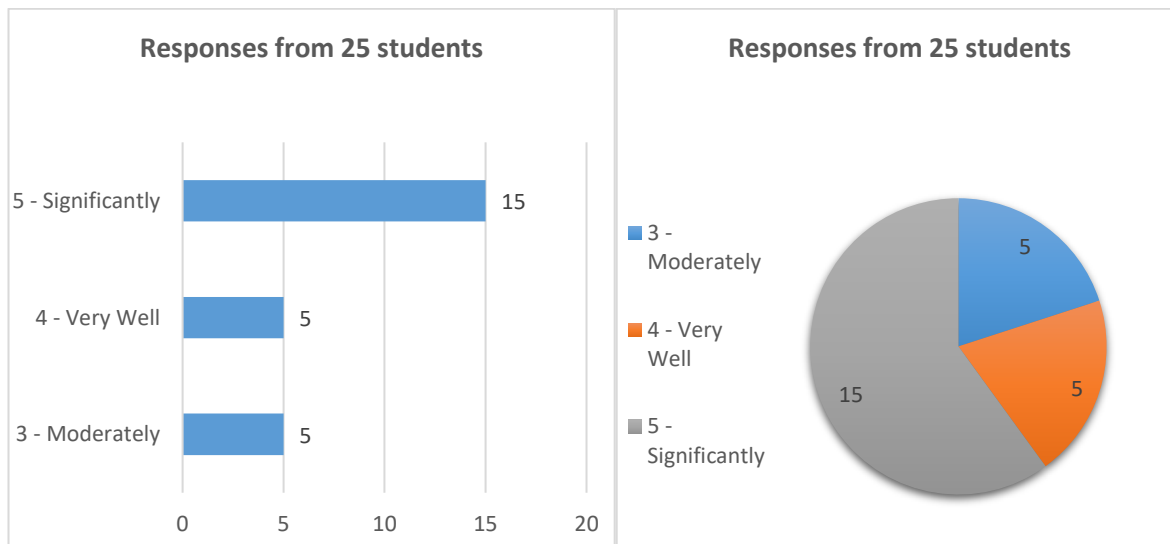
16.Does Mentor-Mentee system benefited you

Mentor-Mentee	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	0	5	5	15	**4.40**
Score	1	2	3	4	5	**Very well**

**17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
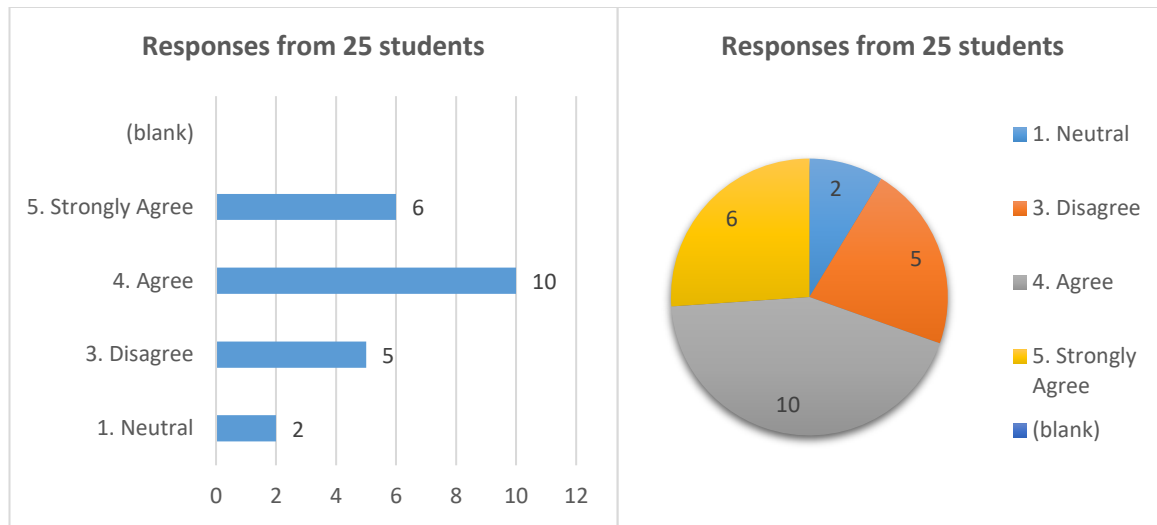
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	0	5	10	6	**3.78**
Score	1	2	3	4	5	**Disagree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
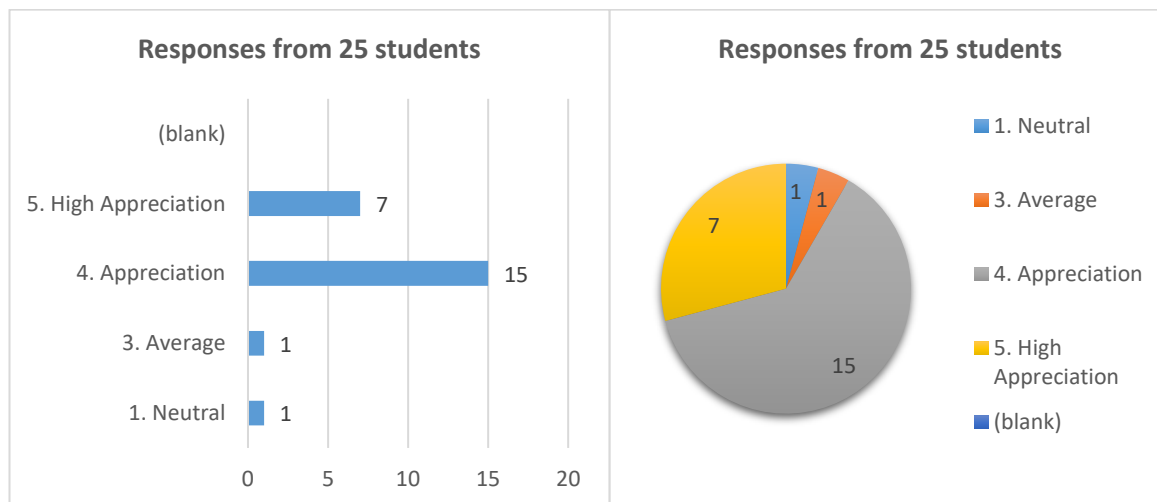

	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	1	0	1	15	7	**4.13**
Score	1	2	3	4	5	**Appreciation**

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19.Assessment done through online platform was transparent and fair
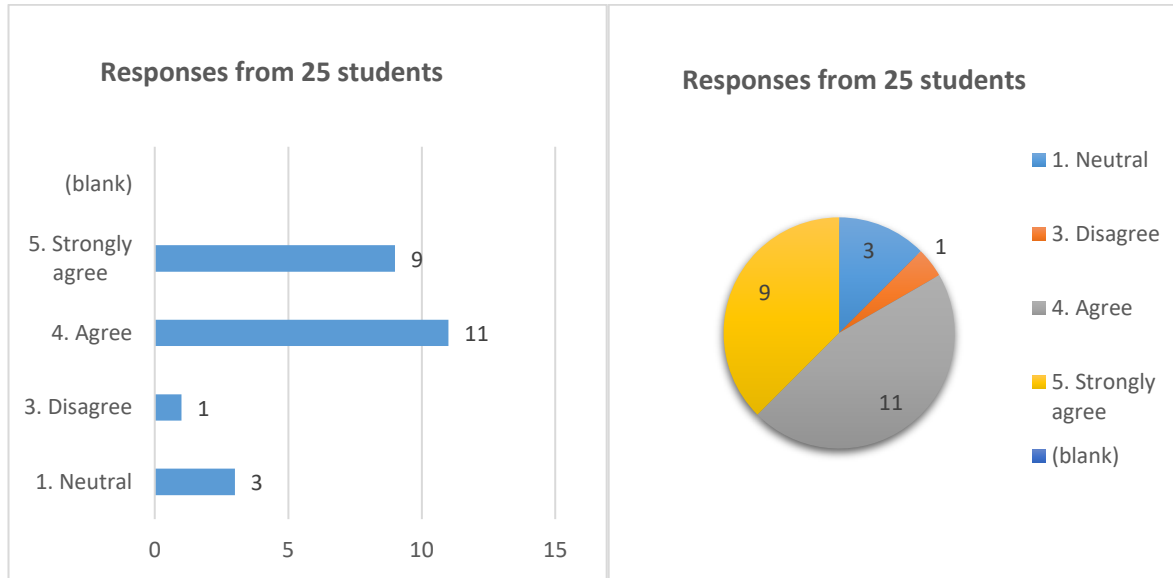
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	3	0	1	11	9	**3.96≈4**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
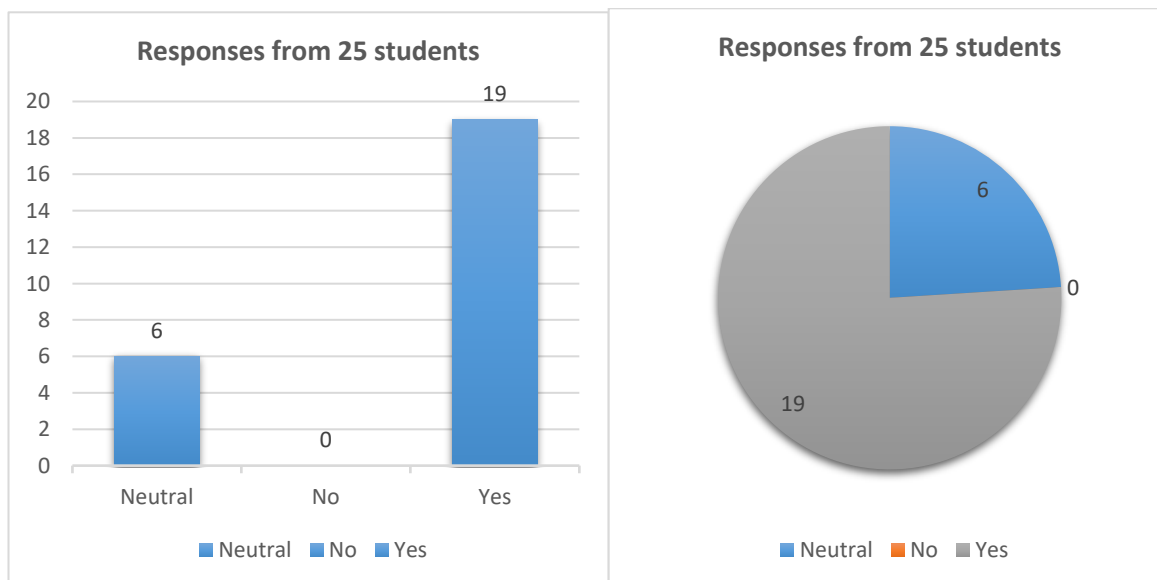
Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	6	0	19	**2.52**
Score	1	2	3	**No**

21. One thing you like best about your School?

- Teaching staff is very good
- Its environment
- Morning prayer
- Lush green campus, Spirituality feel , world peace prayer
- Discipline
- Very informative
- Examination pattern would be get better
- Placement cell and teachers
- Helpful faculty
- I found one of the best people for me
- Supporting staff
- Morning Prayer
- Thought me sincerity
- Teaching methods & Mentor for each student .
- campus
- Faculty members are too cooperative

22. One thing you like least about your School?

- No sports activities have been taken
- nothing
- Placement cell
- Teaching and extracurricular activity.
- Punctuality
- Trimester pattern
- Nothing
- Trimester pattern
- Nice infrastructure
- Trimester pattern
- Lot of hectic assignments
- Too many assignments are given.
- canteen food
- Administration

23. One thing you would like to change in your School

- Nothing
- Trimester pattern
- To change Trimester pattern.
- Trimester Pattern
- Trimester pattern
- Trimester pattern
- Trimester pattern
- Management of course
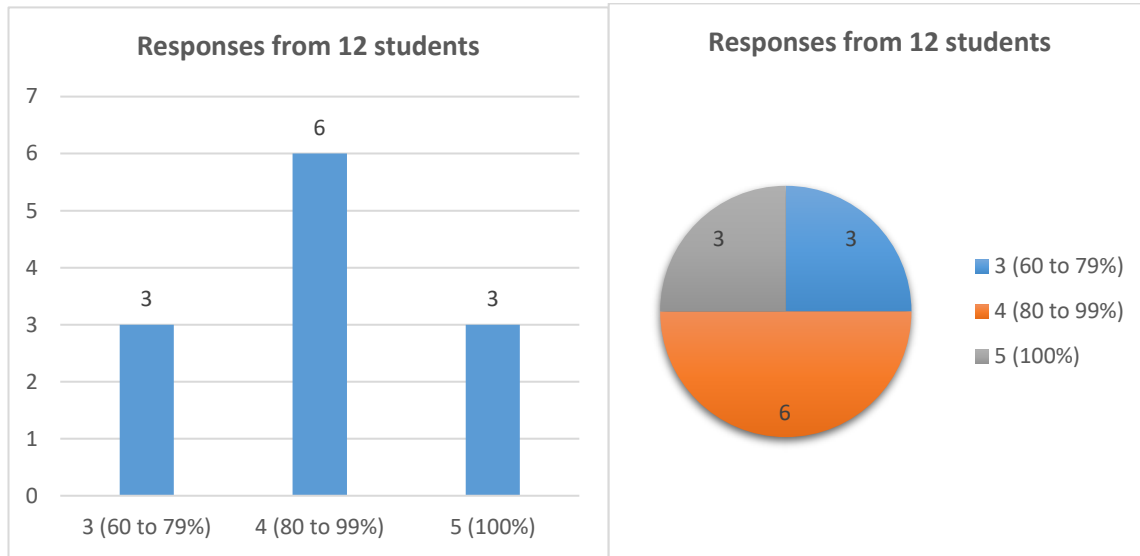- So many things
- Trimester pattern

- Trimester pattern
- Trimester System
- canteen food
- Trimester to semester

School wise Analysis
Biology

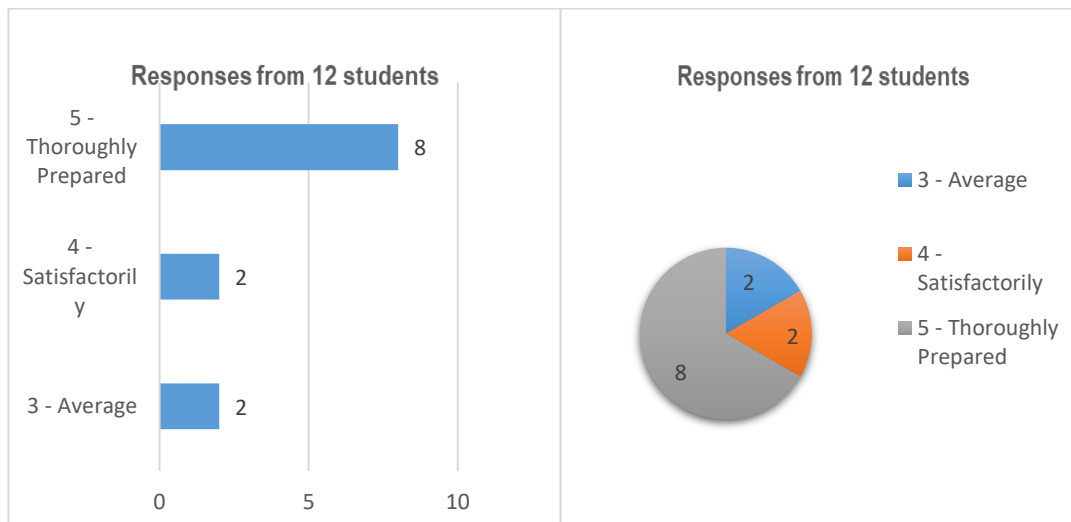| Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	M.Sc.	24	12	50%

1.Average of syllabus covered in each course till last trimester/ Semester in your School

Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	3	6	3	**4.00**
Score	1	2	3	4	5	**80-90%**

2.How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	2	2	8	**4.50**
Score	1	2	3	4	5	**Satisfactory**

3.The Faculty approach to teaching can best be described as
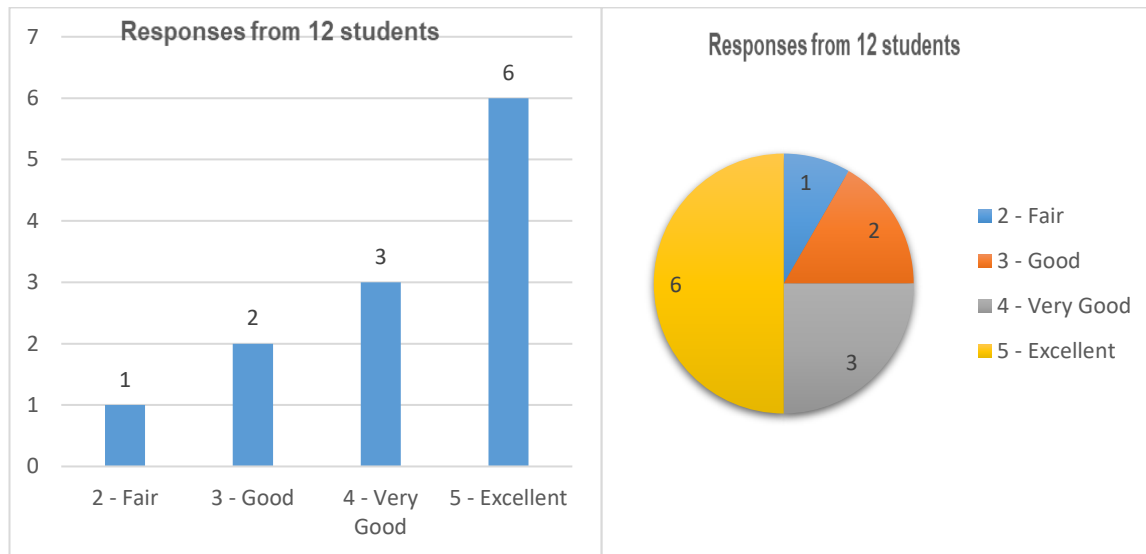
	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	1	2	3	6	**3.67**
Score	1	2	3	2	5	**Good**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?
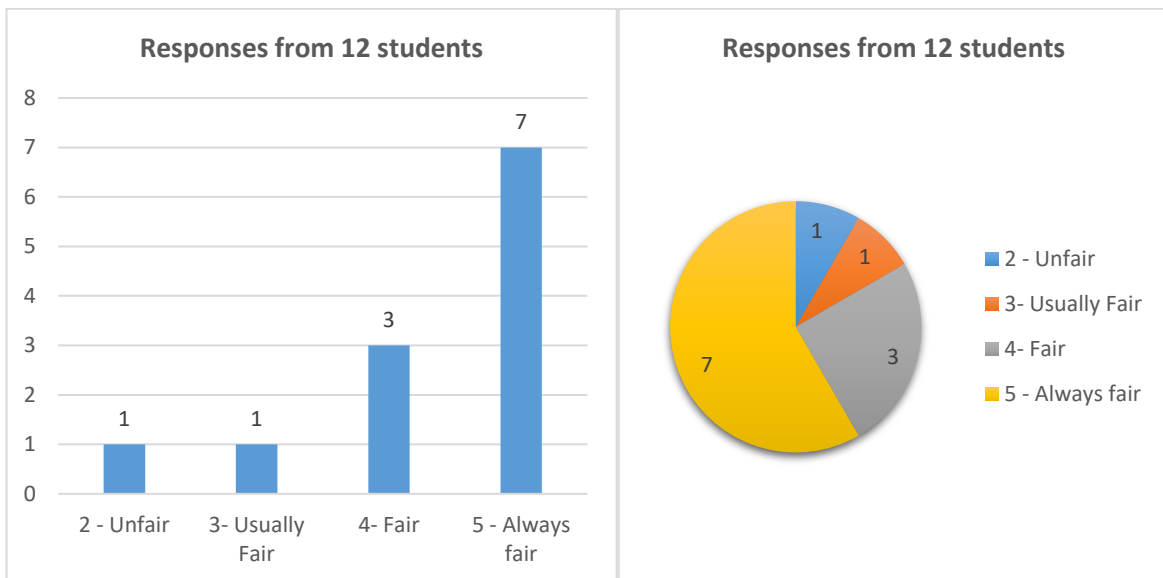

(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	0	1	6	5	**4.33**
Score	1	2	3	4	5	**Agree**

5.Rate on scale of 5, Curriculum

Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	2	5	5	**4.25**
Score	1	2	3	4	5	**Very Good**

6.Rate on scale of 5, Evaluation process

Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	1	1	3	7	**4.33**
Score	1	2	3	4	5	**Fair**

**7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.**
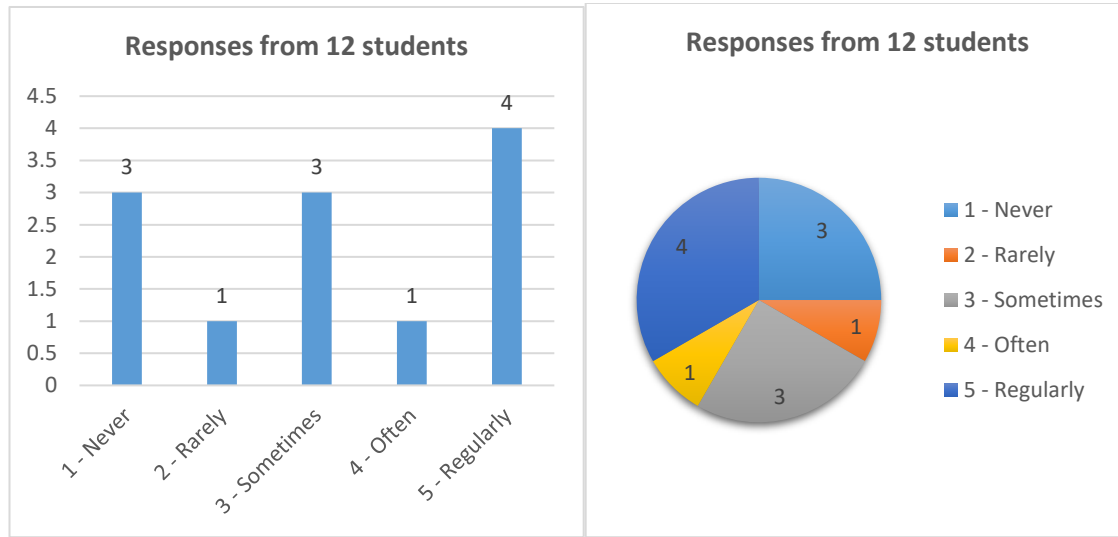
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	3	1	3	1	4	**3.17**
Score	1	2	3	4	5	**Sometimes**

8.Rate on scale of 5, overall quality of teaching-learning process
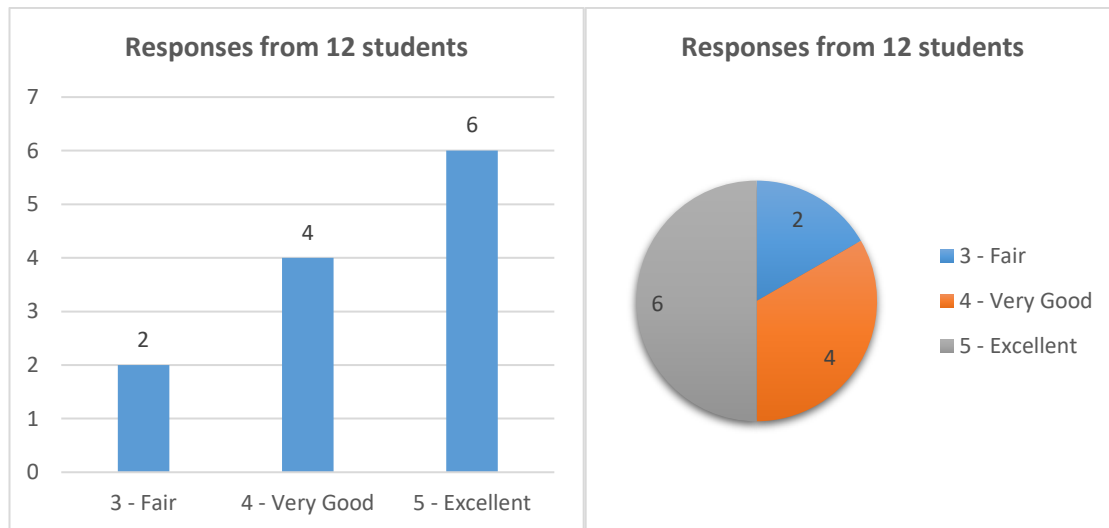
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	2	4	6	**4.33**
Score	1	2	3	4	5	**Very Good**

9.Rate Peace Courses on scale of 5
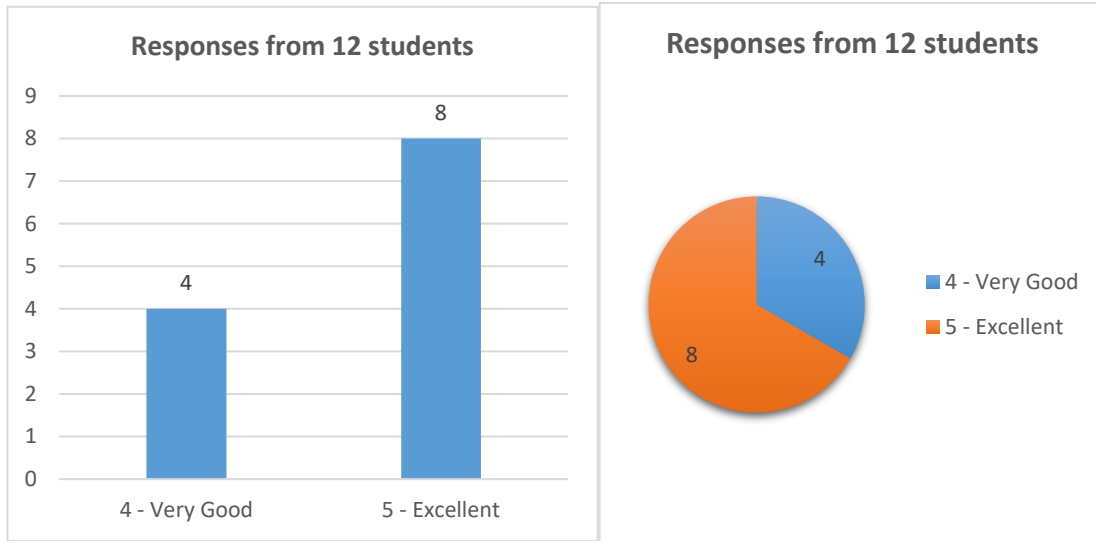
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	0	4	8	**4.67**
Score	1	2	3	4	5	**Very Good**

10.Rate Yoga Course on scale of 5
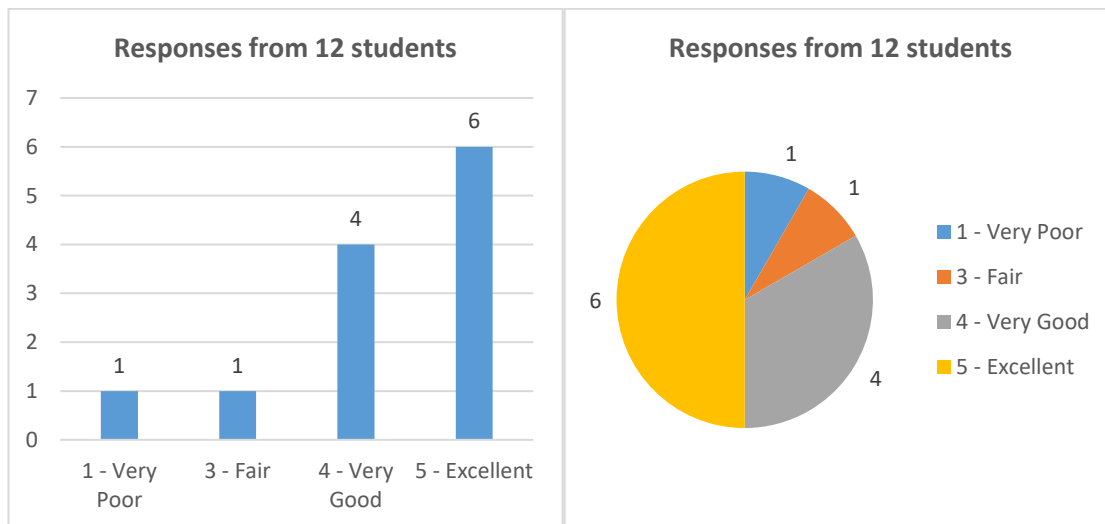
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	1	4	0	6	**3.75**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
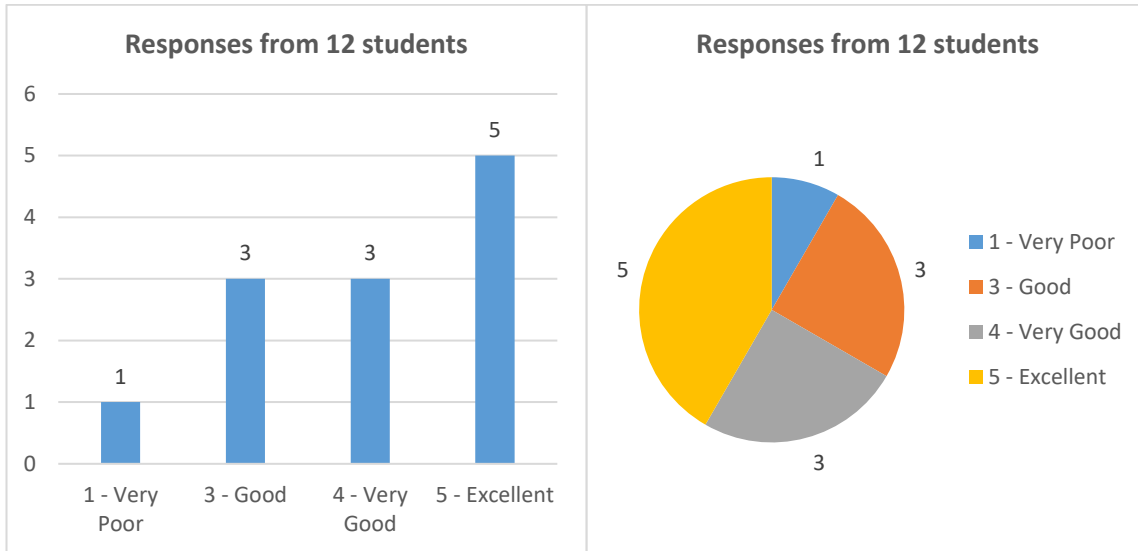
ibrary facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	0	3	3	5	**3.92≈4**
Score	1	2	3	4	5	**Very Good**
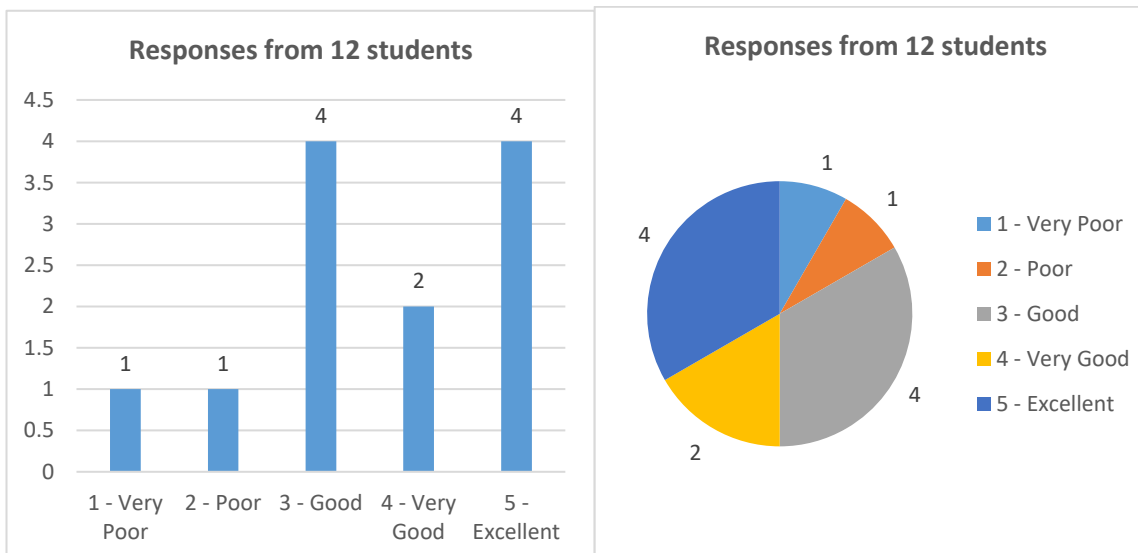
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	1	4	2	4	**3.58**
Score	1	2	3	4	5	**Good**

13.Rate ERP on scale of 5

Responses from 12 students
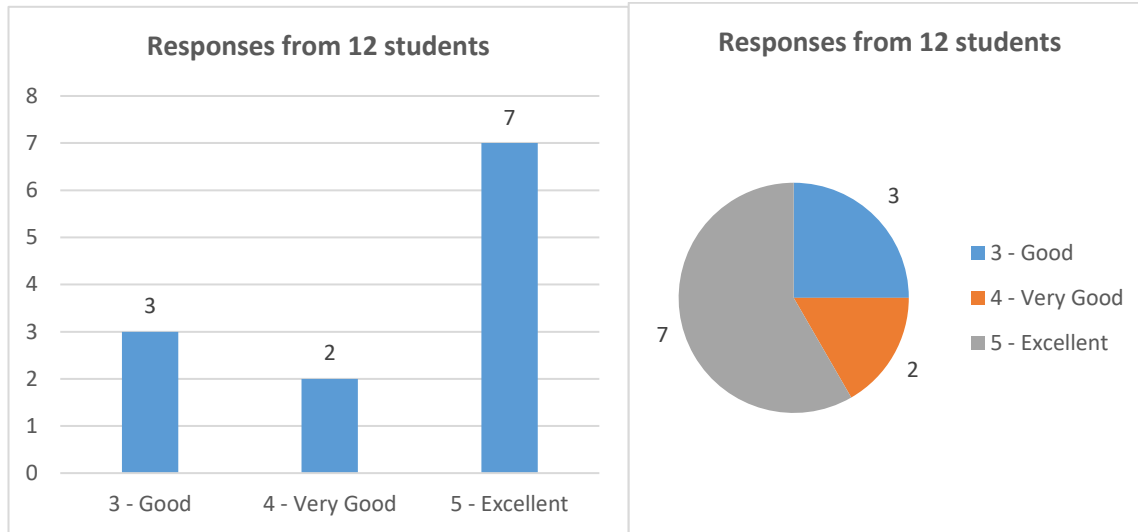
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	3	2	7	**4.33**
Score	1	2	3	4	5	**Very Good**

14.Rate

Canteen Facility on scale of 5

Responses from 12 students
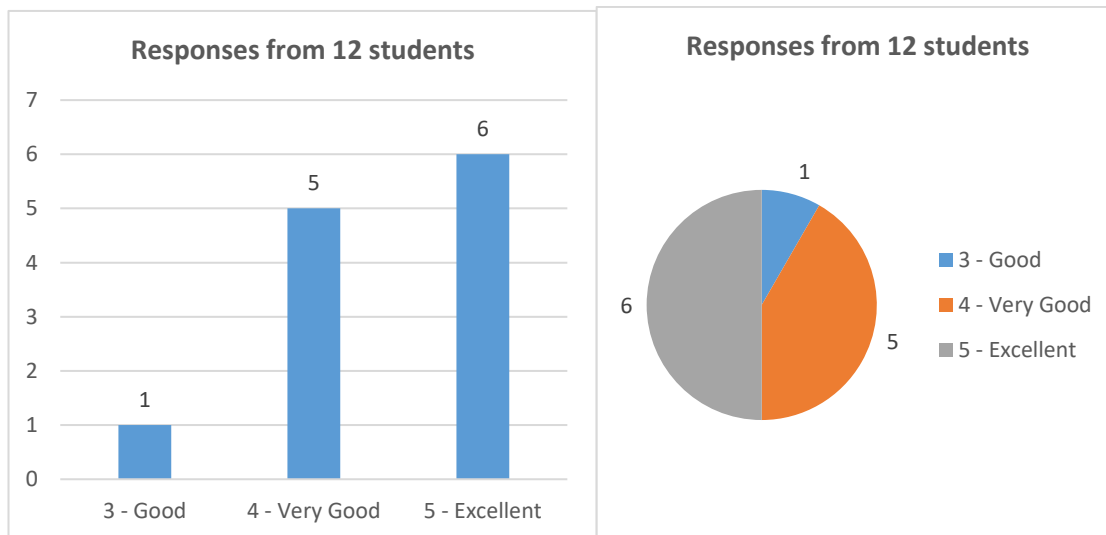
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	1	5	6	**4.42**
Score	1	2	3	4	5	**Very Good**

15.Rate Sports Facilities on scale of 5
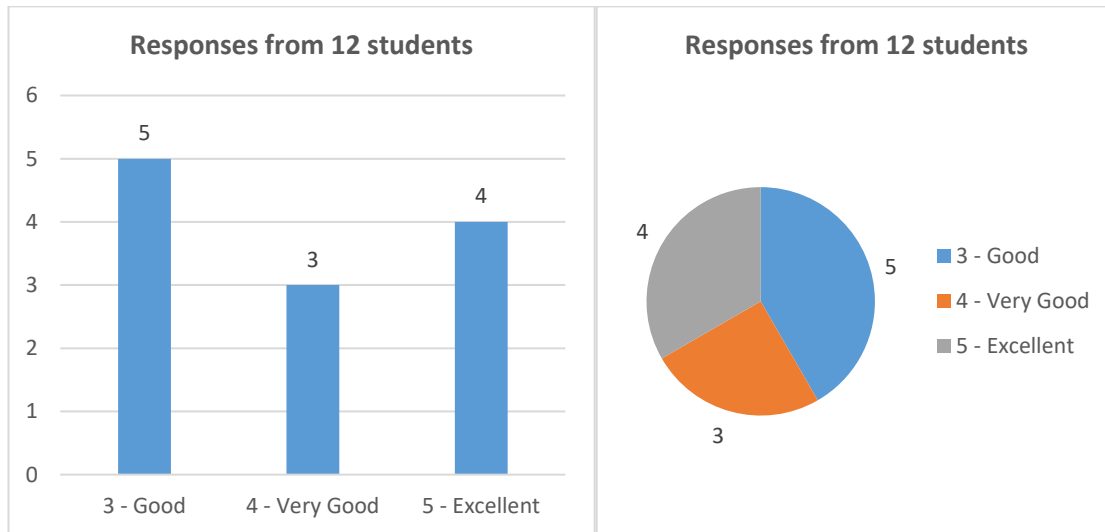
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	5	3	4	**3.92≈4**
Score	1	2	3	4	5	**Very Good**

16.Does Mentor-Mentee system benefited you
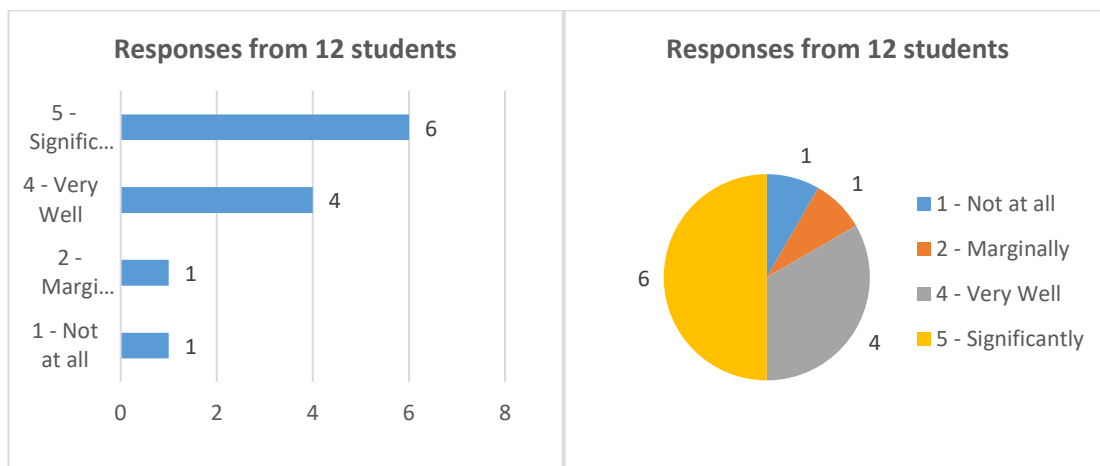
Mentor-Mentee	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	1	1	0	4	6	**4.08**
Score	1	2	3	4	5	**Very well**

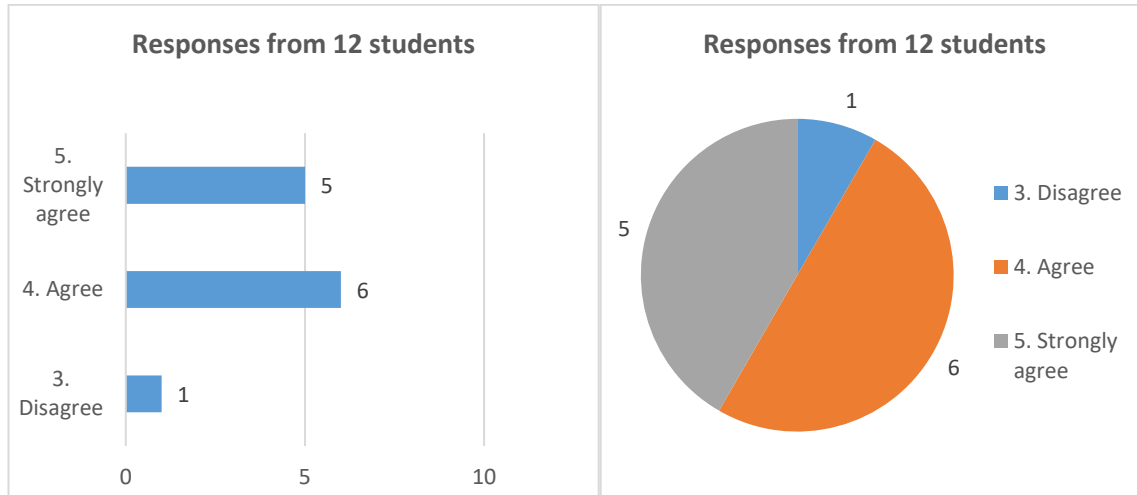**17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic**
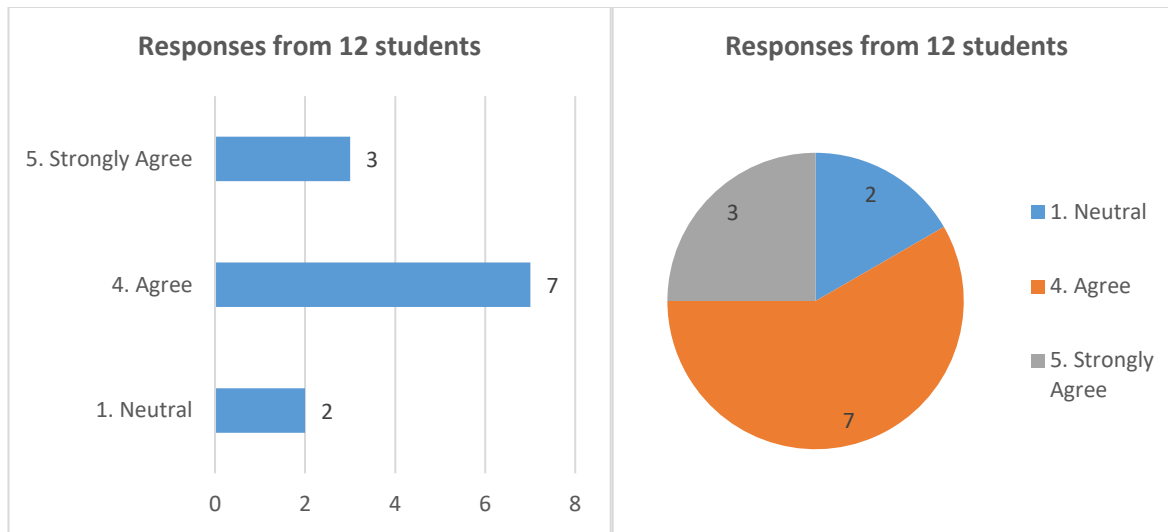
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	0	0	7	3	**3.75**
Score	1	2	3	4	5	**Disagree**

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

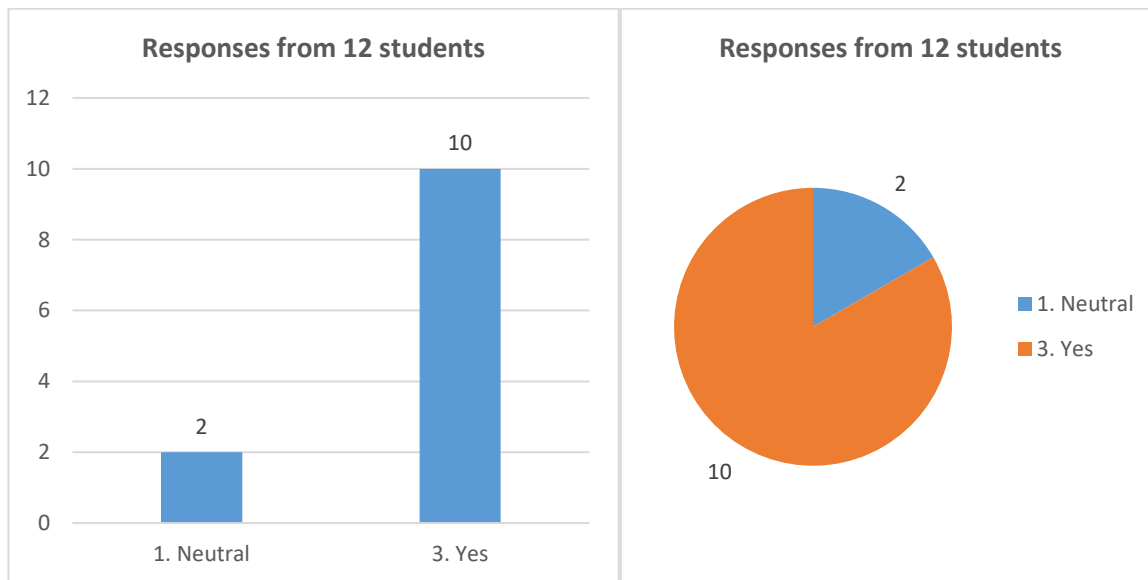|	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	0	2	4	6	**4.33**
Score	1	2	3	4	5	**Appreciation**

19.Assessment done through online platform was transparent and fair

	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	0	0	1	6	5	**4.33**
Score	1	2	3	4	5	**Agree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	2	0	10	**2.67**
Score	1	2	3	**No**

21.One thing you like best about your School?

- Teaching
- Always encouraging professors.
- Teachers were friendly.

22. One thing you like least about your School?

- They should help the students and give hands on practice during their dissertation project
- Placement
- Extremely strict.
- Need more core companies to come to our department.

**23. One thing you would like to change in your School**

- Each n every faculty must motivate their students. And give proper accurate knowledge about the subject which they taught
- More opportunities of placements.
- Add more classrooms.

School wise Analysis
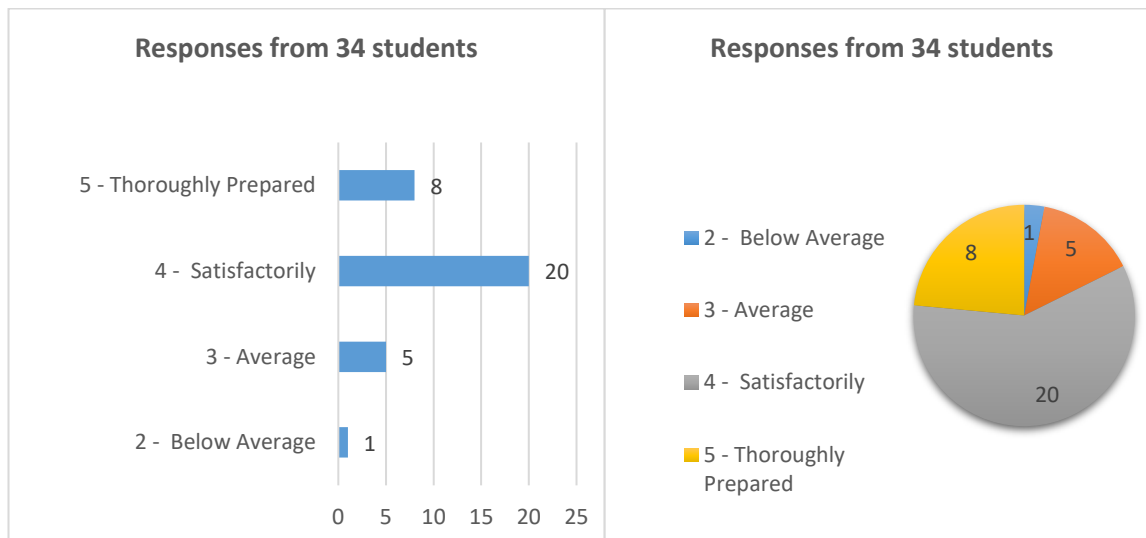# Mass and Journalism

Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1	BA & MA	53	34	64 %

1. Average of syllabus covered in each course till last trimester/ Semester in your School
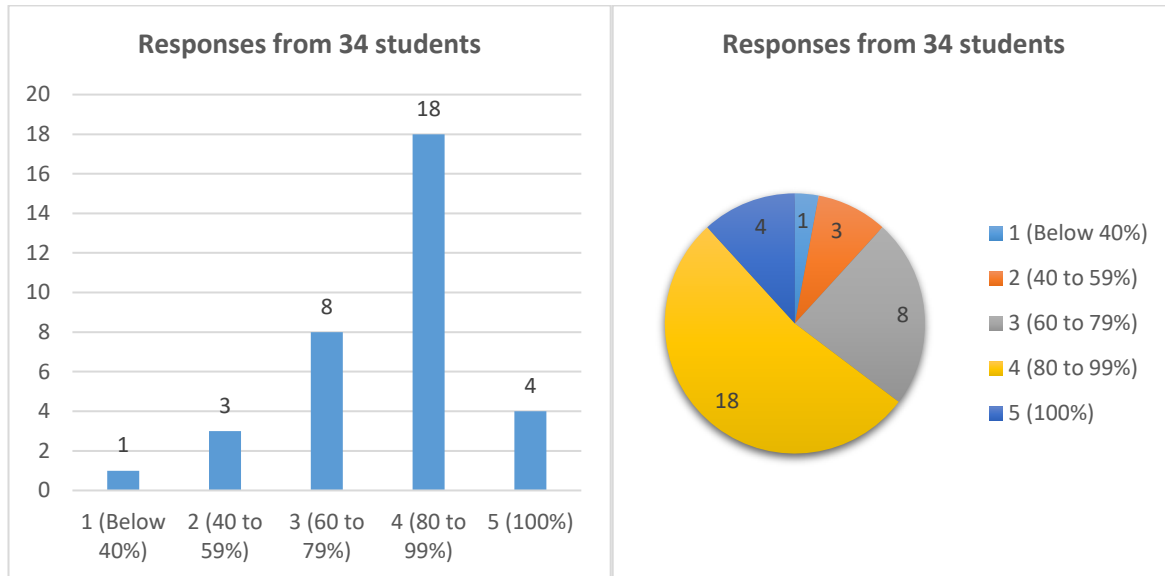
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	01	3	8	18	4	**3.62**
Score	1	2	3	4	5	**60-79%**

2. How well was the Faculty preparedness for the classes?

Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	1	5	20	8	**4.03**
Score	1	2	3	4	5	**Satisfactory**
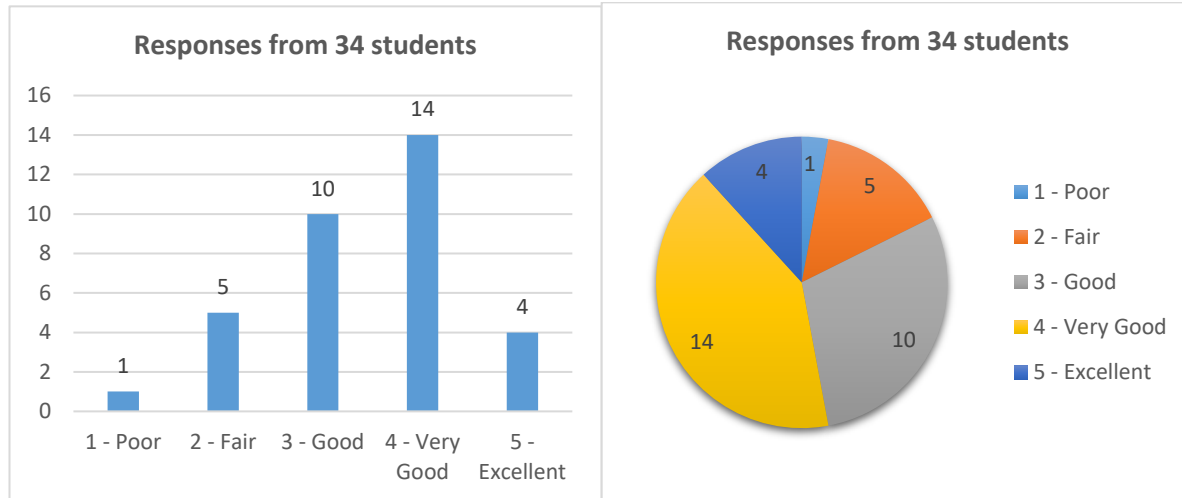
3.The Faculty approach to teaching can best be described as

Responses from 34 students

Responses from 34 students

Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	1	5	10	14	4	**2.62**
Score	1	2	3	2	5	**Fair**

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?

Responses from 34 students

Responses from 34 students
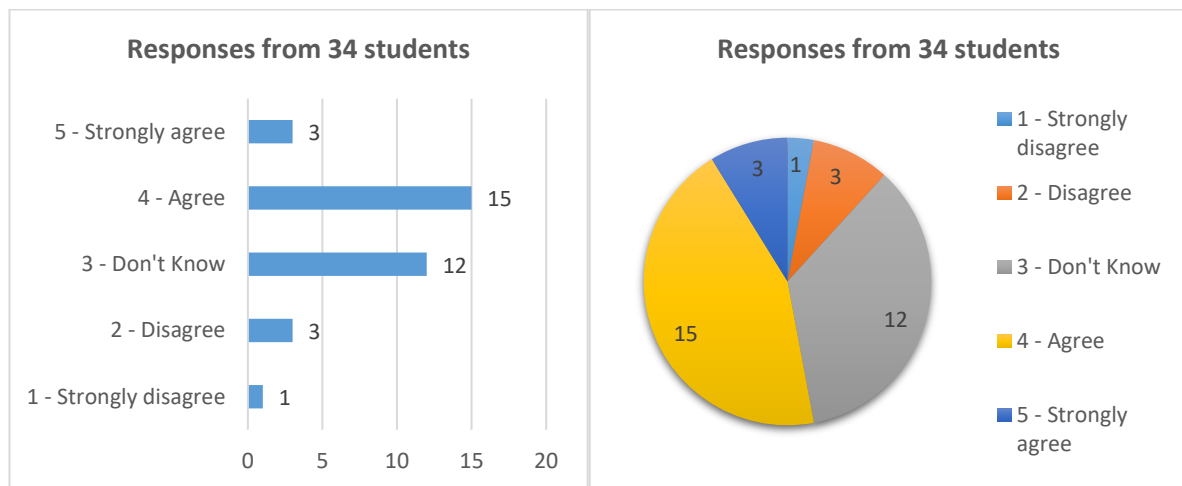
(PEOs), (POs),(PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	3	12	15	3	**3.47**
Score	1	2	3	4	5	**Don't Know**

5.Rate on scale of 5, Curriculum
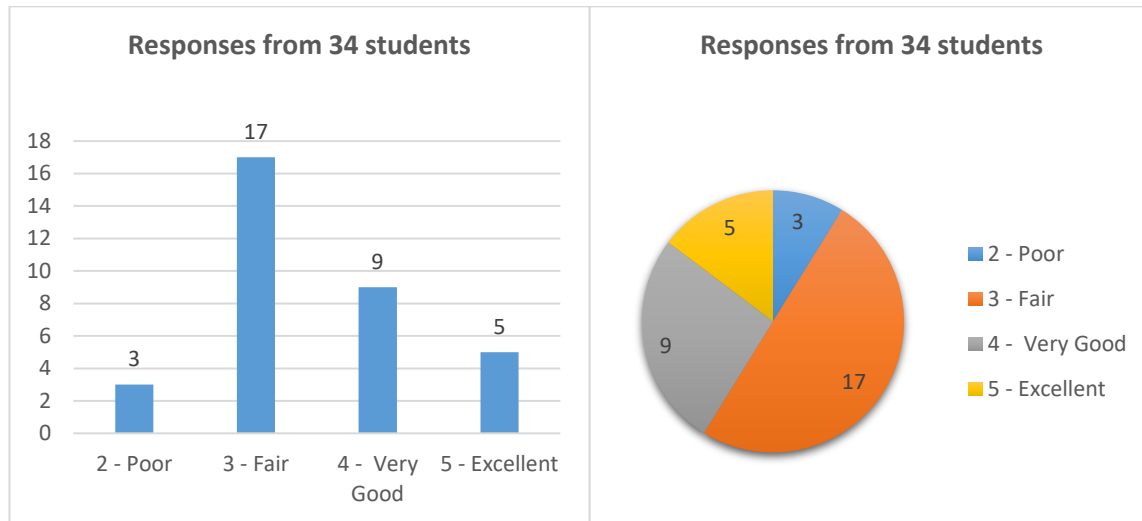
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	3	17	9	5	**3.47**
Score	1	2	3	4	5	**Fair**

6.Rate on scale of 5, Evaluation process
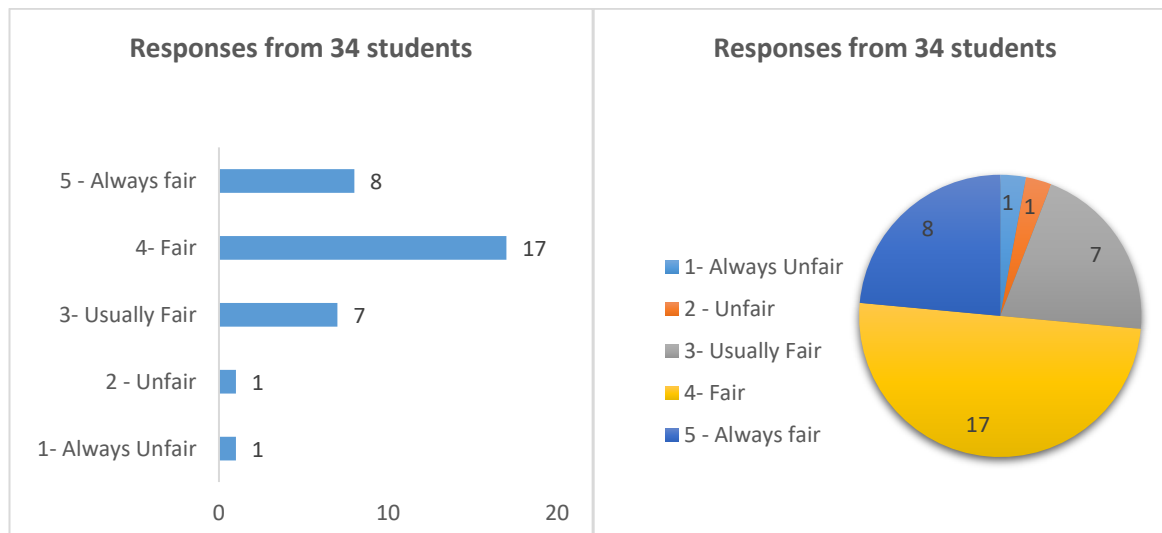
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	1	7	17	8	**3.88**
Score	1	2	3	4	5	**Usually Fair**

7.**The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc**.
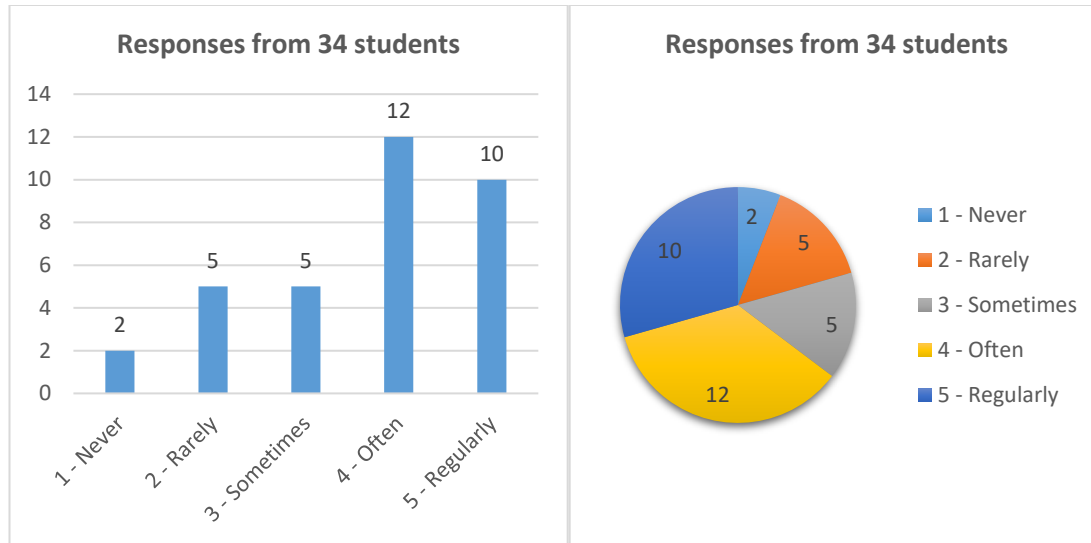
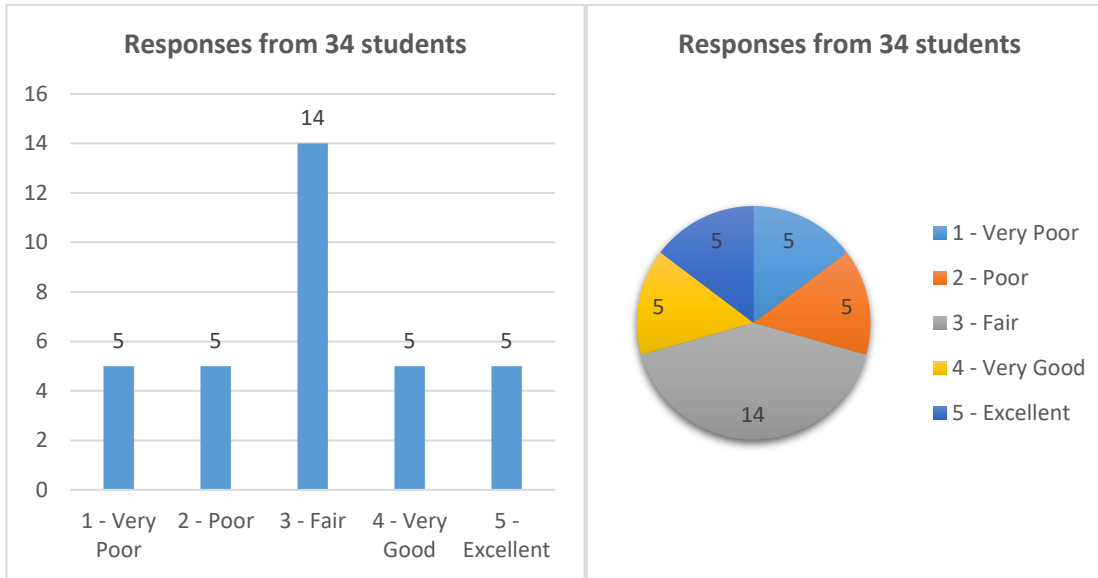|	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	2	5	5	12	10	**3.68**
Score	1	2	3	4	5	**sometimes**

8.**Rate on scale of 5, overall quality of teaching-learning process**
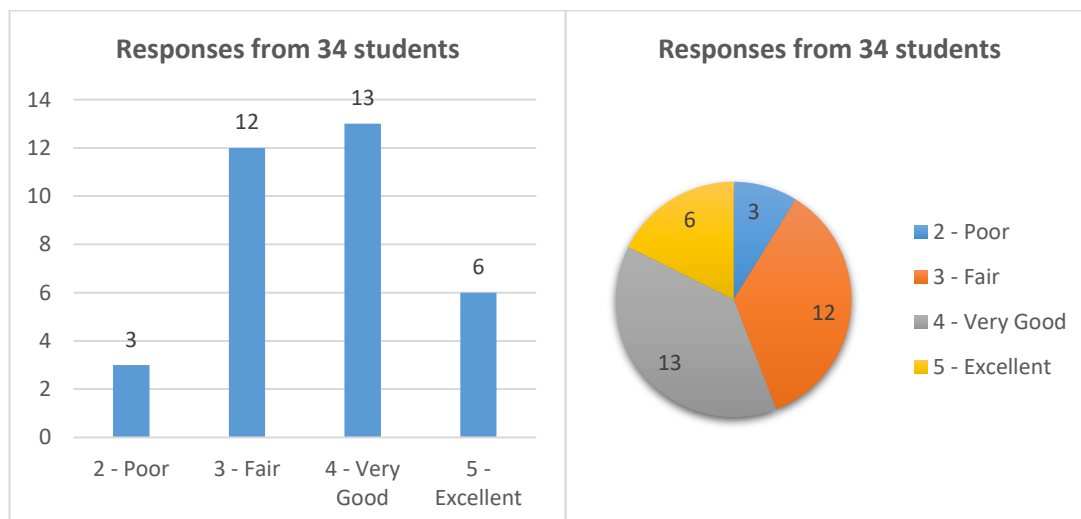
	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	3	12	13	6	**3.65**
Score	1	2	3	4	5	**Fair**

9.Rate Peace Courses on scale of 5

Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	5	5	14	5	5	**3.00**
Score	1	2	3	4	5	**Fair**

10.Rate Yoga Course on scale of 5
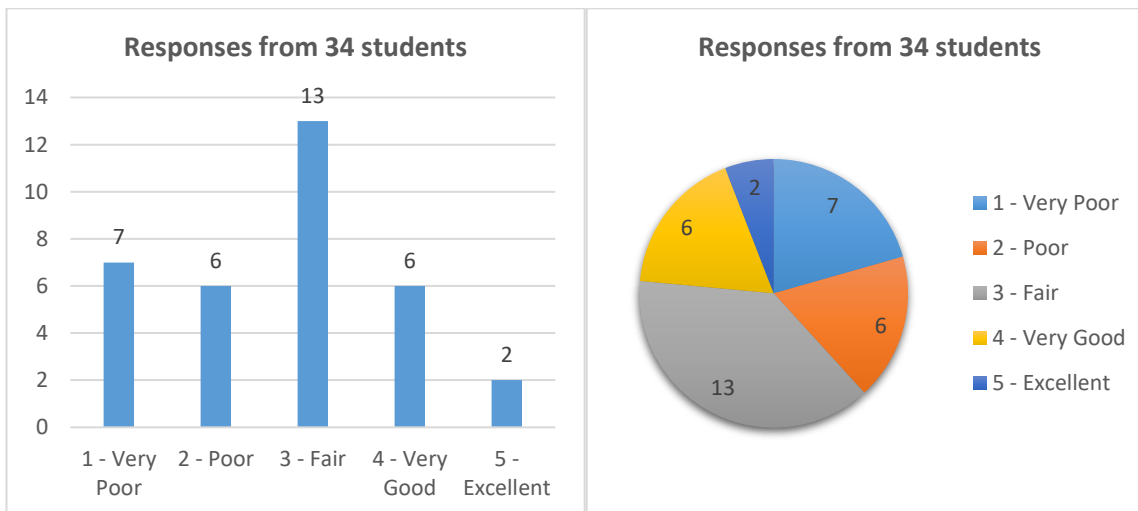
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	7	6	13	6	2	**2.71≈3**
Score	1	2	3	4	5	**Fair**

11. Rate library facility on scale of 5
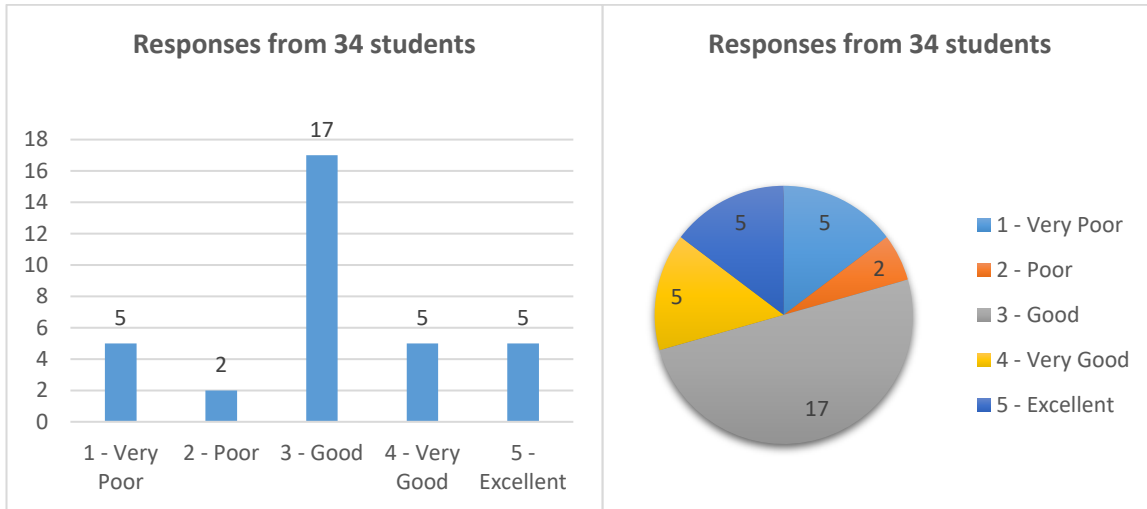
ibrary facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	2	17	5	5	**3.09**
Score	1	2	3	4	5	**Good**
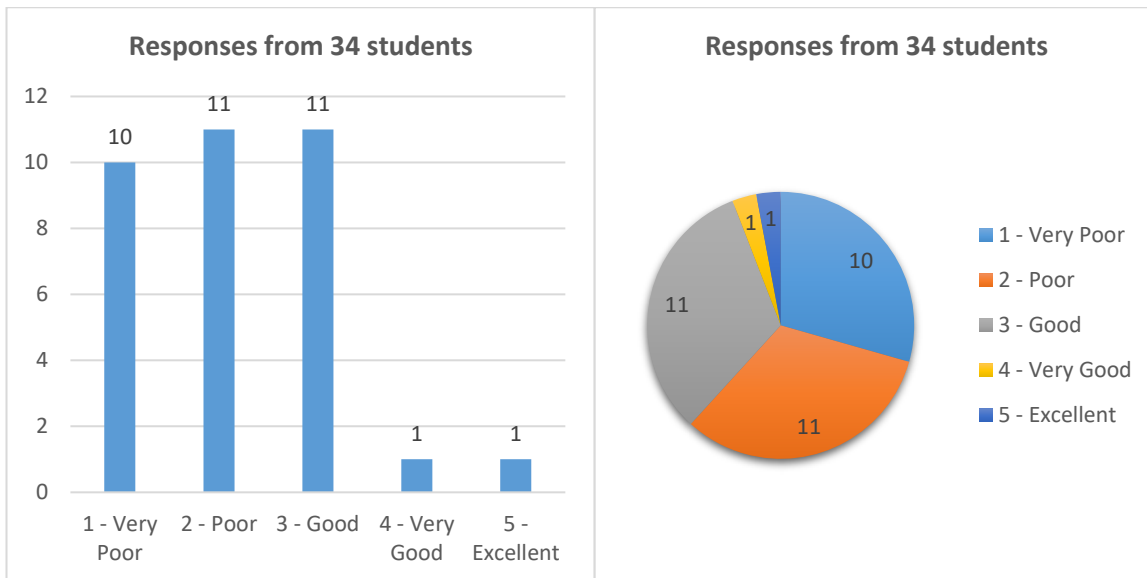
12. Rate Placement assistance on scale of 5

Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	10	11	11	1	1	**2.18**
Score	1	2	3	4	5	**Poor**

13.Rate ERP on scale of 5
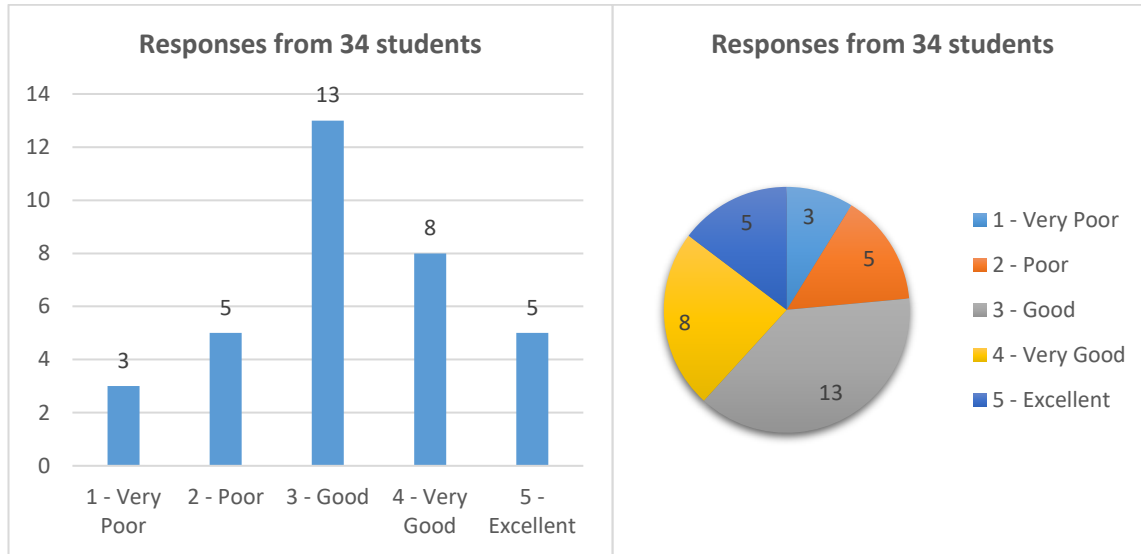
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	5	13	8	5	**3.21**
Score	1	2	3	4	5	**Good**

14.Rate Canteen Facility on scale of 5
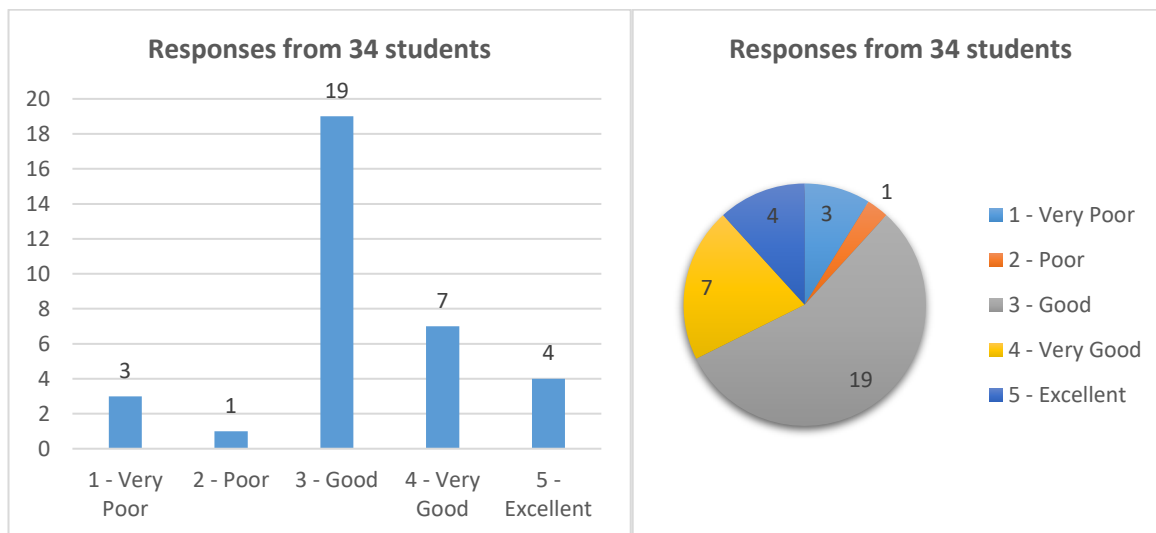
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	1	19	7	4	**3.24**
Score	1	2	3	4	5	**Good**

15.Rate Sports Facilities on scale of 5
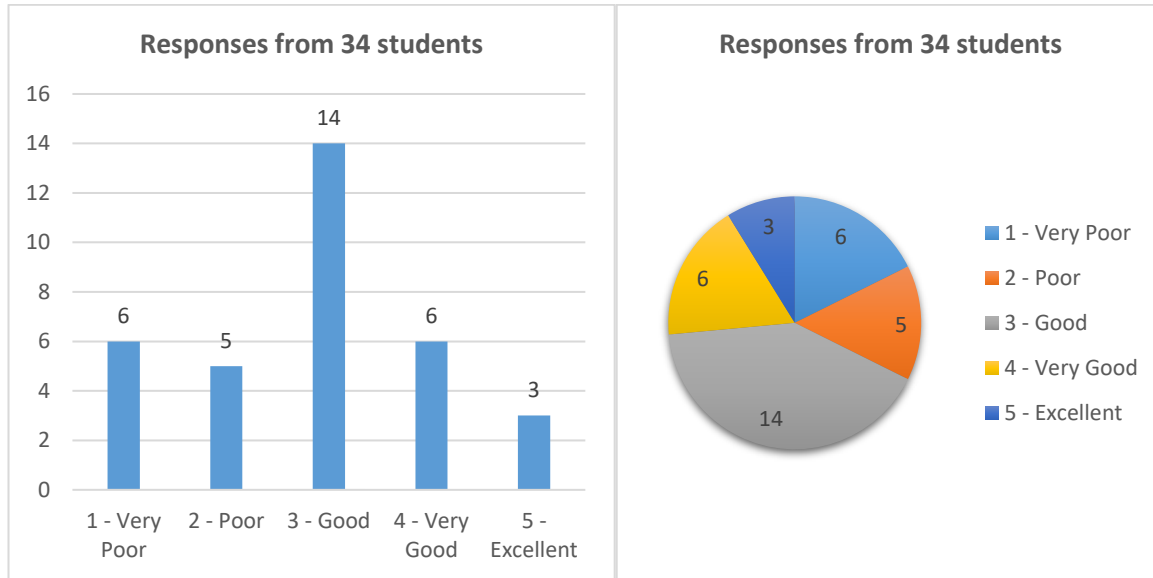
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	6	5	14	6	3	**2.85≈3**
Score	1	2	3	4	5	**Good**
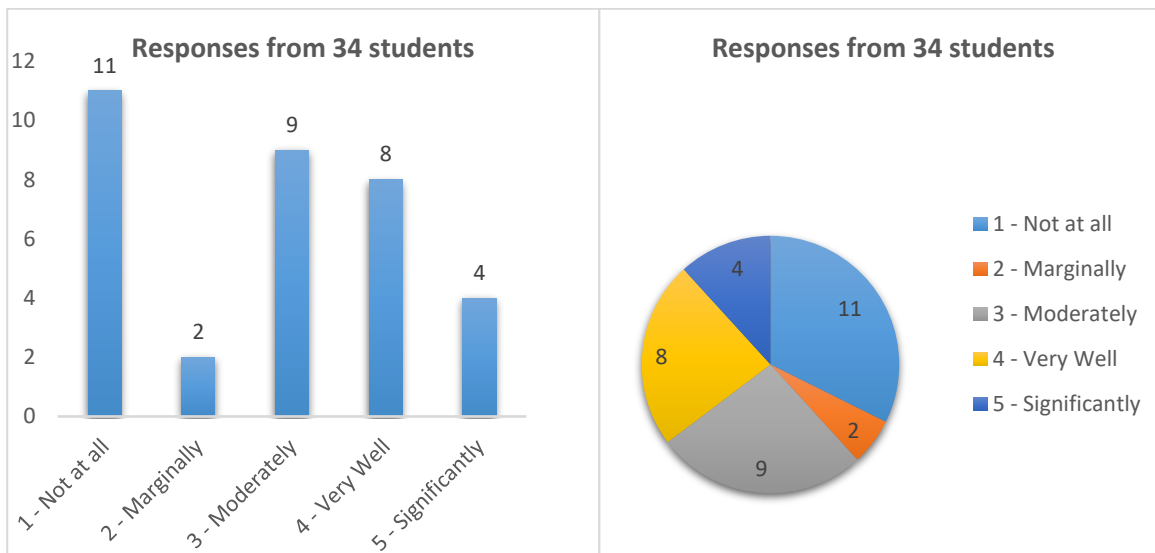
16.Does Mentor-Mentee system benefited you

Mentor-Mentee	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	11	2	9	8	4	**2.76≈3**
Score	1	2	3	4	5	**Moderately**

17.Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic

Responses from 34 students

Responses from 34 students
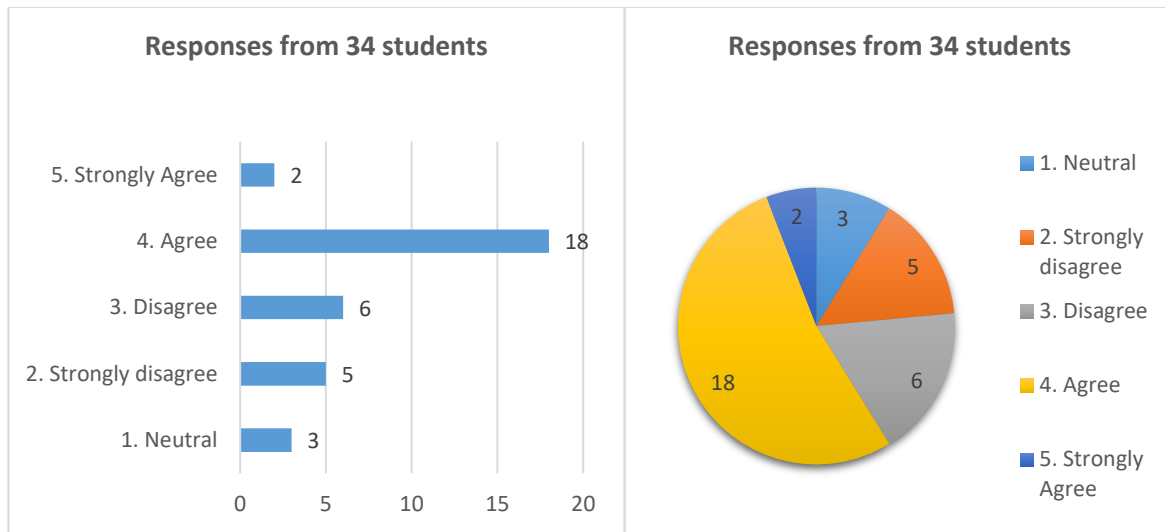
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	3	5	6	18	2	**3.32**
Score	1	2	3	4	5	**Disgree**

18.Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

Responses from 34 students

Responses from 34 students
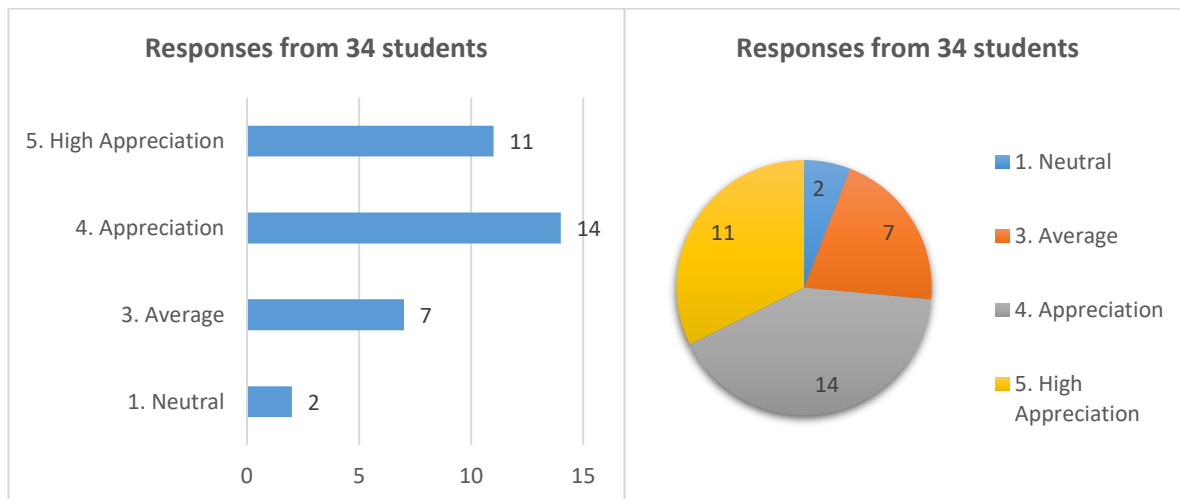
	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	2	0	7	14	11	**3.94≈4**
Score	1	2	3	4	5	**Appreciation**

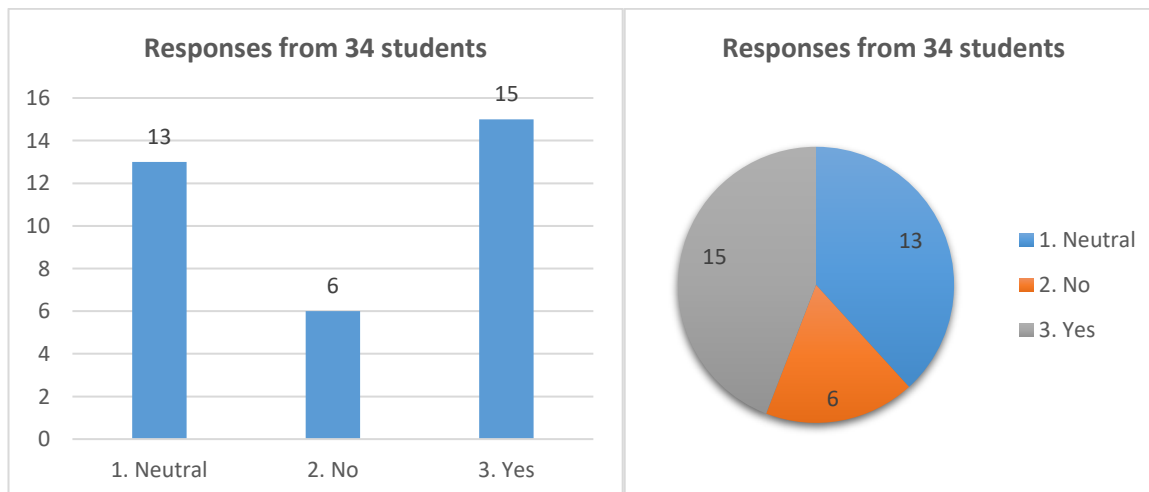**19.Assessment done through online platform was transparent and fair**
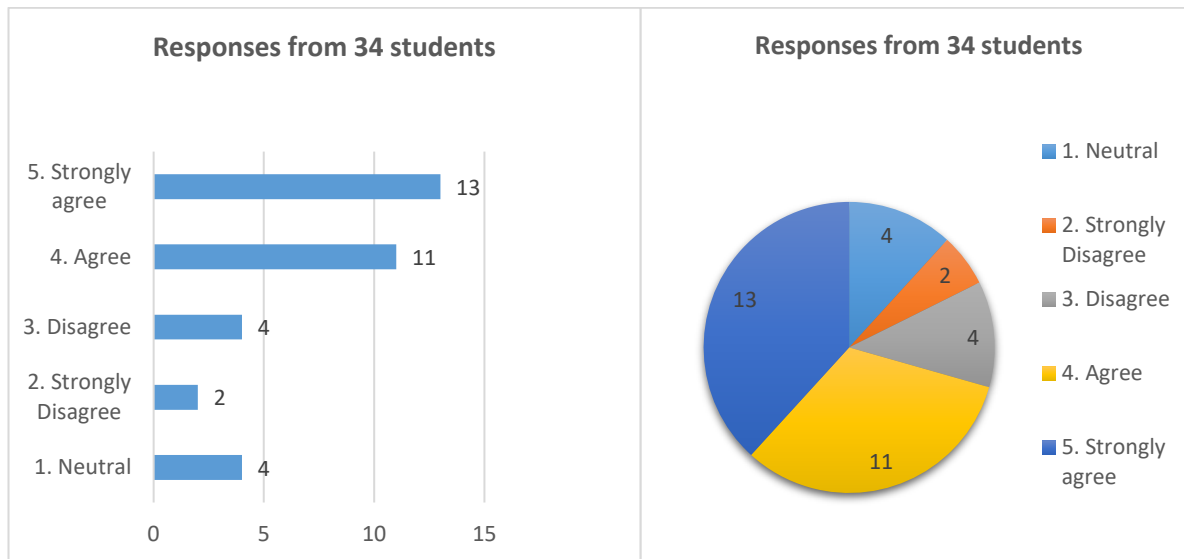
	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	4	2	4	11	13	**3.79**
Score	1	2	3	4	5	**Disagree**

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	13	6	15	**2.06**
Score	1	2	3	**No**

21. One thing you like best about your School?

- The faculty
- Teachers
- The Faculty
- Good crowd
- Teaching
- The infrastructure, facilities.
- The faculty, they have personally tried and succeeded alot to help the students, be it placements when the school didn't offer any, or any issues for that matter. They have been more than welcoming and most of the faculty guided us to the best of their ability.
- All the teachers are there for us, to help us and it makes us feel seen.
- Anurag Sir
- That the last 2 years were conducted online.
- My classmates
- The environment

22. One thing you like least about your School?

- Placements
- The environment
- Filler subjects
- We didn't get any change to learn practical things!
- Wi-Fi
- Favouritism and partiality
- The placements, MIT being an expensive and well known University is expected to offer good and above average companies that cater to every student's primary skill. Since my batch had only 14-16 students I think it is very much possible that this expectation isn't unreal. And the I genuinely hope that the next batch has to suffer less.
- To be honest, I did not like it when they took full payment from us in the time of online teaching, they should just have taken tuition fee and not the infrastructure fee and etc.
- Late Fee
- The students
- management and lack of enthusiasm.
- Leave it I don't want to talk about it.

23. One thing you would like to change in your School
- The placement division
- Better Placement opportunities
- Make it more communicative
- Nothing
- Exam form and fee instalment
- Curriculum
- Wifi
- I wish there were no favouritism towards a specific group of people. Fair chance should be given to everyone.
- I hope they give out more opportunity to students and help in the real job placements.

- Fees assistance
- The students
- Management and creating more opportunities.
- Extracurricular activities. One thing I found very strange being a mass media student I know the value of interviews few months back in MIT online event the questions which was asked from the guests are fully scripted so basically it was a fake interview according to me interviews should not be scripted.

Appendix- A

Exit Feedback/Interview by Student

Name of Student:
Name of School:
Name of Programme:

1. Average of syllabus covered in each course till last trimester/ Semester in your School *
5 (100%)
4 (80 to 99%)
3 (60 to 79%)
2 (40 to 59%)
1 (Below 40%)

2. How well was the Faculty preparedness for the classes? *
5 - Thoroughly Prepared
4 - Satisfactorily
3 - Average
2 - Below Average
1 - Poor

3. The Faculty approach to teaching can best be described as *
5-Excellent
4-Very Good
3-Good
2-Fair
1-Poor

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
5 - Strongly agree
4 - Agree
3 - Don't Know
2 - Disagree
1 - Strongly disagree

5. Rate on scale of 5, Curriculum
5 - Excellent
4 - Very Good
3 - Fair
2 - Poor
1 - Very Poor

6. Rate on scale of 5, Evaluation process
5 - Always fair
4- Fair
3- Usually Fair
2 - Unfair
1- Always Unfair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.
5 - Regularly
4 - Often
3 - Sometimes
2 - Rarely
1 - Never

8. Rate on scale of 5, overall quality of teaching-learning process
5 - Excellent
4 - Very Good
3 - Fair
2 - Poor
1 - Very Poor

9. Rate Peace Courses on scale of 5
5 - Excellent
4 - Very Good
3 - Fair
2 - Poor
1 - Very Poor

10. Rate Yoga Course on scale of 5
5 - Excellent
4 - Very Good
3 - Fair
2 - Poor
1 - Very Poor

11. Rate library facility on scale of 5
5 - Excellent
4 - Very Good
3 - Good
2 - Poor
1 - Very Poor

12. Rate Placement assistance on scale of 5
5 - Excellent
4 - Very Good
3 - Good
2 - Poor
1 - Very Poor

13. Rate ERP on scale of 5
5 - Excellent
4 - Very Good
3 - Good
2 - Poor
1 - Very Poor

14. Rate Canteen Facility on scale of 5
5 - Excellent
4 - Very Good
3 - Good
2 - Poor
1 - Very Poor

15. Rate Sports Facilities on scale of 5
5 - Excellent
4 - Very Good
3 - Good
2 - Poor
1 - Very Poor

16. Does Mentor-Mentee system benefited you
5 - Significantly
4 - Very Well
3 - Moderately
2 - Marginally
1 - Not at all

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic
5 - Strongly agree
4 - Agree
3 – Disagree
2 - Strongly disagree
1 – Neutral

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching
5 – Highly Appreciation
4 - Appreciation
3 – Average
2 – Below Average
1 – Neutral

19.Assessment done through online platform was transparent and fair
5 - Strongly agree
4 - Agree
3 – Disagree
2 - Strongly disagree
1 – Neutral

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student
3 – Yes
2 - No
1 – Neutral

21. One thing you like best about your School?

15. One thing you like least about your School?

16. One thing you would like to change in your School

----------------------END----------------------------