



Dr. Vishwanath Karad

**MIT WORLD PEACE
UNIVERSITY** | PUNE
TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

Report on Exit Feedback

From

Students

Graduating in the year 2021

Submitted To

MIT-WPU, Pune

Submitted By

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Dear Colleagues,

We have successfully completed four years of educational excellence since the inception of MIT-World Peace University (MIT-WPU). Being a UGC accredited University, we have the academic liberty and autonomy to incorporate the best curriculum, pedagogy, assessment methods for imparting world class education as well as taking innovative placement initiatives for pooling excellent career opportunities for our students. Therefore, it is pertinent to assess and evaluate the collective efforts of each School and the entire University.

IQAC Team has conducted Exit Feedback for the students graduating in the year 2021 to ascertain quality in the academic delivery and overall experience. It was conducted for BBA, BA, B. Com, BCA, B.Sc., B. Tech, M.Com., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. Programmes.

The feedback was collected through an online questionnaire. The comprehensive Feedback Analysis Report is attached herewith for your perusal and for ensuring timely action with respect to devising and implementing necessary changes in curriculum, pedagogy, assessment methods and so on.

We expect every one of you to give your fullest, to make MIT-WPU recognized for its best quality academic programmes.

Dr. R.M. Chitnis

Vice Chancellor

1st May, 2021

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Introduction

Exit Feedback is one of the significant mechanism and tool to take opinion from passing out students about their experiences and satisfaction level about their Programme. Feedback as received during an Exit Feedback is one of the cardinal basis for ascertaining the quality in deliverables, system and processes from holistic perspective.

An Exit Feedback is one of the last interactions which students can have with the University. Hence MIT-WPU IQAC had collected feedback from the students being passed out in 2021 to collect their honest opinion and review comments on their overall experience. Opportunity for an exit Feedback was provided to all passed out students through electronically conducted written feedback mode. Total 1717 students of BBA, BA, B. Com, BCA, B.Sc., B. Tech, M.Com., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. being passed out in 2021 had given feedback.

Goal of Exit Feedback

Strengthen the quality in academics, system & processes and overall experiences of students based on feedback

Objective of Exit Feedback

Exit Feedback was conducted to achieve following objectives:

- To strengthen system and processes based on feedback.
- To facilitate University with focus and opportunity areas that needs action and change.
- To recommend suggestive measures for improving educational experiences and outcomes for growth and development of Schools.

Exit Feedback Questionnaire

Exit Feedback was conducted using questionnaire method. The questionnaire was prepared with open ended and close ended questions. Policy and Questionnaire used for an Exit Feedback of Students is attached as **Appendix 'A'** to this report.



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Close ended questions

There were 20 objective questions in the questionnaire. For objective questions students have respond on a scale of 5 to 1, with the most positive response rated as 5 and most negative response rated as 1.

Open Ended questions

The students were asked three open ended questions to share their views on overall education experience at MIT-WPU

Methodology

Exit Feedback of students were conducted through Google form designed and circulated to all graduating students in year 2020.

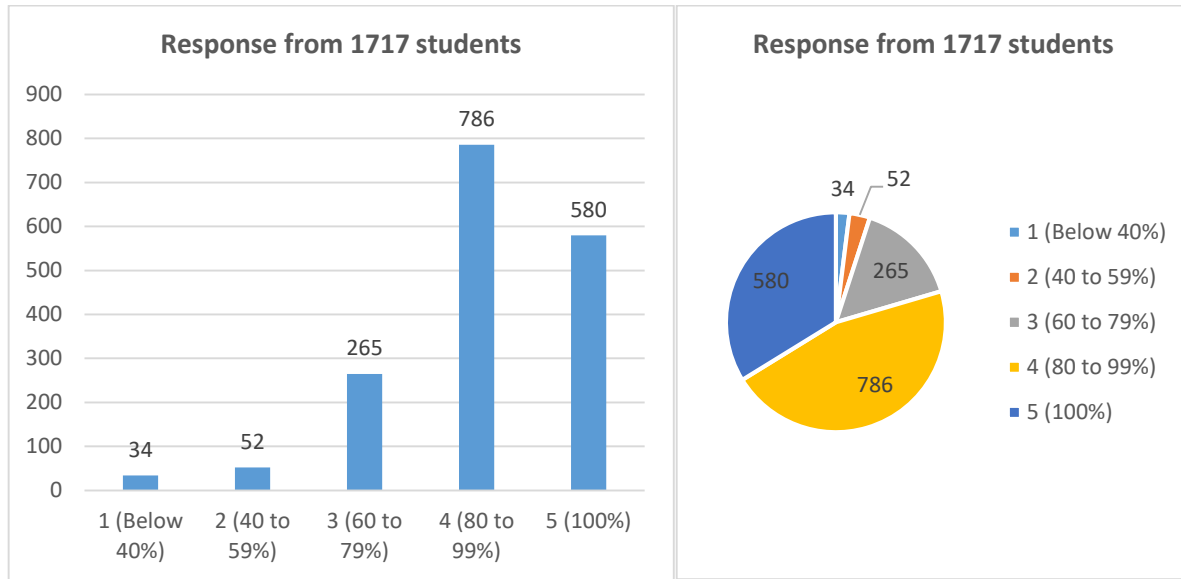
https://docs.google.com/forms/d/1J90DSotd-o_kCXHXZhKULEiAGtrxDkMBeXMUn_Ab_f8/prefill

Total-1717 responses were received from the students through electronically conducted exit Feedback.

Overall Analysis

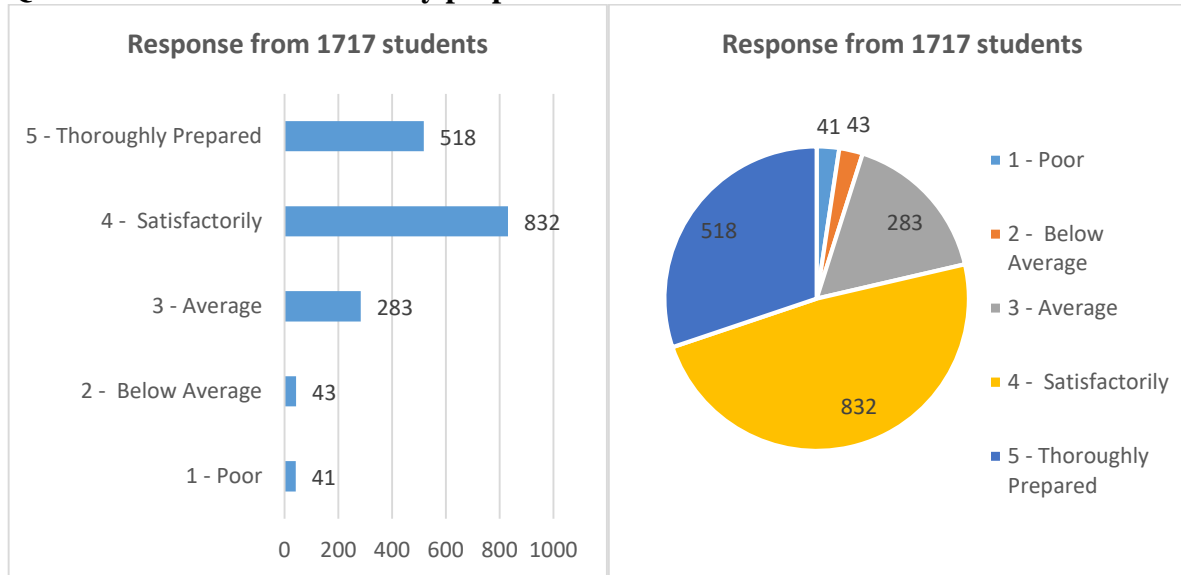
Sr. No	Name of School	Programme Name	Total Graduating Students	No. Of Students Response	Response Rate
1	School of Commerce	B.com.& M.com	200	75	38
2	All Engineering	B.Tech	1383	268	19
3	School of Economics	B.Sc.Economics	52	48	92
4	School of Education & Reaserch	B.Ed & M.Ed	85	64	75
5	School of Computer Science	B.SC, BCA, MSc, MCA	423	284	67
6	School of liberal arts & Photography	BA	124	98	79
7	School of Management (UG)	BBA	712	373	52
8	School of Management (PG)	MBA	816	480	59
9	School of Mathematics & Staticstics	M.Sc.	53	12	23
10	School of Pharmacy	M.Pharm	33	15	45
Total Student Number			3881	1717	44

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



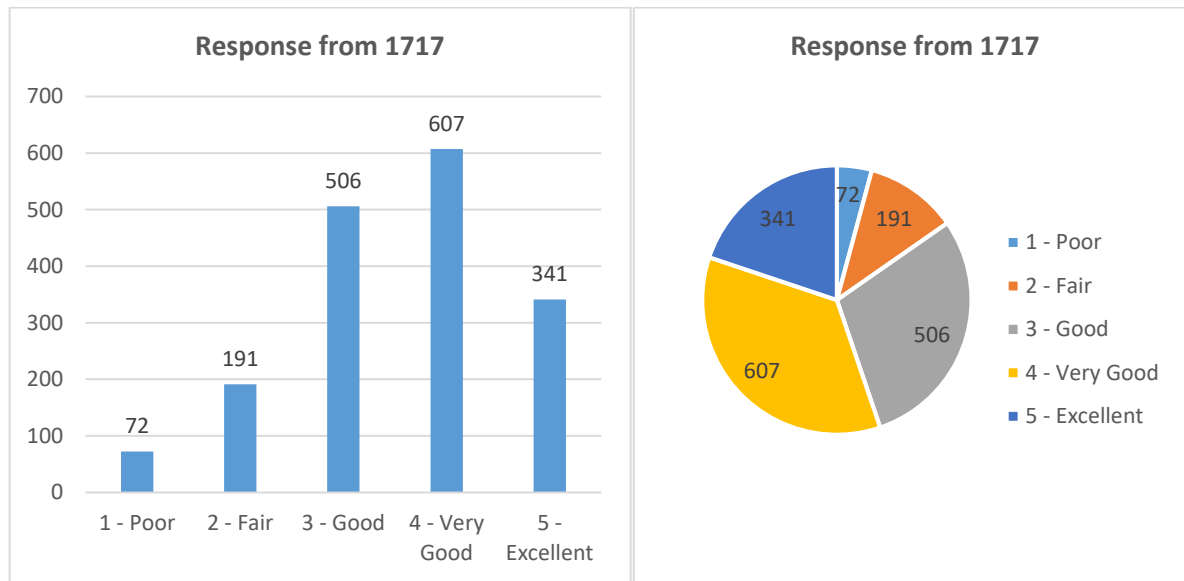
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	34	52	265	786	580	4.06
Score	1	2	3	4	5	80-90%

Q2. How well was the Faculty preparedness for the classes?



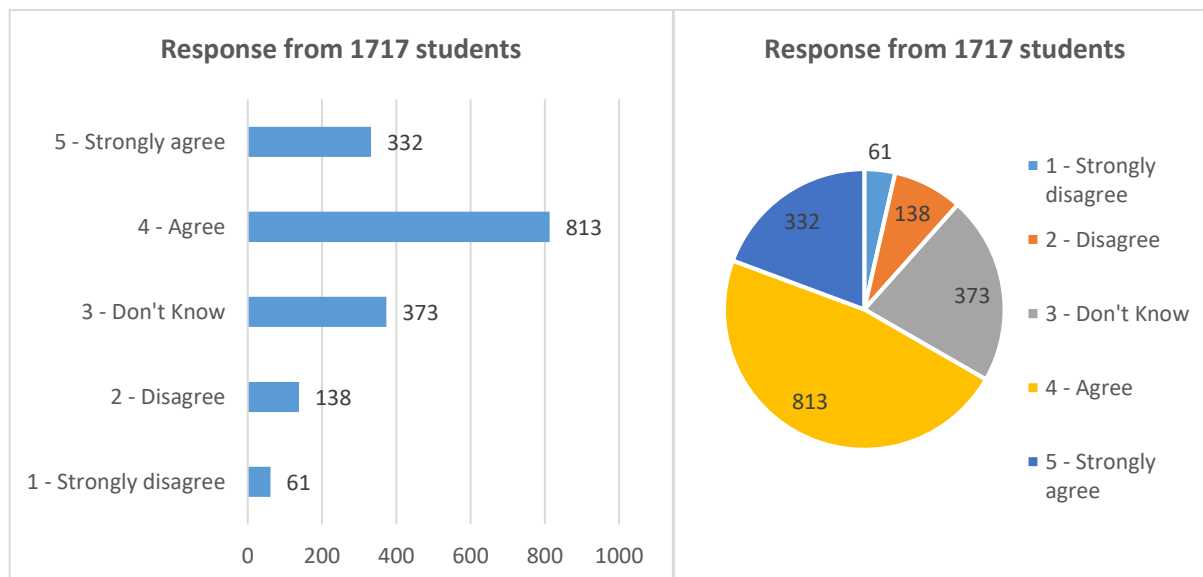
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	41	43	283	832	518	4.02
Score	1	2	3	4	5	Satisfactory

Q. 3 The Faculty approach to teaching can best be described as



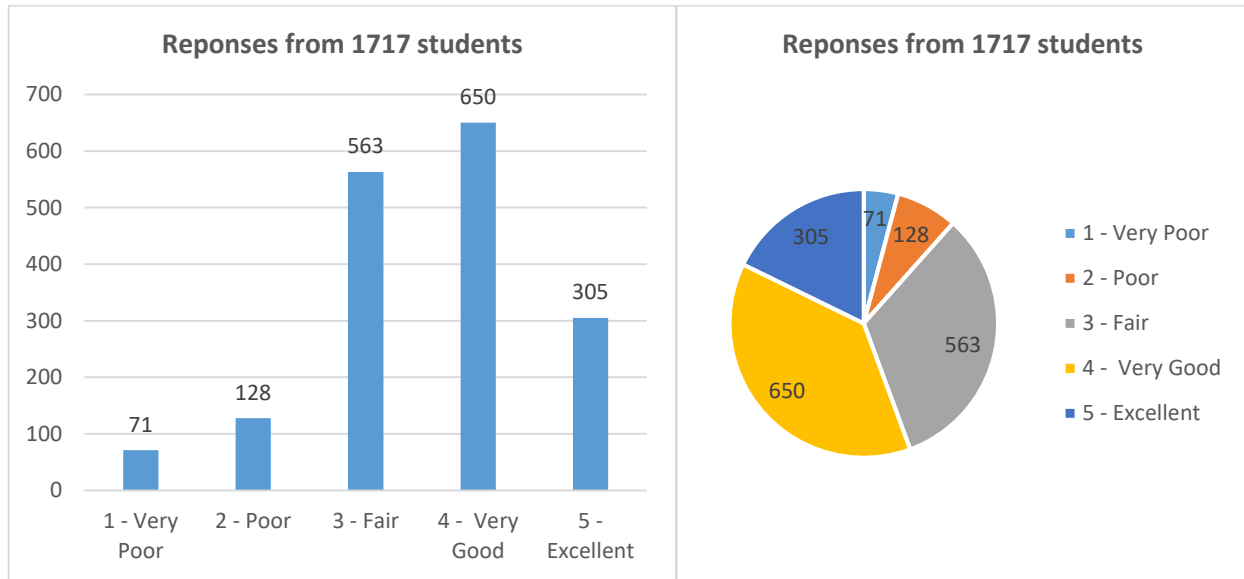
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	72	191	506	607	341	2.85≈3
Score	1	2	3	4	5	Good

Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



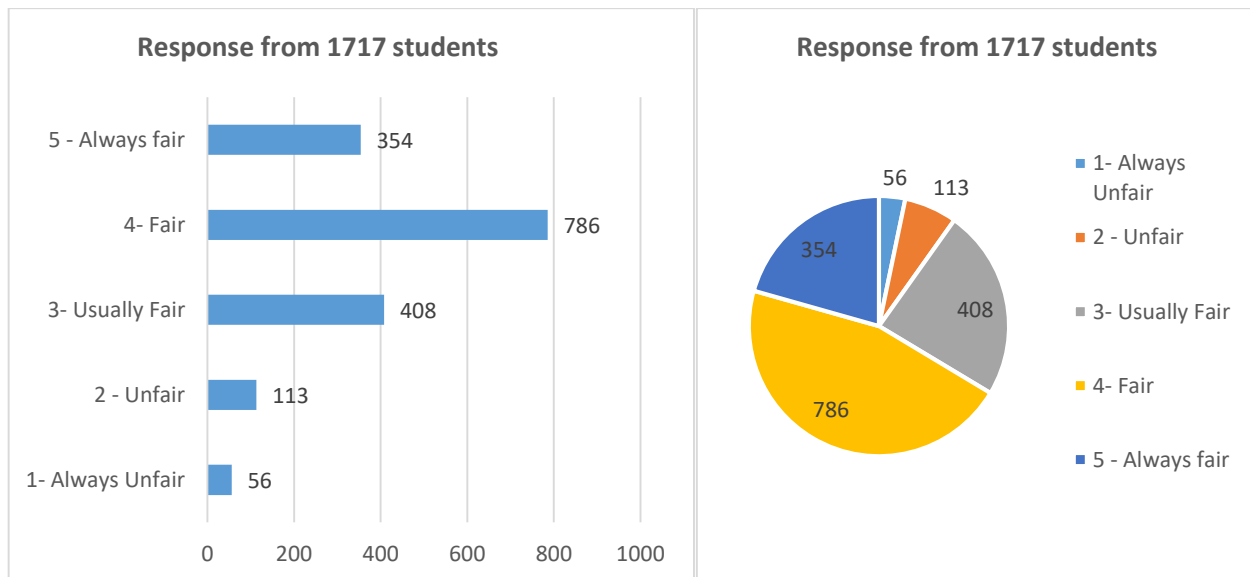
PEOs, POs, PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	61	138	373	813	332	3.71≈4
Score	1	2	3	4	5	Agree

Q.5 Rate on scale of 5, Curriculum



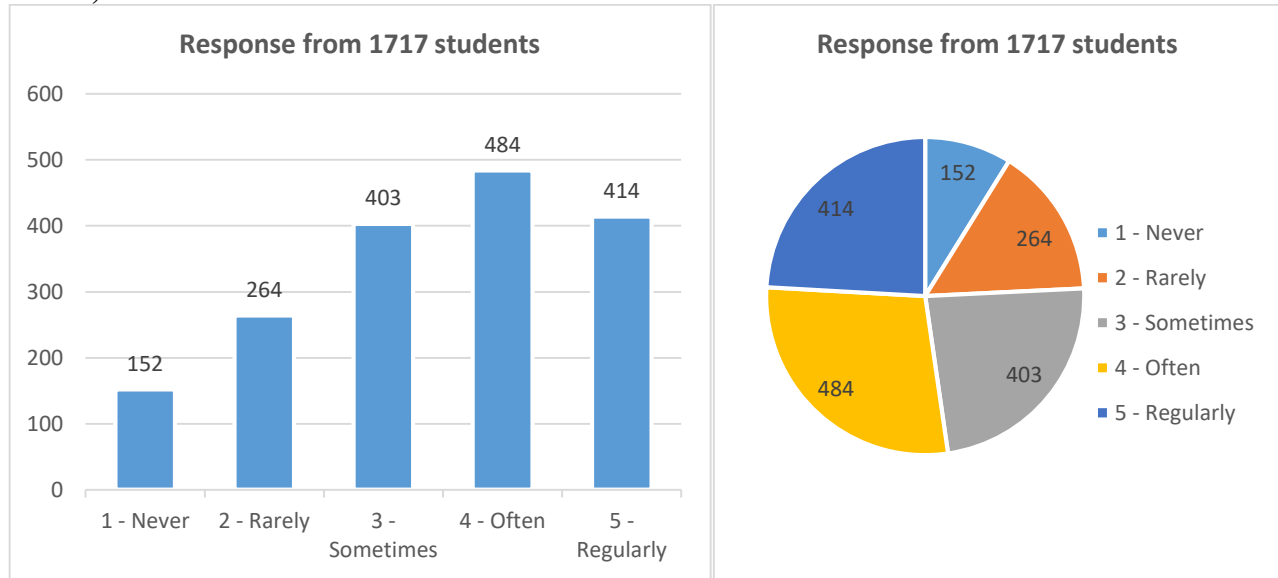
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	71	128	563	650	305	3.58≈4
Score	1	2	3	4	5	VeryGood

Q6 Rate on scale of 5, Evaluation process



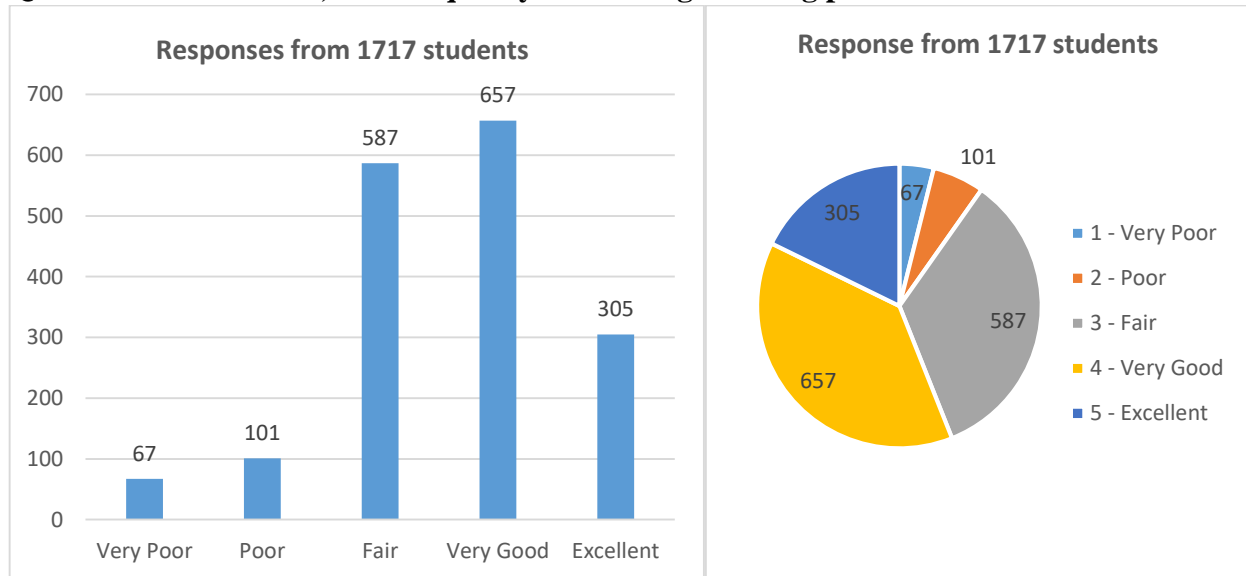
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	56	113	408	786	354	3.74≈4
Score	1	2	3	4	5	Fair

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



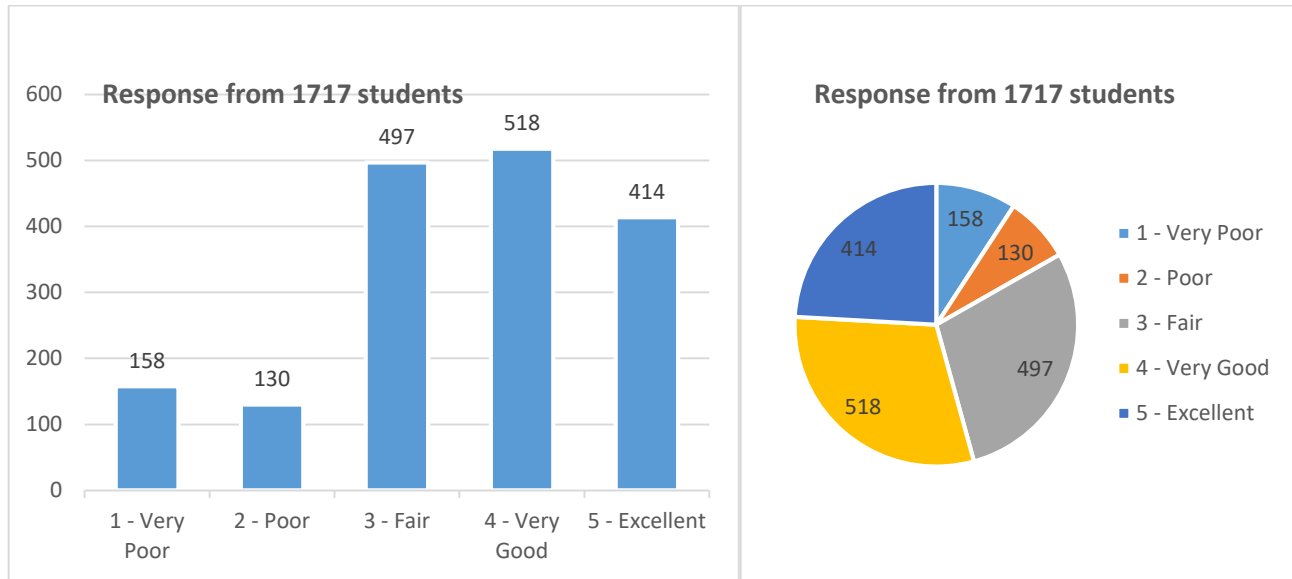
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	152	264	403	484	414	3.43
Score	1	2	3	4	5	Sometimes

Q.8 Rate on scale of 5, overall quality of teaching-learning process



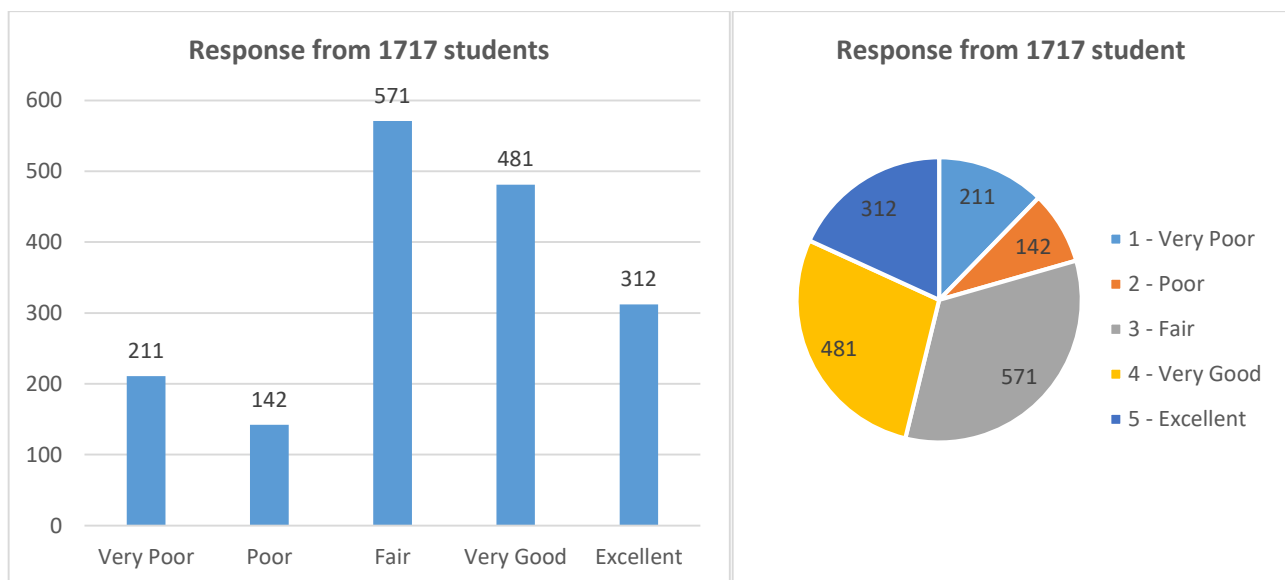
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	67	101	587	657	305	3.60
Score	1	2	3	4	5	Fair

Q.9 Rate Peace Courses on scale of 5



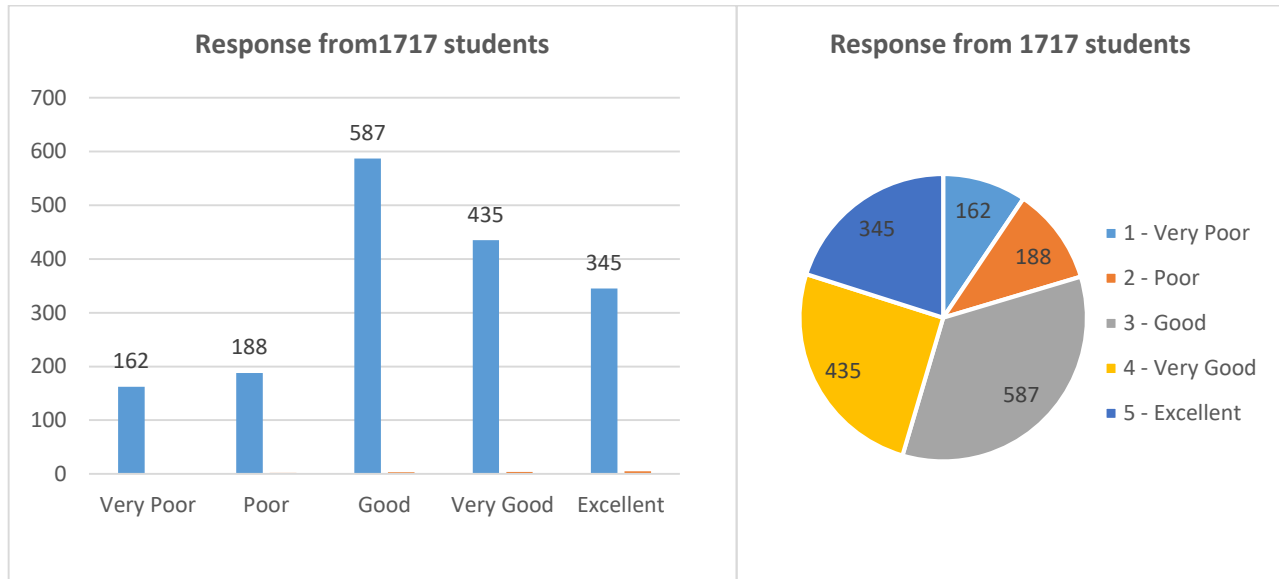
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	158	130	497	518	414	3.52
Score	1	2	3	4	5	Fair

Q. 10 Rate Yoga Course on scale of 5



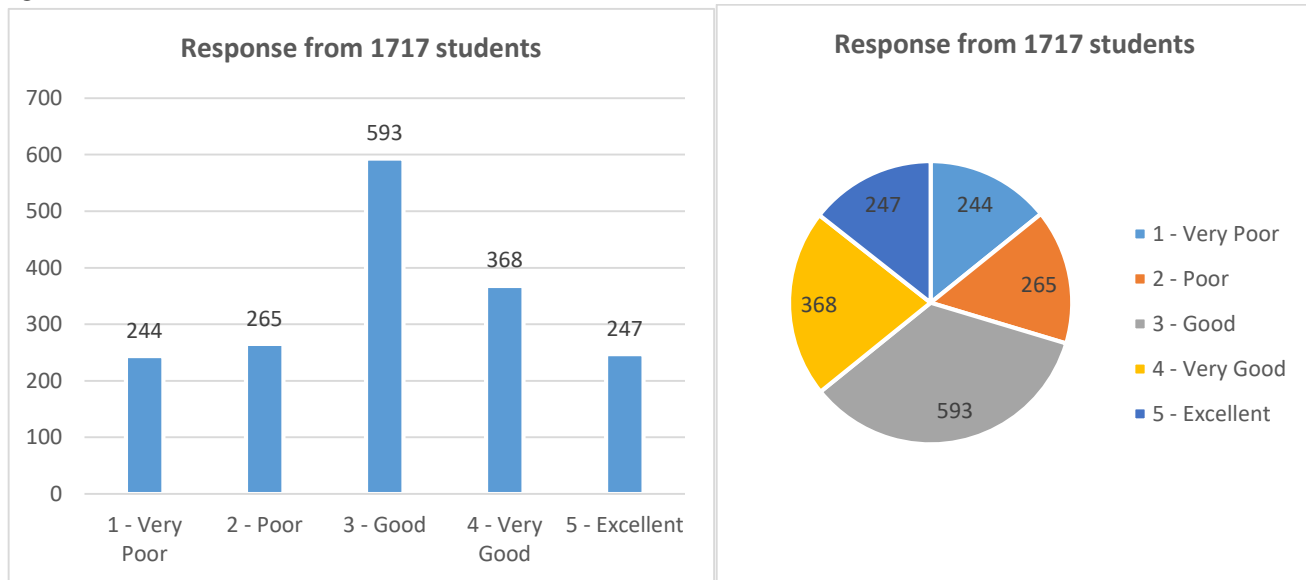
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	211	142	571	481	312	3.32
Score	1	2	3	4	5	Fair

Q.11 Rate library facility on scale of 5



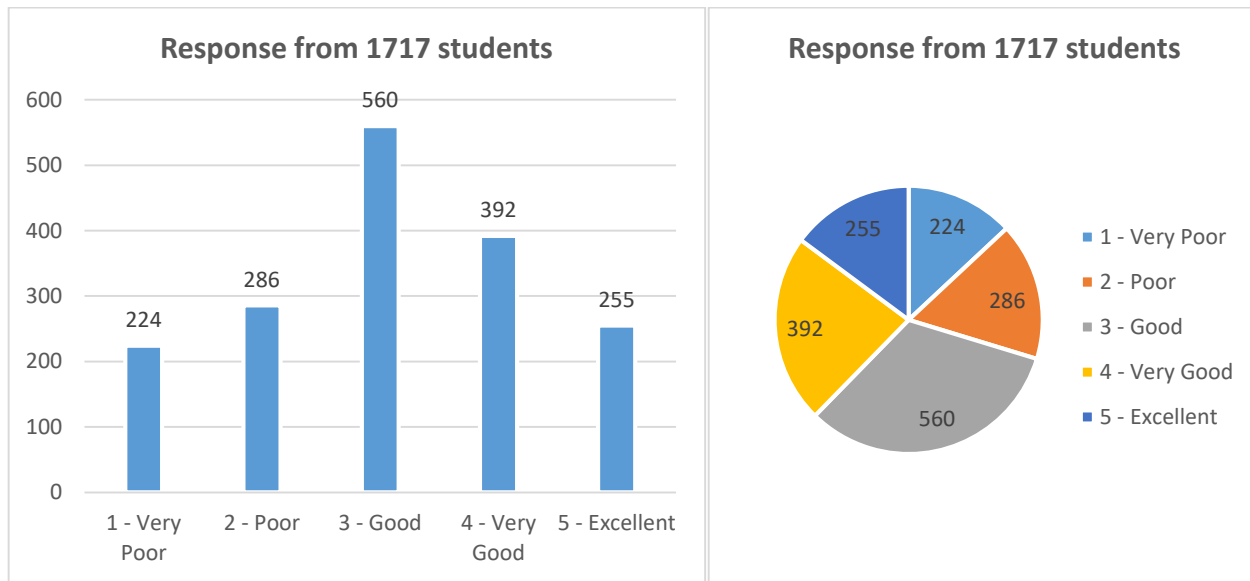
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	162	188	587	435	345	3.36
Score	1	2	3	4	5	Good

Q.12. Rate Placement assistance on scale of 5



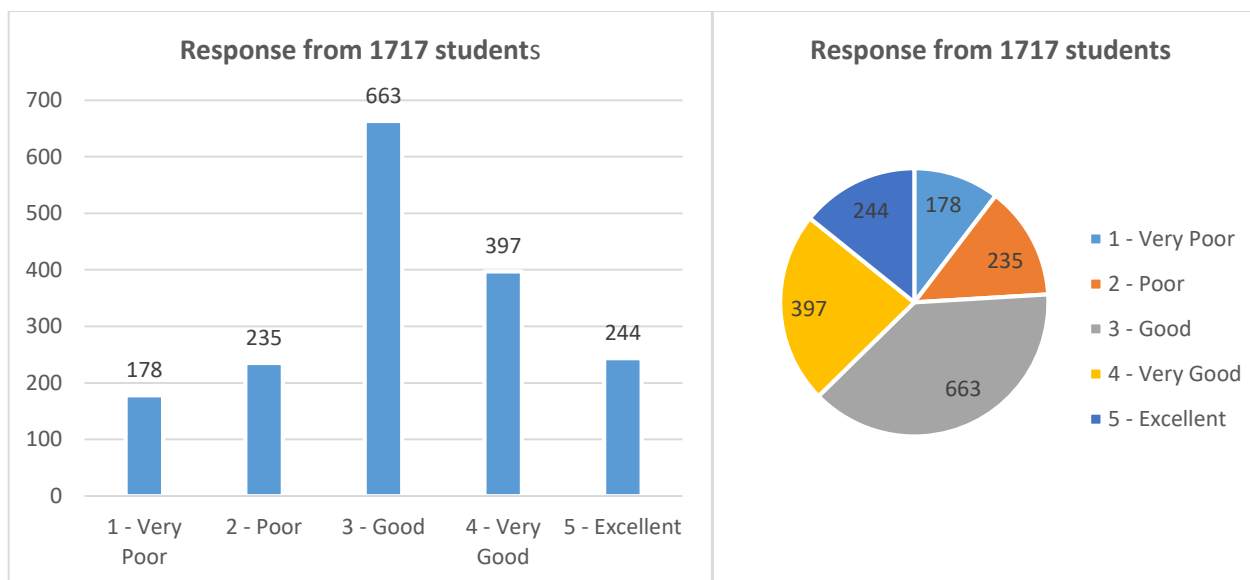
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	244	265	593	368	247	3.06
Score	1	2	3	4	5	Good

Q.13 Rate ERP on scale of 5



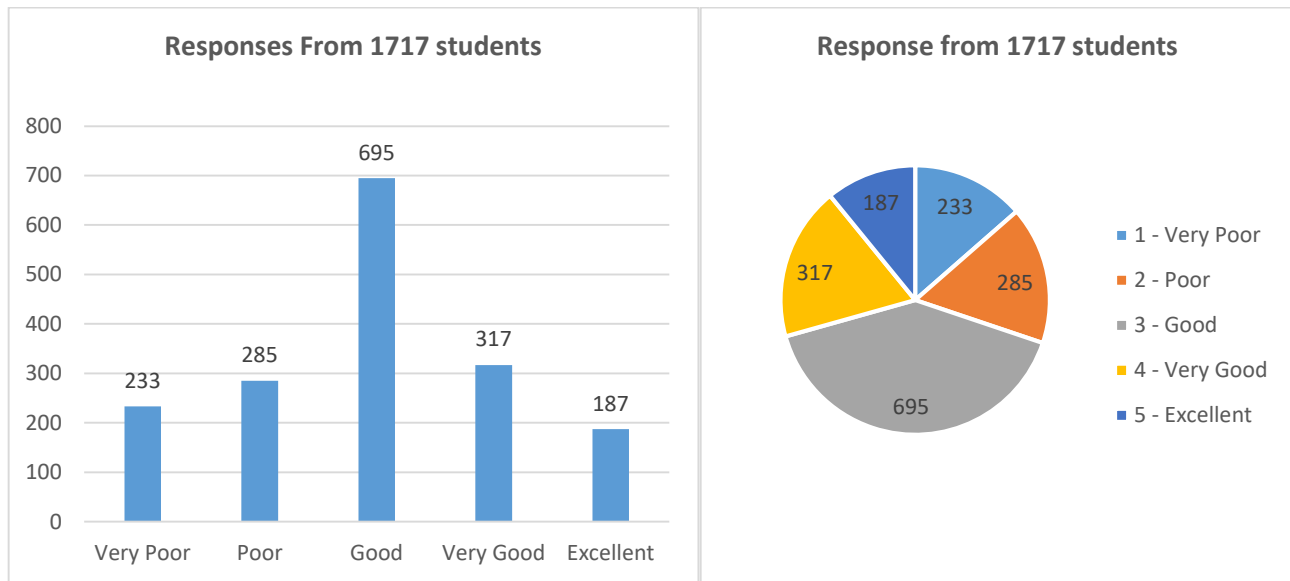
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	224	286	560	392	255	3.10
Score	1	2	3	4	5	Good

Q. 14. Rate Canteen Facility on scale of 5



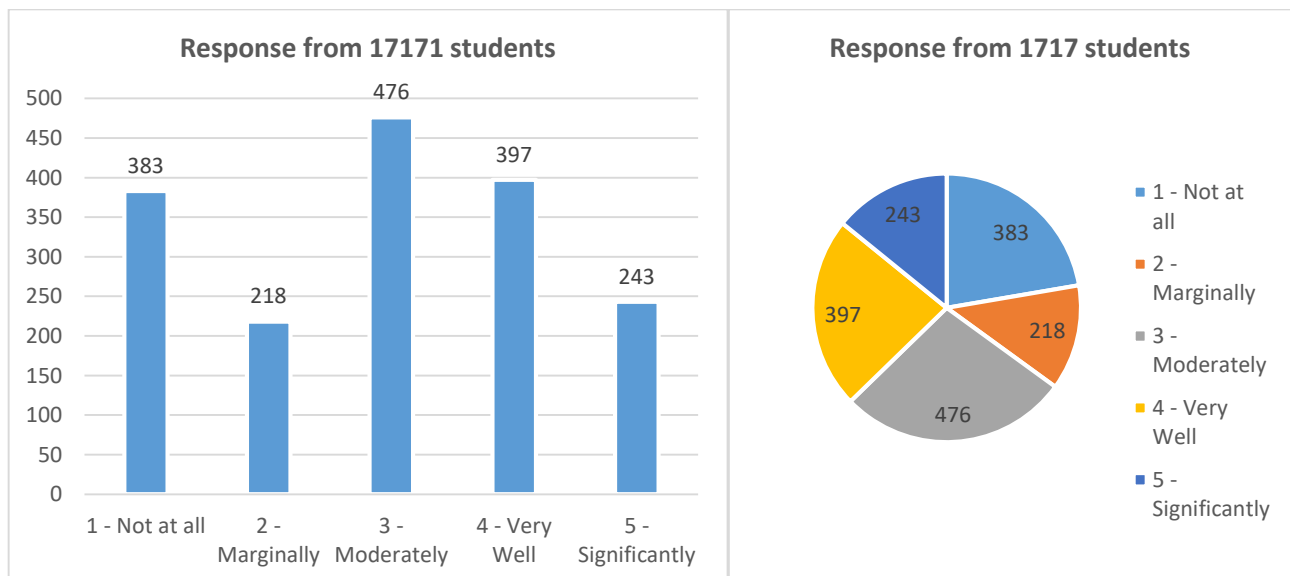
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	178	235	663	397	244	3.17
Score	1	2	3	4	5	Good

Q. 15. Rate Sports Facilities on scale of 5



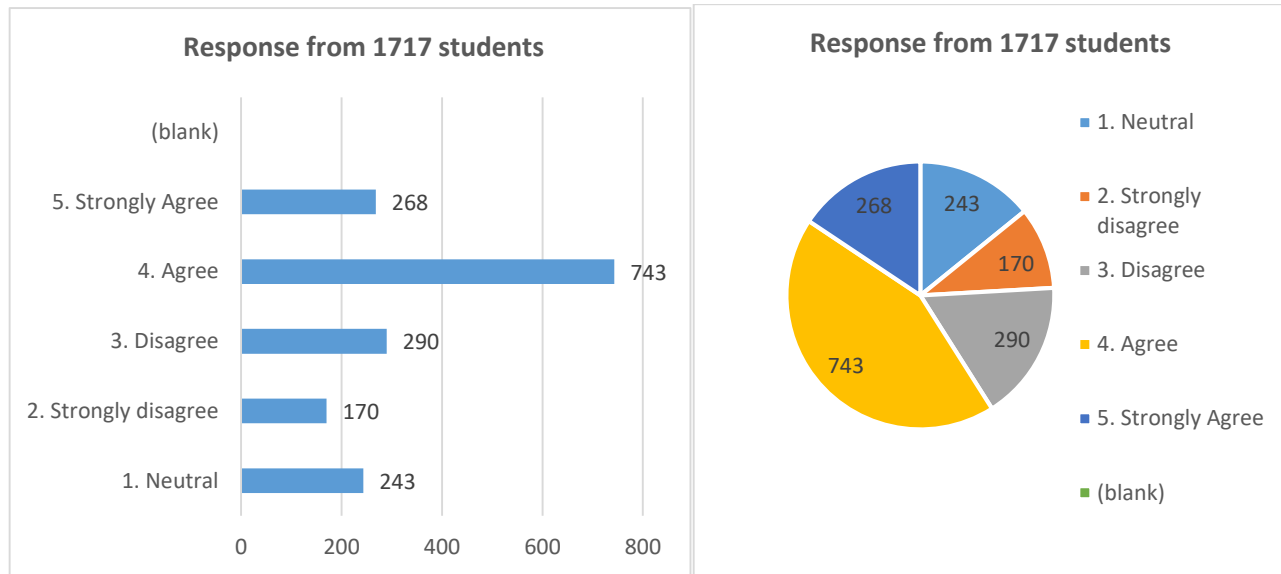
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	233	285	695	317	187	2.97≈3
Score	1	2	3	4	5	Good

Q. 16. Does Mentor-Mentee system benefited you



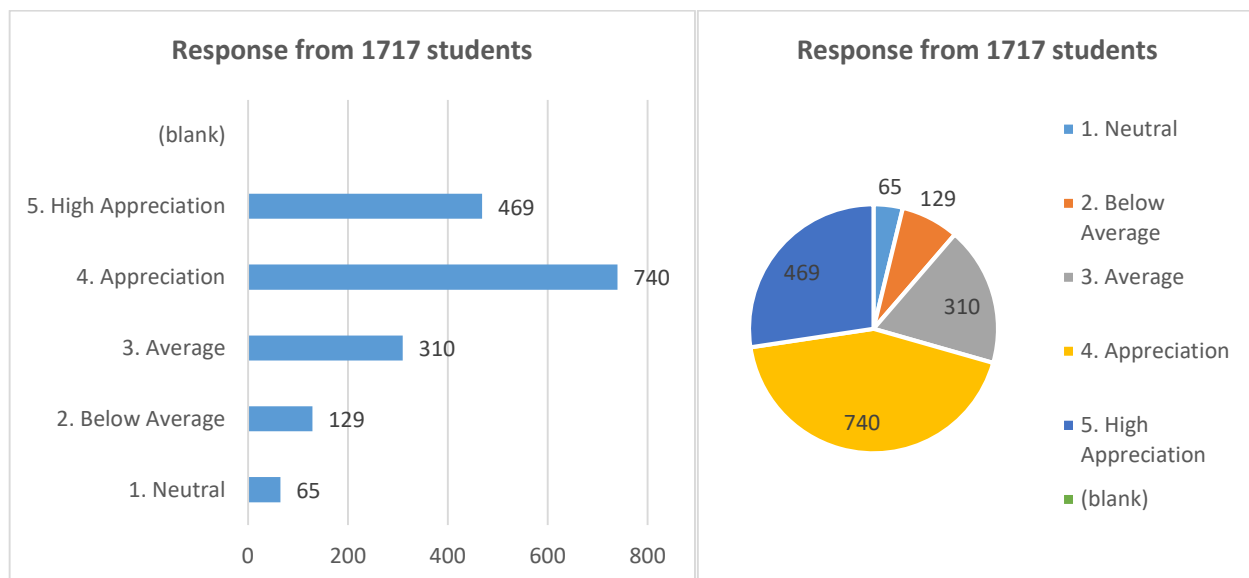
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	383	218	476	397	243	2.94≈3
Score	1	2	3	4	5	Moderately

Q 17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic.



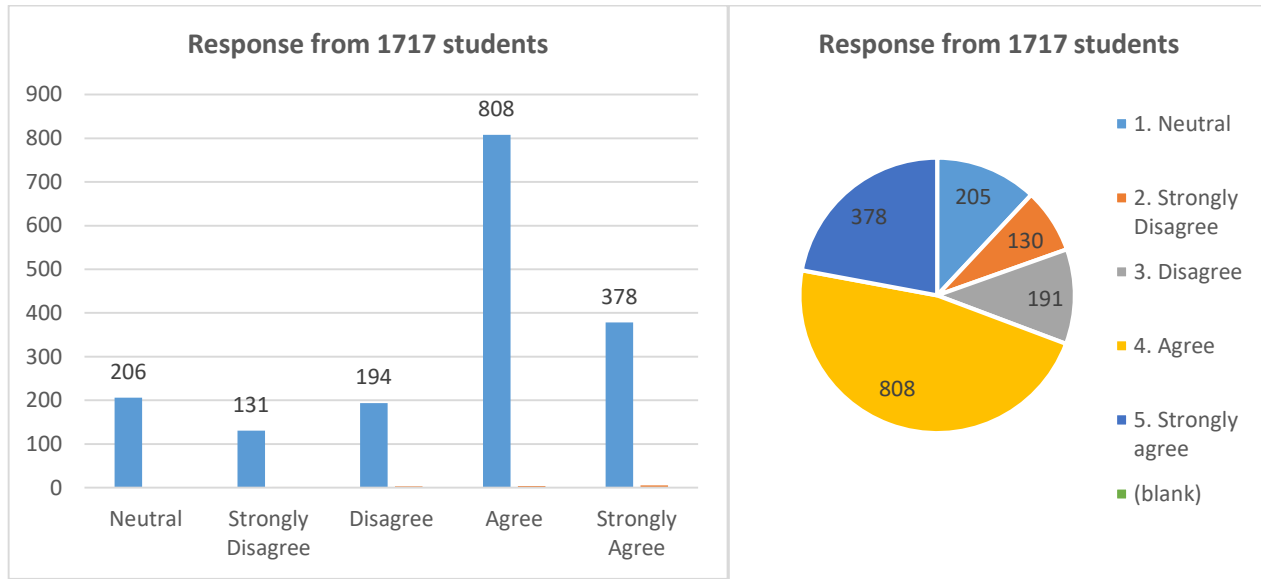
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	243	170	290	743	268	3.36
Score	1	2	3	4	5	Disagree

Q 18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



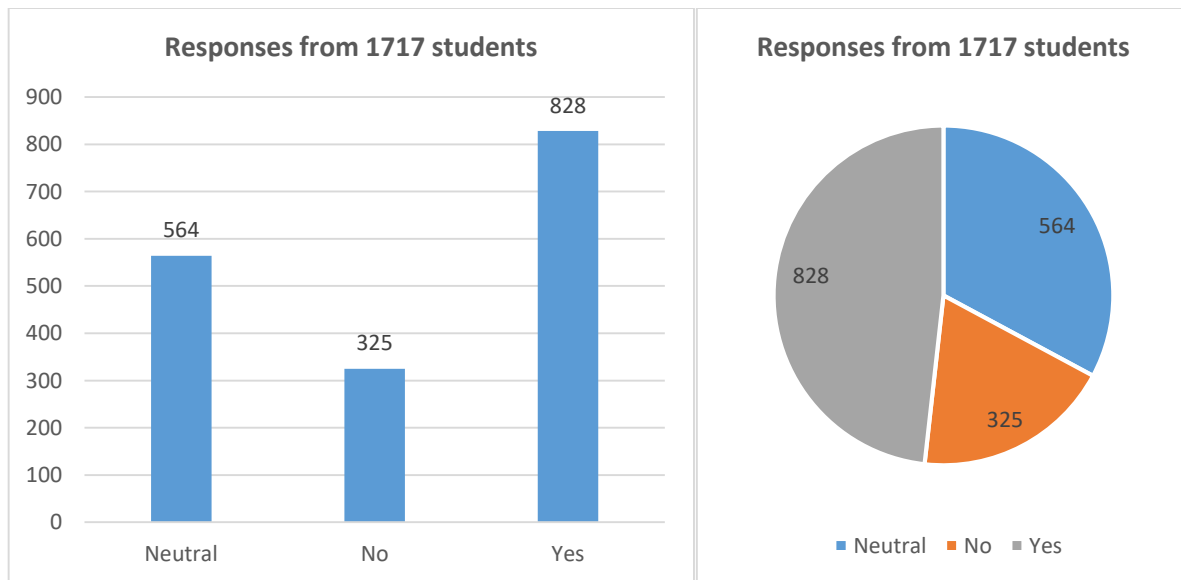
Appreciation for Faculty during Online	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	65	129	310	740	469	3.82≈4
Score	1	2	3	4	5	Appreciation

Q 19. Assessment done through online platform was transparent and fair



Assessment Done during Online session was Transparent & fair	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	206	131	194	808	378	3.59≈4
Score	1	2	3	4	5	Agree

Q 20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



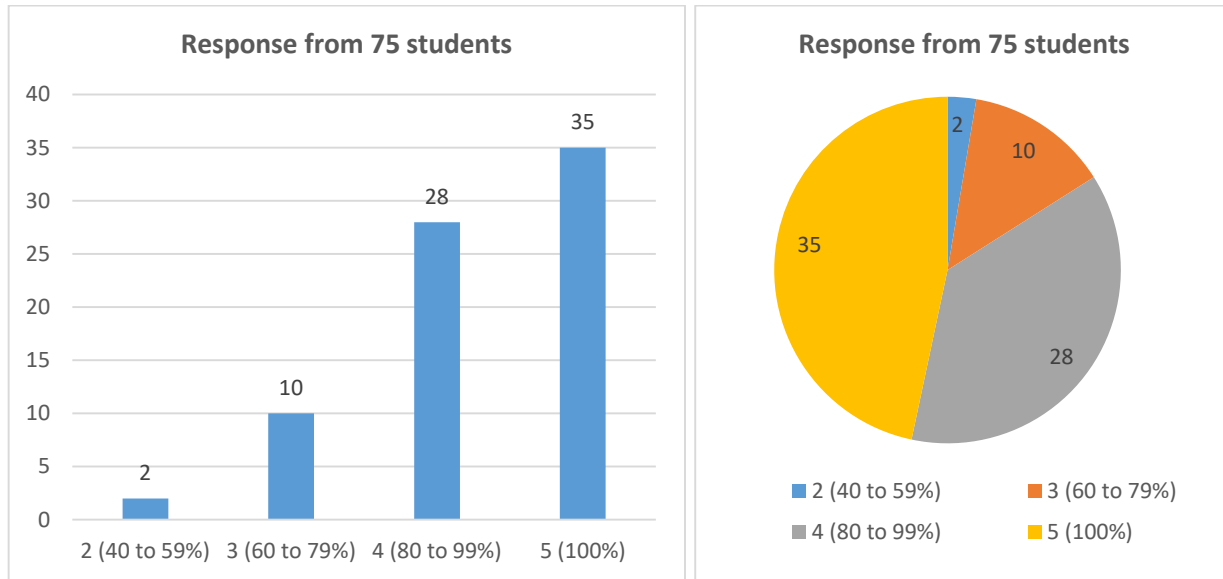
feel happy and appreciates all efforts	Neutral	No	Yes	Average Response
Responses	564	325	828	2.15
Score	1	2	3	No

School wise Analysis

Commerce

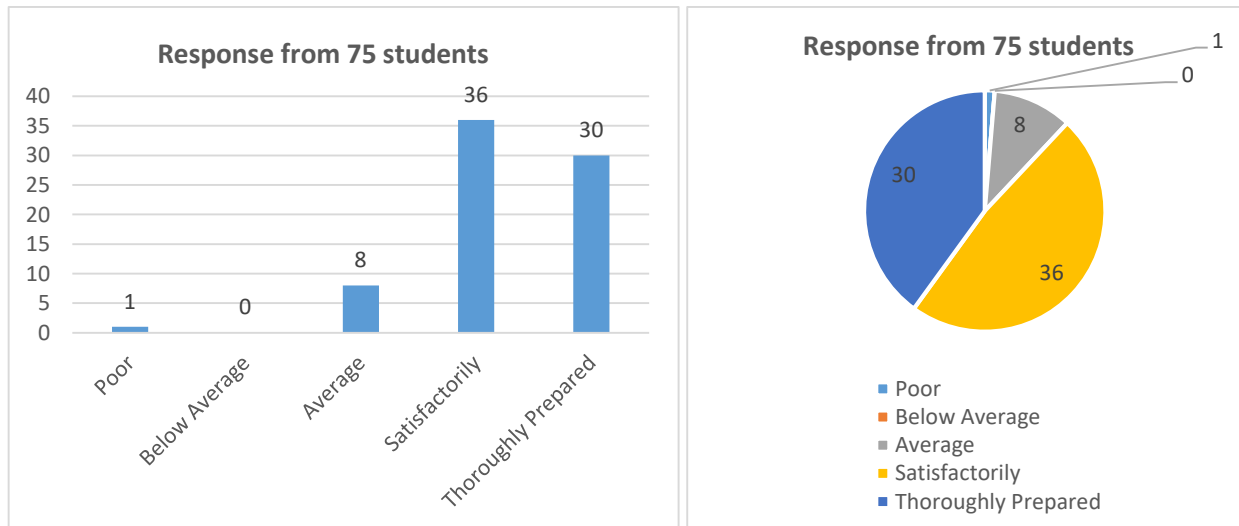
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	Bcom. & M.com	200	75	38%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



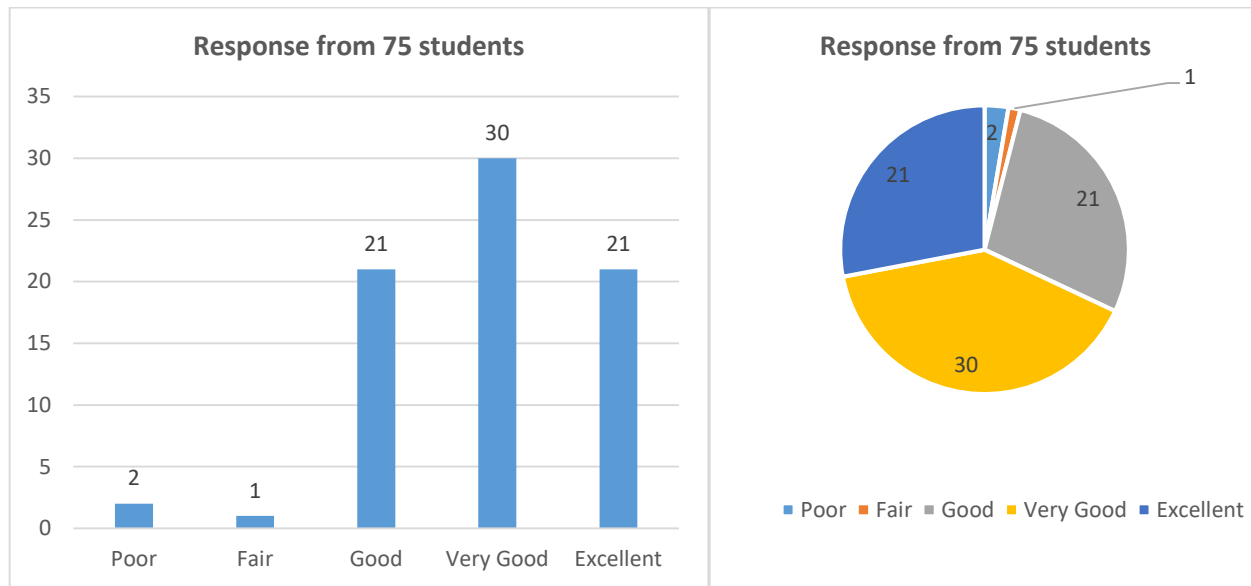
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	2	10	28	35	4.28
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



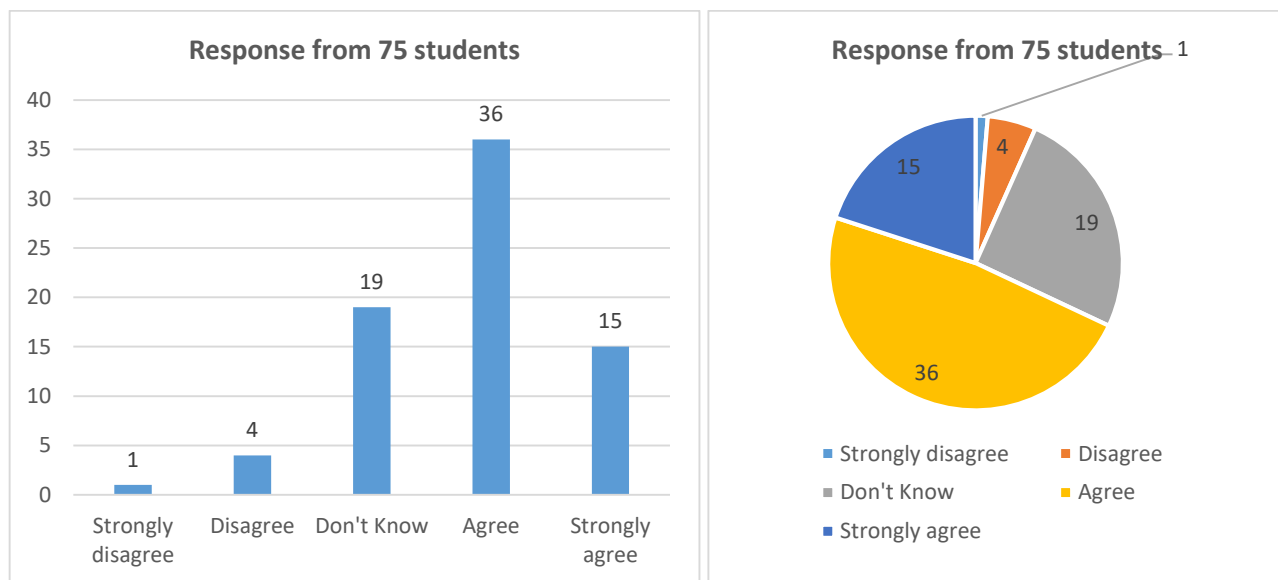
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	1	0	8	36	30	4.25
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



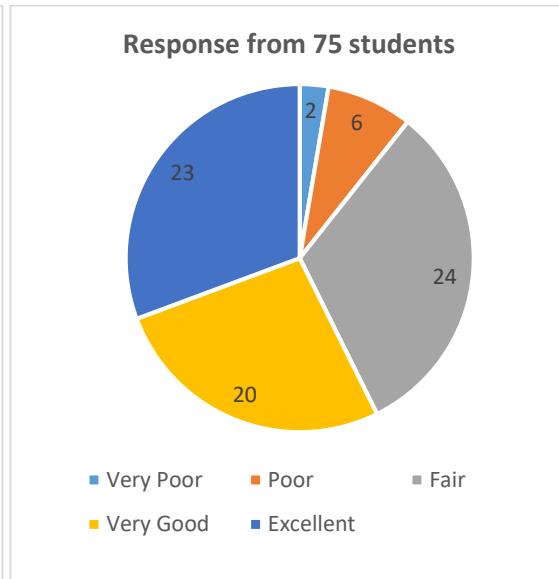
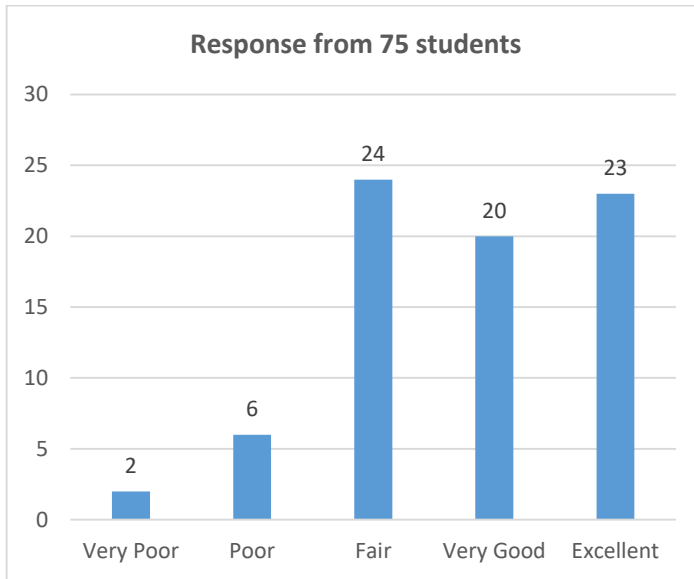
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	2	1	21	30	21	3.09
Score	1	2	3	2	5	Good

4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



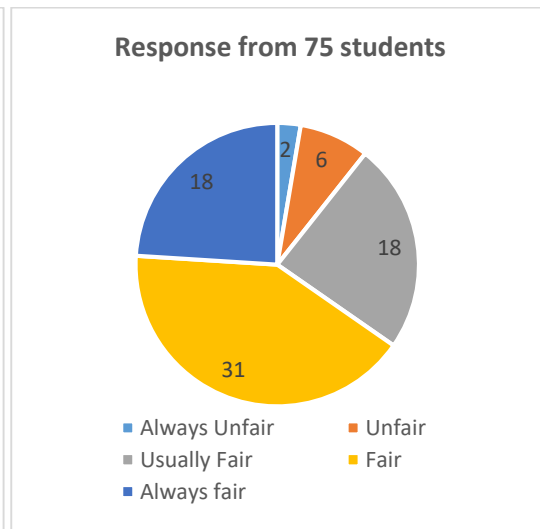
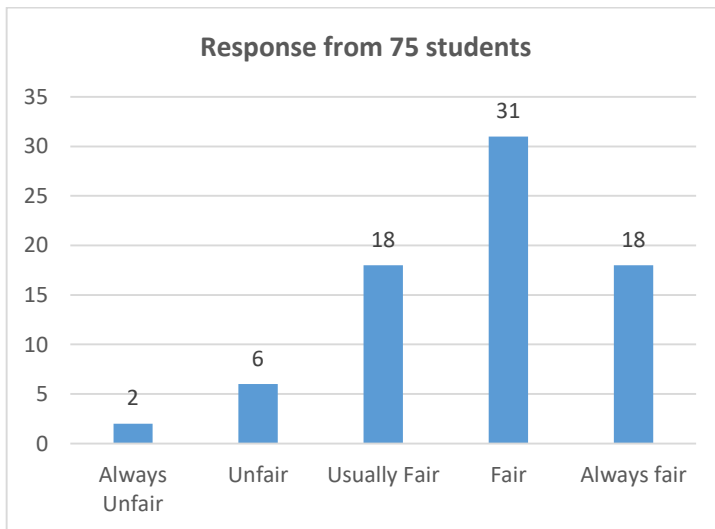
Programme Educational Objectives & Outcomes	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	4	19	36	15	3.80≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



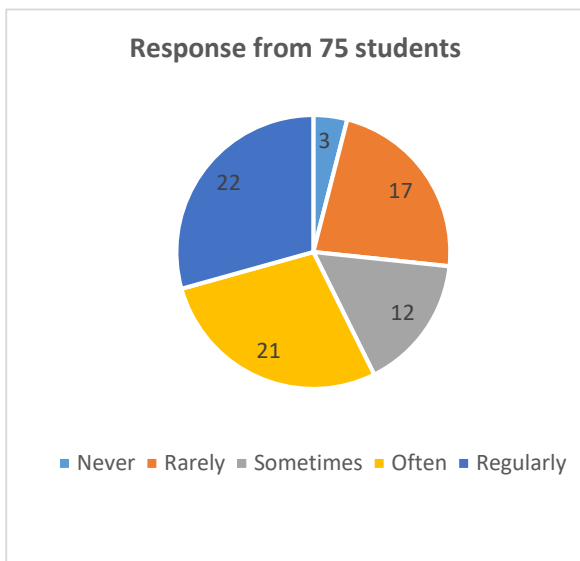
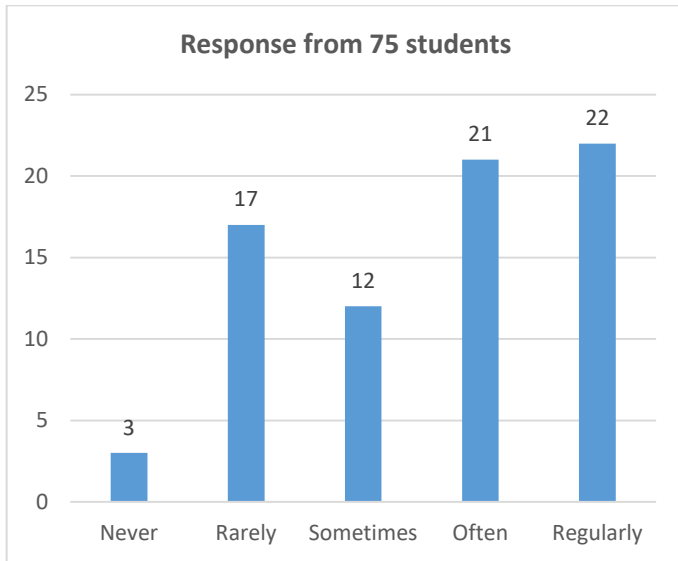
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	6	24	20	23	3.75≈4
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



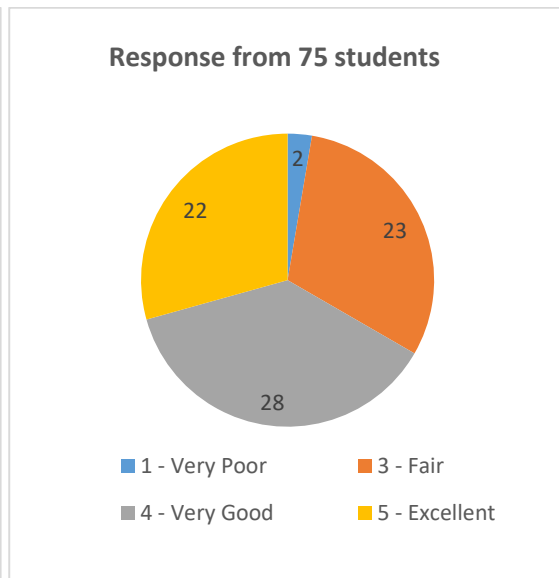
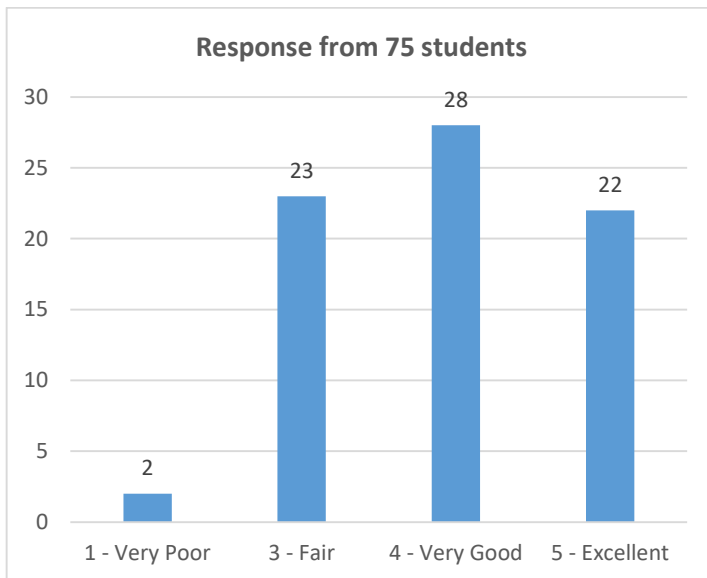
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	6	18	31	18	3.76≈4
Score	1	2	3	4	5	Fair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



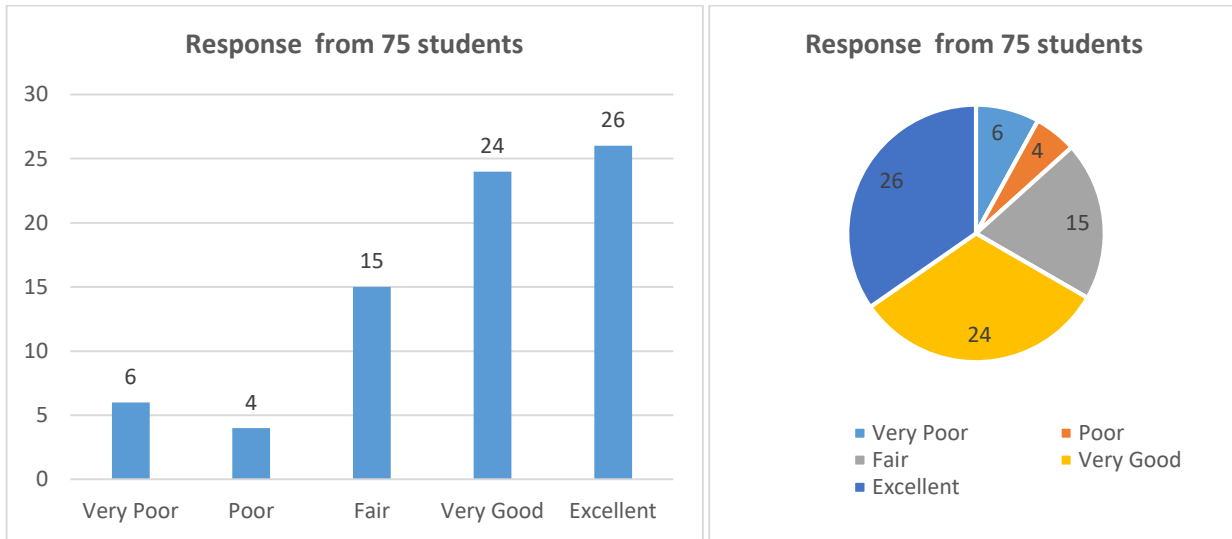
Internships,Immersion Programs,StudyTours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	3	17	12	21	22	3.56
Score	1	2	3	4	5	Sometimes

8. Rate on scale of 5, overall quality of teaching-learning process



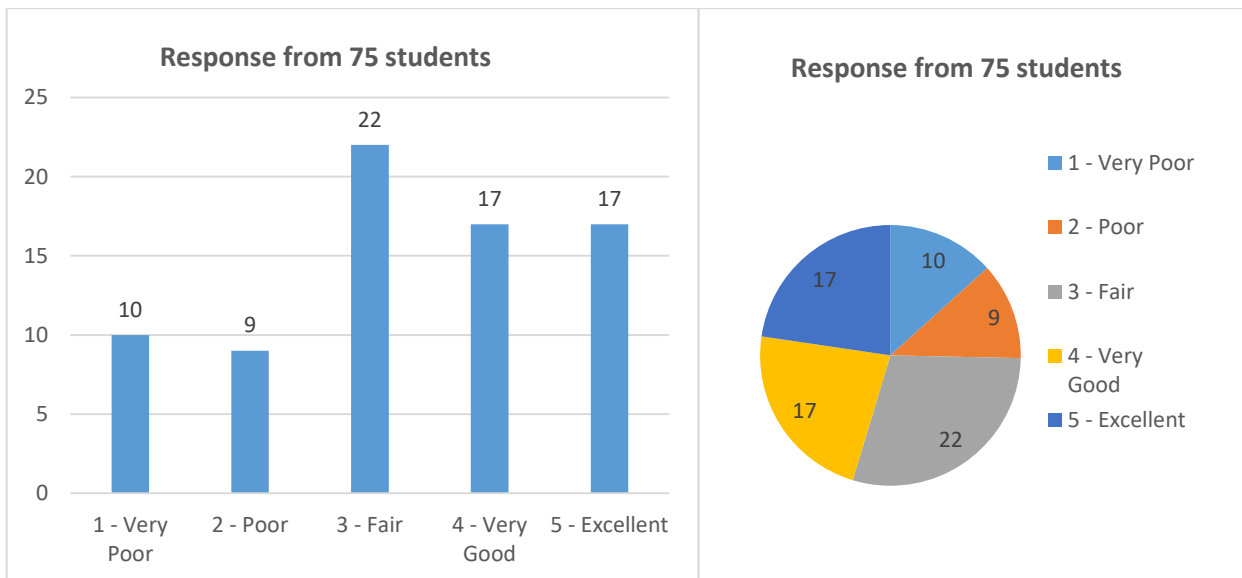
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	0	23	28	22	3.91≈4
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



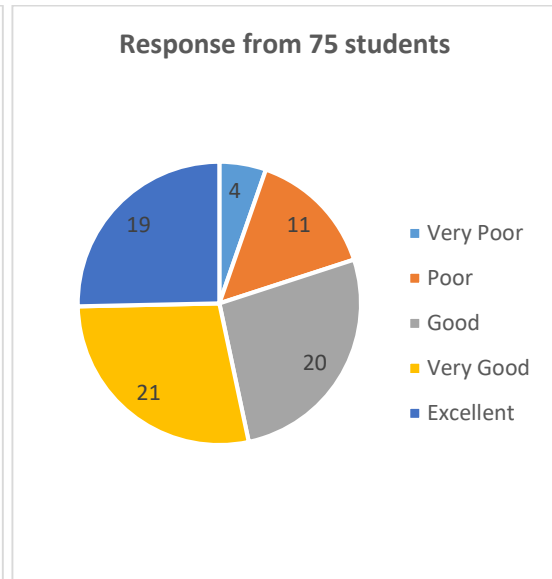
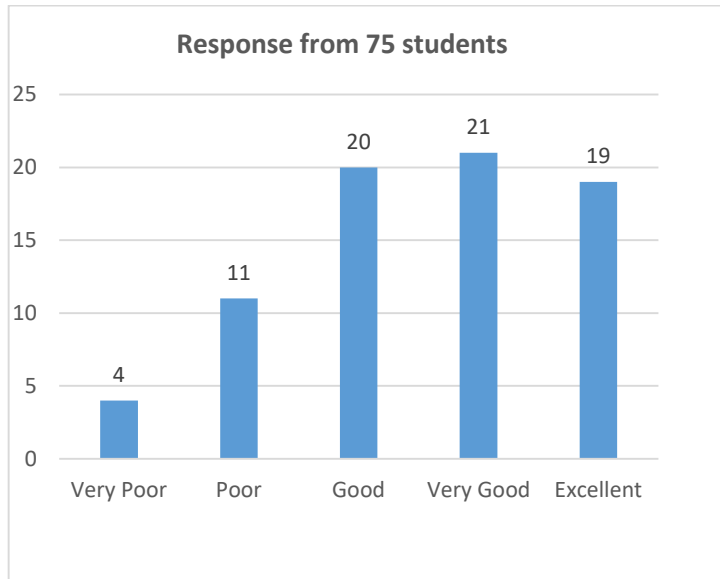
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	4	15	24	26	3.80≈4
Score	1	2	3	4	5	Very Good

10. Rate Yoga Course on scale of 5



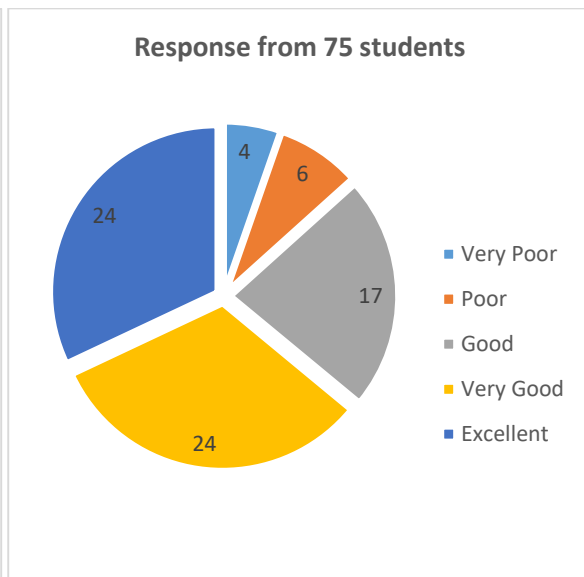
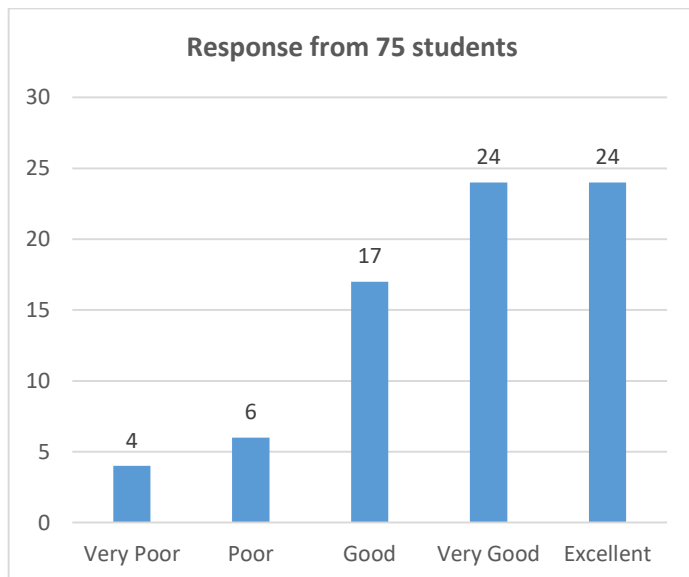
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	10	9	22	17	17	3.29
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



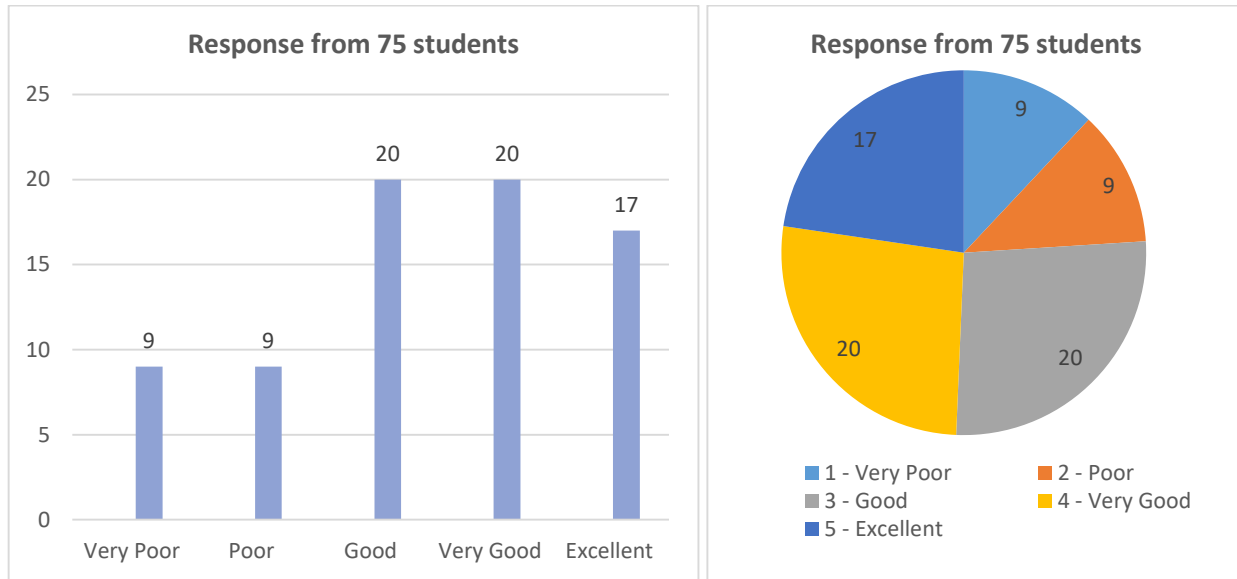
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	11	20	21	19	3.53
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



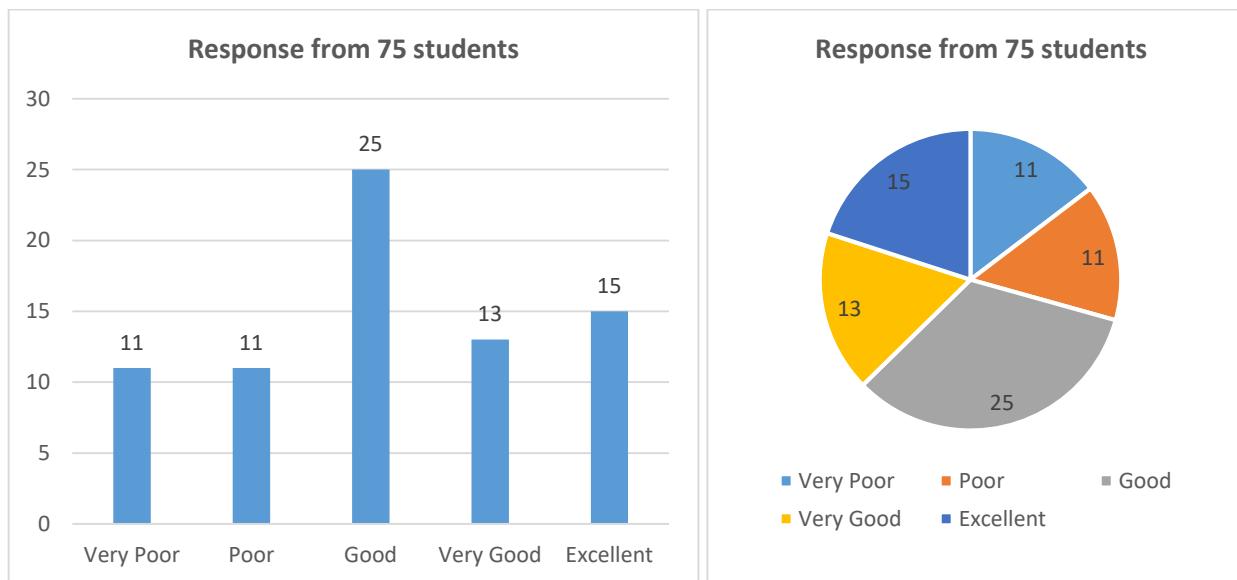
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	6	17	24	24	3.77≈4
Score	1	2	3	4	5	Very Good

13. Rate ERP on scale of 5



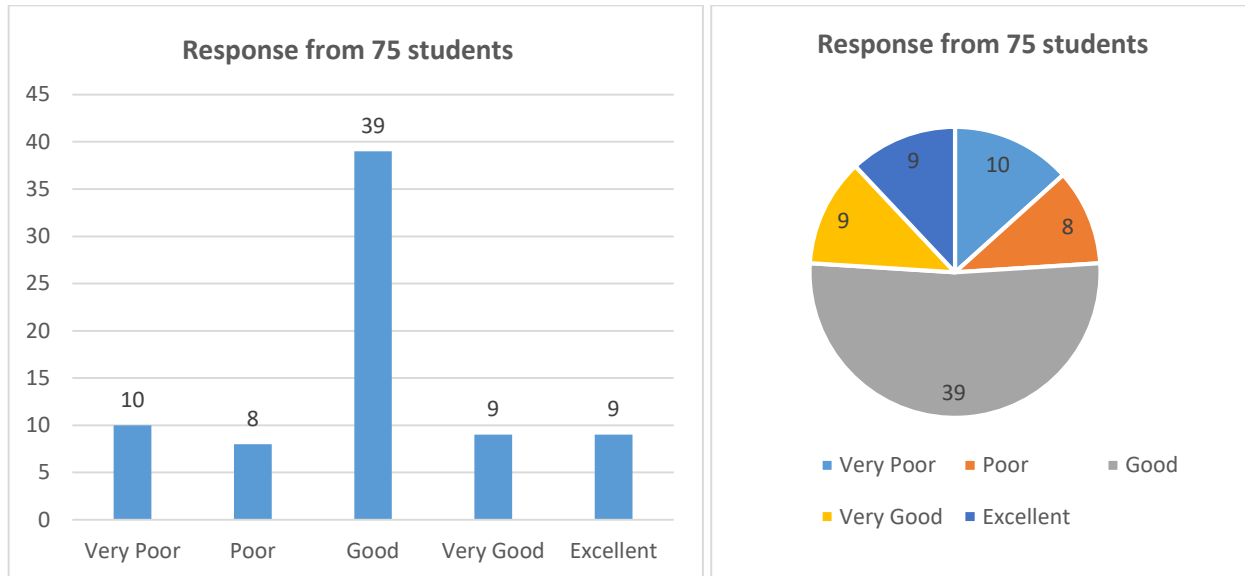
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	9	9	20	20	17	3.36
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



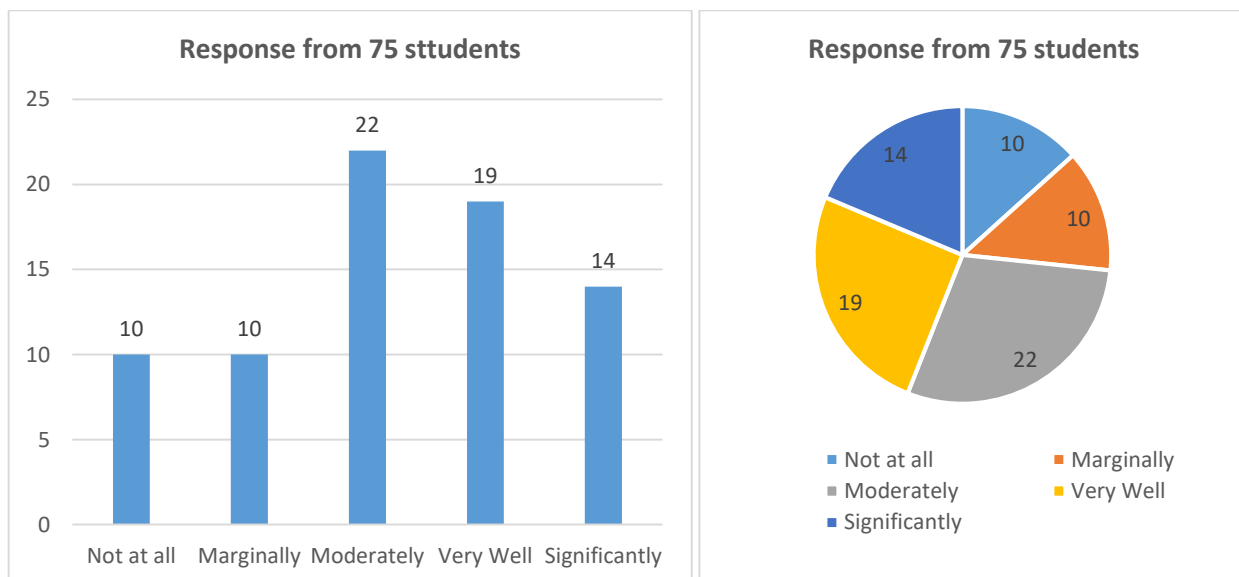
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	11	11	25	13	15	3.13
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



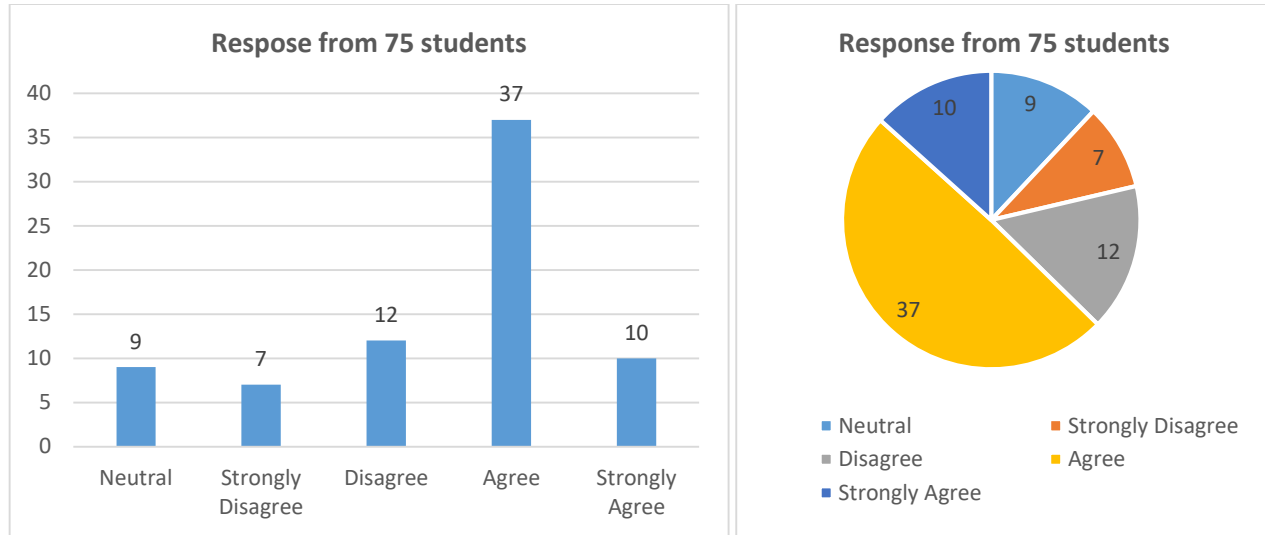
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	10	8	39	9	9	2.99≈3
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



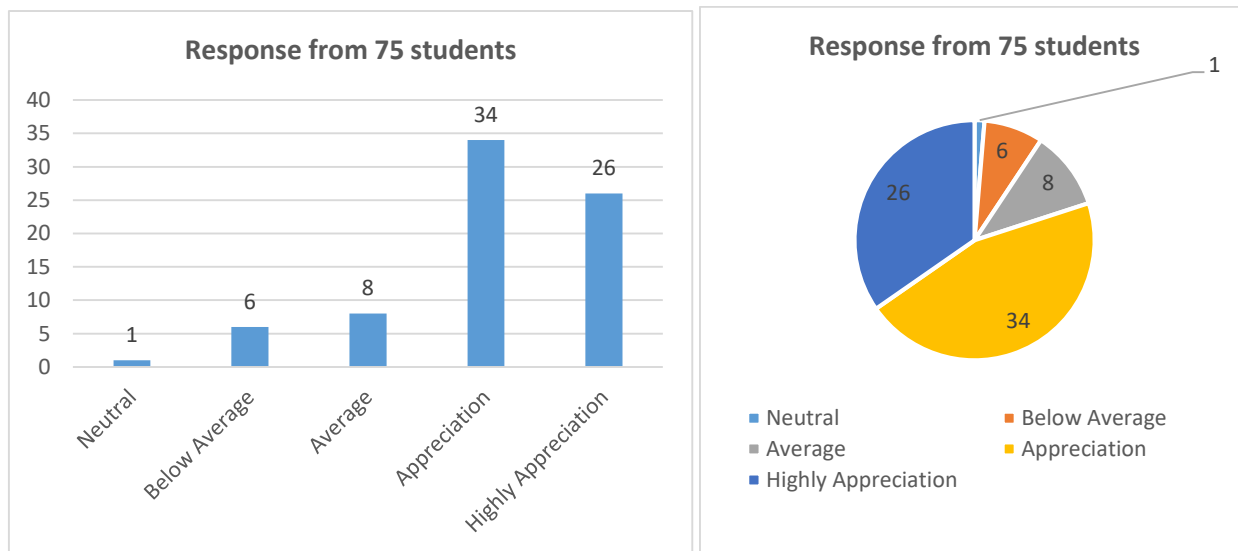
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	10	10	22	19	14	3.23
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



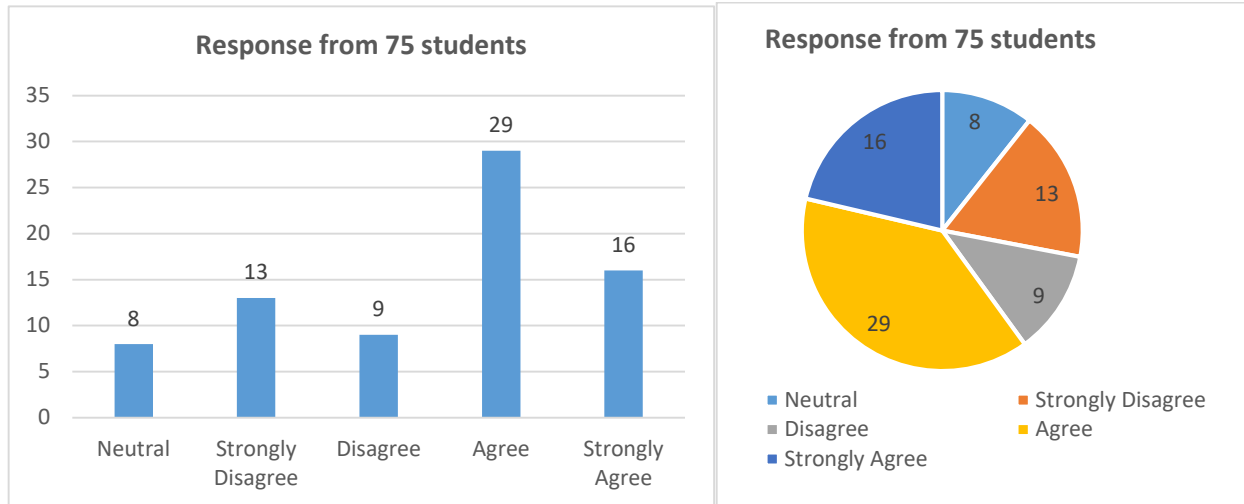
Online Learning Experience	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	9	7	12	37	10	3.43
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



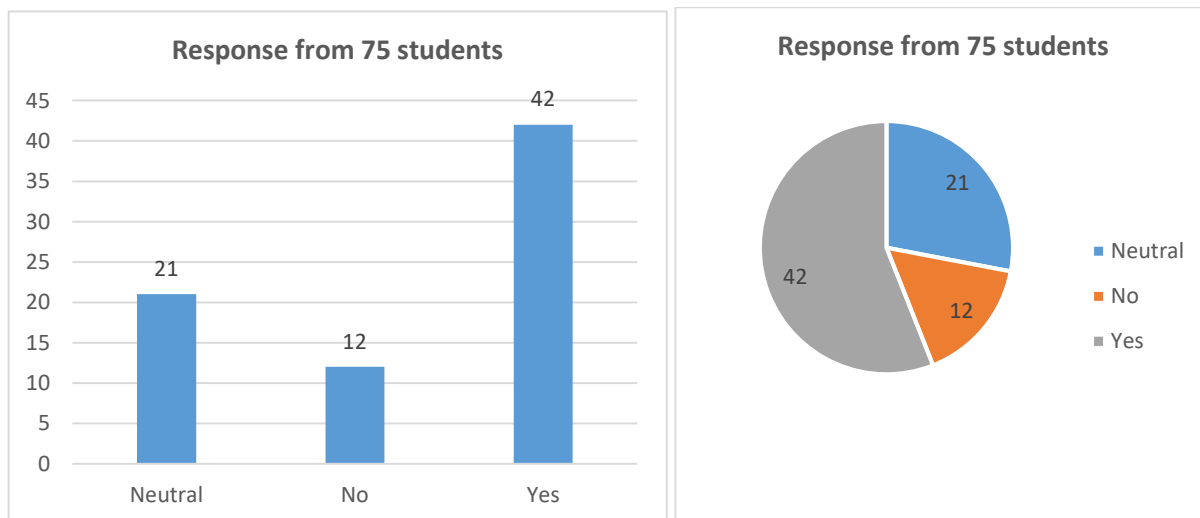
Appreciation for Faculty Members	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	1	6	8	34	26	4.04
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during Online	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	8	13	9	29	16	3.43
Score	1	2	3	4	5	Disagree

20 .You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	21	12	42	2.28
Score	1	2	3	No

21. One thing you like best about your School?

- Cleanliness
- Knowledge that professors provide.
- The quality of our course content is very good .
- Infrastructure
- Faculty
- the faculty
- The one best thing about the college has always been socializing and meeting new people and learning new things everyday, which I did miss this year!
- The syllabus was the best part, because it gave the much needed information about almost all the subjects.
- The diversity of subjects and the up-to-date information with the latest trends and demand of the market and the system
- Building location
- In academic some subjects that gave us exposure to real world apart from the academic I like my batch i.e Ecommerce the first and last batch of the University
- The curriculum is very good. The implementation could be better.
- That the school building looks good .
- Samosa Chat
- Back gate.....Chadda.....☺
- Student-teacher friendliness
- Campus
- Course syllabus, college campus
- Infrastructure and faculty members
- Teachers
- Friendly teachers
- Faculty
- Friends and faculty And infrastructure
- Teaching system
- User-friendly to be written platforms
- The ambience with the teachers and staff
- Highly educated faculties
- Faculty
- Campus
- Multi cultural environment
- Professors are very supportive and do their best to solve our problems
- All the visiting faculties were amazing.
- Visiting faculties were really good
- The campus
- Senior teaching faculty
- Infrastructure and faculty member
- This place is heaven♥
- faculties
- Some faculty members who really tried their best
- Curriculum and faculty
- Support from all faculty
- I like the best is campus environment
- Quality education from some teachers.

22. One thing you like best about your School?

- Time management
- Management and placement.
- Teaching Staff
- Nothing just canteen food
- We didn't get enough events and exposure
- From the start i.e, trimester 1 to trimester 8, attendance has always been very important, though initially we didn't take it that seriously, but now we all value attendance more than anything 😊, honestly, attendance was always a pain but now that I look back or maybe even later in my life, probably as my teachers say, I will be thankful for this!
- Management needs to improve a lot.
- If a student faced Medical emergency or met with an accident which resulted in short of attendance were not acknowledged
- Apo office
- The management and students professor relationship.
- The management was the letdown during all 3 years.
- There are many but the faculty members are very bad at communication.
- I have our associate dean anjali Sane she cant do any work efficiently and keeps shooting at students
- Walking 1km to reach my classroom...
- Poor at having students aware about whats going on
- Management
- Mit is just not student driven at all. They really need to work on that for future.
- Fees charged
- Management
- Management
- Management
- Single lift for high population(just didn't find any fault in curriculum)
- Architecture of building
- lack of information for the students as when i was in learning when the pandemic was not there we students always had to chase the authorities for details on topics that should be clearly mentioned before commencement of the session
- Unusual college hour
- Nothing
- NA
- Nothing as such
- Placement is too poor
- Placement
- College timing during pandemics
- time management
- Study tours were never organised or even mentioned by the school pre covid situation, it's really disappointing that the promises were never actually put in place..
- ERP
- We also should have National Stdy Tour
- Nil
- Management
-

23. One thing you would like to change in your School

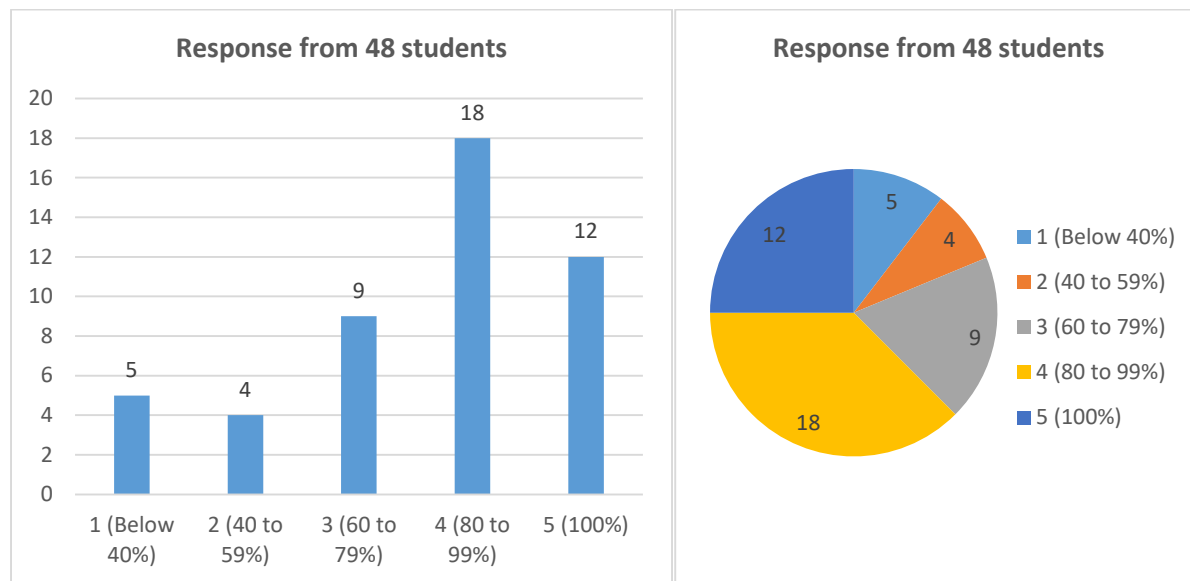
- To inform student on prior basis inspite of on time
- Placement procedure should be speedier.
- Giving better solutions to students.
- ERP
- Nothing
- More enthusiasm and camaraderie
- One thing that I would like to change in my school, if I get the opportunity would be to provide heavier emphasis on career introduction and practical experience from the beginning, so as to know the corporate world and its workings beforehand.
- Backend management operations which work with student queries must ge a bit updated and should do something to fasten up the process and involve much more transparency . Attendance criteria must be a little lenient for those have serious medical issues or have proofs for there absence
- Exam pattern
- The management
- The management and ERP
- Whole system should be changed .
- I would request to expell Anjali Sane she is very bad
- Management
- More activities,more events, and provide thorough info about everything
- Management
- Attitude towards genuine student issues, we don't get enough time to prepare for other entrance exams because of the time that mit asks from us. There should be some adjustment made by college because at the end if we get time and score well in these entrance exams, then it will not only just benefit us but will make also benefit mit's name and brand
- If fall sick for a while then we cannot give the whole trimester (Medical certificate not accepted)
- Management
- Management
- Management
- Please add one more lift in school of commerce section!
- Giving information process
- more focus on internships and immersions, tours and other activities than attendance so that they can grow in each filed and also enjoy
- Management should be better.
- Timings when i was in campus
- Nothing
- Focus on placement for MCom students
- Give equal importance to M.com and provide good placement to M.com
- Little changes in rules and regulations.
- If online exams are taken VAT platform should be avoided as it creates a lot issue. L
- timings
- Management and the elevator.
- Online classes... We would like offline classes to start
- ERP
- fine the way it is .
- Accessibility to management

School wise Analysis

Economics

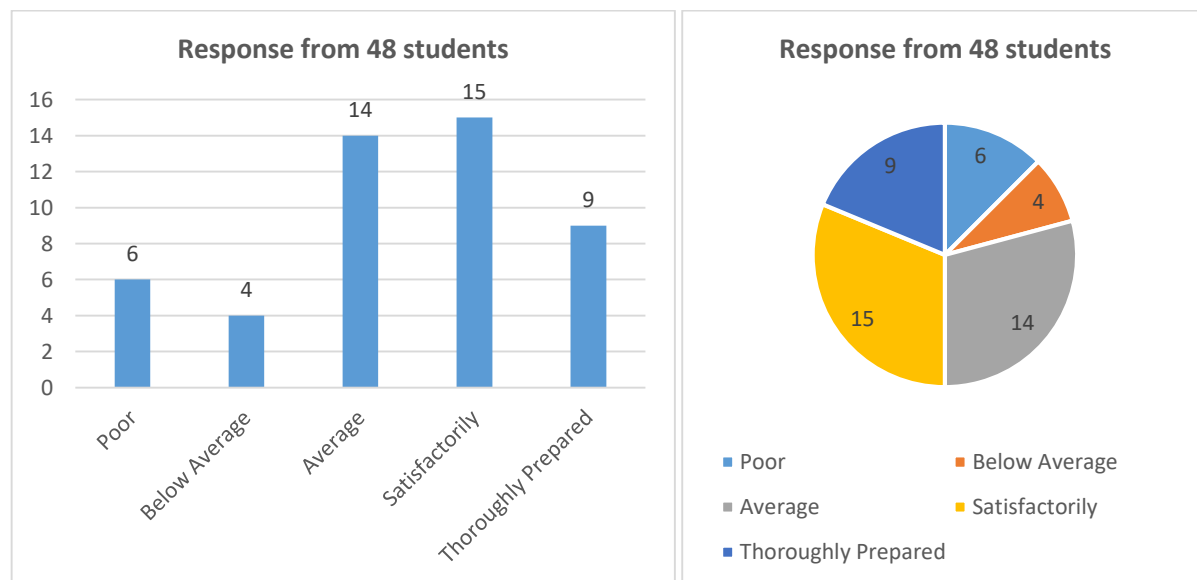
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
2	BSc. Economics	52	48	92%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



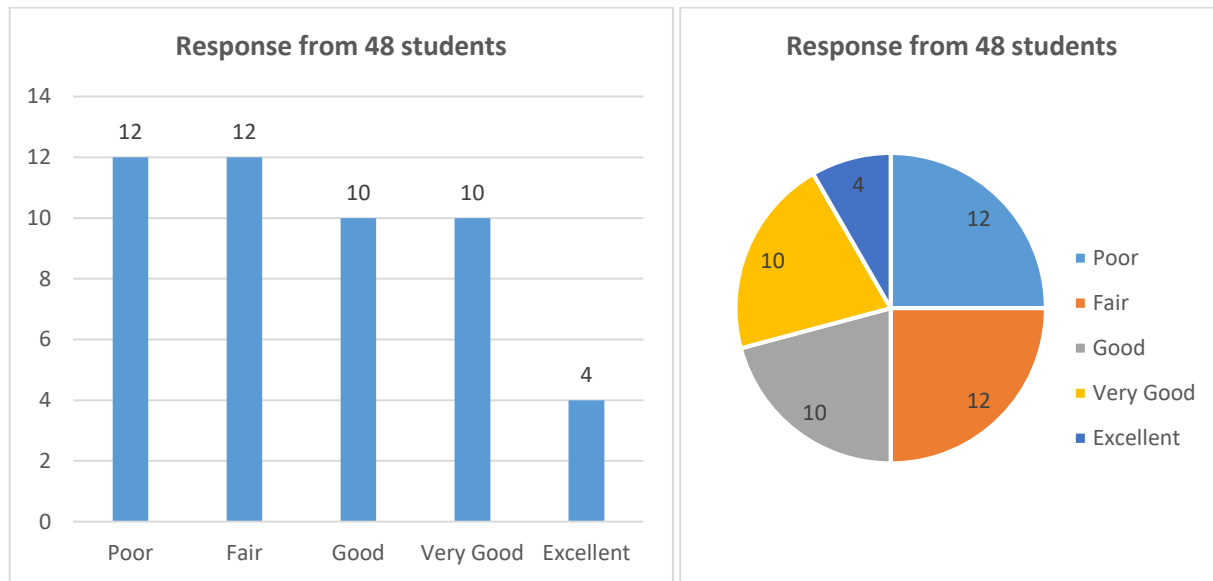
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	5	4	9	18	12	3.58≈4
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



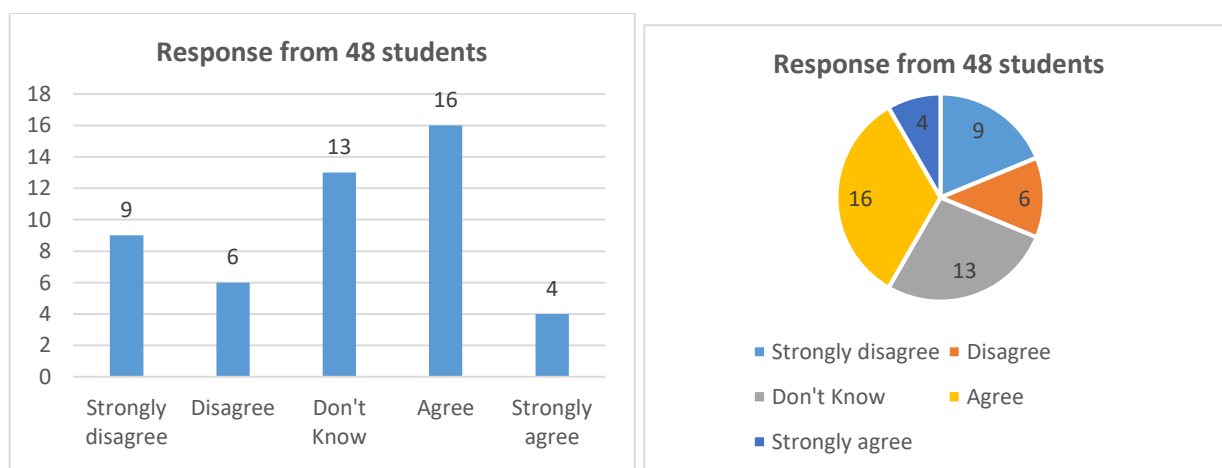
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	6	4	14	15	9	3.35
Score	1	2	3	4	5	Average

3. The Faculty approach to teaching can best be described as



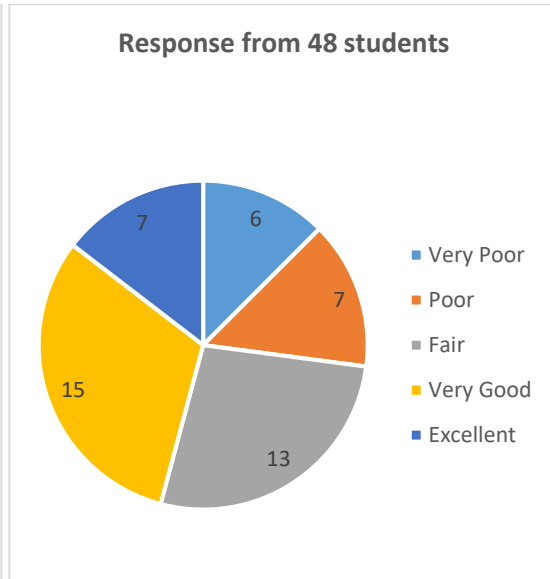
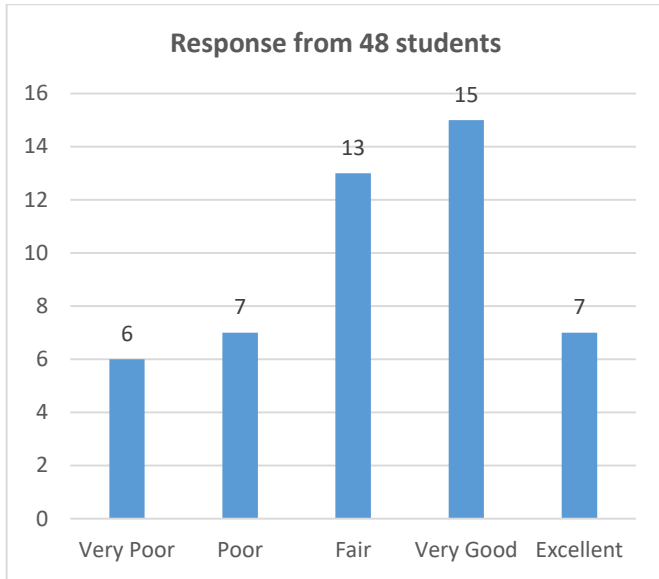
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	12	12	10	10	4	2.21
Score	1	2	3	2	5	Fair

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



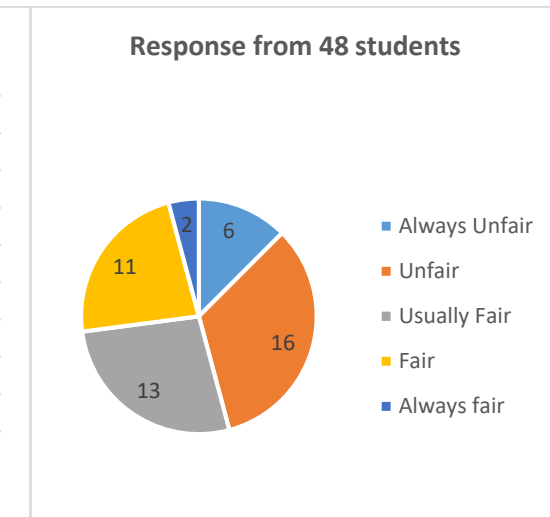
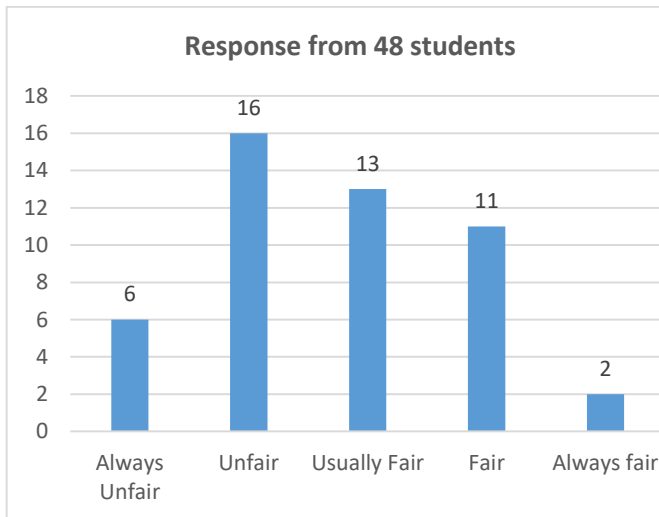
Programme Educational Objectives & Outcomes	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	9	6	13	16	4	3.00
Score	1	2	3	4	5	Don't Know

5. Rate on scale of 5, Curriculum



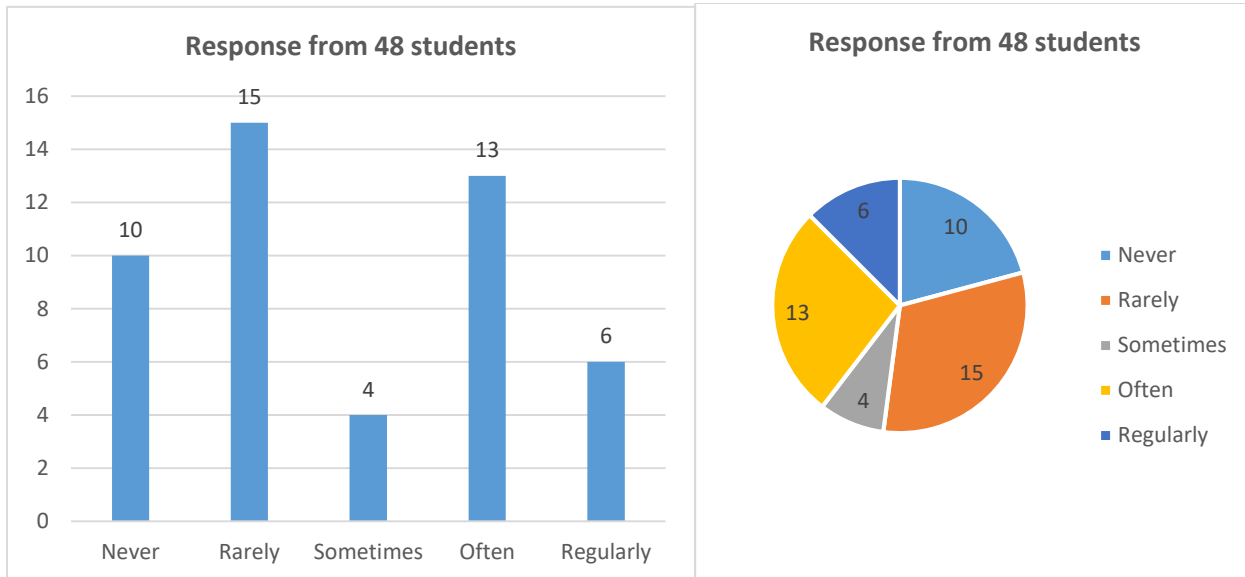
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	7	13	15	7	3.21
Score	1	2	3	4	5	Fair

6. Rate on scale of 5, Evaluation process



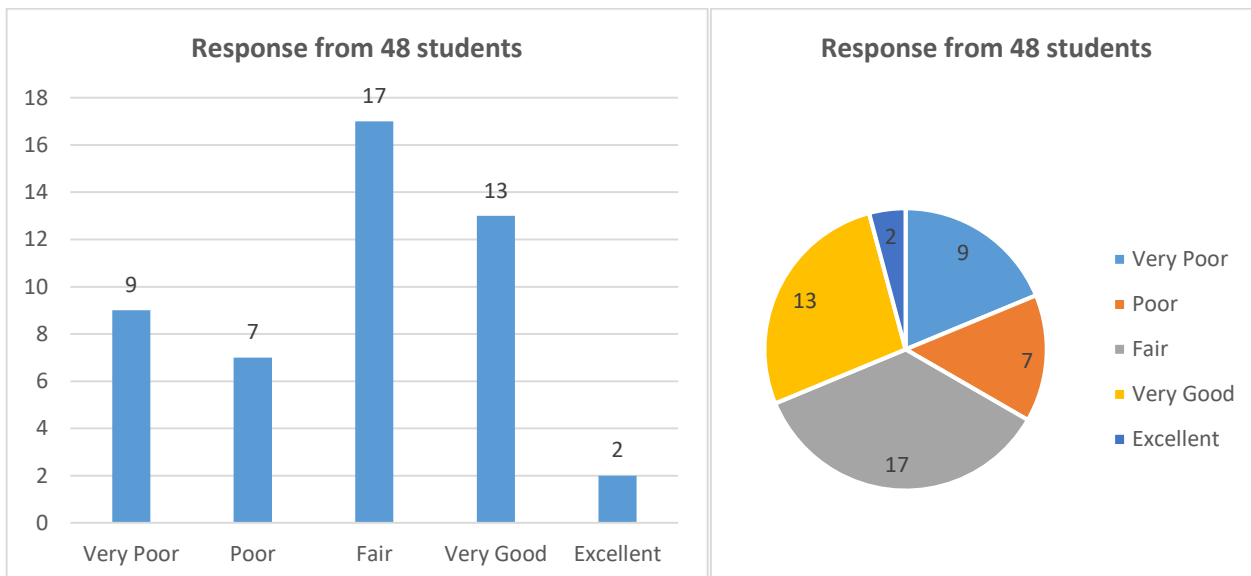
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	6	16	13	11	2	2.73≈3
Score	1	2	3	4	5	Usually Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



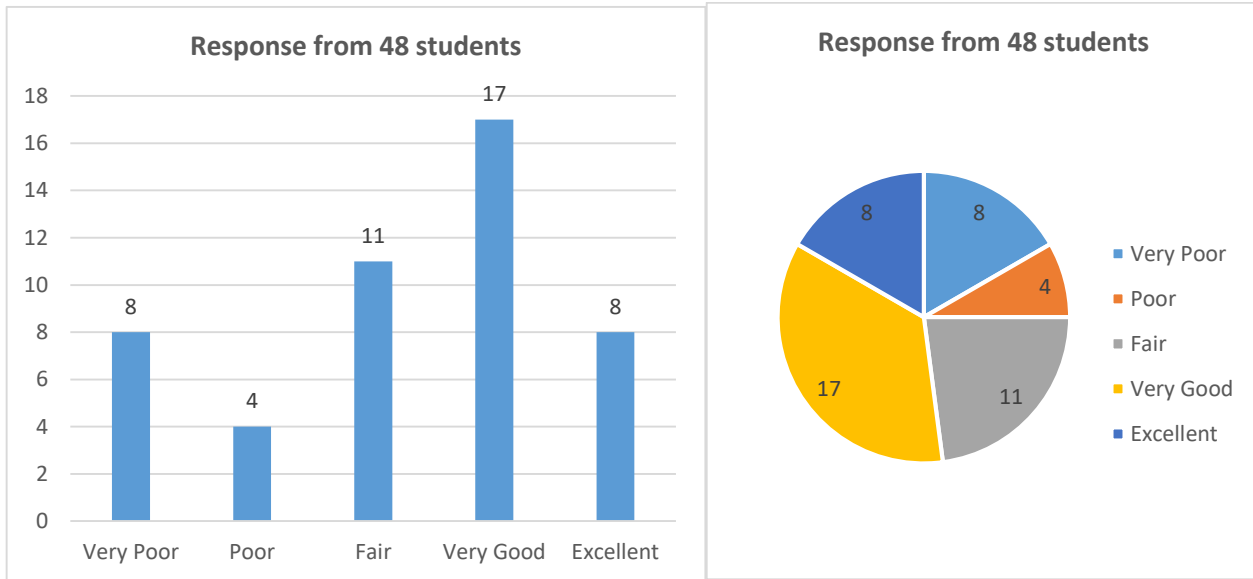
	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	10	15	4	13	6	2.79≈3
Score	1	2	3	4	5	Sometimes

8.Rate on scale of 5, overall quality of teaching-learning process



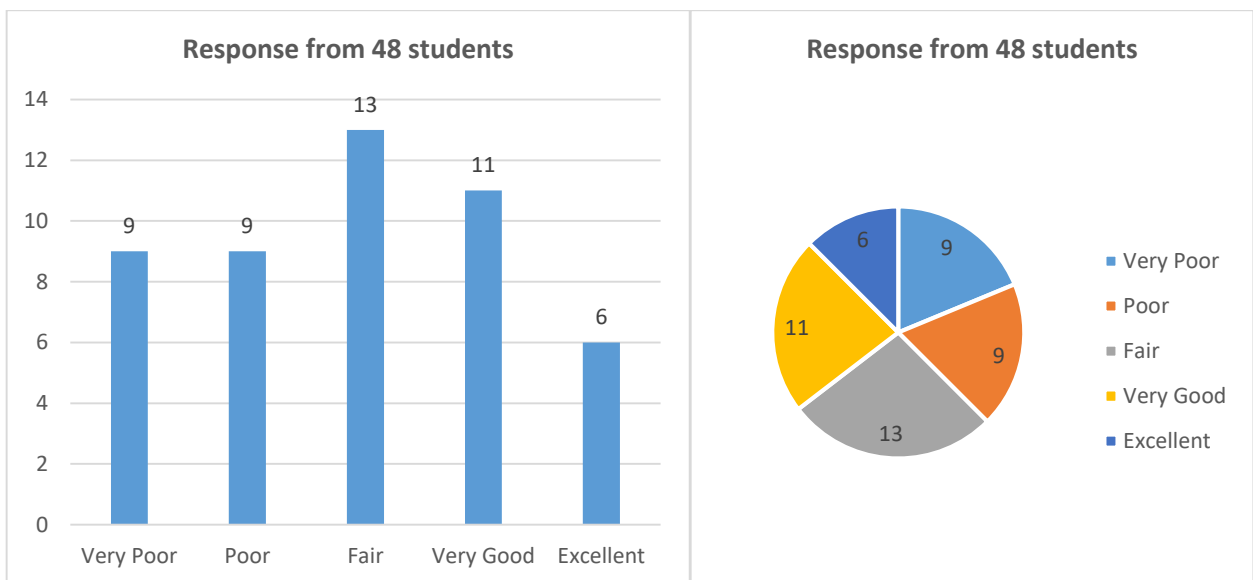
quality of teaching-learning	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	9	7	17	13	2	2.83≈3
Score	1	2	3	4	5	Fair

9 Rate Peace Courses on scale of 5



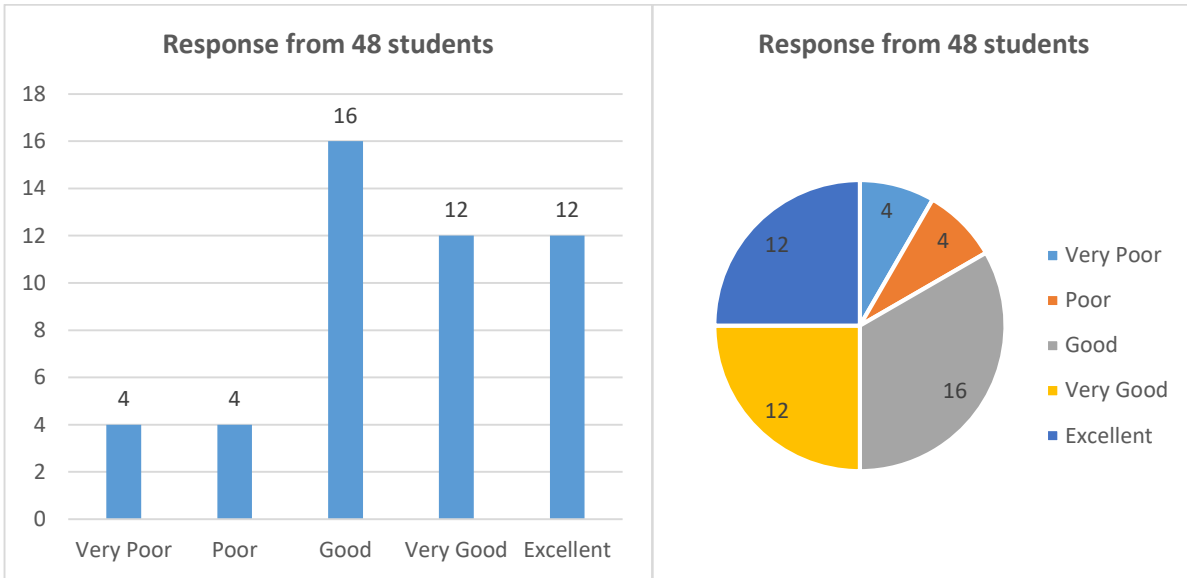
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	8	4	11	17	8	3.27
Score	1	2	3	4	5	Fair

10. Rate Yoga Course on scale of 5



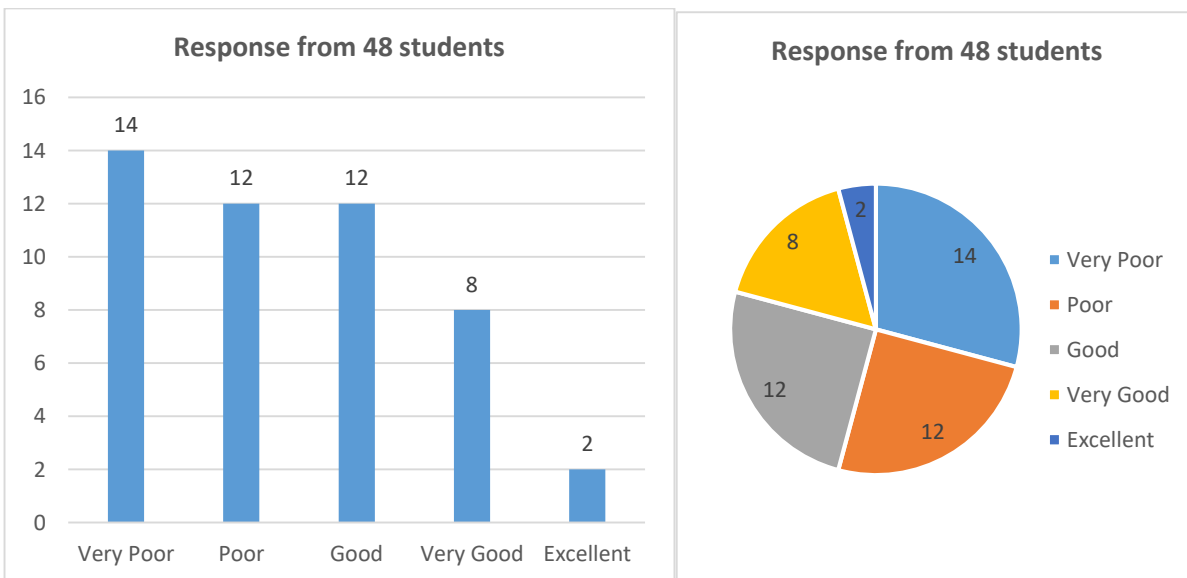
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	9	9	13	11	6	2.92≈3
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



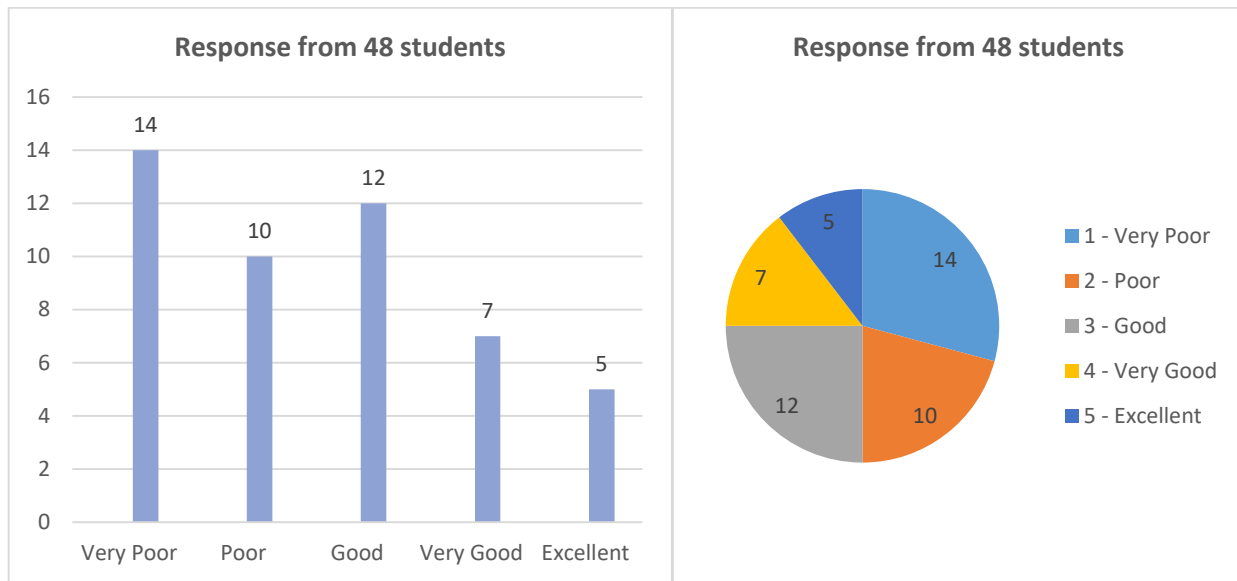
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	4	16	12	12	3.50
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



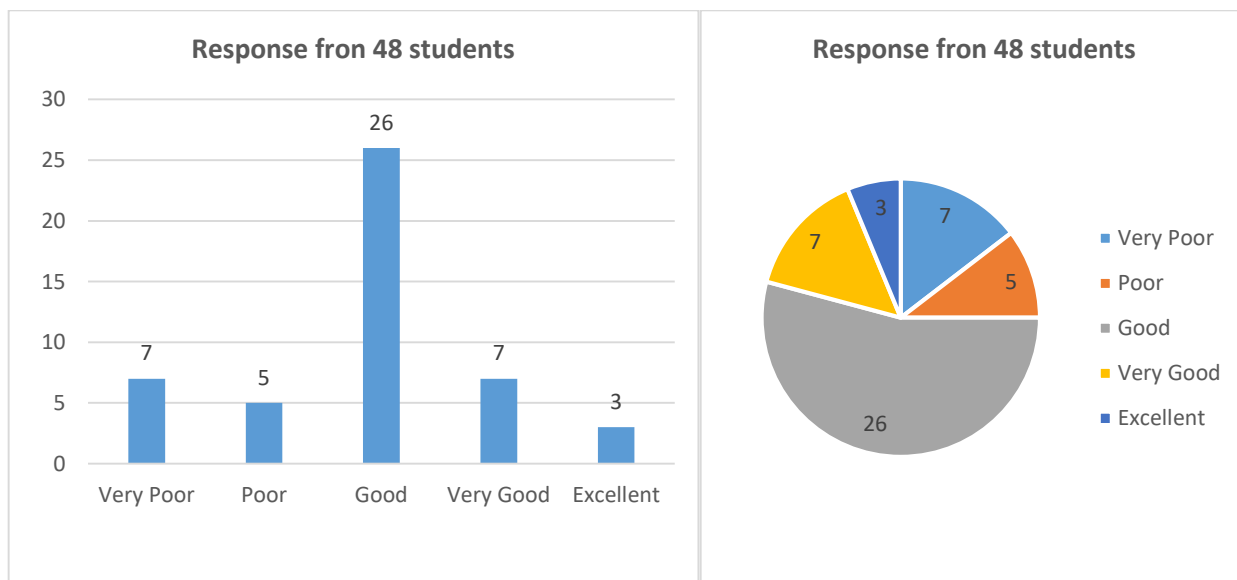
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	14	12	12	8	2	2.42
Score	1	2	3	4	5	Poor

13. Rate ERP on scale of 5



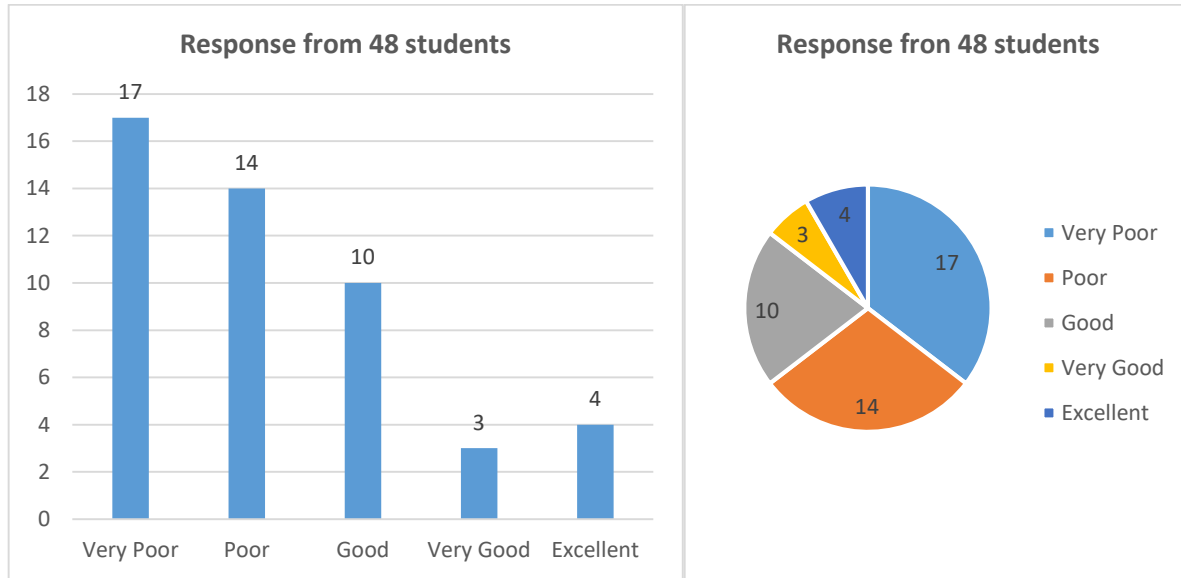
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	14	10	12	7	5	2.56≈3
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



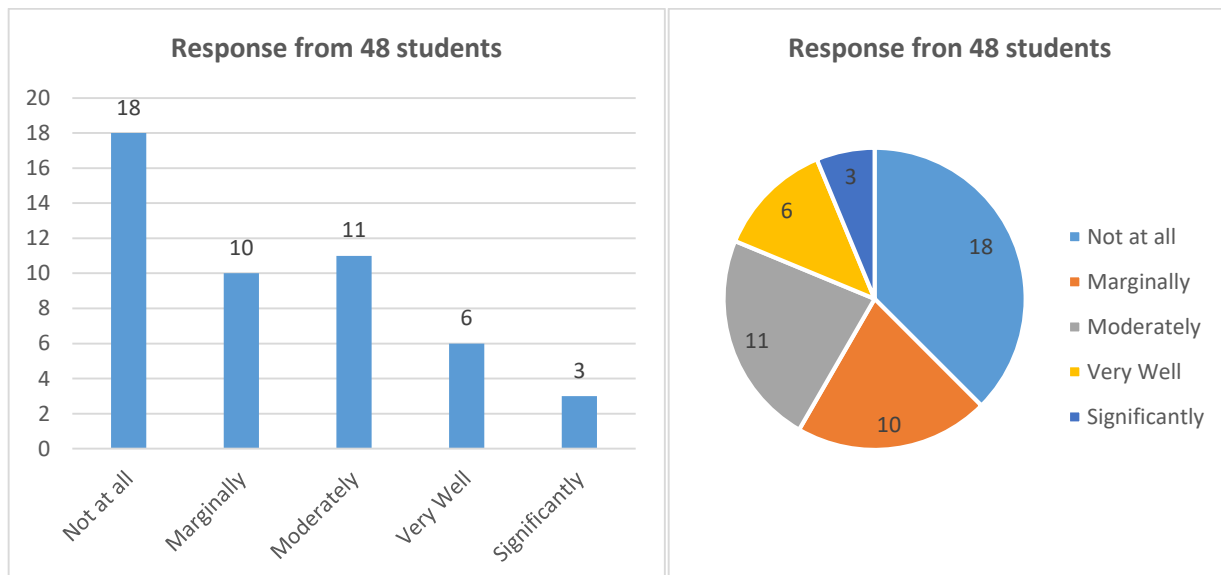
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	7	5	26	7	3	2.88≈3
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



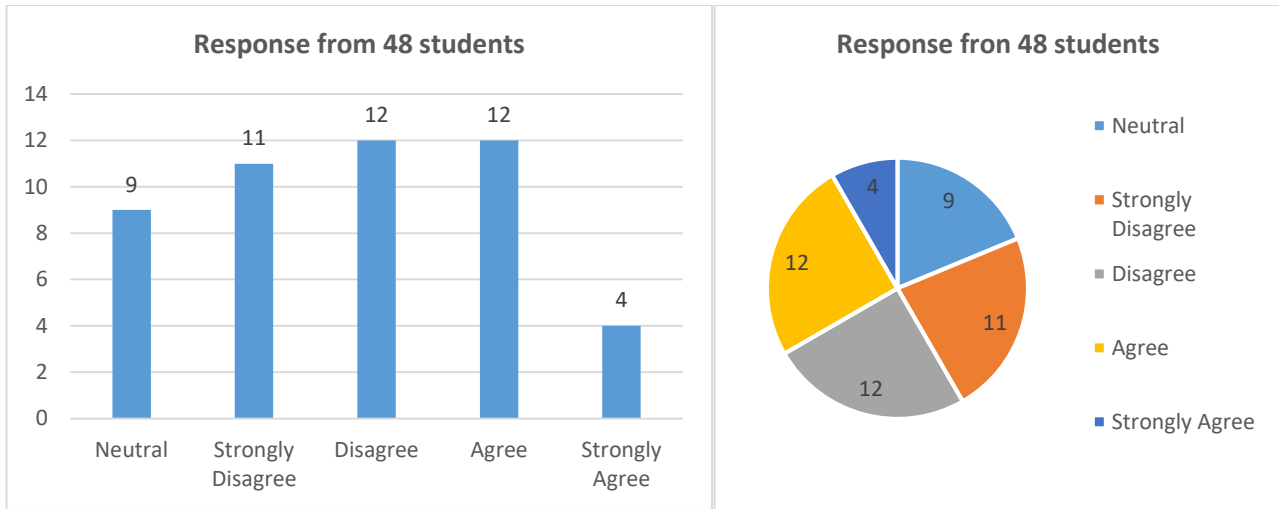
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	17	14	10	3	4	2.23
Score	1	2	3	4	5	Poor

16. Does Mentor-Mentee system benefited you



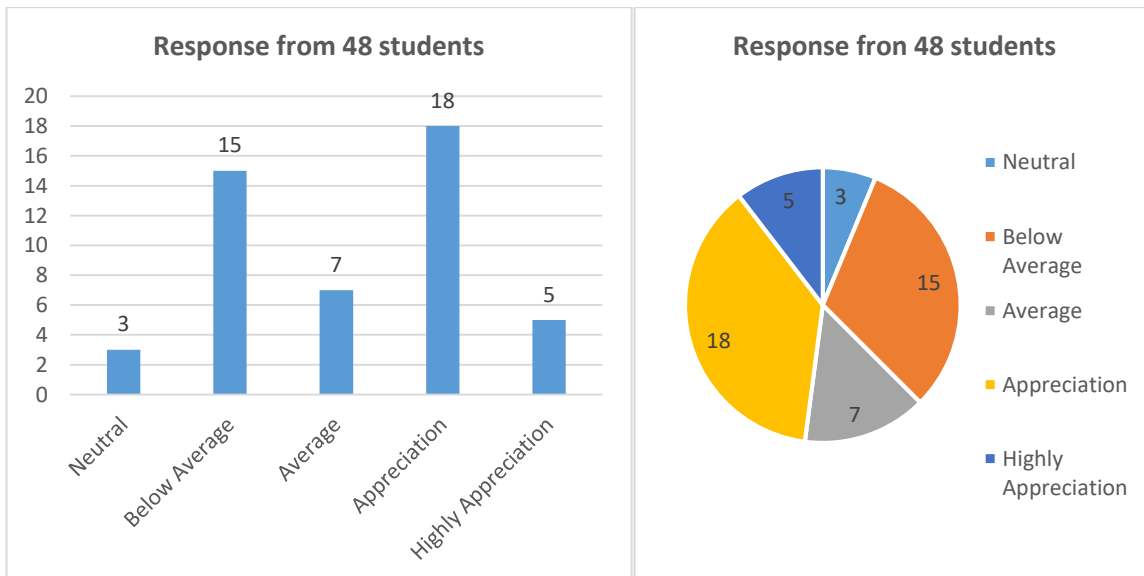
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	18	10	11	6	3	2.29
Score	1	2	3	4	5	Marginally

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



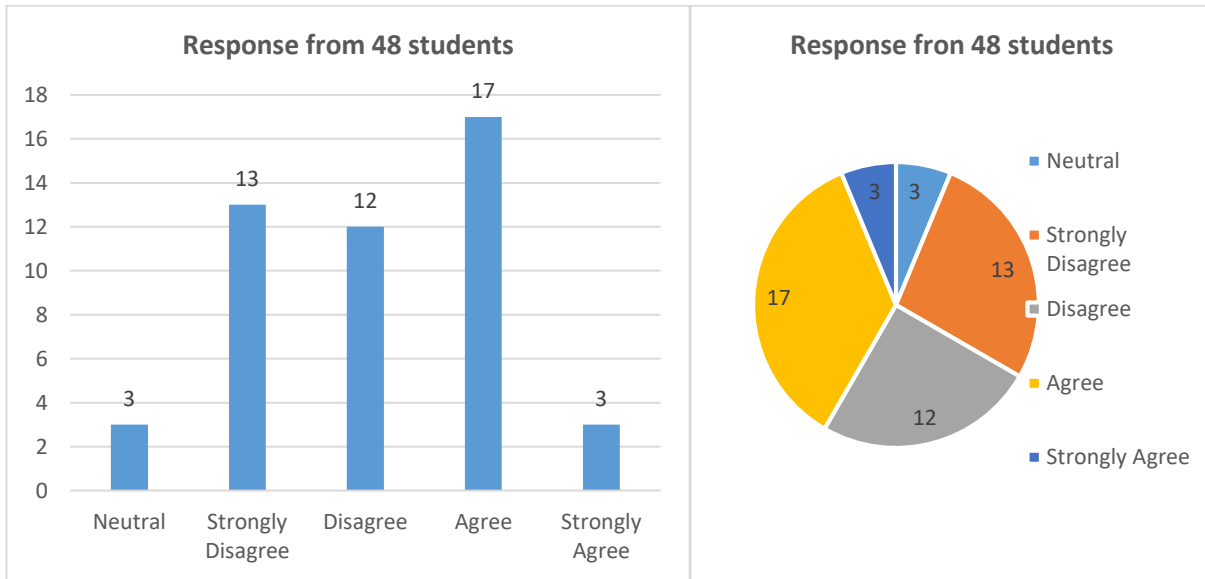
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	9	11	12	12	4	2.81≈3
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



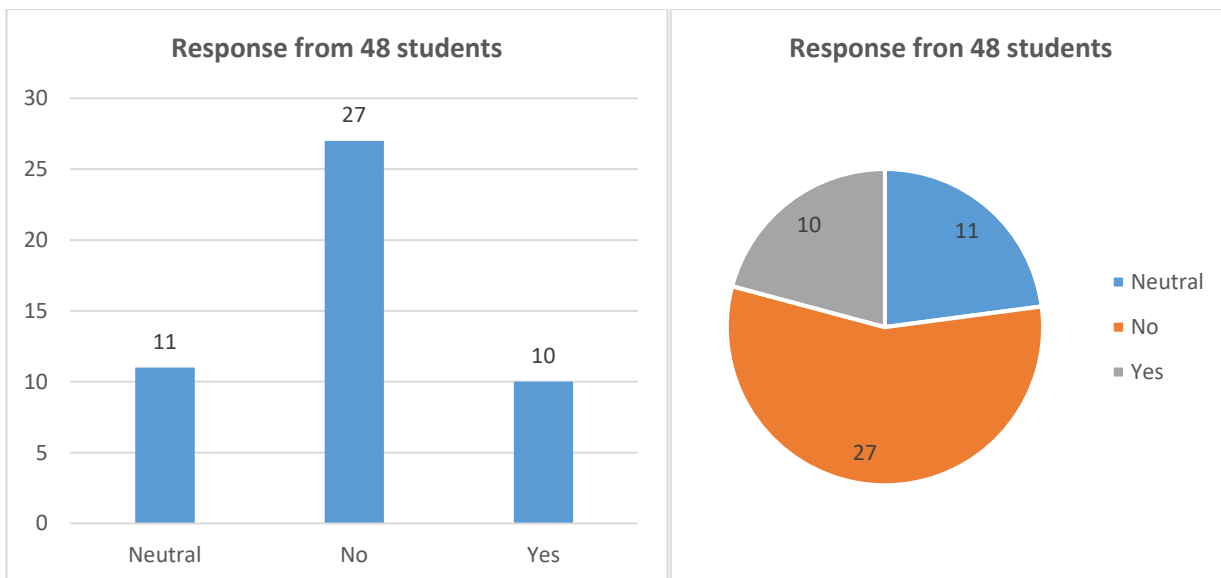
Appreciation	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	3	15	7	18	5	3.15
Score	1	2	3	4	5	Average

19. Assessment done through online platform was transparent and fair



Assessment Done	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	3	13	12	17	3	3.08
Score	1	2	3	4	5	Disagree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	11	27	10	1.98≈2
Score	1	2	3	No

21. One thing you like best about your School?

- Nothing
- Low strength of class. Literally nothing else.
- Classmates
- Nothing.
- Nothing
- Some of the visiting faculties in finance subjects were great
- Nothing, there's nothing to like here.
- Trimester System
- Cultural activities
- I love my school because I have great friends and the teaching staff are so supportive and encouraging.
- Friendly nature of each teacher
- Curriculum is good
- Advertising before admissions.
- Curriculum
- I made friends
- The college timings and guest sessions
- The Subject Economics
- The curriculum was made very well. We were been able to get to know about various subjects but the level of application and understanding of the subject was required was way below satisfactory. Please its a request to make changes in the curriculum. Provide two trimester for the subject which are of utmost important from the future perspective.
- Professors helping students to think vividly.
- The subjects and vast array of knowledge I was exposed to.
- Nothing. I'm glad I survived this environment. This was the worst environment I was ever exposed to... coupled with the worst management and I say it for only my school (SOE). Rest facilities of MIT WPU are pretty beneficial...
-

22. One thing you like least about your School?

- Everything
- Difficult to say one thing, there are so many but I would say the DEAN.
- Never liked anything about the school.
- Everything
- Very poor curriculum, economics not at all at par with good institutions in the country. The focus in more on subjects other than economics. Subjects that are relevant to management are given more emphasis instead of core subjects. The degree is BSc. Economics, so Economics must be taught at a level that matches good institutions. The students cannot stand with their competitors from other colleges with such bleak knowledge of economics.
- Dean and the placement cell. They are not fit to run a dept(personal opinion)
- Very academically focused becomes monotonous
- Less number of holidays
- Trimester patter, Too much work load during online classes, Low empathy for students, Overlapping syllabus
- Nothing
- Lesser number of tour and activity
- Implementation is not upto the mark
- Rules and Regulations not properly convey at the right time.
- Trimester pattern is the worst pattern any one could have imagined. Changing subjects every 3 months and giving exams in those three months like it's a year was worst experience in my living memory.
- The attendance thing and erp



Dr. Vishwanath Karad

**MIT WORLD PEACE
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TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

- Excessive Assignments during COVID pandemic,online classes
- The way faculty used to engage with the students. Partially was always felt.
- Building pressure on students
- Nothing else was allowed or appreciated except for academics.
- The process of sorting student greivences...
-

23. One thing you would like to change in your School

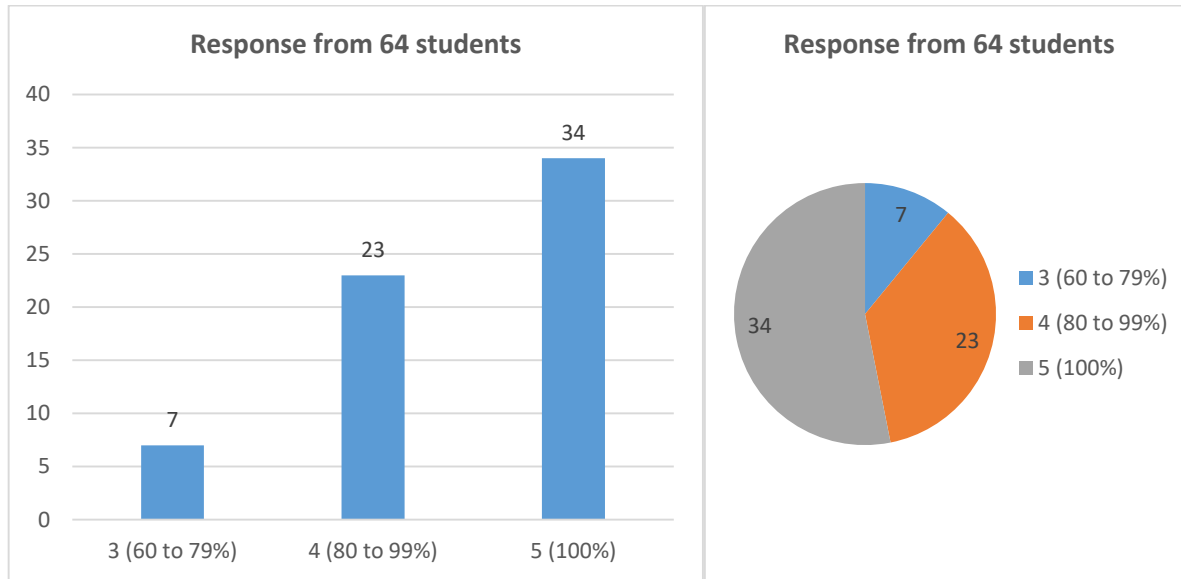
- WPU
- Change the school
- Management
- Everything, from faculties to curriculum, even the dean.
- Everything
- The administrative part, management which is not respondent to student's needs. And the faculty too.
- The placement assistance team is lazy and laid back and they try to condition students to believe that they are worth less.
- Interlink different departments to increase the college experience
- More preference to co- curricular activities
- School should follow whatever they have promised
- More life skills courses.
- Increase tour
- Remove project for final trimeseter. Too stressful along with the internship workload. Rather ask us to submit a report on our internship and a presentation as well.
- The not so no response on Backlog student CGPA update and worst rules of it.
- Most things need drastic change but please reduce compulsory attendance percentage and abolish trimester pattern
- Everything
- For Mentor Mentee program students should be free to choose their mentors, because GOOD MENTORS ONLY CHOOSE TOPPERS then rest remain average throughout
- Pressure created due to assessment system should be reduced
- Give the students more of application rather than just theory.... Make economics a fun and happy subject rather than just keeping it bore by keeping the attendance level high... No engagement with teachers and if somehow possible do cancel the class participation division of evaluation. Instead evaluate students based upon the individual learning by giving them innovative and application based project based on the subject syllabus.
- I would like to reduce the number of internal tests given by students and also reduce the weightage of internal marks to 40%
- Way of teaching, giving relaxation to students during these times
- Less frequent changes in the faculty, better infrastructural utilisation (like unrestricted access to computer labs) and finally the attendance requirement which is very unhealthy for an overall development of a student in my personal opinion.
- Management
- Require good faculty.

School wise Analysis

Education

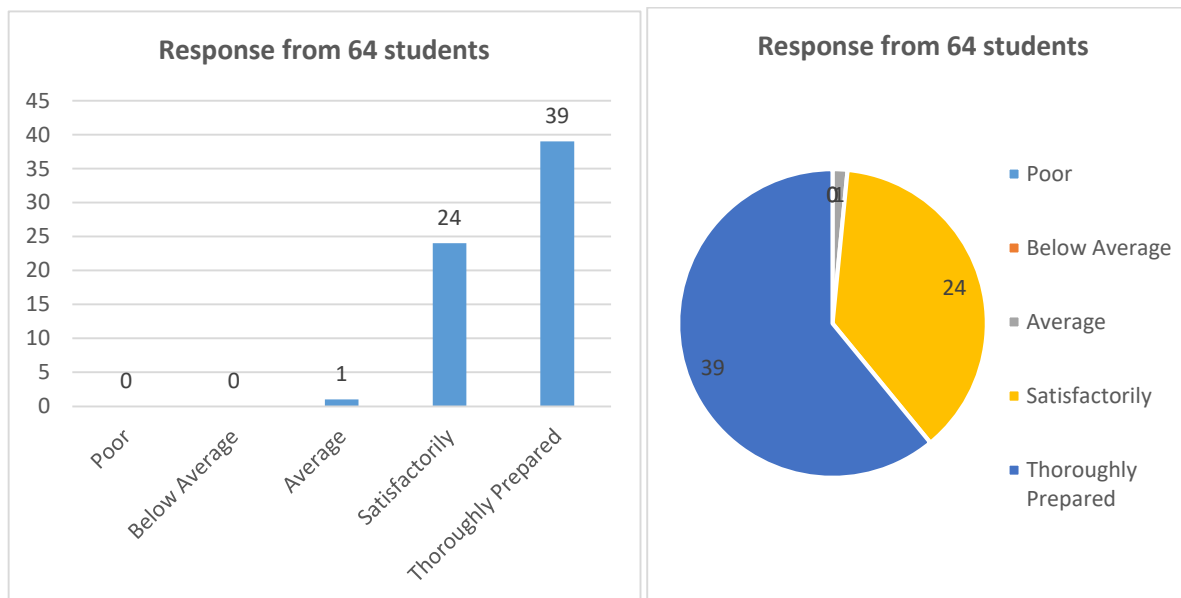
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
3.	B,Ed., M.Ed.	85	64	75%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



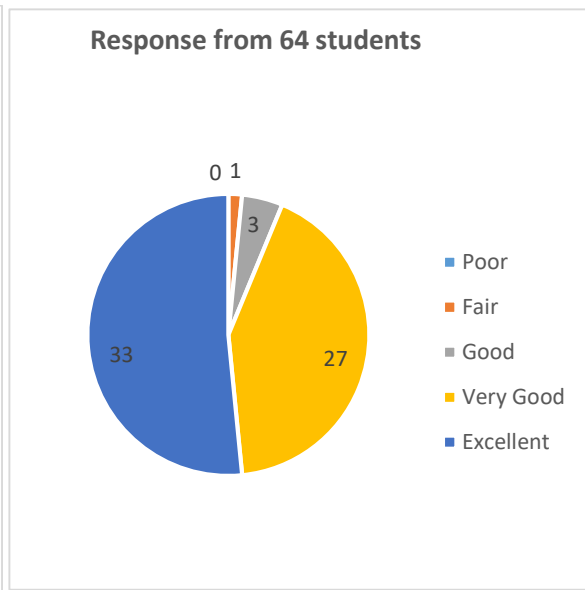
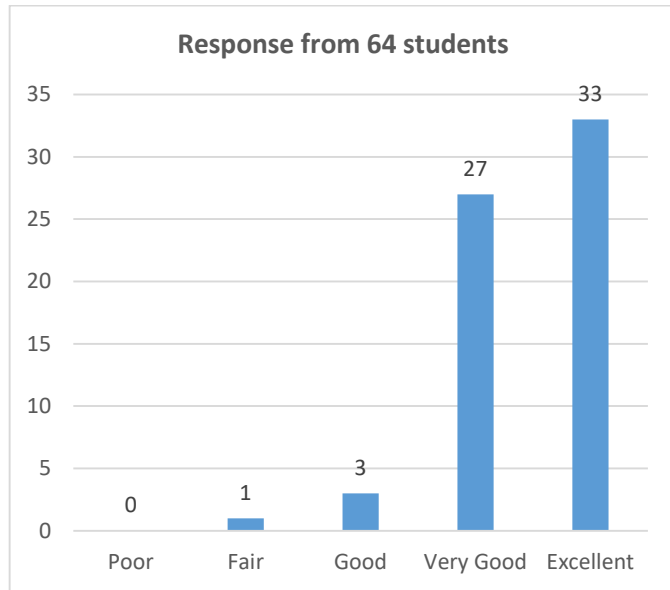
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	7	23	34	4.42
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



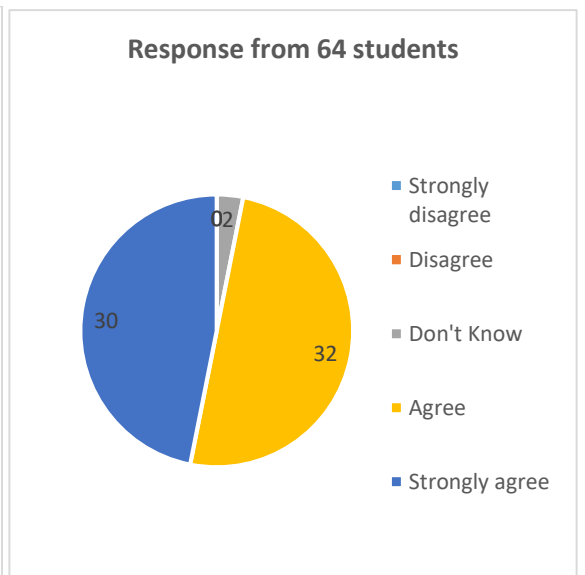
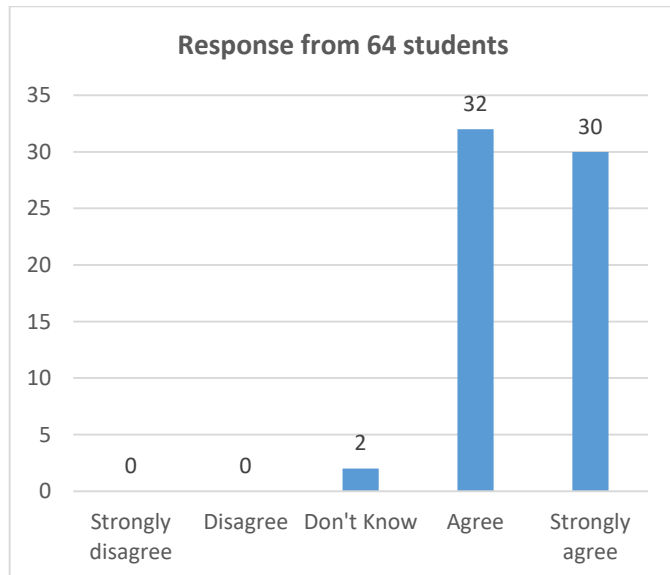
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	1	24	39	4.59
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



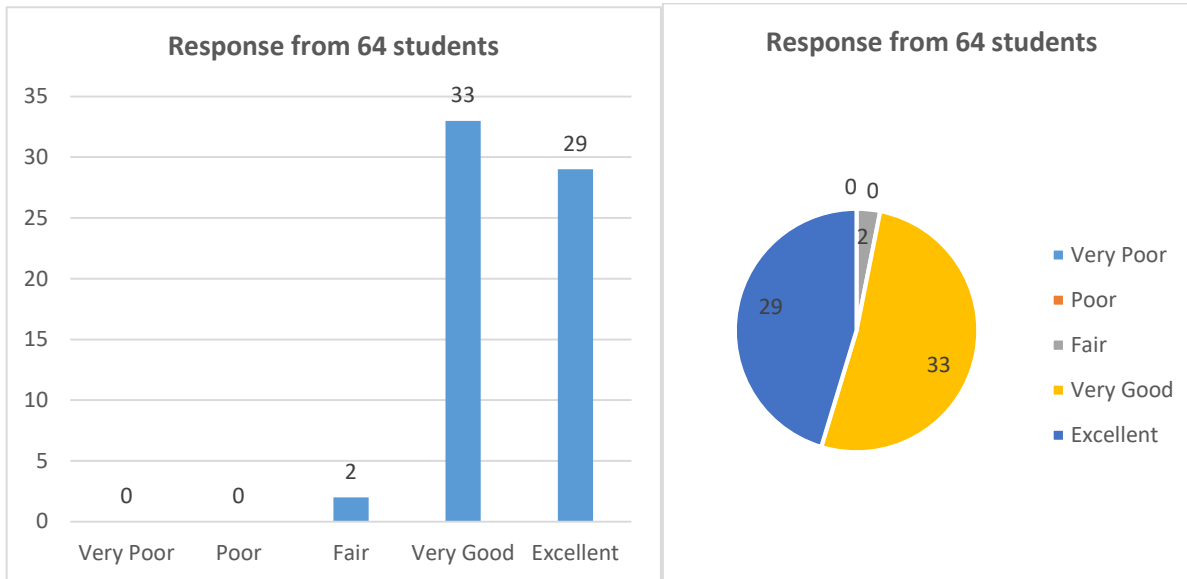
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	1	3	27	33	3.59
Score	1	2	3	2	5	Good

4. Programme Educational Objectives (PEOs), Programme Outcomes (PEOs Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



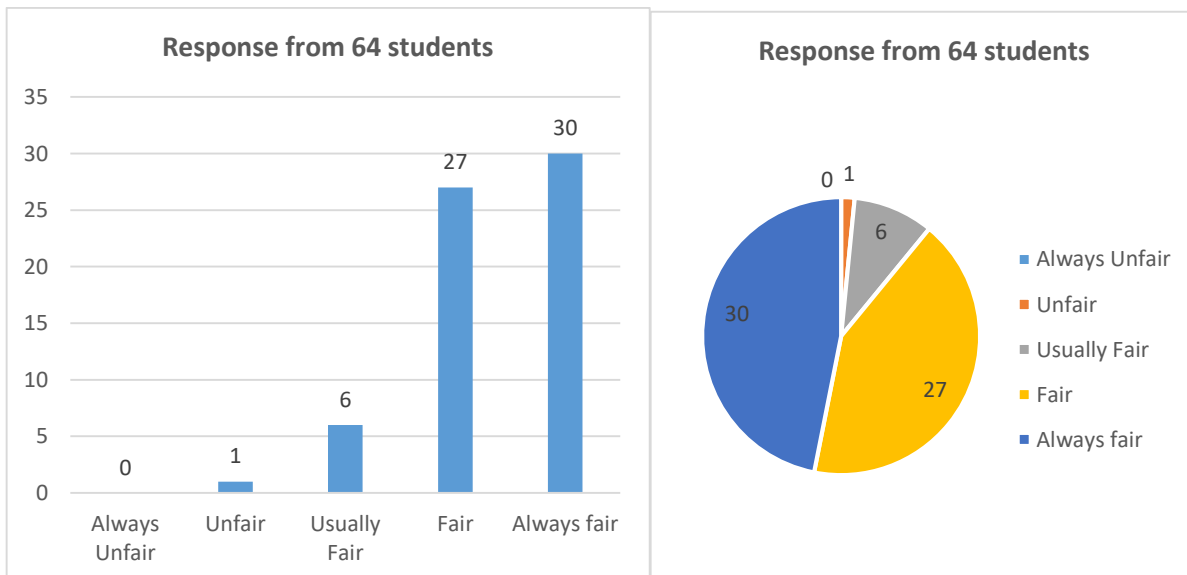
(PEOs)(PEOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	0	2	32	30	4.44
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



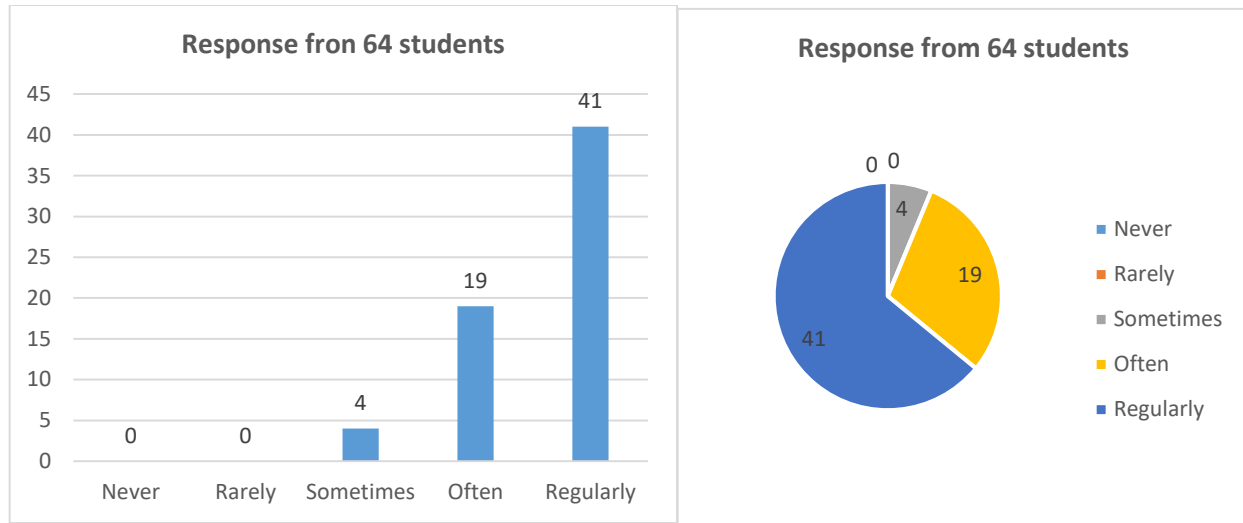
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	2	33	29	4.42
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



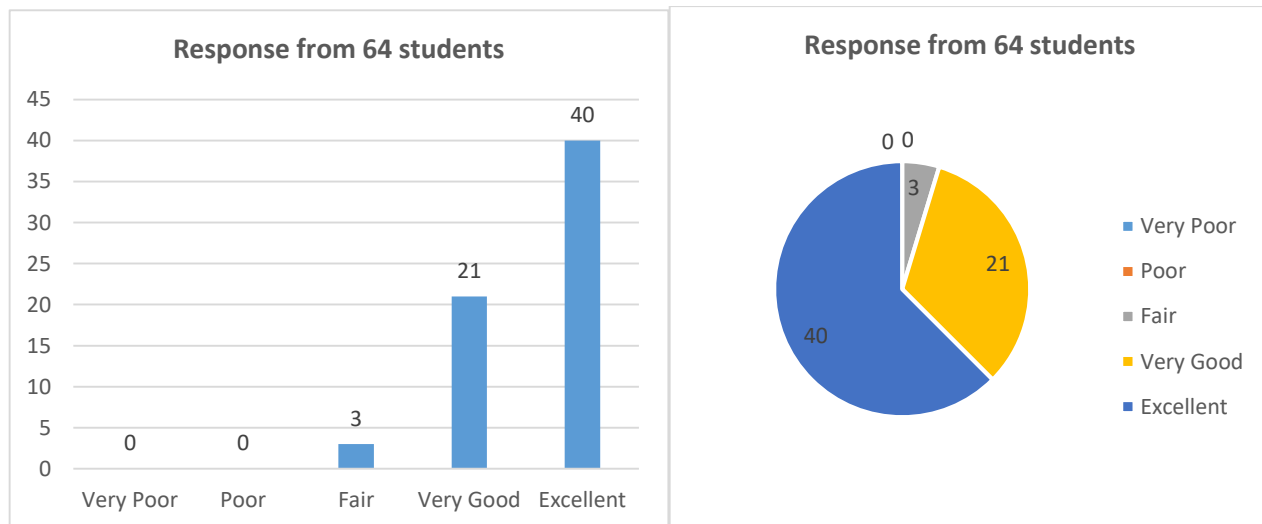
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	1	6	27	30	4.34
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



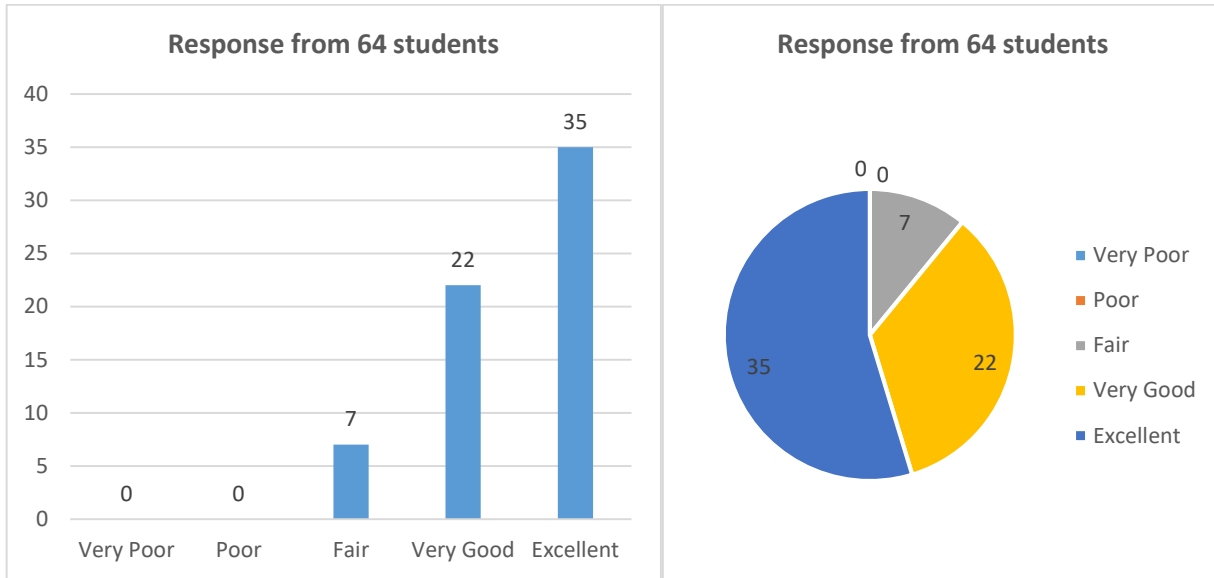
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	0	4	19	41	4.58
Score	1	2	3	4	5	Often

8.Rate on scale of 5, overall quality of teaching-learning process



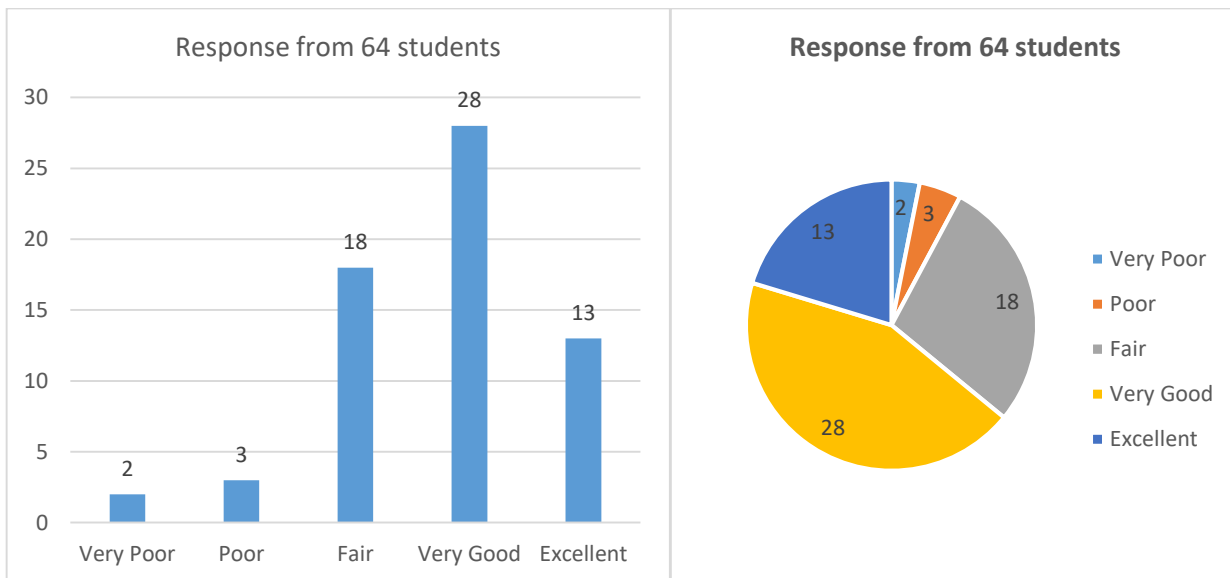
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	3	21	40	4.58
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



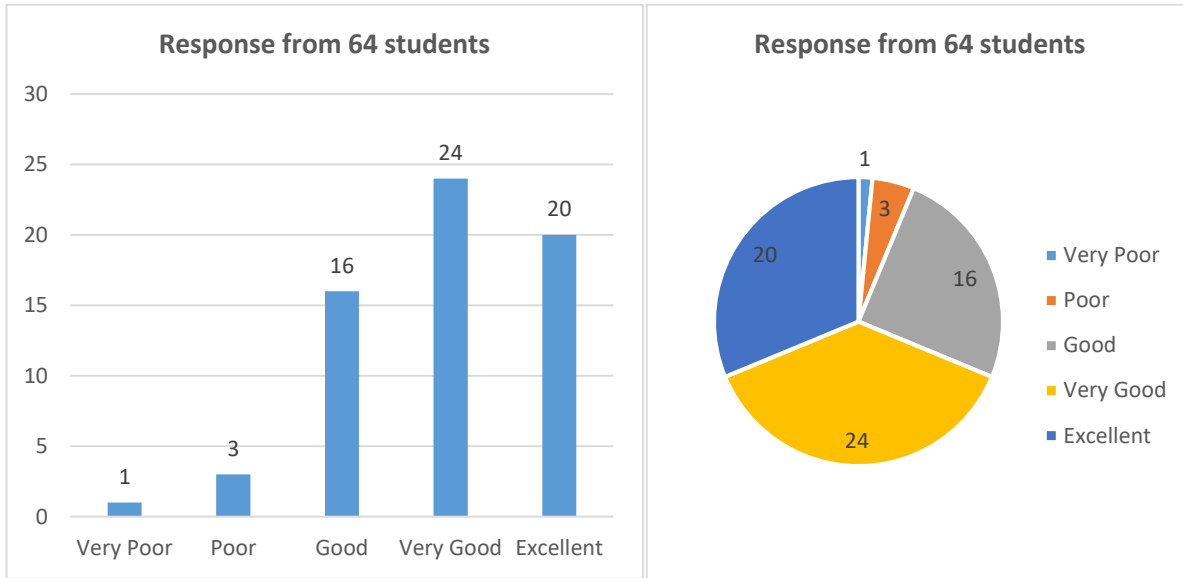
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	7	22	35	4.44
Score	1	2	3	4	5	Very Good

10. Rate Yoga Course on scale of 5



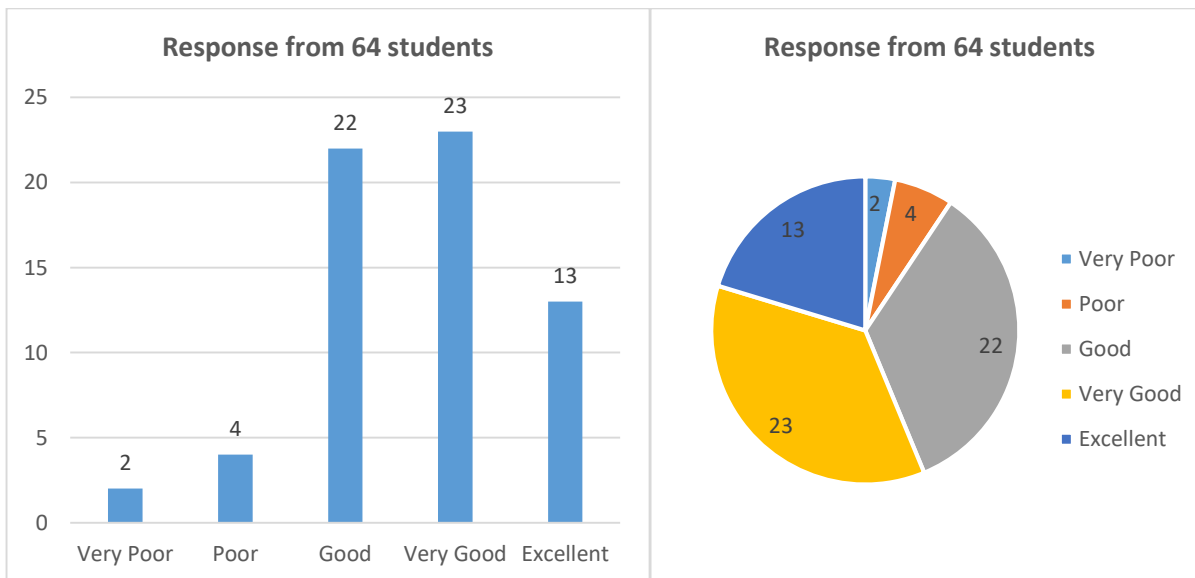
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	3	18	28	13	3.73≈4
Score	1	2	3	4	5	Very Good

11. Rate library facility on scale of 5



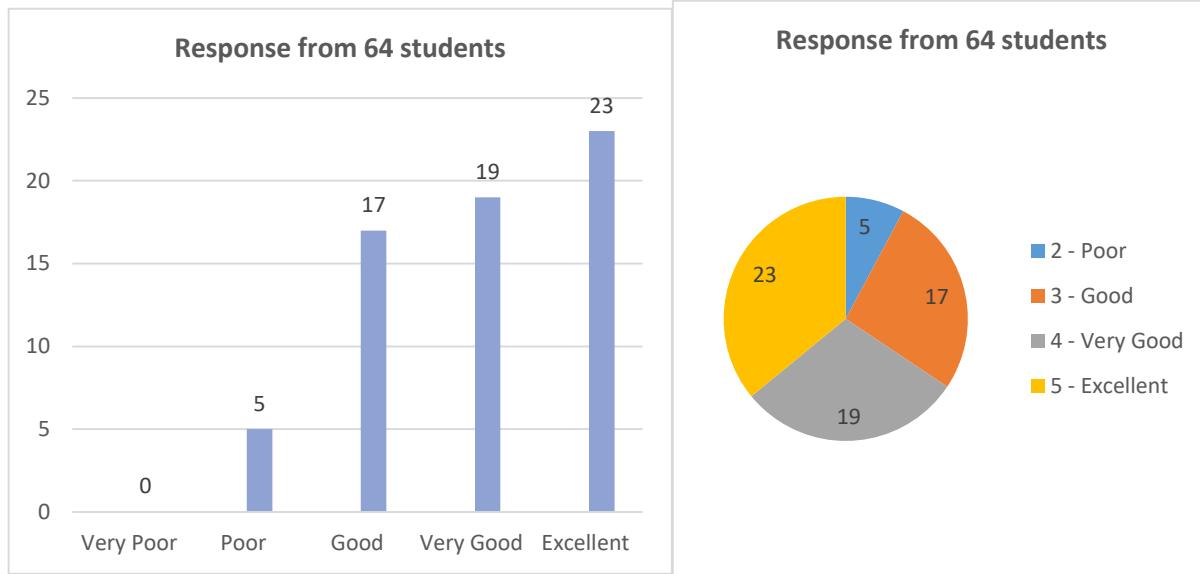
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	16	24	20	3.92≈4
Score	1	2	3	4	5	Very Good

12. Rate Placement assistance on scale of 5



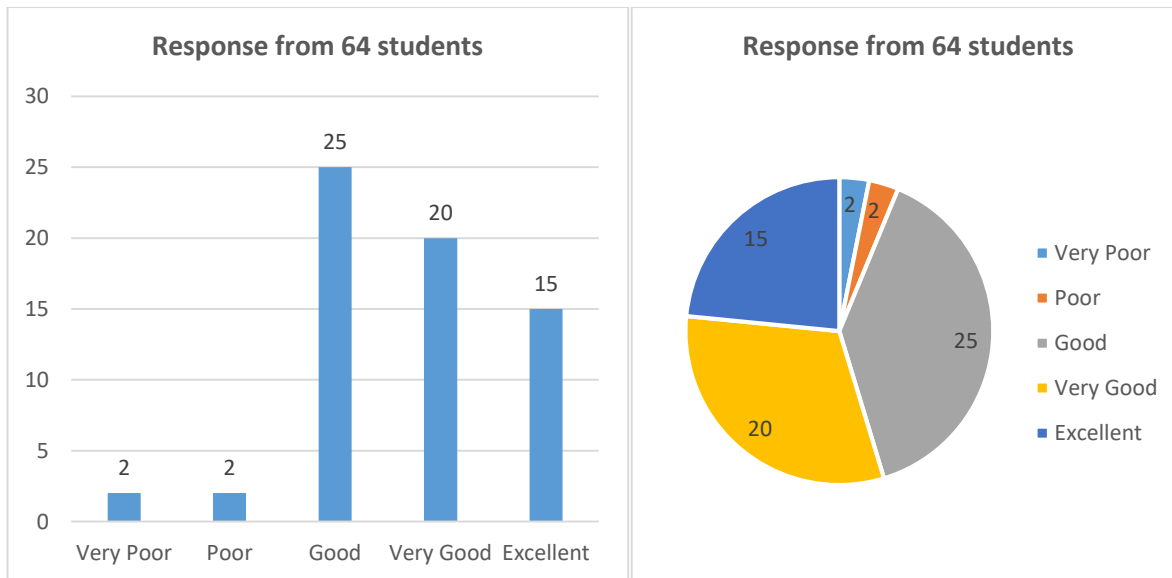
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	4	22	23	13	3.64
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



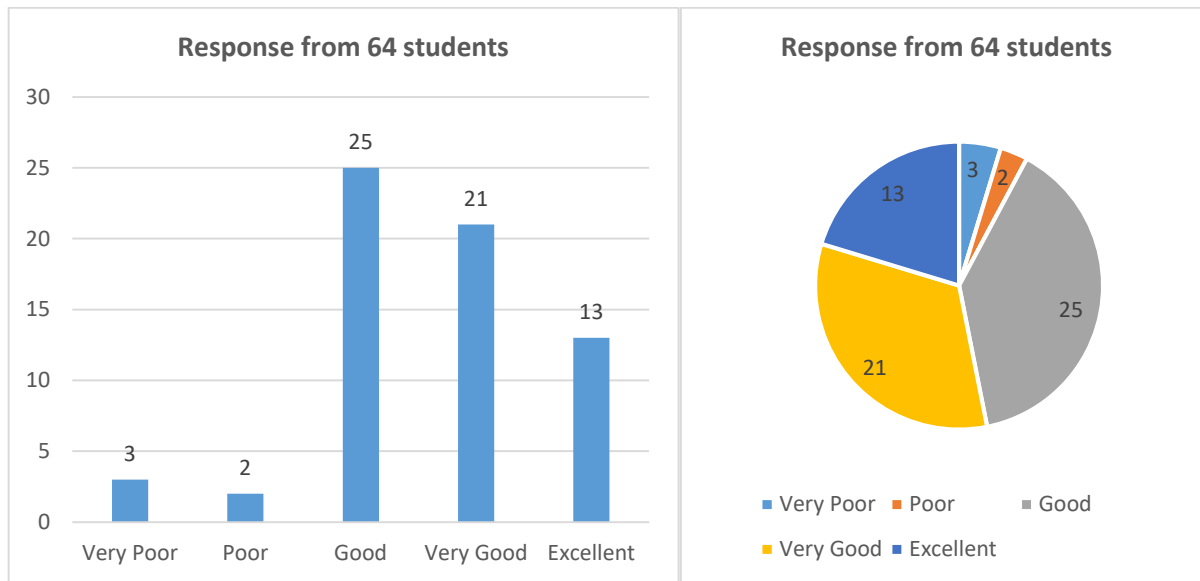
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	5	17	19	23	3.94≈4
Score	1	2	3	4	5	Very Good

14. Rate Canteen Facility on scale of 5



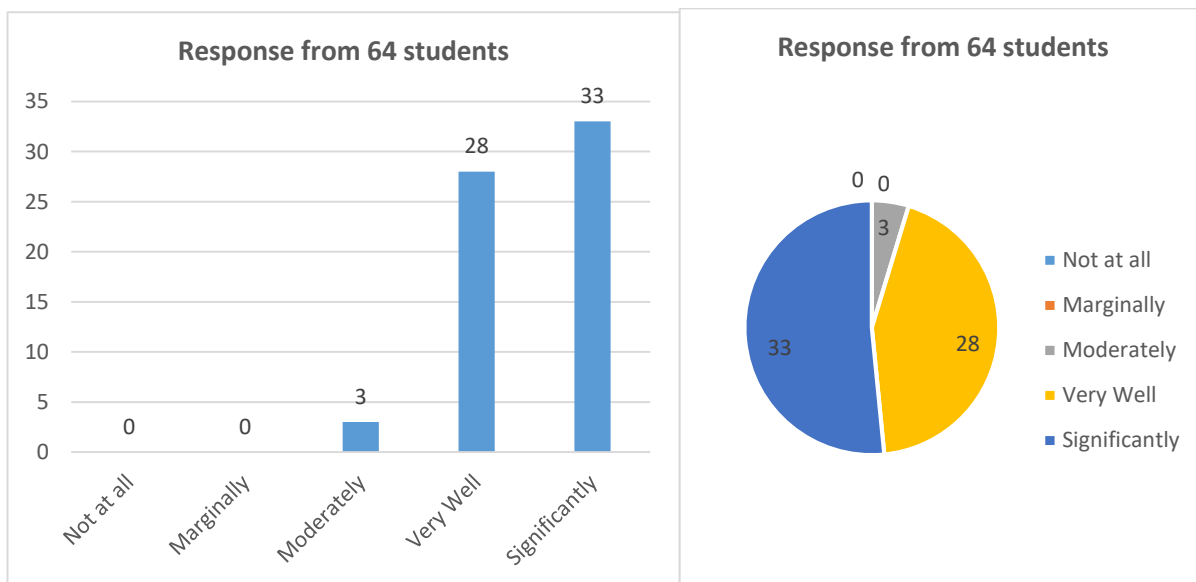
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	2	25	20	15	3.69
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



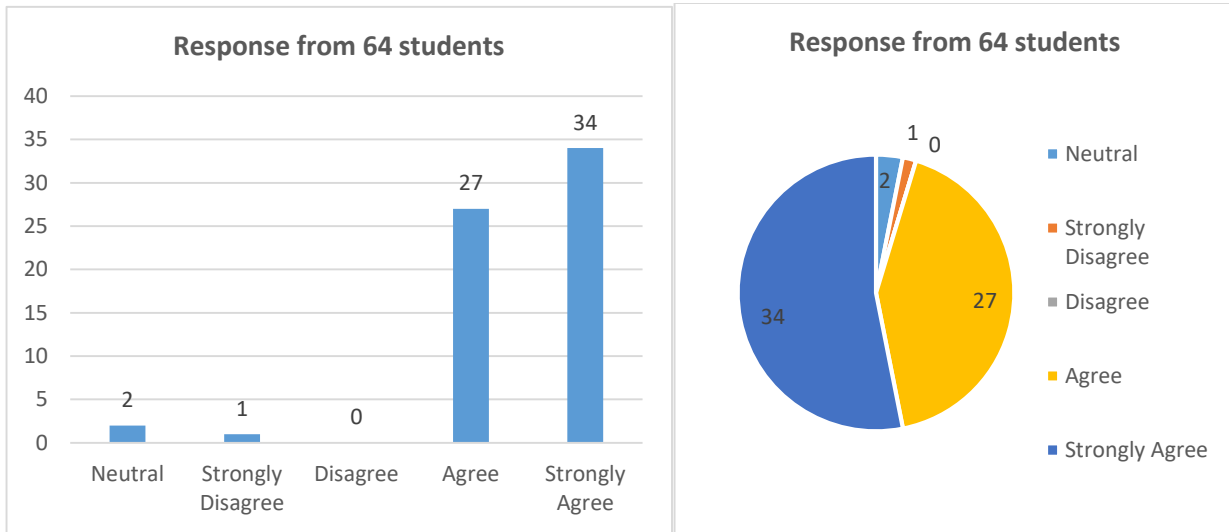
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	2	25	21	13	3.61
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



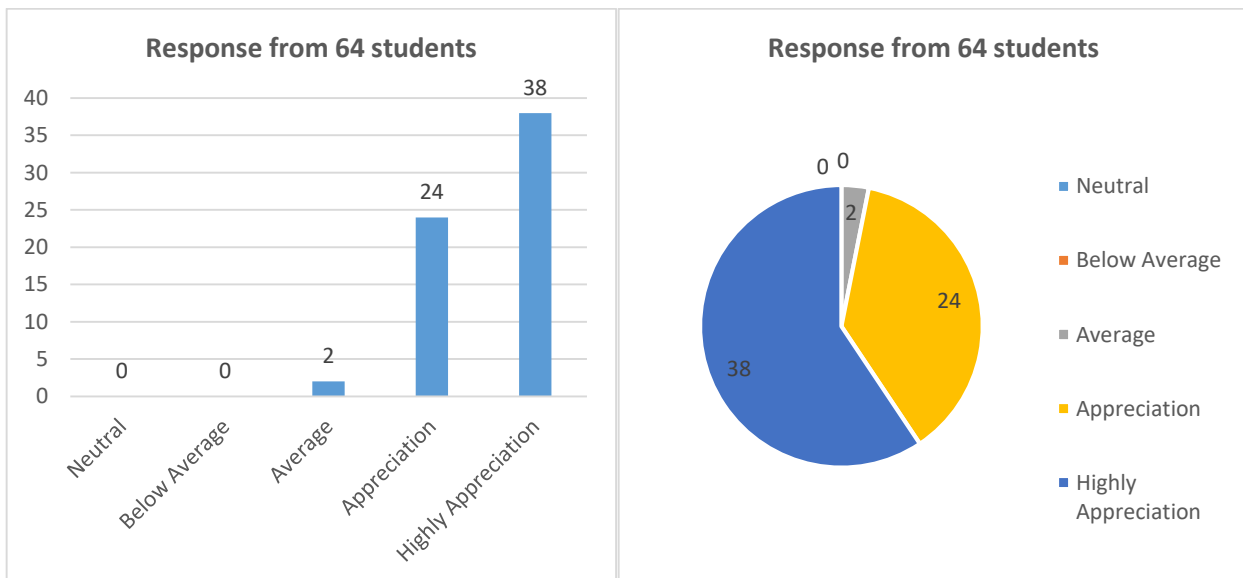
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	0	3	28	33	4.47
Score	1	2	3	4	5	Very Well

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



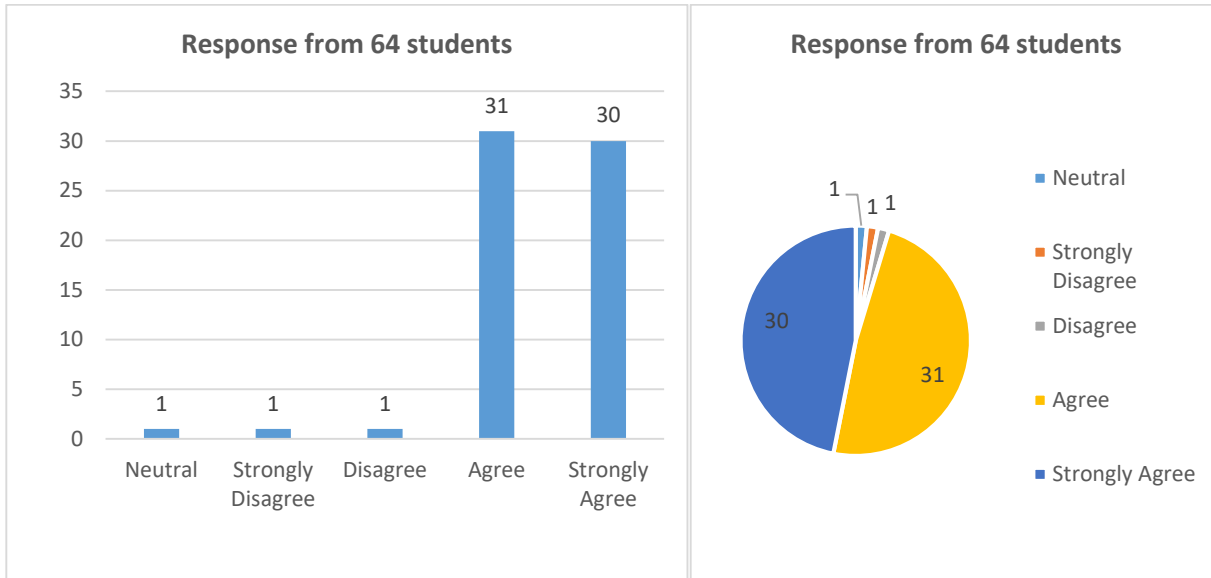
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	1	0	27	34	4.41
Score	1	2	3	4	5	Agree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



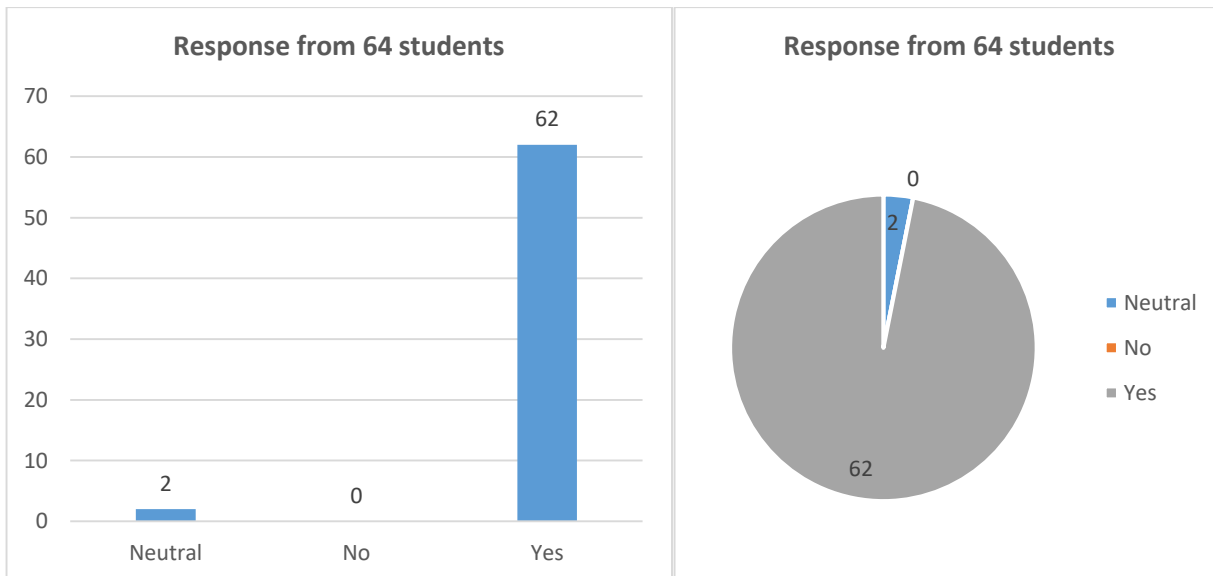
Appreciation for Faculty	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	0	2	24	38	4.56
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	1	1	1	31	30	4.38
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	2	0	62	2.94≈3
Score	1	2	3	Yes

21. One thing you like best about your School?

- Faculty
- Faculty are very friendly
- Very supportive and ever helpful staff which made this teaching learning process very fulfilling.
- Professors are life line.
- Campus and my Teacher's
- Management, enthusiastic
- Friendly people
- Cooperativeness
- Faculty cooperative
- Teachers
- Teaching and caring nature
- Excellent teaching
- Approachable faculty
- Teachers are very much cooperative and supportive. They helped us a lot in getting knowledge ,experience, and success.
- Teachers support
- Supportive teachers/ lecturers
- I learn many new things...
- All teachers are very approachable n always helpful
- Computer lab and cleanness in a classroom
- Teachers are always helpful and guide us wherever needed.
- I like our teaching staff...there is always friendly atmosphere in our clg....
- Teachers are very helpful, supportive and good behaviour
- I like the way of teaching learning process
- Teachers
- Friendly environment
- Cooperative staff
- Highly educated and qualified Professor
- Staff is good
- I liked it's faculty and flexibility for working teachers.
- Teachers helping and understanding nature.
- Explanation is very nice.
- Teachers'
- Curriculum
- Teachers
- Friendly student professor relationship
- Everything
- Infrastructure
- Helping nature
- Teaching method
- Flexibility

22. One thing you like least about your School?

- Nil
- NA
- Trimester pattern
- Placement
- Placement
- Fairness should be there in evaluation process
- Nothingnothing
- Lifts
- nothing
- Nil
- Nothing as such
- Number of a books related to B.ed course are less in a library
- N.A
- MIT campus is very big but our education department campus is very small only 3 classrooms are there..
- Sometimes Timings mismatch
- Mnagment
- Nothing
- Nothing as such
- Practicals are very less.
- Administrative department
- Nothing in particular
- Distance

23. One thing you would like to change in your School

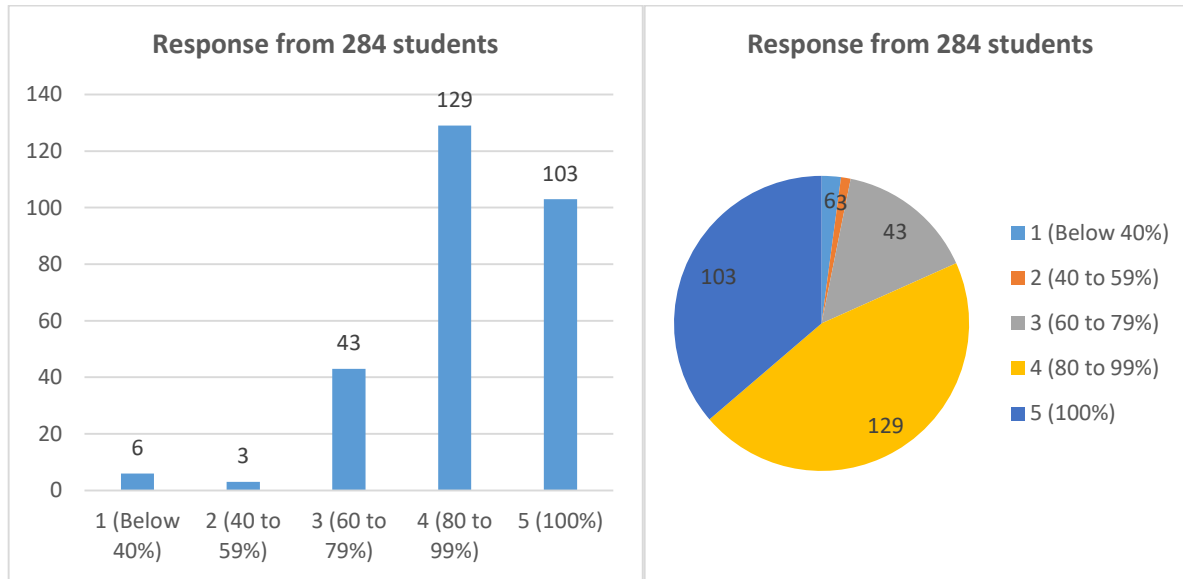
- Nil
- The furniture for the students should be changed and neq deaks should be made
- Want to change Trimester pattern to semester pattern
- Na
- Nil
- Nothing
- Nothing
- Strictness about submissions.
- Nil
- Trimester method. ..because we get less time for understanding subjects properly
- N.A
- I love my college but still in some areas they should improve like Sports section ,Arranging extra curricular activities,College tours
- Nothing
- Smooth work
- No
- Nothing
- Classrooms need to be more welcoming and bright with more facilities.
- Submission of documents should be on time
- All seems fine
- Nothing
- None
- Trimester system as it gets very hectic
- Barely Nothing!

School wise Analysis

Computer Science

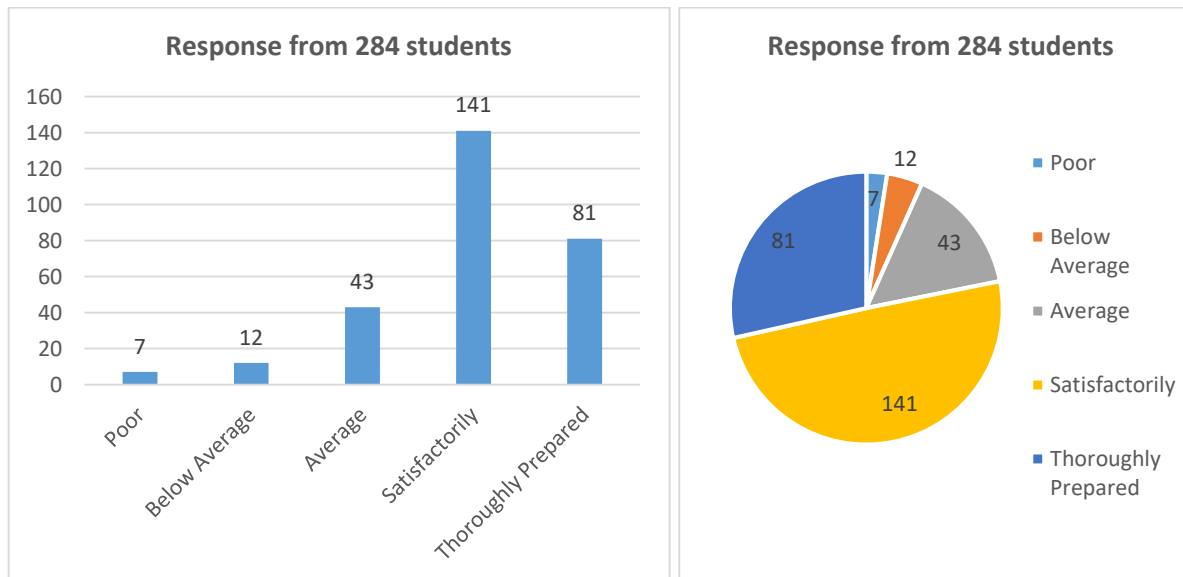
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
4	BSc, BCA, M.Sc., MCA	423	284	67%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



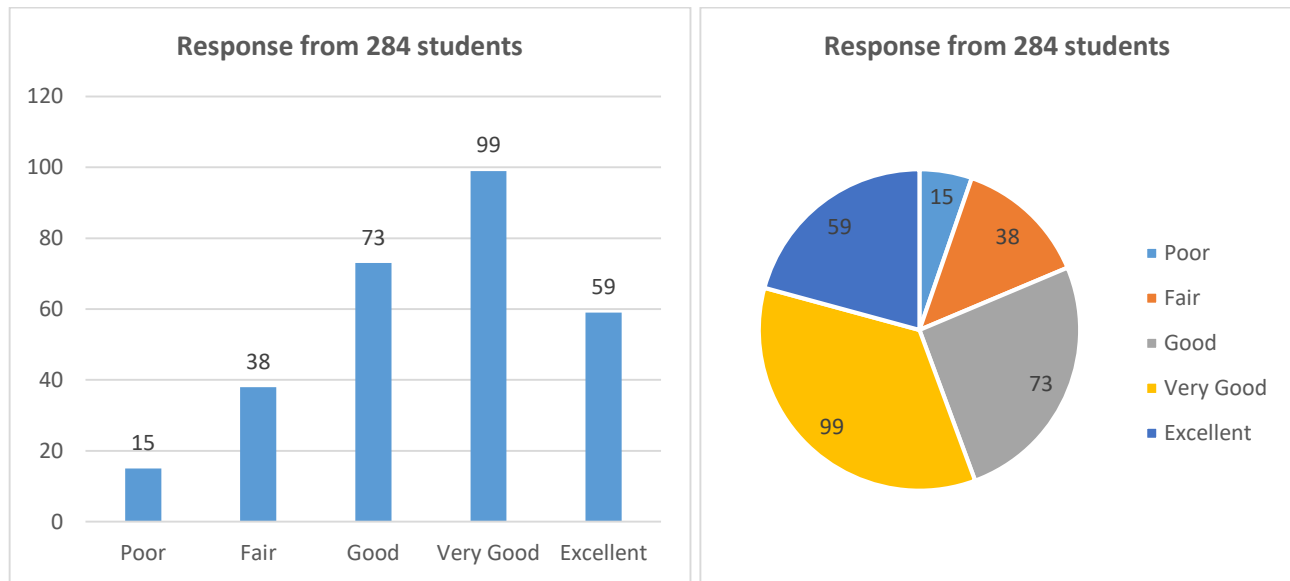
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	6	3	43	129	103	4.13
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



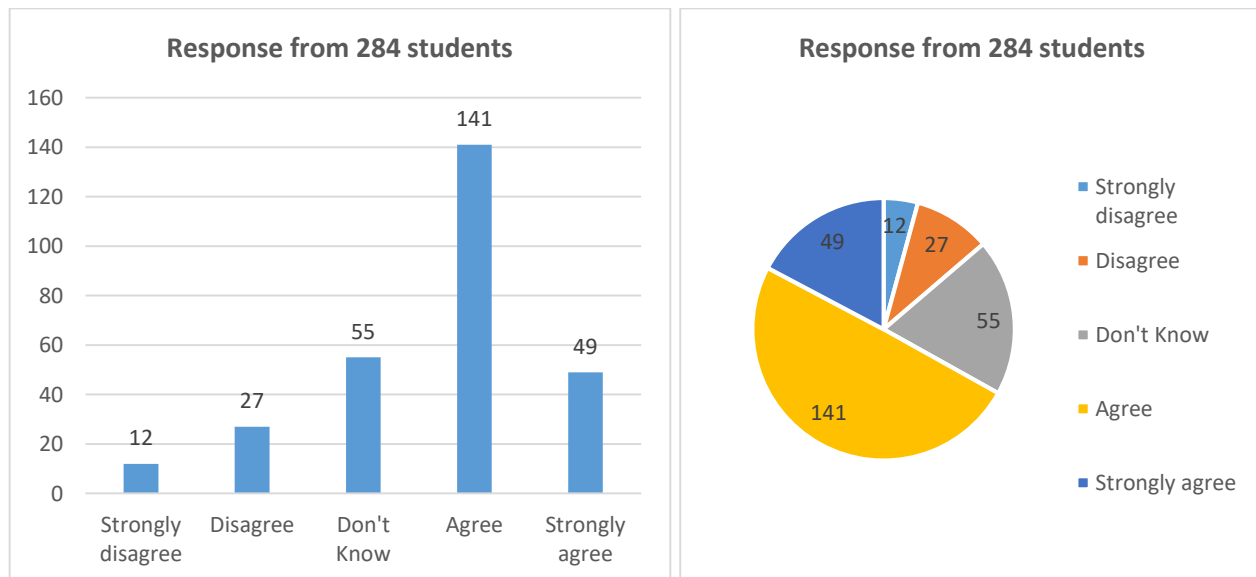
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	7	12	43	141	81	3.98≈4
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



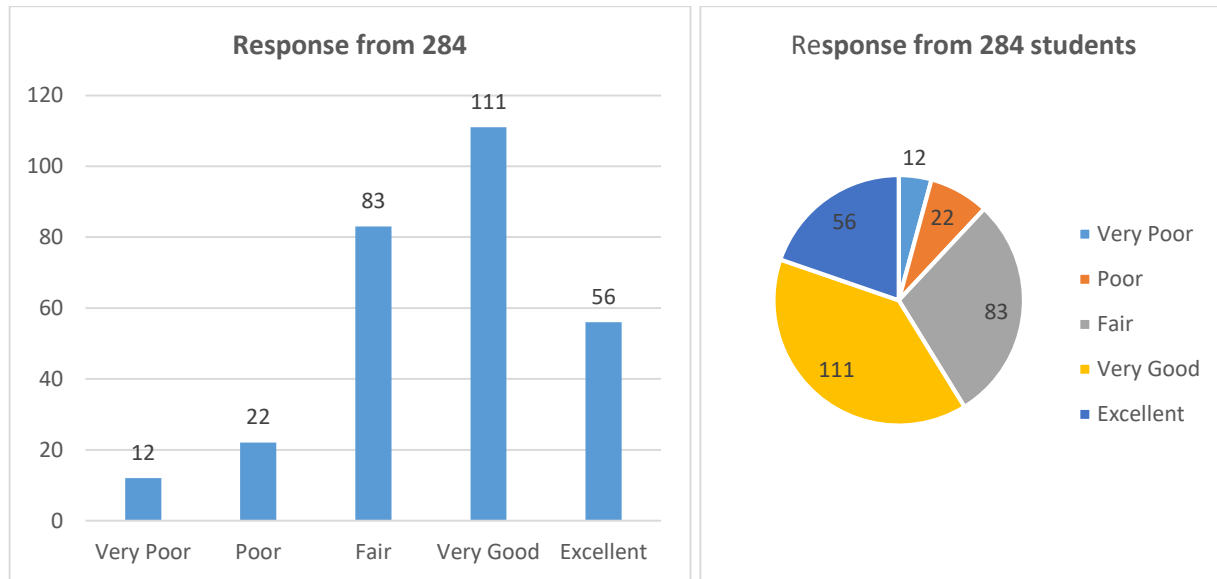
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	15	38	73	99	59	2.83≈3
Score	1	2	3	2	5	Good

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



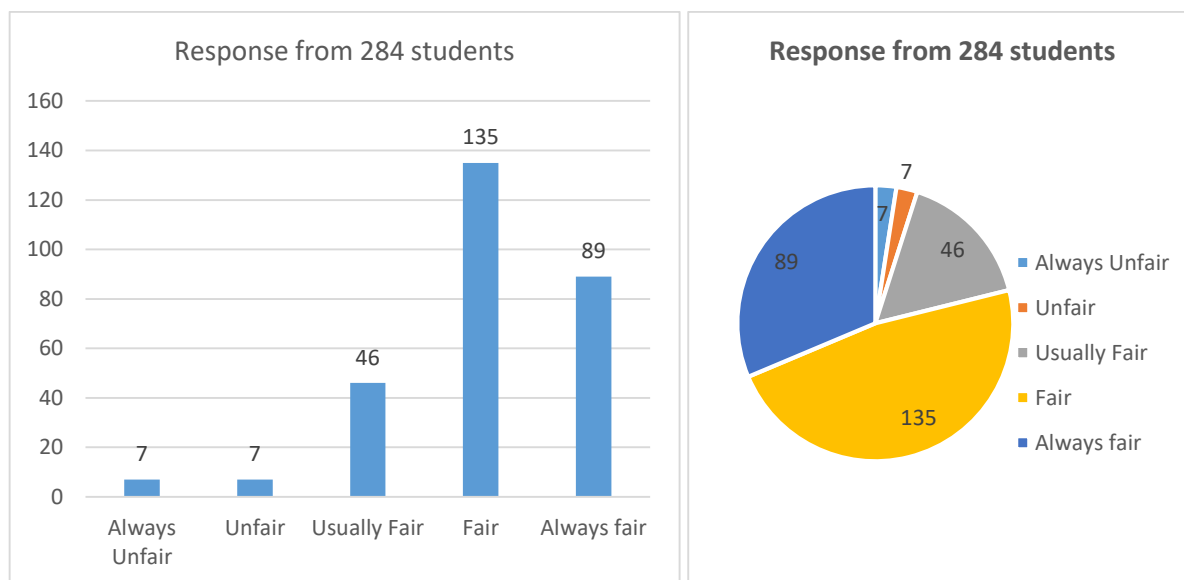
PEOs POs PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	12	27	55	141	49	3.66≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



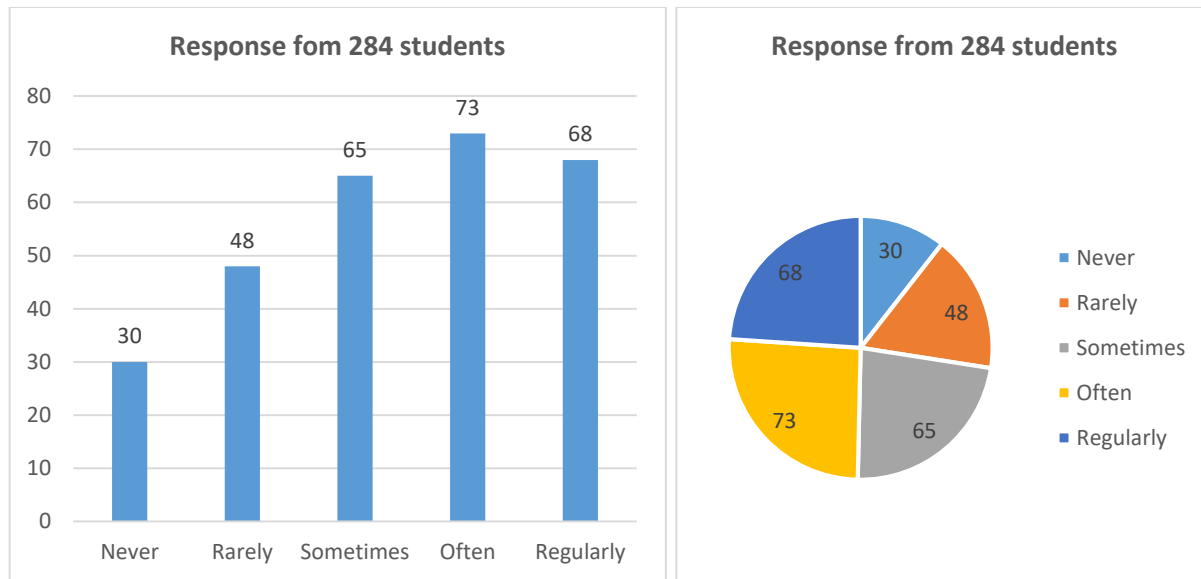
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	12	22	83	111	56	3.62
Score	1	2	3	4	5	Fair

6. Rate on scale of 5, Evaluation process



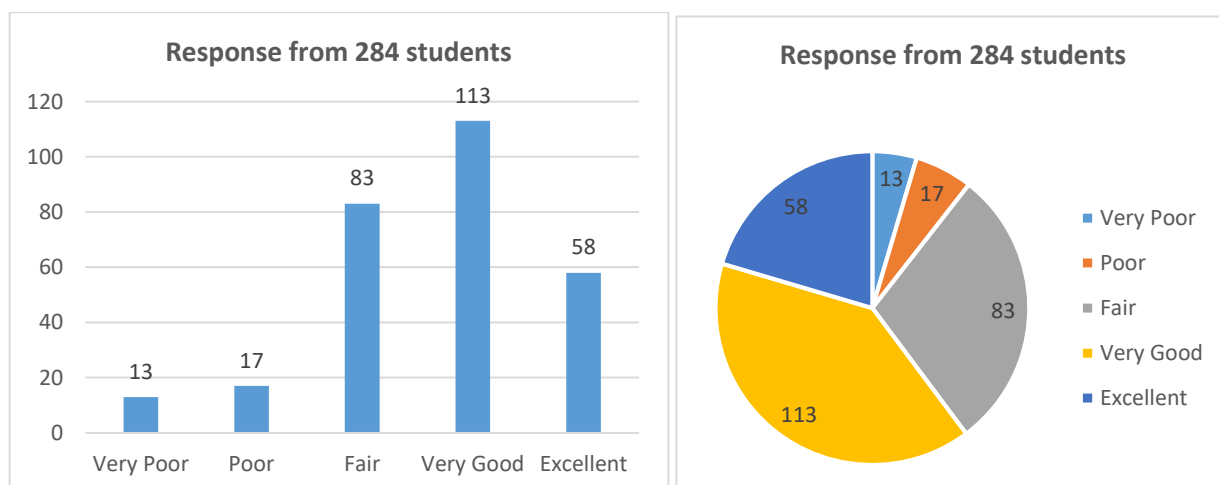
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	7	7	46	135	89	4.03
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc



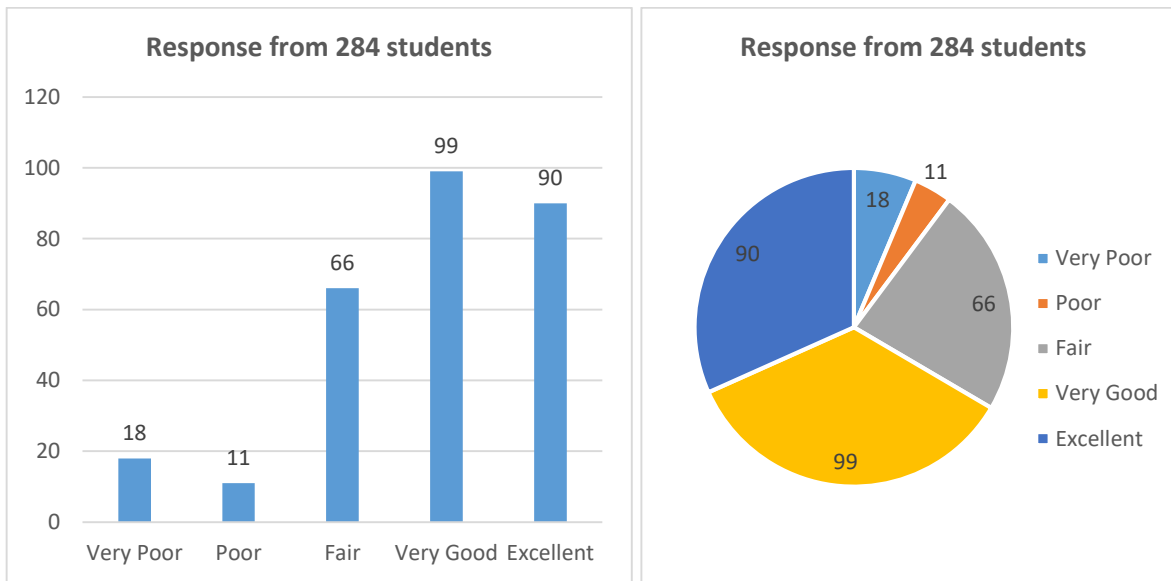
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	30	48	65	73	68	3.36
Score	1	2	3	4	5	Sometimes

8.Rate on scale of 5, overall quality of teaching-learning process



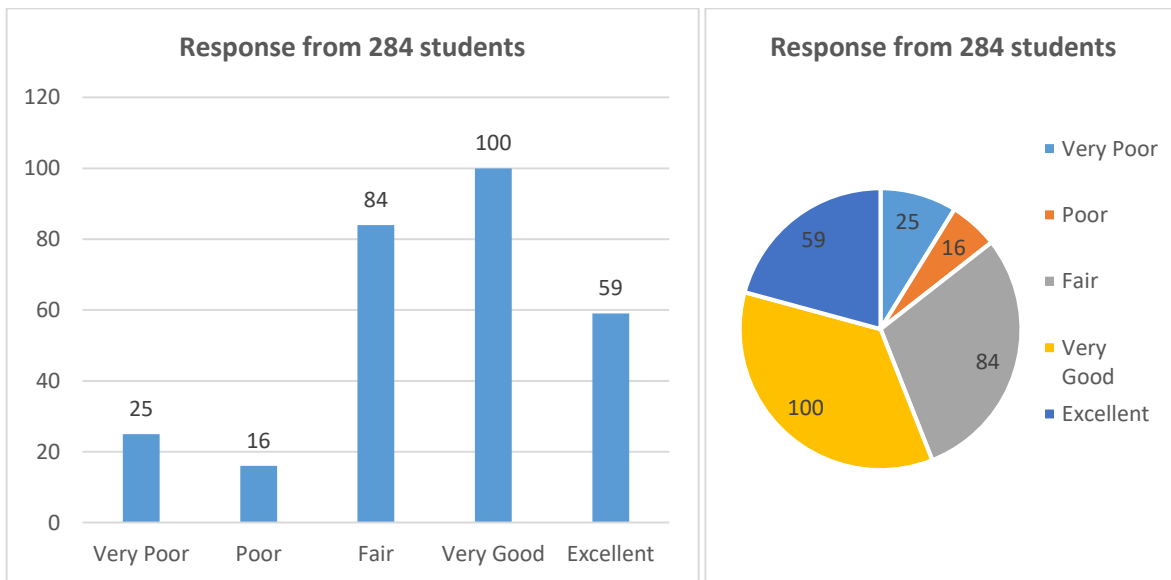
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	13	17	83	113	58	3.65
Score	1	2	3	4	5	Fair

9. Rate Peace Courses on scale of 5



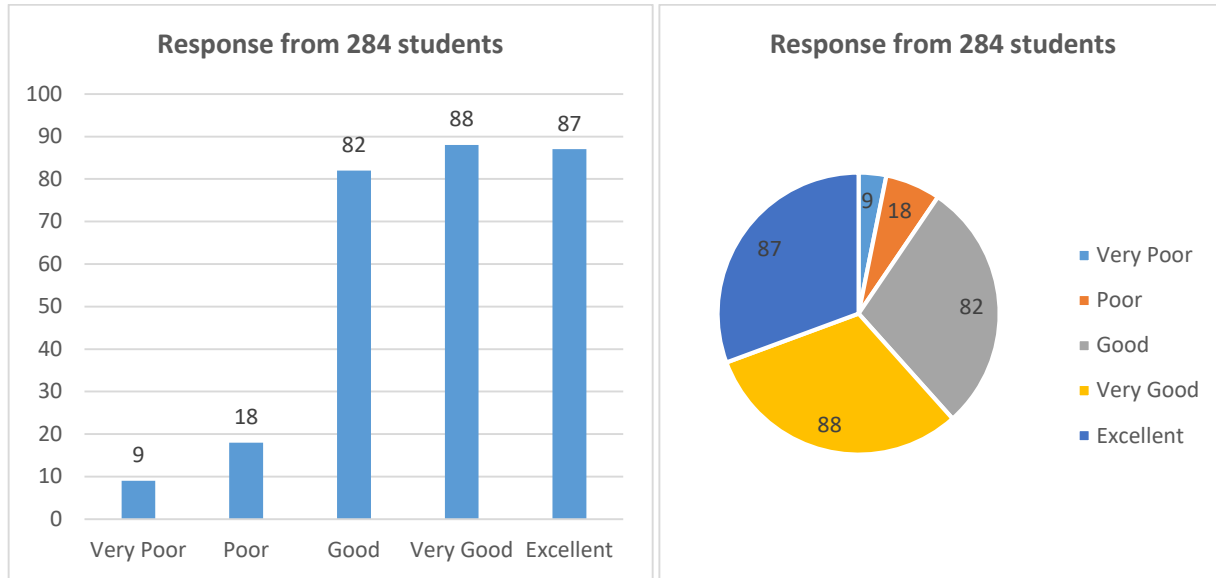
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	18	11	66	99	90	3.82
Score	1	2	3	4	5	Fair

10. Rate Yoga Course on scale of 5



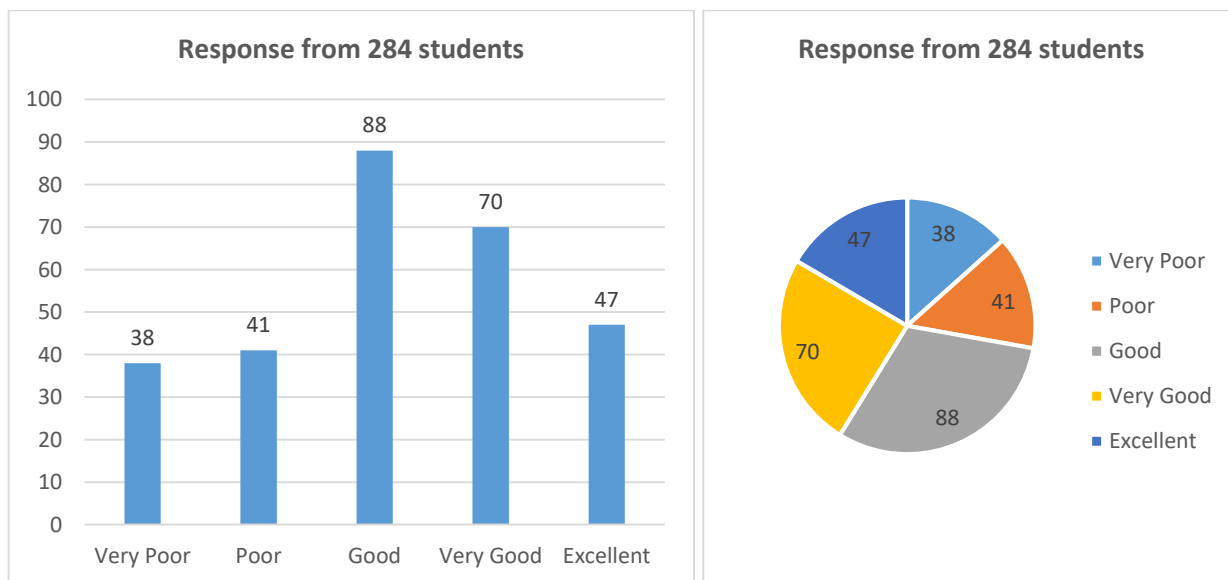
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	25	16	84	100	59	3.54
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



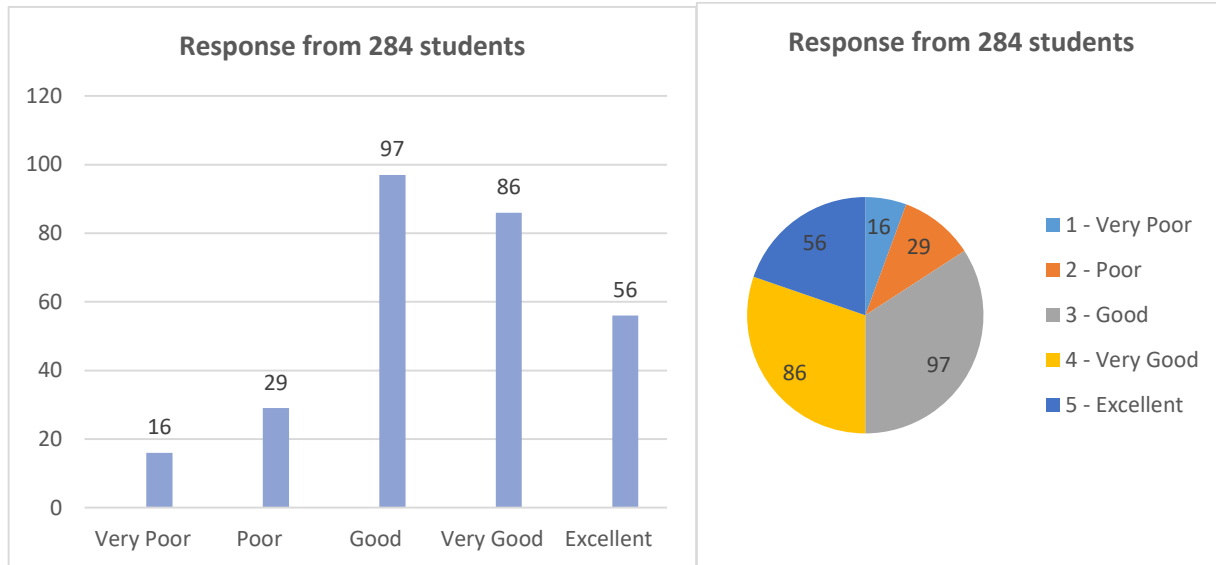
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	9	18	82	88	87	3.80
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



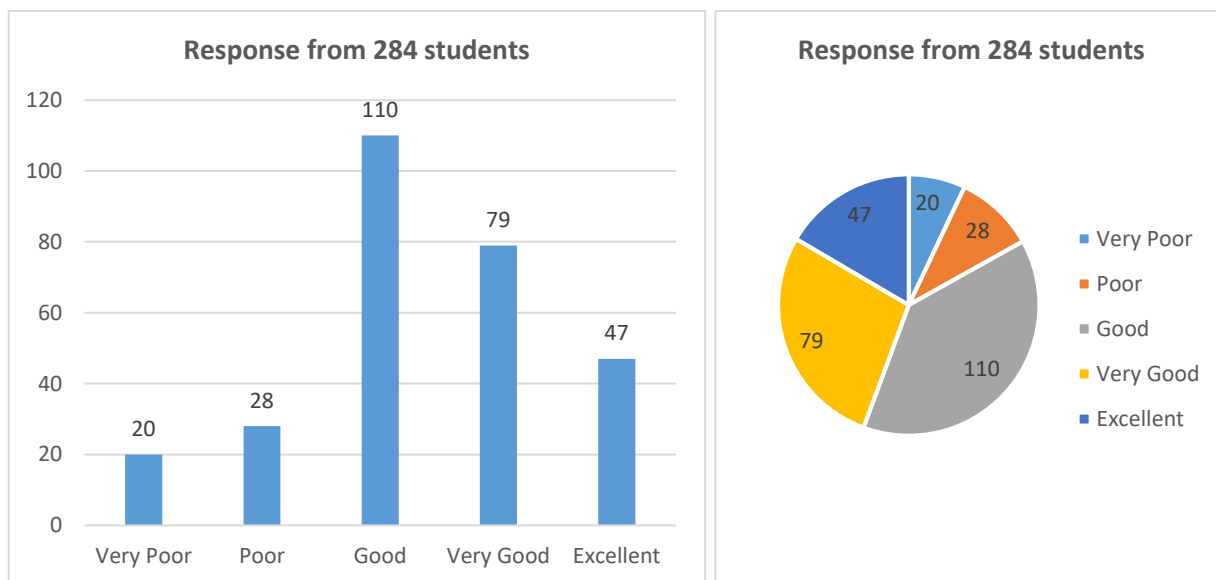
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	38	41	88	70	47	3.17
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



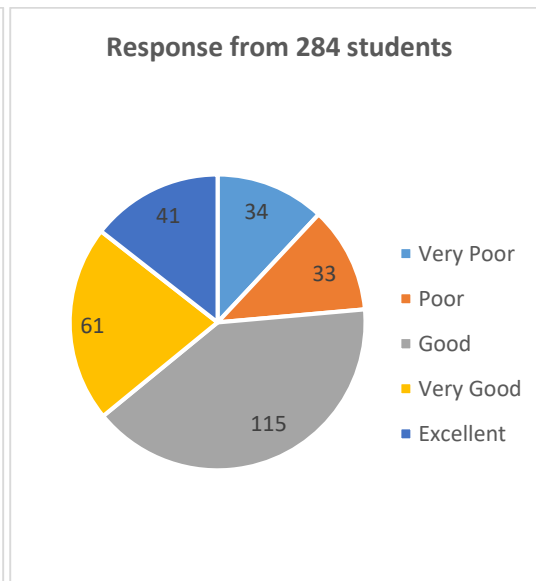
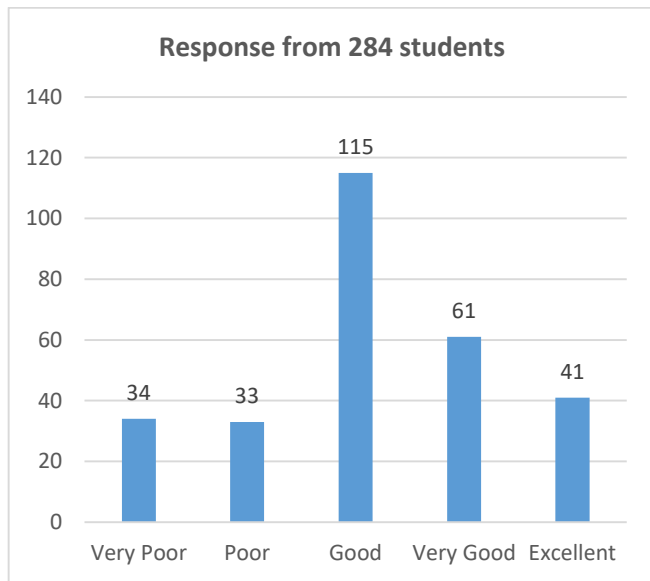
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	16	29	97	86	56	3.48
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



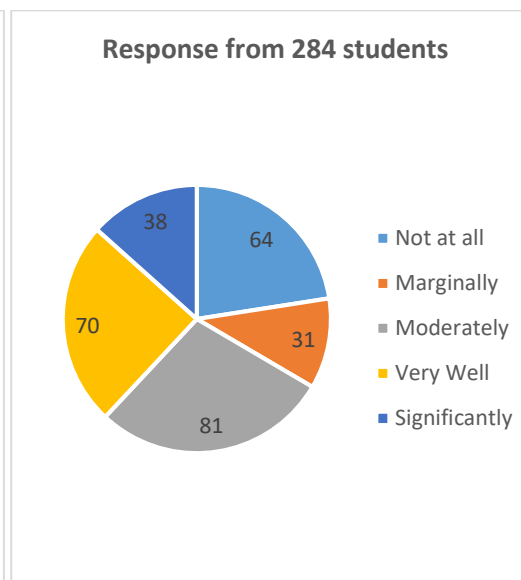
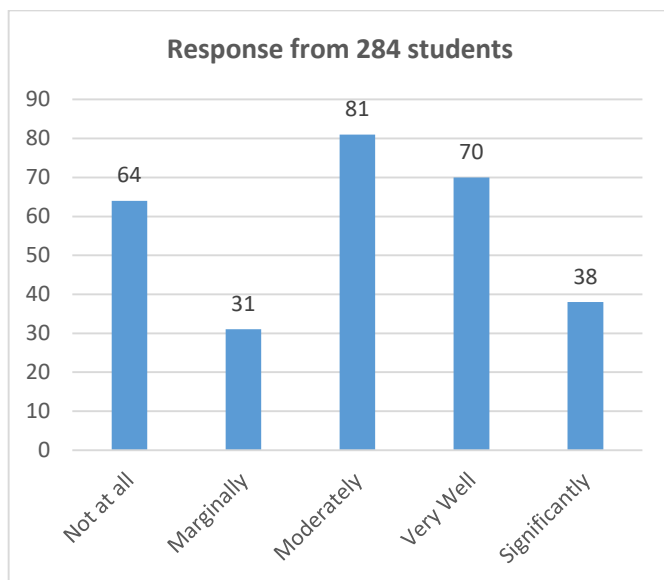
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	20	28	110	79	47	3.37
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



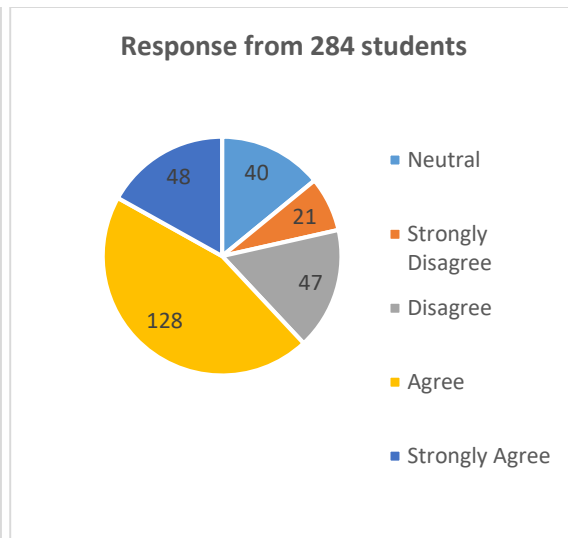
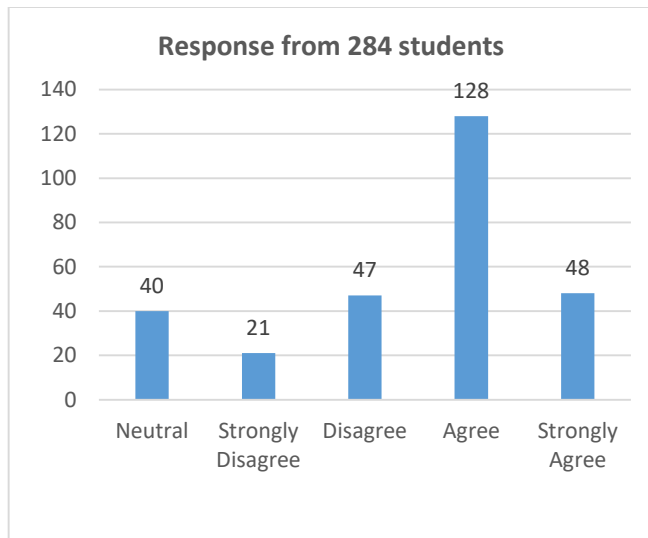
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	34	33	115	61	41	3.15
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



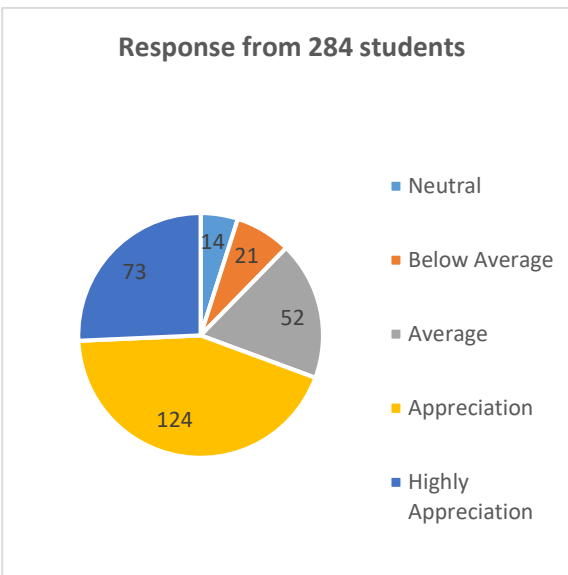
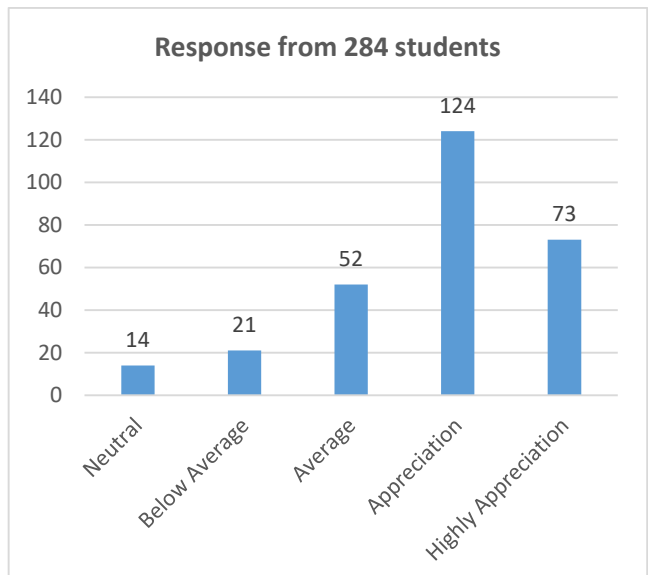
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	64	31	81	70	38	2.95≈3
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



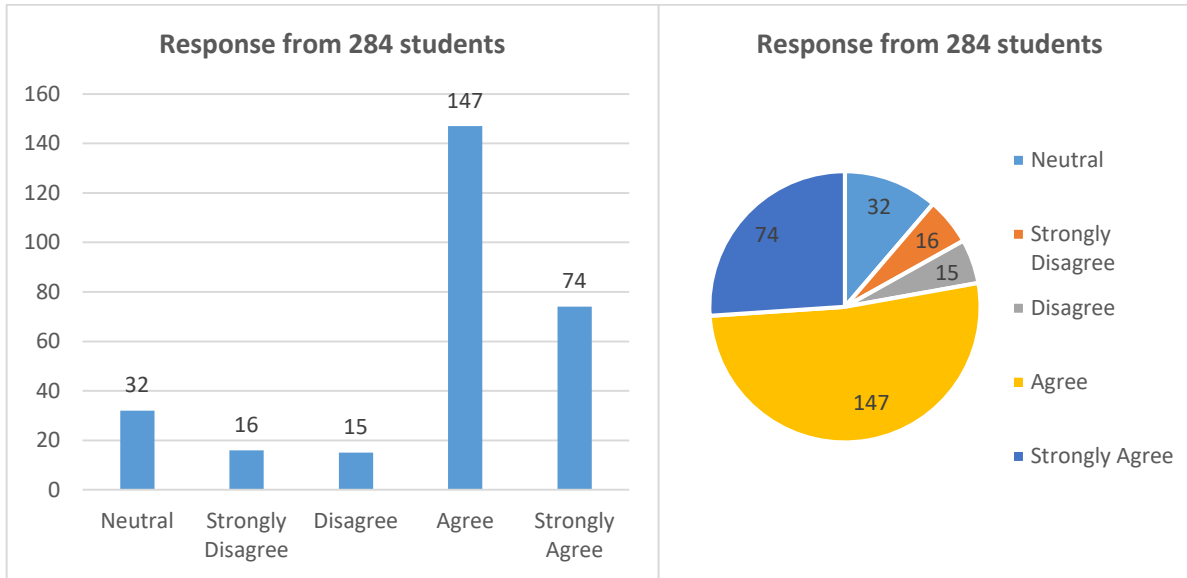
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	40	21	47	128	48	3.43
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



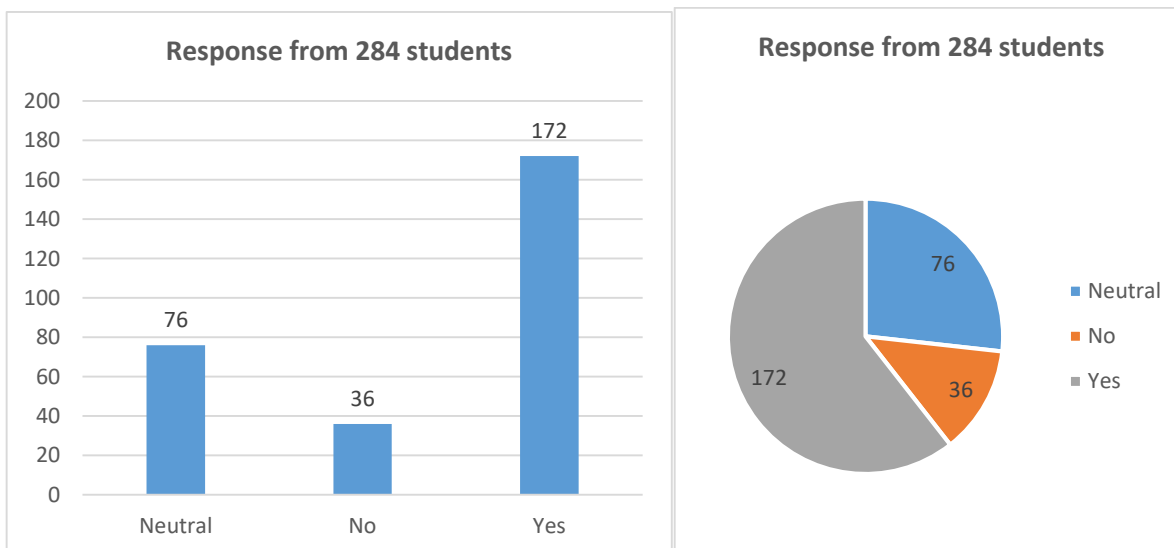
Appreciation for Faculty	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	14	21	52	124	73	3.78≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during Online session was Transparent & fair	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	32	16	15	147	74	3.76≈4
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



feel happy and appreciates	Neutral	No	Yes	Average Response
Responses	76	36	172	2.34
Score	1	2	3	No.

21. One thing you like best about your School?

- Faculty and the exposure to industrial activities to keep us updated.
- Teachers are very helpful throughout the year
- Faculty, environment and overall conduct of the course
- development of student, always helping them with any activity, supportive learning environment
- The amazing teachers who were actually passionate about their subject and students. They are one in a dozen and fortunately I had been lucky enough to be part of their classrooms.
- Environment of library to study and competition list
- Place where you meet people from lots of different culture
- The teachers are best. They helped us in many ways for hackathos reasearch papers ect.
- Interactive sessions between the students and the professors
- Friendly staff and helpful
- The teacher's which we had the opportunity to learn from. The peace classes by Shrimati Radhika Dixit Ma'am. The environment and the vibe to learn and excel in respective domains.
- The classrooms
- The faculty that was assigned was dedicated.
- Nothing
- environment , campus, and all upgraded labs
- Faculty is nice and the campus is beautiful
- Faculty and the exposure to industrial activities to keep us updated.
- Dedication of Teachers
- My Peers
- Updating curriculum
- i really want to appreciate college that they don't even stopped teaching during pandemic, everything is happening according to regular yearly schedule.
- Campus environment.
- Campus
- Faculties are excellent
- Opportunities
- Using a screen for teaching
- Our faculty and infrastructure
- It's infrastructure and overall friendly atmosphere amongst teachers and students
- Teachers are very helpful throughout the year
- Teaching Staff
- Faculty, environment and overall conduct of the course
- Lively Campus, Cooperative faculty and staff, Enthusiastic Classmates
- development of student, always helping them with any activity, supportive learning environment
- The amazing teachers who were actually passionate about their subject and students. They are one in a dozen and fortunately I had been lucky enough to be part of their classrooms.
- Library section
- They are always there to help if we have any problems and are always fair about things.
- Campus
- Campus
- Nothing to like about.
- Facility
- Nothing they just want our money.
- Team work
- Good Syllabus
- Environment of School



Dr. Vishwanath Karad

**MIT WORLD PEACE
UNIVERSITY** | PUNE

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

- Professors
- Infrastructure & Facilities.
- Library
- Nothing
- Environment of Education
- Practical lab.
- Some of the faculties were really interested in providing hands on approach.
- Placement opportunities
- Practical sessions
- They let me study what I wanted to rather than forcing me to study college provided subjects.
- Campus
- Environment of library to study and competition list
- Very active about study and for the curriculum activities.
- Library
- All the faculty members were really approachable
- Place where you meet people from lots of different culture
- The teachers are best. They helped us in many ways for hackathos reasearch papers ect.
- The faculty is punctual, helpful and available always at any time of the day , which in turn motivates us students to study harder
- Faculty
- Campus and environment
- Trimister pattern
- Teaching
- Supportive teachers.
- Assistance in Placement, staff is very cooperative in resolving any issues that student might face.
- Provided its discipline and timeliness, it really helps us as a student to maintain the discipline level at its best which surely does prove to be beneficial.
- Healthy relation between teacher and student. Faculty Alwar help us that's the best thing
- Faculties
- Teacher's were very helpful and joyful environment
- Discipline
- Campus , Teaching Faculty & Trimester Pattern
- Well maintained campus and highly good college life.
- faculty and campus
- Friendly atmosphere
- Friendly nature of faculty.
- Approach in various aspects for a student's overall growth
- academic syllabus was quite good
- Campus and faculties
- Faculty, Architecture, Trimester System.
- Campus
- Teaching method
- Trimister pattern
- Visiting faculty have better knowledge in the subjects
- Campus, Friendly Faculty
- Extra curriculum activities
- Campus
- All teachers have extreme knowledge about their respective subject.
- Teaching pattern
- Faculty
- Campus
- Nothing
- The excellent teaching

- Classroom fun, and friendly teachers
- Teaching
- Faculty
- atmosphere
- Nothing
- Faculties
- Trisemister pattern
- Faculty is the best. Teachers are always encouraging, helpful and forgiving our mistakes. I was always scared to approach teachers from my childhood and ask questions but now I feel that I can approach them any time.
- Environment
- They focuses on our completion of course on time.
- The environment
- Trimester pattern
- Campus
- Helpful classmates
- Infrastructure and modern classrooms.
- Everything is so managed
- The thing which I like most is the library infrastructure.
- Offline lectures
- Some teachers, they were really focusing over how to make the concept understand the student, while some teachers focus only on completing the syllabus
- I like the infrastructure like labs, etc.
- Trimester System against the generalized semester system
- faculty encourages in external activity and helps in ways possible by the faculty.
- Faculty is good
- Wpc subject
- professionalism
- Teaching
- nothing is best
- college infrastructure and modern classroom
- Campus
- Infrastructure
- The college is very much run well and has an excellent structure in place. The teaching method is very excellent.
- Peace faculty
- The fests and all the events held.
- good environment
- Faculty
- Classroom
- Placement
- learned disciplined and management
- Nothing
- Nothing
- Time
- The overall extra curricular activities
- Student support each other.
- Subject peace
- Infrastructure
- Everything
- Interactive sessions between the students and the professors
- shilpa maam, preeti maam, surbhi maam, prajakta maam, supriya maam, ali sir
- peaceful environment
- Two Faculties
- Library and Canteen

- the environment and
- Trimester pattern
- Teaching
- Yes
- Trimester pattern and also the Course structure which is designed accordingly.

22. One thing you like least about your School?

- Placement Officer Kedar sir , least concerned about student he is just chilling in the office
- Too much pressure about assignments
- placement cell biased!
- The cleaning staff were very rude
- Management
- Everything including teaching, placement, promoting students for sports, promoting students of competitions, and many more.
- gate check for helmet
- Placement cell is awful.... They bring companies that either have nothing to do with our subjects or companies that offer peanuts in terms of salary and i don't think the placement cell even negotiate with them the salary
- placement activities
- Placement criteria which eliminates many talented students on basis of their past marks.
- Management
- Not experienced faculty members need more improvement in teaching field
- according to tuition fees college doesn't provide quality of education means curriculum is very well planned but quality of teaching doesn't match. If you took that much of tuition fees then you should provide fully experienced teachers in that field. in short teaching quality is not good.
- Management
- Nothing
- placement
- Lab sessions
- None
- Nothing
- None
- Management, Not enough faculties for each subject
- I feel the lectures taken for peace tend to focus on history and civics as a subject and do not help students to understand what spiritual enlightenment really means. I would suggest allowing students to indulge in self development sessions instead of such subjects.
- Peace course
- Sports
- Online classes
- Everything, especially MCA faculty, their unfair partiality, and Placement cell the most.
- Exorbitant fees
- Management
- Trimester pattern
- Practicals weren't satisfactory
- College Timings.
- Yoga sessions
- Money taken for study tour but unfortunately it didn't happen.
- Lots of fees
- Management does not reply back to the students for their queries
- Syllabus set
- Management is pathetic
- Taking money in the name of fees in extra activities. When none of those were completed even when there was no corona virus in India. Printing false information in brochure



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- Compulsory activities, attendance, leave application system
- Trimester Pattern.
- Money taken for national tour but never happened
- MIT didn't take our class to Annual trip as it was mentioned due to COVID-19 and refused to refund us our money or decrease the annual trip charges that are included in our fees.
- Placement Assistance
- Management
- Trimester pattern
- Placement OFFICER KEDAR , please do something about him its placement you are talking about, all the students come to college for placement if you cant provide anything its his responsibility atleast to replay or take action he just coming to college to sit in AC cabin and chill
- Management
- Cigarette shop just outside school campus
- Some of the faculty members refrain students from participating in other extra curricular activities which aren't related to thier school or course they study in.
- Tour never happened
- Attendance issue
- Nothing
- No appreciation for sports etc except academic achievement
- Less knowledge of events happening in college because building are separate
- Syllabus pattern
- ERP
- Parking System
- Need more amount of Parking area.
- Perfect school for learning
- Attendance Policy
- teaching
- Nothing
- There were no study tours as said during admission.
- No internships
- Nothing
- 75% below attendance creates sem backlogs which results in bad cgpa. Students opt for internships or other extra classes which are important than what is being taught in college, c and c++!
- No activities for BCS
- Rather than teaching evaluation is taken more seriously
- Attendance (Detention) , Parking facility
- Not such
- Good
- The teachers don't know how to teach students they only have knowledge but do not know how to teach.
- Timings
- Wifi
- Attendance system
- Nothing
- nothing
- Online mode want to be there in college
- Nonr
- Nothing,in particular.
- Forced attendance. It disrupts the class and makes learning near impossible
- Nothing
- Faculty (not all faculties but some)
- Less of the real world experience and lesser activities/co-curricular as compared to different schools
- Attendance

- Fast pace of curriculum
- Faculty members don't trust us during exams if anything goes wrong due to network issue.
- Nothing
- Fees we paid we didnt feel worth because we were just sitting hone we expected not so much but some of concession in fees as lab fees were not necessary. Etc so fees this pandemic i felt fees were not that worth i agree all things which were told us but still.
- Internship support is not offered by the college.
- The rule of 75% attednence
- There is no real involvement between student and faculty.
- Less awareness about internships for PG Program
- Practical exposure from recruiters point of view
- Management
- Sports could be improved
- Syllabus
- nothing
- not very good management system
- E-learning facility
- It's the most beautiful campus in my country.
- Informing last minute about the deadline for submission
- Course structure
- Management
- maintenance
- Placement cell
- Uniform and days celebration
- Fees
- Management
- Lack of kindness
- The trimester system.
- Taking more money and giving less output, &Teaching
- Fees & holiday, no outside/engeeniring event notification or awarness in our school
- Placement activity
- very less physical/extra curricular activities conducted and no clubs for people to join
- Completion of syllabus during exam
- 2 teacher system
- Yes
- There are only technical events carried out for Faculty of Science students and therefore some events apart from technical should also be conducted.

23. One thing you would like to change in your School

- Placement officer
- No
- its pretty perfect.
- Trimester System
- There should be someone to handle and listen to student problems
- Fees structure should be changed and students should be charged bit less.
- Everything
- reduce the fees
- Canteen is way too expensive, and also change the placement cell
- placement activities
- Sports Culture
- I hope future students will be told in advance for any important events/changes so that they may have time to prepare
- More options for specialization and elective

- i would like to reduce fees.
- Management staff and Behaviour of teachers
- Parking space
- Peace and yoga are totally unnecessary subjects. Having teachers with interest for the subject taught
- More emphasis on practical knowledge and skills required in outside world is required
- Nothing
- None
- Management
- There isn't anything that I as a student see needs improvement.
- Peace course
- Nothing
- Just take offline class immediately
- Some Teachers
- Everything is poorly managed and they are teaching management to students. No clarity among management and faculties. Chnaging rules as per their convenience. Not sticking to the words
- Transparency of what's expected in exam
- Management and faculties
- Trimester pattern
- A little bit more sports activities.
- Curriculum should include python from the start
- Peace lectures are good, but there shouldn't be an exam for it. It adds more pressure on us. It's complete theoretical and same as mugging up history subject for SSC exam.
- Egoistic Teachers/Faculties
- Curriculum.
- Fees and teaching methods
- Teaching methods
- Compulsion on attendance
- More focus on Students actual needs.
- Placement activities
- Course curriculum and vocational subjects
- Management and want my refund for Immersion program
- Focus on just attendance instead of learning. Giving false advertisement in admission brochure. Being partial towards certain courses .
- Fees
- Change trimester pattern into semester because in masters there is no need to explore so much subjects instead let the student decide the specialization. Provide the national tour if that is mentioned in the brochure.
- Higher authorities should stop pressuring our teachers, they are good professors.
- Management system
- Should work parking system.
- Will change it to Semester pattern because in that we learn more about any subject
- Placement OFFICER KEDAR
- More curricular activities should be added in our department
- We should have more opportunities(eg: open mic) so that students can share a stage atleast once a month
- Management of exam date declaration(Exam Department) one of the worst i have seen in my life, Infrastructure is good but the management is not really good.
- more placement opportunities needed for MSC-CS
- Nothing
- Attendance system.
- Teachers must support students for sports(matches). Attendance criteria for students who play at a higher level should be taken into consideration
- Include workshops for, like aws certification in the syllabus.
- Perfectly fine with the current standards.



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- The voting process for general secretary and President of the university. separate general secretary for each school to get improvement from Student that they needed in the School
- Trimester system and study time
- Research encouragement
- Break Time(offline mode).
- Set biometric attendance system for students.
- nothing
- Attendance Compulsory
- Attendance Policy, Hybrid mode of Teaching can be adapted even after the pandemic
- teaching
- Nothing
- Fees
- More industry based education
- Add syllabus and languages that are in demand right now. Example python data science machine learning from second year. Stop teaching students c and c++ till 3rd year!!
- Teaching faculty should be increased and they must proper industrial knowledge
- Try to reduce yearly fees
- Nothing
- Give training to all teachers so that they learn how to teach.
- Ac classes
- The attendance system
- Attendance criteria
- No such things
- Last year syllabus
- None
- More projects,internship opportunities from 3rd year students.
- modernise the curriculum. The compilers used for C and C++ are extremely outdated and the methodologies used, like STL and what not are not even touched upon
- Add more extra curricular and physical activities(arts/sports/dance/music/drama..etc), make atleast one thing compulsory and provide students with more real world curriculam and experience
- More sports activities
- Trimester pattern
- No peace course
- Nothing
- Nothing
- Internship support should be given by the college.
- 75% attendance not mandetary
- Faculty which knows about the subject they're teaching and are not just PDF readers.
- ERP attendance system should be up-to-date
- if school would bring more technical activity monthly like hackathons or any other activity then it would encourage students and boost there confidence and interesrt.
- Candidates can be prepared for professional world by providing on campus internships/program instead of going through the trouble of getting the companies and later on even the companies don't bother and they give you any work to do. After all many of the internships are unpaid, so if there is no gain to company there is even no loss. Getting Paid internship should be mandatory, that is where the balance between students and organization is maintained.
- Fees structure and as per the trimester pattern it may be long a little bit
- fees structure is very high
- sanitation facility
- Nothing
- Delay in placement procedures
- If possible then decrease the minimum amount of fees. Because MITWPU is reputed institute and many of people interested in our university but everyone can't take the admission due to fees.



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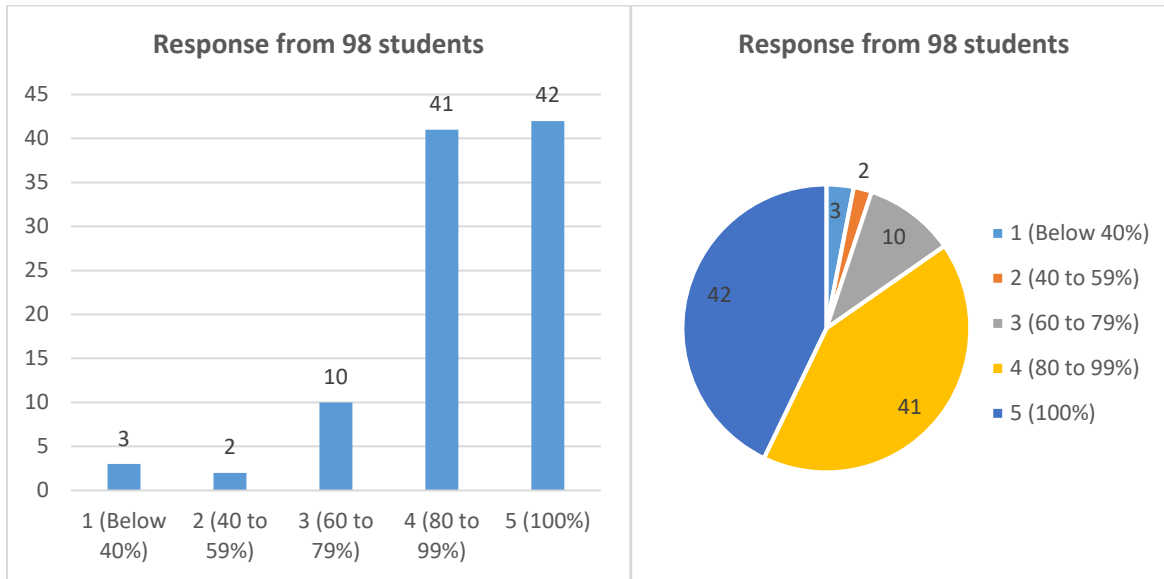
- No
- Parking management should be improved. Whenever I used to park my vehicle it would be a lot of headache for me to find a comfortable and good parking.
- Professors' attitude towards development of students
- Nothing
- Whole school and dean
- Management
- If student doesn't accept any final placement offer. Please let them participate in final placement activity.
- Trimester system.
- Many things
- Its Should be same Faculty till Last Trimester.
- Would love if more companies comes for placement as well as intership
- need more industrial prectical session or lession cutting edge tech related
- nothing
- would appreciate such faculties for every subject.
- I would like to improve parking facility
- add more extra curricular activities and also try and make interactive clubs for students
- Cancel the peace course
- More events to be conducted for Faculty of Science students so that they can engage themselves in other co-curricular activities as well other than academics.

School wise Analysis

Liberal Arts

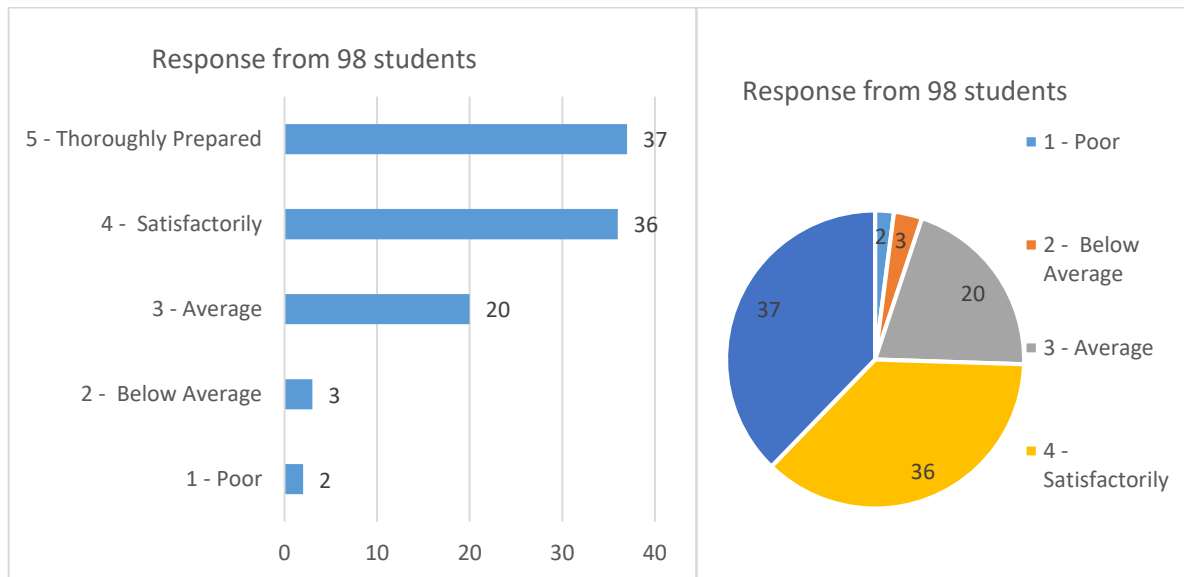
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
5	BA	124	98	79%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



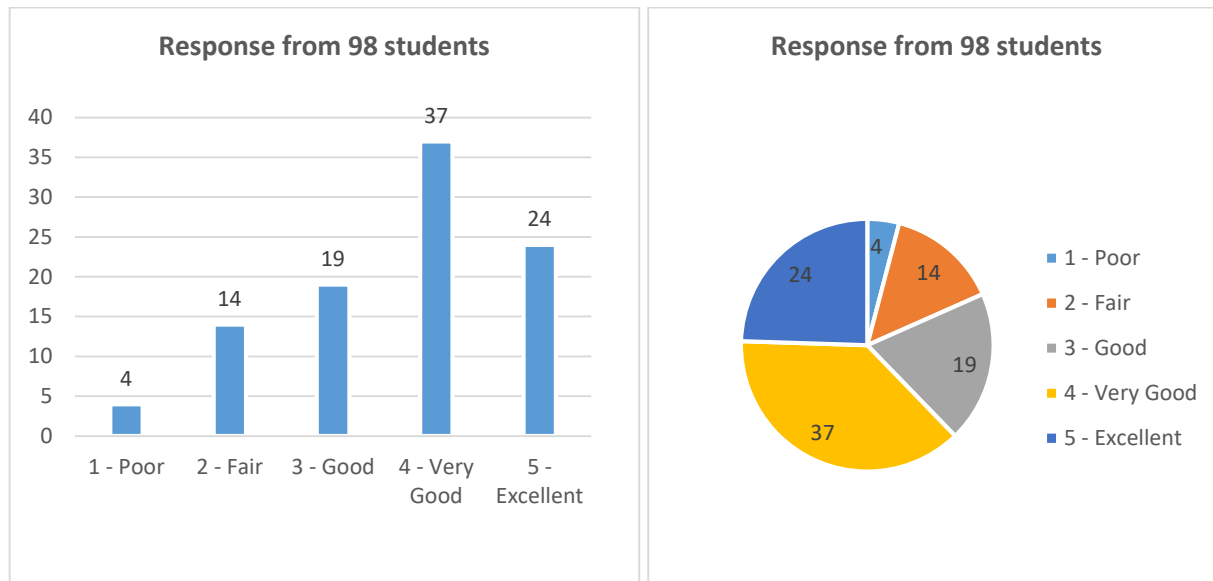
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	3	2	10	41	42	4.19
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



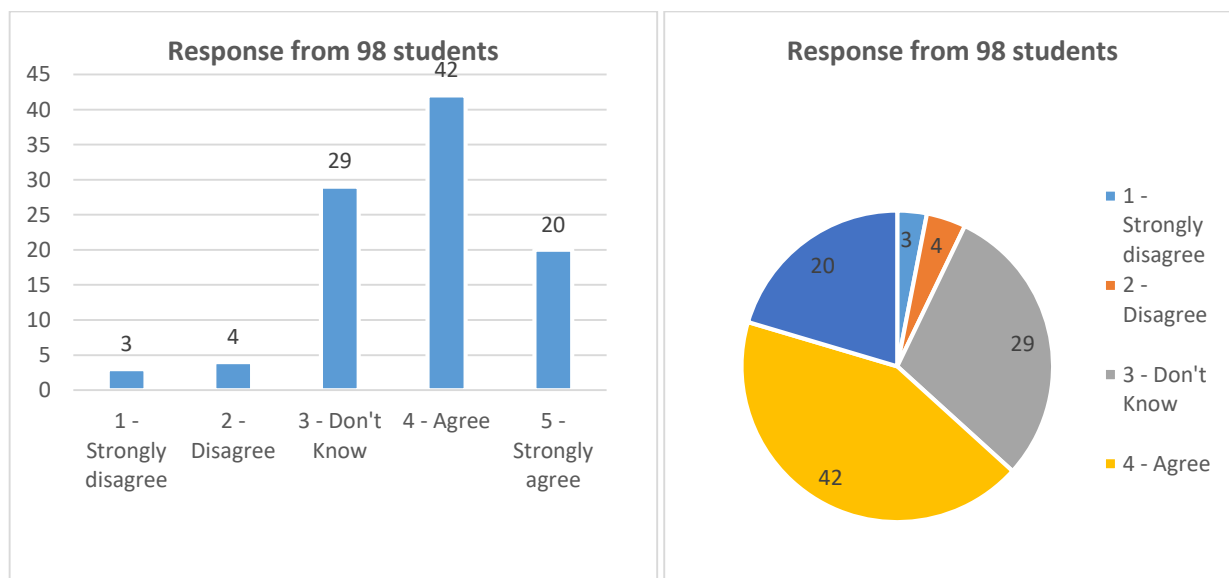
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	2	3	20	36	37	4.05
Score	1	2	3	4	5	Satisfactory

3.The Faculty approach to teaching can best be described as



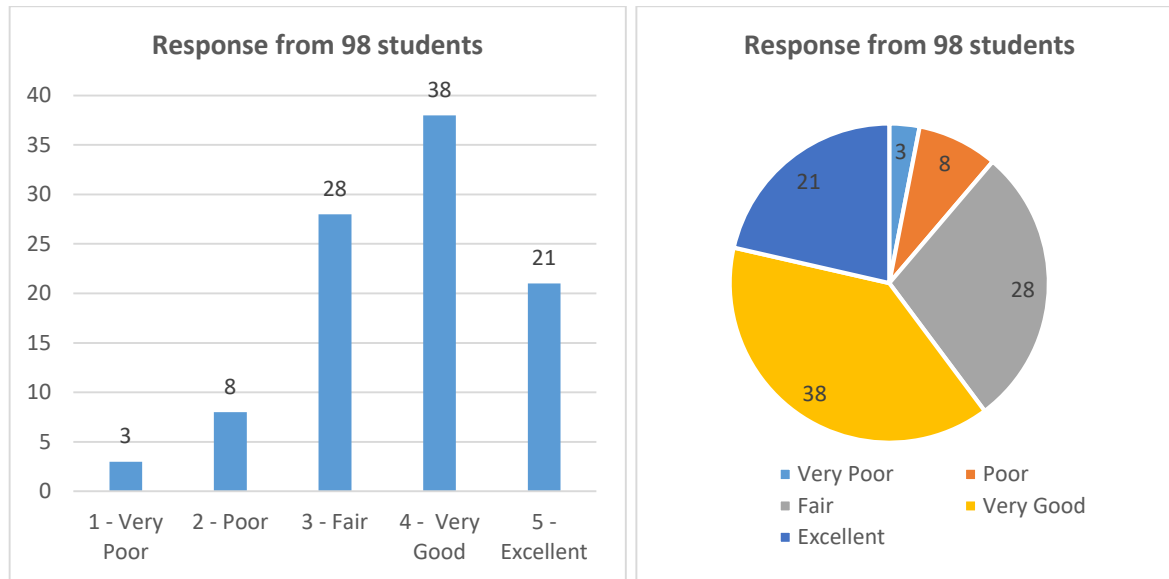
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	4	14	19	37	24	2.89≈3
Score	1	2	3	2	5	Good

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



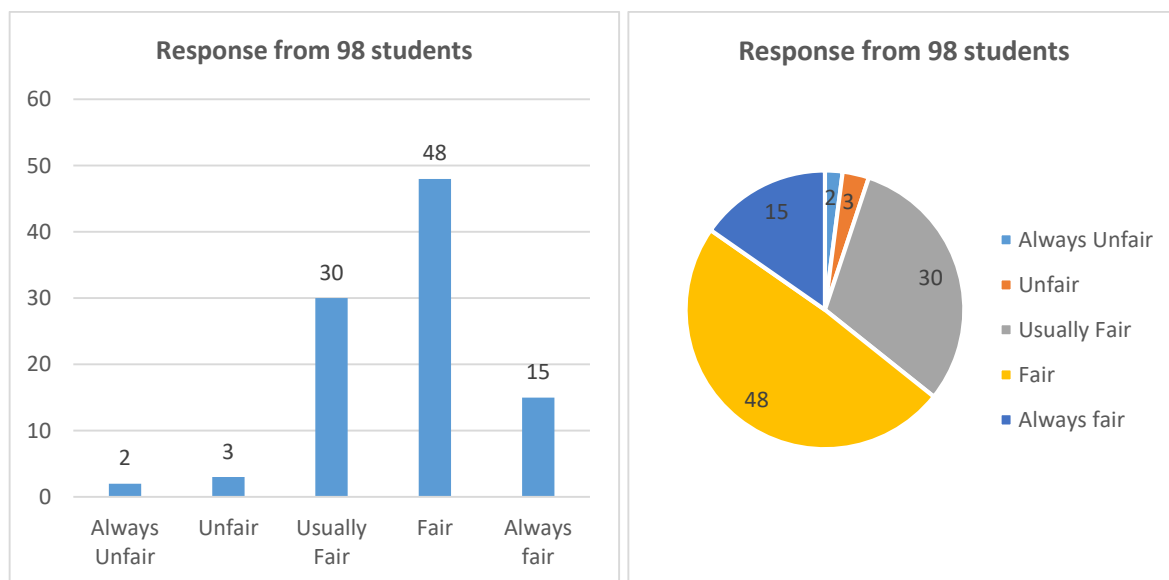
(PEOs) (POs), (PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	3	4	29	42	20	3.73≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



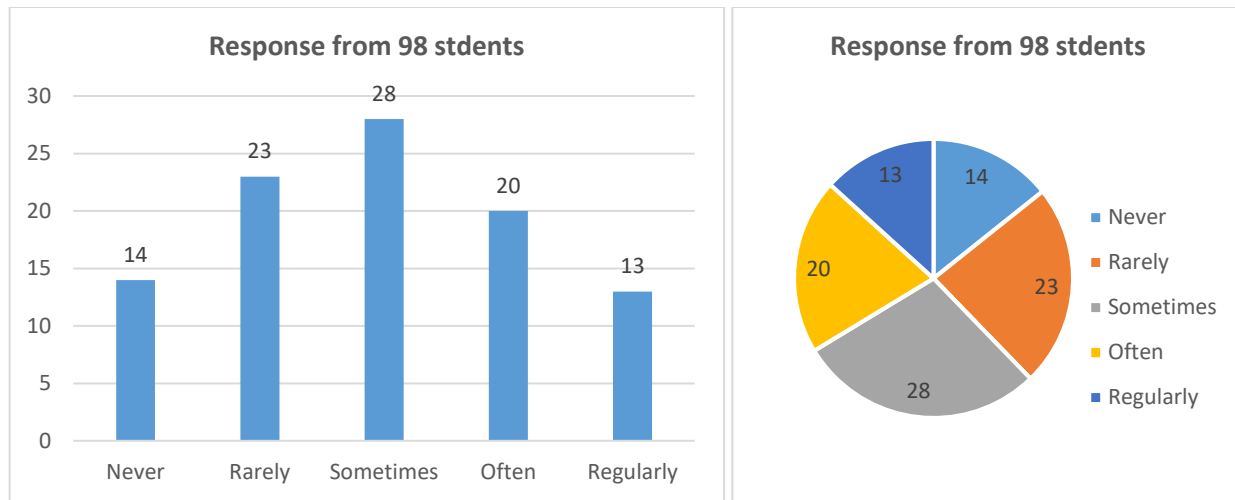
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	8	28	38	21	3.67~4
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



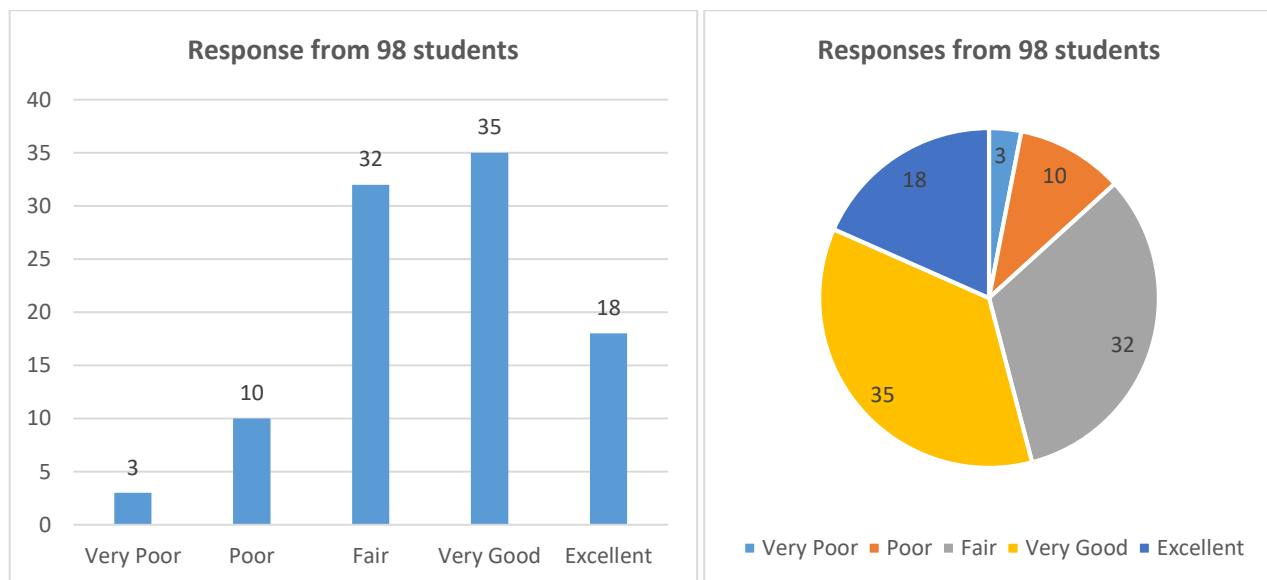
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	3	30	48	15	3.72~4
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



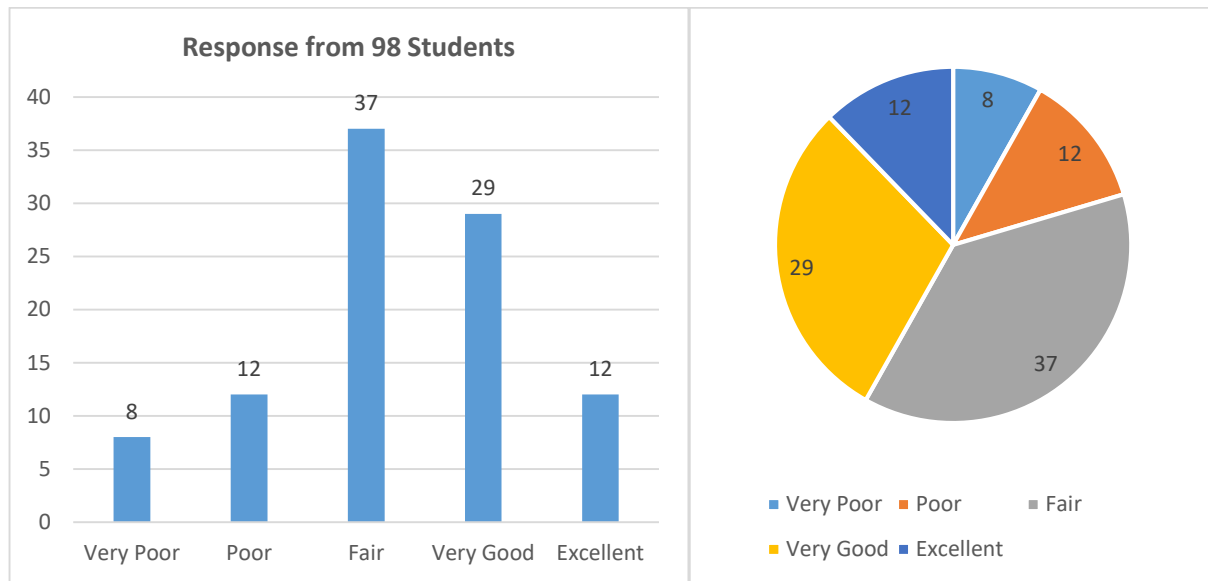
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	14	23	28	20	13	2.95≈3
Score	1	2	3	4	5	Sometimes

8.Rate on scale of 5, overall quality of teaching-learning process



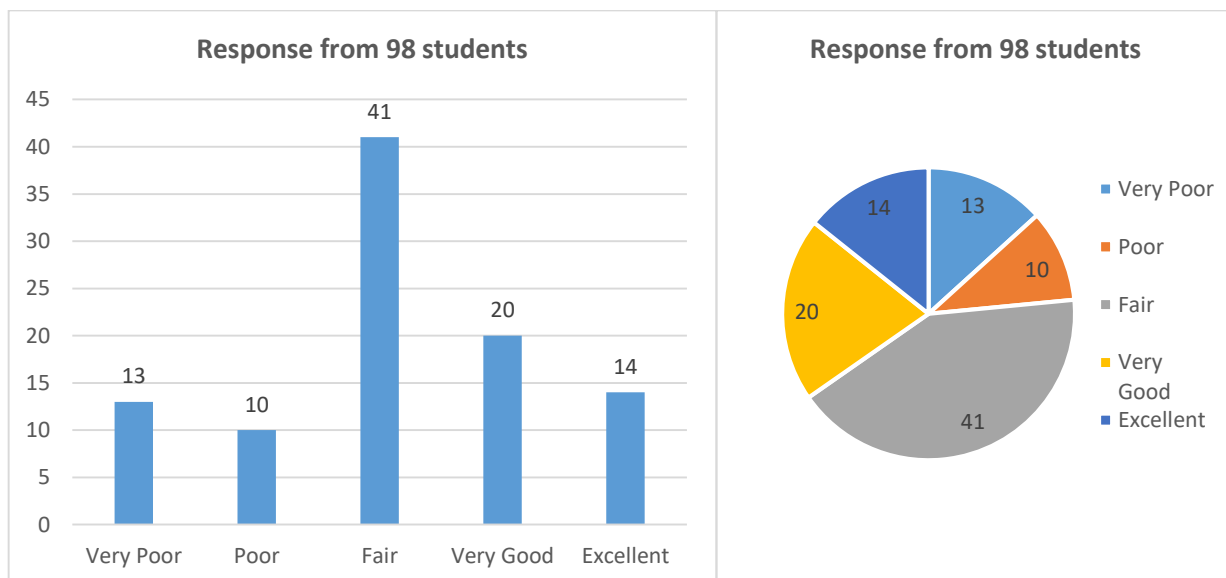
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	10	32	35	18	3.56≈4
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



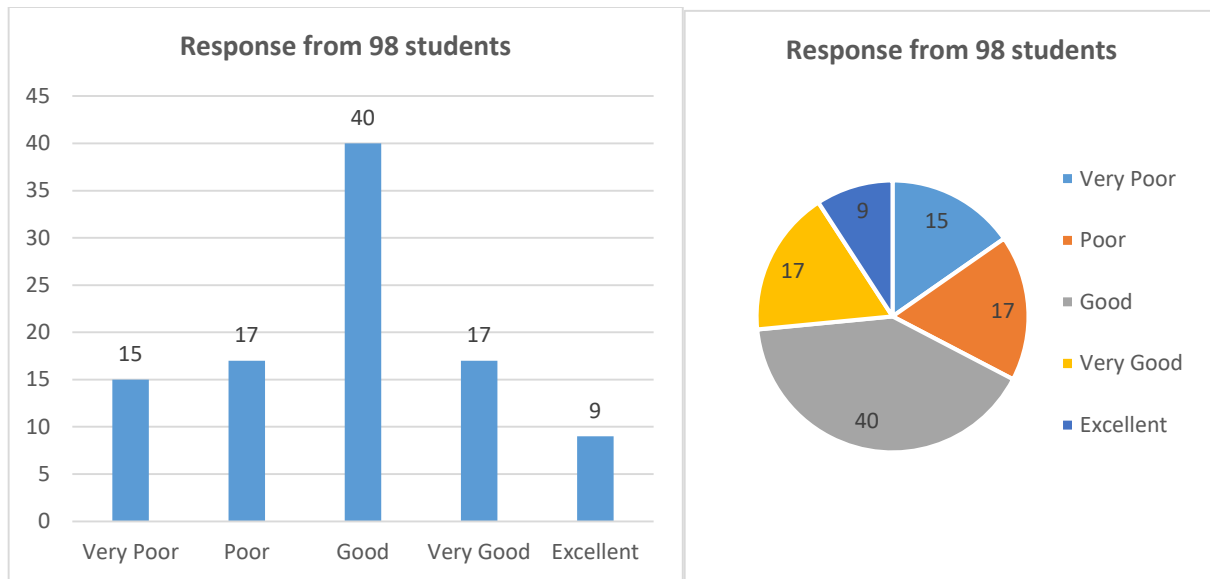
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	8	12	37	29	12	3.26
Score	1	2	3	4	5	Fair

10. Rate Yoga Course on scale of 5



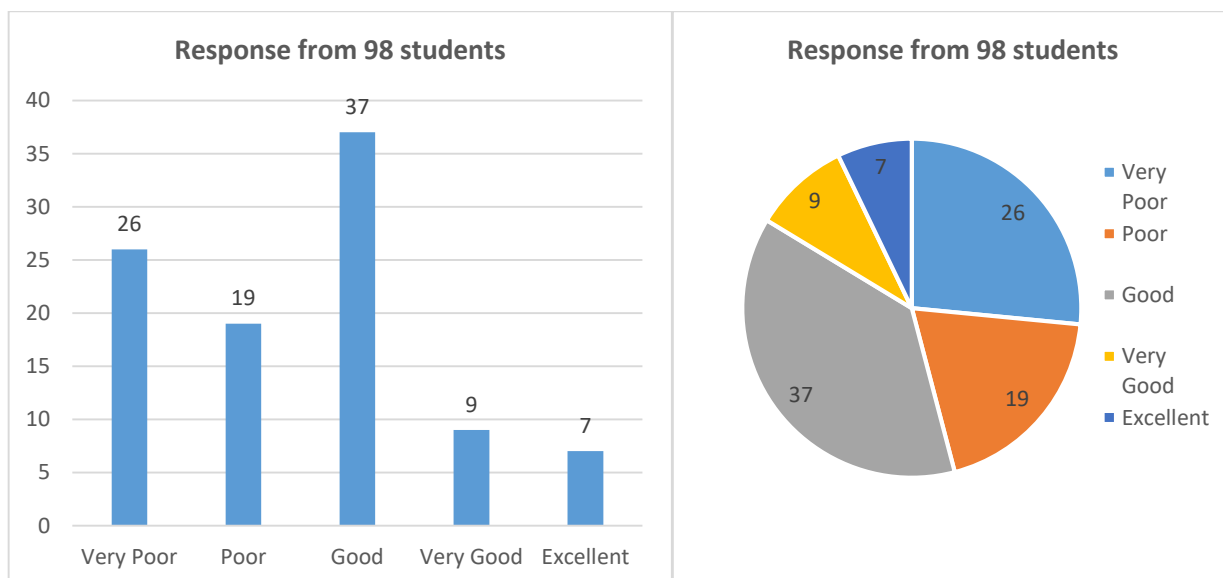
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	13	10	41	20	14	3.12
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



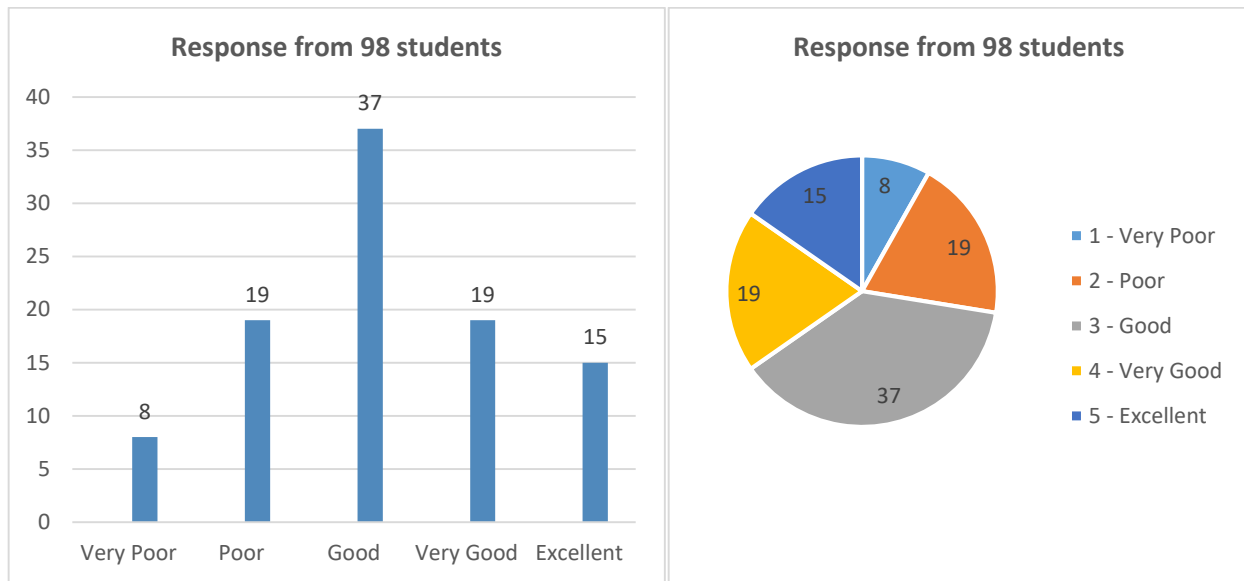
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	15	17	40	17	9	2.88≈3
Score	1	2	3	4	5	Good

12 Rate Placement assistance on scale of 5



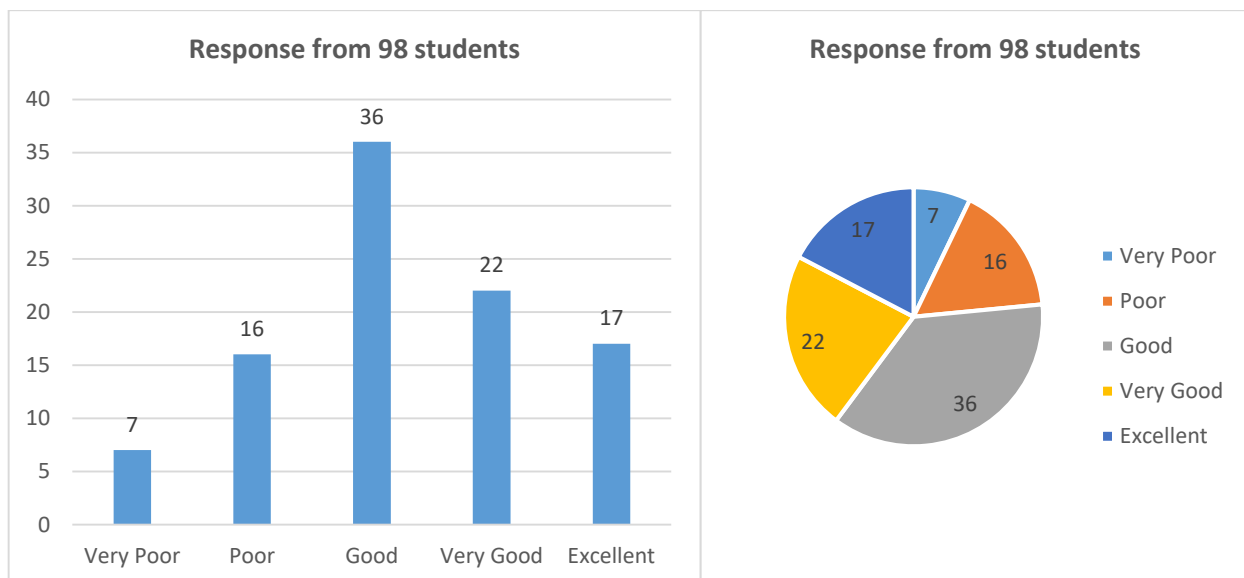
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	26	19	37	9	7	2.51≈3
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



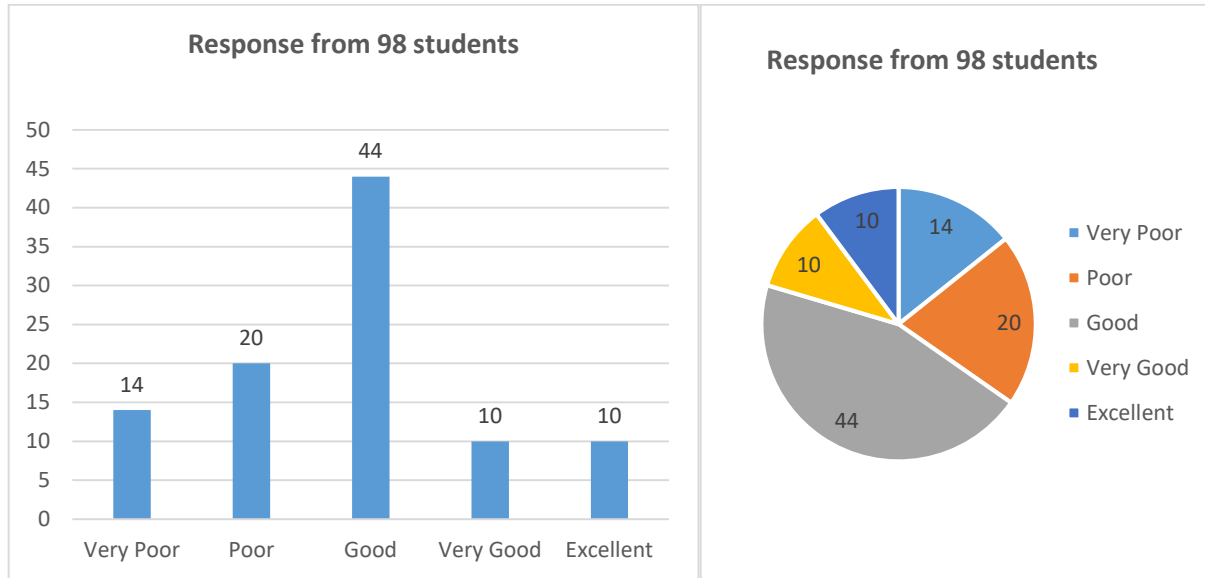
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	8	19	37	19	15	3.14
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



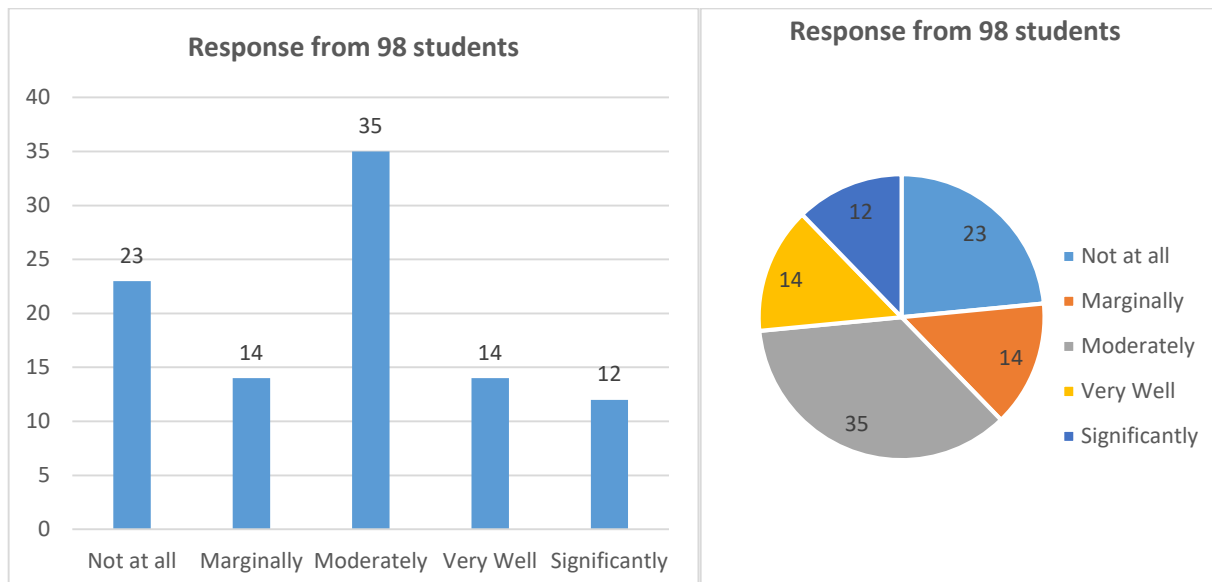
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	7	16	36	22	17	3.27
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



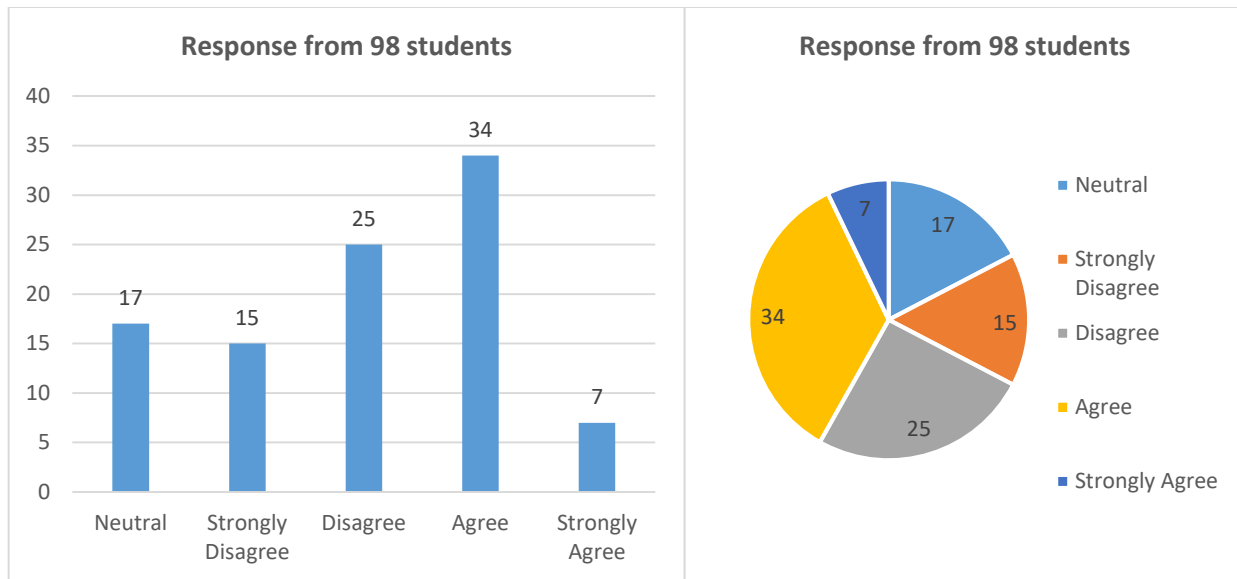
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	14	20	44	10	10	2.82≈3
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



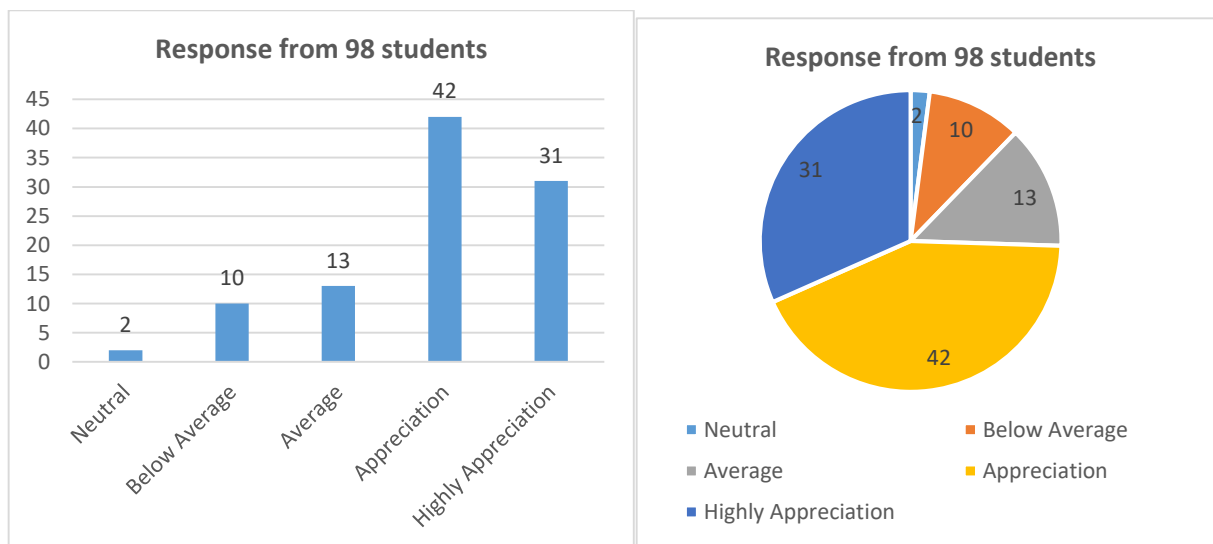
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	23	14	35	14	12	2.78≈3
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



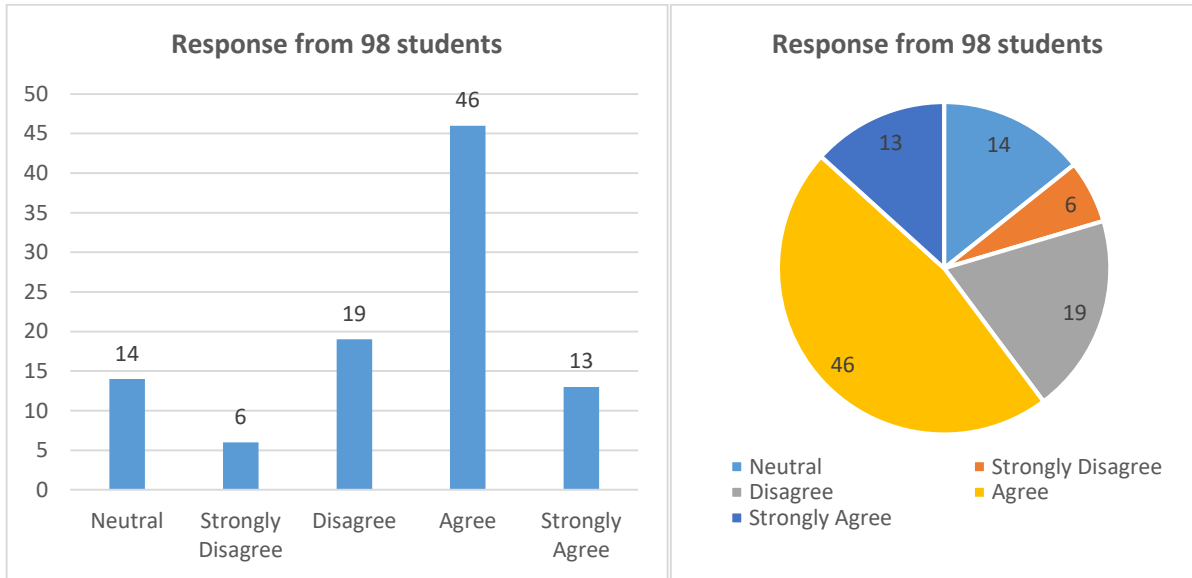
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	17	15	25	34	7	2.99≈3
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



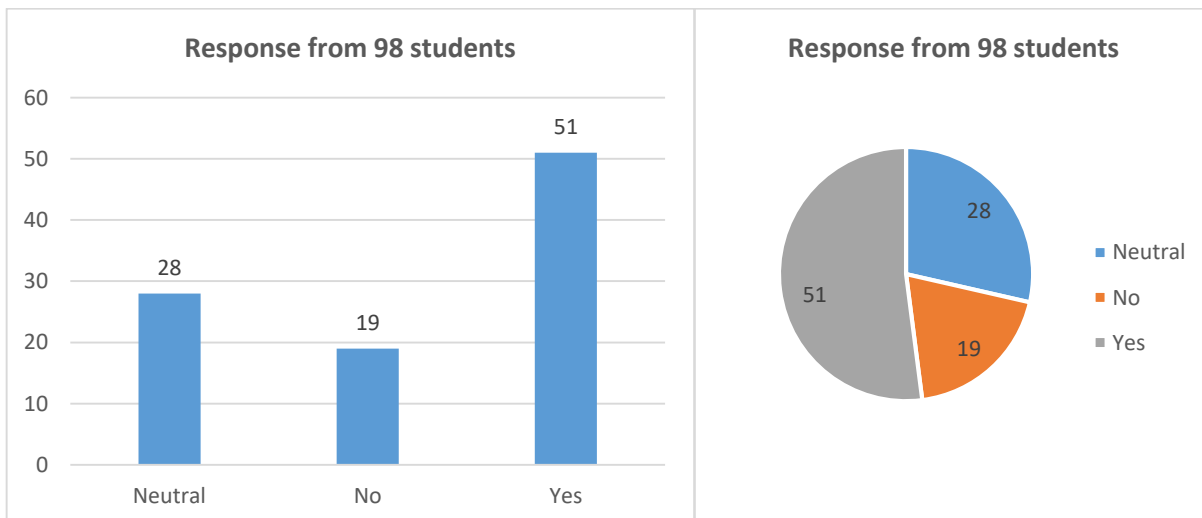
Appreciation for Faculty	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	2	10	13	42	31	3.92≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	14	6	19	46	13	3.39
Score	1	2	3	4	5	Disagree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	28	19	51	2.23
Score	1	2	3	No

21. One thing you like best about your School?

- One thing you like best about your School?
- Nothing
- Environment
- Yoga and the idea of world peace which is promoted by MIT
- Our head of school is very helpful and helps us in all the possible ways, the curriculum is excellent
- Activities
- Faculty and their unique pedagogy
- The curriculum that has been provided
- The campus
- My course faculties
- Faculty
- Faculty student comfort interaction.
- Faculty is very good and teaching quality is excellent.
- Good infrastructure, friendly atmosphere
- Teaching faculty
- Holistic development
- Our class Political Science (Hons)
- It gives endless opportunities.
- Active ambiance.
- We had the liberty to grow through our own
- My professors
- Campus, faculty, classrooms, intensive teaching
- Education
- The faculty members are co-operative
- One thing I like about my school is that , syllabus is completed every trimester.
- appreciating new talent.
- Environment
- The course and faculty
- Online classes
- Faculty members are very friendly and supportive.
- The classroom
- Teaching style of each teacher was great and their easy approach to the subjects helped me to understand the topics better
- Teaching Method
- Nothing best
- Entertainment source
- The curriculum, courses, faculty
- Faculty is understanding about attendance and late assignments
- Best faculties

22. One thing you like least about your School?

- They didn't plans systematic
- Visiting faculty
- Our hod and the way he doesn't care about his students
- ERP problem
- Events
- Administration. Last minute changes for students without any prior notice.
- Management
- Giving all the assignments at same time means consecutively.
- Management
- Certain faculty and Management

- Attendance
- We did not receive the things that we were promised before taking up the course
- Management
- sanmit sarkar sir
- Nothing
- Administration, uniform, heavy concentration on attendance, narrow syllabus, examination policies
- College fees
- Our faculty should be more interested in students problems. They should more often help and guide us.
- It is necessary for the faculty to understand, during this time especially, when everyday students hear about the death of any loved one or someone close, the faculty should not pressurise the students by loading them up with assignments and tests. these are important for the students, but the times are so difficult that it was very difficult to concentrate. I would also like to bring in to notice that not even a single faculty member was courteous enough to ask the students about their mental health or spare students who have difficulties at home due to covid. Students and teachers, both were affected by this pandemic but when the teachers required a break or could not conduct a class, they just dropped a message on the official group. this was not the same situation with the students. no student was spared from assignments - they were given extra time, but not spared, without thinking what the student must be going through amidst all of this.
- Management
- Changing classes every trimester or year and sometimes the class was not clean also
- Some of the faculty are not cooperative
- There is no library facility for BA english
- Nothing
- Timings
- Nothing best
- Management
- Management of things.
- The management and ERP system was worst
- Good teaching skills
- Not getting help on right time
- Low strength of the class, less exposure to the outside world which included application of concepts in real life situations
- Fees
- Education

23. One thing you would like to change in your School

- I think they should know about their students
- To make learning more interactive and implementation of curriculum little enthusiastically.
- Hod
- Nothing.
- Management
- More visits and tours.
- Management
- last moment announcements
- All the important things need to be communicated with students early. Eg : Exam time, internal assessment, etc
- Fees and facilities as per that
- The quality of faculty
- Faculty
- Attendance system
- Beforehand information of things.



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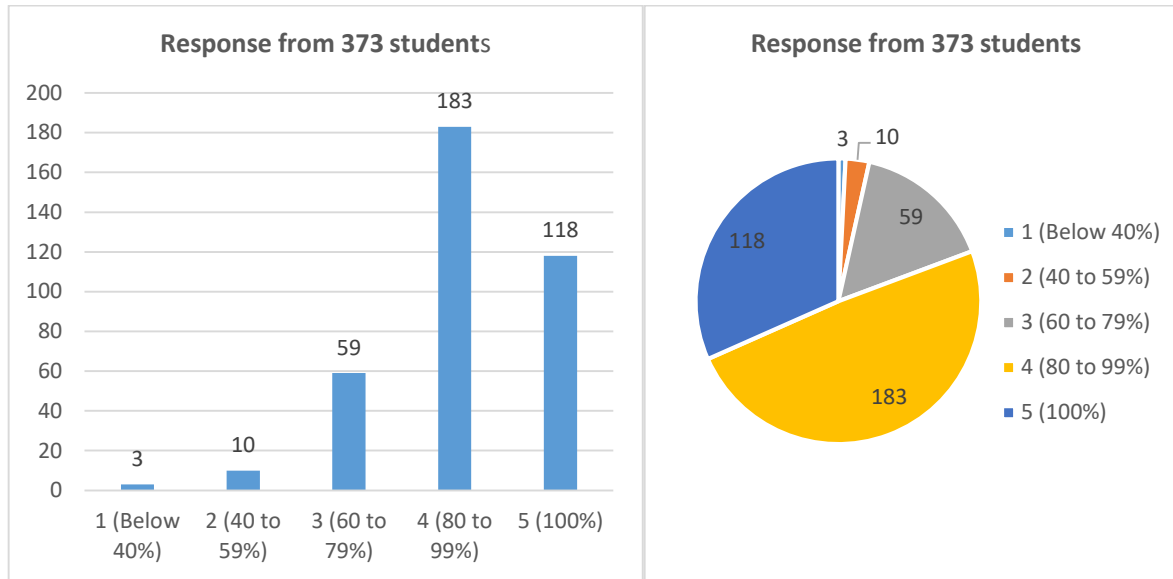
- Hopefully not promise something that could not have been given, for example a study tour to a foreign country
- Management
- sanmit sarkar sir
- Nothing
- Please maintain transparency in marking scheme (score distribution in each subject). Library can have additions with respect to humanities subjects. Curriculum can benefit from a more interdisciplinary point of view. As for BA English, there can perhaps be a course on creative writing.
- That college fees may be reduced
- Nil
- There should be interesting online lectures, faculty should turn on their camera while teaching, they should tell us the details regarding everything on time, some of the faculty members are really very good. But some show least interest in our problems. They should address us well
- More field trips and rural immersion program
- Management
- Sometimes there was problem with admission process and in payment also.
- Faculty
- More internship opportunities and information since the beginning of the undergrad
- Timings
- Nothing best
- Management
- A lot of things can be improved.
- ERP system
- College timing
- Discriminated by Teachers without any reason
- None
- Stop providing such course

School wise Analysis

Management UG

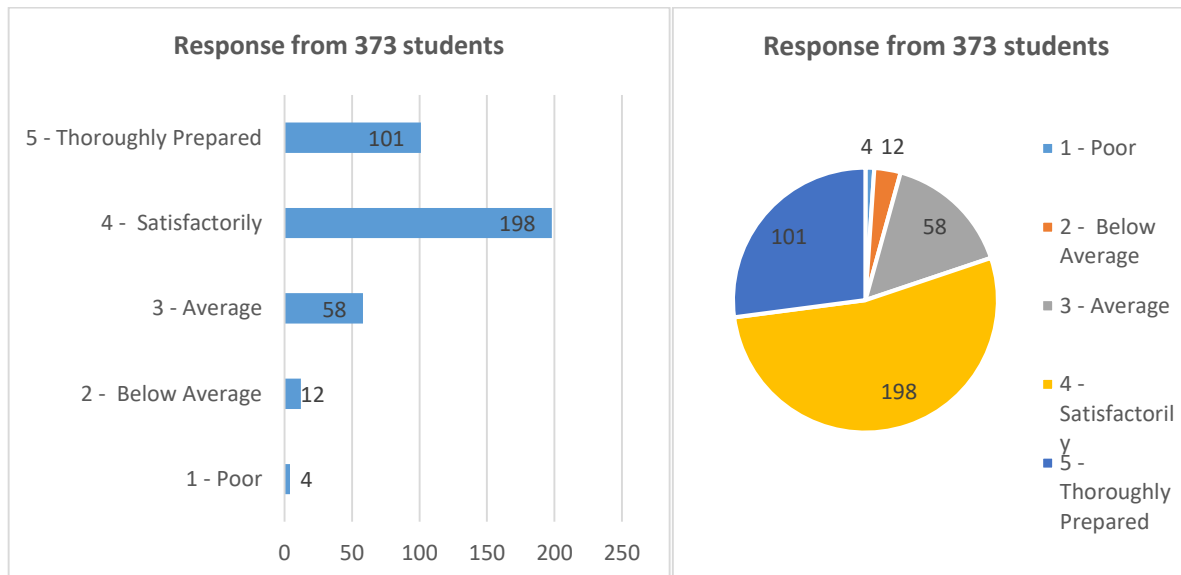
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
6.	BBA	712	373	52%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



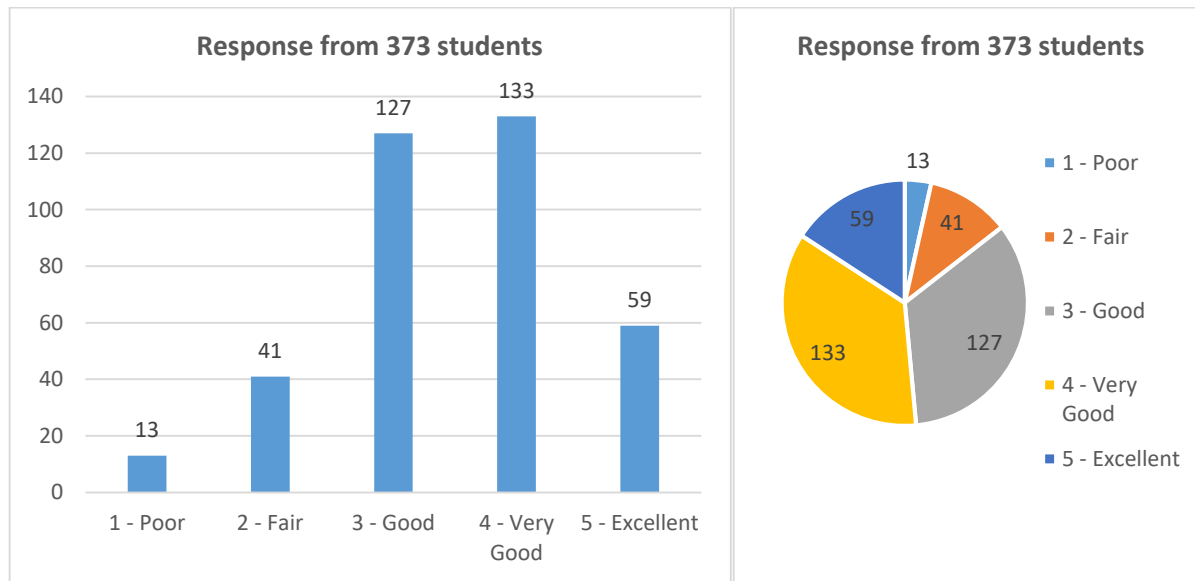
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	3	10	59	183	118	4.08
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



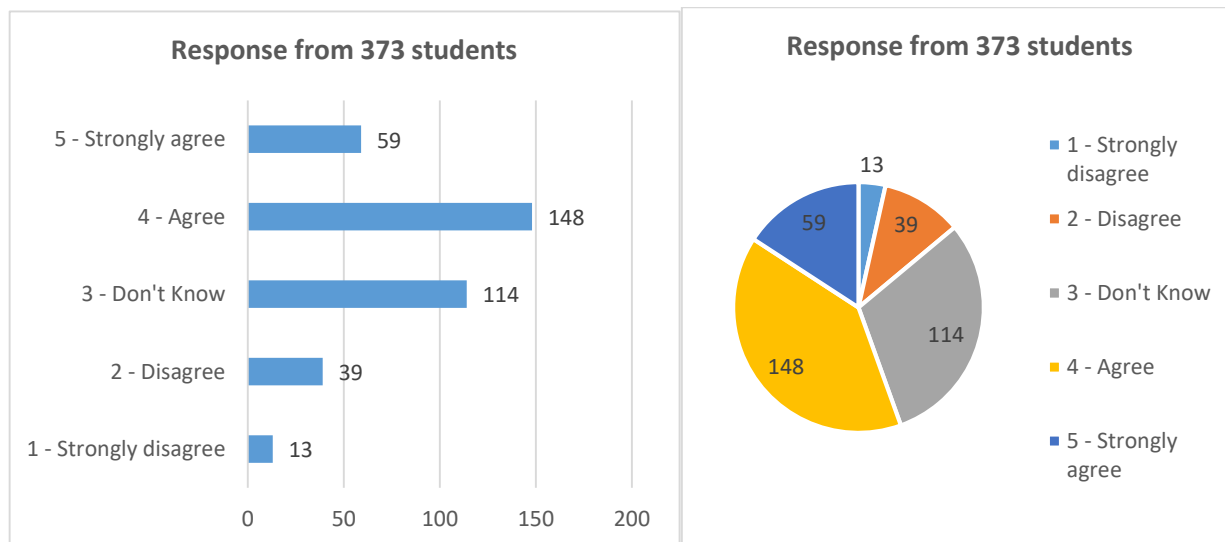
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	4	12	58	198	101	4.02
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



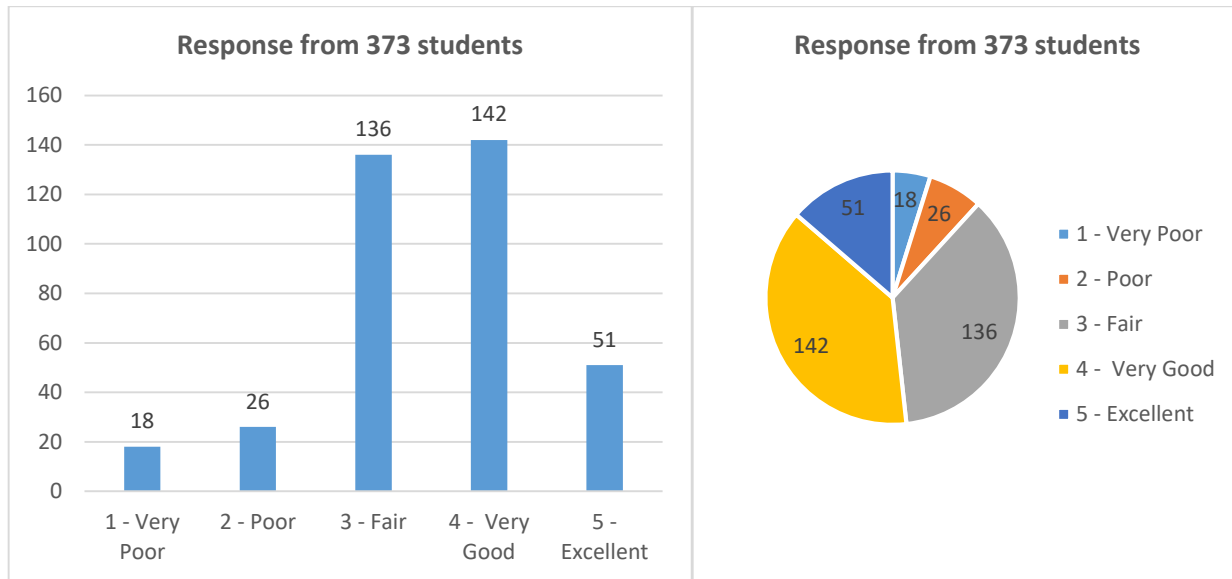
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	13	41	127	133	59	2.78≈3
Score	1	2	3	4	5	Good

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



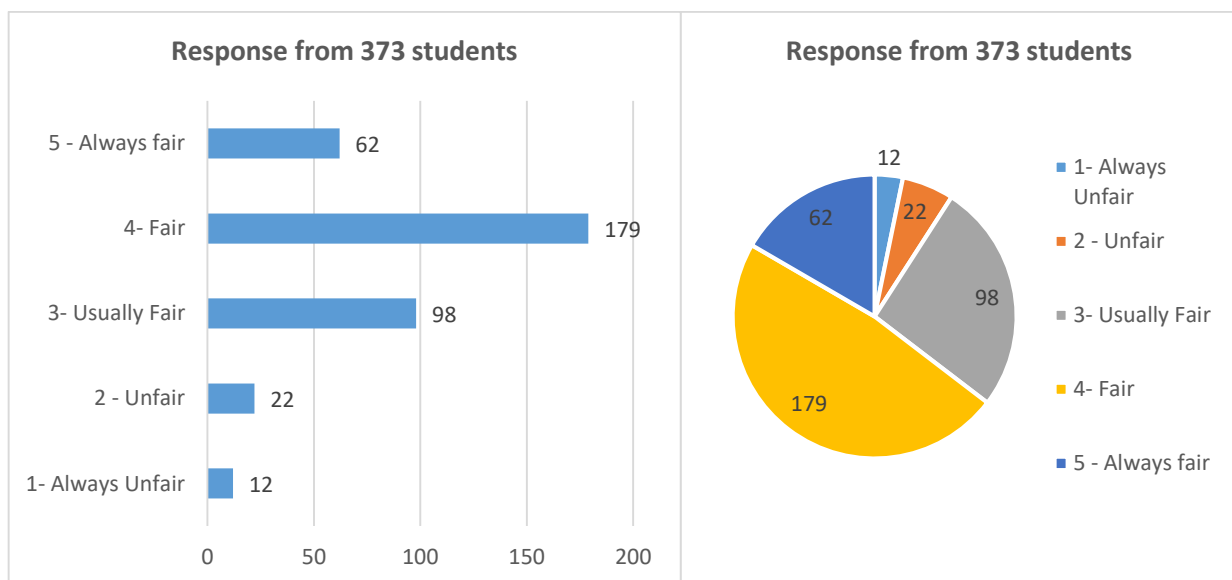
(PEOs,(POs), PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	13	39	114	148	59	3.54≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



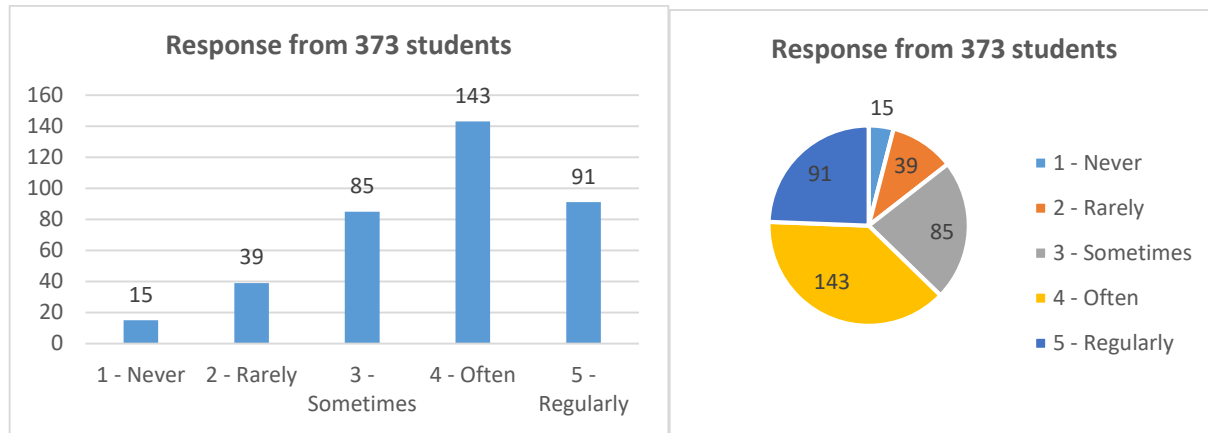
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	18	26	136	142	51	3.49
Score	1	2	3	4	5	Fair

6. Rate on scale of 5, Evaluation process



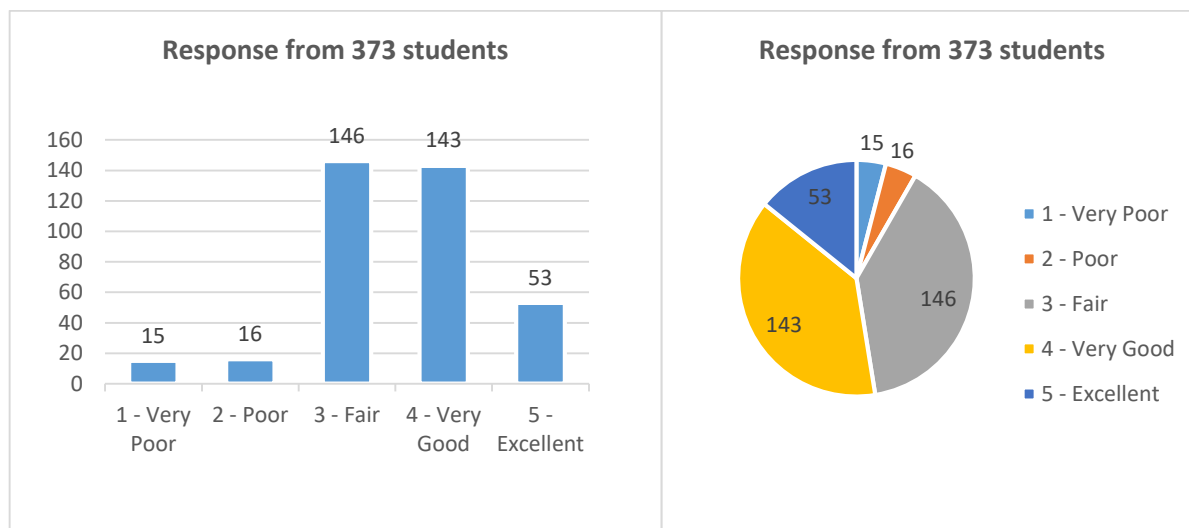
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	12	22	98	179	62	3.69≈4
Score	1	2	3	4	5	Fair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



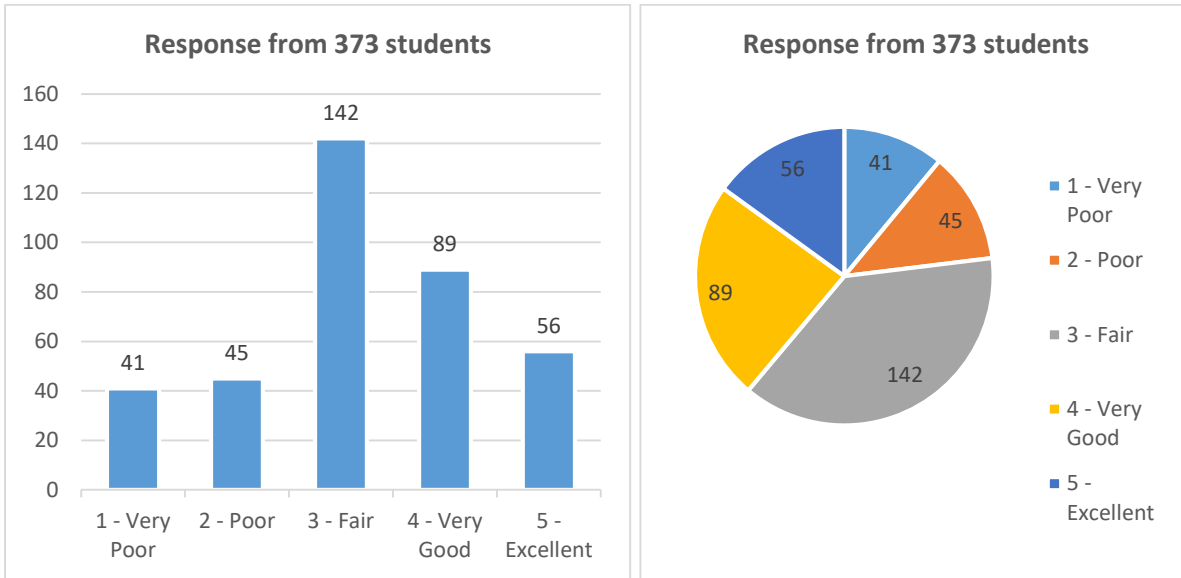
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	15	39	85	143	91	3.69≈4
Score	1	2	3	4	5	Often

8. Rate on scale of 5, overall quality of teaching-learning process



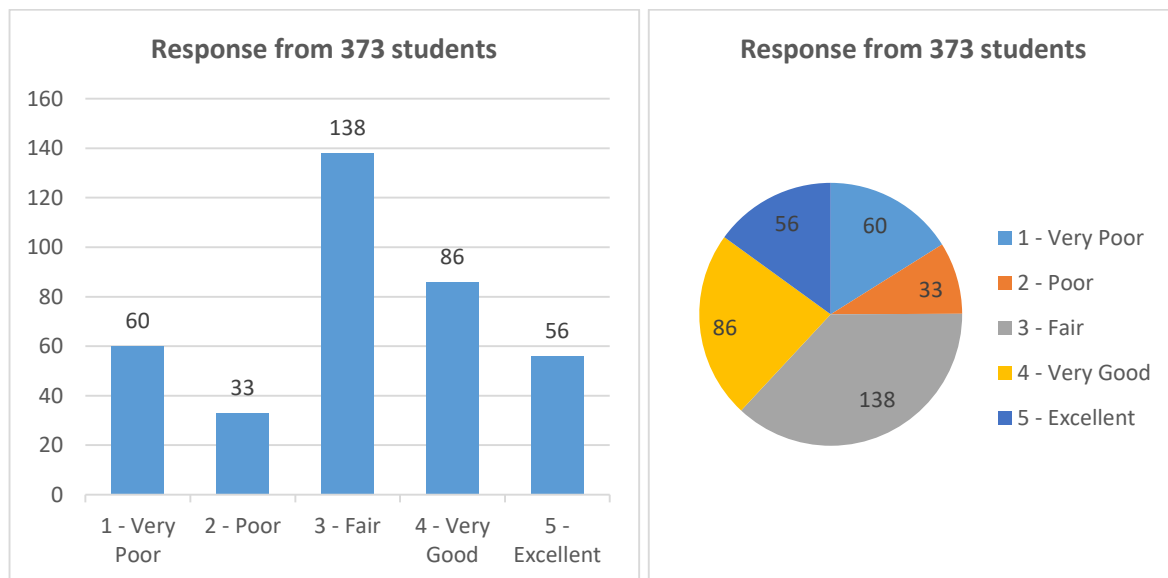
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	15	16	146	143	53	3.54≈4
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



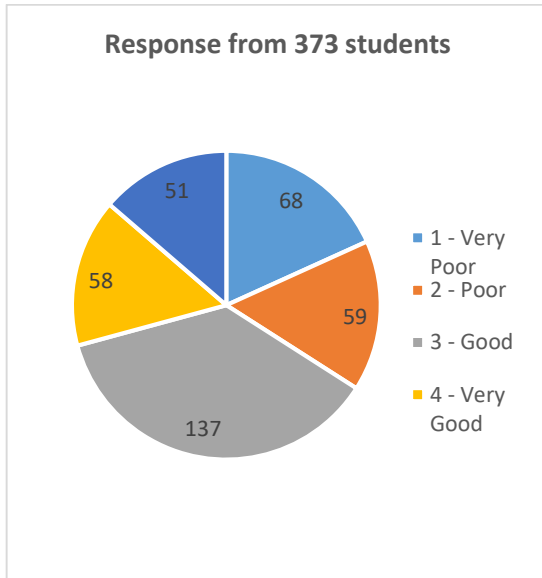
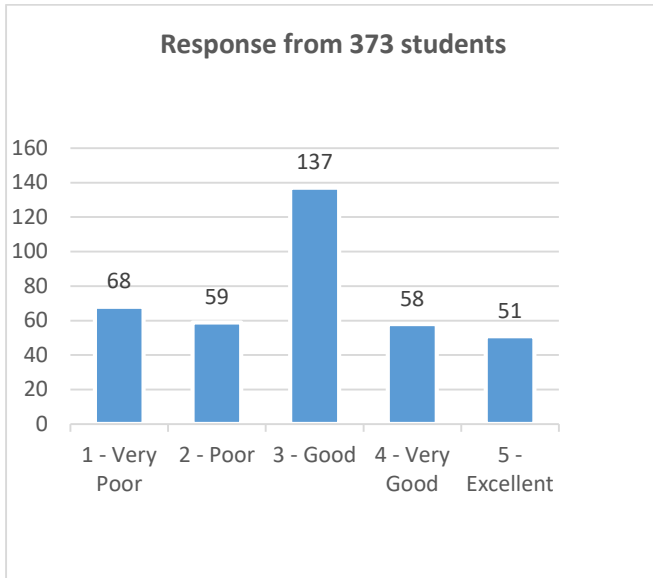
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	41	45	142	89	56	3.20
Score	1	2	3	4	5	Fair

10. Rate Yoga Course on scale of 5



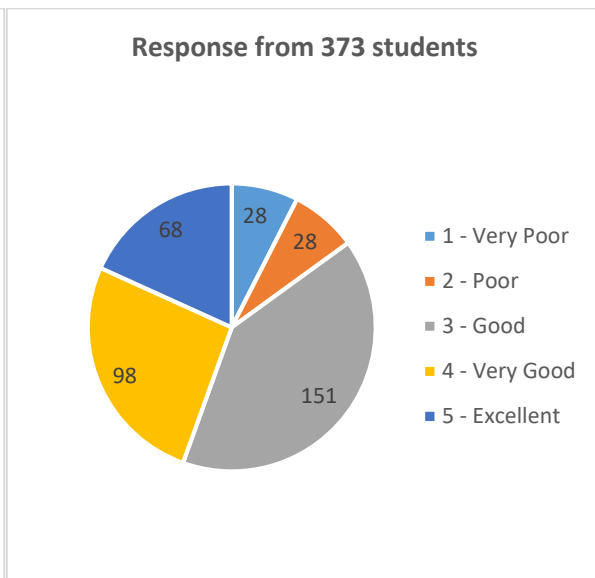
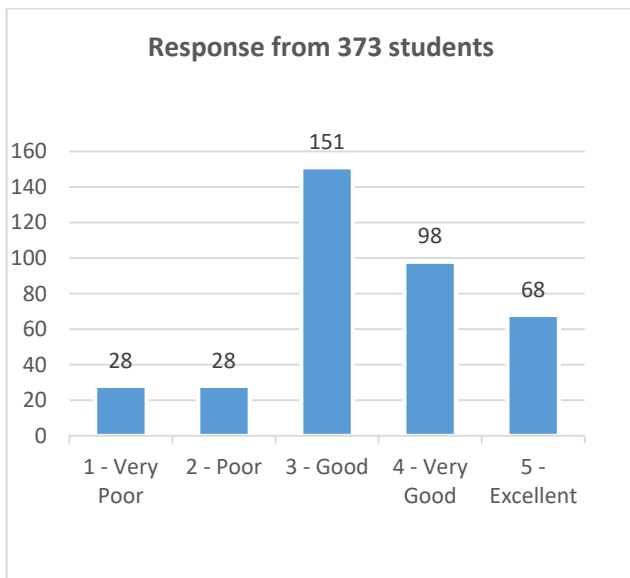
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	60	33	138	86	56	3.12
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



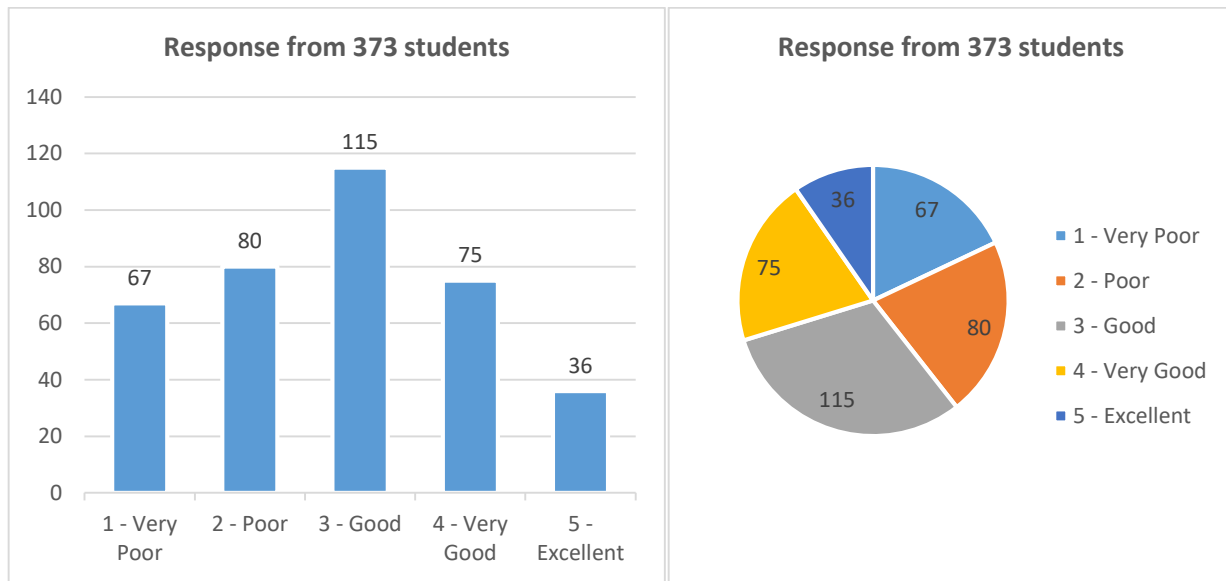
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	68	59	137	58	51	2.91≈3
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



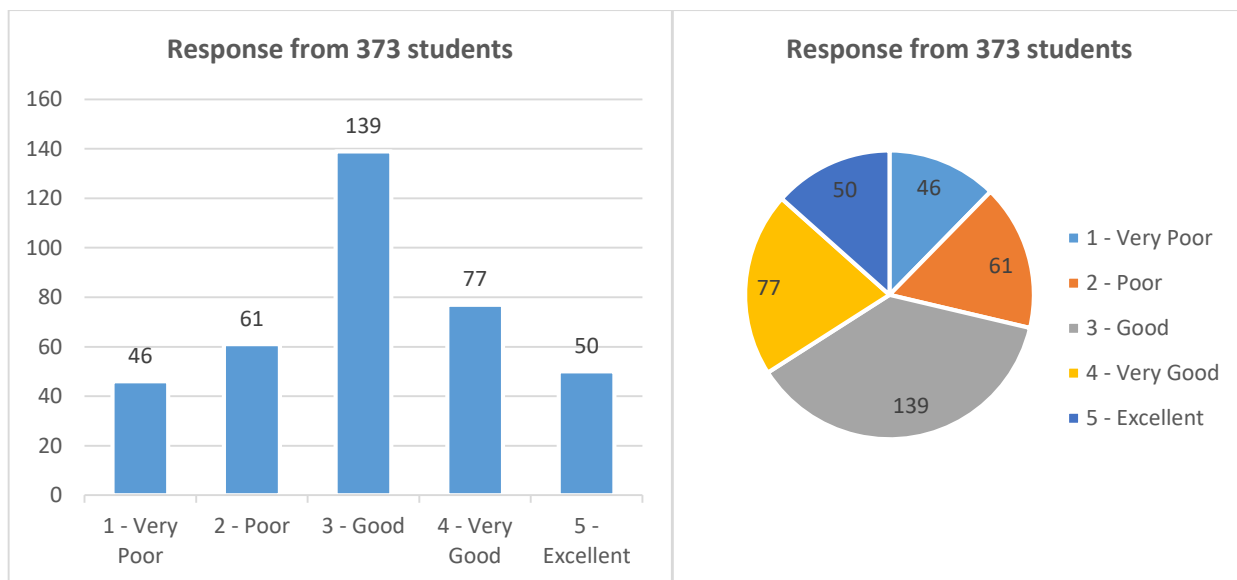
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	28	28	151	98	68	3.40
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



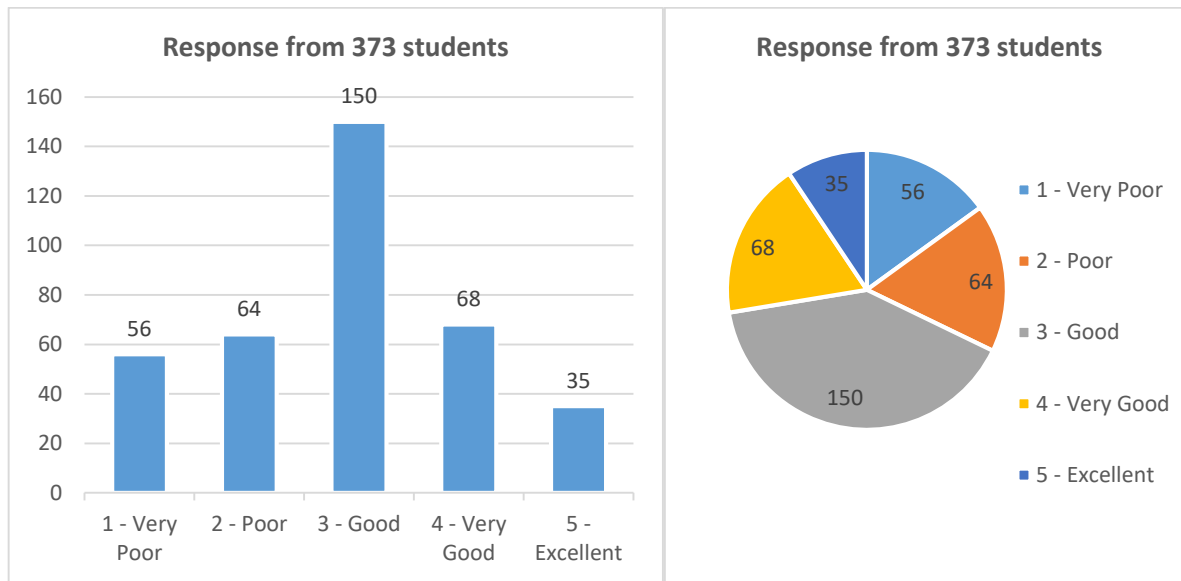
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	67	80	115	75	36	2.82≈3
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



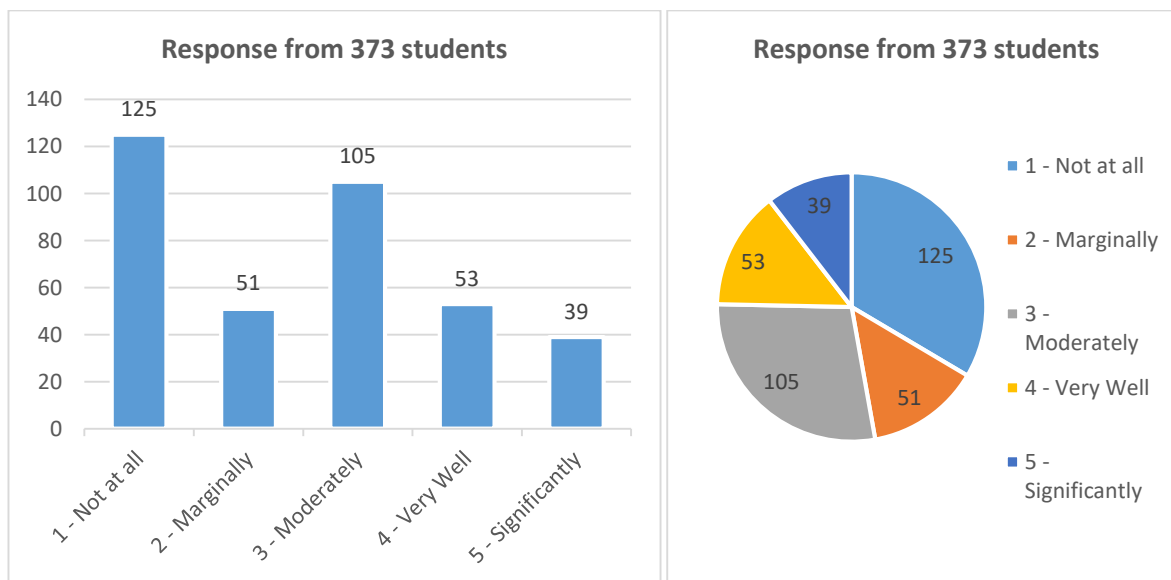
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	46	61	139	77	50	3.06
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



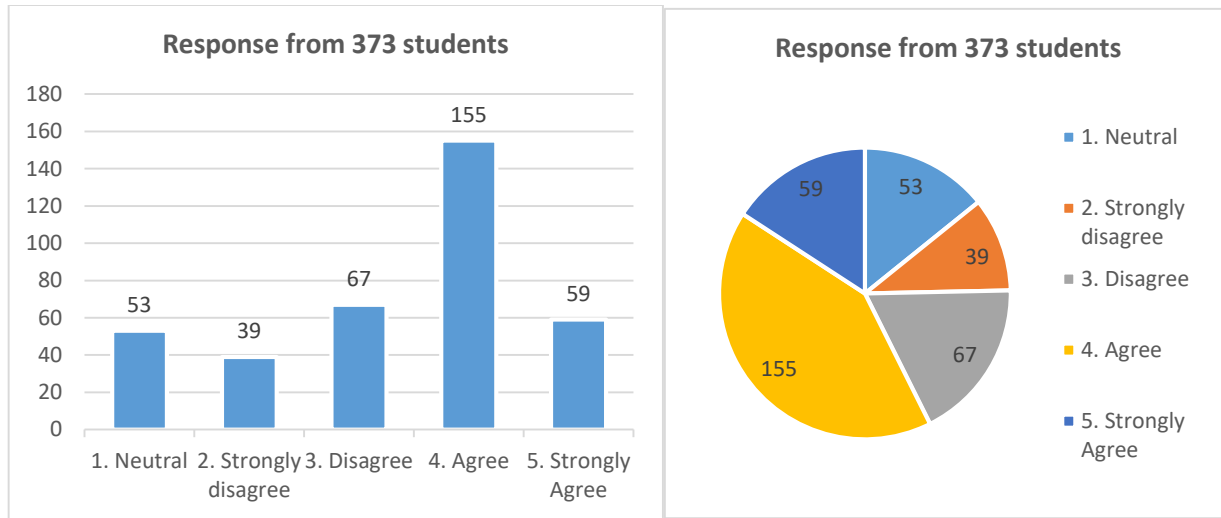
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	56	64	150	68	35	2.90≈3
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



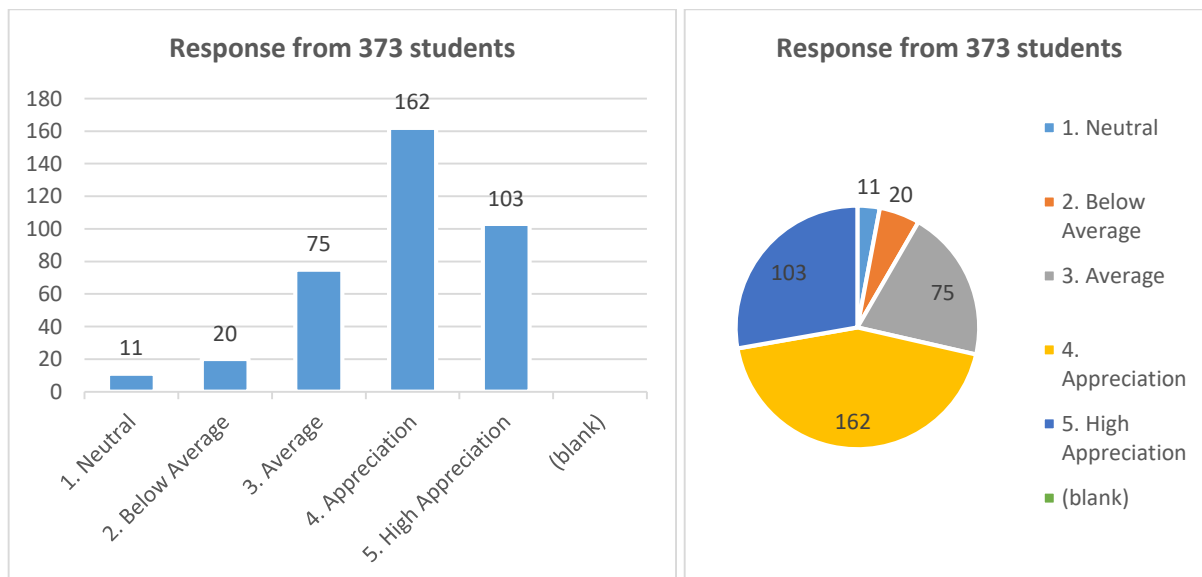
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	125	51	105	53	39	2.54
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



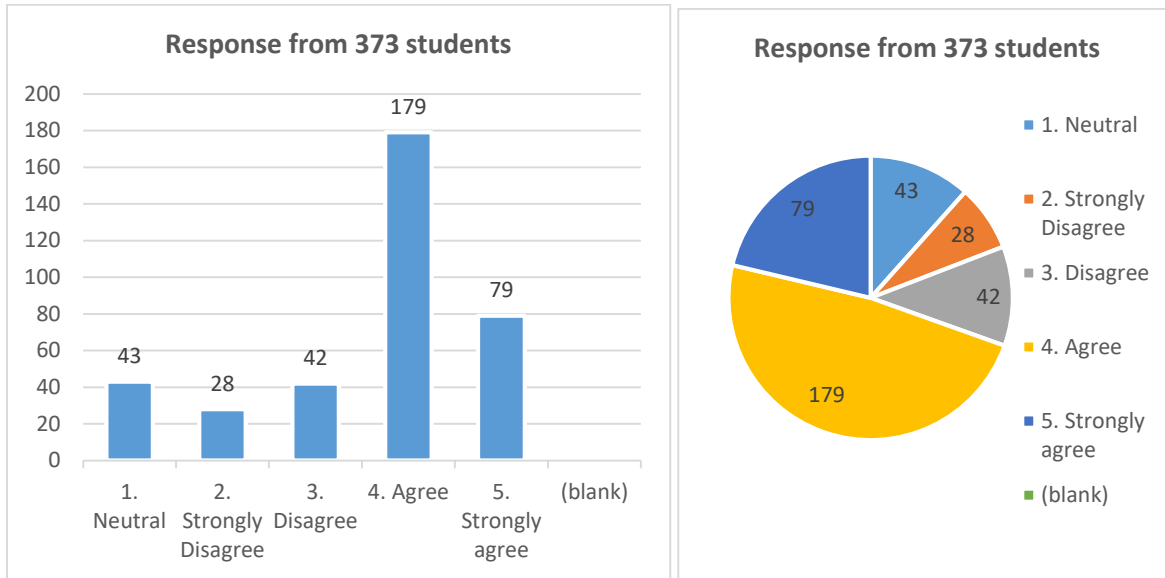
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	53	39	67	155	59	3.34
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



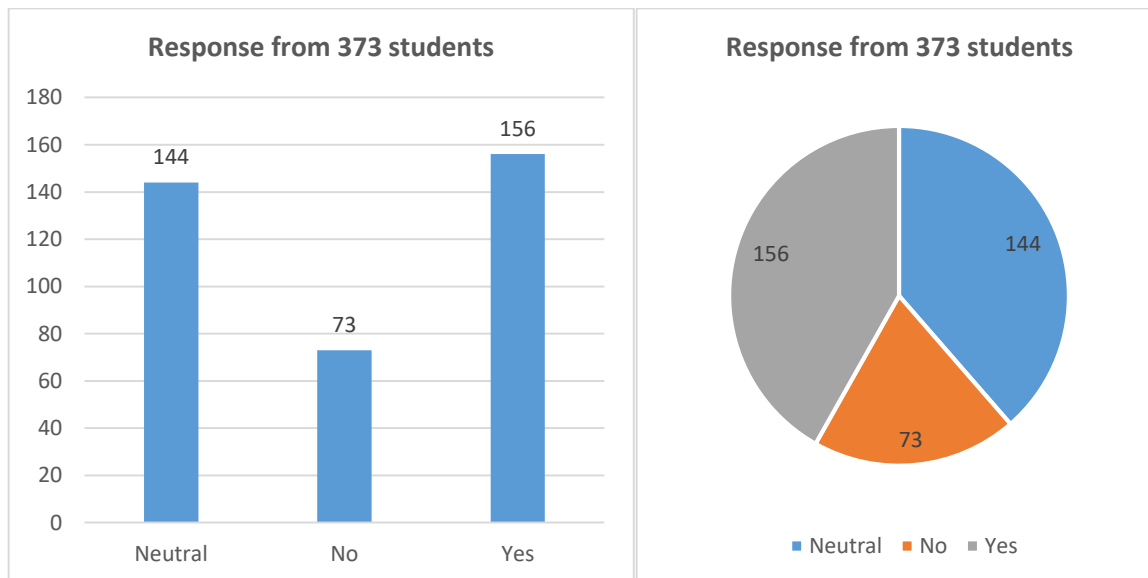
Appreciation for Faculty Members	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	11	20	75	162	103	3.86≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	43	28	42	179	79	3.59≈4
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	144	73	156	2.03
Score	1	2	3	No

21. One thing you like best about your School?

- Nothing
- Campus
- The quality of Teachers is absolutely great as they help to cover the topic with utmost dedication.
- The school takes huge efforts in making us familiar with the current status of the country and the business by organising various knowledgeable guest lectures
- Offline Teaching experience.
- Different short term courses.
- Access to new experiences
- Holiday
- A few of the teacher's were very considerate about the students point of view, I really appreciate they're initiative
- Workforce in teaching
- location
- Faculty
- I made friends for life. If it wasn't MIT, it wouldn't have been possible.
- Made memories which are going to stay for life. Also met some good people whom i want to stay in my life.
- Taught me how to deceive and how to give fake promises and take money from others.
- Good environment and infrastructure I like one thing best that it helped me to find out my strengths.
- Facilities
- Campus
- Overall staff
- my friends in class
- Extra courses along with regular syllabus
- Teaching experience was exceptional and it helped me to become more professional and disciplined.
- The trimester pattern
- Smart boards to inculcate interactive learning
- Library Poorly designed course (probably made a day before college starts)
- Some of the Faculty
- Everything
- Attendance criteria
- Good diversity in classes, some faculty have excellent pedagogy probably best in the country at UG level,
- Co operative faculty and always supportive. I am very grateful for each and
- Library
- Curated Subjects
- Variety In Curriculum
- The culture, values taught and always there to help students.
- Only the campus location nothing else is good about the college they took huge amount of fees and deliver very less they almost charge us 3 times more than other colleges and deliver half the amount
- Infra
- Digital Infrastructure
- Student Atmosphere
- Teaching method
- Teachers are very good and best in there field.
- Facilities
- Peace
- Infra and crowd
- Good management
- Trimester pattern
- Extremely knowledgeable faculty
- Exposure
- Going to school
- Everything
- Business simulation game
- Sports
- Method of teaching
- Faculty support
- Nothing is good. worst faculty who claim to have worked since last 10 yrs.
- They listen and help whenever you need
- Co-curricular Activities
- Attendance facility and timing structure also parking to be sorted well
- Overall evaluation process and the events Attendance criteria
- Events
- Hygienic campus
- Over-all overwhelming environment
- Experienced faculties
- Bully Work [Assignments Etc]
- Infrastructure
- Learning new things
- Parking
- Nothing
- Not at all punctual and lack in their management
- Evaluation criteria

every faculty. Their motivational words always enlighten my day.

- External faculty members because they were clearly more experienced and good at teaching than the actual in house faculties
- Some of the teachers are really good
- Highly unorganised, teachers disrespectful towards students, lectures not being conducted
- Time Management
- Attendance
- As I opted course BBA with Event Management so there was good exploring during each and every event Nil
- Diverse knowledge
- Wasn't able to spend much time in the campus cause of the pandemic so 1 thing I can think of would be taking us for industry visits and study tour .
- Classrooms ,equipment's and surrounding atmosphere
- The teaching staff is very good, they are like a secondary support system, they understand you and support you like there own child. I think no other staff could have supported the same. They treat every one the same. They are really kind and supportive
- Attendance on ERP and Parking facilities
- Time management
- There is no significant change in syllabus even after becoming a deemed university.
- Placement counseling
- Management
- Attendance
- Time management
- Faculties are not always attentive and understanding towards the students.
- Teachers approach towards students
 - Relationship between faculty and students.
 - Attendance criteria
- Digital board
- Management
- In class one persons behavior results in entire class suffering
- Management needs to be taught to the office and staff first and implementation of it is important
- Defaulters
- Efforts college took to excel their students
- Parking Facilities
- Peace subjects are of no use
- Peace Course
- Some faculties don't behave properly and take everything personally
- Evaluation
- Management and Punctuality
- Parking facilities
- Faculty support and assistance in dealing with issues
- Peace and yoga
- The evaluation process is quiet disorganized and the external is never on time.
- Attitude and behaviour of faculty with the students. Many times mentioning in front of the students that the faculty takes classes just because they are paid. They are not available for addressing student doubts and quarries and their approach towards students is very unsatisfactory.
- Overall Management & time management specifically
 - Elevator and college timings
 - Evaluation Pattern, no respect towards students.
- Management
- Placement Cell, Sports Involvement, Seriousness of external presentations
- Attendance and the classes should be much more interactive also the management should be well maintained ,like for example during the vivas and presentations we have to wait

22. One thing you like least about your School?

- Some faculty
- Staff
- The evaluation system of examination is very bad and it should be worked on and made good
- The Management
- Evaluation process
- None
- Exam dept support, Few faculties.
- Mismanagement of course and planning of activities.
- Attendance criteria
- Overall teaching method and extra activities i liked it
- poor management, communication is not quite clear at times, many a times the requests made my students were not addressed
- The teachers are not cooperative at all. They talk to us in a very pathetic tone.
- Management
- On the other hand certain teacher's very dismissive in dealing with the students especially when it came to errors
- E learning facility
- management
- Online exam
- Teachers were not able to connect with students properly.
- Least I like in my school was canteen food in our campus.
- Management process
- Why do you ask when no action is ever taken?
- Some teachers are not cooperative and delay of things
- Placement opportunities
- Collaboration between the management and staff.
- Often I've observed that marathi speaking teachers favour marathi speaking students when it comes to late submissions,etc. Another thing I dislike is the amount of meaningless assignments which add no value to education.
- it management and office attitude and extortion in name of exam and management
- The mis-management during any events,vivas, project reviews the timing is never followed
- There are very less activities conducted for the students and specially for the bba department students are not able to participate in activities very much because of the attendance so please make it bit flexible so that students and take part in it more actively and conduct more fun activities.
- Behaviour of the faculty with the students and problem solving skills of the administration office
- Placement cell mangement
- Exam department
- The management and the way they treat students.
- Teachers' Judgements/ Partiality
- Only exam oriented learning
- Student Admin Coordination
- Tend to be inconsiderate at times
- Strictness
- Only Some faculty members are helpful
- The support from teachers behaviour is very rude
- So many things
- Internships are not mandatory or not much for internship for BBA CA students
- None
-



Dr. Vishwanath Karad

**MIT WORLD PEACE
UNIVERSITY** | PUNE

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

- Placement coordination infrastructure
- Management
- No Study Tours
- Location and surroundings
- Less holidays
- Campus
- Placement opportunities
- canteen need improvement and need more practical subjects
- No Educational Trips
- Management
- Making everything compulsory
- That it's ending
- Egoistic teachers
- Nothing
- timings
- Things are been told at the last moment .
- Poor Management
- Faculty behaviour and language.
- The timings
- Less practical knowledge
- Examination Department Helpdesk Assistance
- Do not have proper organized internal educational tour
- The assignments provided are practically of no use , as students are copying it easily , even the presentations are not usefull and doesnt not benefit students for real life
- Management
- Not clearly giving dates in advance for exams and activitirs.
- Nothing
- management process
- Attendance Criteria and Fee Structure of 2020-21 academic year
- Faculty and staff (not very considerate)
- Nothing much in sports
- Timming of 3rd yr
- We are not informed on time. For example: It's mid march and we still haven't received any information regarding our International Study Tour. Will we graduate on time or not?
- school
- Some faculties were very partial. Not at all having good behavior towards students.
- Evaluation of internal exam
- The support process is quite slow
-
- Weak communication to students
- Never been able to use the lift - too small and slow, few teaching faculty that was rude, the low amount of holidays that we get in a year, not getting the promised holiday before a new trimester, even after doing good work when the professors did not appreciate and chose the people who didnt do any work but talked big game
- Management
- Undue importance and pressure given for attendence
- Good teachers
- The behaviour of some faculties towards the students, the fact that everything is based on the attendance even the LOR (since it is to be given on merit basis and not in attendance as that is unfair), glitches in the erp system which affect attendance, inflexibility of the college to understand the need for reduction in fees during the online classes which has made many students' families suffer,
- Most Faculty is obsessed with attendance, although it's important, it is blown out of proportion and is seen as the greatest indicator of student success. There is constant warning to students almost on a daily basis, which can be stressful to some students and it comes of as unprofessional, things like constantly threatening to resticate students, not listening to students

individual problems. Not taking into consideration student health problems for default list. This has slightly improved since the pandemic, but the college can't afford to come of as unprofessional. I think teachers are overworked here, so it finally comes down on students.

- The attitude of teachers towards the students
- Unfortunately, few MIT students look down to some students and leave them in solitude.
- uniform quality and document counter behaviour
- Facilities
- Attendance criteria.
- Teachers are not that cooperative.
- Fee structure is too high for a UG course
- The highly unprofessional and cheap way in which some of the faculties used to talk to the students to convey literally basic things
- The management, not all the problems are solved in once.
- Faculties and administration should learn to communicate more frequently in English rather than Marathi.
- theres no A/C in the clasrooms
- Management System and Exam department
- Too many students in one division
- Too much mismanagement, teacher's laid back attitude, they don't genuinely care about the students
- defaulter's list
- The hectic and long lecture hours and 12-6pm college timing. morning batches were much better
- Everything was promised for full support during the pandemic but unfortunately there was not support.
- Everything was perfect until pandemic. Things were promised to us of giving us support during the pandemic but unfortunately it wasn't fulfilled.
- MANAGEMENT
- everything
- In some subjects an experienced faculty of that subject should be there
- We could not go on our study tour
- Education not worth compared to the fees demand.
- The management is extremely poor.
- That the school disregards everything else about a student and even their mental health and only focuses on attendance. They only judge you on your past but doesn't see how hard you are trying to be better.
- parking
- Every teacher is best and nice to students
- Grades being affected due to absence in annual courses. Their evaluation should be kept different and not be a part of the gradesheets of each trimester. All the sessions and events start very late than the actual time. How can you expect the students to learn management lessons when you can't even manage time.
- Lift service
- Lift facilities, parking facility, attendance for events must be given for all subjects
- Some things are forced on us.
- hierarchy system. If you face any problem, you dont understand where to go.
- The students department
- Parking
- Fees
- Last minute changes in projects and bad management
- The course content was very bad, no technical knowledge was provided, Finance specialization had one of the worst course structure, It was a waste of money.
- the old school teaching methods and knowledge of teachers is outdated
- Peace course
- Sports activities
- Nil

- hierarchical chain of command
- Sometimes feels more like high school rather than a university
- Curriculum.....It should give more exposure to real business world...not just. Theoretical
- The attendance criteria
- Assessment
- management
- Infrastructuur
- Admin Office Staff
- Infrastructure, canteen and hostel facility
- Management
- co curricular doubts/ student concerns were not much entertained
- Partiality
- I guess the management cause things can be handled in a better way .
- Most of the faculty and staff members make use of regional language to communicate. I also witnessed sexism on many levels and at times assistance from the faculty members is not satisfactory.
- No comments
- Slow working
- ATTENDANCE
- Rigidity & biasness towards certain domain and people. Also, Favoursim.
- Management and erp
- Sometimes the management feels moderately low on managing things.And if there is a problem, a lot of confusion happens. And yes, no enough parking.
- Faculty
- Canteen
- Attendance
- Parking facilities
- Attendance criteria
- After shifting to online school, I would have been fair if the the fees were reduced a little
- Erp is a total failure and the college needs to work on improving its bugs and crashes
- Partiality by teachers while dealing with students
- Over-all management
- Management
- Dominating people
- Faculties and course structured for my program were totally failing, i couldnt learn 1 proper thing bba or event management.
- Not understandibg famaily issue
- None
- Strict nautre
- Everything is about money in MIT

23. One thing you would like to change in your School

- Staff
- The exam evaluation system
- The Management and the person leading it
- Evaluation process
- None
- A more proactive ERP system & Faculty Support.
- The erp system, overall management of course, planning of course, faculty support.
- Lifts of SOM building
- The management and the redressal facilities and staff in the time of issues regarding academics and documentation can be more cooperative
- Reduce college fees . And make management department excellent
- Placement Cell Incharge

- Few basic subjects in curriculum or reducing them to such an extent which would be adding value to the time spent in the course
- trimester pattern should be changed to semester pattern.
- Nothing
- It's whole Management system.
- More communication and better coordination with faculty members
- Change the uniform.
- Management process
- Many things bleh
- Everything
- Better companies for placements, higher eligibility criteria so that good crowd of students get in, better visiting faculty as the ones we had weren't good or up to the mark
- tally , international tour , yoga , business simulation
- Most of the faculty is not up to date with the subject they're teaching in addition to that, their teaching methods are really poor
- Terms and conditions of placement cell. i.e. No student can apply for another job (new job opportunity) if he/she already placed even if new job opportunity offers more package. Placement cell should create new rule for example., Campus placed Student can apply for new job opportunity only if difference between package of old and new job opportunity is atleast 1LPA (1lakh).
- ERP does not work well. National/International tour for BBA-CA students should be provided
- Nothing
- More of practical knowledge
- Fees structure and Administration
- Attention to placement opportunity
- Management
- study tours for bba-ca students
- Location of the campus
- Please give more holidays
- Wifi improvement
- User experience of Erp system could be way better.
- Management
- Nothing
- Please give prior and proper notices about everything.
- Teachers
- Change of afternoon classes
- management
- Everything is perfect .
- Go back to offline classes
- If students were treated more like professional students
- Management Systems and Processes
- Timings
- More exposure to industry and more industry visits
- At the time of offline lectures, the college rules and regulations are very stiff so just as a suggestion there should be some leniency overall.
- International tours
- The curriculum has 50% syllabus of no use and 50% is usefull but its not treated usefull
- The facilities should try and understand students more
- We did not receive the Trimester Grade Sheets on time. There was always a delay.
- Inconvenient timing in 1st and 3rd year (1pm-6pm))
- College timings
- attendance criteria
- More transparent
- Timming of ty
- school

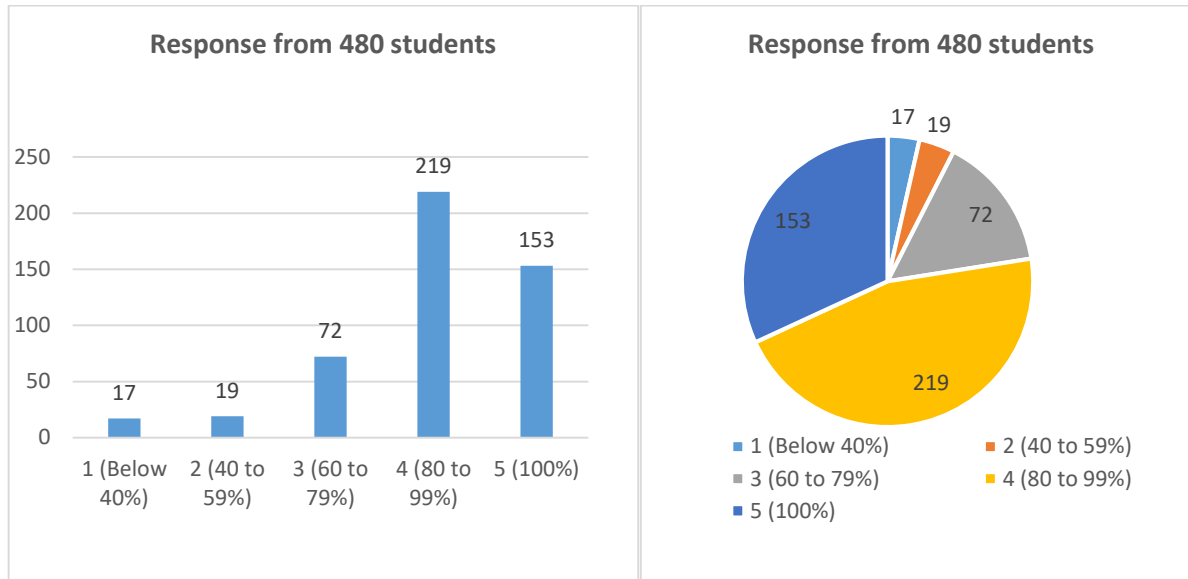
- Faculties should be kind to all students. Activities should be increased rather than just focusing on syllabus completing 5 chapters per trimester. Thank you.
- Declaration of results should be done early after the exams are conducted online so that we get to know about our backlog early to start studying
- Behaviour of the faculty towards the students
- All things stated in the previous question
- Priorities
- Would change and improve the library facility along with canteen
- I hope the management of few things like some form submission, collecting books etc could be done in a much better and systematic way
- Some students mindset
- Stop giving so much importance to attendance to the point where it undermines other capabilities of students, not keep half the toilets in the building locked and have ample amount of tissue and hand wash, understand the financial situation of students and be a little empathetic by reducing the fees during online classes as the expenses incurred by the college reduce drastically, ask some of the in-house faculties to be a bit nicer to students
- Peace, why are we studying about kings, ancient history for peace, makes no sense. Forced to do yoga, shouldn't be forced. Peace should include ethics, morality, students should talk and debate about post modernism, individualism, problems world is facing and solutions. It should include simulated platform in classes like MUN.
- To promote students to study certain certifications like ACCA, agree it's available for B.com, but it would be really great if MIT makes it available for BBA IB students, since it's global certification in accountancy.
- change the document counter and make it more effective
- Campus lifestyle
- More of practical assignments.
-
- The school should do what it shows it is actually.
- Fee structure of course
- Make administration office more efficient as it takes days to get the most basic of tasks done and also constant training and development of in house faculties along with hiring of professors who actually know how to teach
- The management could be better.
- Get Air Conditioning
- Response of teachers towards students problems should be more fair and attentive.
- ERP website upgrade it
- Management System and Exam department
- employees in the student section are very rude and lazy and procrastinate a lot
- The fact that attendance has more weightage than the overall performance of the student
- written assignments.
- The BBA course should be held in the morning only
- The way of working of some department.
- The whole management system.
- MANAGEMENT
- The curriculum could be more practical and advanced rather than the current one which promotes rote learning
- That some of the heads should be more empathetic and help us in having a better future rather than constantly punishing and giving us anxiety
- benches erp and many more
- Nothing its best
- The extremely high fees being charged and no satisfactory justification for the same as the classrooms don't even have air conditioners and they weren't even reduced during the pandemic, the policy of having backlog due to lack of attendance should be abolished especially during internal evaluation and no separate jobs are provided for international business students which makes us question why we chose this specialization if everyone is getting the same opportunities.
- Lift service and Faculty Named MRUDUL VAIDYA

- Lift facilities, parking facilities
- Faculties should have some experience in the field of subject that they are teaching as we faced difficulties in understanding some subjects as faculty doesn't know or doesn't have any experience in that subject.
- Appointment of faculties which have experience in the field
- Fess should be reduced as fees price is more compare to MIT education
- Full Course Content.
- the chain of communication
- Eliminate Peace course
- Some rules are unnecessary.
- Curriculum.....It should give more exposure to real business world...not just. Theoretical aspectsl
- The attendance problem & infrastructure
- Internal evaluation
- Management and helping students properly
- Admition process
- Admin Office Staff, library facilities, wifi facilities, parking facility
- Infrastructure , canteen and hostel facility
- None
- Management
- peace course
- Faculties approach towards students
-
- The Management and ERP system should become better and also would like to bring in more of sports not just for a little while.
- MIT WPU on most occasions comes across as a money minting institution and wellbeing of students is often compromised. The management should look into this and prioritise student satisfaction above anything else.
- Maybe a friendly relationship with faculty.
- Management and ERP system should be updated with state of the art technology because if a lot of people use ERP at once the site crashes.
- Attendance criteria pattern and timing should be flexible
- Rudiment mentality.
- The peace and yoga program are great initiatives but the faculties arent able to full deliver its optimum value. So if you can make these courses bit more interesting and figure out ways to increase student participation will make a huge difference.
- I'd like to see more activities and programmes where students get to interact with others from different classes or years.
- Giving more importance to sports
- Attendance
- Attendance criteria
- The communication system. Often students panic when a issue comes up, it would really be helpful if faculty responds quickly or lead us to the right authority, instead of keeping us waiting and wondering. But I must say, this has improved recently.
- In house faculty are highly unprofessional and extremely rude when approached and a lot of the times seem to hold grudges against the students
- Teachers should not target specific students and be neutral and ofcourse be patient and take problems of the students seriously
- Over-all management
- Upper Management
- Dominance
- focus more on acedmics, try and figure out what you guys want to teach students
- Na
- More placement option in event field
- None
- Biased

School wise Analysis Management PG

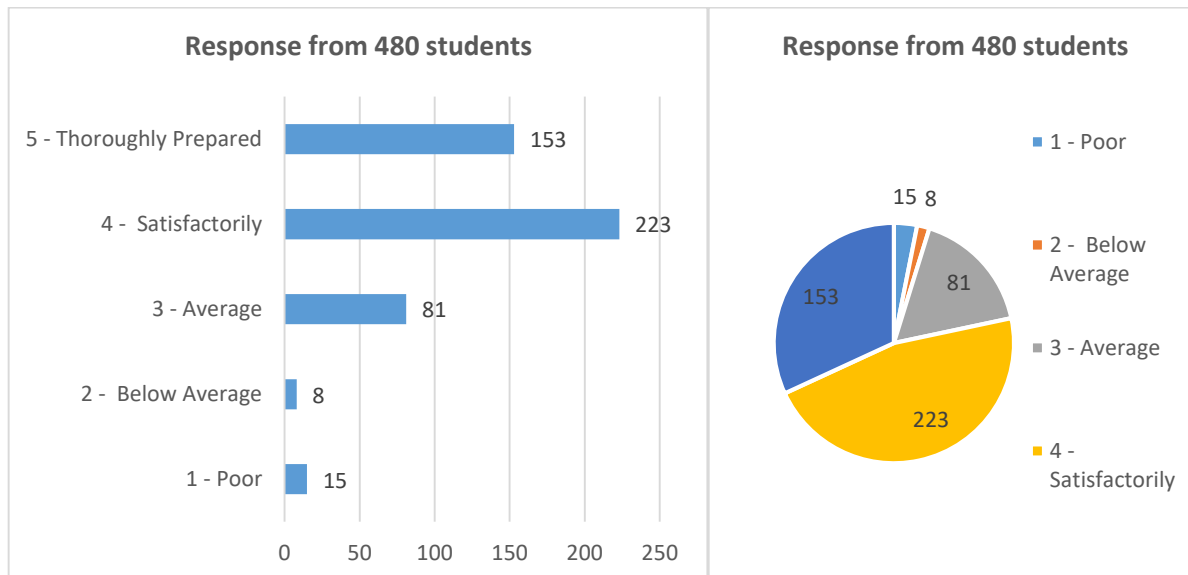
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
7.	MBA	816	480	59%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



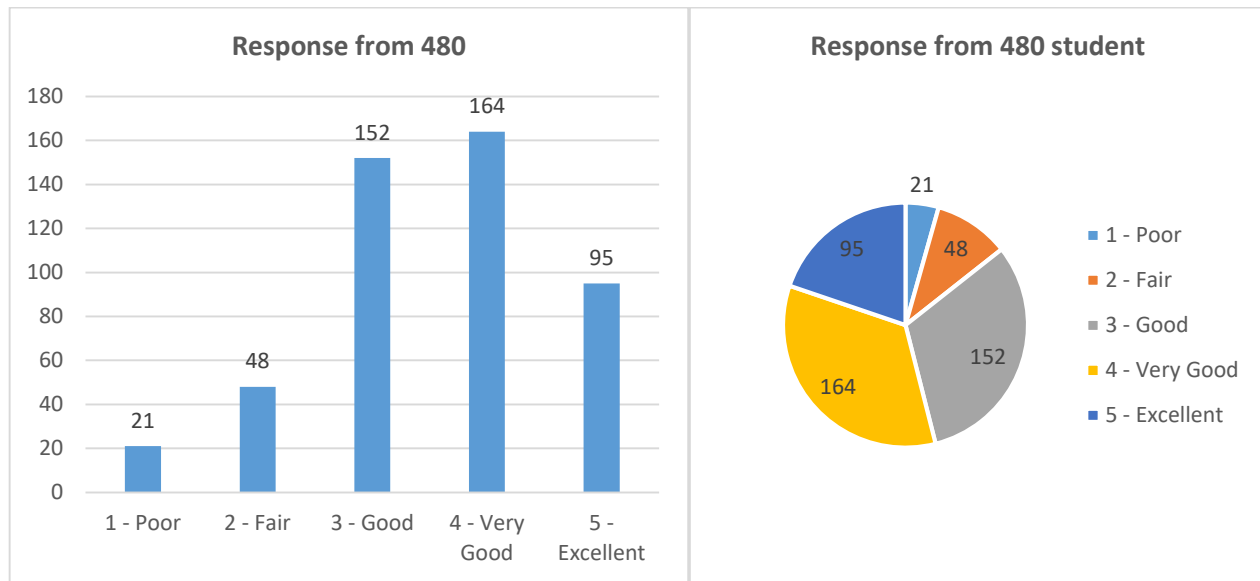
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	17	19	72	219	153	3.98≈4
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



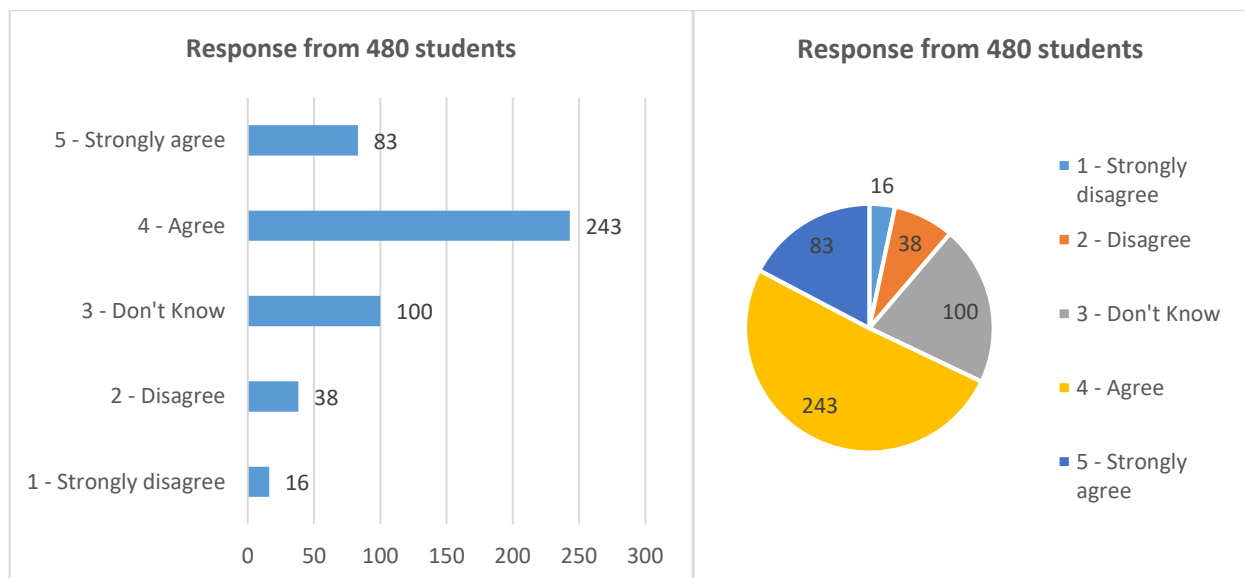
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	15	8	81	223	153	4.02
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



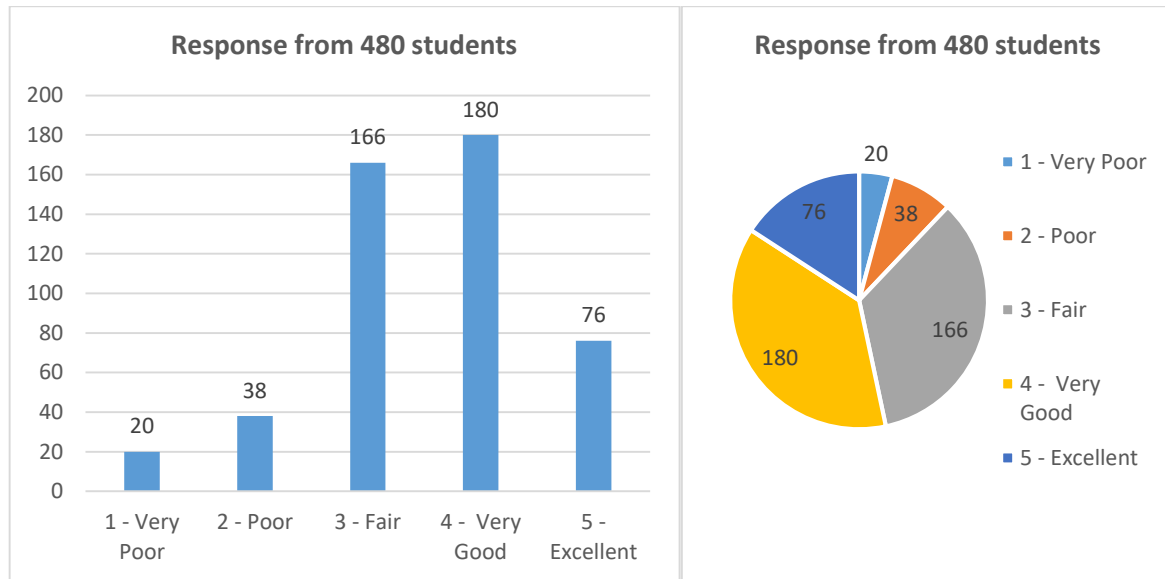
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	21	48	152	164	95	2.87≈3
Score	1	2	3	2	5	Good

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



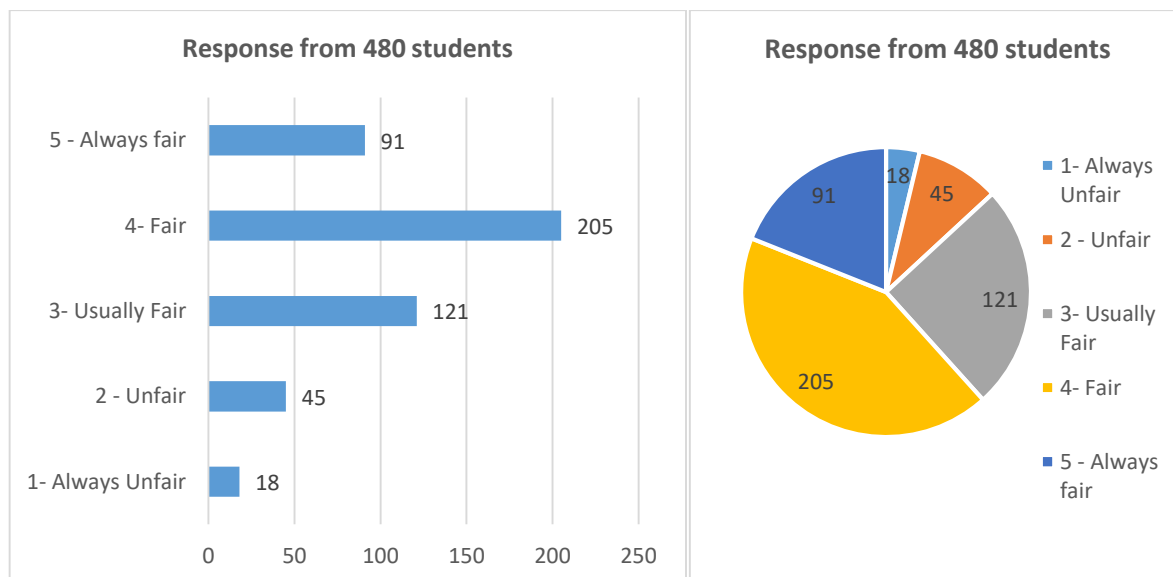
	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	16	38	100	243	83	3.71≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



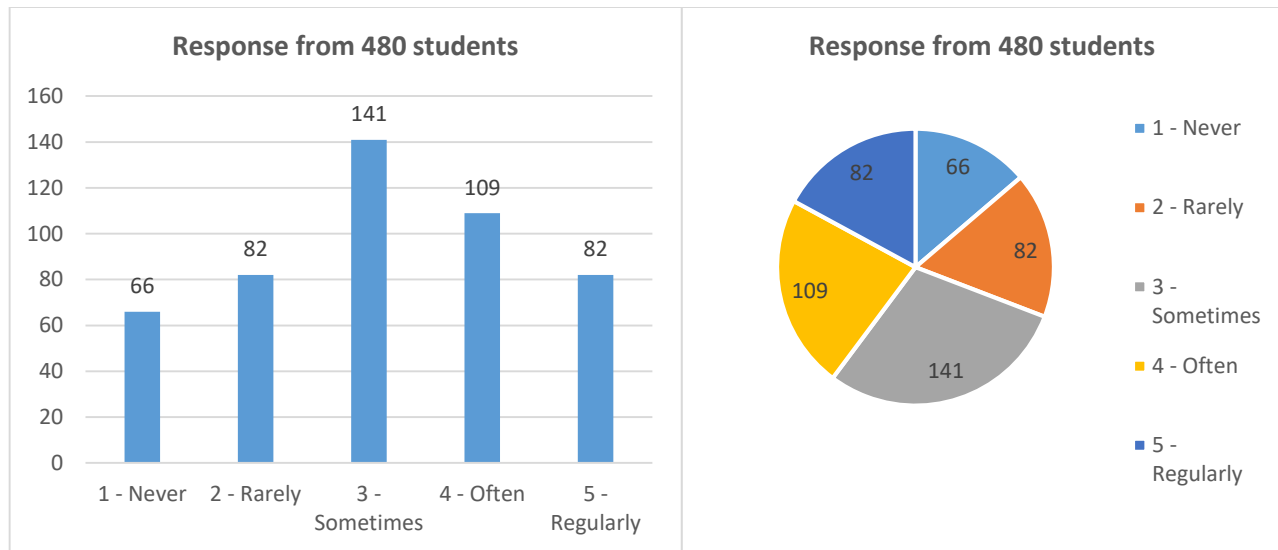
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	20	38	166	180	76	3.53≈4
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



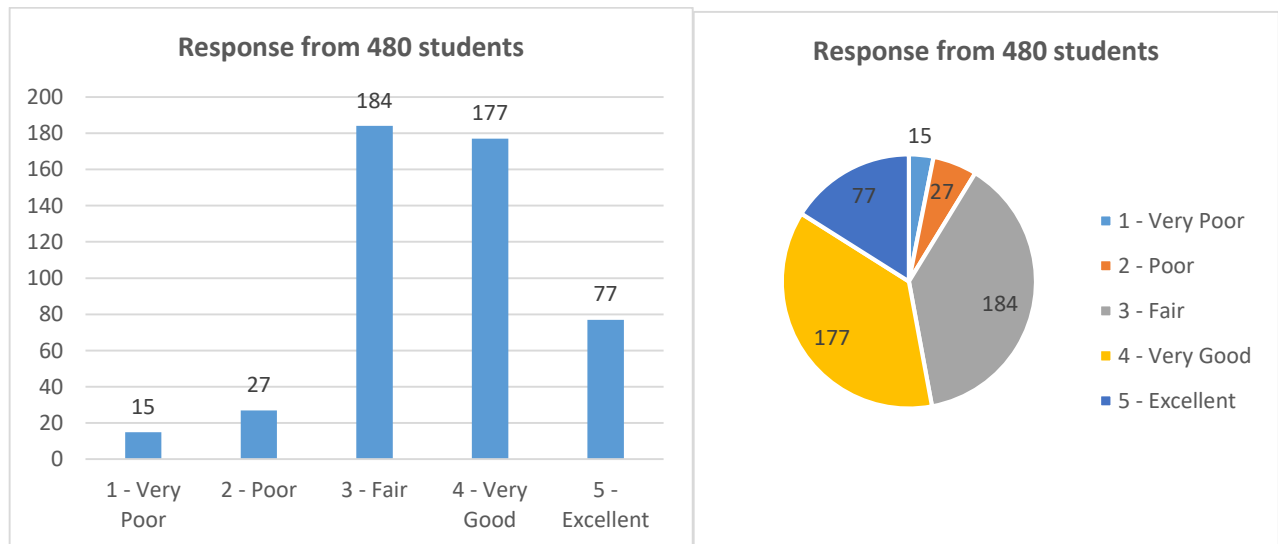
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	18	45	121	205	91	3.64≈4
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



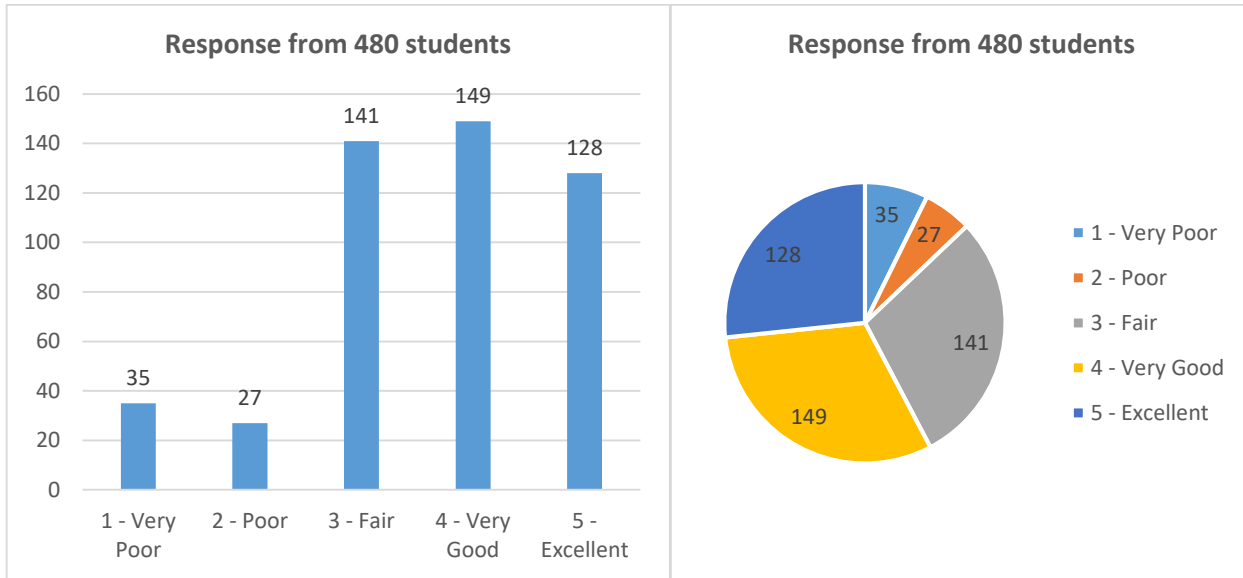
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	66	82	141	109	82	3.12
Score	1	2	3	4	5	Sometimes

8.Rate on scale of 5, overall quality of teaching-learning process



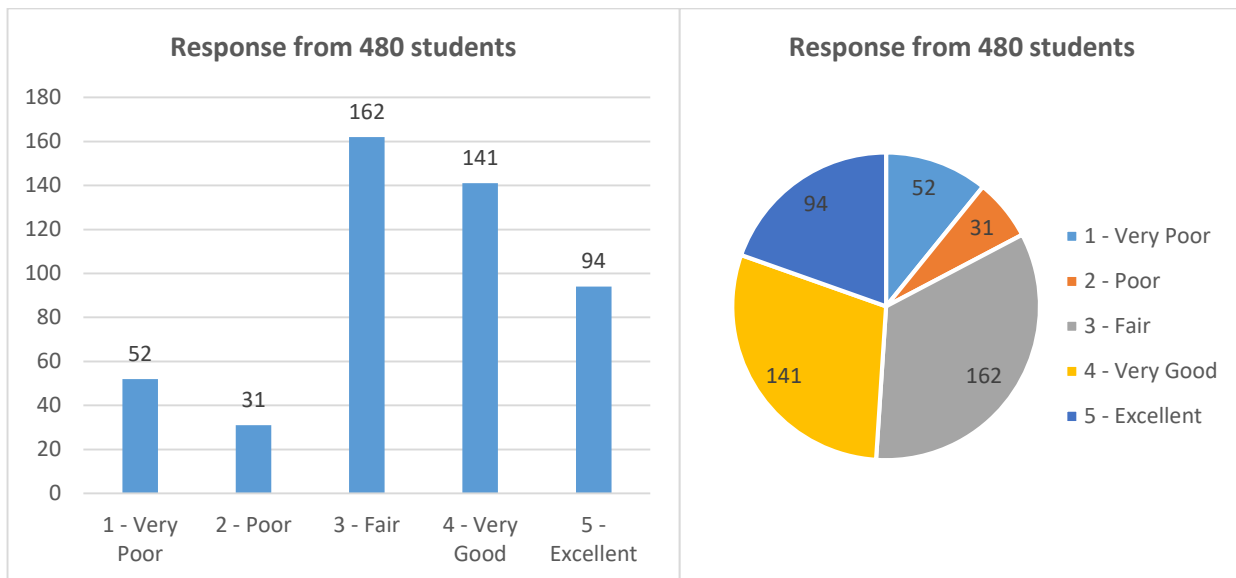
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	15	27	184	177	77	3.57≈4
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



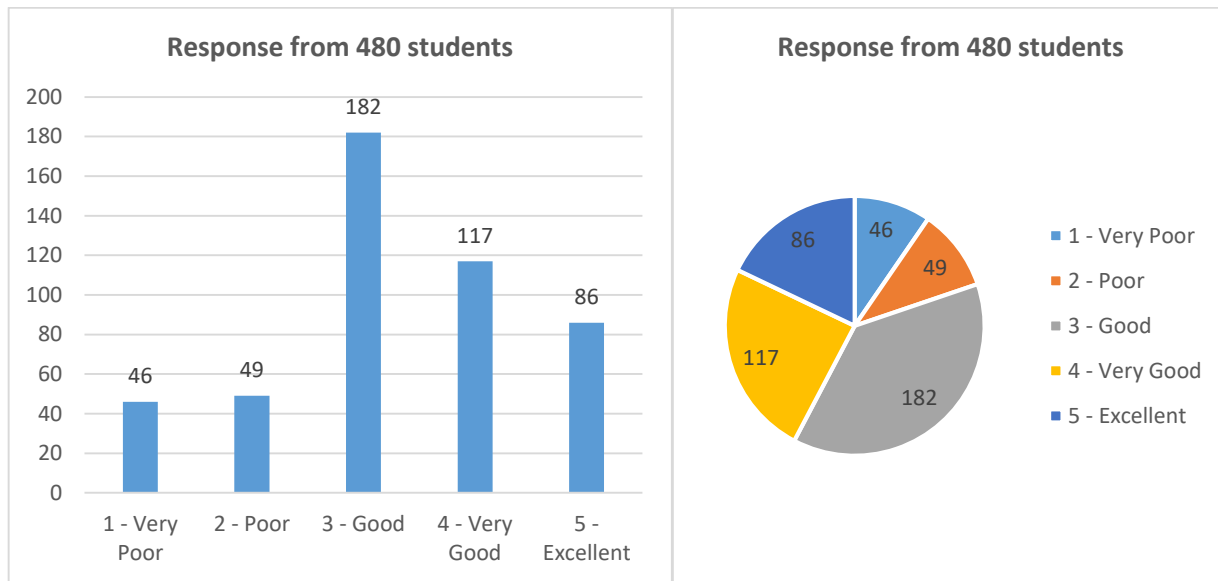
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	35	27	141	149	128	3.64≈4
Score	1	2	3	4	5	Very Good

10. Rate Yoga Course on scale of 5



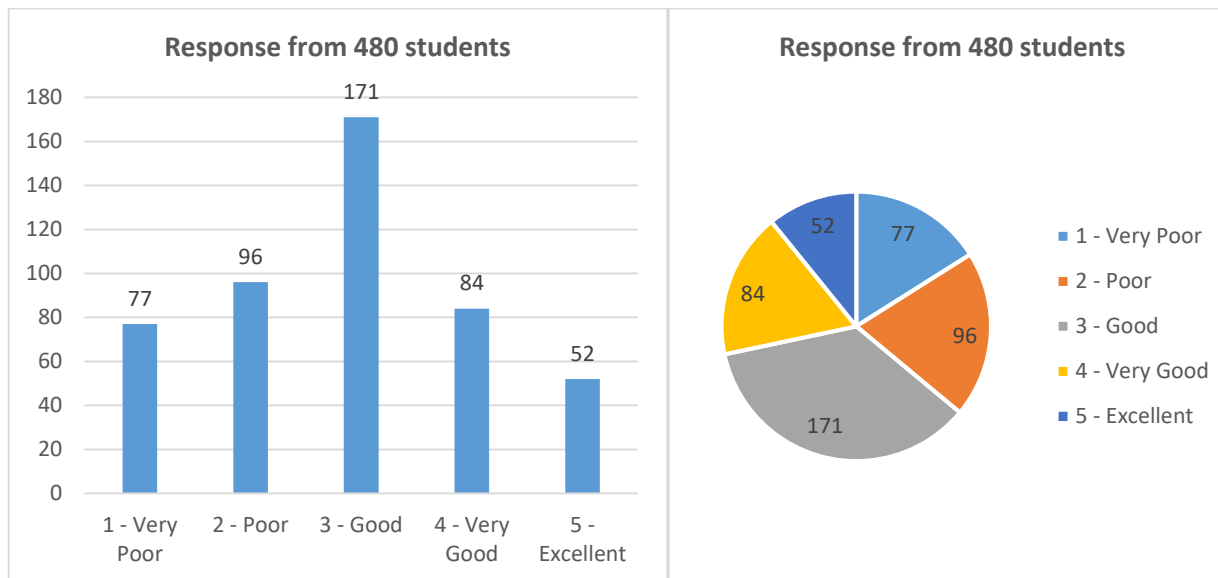
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	52	31	162	141	94	3.40
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



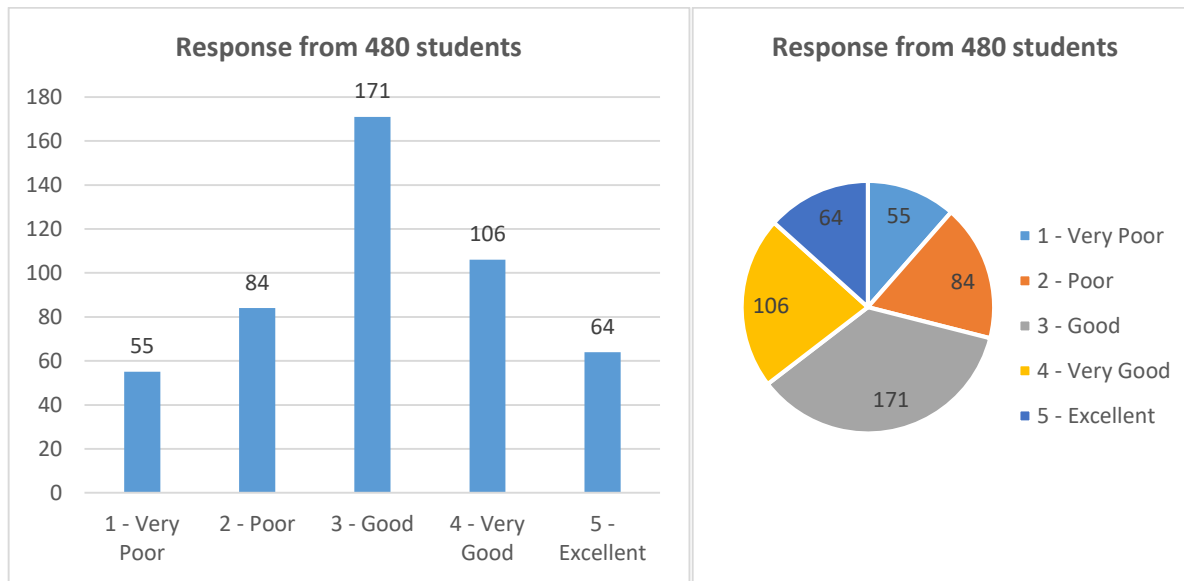
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	46	49	182	117	86	3.31
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



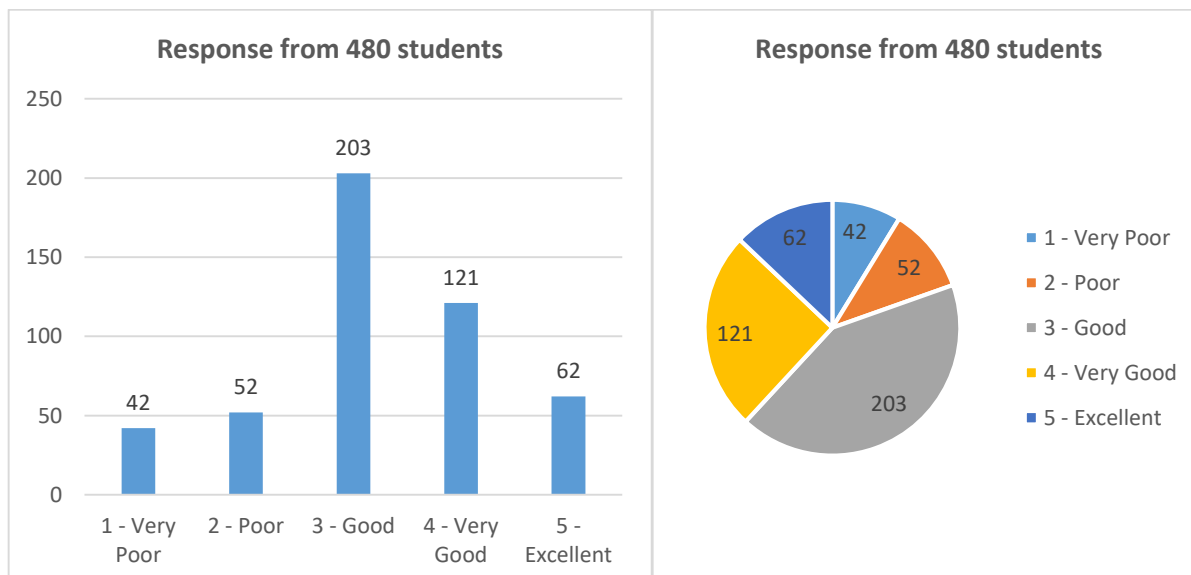
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	77	96	171	84	52	2.87≈3
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



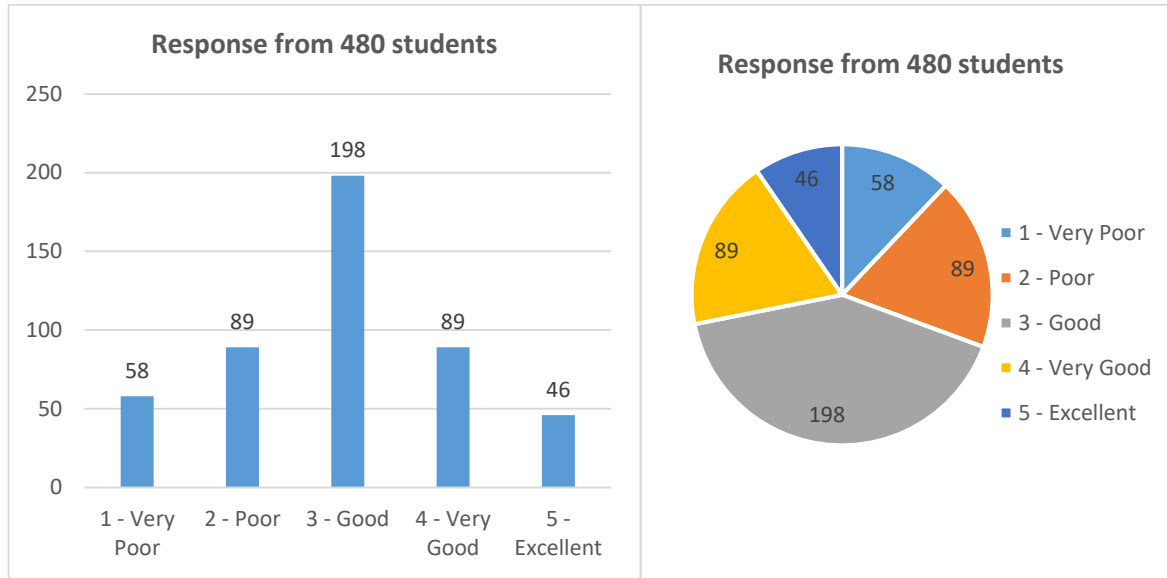
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	55	84	171	106	64	3.08
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



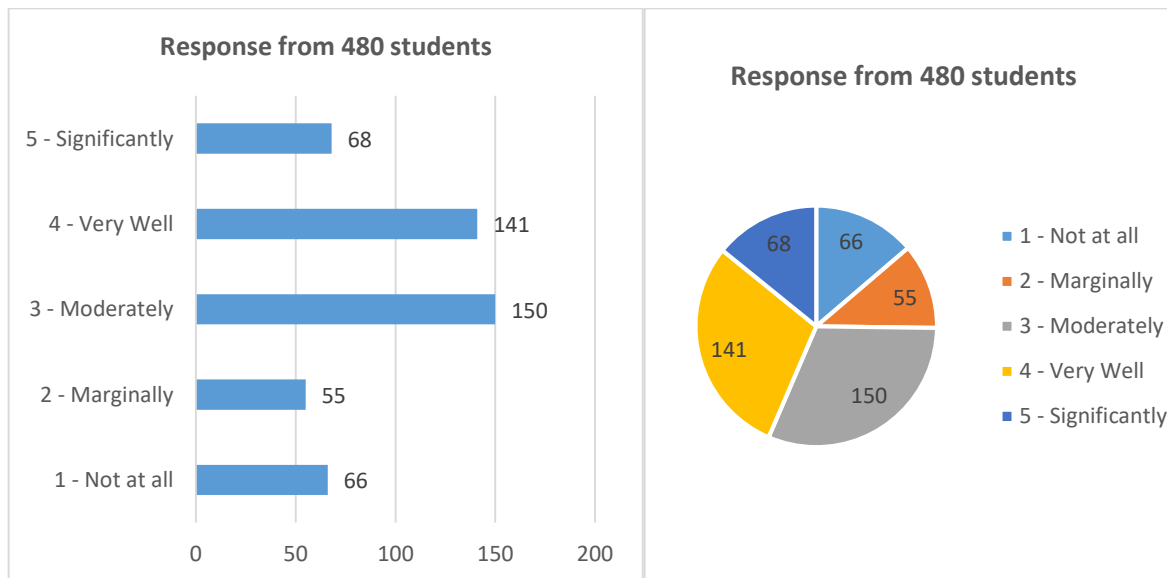
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	42	52	203	121	62	3.23
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



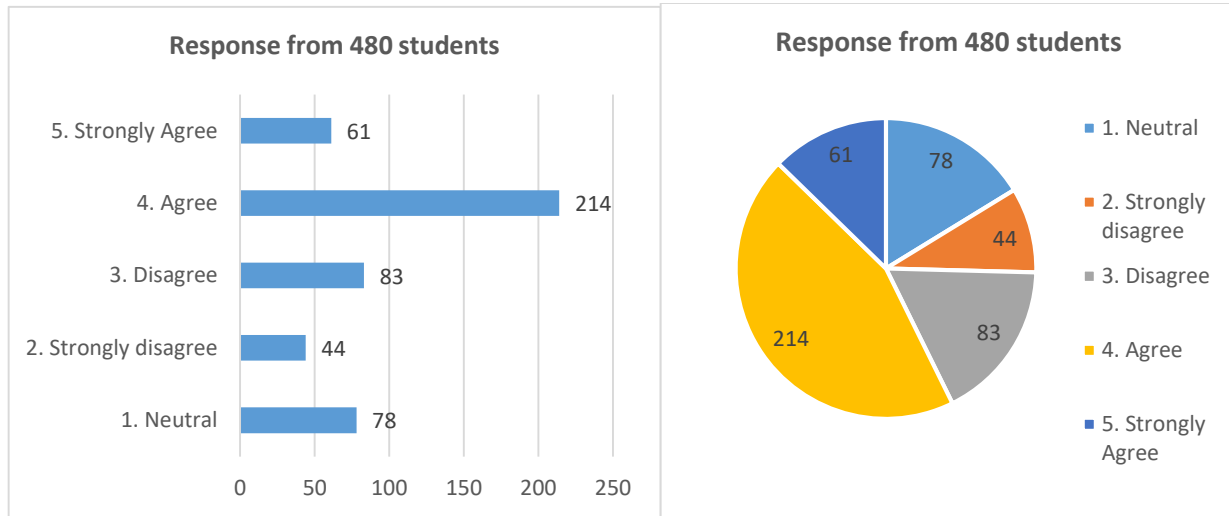
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	58	89	198	89	46	2.95≈3
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



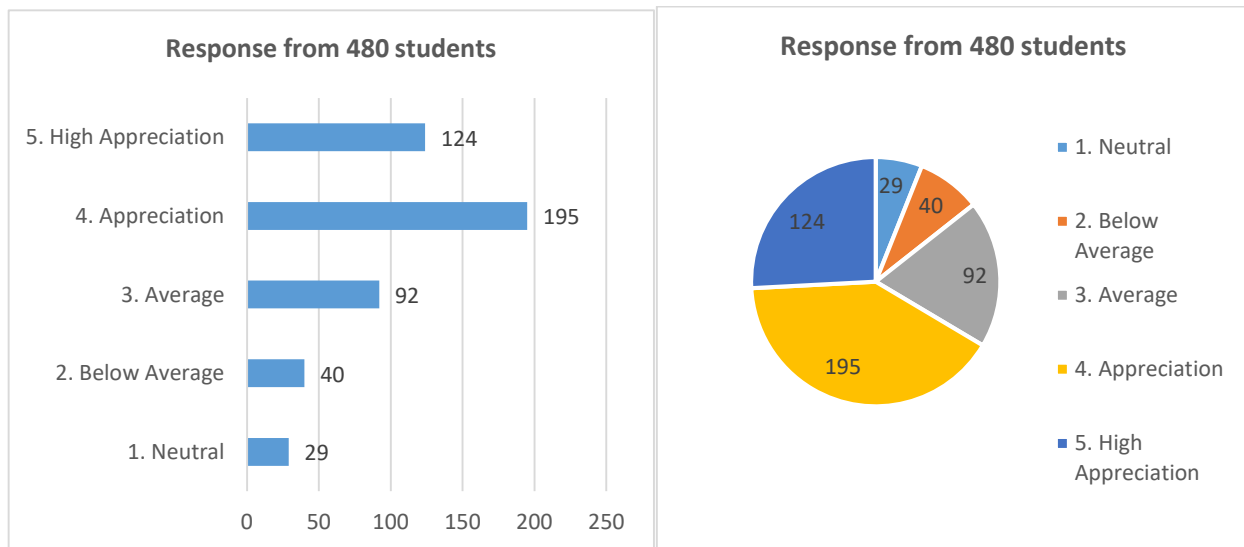
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	66	55	150	141	68	3.19
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



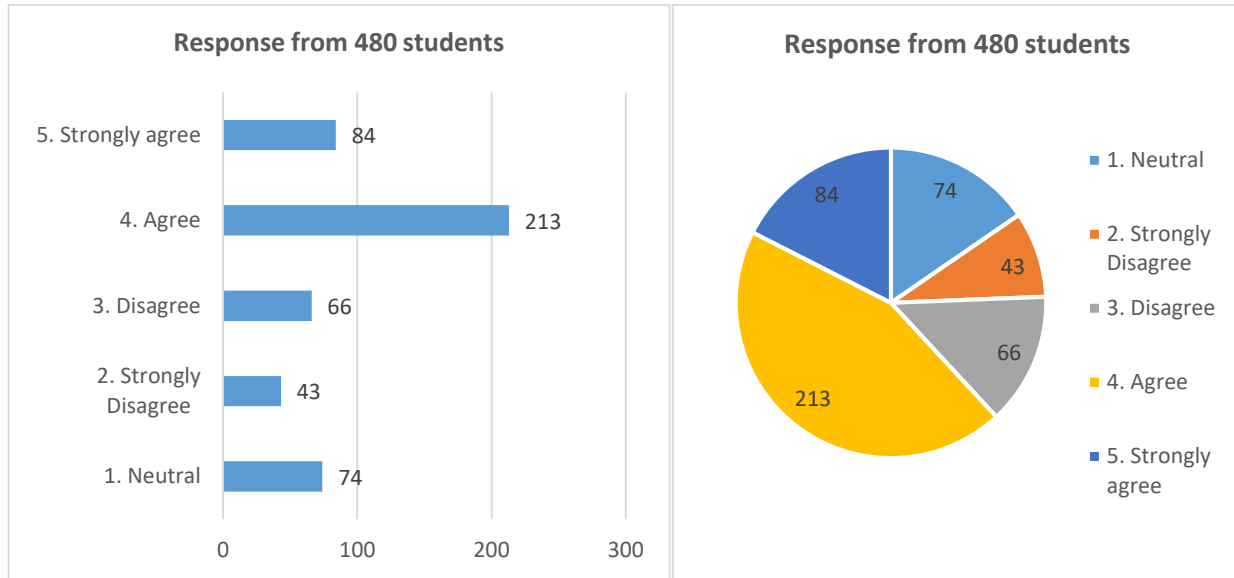
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	78	44	83	214	61	3.28
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



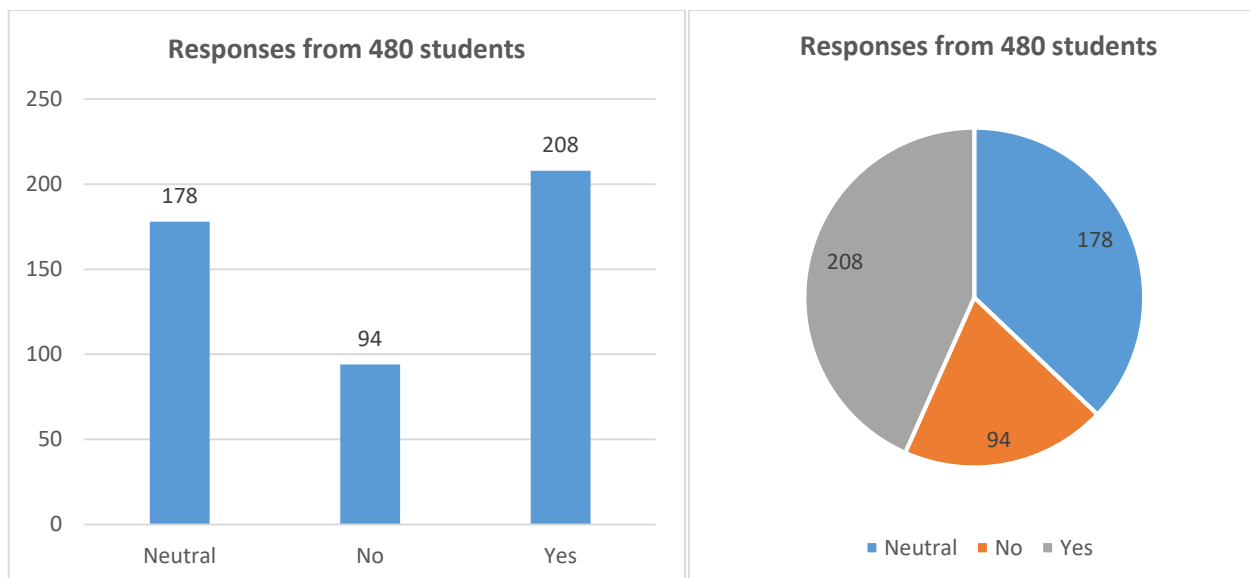
Appreciation for Faculty Members	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	29	40	92	195	124	3.72≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during Online	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	74	43	66	213	84	3.40
Score	1	2	3	4	5	Disagree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	178	94	208	2.06
Score	1	2	3	No

21. One thing you like best about your School?

- Nothing
- Campus
- The quality of Teachers is absolutely great as they help to cover the topic with utmost dedication.
- The school takes huge efforts in making us familiar with the current status of the country and the business by organising various knowledgeable guest lectures
- Offline Teaching experience.
- Different short term courses.
- Access to new experiences
- Holiday
- A few of the teacher's were very considerate about the students point of view, I really appreciate they're initiative
- Workforce in teaching
- location
- Faculty
- I made friends for life. If it wasn't MIT, it wouldn't have been possible.
- Made memories which are going to stay for life. Also met some good people whom i want to stay in my life.
- Taught me how to deceive and how to give fake promises and take money from others.
- Good environment and infrastructure I like one thing best that it helped me to find out my strengths.
- Faculties
- Campus
- Overall staff
- my friends in class
- Extra courses along with regular syllabus
- Teaching experience was exceptional and it helped me to become more professional and disciplined.
- The trimester pattern
- Smart boards to inculcate interactive learning
- Library Poorly designed course (probably made a day before college starts)
- Some of the Faculty
- Everything
- Attendance criteria
- Good diversity in classes, some faculty have excellent pedagogy probably best in the country at UG level,
- Library
- Curated Subjects
- Variety In Curriculum
- The culture, values taught and always there to help students.
- Only the campus location nothing else is good about the college they took huge amount of fees and deliver very less they almost charge us 3 times more than other colleges and deliver half the amount
- Infra
- Digital Infrastructure
- Student Atmosphere
- Teaching method
- Teachers are very good and best in there field.
- Facilities
- Peace
- Infra and crowd
- Good management
- Trimester pattern
- Extremely knowledgeable faculty
- Exposure
- Going to school
- Everything
- Business simulation game
- Sports
- Method of teaching
- Faculty support
- Nothing is good. worst faculty who claim to have worked since last 10 yrs.
- They listen and help whenever you need
- Co-curricular Activities
- Attendance facility and timing structure also parking to be sorted well
- Overall evaluation process and the events Attendance criteria
- Events
- Hygienic campus
- Over-all overwhelming environment
- Experienced faculties
- Bully Work [Assignments Etc]
- Infrastructure
- Learning new things
- Parking
- Nothing
- Not at all punctual and lack in their management
- Evaluation criteria

- Co operative faculty and always supportive. I am very grateful for each and every faculty. Their motivational words always enlighten my day.
- External faculty members because they were clearly more experienced and good at teaching than the actual in house faculties
- Some of the teachers are really good
- Highly unorganised, teachers disrespectful towards students, lectures not being conducted
- Time Management
- Attendance
- As I opted course MBA with Event Management so there was good exploring during each and every event Nil
- Diverse knowledge
- Wasn't able to spend much time in the campus cause of the pandemic so 1 thing I can think of would be taking us for industry visits and study tour .
- Classrooms ,equipment's and surrounding atmosphere
- The teaching staff is very good, they are like a secondary support system, they understand you and support you like there own child. I think no other staff could have supported the same. They treat every one the same. They are really kind and supportive
- Attendance on ERP and Parking facilities
- Time management
- There is no significant change in syllabus even after becoming a deemed university.
- Placement counseling
- Management
- Attendance
- Time management
- Faculties are not always attentive and understanding towards the students.
- Teachers approach towards students
 - Relationship between faculty and students.
 - Attendance criteria
- Digital board
- Management
- In class one persons behavior results in entire class suffering
 - Management needs to be taught to the office and staff first and implementation of it is important
 - Defaulters
 - Efforts college took to excel their students
 - Parking Facilities
 - Peace subjects are of no use
 - Peace Course
 - Some faculties don't behave properly and take everything personally
 - Evaluation
 - Management and Punctuality
 - Parking facilities
 - Faculty support and assistance in dealing with issues
 - Peace and yoga
 - The evaluation process is quiet disorganized and the external is never on time.
 - Attitude and behaviour of faculty with the students. Many times mentioning in front of the students that the faculty takes classes just because they are paid. They are not available for addressing student doubts and quarries and their approach towards students is very unsatisfactory.
 - Overall Management & time management specifically
 - Elevator and college timings
 - Evaluation Pattern, no respect towards students.
 - Management
 - Placement Cell, Sports Involvement, Seriousness of external presentations
 - Attendance and the classes should be much more interactive also the management should be well maintained ,like for example during the vivas and presentations we have to wait

22. One thing you like least about your School?

- 18. One thing you like least about your School?
- Management screws up every single event, be it national tour or examination
- Everything horrible decision to study here!
- The management of the management school
- Faculties biaseness

- ERP portal is worst
- Minimum telecom companies are visited in campus.
- Nothing that I can think of but sometimes teachers are partial towards students who otherwise don't perform in exams but are good at getting the facilities work done
- Least management in school and program
- Management
- N/A
- Trimester patren and more focused on task completion
- Placement
- When it comes to paying fees College is not much supportive because seriously some has genuine problems as specially due to this COVID pandemic.
- NA
- 1. Theory based learning 2. Useless erp and exam software 3. Biased faculty (a few) 4. Pathetic Management
- Management of this college is worst
- Management
- Don't have proper management, extremely poor management
- Management pressure on students for fees and there is no understanding between Management and students also not opening exam forms of students due to fees is very wrong it shows that college has no trust towards its students and their family because we trusted the college and we really don't deserve such treatments.
- For some faculties, class participation is vomiting the Google answers. Faculties should know the differences between a real class participation and a fake acting by students just to get marks. Also for post-graduation students (23-25age) it is more important to discuss the things and ideas very positively. Vomiting bookish, google answers and getting marks for class participation is not acceptable.
- Placement..... People are not given equal opportunities... Favoratism should not be practiced
- Management in this college is worse
- I have noticed about most of the faculties that their 1st instinct is not to help students but to belittle them and turn them away. Most of us were from out of Pune and had little to no guidance of elderly people. There was absolutely no care for the outsiders. Just try to be more warm towards students. Try to help them, try to provide them with solutions. Rather than Making their already difficult life more difficult. We would want you teachers to be our first thought when we seek help, and not the other way around.
- No proper Management, change in plans , last minute decision about exams
- Everything about it
- TRIMESTER PATTERN
- Attendance & Marks are Unfair . Always the students those who score high and nice were given more importance which is not vaild because Marks don't matter, it's just an exam.
- Placement cell
- Placement department

- Commitments made for increasing admission are not fully fulfilled
- Facilities
- Management
- Management Body / Staff who are managing all this. I doubt they have never completed their MBA. Horrible!!
- Management
- Charging too much fees than other colleges
- Online exam platform can be improved and extra curricular activity club participation was based on interview and not on our interest that's disappointing
- Online management was last minute
- Sometime Time management is not good.
- Mismanagement in various things such as erp, placements and some assessment review
- Old parking area
- Colour scheme
- Nothing
- Nothing as of now.
- Case studies
- Management and approach of faculties in students grievances handling process.
- Last minute changes and instructions/schedules
- Administration is very poor. Still I didn't receive my uniform
- Management
- Nothing as such just missed those college days due to pandemic
- I think teachers and management should add one more subject that of money and thought about ways to earn money. It's very underrated thing but important.
- Everything in this school is least
- Poor management of a management school.
- Erp. Improper management.
- Everything
- Placement cell and other authorised staff as well as faculty don't show or give much help to students during projects, internship related problems & queries or other placement related work which is discouraging. There needs to be proactiveness in this situation specifically because students are already tensed about their career and seek for guidance from the faculty.
- Time management should be improve and give prior notice of exam
- Management
- Yoga and Peace subject
- The least i like is the online class as it can never replace offline class
- World peace component and their examination
- Placement team is going good but can do much better , no proper follow up with the company and delay in communicating.
- Sometimes things were mismanaged which creates chaos
- Placement
- Fees in pandemic should have been decreased, we were not even taken for national tours.
- Nothing
- The way things are managed. Also they expect us to pay the fees in time regardless of our situation, while we haven't even got our uniforms on time which we paid for.a
- School never helped to grab good employment opportunities. They wanted to sit us in any company with low salary and incentives and after that even no support and that was the worst paart after paying 7lakh
- Every point.
- Politics, available means are not fully used, quality of teaching, content of the course, placement assistance is the worst

- Administration Department is pathetic. If given a chance to rename the school, I would have renamed it as School of Mismanagement.
- Uncertainty.
- Nothing as such.. Focusing on the good
- That the management fails to manage different official works in a perfect manner, there are instances where things go beyond our control still there is a pressure build regardless of what situation he /she is going through. **NEEDS TO WORK ON MANAGEMENT OF OFFICIAL WORKS!**
- Very poor placement and average syllabus
- Nothing
- lack of sports activities and focusing only on guest lectures and seminars
- Lack of Management, on few levels
- Knowledge level of full time faculty very poor
- Fees
- Everything
- Everything
- Placements & Lower ROI (whole fees charged from students even in Pandemic & whole fees collected from students despite NOT offering National Study tour Programme))

- Sports Facilities and No Study Tour
- Poor Placement
- Sports event
- Management
- Management of school
- Placement opportunities and packages need to be higher as compared to other B Schools since MIT is one of the top rated colleges in Pune.
- Least practical learning
- Nothing
- A little confusion about time/ scheduling / proper notices from the authorities.
- Faculty of a few subjects
- Least approach towards Hospital and Healthcare companies by placements. Forcing students and parents to pay fees during pandemic.
- Management
- We are giving fees of which we didn't get benefits like national tour etc. If should be refunded.
- Wacc platform for taking exams .
- The ERP, forcing to opt dual specialisation
- The college should come out with something innovative rather than giving number of case studies to students.
- Overall attitude of management
- Management could be better
- Poor management! No co-ordination between colleague.
- Job placement offers
- Lack of timely communication about notice exam and any imp thing
- Can't mention one thing there are a lot
- Parking facility
- Highly unjust. The school has never taken in any efforts to accept its mistakes or shortcomings. School must teach us to own up & stand up to our own mistakes, but unfortunately, on the contrary, I've experienced highly unjust & unacceptable reverts when the school was at fault
- Management and fees structure
- Management

- Placement Department. Less Cooperative. Need to work much on getting more companies rather than just telling these many companies came etc. Also its not just training need some good companies to come on campus.
- Placements
- Management and attitude of people towards helping students
- If in any case, we face issue we generally don't have anyone to help. We keep on roaming and searching the solution of the problem. May it be a leave problem due to getting sick or anything
- WAC was bad. I got a back because my answers were not shown in the system Microsoft teams is best.
- Tight schedule
- Trimester pattern & there is a huge communication gap in timely delivery of important notices.
- There is huge communication gap in timely delivery of important notices.
- Trimester Pattern and there is communication gap in delivery of important notices.
- Less placement opportunities in our case can be barest of margins
- Involvement of CR and LR in placement activities
- Online classes
- Tables & Chairs
- Placement assistance. Never got field related companies coming in. Really disheartened towards approach of placement team towards us.
- The management of school is worst i paid full fees and still not received uniform in one month my MBA will be completed still not received fees issues always
- Value for money of Uniforms offered by college was poor
- Placement as we are still not getting good job and the jobs which are coming are way are not specialization oriented.
- Exam timetable is poorly scheduled
- Poor management
- Last minute burden be it cases and assignments or be it exam dates... We are burdened in the end.
- NA
- Management
- Management
- The management and coordination amongst the college personnel is very poor. Program heads are unwilling to assist students. The planning is very poor and all processes are haphazard.
- Inexperienced faculty members, placement department and examination department
- nothing
- Not having holidays on all Saturday
- Long lectures
- Placement department and politics within it

23. One thing you would like to change in your School

- Stop Teaching Management Courses because you'll just dont know know what management is and how its done!
- The reach of information needs to be fast and transparent.
- ERP Portal and Placement process a little
- Partiality and more practical exposure since the start of the first trimester
- The system of fees and the assessment process and fair results
- All the terms and conditions
- N/A
- There should be practical education in curriculum



Dr. Vishwanath Karad

**MIT WORLD PEACE
UNIVERSITY** | PUNE

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

- I am a doctor and when i got admitted for Hospital and Healthcare management course, i expected some assistance but not a single hospital has come. I would like to state that in DY Patil, 14 hospitals have come but not a single at mitwpu.
- I'll like to give all facilities which is included in fees structure
- NA
- Some of the management officials, they know nothing about management
- Management area
- All faculties, whole education system
- Fees policy and exam form dates should be more and also due to fees not opening students exam form is really very wrong
- Internal evaluation method
- Placement facilities should be fairly practiced. Everybody is working hard to get placed. Favoratism should not be practiced.
- Maybe the criteria where attendance describes the grades of the students. And not the hard work they put in to write the papers. I understand the attendance is necessary, But I have noticed that people who score less on theory paper scores 20-30% more because they have good attendance. I hardly see it as fair.
- No much transparency with students about the fee structure, while taking admission we where told that, college will provide laptop and international tour but nothing such happened. Also the exam dates where announced 10 days earlier , infact we faced issues while exam papers at last minute when exam was suppose to be started our exam hall use to be get changed and at last minute students use to run which literally disturbed our mind.
- Faculty, Culture.
- TRIMESTER PATTERN/ NUMBER OF SUBJECT IN EACH TRIMESTER
- 1.) AI should be promoted because Nowadays, students are progressing in technology. Technology can be used as a friend or a foe for us. But if you say that you want AI as a method of teaching, it can help you to enhance your creativity and can use it comfortably in studies. 2.) In every floor Coffee Makers machine should be there.
- Infrastructure, Industry Exposure & Placement Cell These points should be taken into more consideration
- Management
- Management body. Complete sweep. Allow the faculties to the charge and fire all the useless people on performance and ratings given in our feedbacks. Make a proper system of responsibility allocation, and do a rating and ranking based on the feedbacks received by such forms. Then be bold and just do it for once. I am sure that this college will become the best in Maharashtra.
- Change in syllabus use more practice based courses such as SAP than peace courses.
- Management of few things
- Nothing
- Classroom colours
- Decrease no. Of case study submission for each subject.
- Give chance to everyone in every activity to make them learn, otherwise they will loose interest.
- Management- please improve the overall system there are Student representative for a reason and please utilise the resources we have. Please don't send important updates on whatsapp. We have ERPs and email for formal communication purposes. kindly utilise those.
- Management!! The management of this management college is worst. No proper line of management and guidelines and never make quick decision!!
- Get better management, imply more practical learning
- Bring qualified teachers. Give practical exposure to students. Improve placements
- When college gives options about optional subject students should decide which subjects they want to take rather than faculty selecting subjects for students

- 1. Quality of internships and placements. 2. Nature of faculty when students try to seek their help
- More hygienic bathrooms for girls
- Please give prior notice to students about exams
- There are several things.
- The placement process where candidates do not know which company may come or even if companies will come. Current status is always unknown.
- There should be more activities in collg. It's a trimester pattern and the schedule is too tight with alot of submissions. The case studies given should be given for discussion than submission we need time to study the entire syllabus for exam than wasting time on case study submissions which are copied from each other. The management of overall can be better. Students have honest quires and difficulties, it gets really difficult when the incharge doesn't respond.
- While placement department and management department
- The college should tie up with more sporting clubs in the city which will provide a practical exposure to Core Sports Students
- I would like to change the trimester system to semester system. I would also like to change administration department, registrar of the school, few teachers who are not qualified to teach in an MBA school and change overall management of the school which is below poor.
- Few more fun activities, tours could be added for lowering the burden of students to relieve mental stress, farewell and freshers should be given.
- Mismanagement & uncertainty.
- All saturdays should be off 😊
- The management, how to handle all official and important works and how to make sure its completed on time without any havoc or trouble. Keep as many alternatives available incase of emergency.
- Assessment method.
- Attendance criteria to be brought down to 50%
- Time Management
- Parking area facility
- Compromise on basis of students needs and what they actually are served for fees
- Implementation of proper management with knowledgeable staffs and faculties
- As such nothing
- syllabus - should to more detailed acc to needs of job And also praticals to be included with live industry or company example.
- Please improve college management
- faculty should give more personal approach towards individual student so we can sync with teacher and learn more effectively
- Increase management on few levels
- Bring people from industry as academic head
- We need more exposure in modern era company. So we could act accordingly.
- Everything
- Communication pattern and management things.
- Placement Cell of MITSOM, actually college has very strong reputation but Placement cell is really Pathetic. If college has to sustained for long term; then they should be more focused on Placements
- Focus more on practical approach.
- Placement cell
- Yes definitely, all the information related to time table, events or guest lectures comes at last minute. I would like to change it.
- Nothing

- I feel very sad typing this, i could'nt be in college for a real good time. So I've missed being in college. Because of pandemic I really couldn't conclude anything about the college. Its very sad that this time won't ever come back :(
- Subjects like SAP module and psychology for management can be added which would be more beneficial for students
- I would like to add staff members who are good in understanding the problems and ability to solve the problems rather than English proficiency.
- More companies for International business degree
- Nothing
- Nothing
- Uniform & Parking
- Management
- Better connectivity for exam time
- More activities to engage students
- MIT is a legacy. Needs to be run accordingly. Have experienced racial discrimination, body shaming, unaccountable charges & inequality in many ways. So much so that I may lose my personal assessment credits for being blunt & honest about my POV.
- Timetable to be given 15days prior the exam
- When the college finally reopens, reduce the number of lectures per day. It's too burdensome to be in campus from morning to evening.
- Back to back classes makes it harder to concentrate
- Too much focus & manipulation to attend sessions which are not relevant to the specialisation.
- Too much focus and manipulation to attend specialization which are not relevant to spec
- Request to not keep mandatory attendance for all events
- Should have a team who would know what CPM placement opportunities are their in the market and do the needful for our branch
- I want scenario where placement regarding the niche verticals can be made more appealing
- Currently just want offline classes
- Electric Appliances
- Placement team.
- I know peace is an important part of the curriculum but in this day and age maybe you guys can rebrand it as "knowledge from the past essential for a better person" and maybe people will show more attention in it
- Management
- Major changes in management and don't pressurize students for fees
- Management, Faculty don't know about other department and even Placement Department.
- Ofcourse management bcoz they did all the things last time. Like in exam time we know on the last movement that has to be communicated earlier. This kind of things can be change they have to change and correct their management system.
- Management should be improved, should listen, and solve problems of students, before imposing any decision management should ask students as some decisions are not beneficial.
- The pre-placement trainings shouldn't necessarily be theoretical, it has to be industry oriented and should take place well before the companies start recruiting. Similar can be said about Guest Lectures, instead of conducting it as a box ticking activity maybe it can be turned into a more practical workshop.
- More activities as students can get outside industry exposure, and more training sessions. Industrial visits and real time case study teaching.
- Teachers!
- Better way to understand students problem
- I would like to change the faculty,courses, teaching style, fee structure, placement team, admin team, curriculum and everything



Dr. Vishwanath Karad

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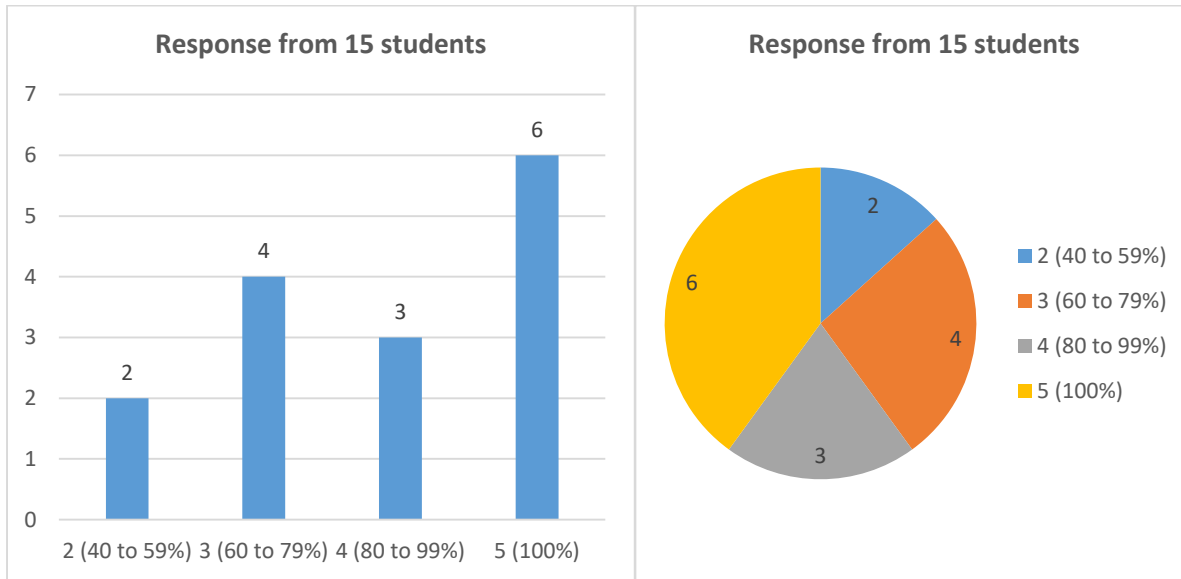
- Please for the betterment of the upcoming students behave like a MBA college, and get rid of MISS MANAGEMENT for god sake. It won't take much time for MIT to go down.
- Overall Management needs to improve.
- Time frame is too short for each trimester as well as compulsion of doing all the circular task should not be forced on students.
- Placement
- Tri semester pattern, as teaching is focused on completing portion and conducting exams.
- 1) Unnecessary Peace subject why we should learn about the history either I googled it. It has no use in my personal nor my professional life and no one even seriously taking it. 2) Talk about the YOGA I know it is good for the mind and soul but again just for one day in whole week what is the point of taking Yoga for one day 3) Management unnecessary taking fees on National and international tour which is not going to happen at least seen the condition of outside environment many of us taking a bank education loan for the MBA at least management should take a concern about students problems 4) faculty should have minimum 2 years of experience in industry 5) Placement committee should invite new companies every year I think they should put extra effort to bring new companies which is for every department not only for particular department and all industries like marketing/sales, manufacturing, IT, operation, finance, etc. 6) Exam department should cooperate with the students during the examination
- trimester pattern convert into semester pattern
- There should be proper provision for parking space
- I would definitely promote sports activities where a separate lecture for sport should there for all the students . So that students are healthy, excited, and attend college regularly rather than being lethargic sitting at home.
- Please make sure placement department are fair i just feel so politics in this college.

School wise Analysis

Pharmacy

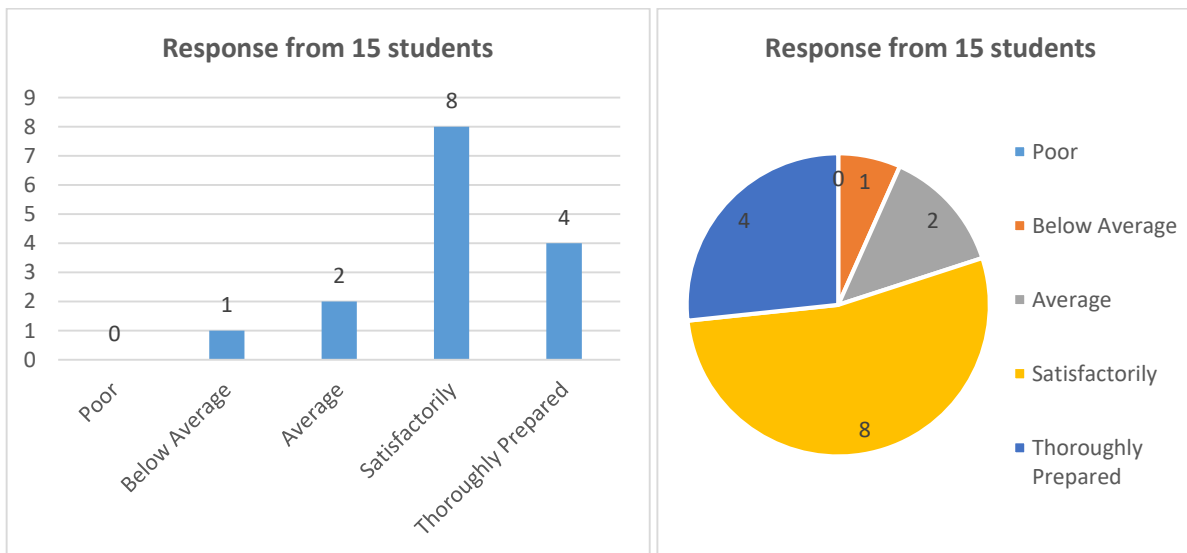
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	M.Pharm	33	15	45%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



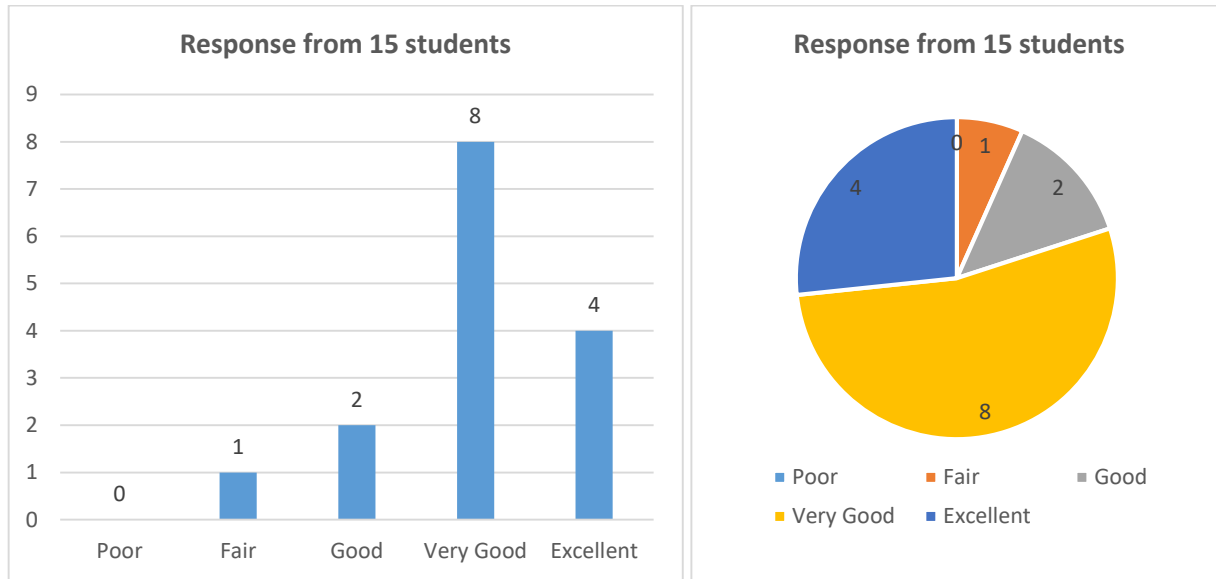
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	2	4	3	6	3.87≈4
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



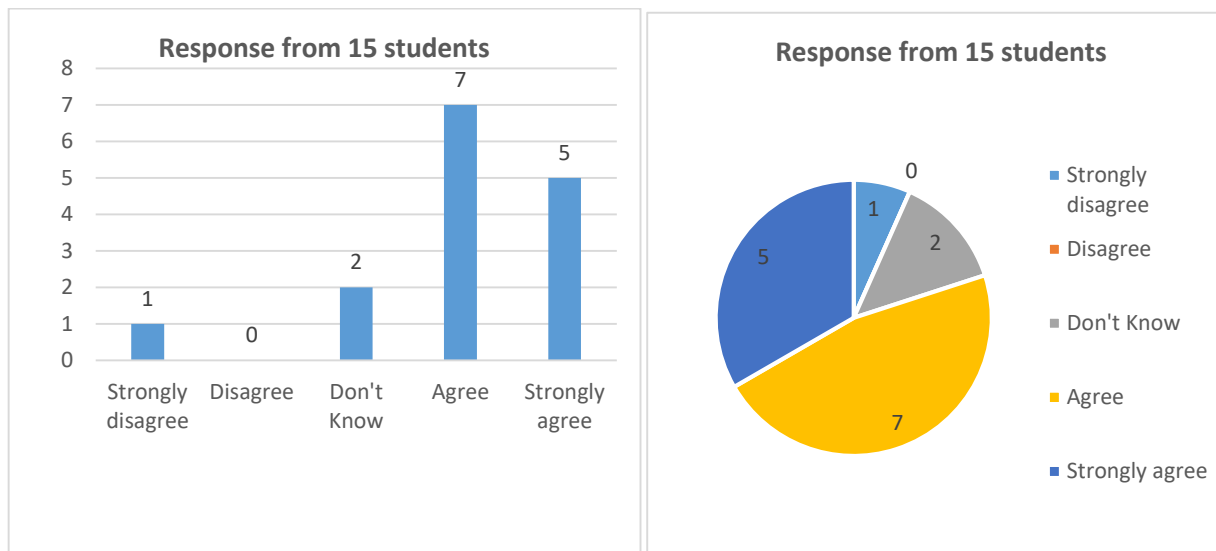
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	1	2	8	4	4.00
Score	1	2	3	4	5	Satisfactory

3.The Faculty approach to teaching can best be described as



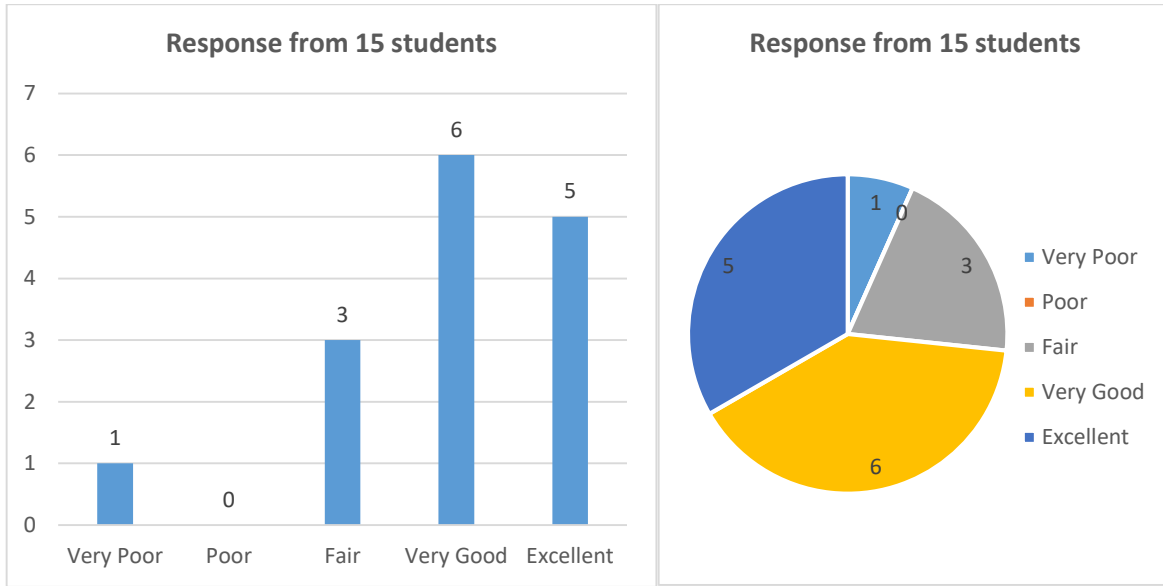
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	1	2	8	4	2.93≈3
Score	1	2	3	2	5	Good

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



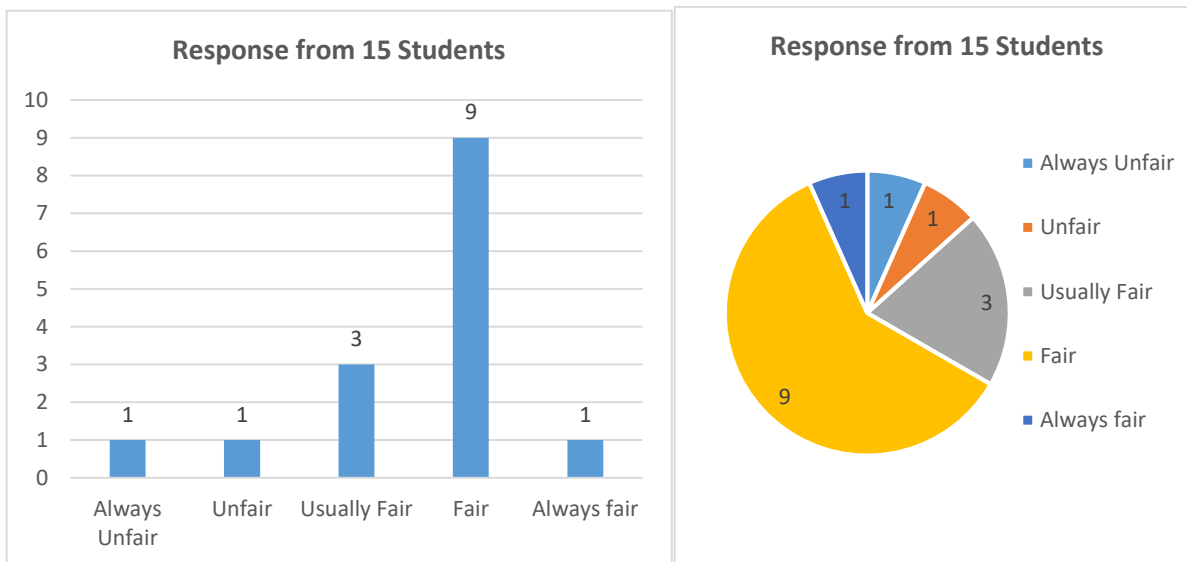
Programme Educational Objectives & Outcomes	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	0	2	7	5	4.00
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



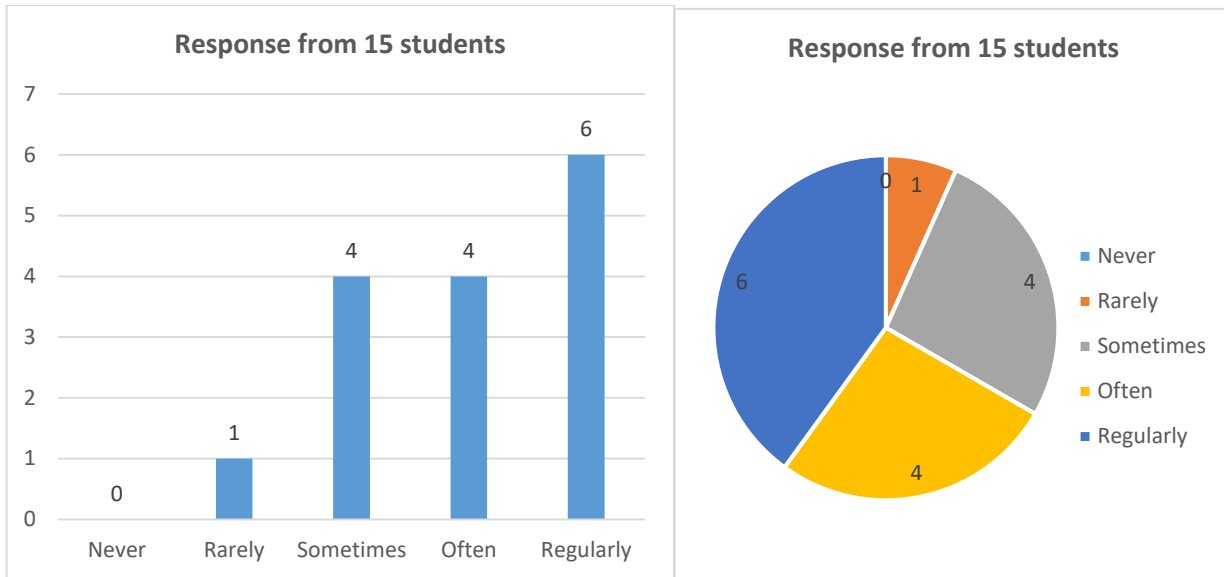
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	0	3	6	5	3.93≈4
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



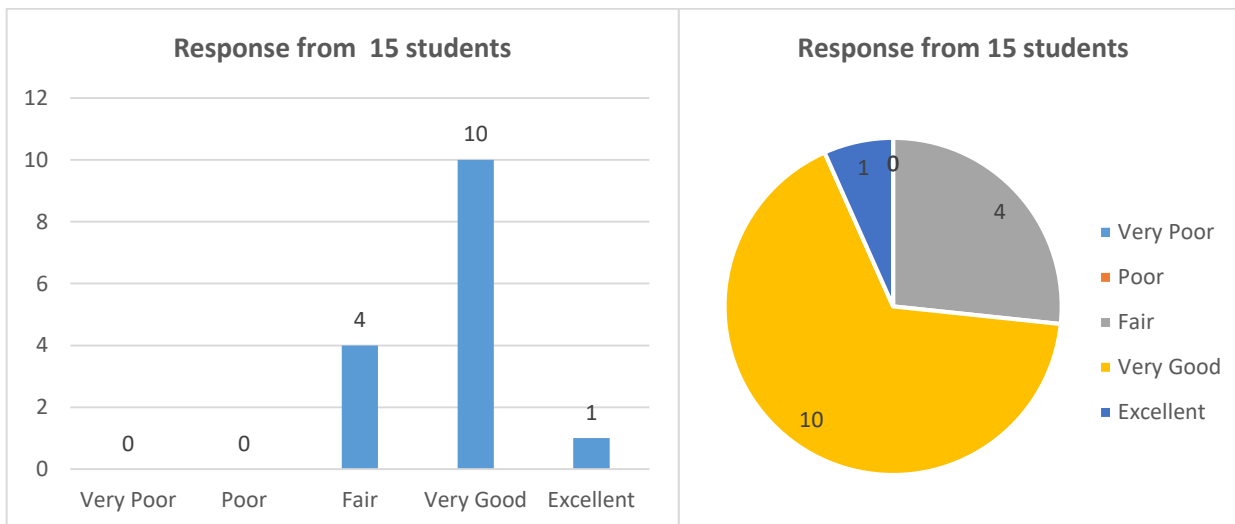
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	1	3	9	1	3.53≈4
Score	1	2	3	4	5	Fair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



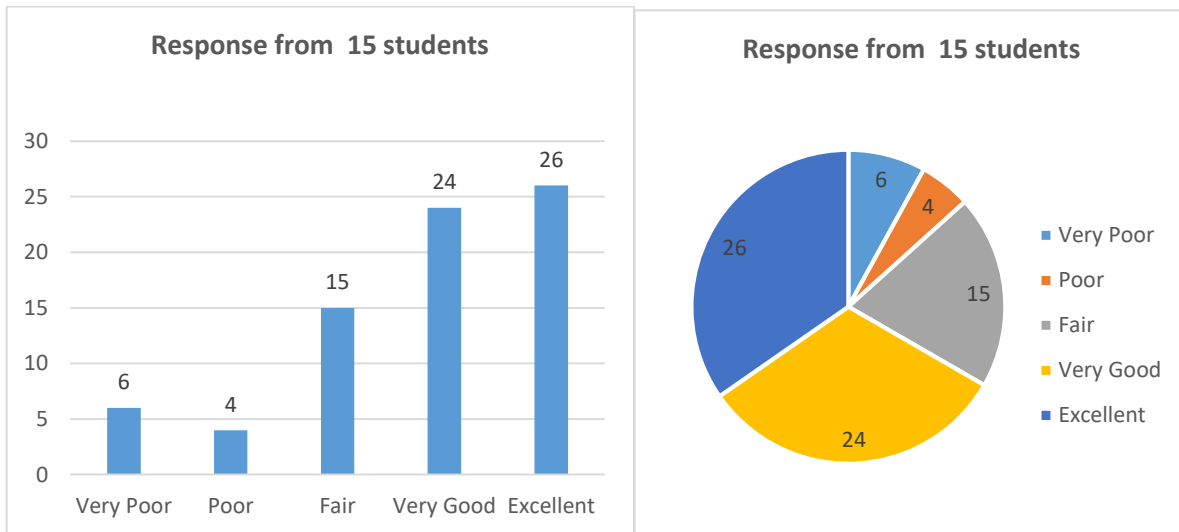
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	1	4	4	6	4.00
Score	1	2	3	4	5	Often

8. Rate on scale of 5, overall quality of teaching-learning process



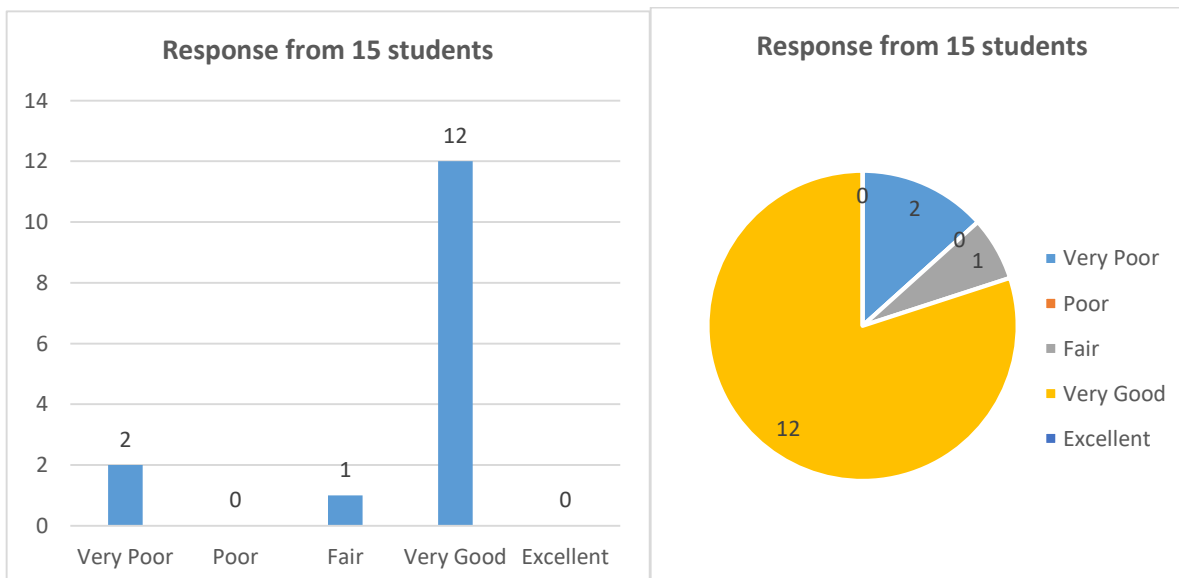
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	4	10	1	3.80≈4
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



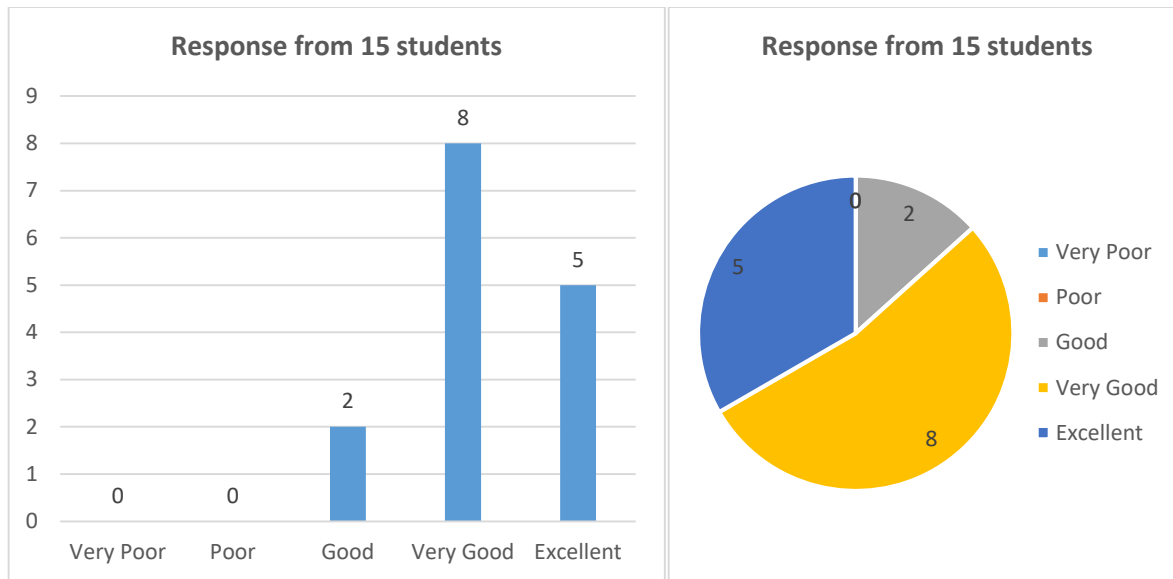
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	6	4	15	24	26	3.80≈4
Score	1	2	3	4	5	Very Good

10. Rate Yoga Course on scale of 5



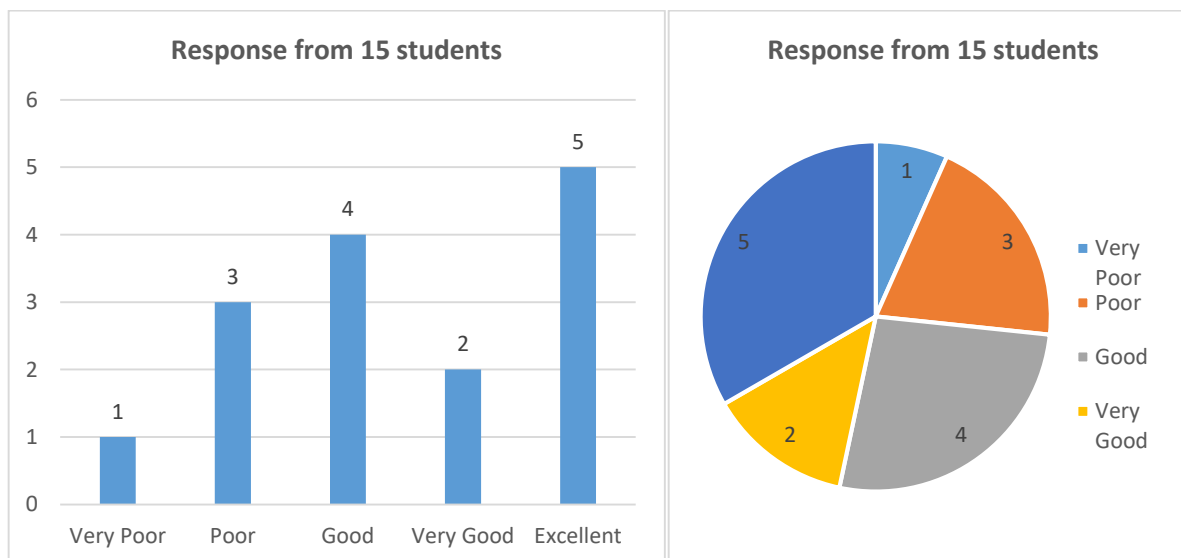
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	0	1	12	0	3.53
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



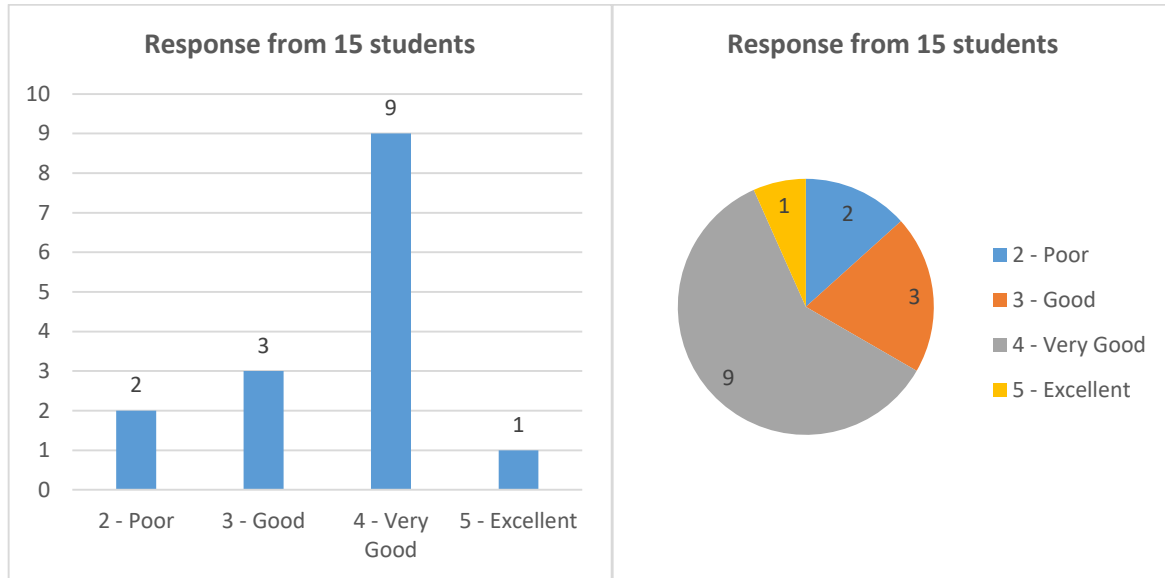
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	2	8	5	4.20
Score	1	2	3	4	5	Very Good

12. Rate Placement assistance on scale of 5



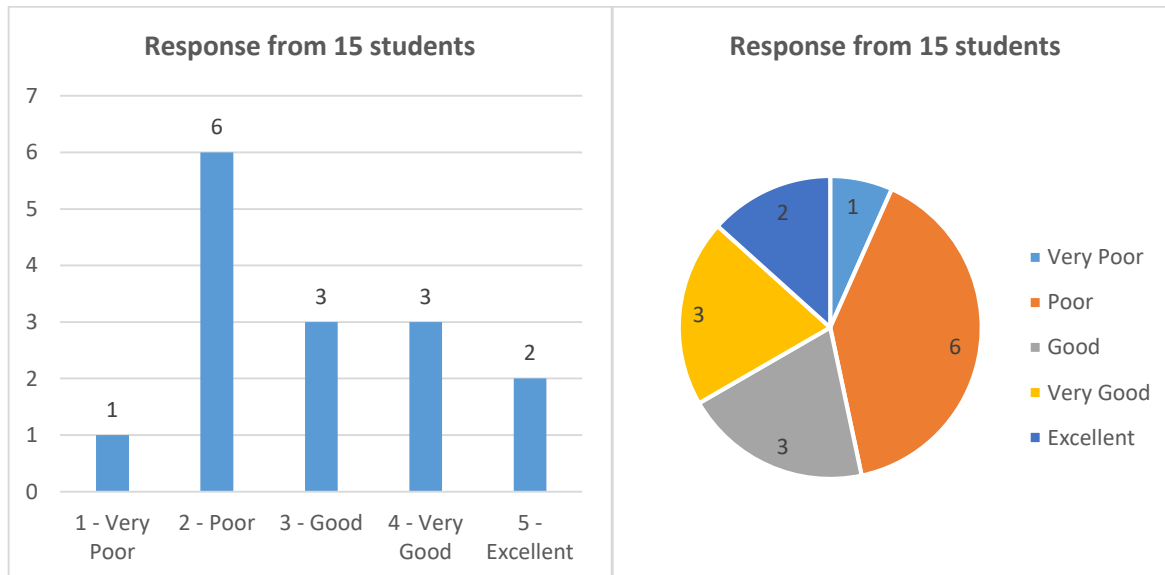
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	4	2	5	3.47
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



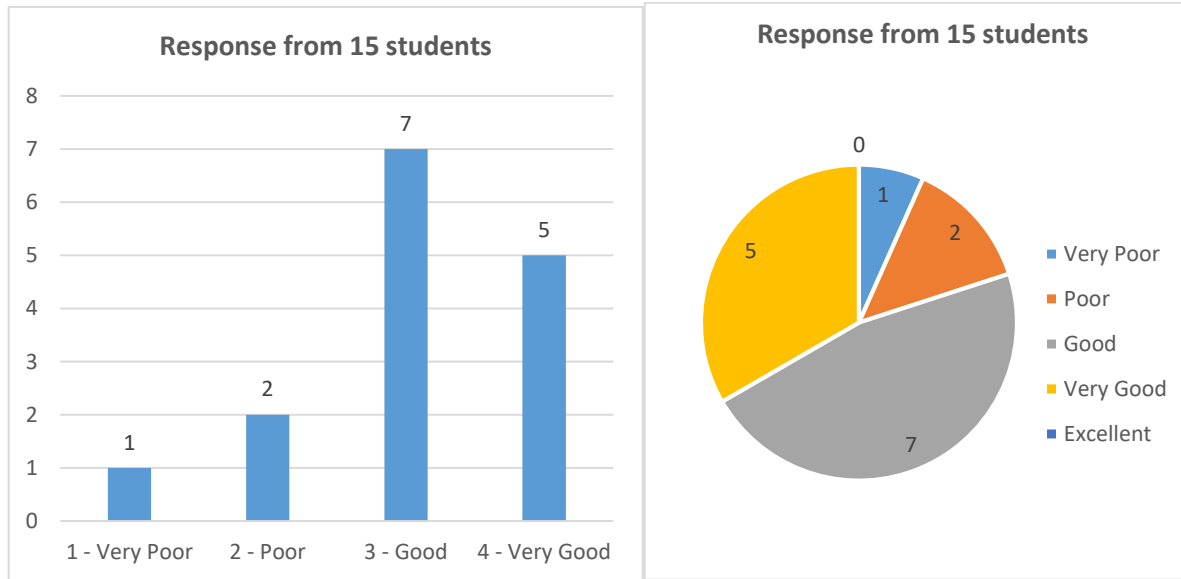
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	2	3	9	1	3.60
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



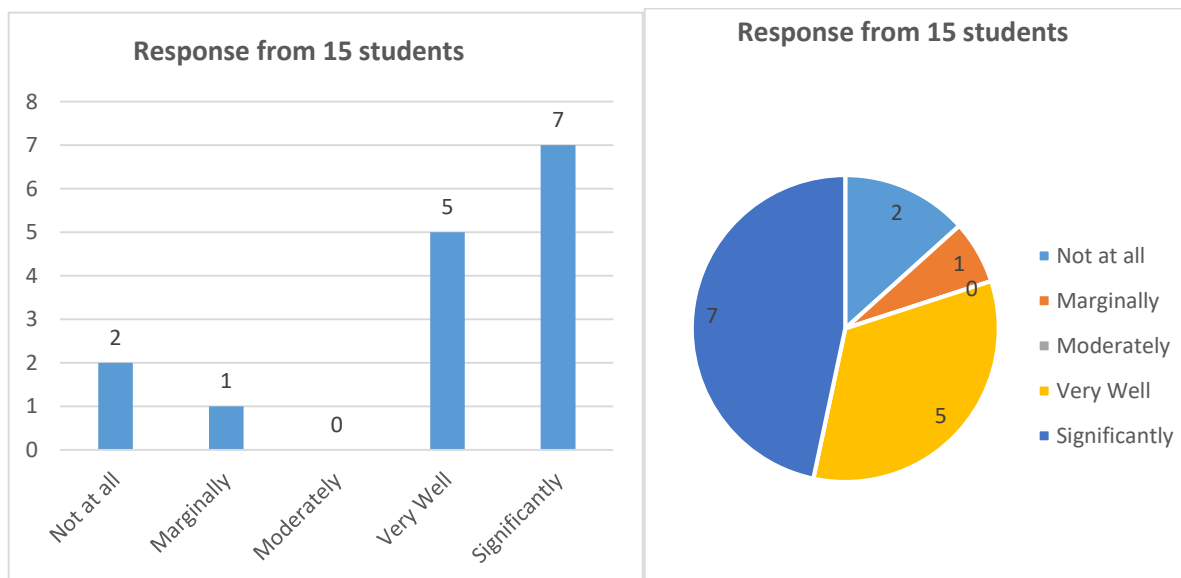
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	6	3	3	2	2.93≈3
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



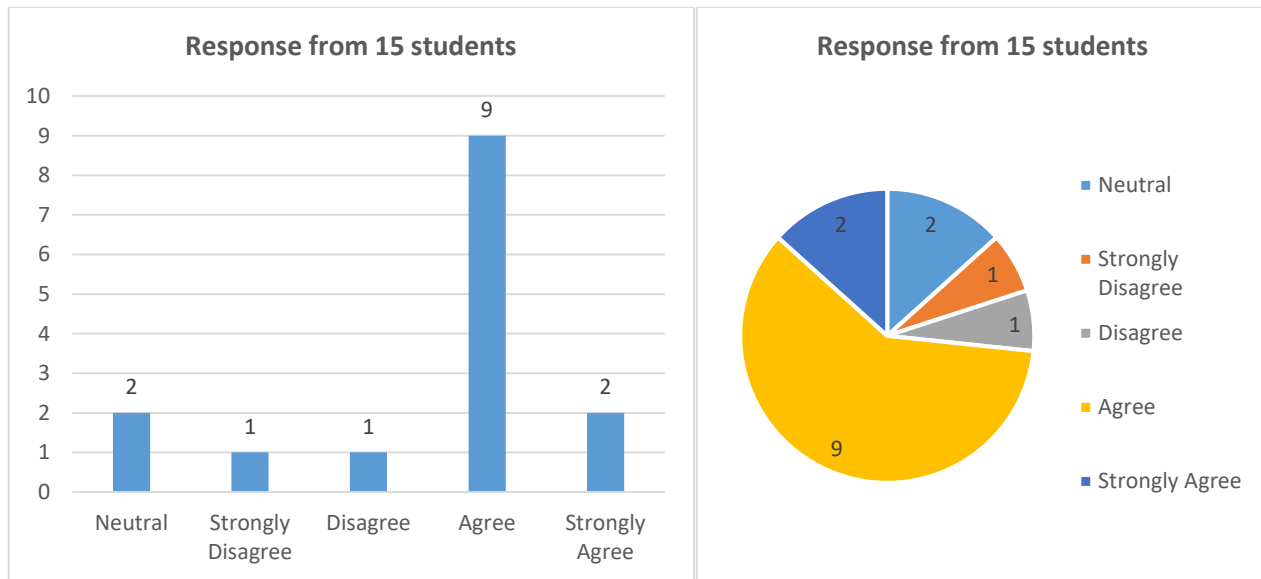
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	2	7	5	0	3.07
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



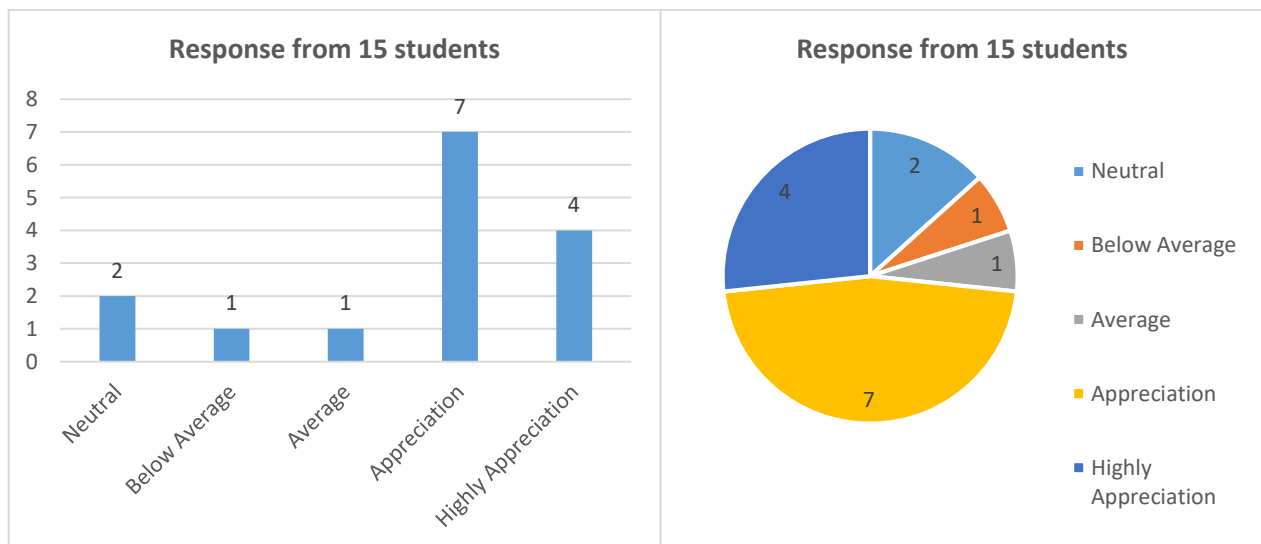
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	2	1	0	5	7	3.93≈4
Score	1	2	3	4	5	Very Well

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



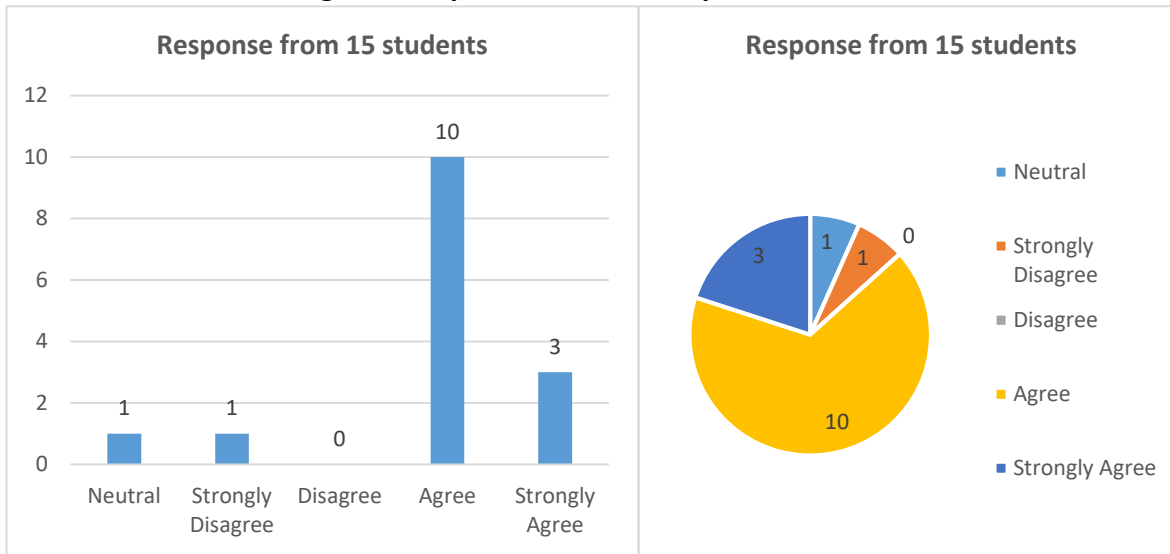
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	1	1	9	2	3.53
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



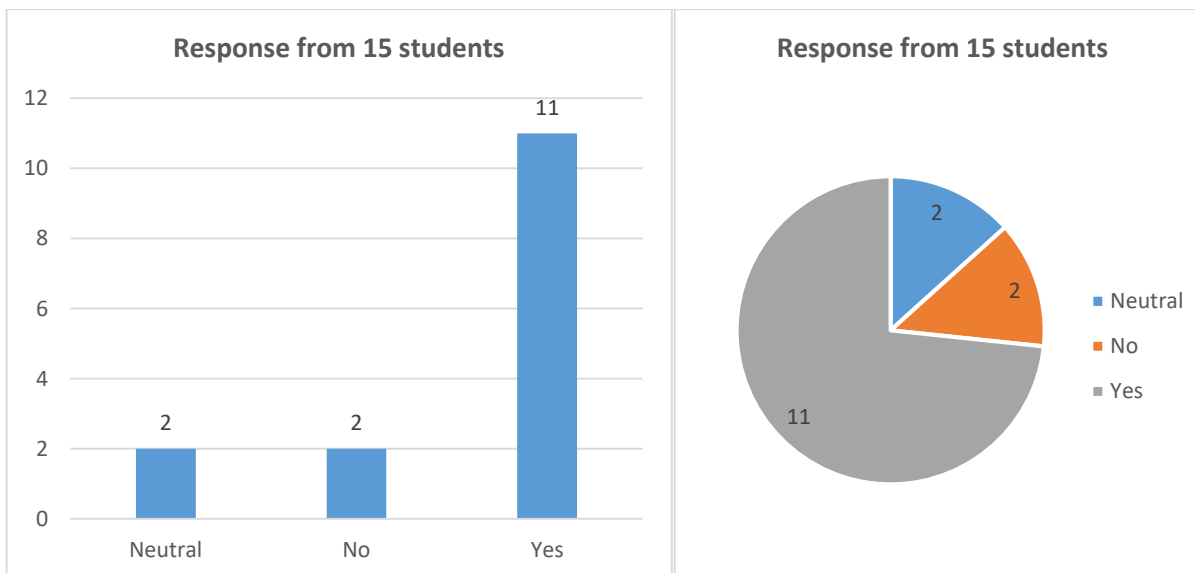
Appreciation for Faculty Members	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	2	1	1	7	4	3.67≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	1	1	0	10	3	3.87≈4
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	2	2	11	2.60
Score	1	2	3	No

21. One thing you like best about your School?

- Extracurricular activity
- Laboratory
- Campus
- Building
- Had many memories
- Ease of communication with professors

22. One thing you like least about your School?

- Guidelines of staff
- Teaching faculty
- Parking facility
- Instruments in lab are outdated and not functional.
- Infrastructure
- Unsatisfactory maintenance of lab equipments
-

23. One thing you would like to change in your School

- Placement
- Reading ppts/pdf/ms files under the name of teaching
- Parking facility
- UV spectrophotometer in B.Pharm lab is broken and School has imposed a fine on Master's students as well. Not fair.
- Nothing
- Better and working lab equipment facilities
- Marking pattern and evaluation

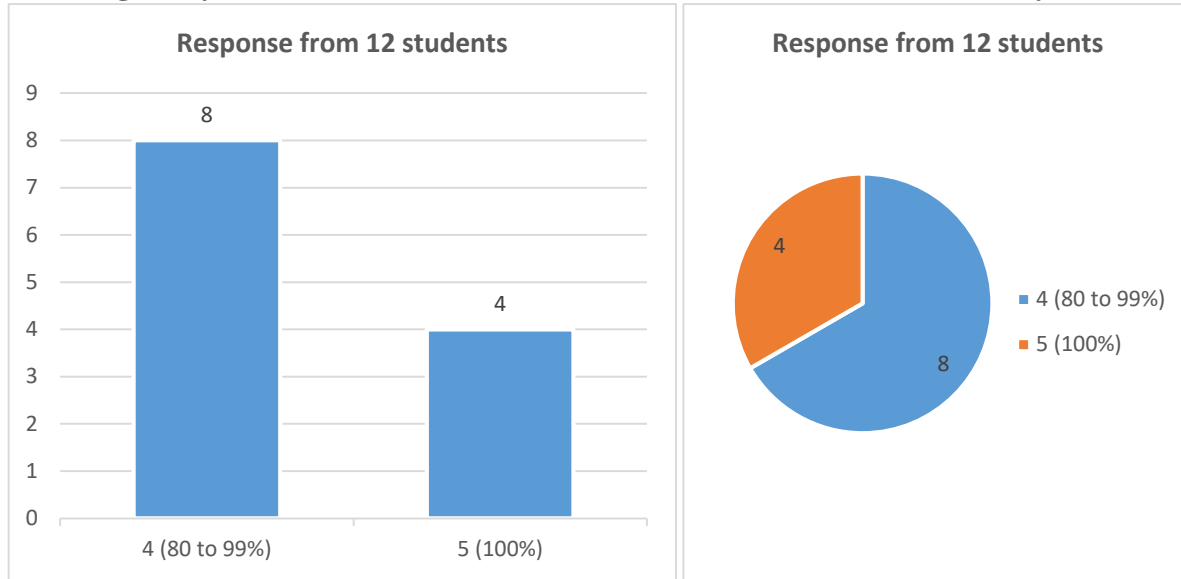
School wise Analysis

Mathematics &

Statistics

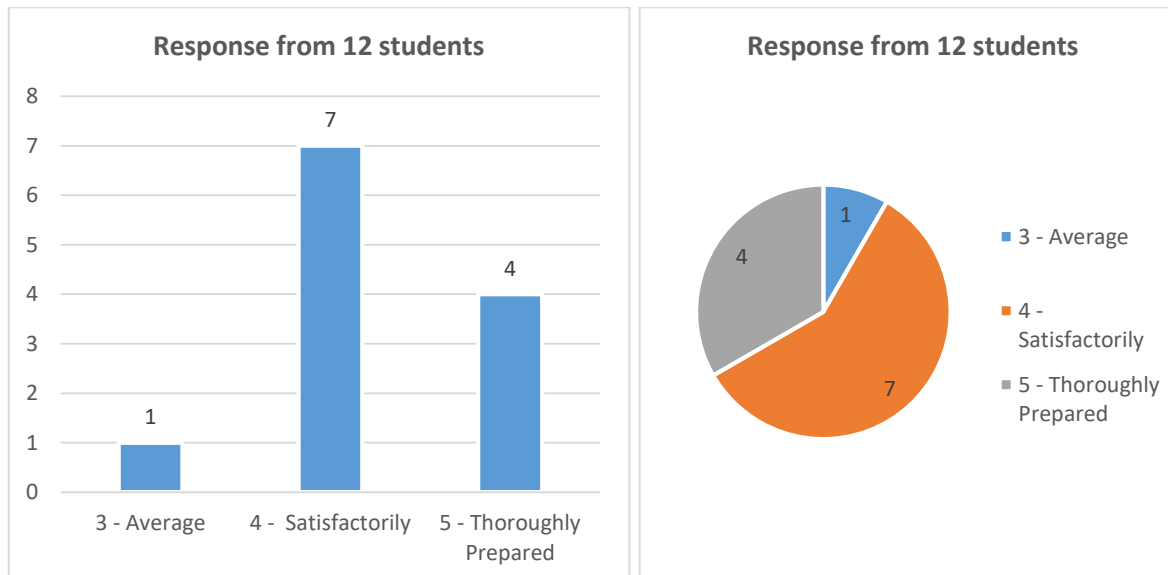
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
9.	M.Sc.	53	12	23%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



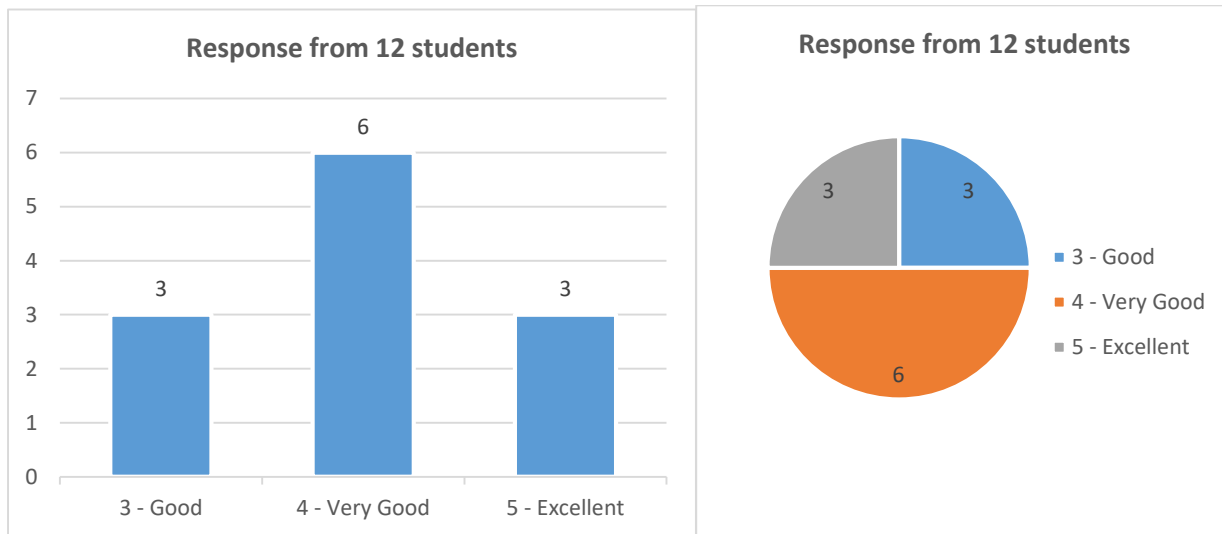
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	0	8	4	4.33
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



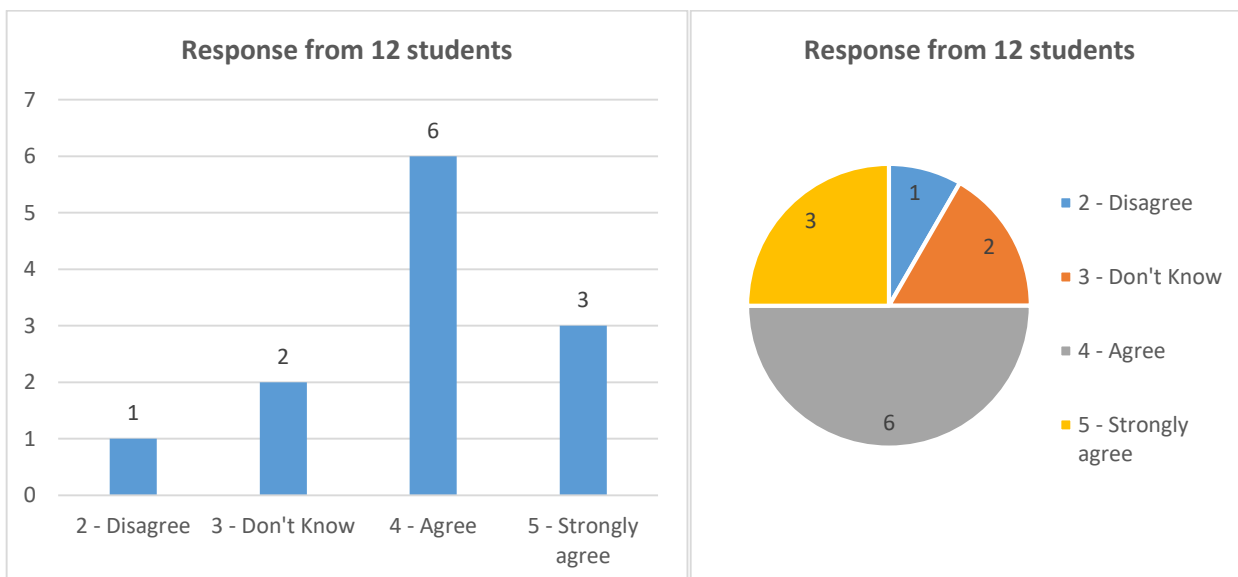
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	1	7	4	4.25
Score	1	2	3	4	5	Satisfactory

3.The Faculty approach to teaching can best be described as



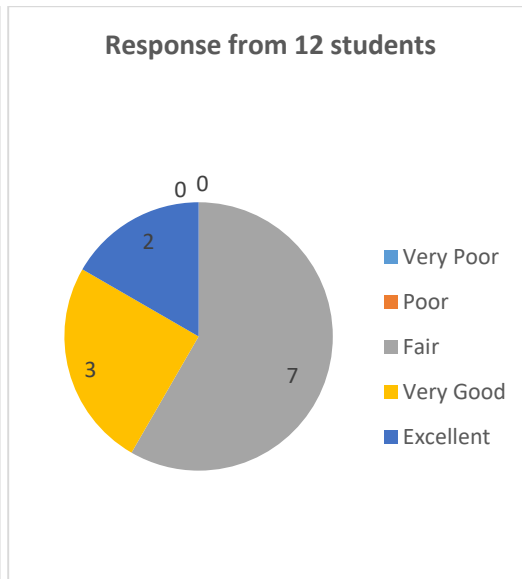
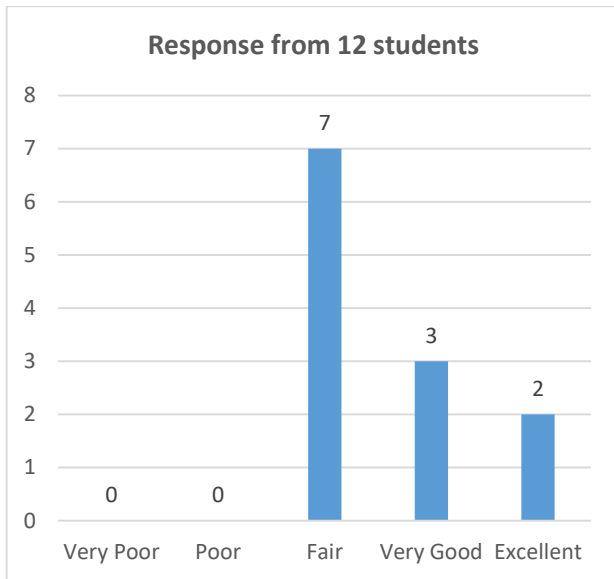
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	0	3	6	3	3.00
Score	1	2	3	2	5	Good

4.Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



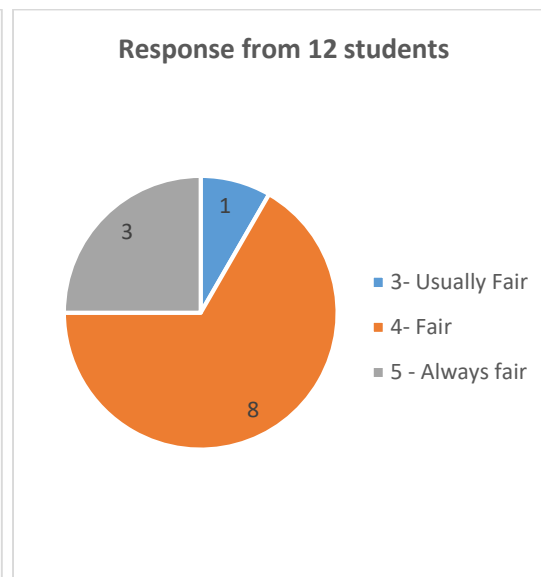
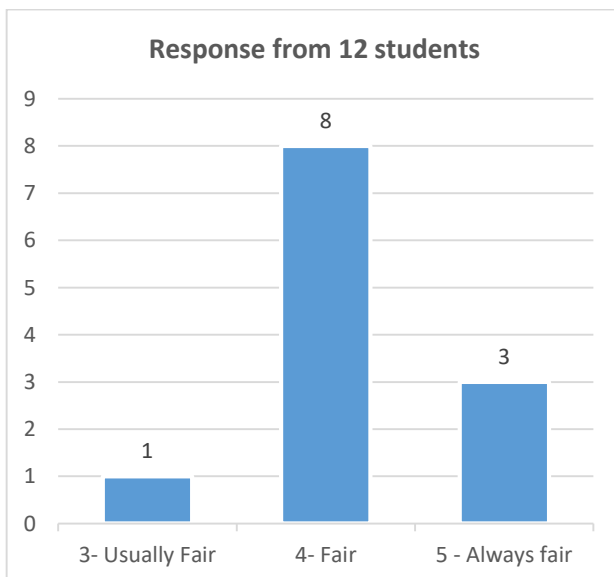
(PEOs), (POs), (PSOs)	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	1	2	6	3	3.92≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



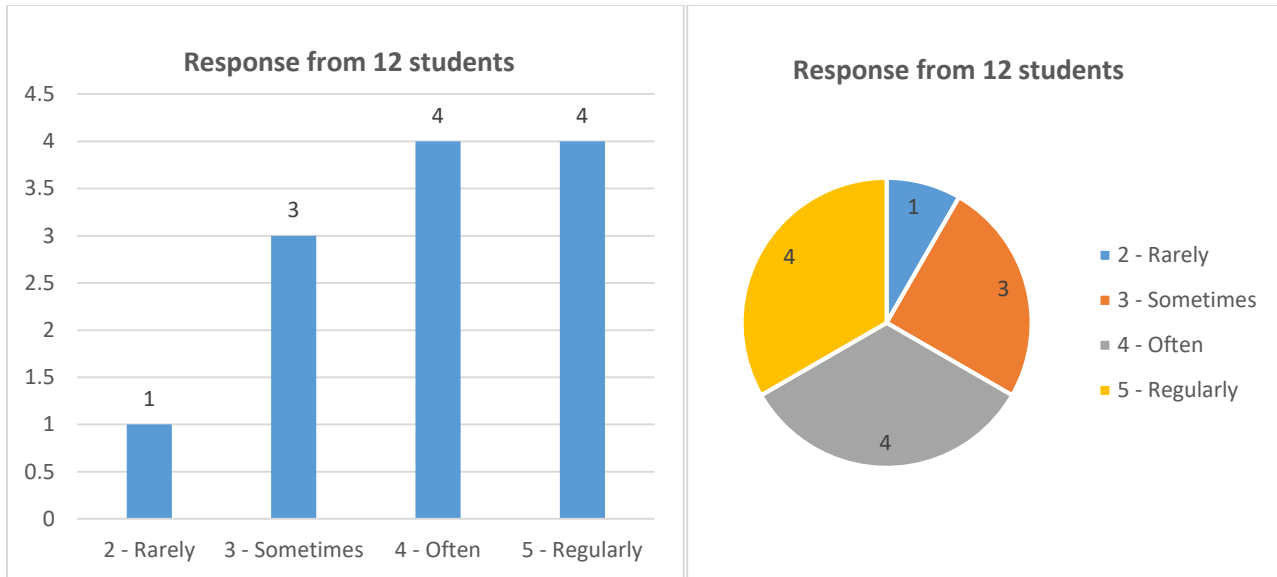
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	7	3	2	3.58≈4
Score	1	2	3	4	5	Very Good

6. Rate on scale of 5, Evaluation process



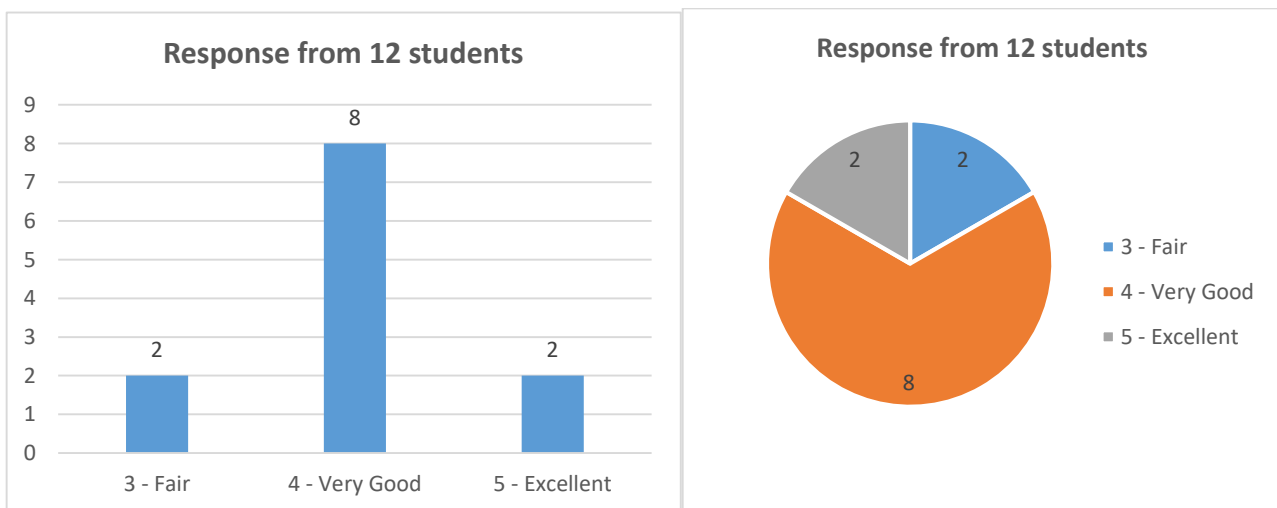
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	0	0	8	3	4.00
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



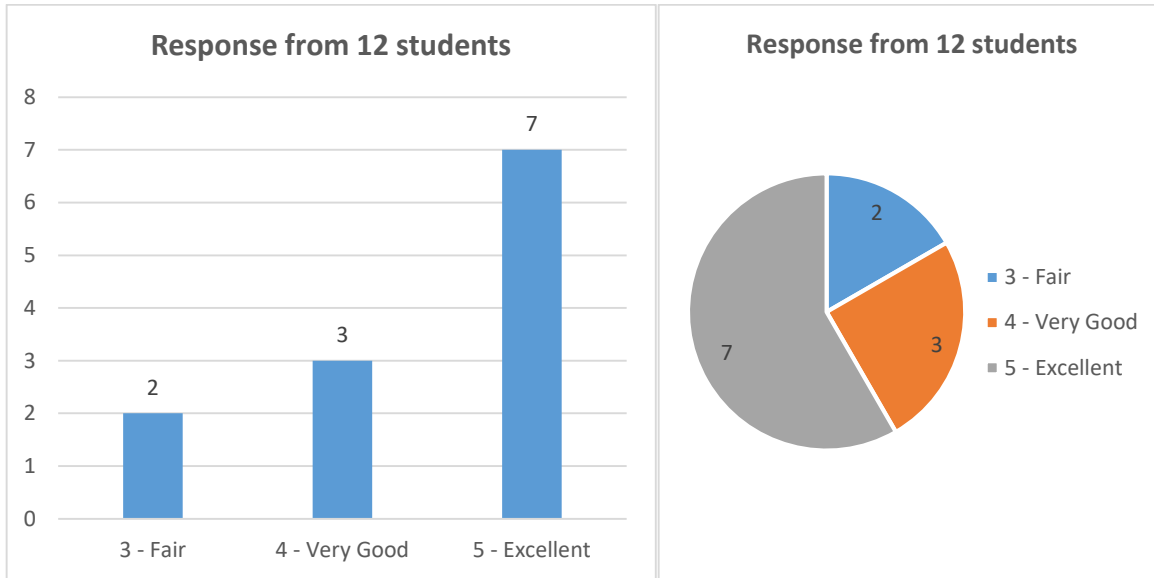
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	1	3	4	4	3.92≈4
Score	1	2	3	4	5	Often

8.Rate on scale of 5, overall quality of teaching-learning process



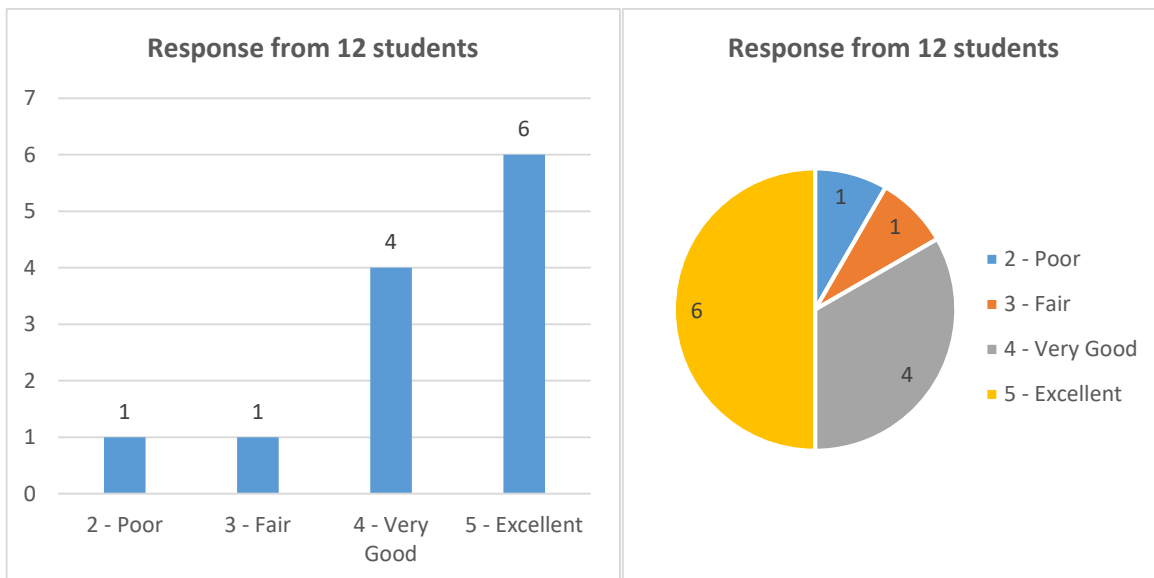
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	2	8	2	4.00
Score	1	2	3	4	5	Very Good

9. Rate Peace Courses on scale of 5



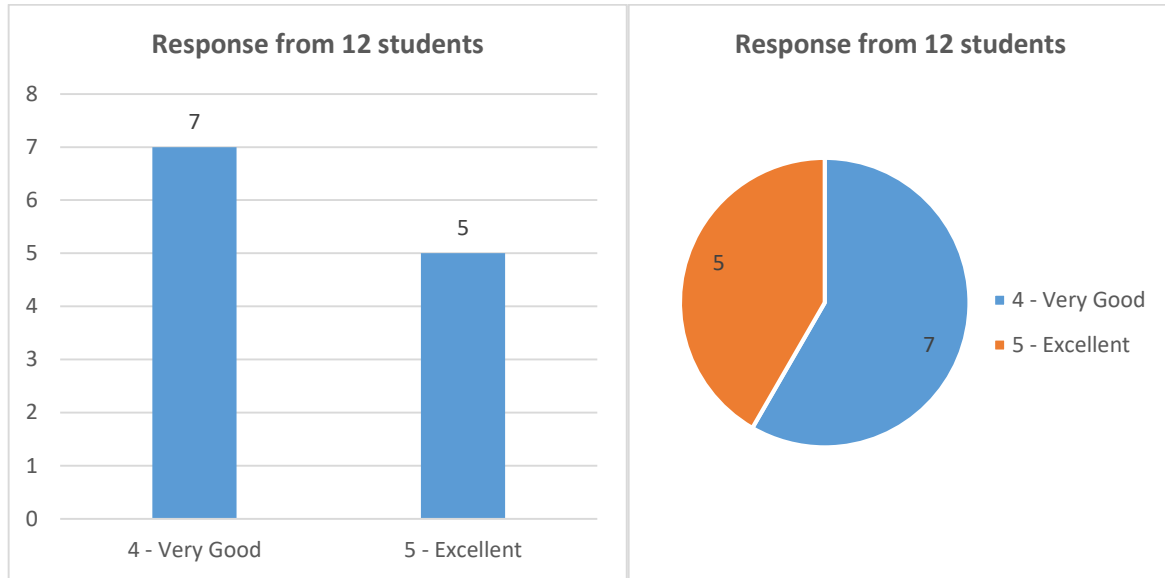
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	2	3	7	4.42
Score	1	2	3	4	5	Very Good

10. Rate Yoga Course on scale of 5



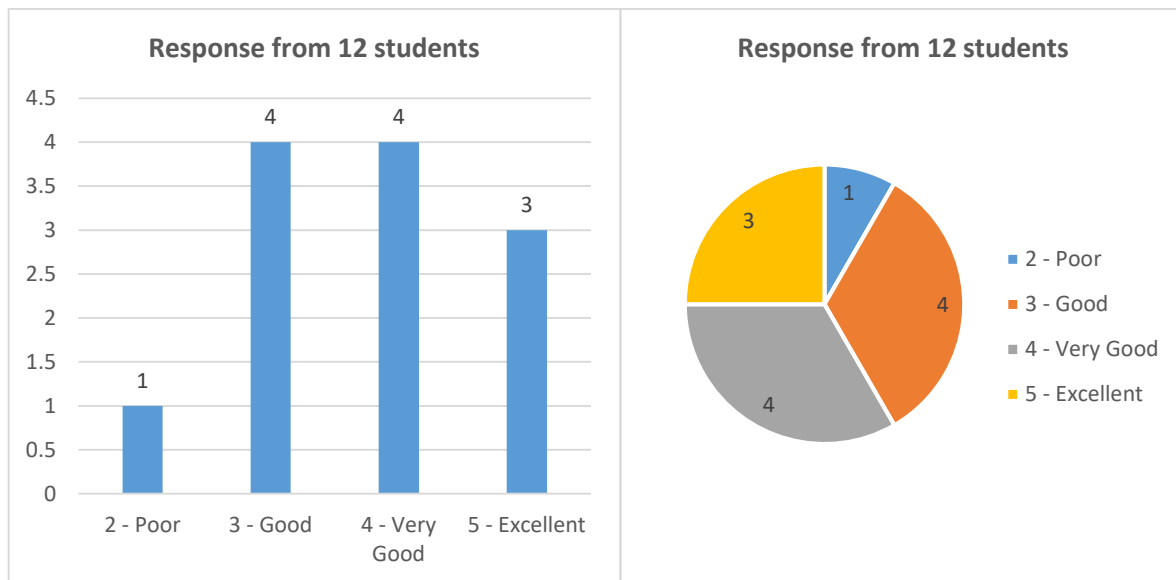
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	1	1	4	6	4.25
Score	1	2	3	4	5	Very Good

11. Rate library facility on scale of 5



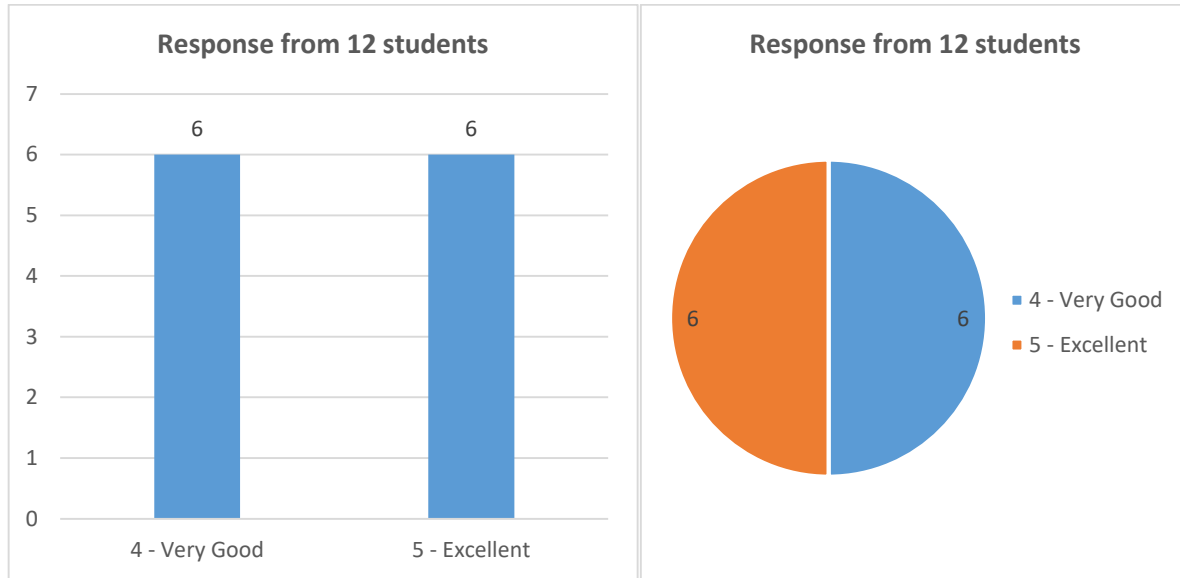
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	0	7	5	4.42
Score	1	2	3	4	5	Very Good

12. Rate Placement assistance on scale of 5



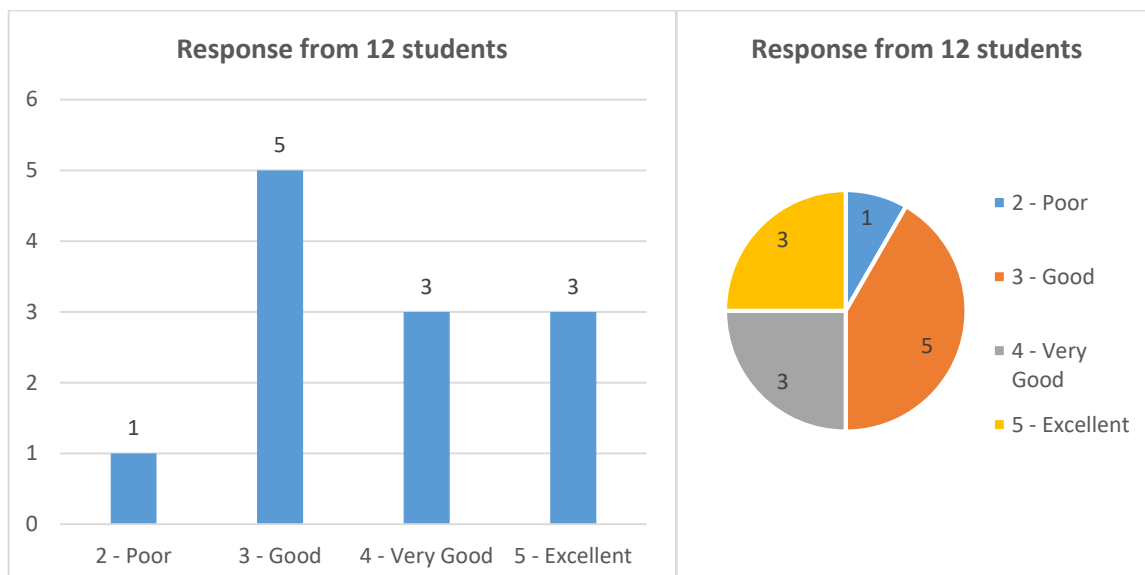
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	4	4	3	3.75
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



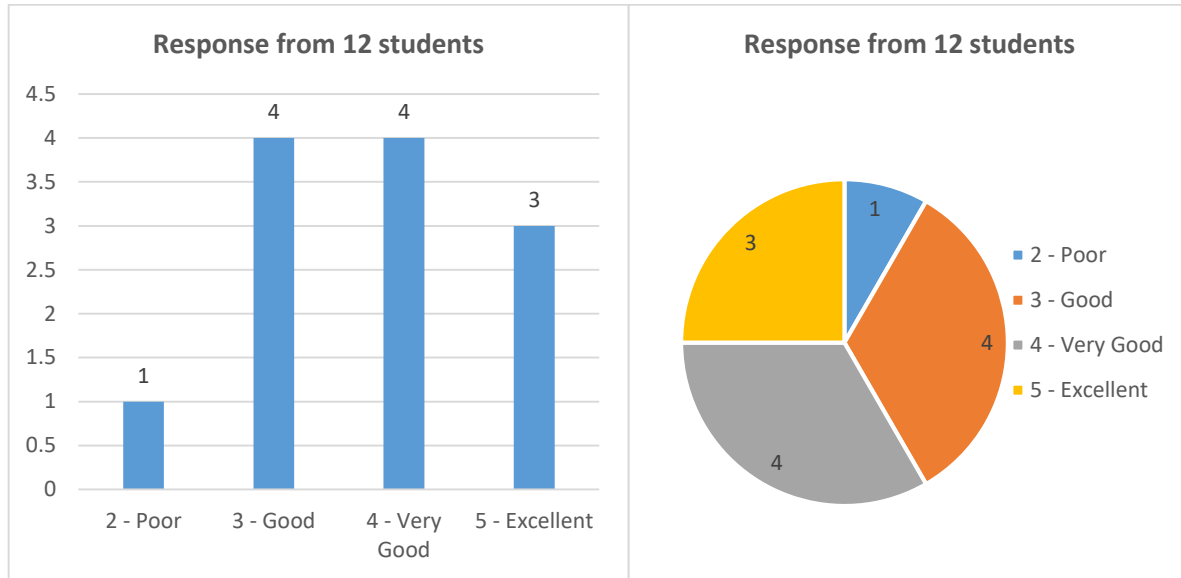
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	0	6	6	4.50
Score	1	2	3	4	5	Very Good

14. Rate Canteen Facility on scale of 5



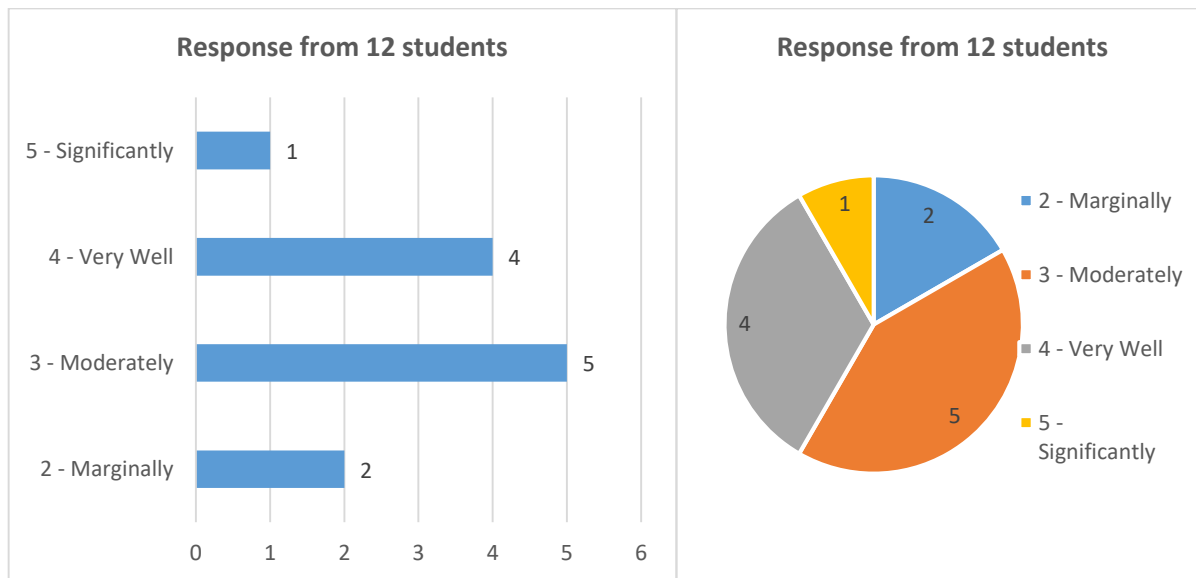
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	5	3	3	3.67≈4
Score	1	2	3	4	5	Very Good

15. Rate Sports Facilities on scale of 5



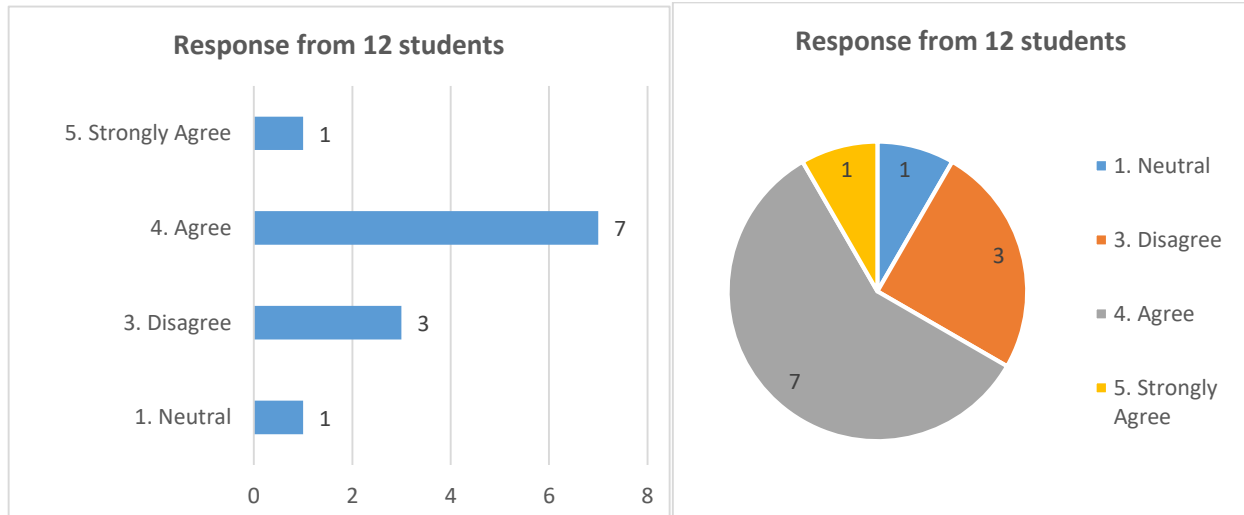
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	4	4	3	3.75≈4
Score	1	2	3	4	5	Very Good

16. Does Mentor-Mentee system benefited you



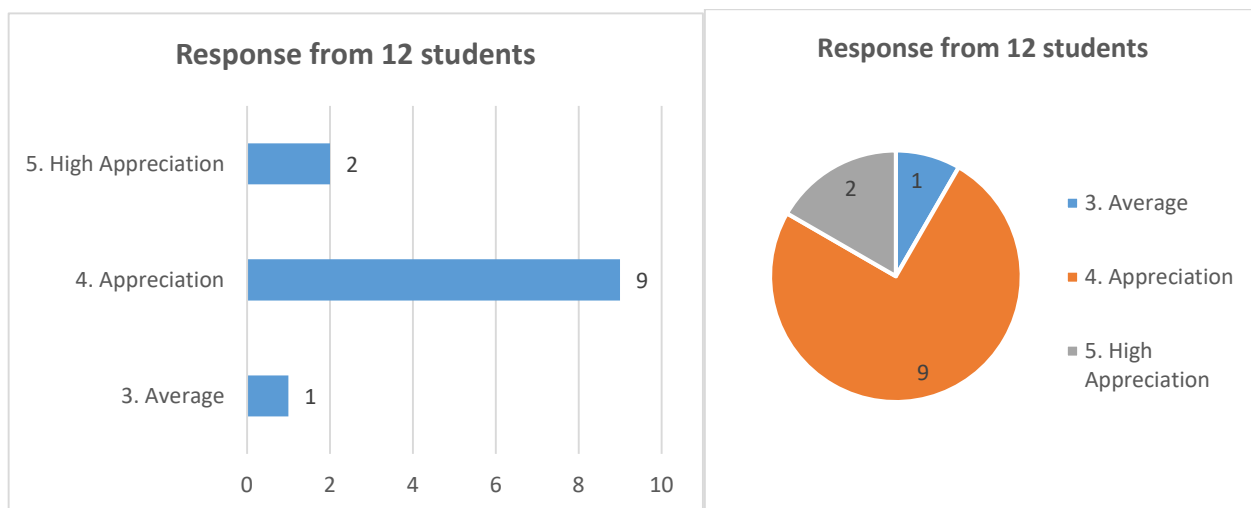
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	2	5	4	1	3.33
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



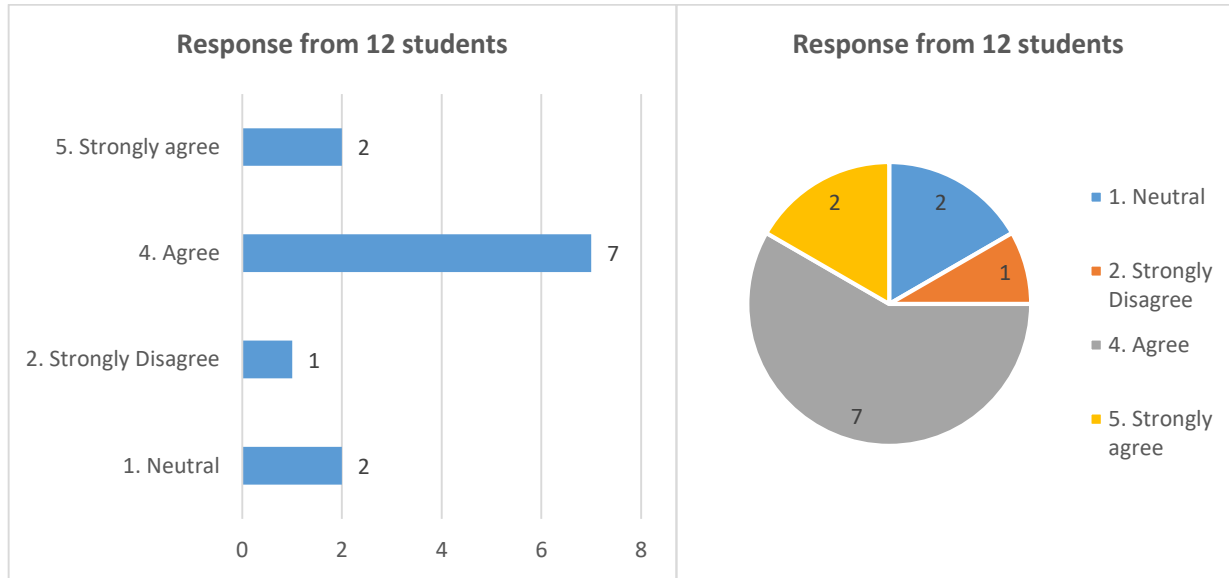
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	1	0	3	7	1	3.58≈4
Score	1	2	3	4	5	Agree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



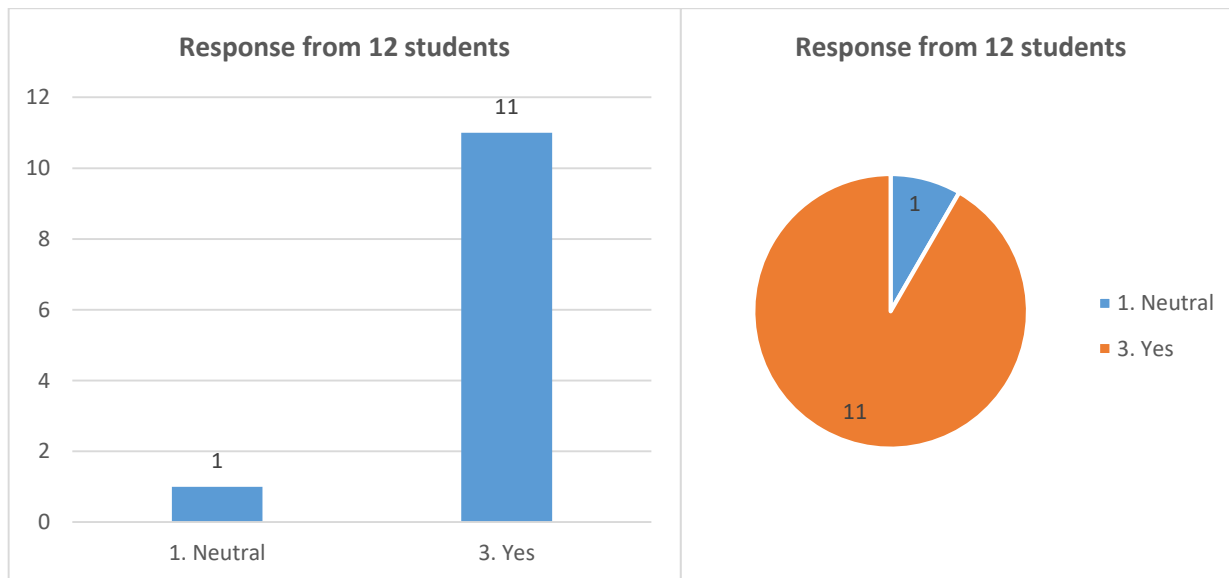
Appreciation for Faculty	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	0	0	1	9	2	4.08
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during Online	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	2	1	0	7	2	3.50≈4
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates	Neutral	No	Yes	Average Response
Responses	1	0	11	2.83≈3
Score	1	2	3	Yes



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UNIVERSITY** | PUNE

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

21. One thing you like best about your School?

- Library
- Some Hardworking teachers make this course peaceful.
- Campus
- The infrastructure
- Faculty
- Student -teacher bond

22. One thing you like least about your School?

- Unspecific classroom as we are only 12! For the first year we moved always from one place to another. I don't like this part.
- Canteen
- Not much extra curricular activities
- Supportive faculty
- No sports activities

23. One thing you would like to change in your school

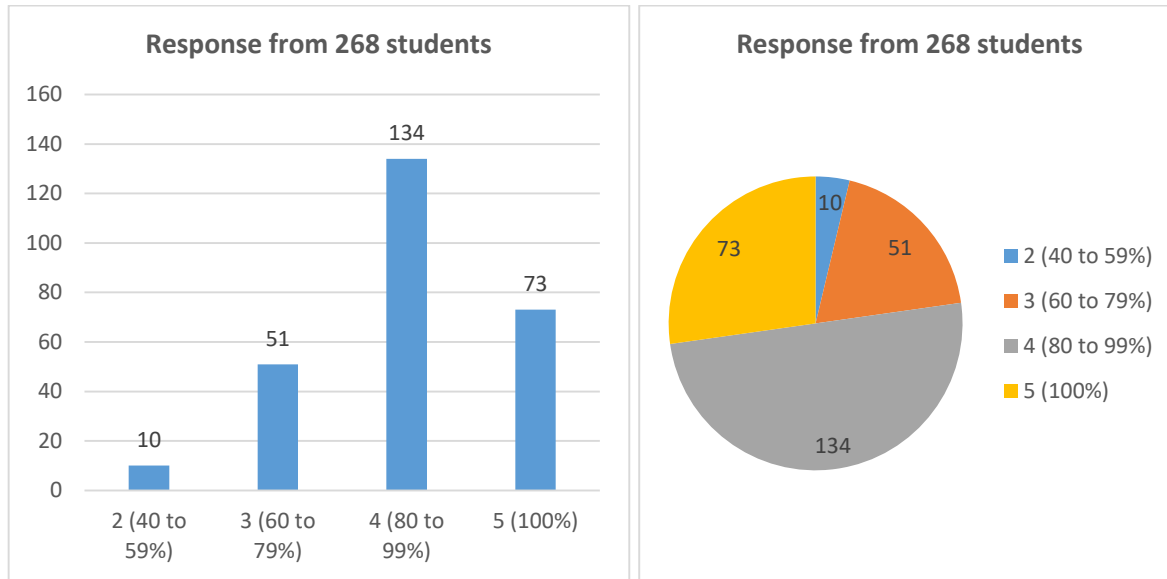
- Availability of permanently assigned classroom
- Practical based learning
- More cleanliness
- Time management
- To stay physically active like sports and all
-

School wise Analysis

Engineering

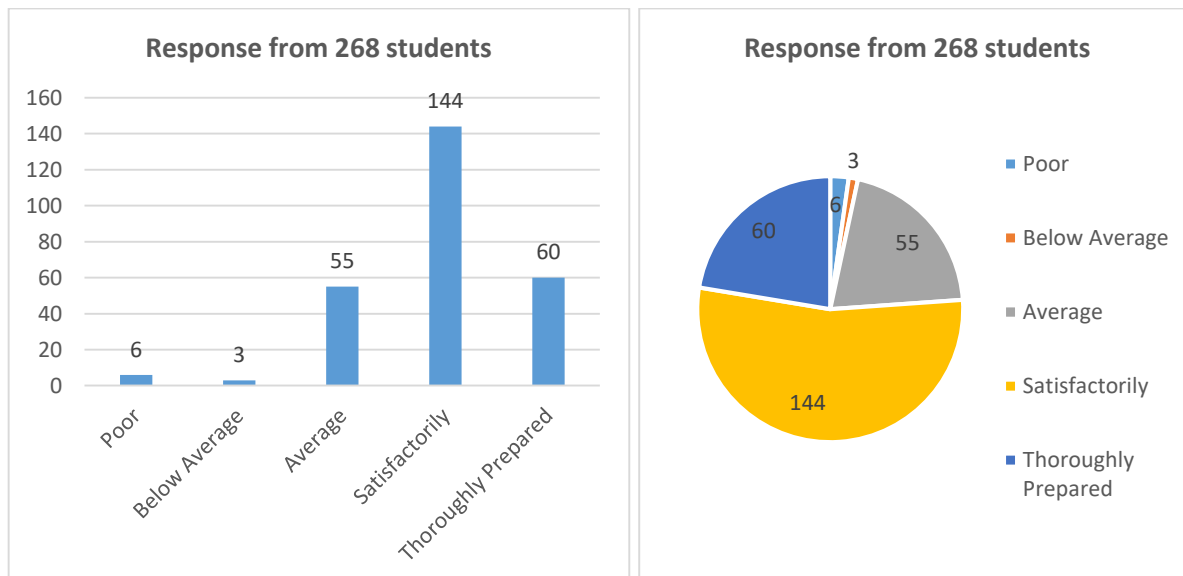
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
10.	BE	1383	268	19%

1. Average of syllabus covered in each course till last trimester/ Semester in your School



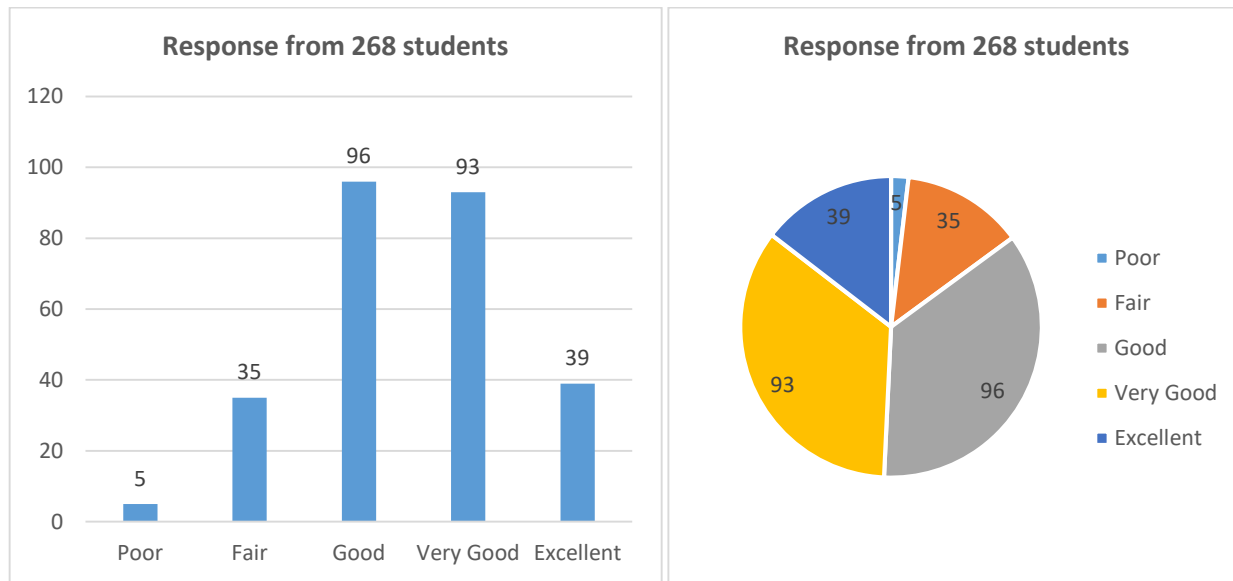
Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	10	51	134	73	4.01
Score	1	2	3	4	5	80-90%

2. How well was the Faculty preparedness for the classes?



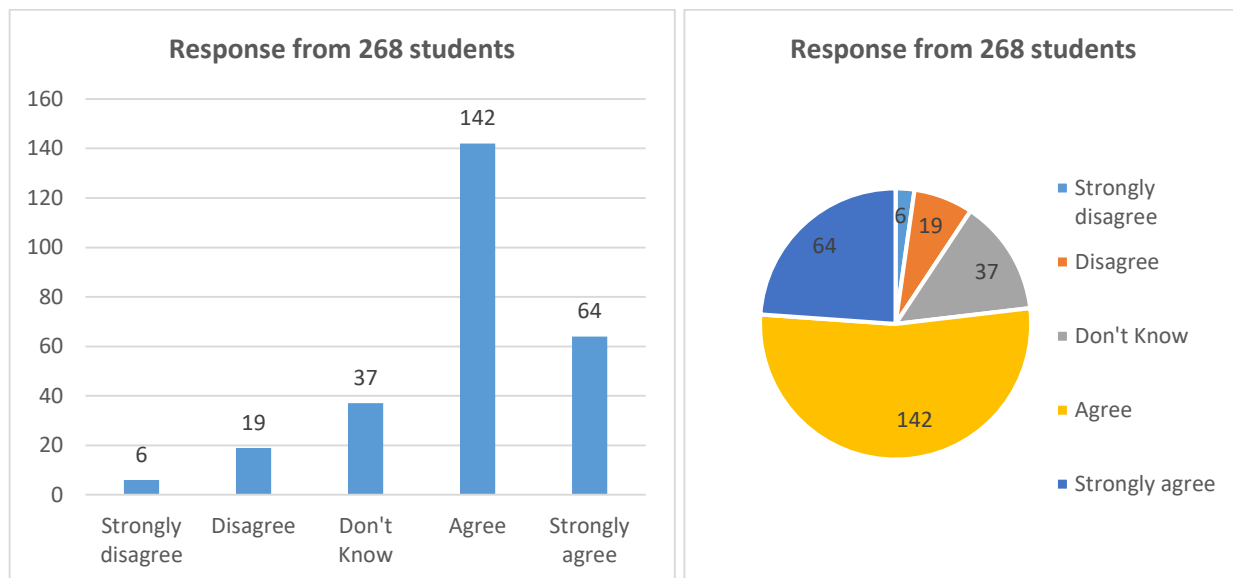
Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	6	3	55	144	60	3.93≈4
Score	1	2	3	4	5	Satisfactory

3. The Faculty approach to teaching can best be described as



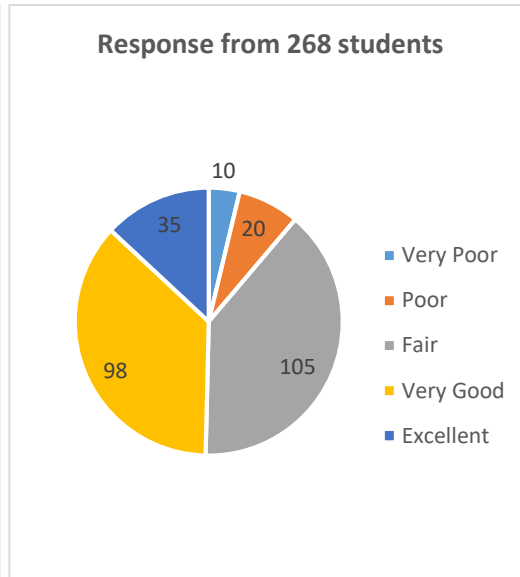
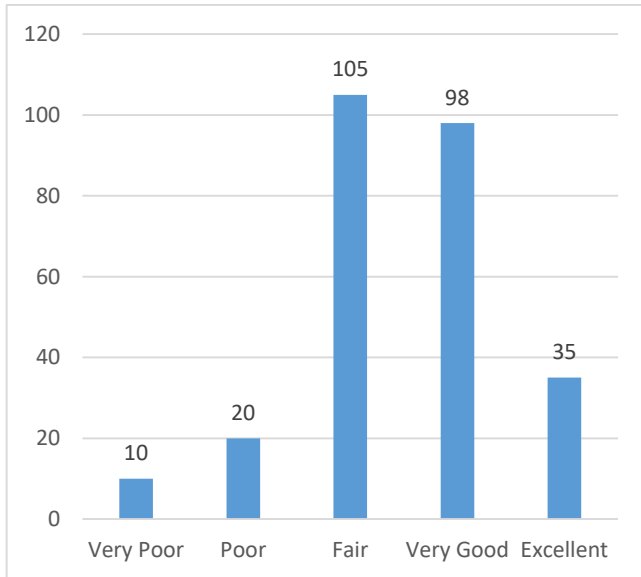
Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	5	35	96	93	39	2.78≈3
Score	1	2	3	2	5	Good

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



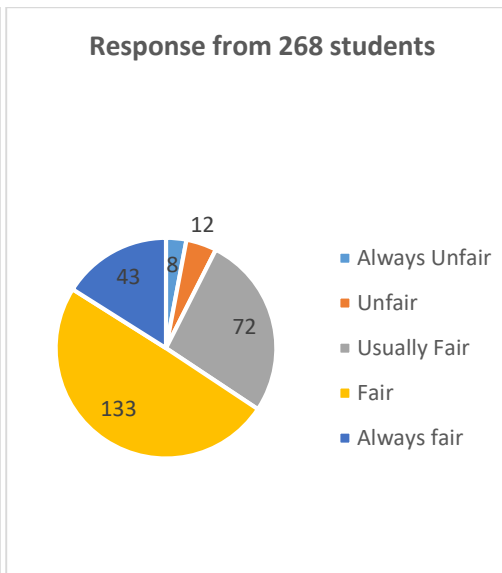
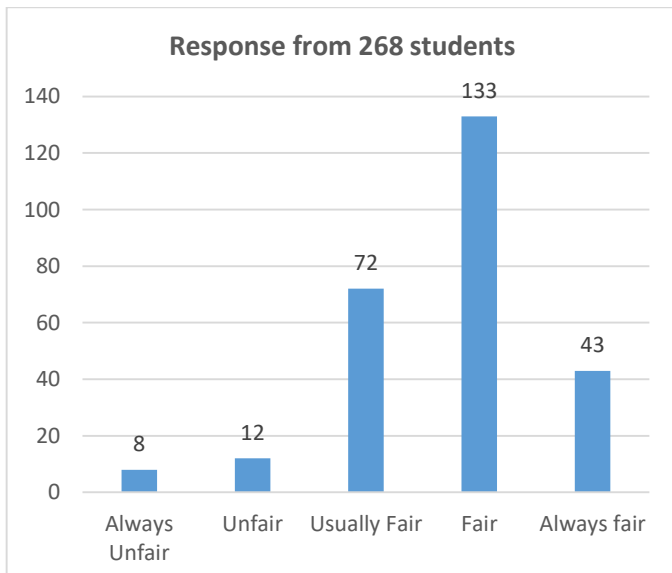
PEOs, POs PSOs	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	6	19	37	142	64	3.89≈4
Score	1	2	3	4	5	Agree

5. Rate on scale of 5, Curriculum



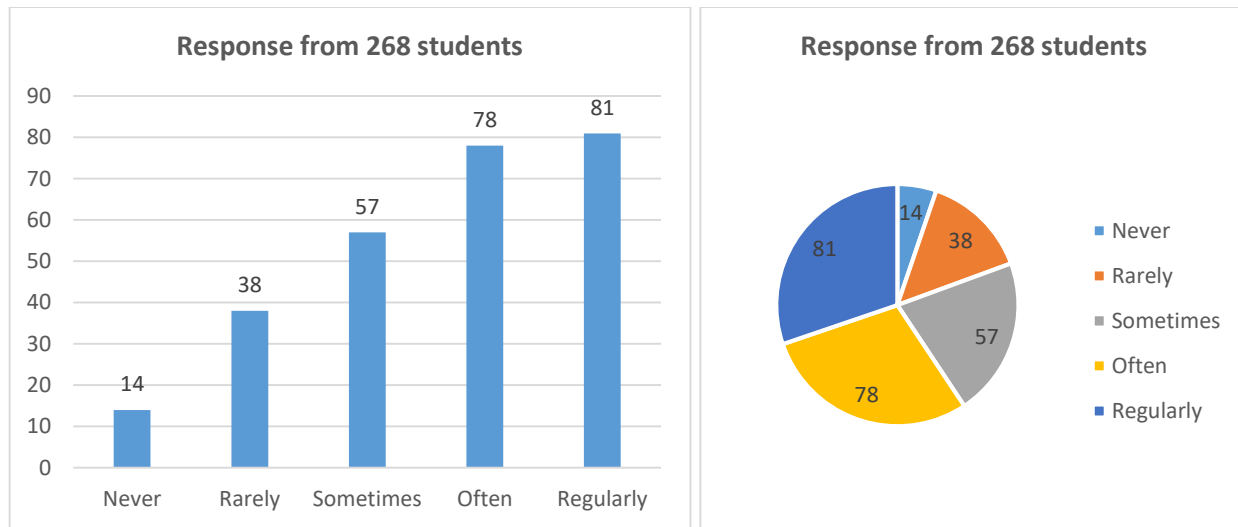
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	10	20	105	98	35	3.48
Score	1	2	3	4	5	Fair

6. Rate on scale of 5, Evaluation process



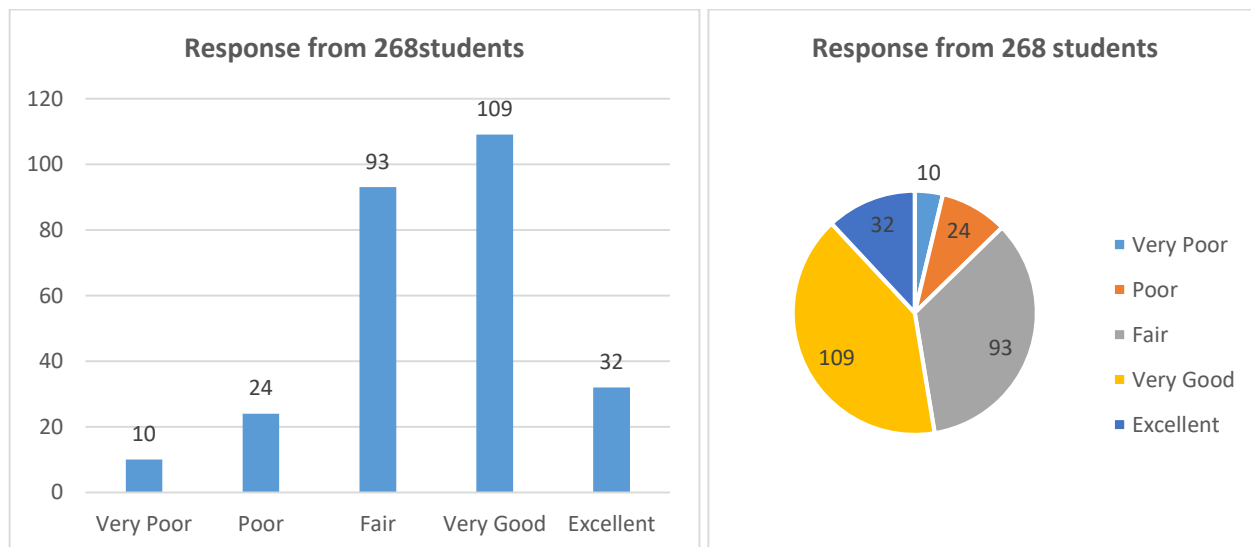
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	8	12	72	133	43	3.71≈4
Score	1	2	3	4	5	Fair

7.The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



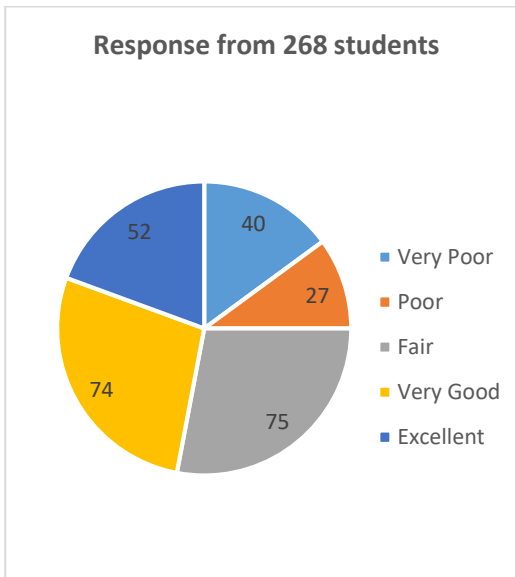
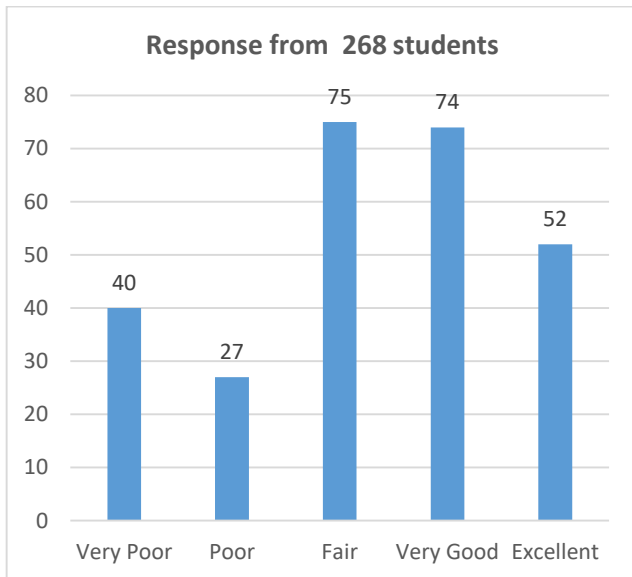
Internships, Immersion Programs, Study Tours, Visits etc	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	14	38	57	78	81	3.65≈4
Score	1	2	3	4	5	Often

8.Rate on scale of 5, overall quality of teaching-learning process



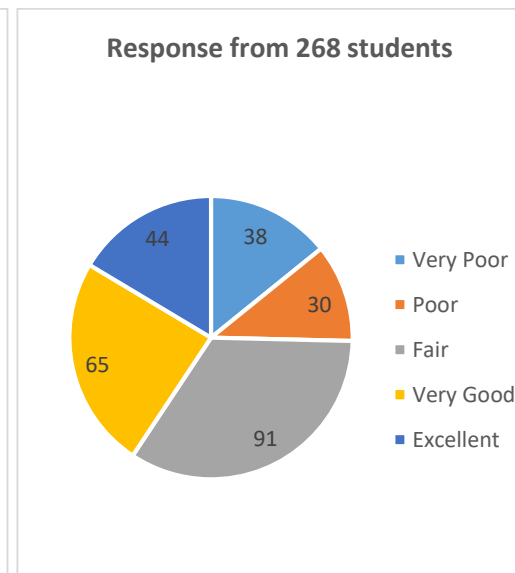
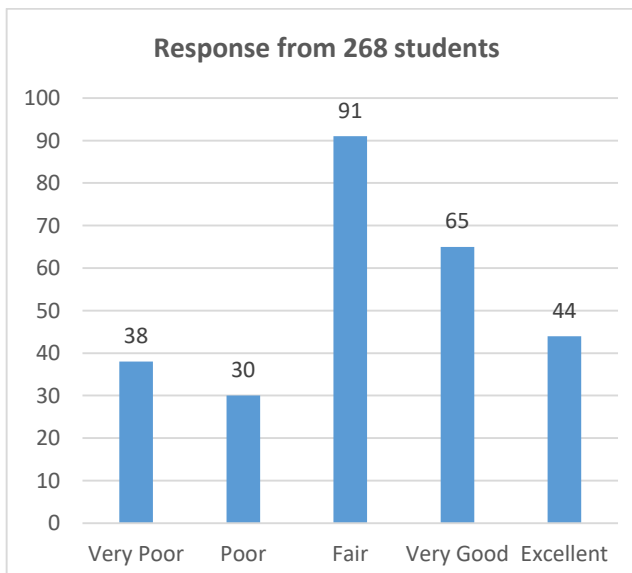
Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	10	24	93	109	32	3.48
Score	1	2	3	4	5	Fair

9. Rate Peace Courses on scale of 5



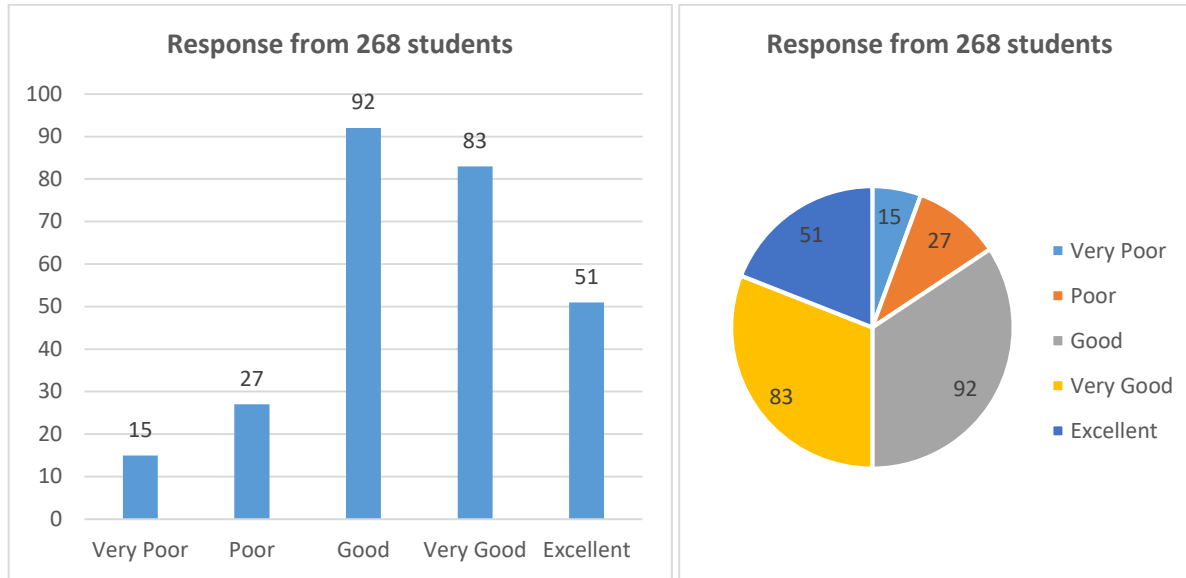
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	40	27	75	74	52	3.26
Score	1	2	3	4	5	Fair

10. Rate Yoga Course on scale of 5



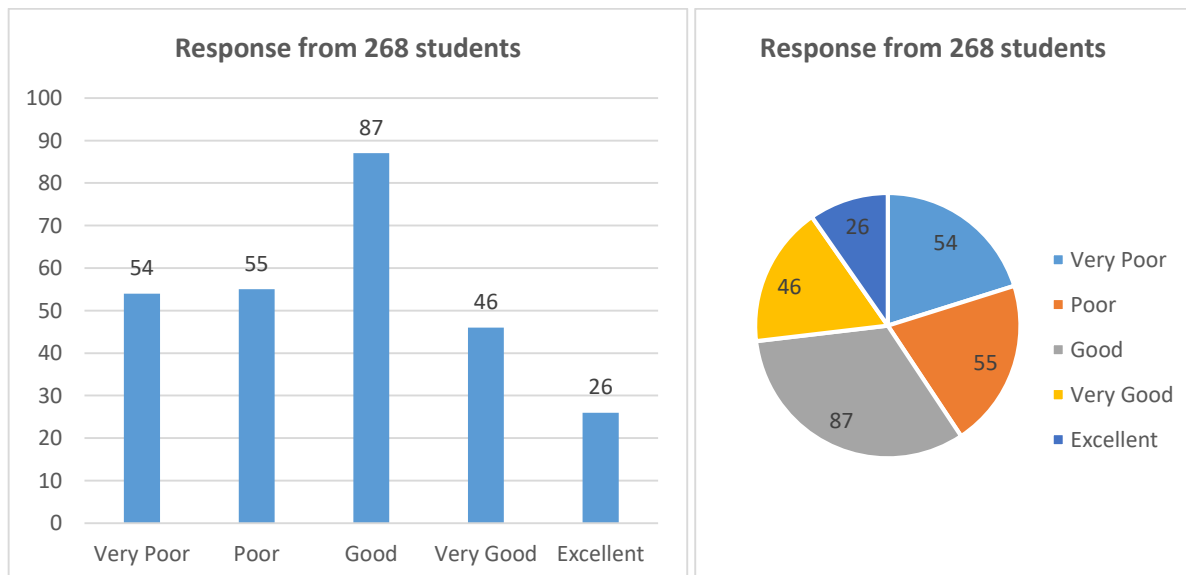
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	38	30	91	65	44	3.18
Score	1	2	3	4	5	Fair

11. Rate library facility on scale of 5



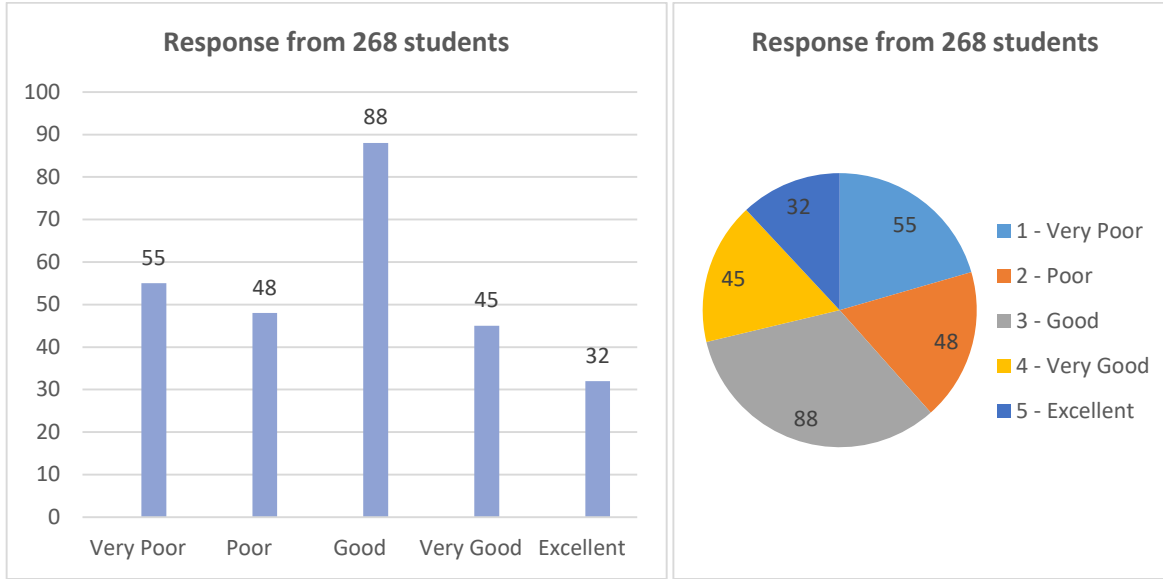
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	15	27	92	83	51	3.48
Score	1	2	3	4	5	Good

12. Rate Placement assistance on scale of 5



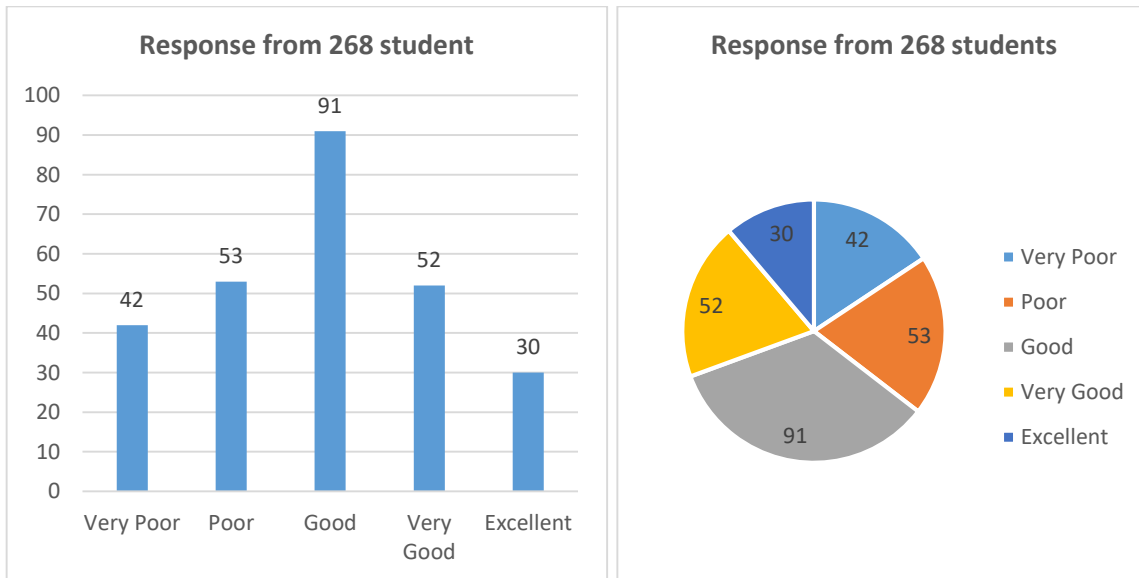
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	54	55	87	46	26	2.76≈3
Score	1	2	3	4	5	Good

13. Rate ERP on scale of 5



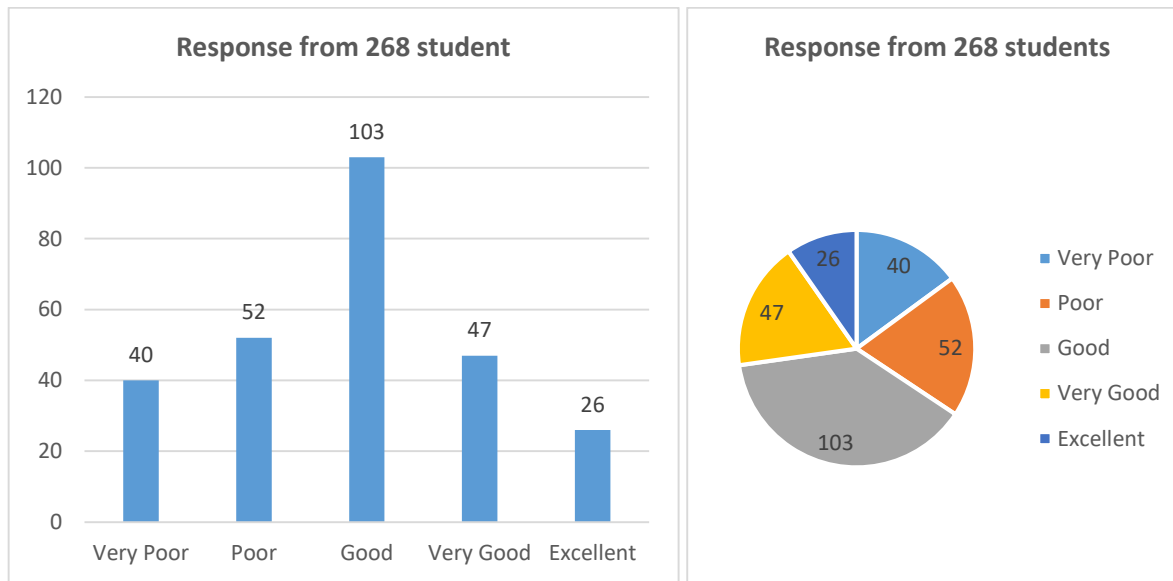
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	55	48	88	45	32	2.82≈3
Score	1	2	3	4	5	Good

14. Rate Canteen Facility on scale of 5



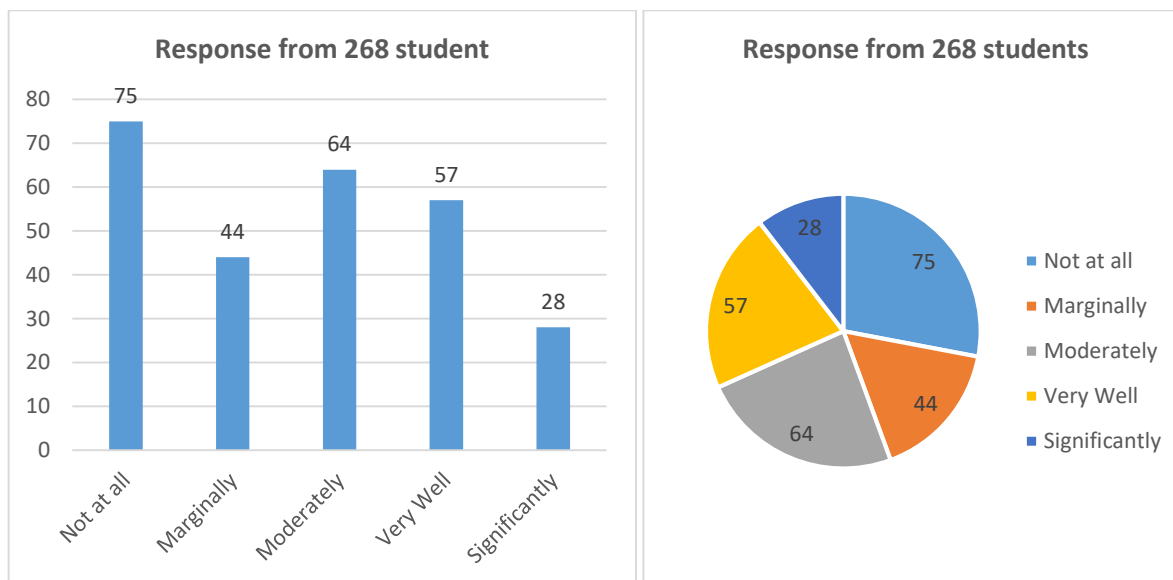
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	42	53	91	52	30	2.91≈3
Score	1	2	3	4	5	Good

15. Rate Sports Facilities on scale of 5



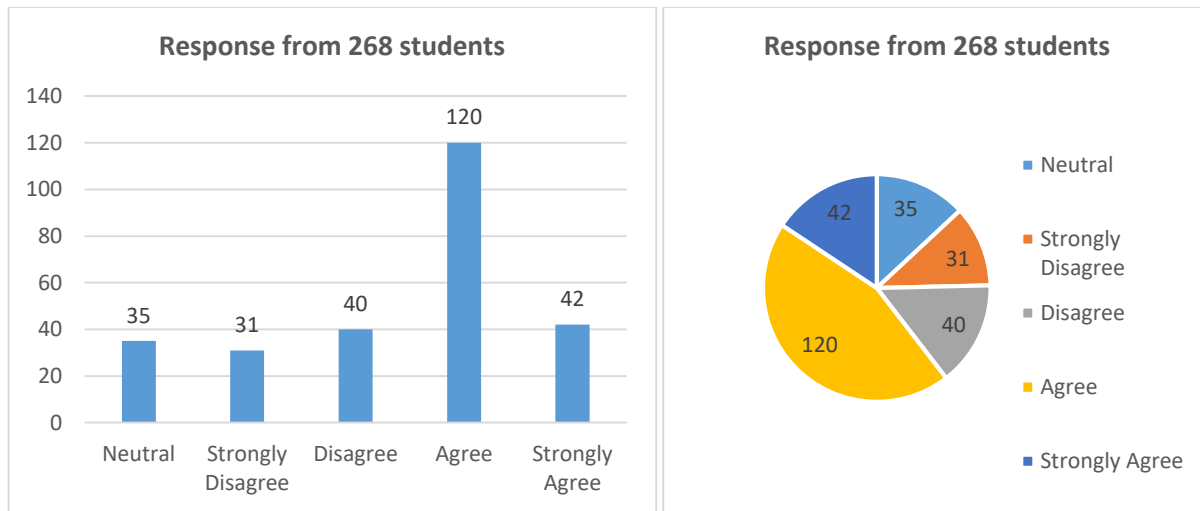
Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	40	52	103	47	26	2.88≈3
Score	1	2	3	4	5	Good

16. Does Mentor-Mentee system benefited you



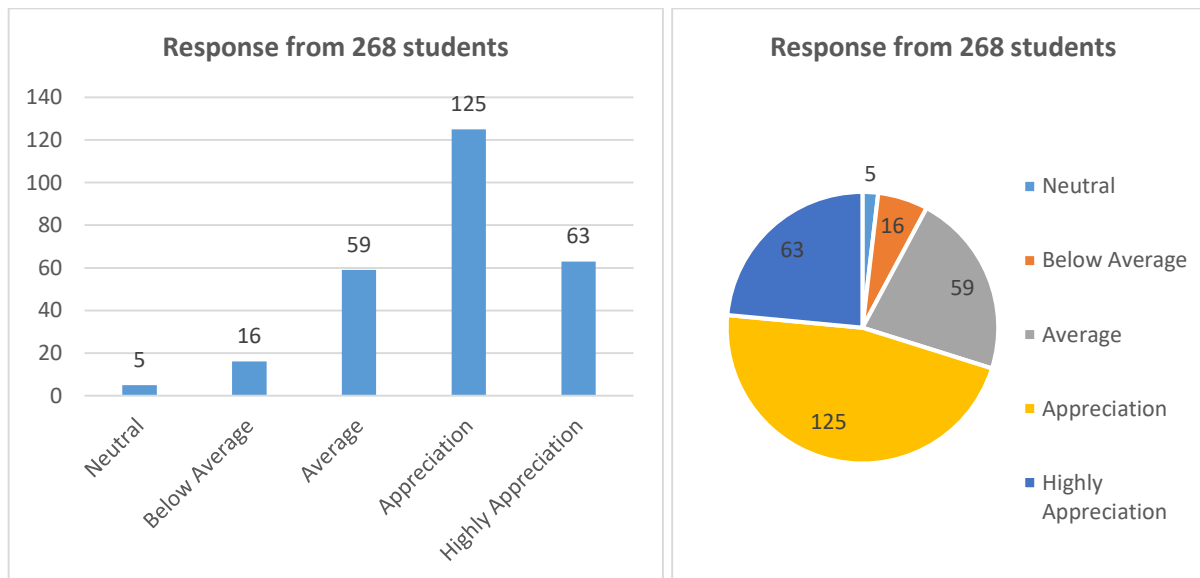
Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	75	44	64	57	28	2.70≈3
Score	1	2	3	4	5	Moderately

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic



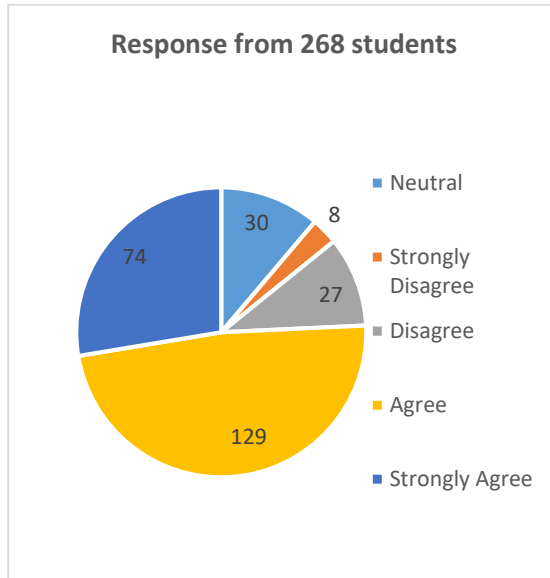
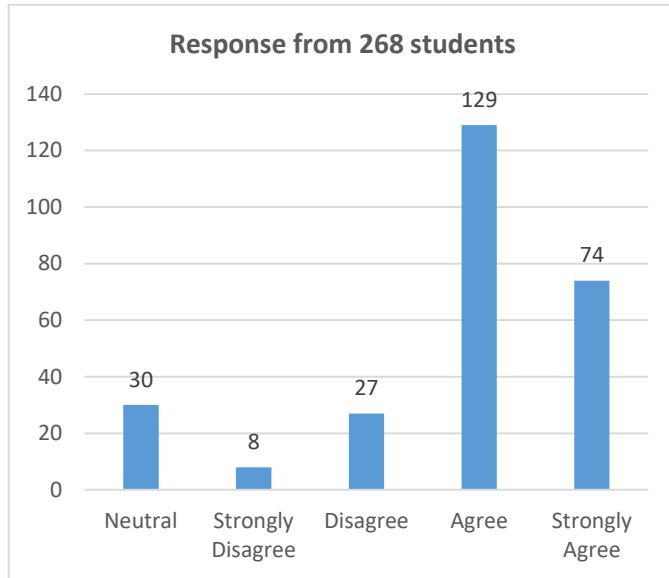
Online Learning Exp. During Pandemic	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	35	31	40	120	42	3.38
Score	1	2	3	4	5	Disagree

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching



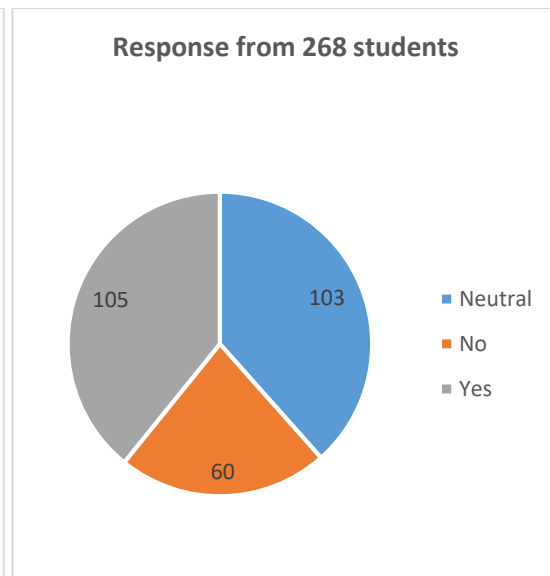
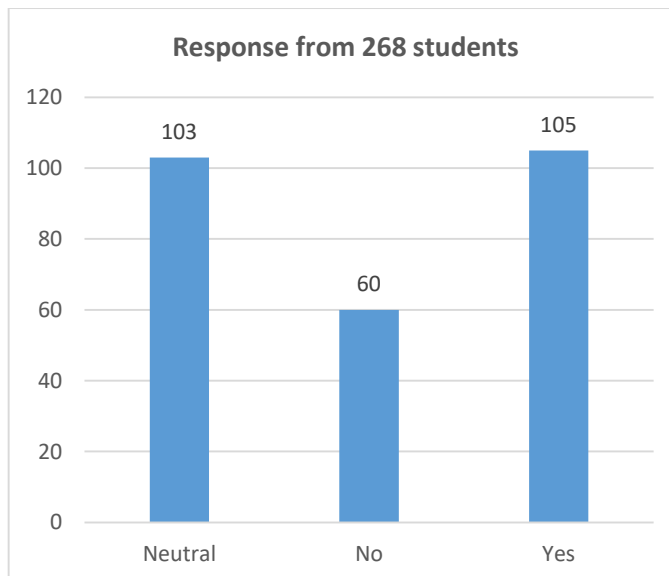
Appreciation for Faculty Members	Neutral	Below Average	Average	Appreciation	Highly Appreciation	Average Response
Responses	5	16	59	125	63	3.84≈4
Score	1	2	3	4	5	Appreciation

19. Assessment done through online platform was transparent and fair



Assessment Done during Online	Neutral	Strongly Disagree	Disagree	Agree	Strongly Agree	Average Response
Responses	30	8	27	129	74	3.78~4
Score	1	2	3	4	5	Agree

20. You feel happy and appreciates all efforts of MIT World Peace University as a Student



Feel Happy & Appreciates efforts of MIT WPU as a student	Neutral	No	Yes	Average Response
Responses	103	60	105	2.01
Score	1	2	3	No

21. One thing you like best about your School?

- faculty and the exposure to industrial activities to keep us updated.
- teachers are very helpful throughout the year
- faculty, environment and overall conduct of the course
- development of student, always helping them with any activity, supportive learning environment
- the amazing teachers who were actually passionate about their subject and students. they are one in a dozen and fortunately i had been lucky enough to be part of their classrooms.
- environment of library to study and competition list
- place where you meet people from lots of different culture
- the teachers are best. they helped us in many ways for hackathos reasearch papers ect.
- willingness of some faculty to impart knowledge regardless of the outcome
- teachers are friendly and we can easily understand concepts.
- rural immersion programm
- the trimester pattern
- i really liked the iot exhibition conducted by school of computer engineering and i got to learn a lot from participating in iot exhibition.
- events and studies on campus
- most of the faculty knows what they are teaching. placement opportunities are good.
- helpful teachers, inspite of higher management
- peace studies
- more digitally integrated as well as more oppourtunities for club activities
- with all due respect, don't just asume we liked your school
- nothing was good ... expected a better placement policy
- equipments in the laboratory
- memorable immersion programs
- the head of the department and teaching staff were really supportive and they really benefitted me.
- a very few select faculties were proficient in their field and were supportive of our learnings during the courses.
- some teachers are good. books are of good quality and highly reputed
- the peace lectures
- i like the environment created by my branch for participating in competitions and hackathons.
- crowd. the people are helpful and it's easy to make friends.
- no exams for oes
- the management works really well
- friends that i got
- better approach in everything than other departments
- infrastructure
- the faculty is very good. provided a great experience and overall really good.
- student body
- i like the way the whole college functions in general. for eg. i wasn't allowed to collect my marksheet because i hadn't paid the fees apparently, which btw i had. i had submitted the xerox of my receipt to my then class teacher (she had asked) and yet i still had to run around from one block to another to prove that i had paid my fees and get my marksheet. and this happened twice. i lost more weight running around the campus than i did working out at the gym!! also initially, during the internship process we were told that the student who misses an interview for a company would not be able to apply for other companies in that trimester but can start applying again in the next trimester. and then suddenly this rule was changed and the student who missed an interview could apply to other companies only if they brought 2 companies to the colleges for the internship process. a good way to improve students' communication skills and teach them how to deal with stress!!
- friends i made
- teachings and practicals

- the events we students conducted and how or school helped us .
- choice of variety of elective courses from other engineering branch
- maybe one thing to like is the faculty try to give effort.
- teachers were very helpful, college had a lot of extracurricular activities ,great environment to study.best four years of my life were spent at mitwpu
- few teachers like madhura ma'am and my first year chemistry teacher as well as mane sir and madhu jagdeesh ma'am taught very well
- various schools on the same campus. attitude of providing something more to students than just traditional classroom teaching.
- open environment with good infrastructure.
- nothing
- international and national tours
- the openness
- nothing. i can't think of anything that has left a mark in my mind.
- online education was started immediately
- curriculum
- teachers
- syllabus,events
- love the curriculum and some teachers are really good.
- online learning transition was good
- ambience
- peace studies ,yoga, and few activity based exercises as a lot can be learnt from them.
- placement process and college efforts were considerable .
- industry exposure
- disciplined
- the command of subjects which teachers were having.
- the dynamic nature of hos and teachers regarding project and overall resume and personality building of students is really commendable. school of ece is the best compared to other school considering parameters like internships, curriculum, industrial visits, understanding between students and teachers, student opinion consideration, etc.
- national tour
- efforts took by professors.
- campus
- na
- proper planning for ever decisions and well coordinated.
- students follow all the rules of department
- teachers are trying to do the best they can but still management is not good
- knowledgeable faculty .digital boards for teaching .
- helpful faculties and staff
- internship which was conducted during 3 year was the best thing.
- industrial visit
- faculty is great !!
- the discipline
- internship opportunity
- our school is always ahead one step from the other departments every aspect
- student - teacher relationship
- syllabus and method for teaching
- the classroom teaching and learning
- school of electrical engineering give us theoretical as well as practical knowledge
- discipline
- friendly
- faculty
- active interest in promoting internships
- very approachable staff, very helpful.
- efforts of the faculty towards helping students in every way, professional or personal.

- the rules.
- study tours
- flexibility
- team acceleracers and baja should receive more funding
- support to the technical teams
- i learnt what not to do more than what to do
- the integration between students and the faculty members was spectacular.
- location
- faculty
- few faculties are very knowledgeable and the campus infrastructure is very nice. good college working timings at least for mech department.
- events and student activities
- campus
- completion among students and alumni connect
- nothing
- helping teaching & non teaching staff
- the legacy of petroleum dept and the faculties
- lab, equipments and software
- good teachers
- mentor guidance
- faculty engagement
- the exposure that i got and guest lectures and efforts made by school for internships.
- faculties
- faculty has always been supportive and helpful
- faculty is really good
- infrastructure
- faculties and facilities
- teachers are cooperative.
- faculty is supportive and cooperative.
- atmosphere and curriculum activities
- laboratory
- trimester pattern
- class strength
- they were there to help us all the time
- teachers are supportive and friendly
- labs

22, one thing you like least about your school?

- preparedness
- professors favoring students who tend to have a soft spot with them. like giving them better marks as compared to other on-time submitting students
- busy schedule
- trimester pattern
- the trimester pattern is good but submissions are increased.
- i think that the curriculum/ courses offered by my school was not up-to the mark i.e. there were some outdated courses which was not so beneficial.
- ist, compulsion for ist, expecting students to leave their job for 1 month for ist is wrong, expecting that students are free in their last year and also free for 1 month ist
- everything
- decisions regarding studies , for example ist , should be handled by hods and teaching staff instead of management that does a bad job in everything.
- being forced to take a different course inspite of students and teachers being ready for one. inconsiderate attitude of some faculty towards student-led initiatives.
- the curriculum is too fast paced.detail study of subject not possible.

- management. except for teachers, no one replies to email on time. especially the exam dept and student section
- placement policy.. students should be allowed to sit for placements if the current offer is 1.5 times less than new offers coming
- hod not at all enthusiastic
- less practical and hands on experience
- unproductive assignments
- forcefully demanding money from parents in worst economic situation for international study tour that can even be cancelled as it is a deemed university.
- majority of the faculties don't know what they're teaching to the point that they're unable to clear a good fraction of our doubts. the scope of the subjects are too limited, as well are the knowledge of the faculties, they make the whole learning process very monotonous and boring and giving the students, no incentive to study.
- placement cell tells lies and always tries to misguide people, some teachers do partiality by blindly giving marks
- approach of faculty/schhol regarding ist
- communication between management and students. i never got complete closure on the ntt data internship to japan that i was selected for (cancelled due to covid). ntt data has come again this year for selecting students for the very same internship program.
- management. for everything even if we have to know about ist or any other information we have to travel to various destinations atleast 5 or 10 times then we get information sometimes not even then.
- ist stance
- there are many fests which our college shows interest .
- the whole management people . worst i have ever seen. they just don't care.
- number of female teachers
- teachers
- nothing
- unprofessionalism from faculty and maharashtra bias
- the college isn't very creative. from 6th trimester onwards majority of the students had one of their parent's names as "abc" in their marksheet. it wouldn't have been an issue if they had done this to 2-3 students but majority? if you are going to mess up something at least do it in a creative way!! for instance if someone's name is chandralekha change it to chandramukhi, or if someone's surname is suryavanshi change it to sooryavansham. copy pasting the same thing for everyone is so boring. (also our parent's name is still wrong so if you are actually reading our feedback please change it before college ends).
- management is worst. student section is small and not at all helpful
- the trimester pattern which never ever let me give my best in my academics and due to which i even couldnt do my extra cirricular activities which i loved. the trimester pattern made it seem like a flash of light and didnt even gave us the opportunity to dive in deeply in any particular course
- the trimester pattern, although implemented with a good intention, has made the curriculum seemingly rushed and stressful. exams in every 45 days makes it hard for us to participate in personal projects and events like hackathons, publications and many more.
- hosd bedekar
- the teachers arent helpful at all
- none
- the least to like is the unnecessary and unrealistic deadlines for final year project. the project will be completed before the graduation. the expected thins are never ever taught and are expected like magic from the students. not to mention the irritating regular feedbacks of the scet cell. they are very exasperating. also there is no clarification on the refund of international tour fees if the tour does not take place. figure that out and let us know about the same.
- not satisfied with placement and internship activity
- management, trimester pattern
- erp system is bad, 0 to negligible assisstance for erp as well as other systems, they don't look at their on faults but looks critically at students faults, all the teacher put huge emphasis on comparing with the scholar kid in class instead of judging the student on individual basis, all teachers have comparison mentality instead of appreciating the student's effort



Dr. Vishwanath Karad

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- curriculum is outdated. trimester pattern discourages student involvement in extracurriculars. lab facilities are poor, not adequate for the strength of students enrolled. erp platform is almost unusable for basic tasks like viewing syllabus, timetable, checking attendance. no student email ids provided, students cannot verify association with wpu or provide proof of being a student to foreign organisations or institutes. no proper hostel provision.
- outdated equipment and use of eclipse ide
- internship and placement activities could have been handled much better. students needed to be informed about the same at the earliest.
- everything
- rigid evaluation structure without much care for actual intellect
- the administration
- just here asking for money don't even listen to students what are their problems just forcing students to pay for foreign tour which is delaying our higher education admissions by 6 months
- trimester system. all the syllabus was only from up top only, it's like jack of all, master of none. the hours allocated to peace and yoga sessions could have been utilised better for in-depth knowledge of subjects.
- submissions for practicals do not allow for more complex programs to be submitted, code should never be submitted in pdf format
- meetings
- attendance pressure
- need more improvements in library,canteen food.
- many times things were scheduled or changed at the last moment.
- unfair evaluation people in some classes got really low marks for peace and their cgpa was affected badly, while some classes got good marks without doing anything. ist issue is constantly keeping the students tensed and a decision should be given on it as soon as possible.
- mostly everything
- mean minded people who run and work at the college
- python and java languages should be taught compulsorily and the concepts should be explained clearly
- no clear vision and long term plans as compared to other departments
- college not taking appropriate decision regarding ist, college should consider student's point as a huge amount of money in name of ist is at stake. college should provide all answers and not just beat around the bush.
- basket system
- sometimes a little partial towards certain students, teachers agreed that answers were correct in end term but did not give any marks resulting in a backlog
- placement practices and companies that to be brought
- time management
- the most strict school among all others. very low leniency given to students.
- mess food very unhygienic and very bad taste of food
- unnecessarily writing stuff like experiments.
- discipline
- college should match the actual industry in market to give the best to students because when you decide anything to put into our syllabus make sure that the technology is still in industry (not outdated) as often if you review our syllabus the technology which we learned either it's not usable in actual industry or outdated
- curriculum has to be updated, and attendance criterion
- extra workload , more focus on assignments than required
- none
-
- none
- students should get more sports facilities and sports time which is not at all given by the school or the university.
- the least liked thing according to me is basket system. the basket system that introduced by school of ece in trimester 3.2(nov-2019) which is not effective, as per industrial approach(during placements explained virtually by hr and technical manger) every ug student

should know all fields of ece branch and specialization should be at m.tech level. exposure to current technology can be done through open electives. so no need of such complex system, it highly interrupt the placement process in trimester-4.1(july-oct 2020) which is the spring season of dream placement.

- unnecessary increase of tests whereas in other department there is reduction of examination so as to provide time for practical project activities. our school has unnecessary burden on students which in other way has a bad opinion about ece.
- exam method used during online exams
- the syllabus included in the curriculum is good
- no transparency in assessing
- management
- due to strict attendance can't participate in sports or other activities
- placement opportunity
- trimester pattern.
- our results in the final trimester have not been released yet.
- strict attendance criteria around college events like cultural and sports.
- sem pattern
- expensive
- team acceleracers and baja received very less funding
- the fact that the faculty presents themselves as if they are working as the students wish whereas nothing of that is true
- submission procedure at the end of the term
- there was no gents and ladies toilet on each floor. either only gents or only ladies toilet on particular floor.
- no proper parking for cars
- internship policies
- management
- management and few egoistic faculty. out of 150 marks for a subject 100 marks are internal marks handled directly by your teacher and there is no system in place to prevent teacher from misusing this power. it is not possible to complaint to higher authority as even they would support their teachers and also it would cause for more trouble to student with other teachers also. no planning by most faculty on completion of course work and assignment submission. most of the assignment work is given only during the final two week before exam. putting students in unfair pressure and causing them to not be 100% prepared for exams. learning in mit is not knowledge based but more of assignment based. teacher worry about margins, index, handwriting, presentation, assignments. while these are also important, no doubt, but knowledge and understanding is more important. most of the assignments are copied either from friends or internet. teachers don't really care about that, only that that matters is handwriting is good and is submitted on time.
- professors are least intrested to teach
- lack of open electives
- erp and management ignoring students issue
- infrastructure and course completion
- no placement
- management
- the submissions at the last time of each trimester.
- classes
- placement
- didn't have the transparency of placement efforts taken by school
- the trimester pattern.
- administration management
- administration is not cooperative
- marks were never given on the basis of work. marks distribution was on the impression they had of you, which i feel is extremely wrong and unprofessional.
- the school doesnt get much appreciation
- placements are almost negligible up till this point.
- placement, no one cares about student, faculty teaching skill is very poor.

- infrastructure
- placement and ist programme
- infrastructure
- did not get full support.
- lack of practical approach and machines, and lack of teaching ability of some professors
- nothing
- none

22. one thing you would like to change in your school

- more organization in activities being carried out
- the way submissions are handled. also not having end term exams for optional subjects like peace.
- convert trimester pattern to regular semester pattern
- there must be some changes in erp. it should become a more user friendly.
- i would like the school to change the trimester system to semester system because for me it was very hectic.
- ist compulsion off
- everything
- management. worst i have ever seen. the chancellors and vice chancellors do not listen to problems of the student
- real choice in taking subjects as per interest, instead of namesake cbcs (which is indeed mass-based course selection)
- trimester pattern should be changed with semester as this causes problems with coordinating external hackathon, internship and research studies.
- management and better erp
- placement policy.. students should be allowed to sit for placements if the current offer is 1.5 times less than new offers coming
- hod and please teach proper coding other than unnecessary subjects
- make the curriculum more practical oriented ratger than theory based.
- erp.
- more practical learning
- management
- the overall curriculum of our b.tech course was horrendous, instead of studying or actually doing something constructive, the students are drowned in assignments and submissions, so much so that they don't have time for other activities. the laboratory sessions should be more interactive and rigorous and proper plagiarism check should be implemented on each and every assignments since most of the submissions are copied.
- should concentrate more on practical knowledge than focusing on theoretical assignments writing
- placement cell policy/head, college should have a helping attitude, allow students to take more electives rather than compulsory subjects which are of no use, allow students clubs to take more workshops
- not force final year students to pay fees
- management
- ist stance
- maybe the erp site can be improved .
- some teachers and the whole management people
- number of female teachers
- teachers
- no suggestion
- maharashtrian bias / treating others as outsiders
- the whole mentor-mentee thing. these mentors barely speak to their students. most of them didn't even know who their mentor was until the mentors called the students asking them to pay the fees. you might as well call them fee collectors instead of mentors. you need to work on improving the erp too. that thing doesn't work properly. another change i would suggest is the feedback forms. a lot of people (parents and students) complain about various issues (ist)

and give suggestions on how to handle the situation (like taking only those people who are genuinely interested). and yet you still proceed to do whatever you want to do. if the opinions of the students and parents matter so less to you, maybe you shouldn't ask people to fill feedback forms!!!

- color
- student section is always sending students from one place to another. not all helpful
- please change the trimester pattern and 95% attendance . colleg is meant to explore our future and interest but not to be restricted to worry about the exams every 1.5 months. we were never able to explore depth of the subject and even our faculty faced the same situation while teaching us the subjects about what to teach and what not to.
- trimester pattern
- i would like to suggest a review of the trimester pattern and to change it in ways that can make it beneficial for the students which was it's original intention.
- hod and methodology
- internship for students should be allowed from 2nd year itself.
- un necessary efficiency in useless and impractical things. rather concentrate on teaching the students to be successful leaders, not slaves who live paycheck to paycheck.
- quality of placement
- management
- digital platforms like erp. trimester pattern. syllabus and subjects accustomed to industry needs. interdisciplinary projects/capstone projects across different schools.
- addition of wifi point for internet access,regular add on courses that are taken by industry experts and not the senior batch
- better companies should be called for placements and internships, students should be provided better opportunities when fees is so high.
- teach teachers the subjects they are teaching, they don't have even basic knowledge
- a curriculum more around critical thinking and inventions rather than theory and learning languages.
- the administration
- at least try to understand students don't just put them under management orders given to grab money
- removing trimester system & tpo or school should put forward the work done by particular students in extra curricular activities in front of companies, if college shares the achievements of the students with the companies then it helps them as well as students to find better fit.
- curriculum should be more practical oriented and according to the latest industry standards
- new erp system
- nothing
- none
- library timings to be increased,tri sem pattern is good but due to this pattern sometimes we miss chance to learn subjects in more detail.
- socet should support students who are doing outside internships or college clubs or any extra curricular activities.
-
- better and fair evaluation for all subjects, especially peace
- the want for more and more money. completely ignoring transparency by being so called "diplomatic ". seriously, change yourselves.
- the teaching process can be improved although it's nice but should have more activity
- the support mail id provided y college is of no use as most of the time we not get any reply regarding our issue.
- fairly distributing marks and supporting students in situations like ist, instead of saying school isn't responsible.
- all good expect placement coordinators
- time management and some teachers' way of teaching and handling the students' affairs
- some teachers have a very traditional and conventional way of teaching. they have not adapted to new ways of teaching and hence classroom/online learning remains one sided and becomes uninteresting even though they have good knowledge of subject. all teachers should try to include innovative ways of teaching which will ensure maximum class participation. also

the mentor mentee program does not add any value at all because neither the mentee nor the mentor tried to maintain any contact.

- nothing
- would really want to see things getting more practical and to make coding a compulsory subject throughout the engineering.
- zodpe
- na
- discard basket system; at the end of the day you are going to be an electronics engineer not a specific basket engineer(masters are there for that). in the technical round for some companies they tend to focus on some important subjects that have been divided into baskets.
- change to semester system as trimesters become too hectic
- before deciding our syllabus kindly visit the actual industry and ask them what kind of knowledge is required if mit student want a job in that industry
- providing pre-printed manuals , it will help to reduce stress and the printing time for students.
- curriculum
- should be more flexible in terms of assignments and submissions and focus more on placement preparation strategies right from 2nd year.
- trimester system
- attendance criteria
- english should be made the primary language in the school as many of the student and the faculty member start talking in marathi which is a bit tough to understand for people from other states.
- basket system must be canceled, and programming language should be added in curriculum. school must keep in mind about final year placements according to that the over burdon of academics can be given.
- many policies regarding students need to be changed so as to there is equilibrium between ece and other departments.
- transparency in assessment
- mentor must be chosen by students according to their bond with teachers
- improve placement opportunity, improve lab/practical session
- leniency towards attendance for students participating in co-curricular and extracurricular activities
- basket method.
- sem pattern
- improvement in management
- team acceleracers and baja should receive more funding
- management
- a wifi strong campus.
- increase parking area
- trimester pattern
- please make the college curriculum more knowledge based and not assignment and attendance based. in the end knowledge will get you through not copying assignments.
-
- placement team
- offer more open electives and professional elective choices.
- registrar sir or whoever is responsible for making ist compulsory after pandemic
- no
- improvement can be done in everything
- placement coordinator and placement cell
- lab facility should be improved.
- in my opinion you should more focus on placement. there are many other branches students they paid so much amount but did not get better company. if you provide good placement so automatically student come to your school for taking admission. you don't need to call them
- cca, lca submissions should be taken long before trimester end so to lighten the burden at the end phase of the trimester
- placement
- student teacher bonding

- placement system
- placement cell
- make it back to semester pattern.
- administration management
- well there's many thing, but who am i?
- get the trimester pattern removed
- placement cell and placement coordinator must be changed. there were only 2 core companies that came for placements this year which is very poor looking at how prestigious mit is! i hope next year, they can bring in more companies for placements for the other batches.
- more practical learning than book
- placement coordinator
- our school must have better connection with the industry in order to get the students placed as most of the students are not getting placements.
- hod and placement opportunities.
- teaching staff
- nothing to change.
- syllabus
- the way of teaching and the teaching ability of teachers
- no
- none

Appendix- A

Exit Feedback/Interview by Student

Name of Student:

Name of School:

Name of Programme:

1. Average of syllabus covered in each course till last trimester/ Semester in your School *
- 5 (100%)
 - 4 (80 to 99%)
 - 3 (60 to 79%)
 - 2 (40 to 59%)
 - 1 (Below 40%)

2. How well was the Faculty preparedness for the classes? *
- 5 - Thoroughly Prepared
 - 4 - Satisfactorily
 - 3 - Average
 - 2 - Below Average
 - 1 - Poor

3. The Faculty approach to teaching can best be described as *
- 5-Excellent
 - 4-Very Good
 - 3-Good
 - 2-Fair
 - 1-Poor

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
- 5 - Strongly agree
 - 4 - Agree
 - 3 - Don't Know
 - 2 - Disagree
 - 1 - Strongly disagree

5. Rate on scale of 5, Curriculum
- 5 - Excellent
 - 4 - Very Good
 - 3 - Fair
 - 2 - Poor
 - 1 - Very Poor

6. Rate on scale of 5, Evaluation process

- 5 - Always fair
- 4- Fair
- 3- Usually Fair
- 2 - Unfair
- 1- Always Unfair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.

- 5 - Regularly
- 4 - Often
- 3 - Sometimes
- 2 - Rarely
- 1 - Never

8. Rate on scale of 5, overall quality of teaching-learning process

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

9. Rate Peace Courses on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

10. Rate Yoga Course on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

11. Rate library facility on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

12. Rate Placement assistance on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

13. Rate ERP on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

14. Rate Canteen Facility on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

15. Rate Sports Facilities on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

16. Does Mentor-Mentee system benefited you

- 5 - Significantly
- 4 - Very Well
- 3 - Moderately
- 2 - Marginally
- 1 - Not at all

17. Online learning was good experience for me as I could continue my learning uninterrupted even during pandemic

- 5 - Strongly agree
- 4 - Agree
- 3 - Disagree
- 2 - Strongly disagree
- 1 - Neutral

18. Appreciation you would like to place for your Faculty members for facilitating your learnings through online teaching

- 5 - Highly Appreciation
- 4 - Appreciation
- 3 - Average
- 2 - Below Average
- 1 - Neutral

19. Assessment done through online platform was transparent and fair

- 5 - Strongly agree
- 4 - Agree
- 3 - Disagree
- 2 - Strongly disagree
- 1 - Neutral



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20. You feel happy and appreciates all efforts of MIT World Peace University as a Student

3 – Yes

2 - No

1 – Neutral

21. One thing you like best about your School?

23. One thing you like least about your School?

24. One thing you would like to change in your School

-----**END**-----