



Dr. Vishwanath Karad
MIT WORLD PEACE
UNIVERSITY | PUNE
TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

Report on Exit Feedback

From

Students

Graduating in the year 2020

Submitted To

MIT-WPU, Pune

Submitted By

Prof. (Dr.) Anuradha Parasar
Co- Chairperson, IQAC
MIT-WPU, Pune

Dr. Shankar Mali
Coordinator, IQAC
MIT-WPU, Pune

June 2020



Dear Colleagues,

We have successfully completed three years of educational excellence since the inception of MIT-World Peace University (MIT-WPU). Being a UGC accredited University, we have the academic liberty and autonomy to incorporate the best curriculum, pedagogy, assessment methods for imparting world class education as well as taking innovative placement initiatives for pooling excellent career opportunities for our students. Therefore, it is pertinent to assess and evaluate the collective efforts of each School and the entire University.

IQAC Team has conducted Exit Feedback for the students graduating in the year 2020 to ascertain quality in the academic delivery and overall experience. It was conducted for BBA, BA, B. Com, B.Sc., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. Programmes.

The feedback was collected through an online questionnaire. The comprehensive Feedback Analysis Report is attached herewith for your perusal and for ensuring timely action with respect to devising and implementing necessary changes in curriculum, pedagogy, assessment methods and so on.

We expect everyone of you to give your fullest, to make MIT-WPU recognized for its best quality academic programmes.

N T Rao
Vice Cancellor



From The Desk of Pro Vice Chancellor

IQAC of MIT-WPU has conducted Exit feedback for the students' graduating in year 2020 to ascertain quality in the academic delivery and overall experience about the University.

Thanks to Shri Rahul V Karad, Executive President and N. T. Rao, Vice Chancellor for their guidance.

The development of student's is just as important as imparting knowledge. This holistic development of the students can only be possible in an environment that encourages the development of the student's mind, body and spirit. As a result, what differentiates them from graduates of other universities is the transformation of their hearts not just the training of their minds.

The MIT World Peace University ensures that its students are provided with every possible input required to afford them a clear understanding of the fundamentals of Engineering, Science and Technology. Armed with this self-assuredness that comes only with the mastery of one's subject, our students are in the best position to transform their dreams into reality. This modest yet highly effective approach towards education has made MIT World Peace University students stand apart in today's result-oriented corporate world.

I am sure, this Exit feedback will help University in ascertaining and emphasising the quality parameters.

Dr. Shankar Mali, Co-ordinator, IQAC needs special mention for his effective and timely contributions in concluding the process. Mr. Dashrath Kokare extended well the executory assistance.

Dr. Milind Pande
Pro Vice Chancellor



Preface

MIT - WPU conducted Exit Feedback for the students graduating in 2020 through IQAC under the motivation and guidance given by Shri Rahul V Karad, Executive President, MIT-WPU. The objective for conducting the Exit Feedback was to ascertain quality in the academic delivery and overall experience of the Student.

Exit Feedback as a unique and distinct process under quality initiatives is introduced by MIT-WPU from 2019 through IQAC. This is second Exit Feedback report after establishment of the University.

IQAC conceptualised, planned and executed the process of Exit Feedback. Exit Feedback was conducted for passing out Batch of for BBA, BA, B. Com, B.Sc., M. Tech., MBA, MCA, M Pharm., M.Sc. and B.Ed., M.Ed. Programme through online questionnaire.

Exit Feedback Report 2020 is presented based on responses as received from Students. The report consist of:

1. **Exit Feedback - Overall Report 2020:** Based on analysis of eleven programmes (BBA, BA, B. Com, B.Sc., M. Tech., MBA, MCA, M Pharm., M.Sc., B.Ed., M.Ed.)
2. **Exit Feedback - Programme wise Report 2020:** Based on analysis of respective programmes

Report presents holistic analysis about University and in specific analysis about respective programmes.

Thanks to Shri Rahul V Karad, Executive President, N. T. Rao, Vice Chancellor, Prof. Dr. Milind Pande, Pro Vice Chancellor for their guidance.

Special thanks to IQAC team - Dr Shankar Mali & Mr. Dasharath Kokare for their contribution in completing Exit Feedback task as assigned to them timely and effectively.

It is hoped that this humble effort by IQAC will help University in determining the way forward based on Exit Feedback Report along with ascertaining and emphasising the quality parameters.

Prof (Dr) Anuradha Parasar
Co-Chairperson, IQAC,
MIT – WPU, Pune
1st May, 2020

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Introduction

Exit Feedback is one of the significant mechanism and tool to take opinion from passing out students about their experiences and satisfaction level about their Programme. Feedback as received during an Exit Feedback is one of the cardinal basis for ascertaining the quality in deliverables, system and processes from holistic perspective.

An Exit Feedback is one of the last interactions which students can have with the University. Hence MIT-WPU IQAC had collected feedback from the students being passed out in 2020 to collect their honest opinion and review comments on their overall experience. Opportunity for an exit Feedback was provided to all passed out students through electronically conducted written feedback mode. Total 755 students of BBA, BA, B. Com, B.Sc., M. Tech., MBA, MCA, M Pharm., M.Sc., B.Ed. , M.Ed. being passed out in 2020 had given feedback.

Goal of Exit Feedback

Strengthen the quality in academics, system & processes and overall experiences of students based on feedback

Objective of Exit Feedback

Exit Feedback was conducted to achieve following objectives:

- To strengthen system and processes based on feedback.
- To facilitate University with focus and opportunity areas that needs action and change.
- To recommend suggestive measures for improving educational experiences and outcomes for growth and development of Schools.

Exit Feedback Questionnaire

Exit Feedback was conducted using questionnaire method. The questionnaire was prepared with open ended and close ended questions. Policy and Questionnaire used for an Exit Feedback of Students is attached as **Appendix 'A'** to this report.



Close ended questions

There were 16 objective questions in the questionnaire. For objective questions students have responded on a scale of 5 to 1, with the most positive response rated as 5 and most negative response rated as 1.

Open Ended questions

The students were asked three open ended questions to share their views on overall education experience at MIT-WPU

Methodology

Exit Feedback of students were conducted through Google form designed and circulated to all graduating students in year 2020.

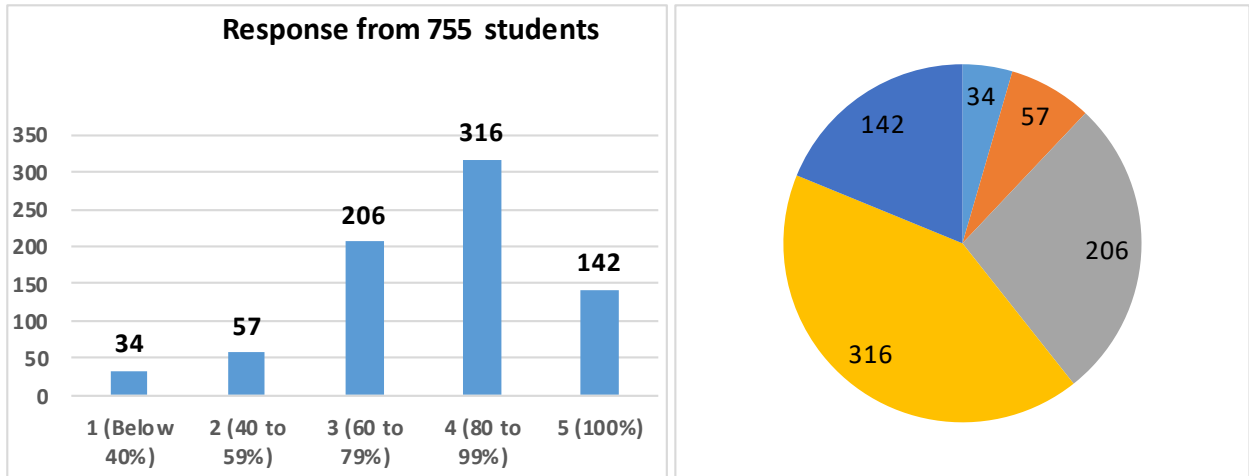
https://docs.google.com/forms/d/e/1FAIpQLSfzKsnQ-OyFKpysEI-ig7kIfI_RoJCawDAmho3innUJR4eKlw/viewform

Total-755 responses were received from the students through electronically conducted exit Feedback.

Overall Analysis

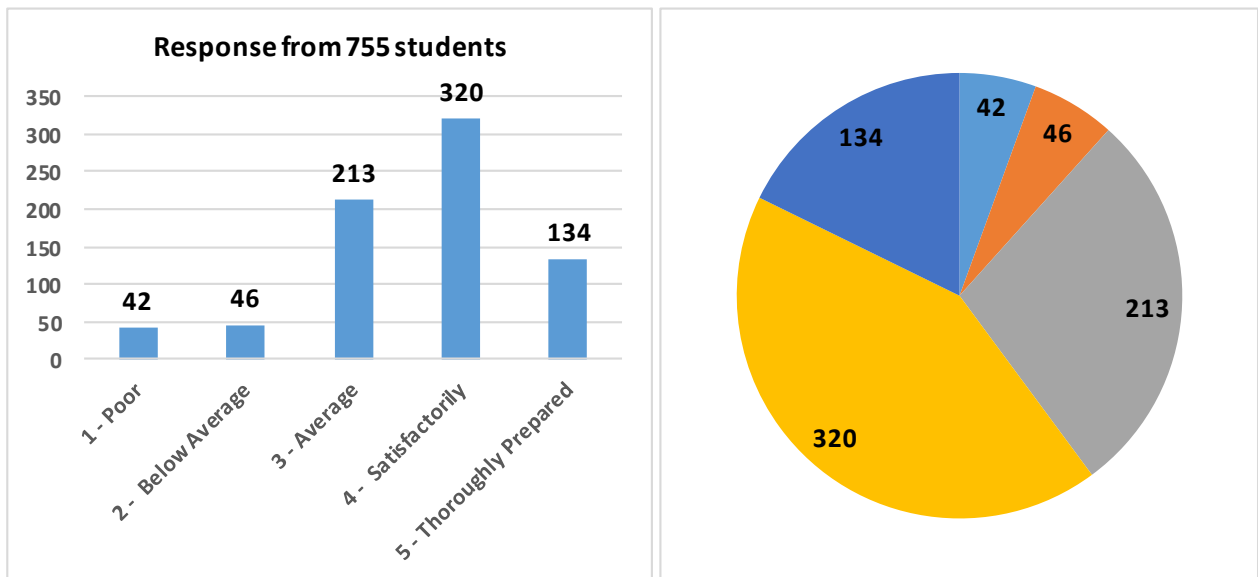
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	BBA	718	395	55%
2.	BA	153	25	6%
3.	B.Com. & M.Com.	207	11	5%
4.	B.Sc.	141	15	11%
5.	M. Tech.	146	48	33%%
6.	MBA & MCA	1015	178	18%
7.	M Pharm.	33	7	21%
8.	M.Sc.	146	24	6%
9.	B.Ed. & M.Ed.	118	51	43%
Total		2677	754	28%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	34	57	206	316	142	3.62≈4
Score	1	2	3	4	5	80-90%

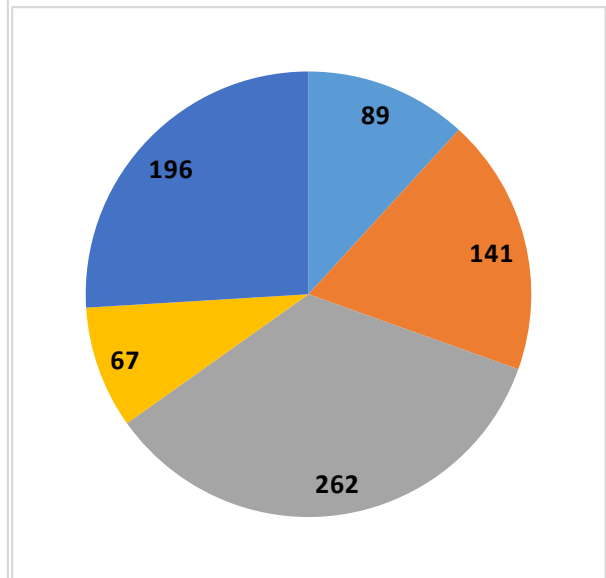
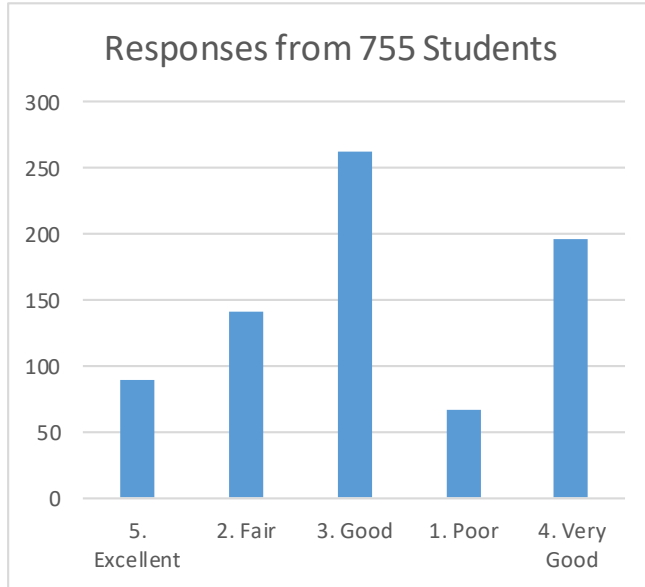
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	42	46	213	320	134	3.60≈4
Score	1	2	3	4	5	Satisfactorily

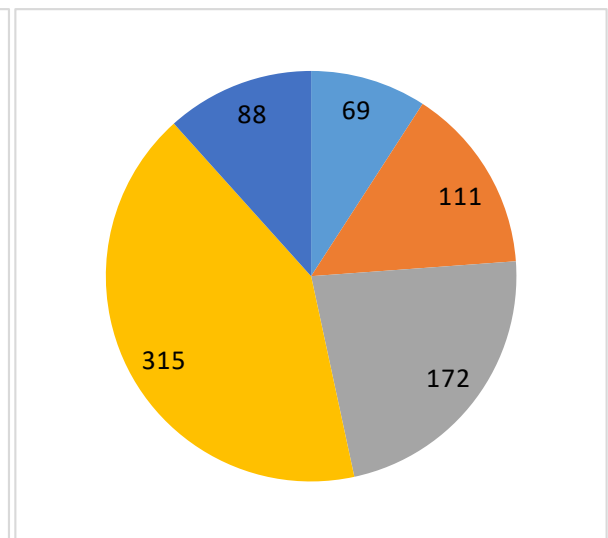
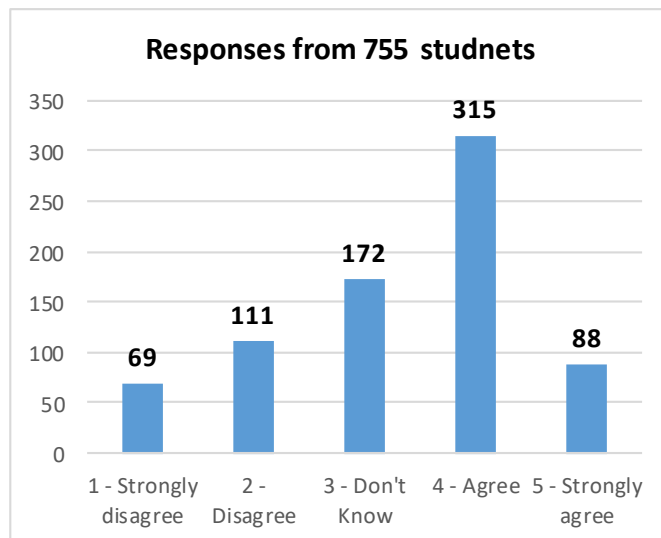
Overall Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Fair	Good	Poor	Very Good	Average Response
Responses	89	141	262	67	196	2.81≈3
Score	5	4	3	2	1	Good

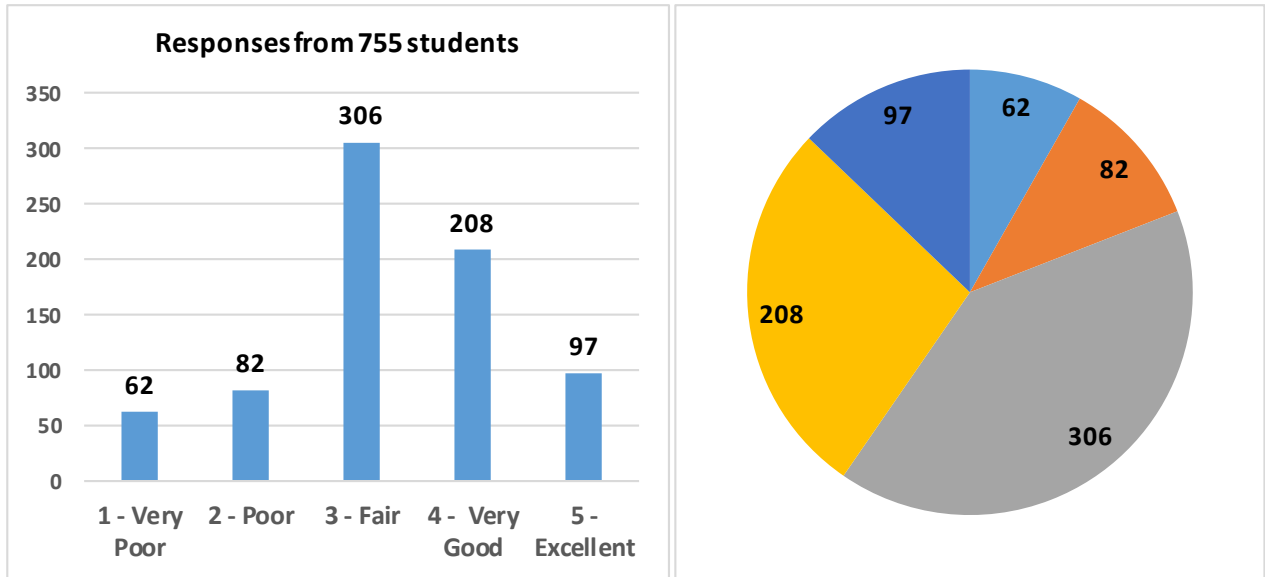
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



Programme Educational Objectives & Outcomes	Strongly disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	69	111	172	315	88	3.32≈3
Score	1	2	3	4	5	Don't Know

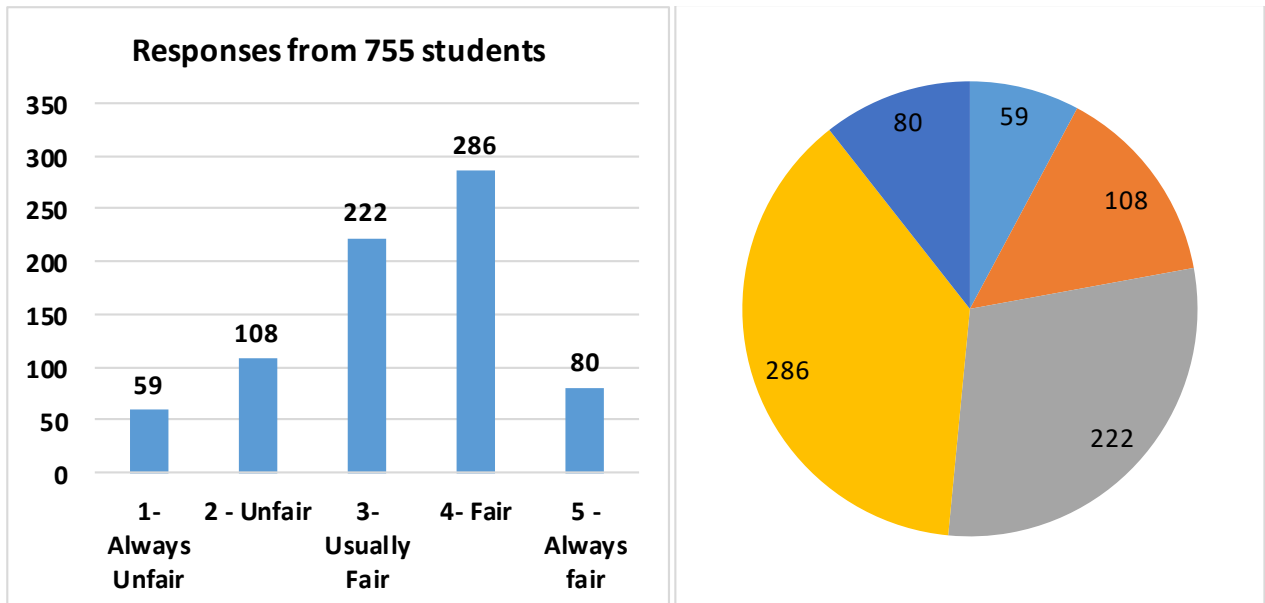
Overall Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	62	82	306	208	97	3.25≈3
Score	1	2	3	4	5	Fair

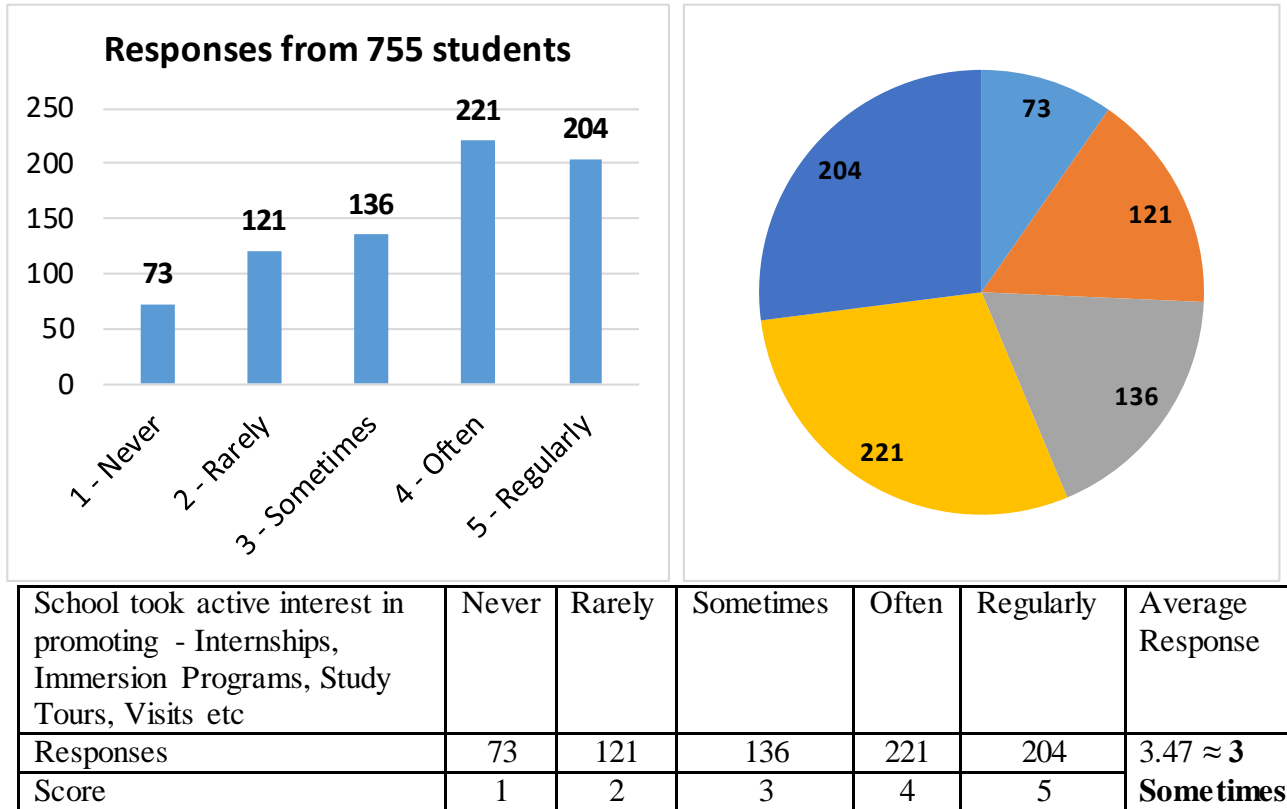
Q.6 Rate on scale of 5, Evaluation process



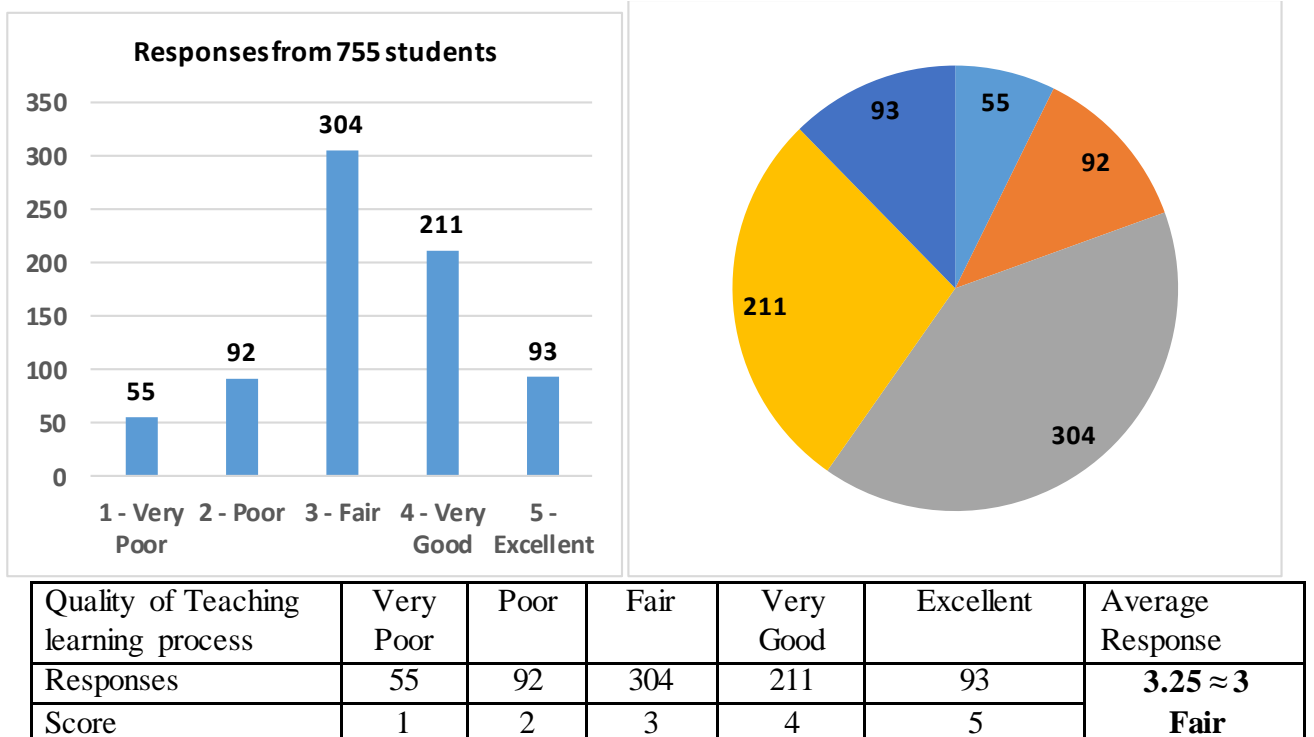
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	59	108	222	286	80	3.29≈3
Score	1	2	3	4	5	Usually Fair

Overall Analysis

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.

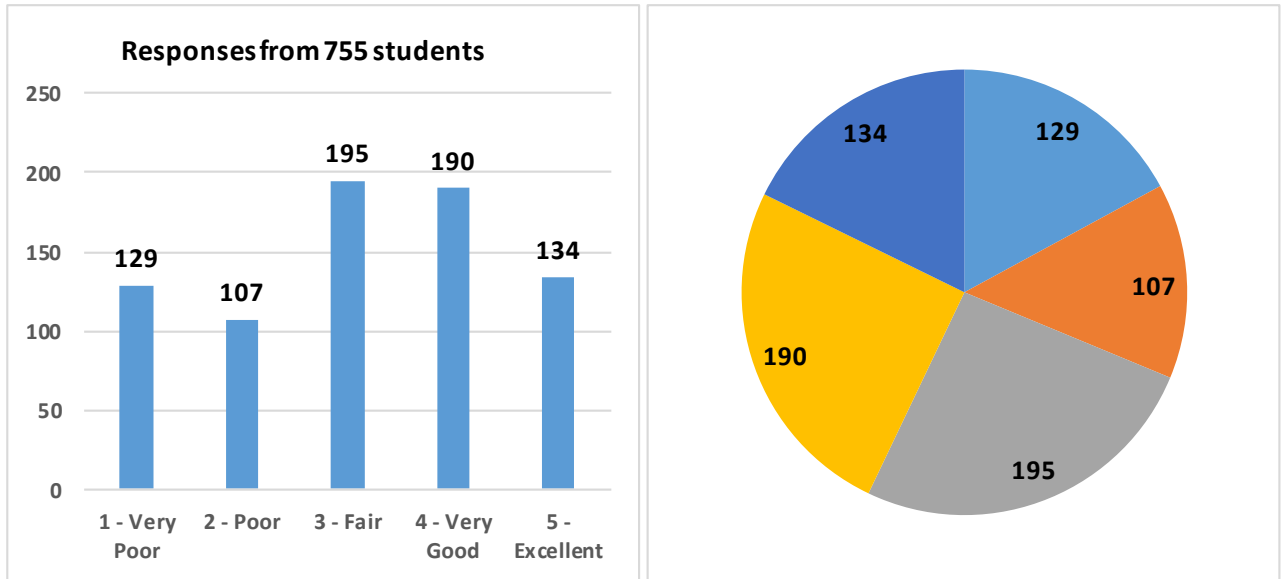


Q.8 Rate on scale of 5, overall quality of teaching-learning process



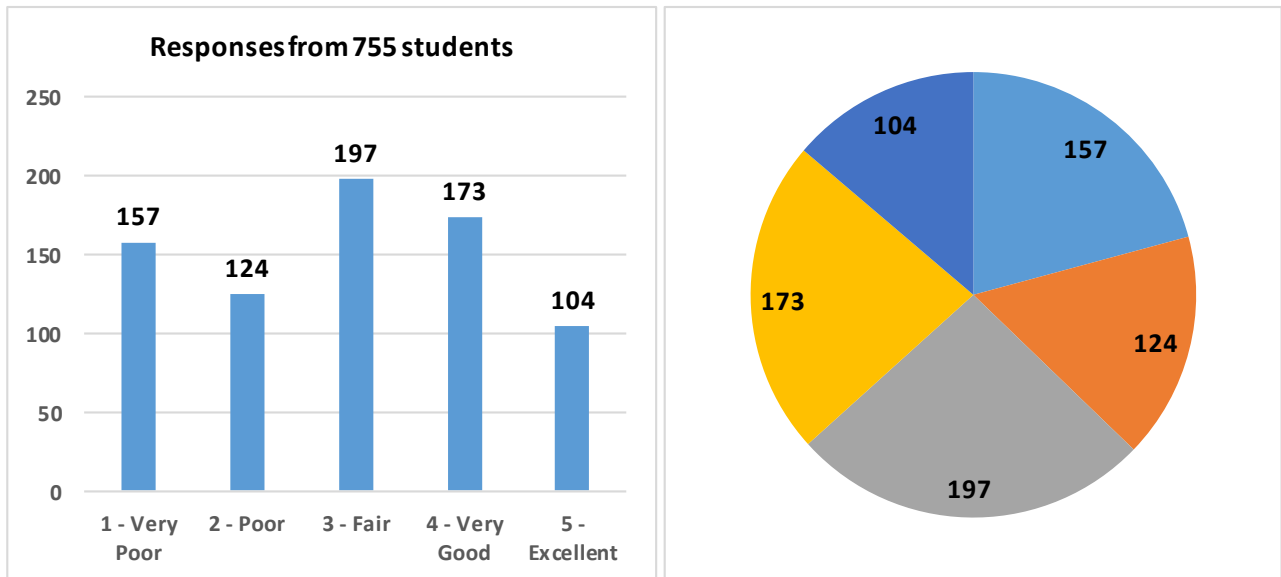
Overall Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	129	107	195	190	134	3.12≈3
Score	1	2	3	4	5	Fair

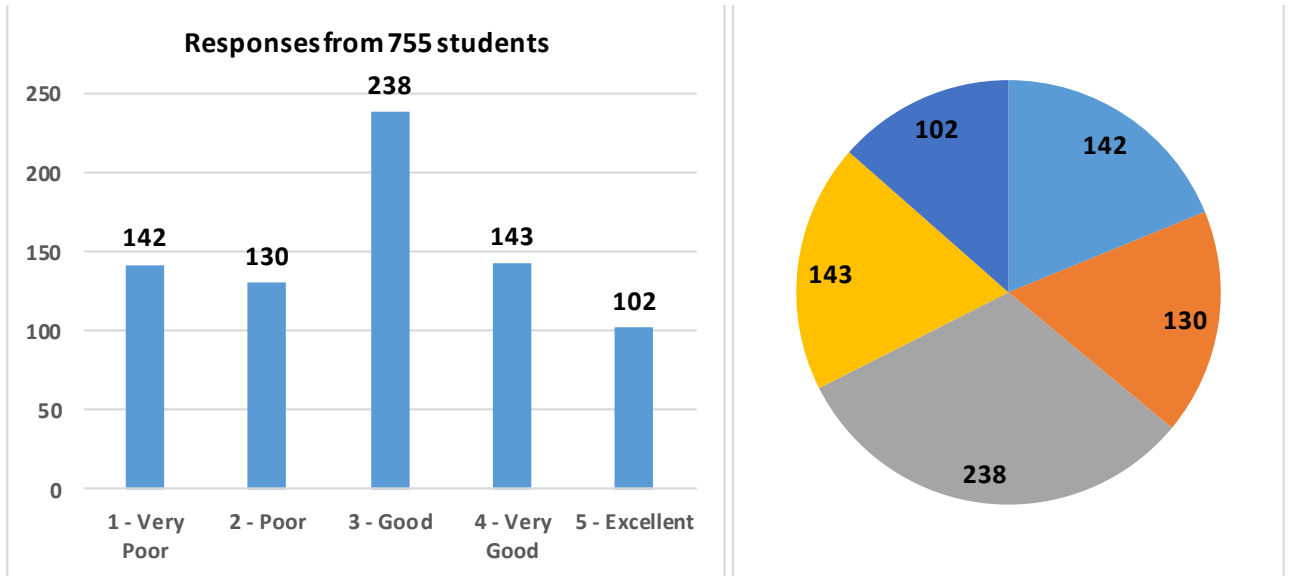
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	157	124	197	173	104	2.92≈3
Score	1	2	3	4	5	Fair

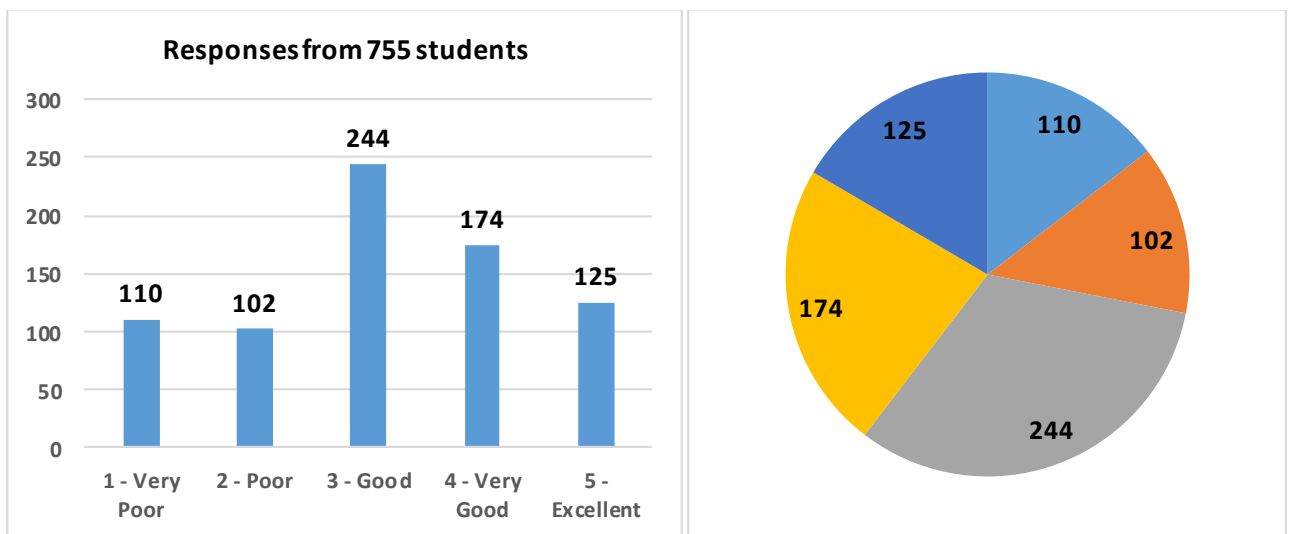
Overall Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	142	130	238	143	102	2.91≈3 Good
Score	1	2	3	4	5	

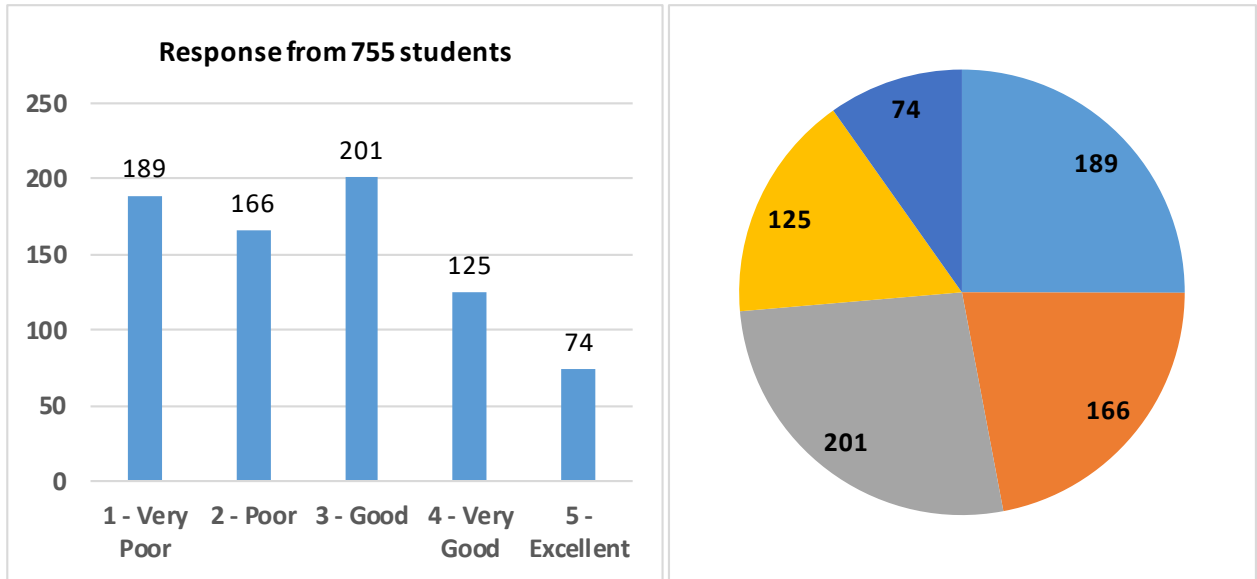
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	110	102	244	174	125	3.13≈3 Good
Score	1	2	3	4	5	

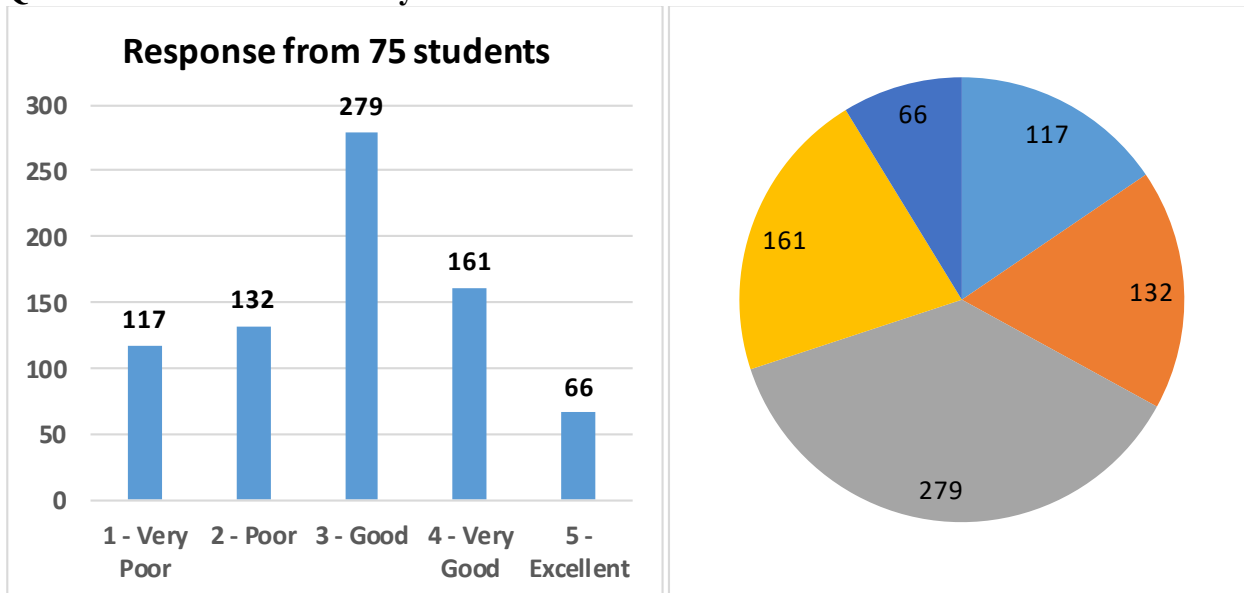
Overall Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	189	166	201	125	74	2.64≈3
Score	1	2	3	4	5	Good

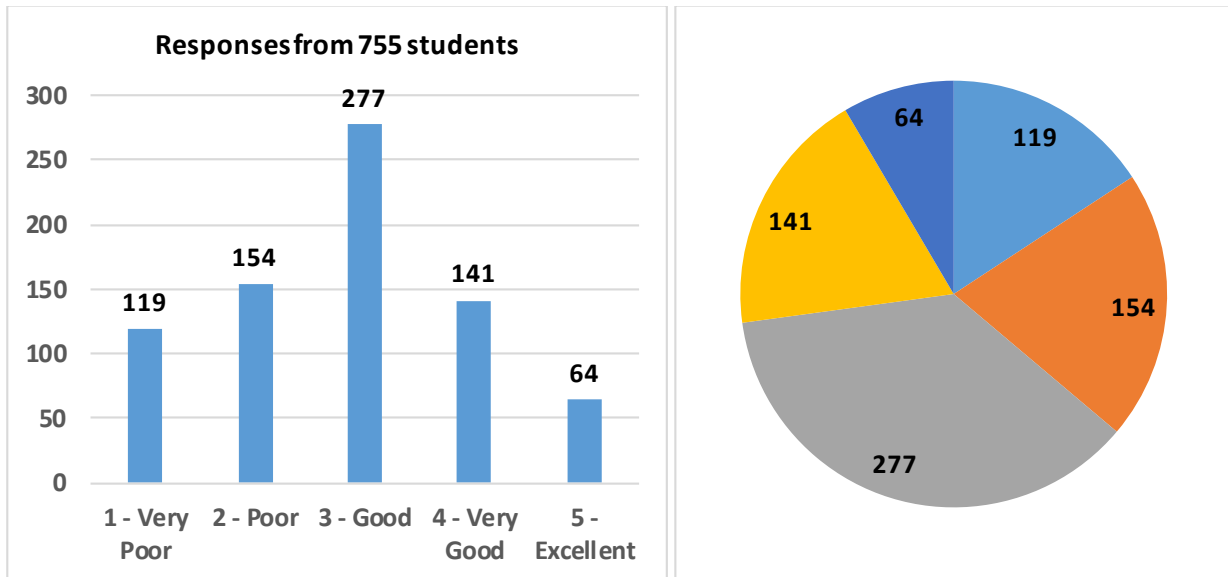
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	117	132	279	161	66	2.90≈3
Score	1	2	3	4	5	Good

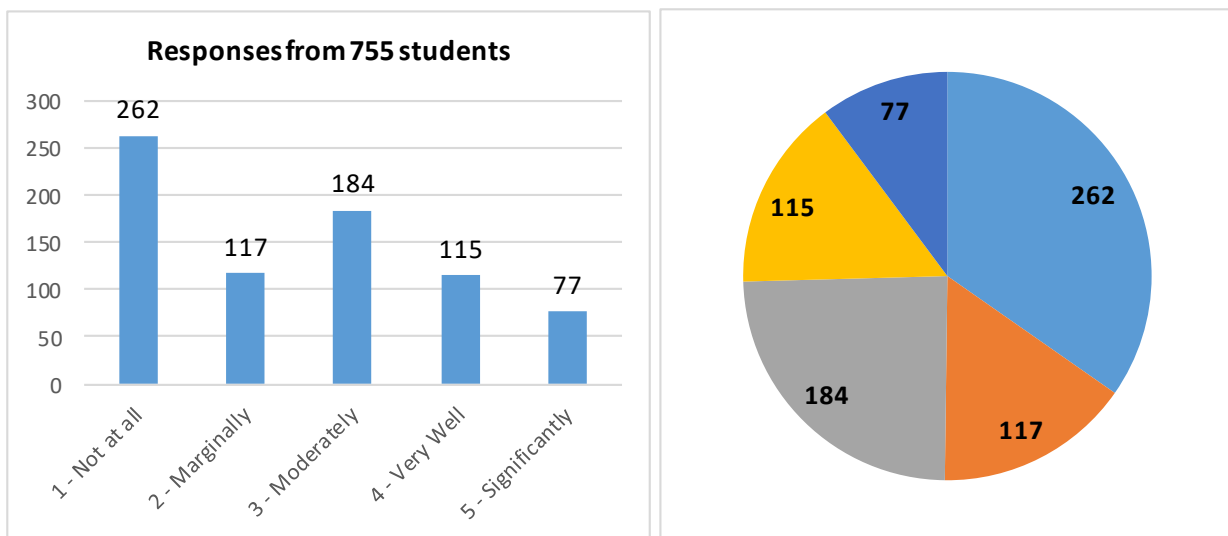
Overall Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	119	154	277	141	64	2.83≈3
Score	1	2	3	4	5	Good

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	262	117	184	115	77	2.50≈2
Score	1	2	3	4	5	Marginally

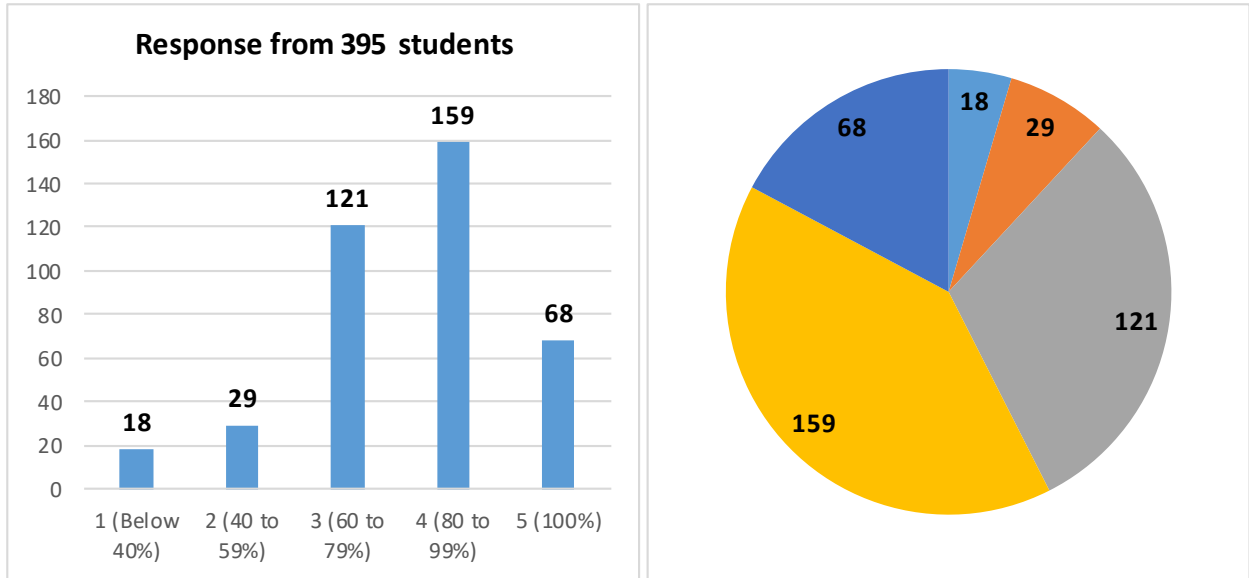
Overall Analysis

Programme wise Analysis

BBA

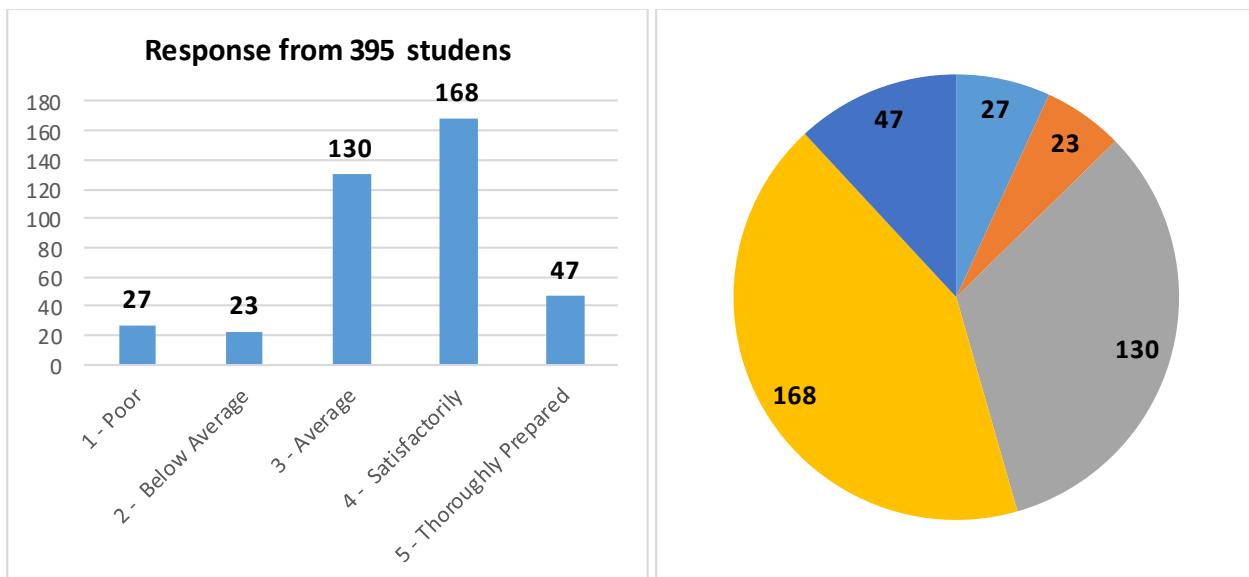
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	BBA	718	395	55%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	18	29	121	159	68	3.58≈4
Score	1	2	3	4	5	80-90%

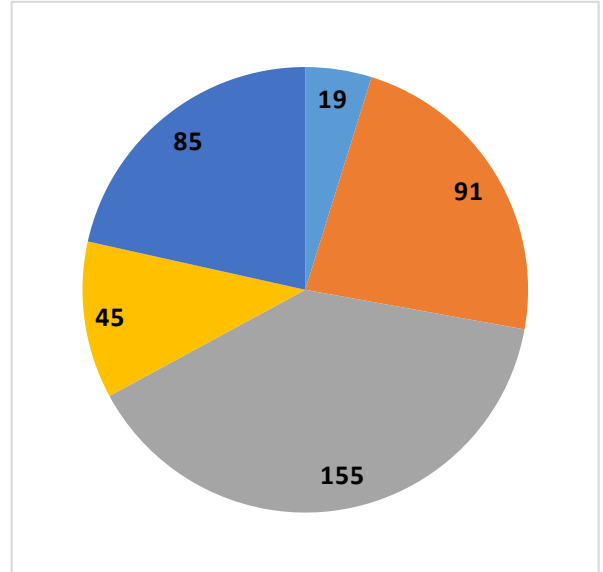
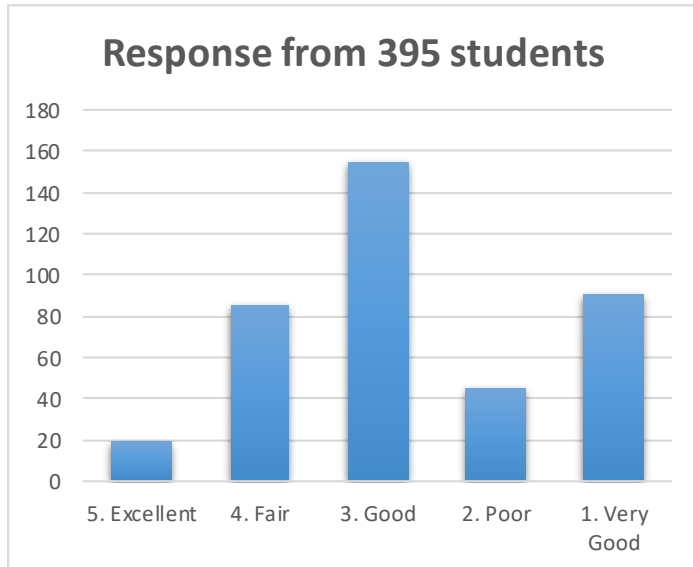
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	27	23	130	168	47	3.46≈3
Score	1	2	3	4	5	Average

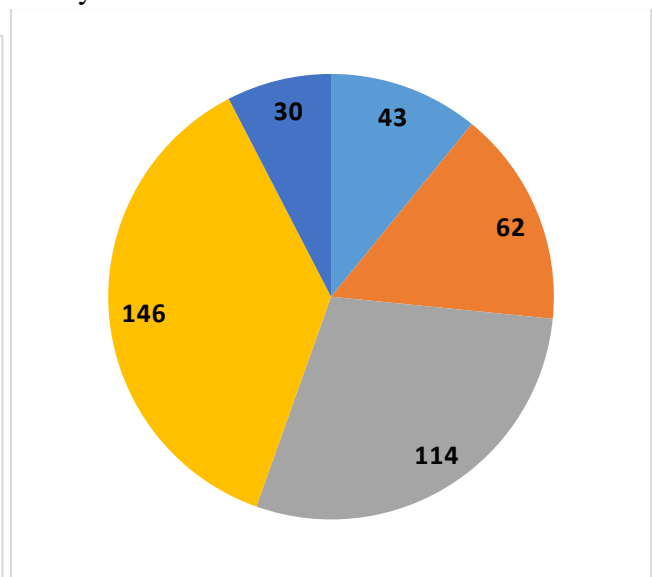
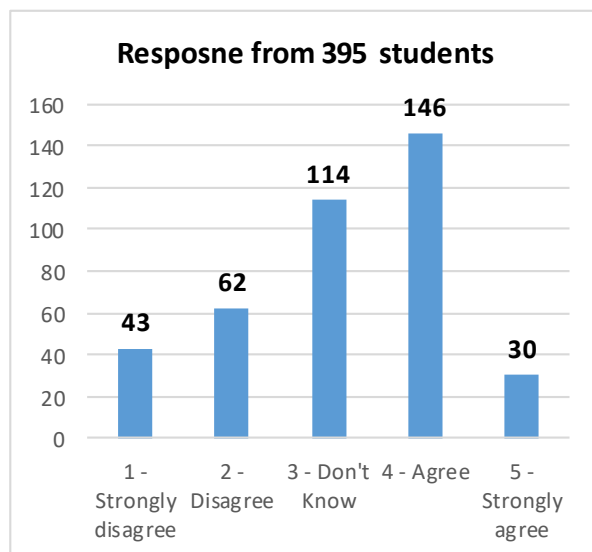
BBA Analysis

Q.3 The Faculty approach to teaching can best be described as



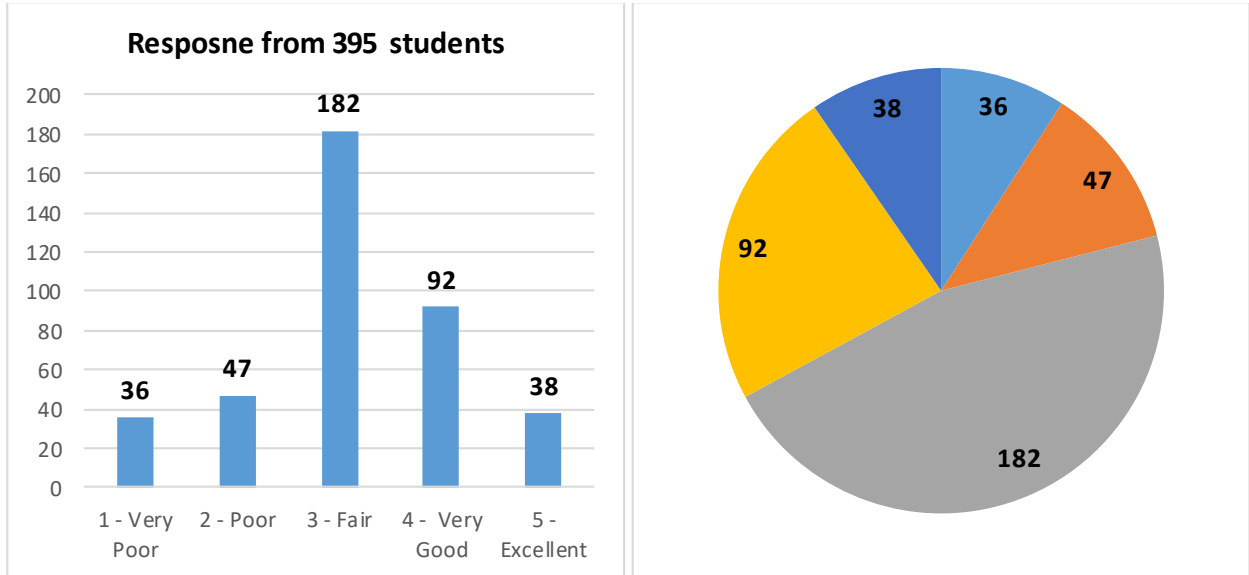
Faculty approach to teaching	Excellent	Very Good	Good	Poor	Very Poor	Average Response
Responses	19	91	155	45	85	2.78≈3
Score	5	2	3	1	4	Good

Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



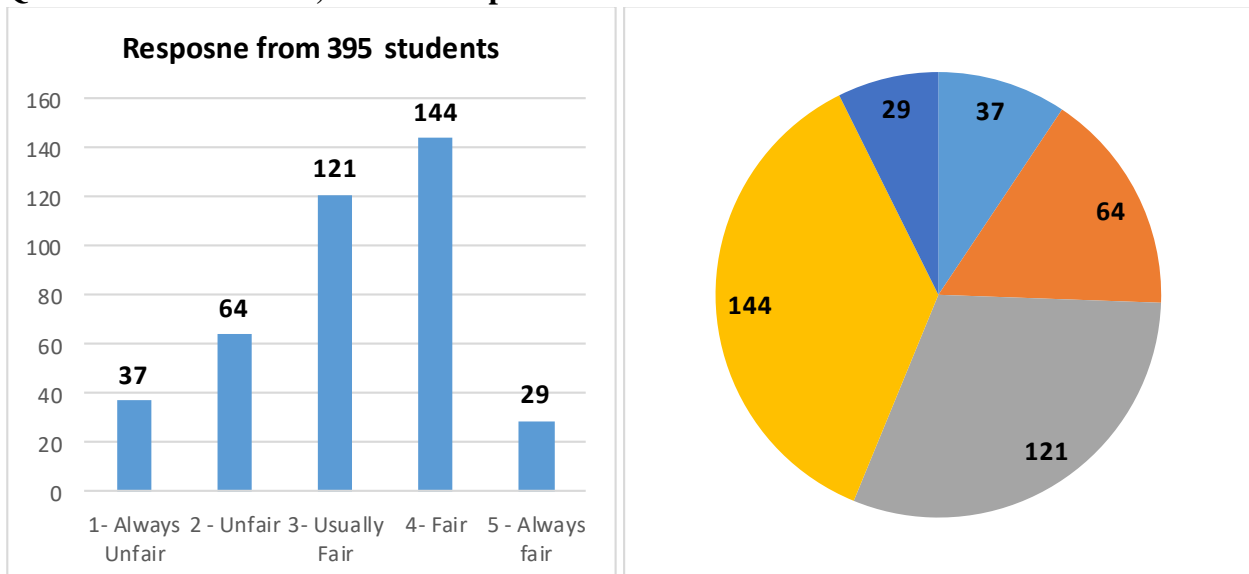
Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	43	62	114	146	30	3.14≈3
Score	1	2	3	4	5	Don't Know

Q.5 Rate on scale of 5, Curriculum



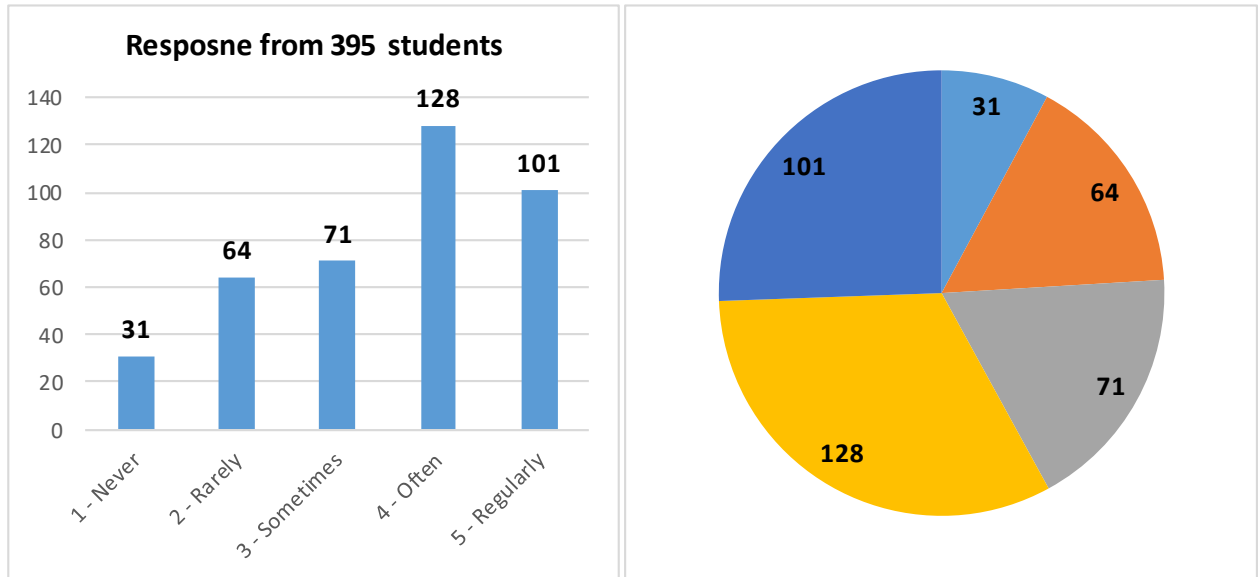
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	36	47	182	92	38	3.12≈3
Score	1	2	3	4	5	Fair

Q.6 Rate on scale of 5, Evaluation process



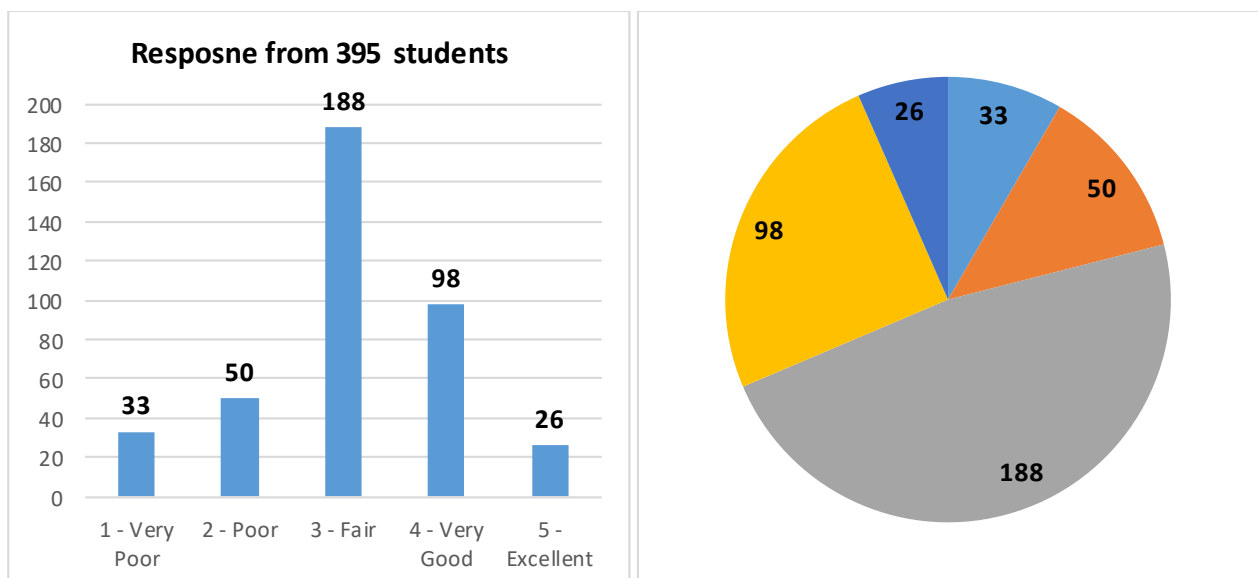
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	37	64	121	144	29	3.16≈3
Score	1	2	3	4	5	Usually Fair

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



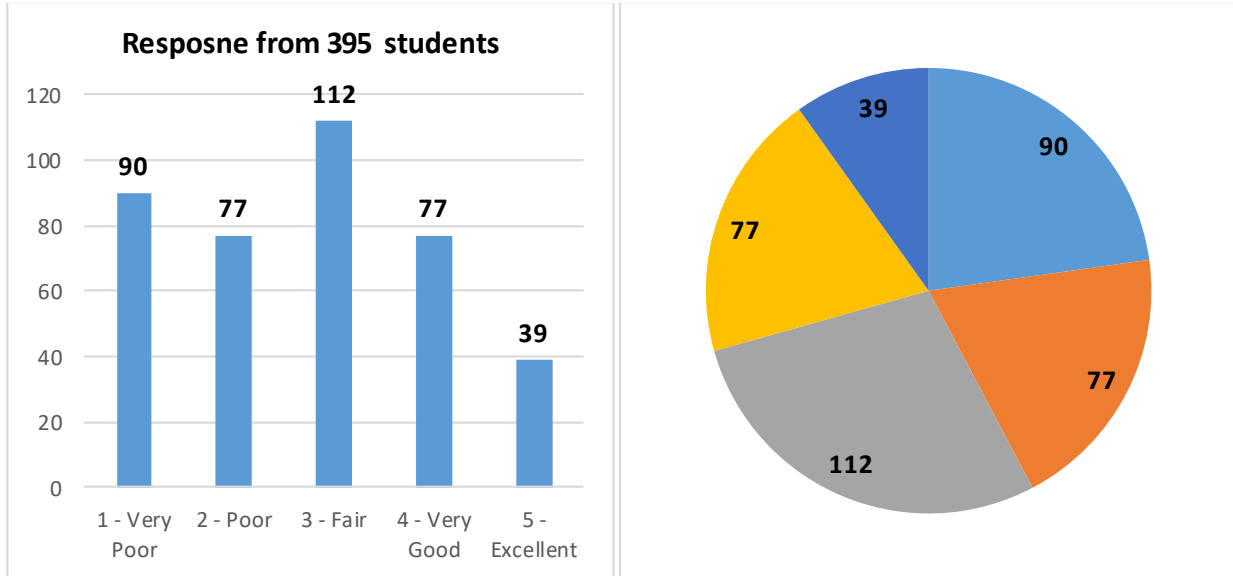
Promoting - Internships, Immersion Programs, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	31	64	71	128	101	3.51≈4
Score	1	2	3	4	5	Often

Q.8 Rate on scale of 5, overall quality of teaching-learning process



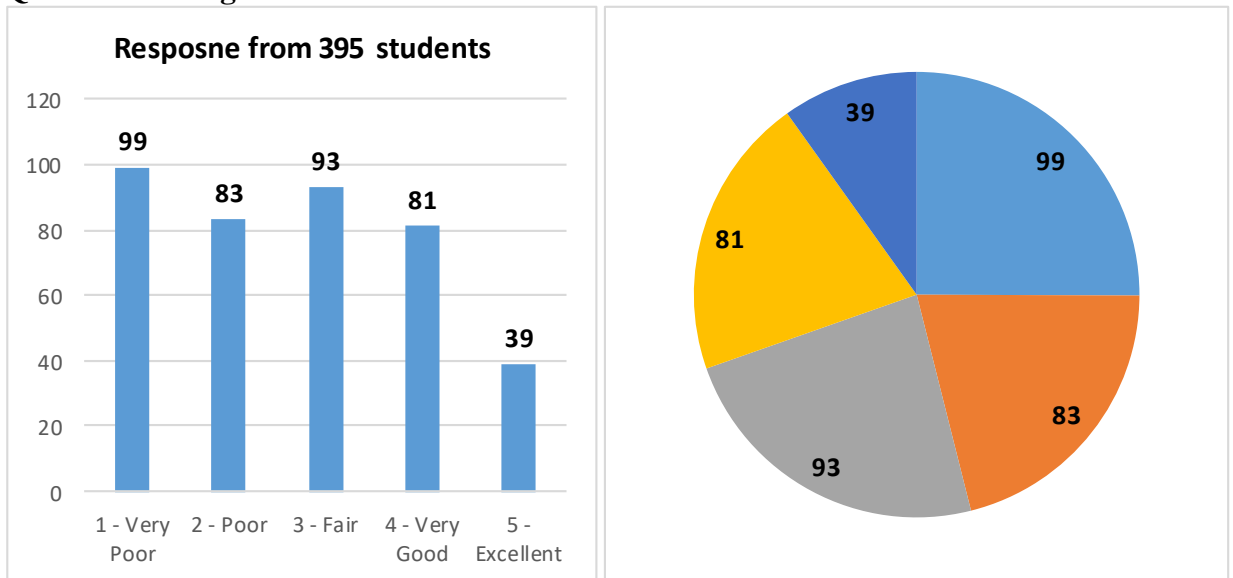
Quality of Teaching learning process	Very Poor	Poor	Fair	Very - Good	Excellent	Average Response
Responses	33	50	188	98	26	3.08≈3
Score	1	2	3	4	5	Fair

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	90	77	112	77	39	2.74≈3
Score	1	2	3	4	5	Fair

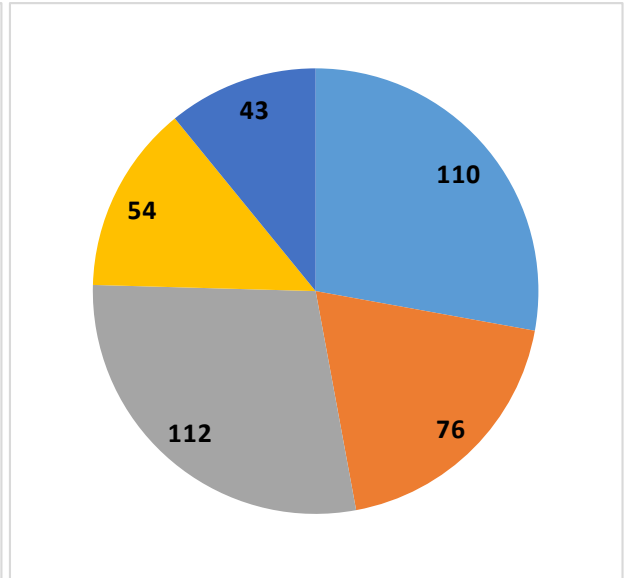
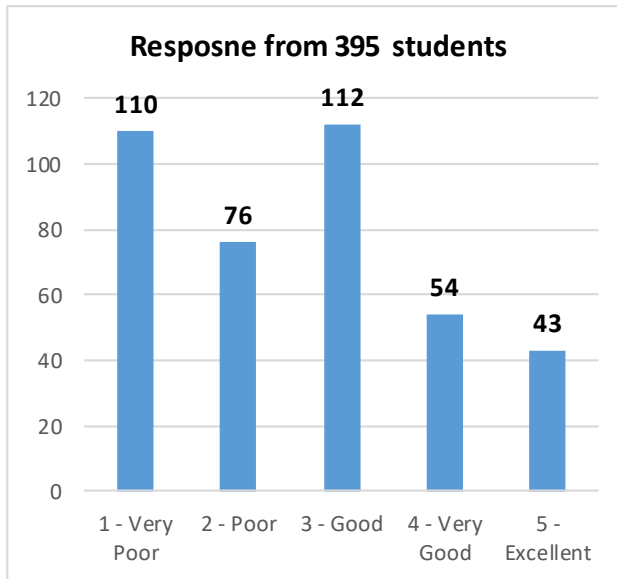
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	99	83	93	81	39	2.69≈3
Score	1	2	3	4	5	Fair

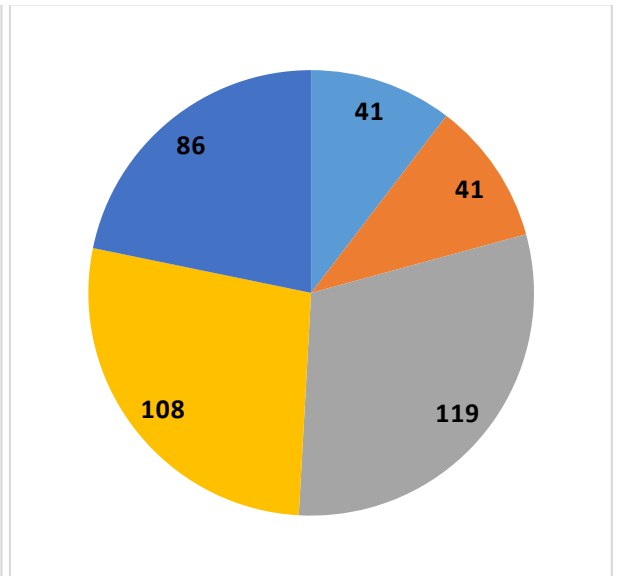
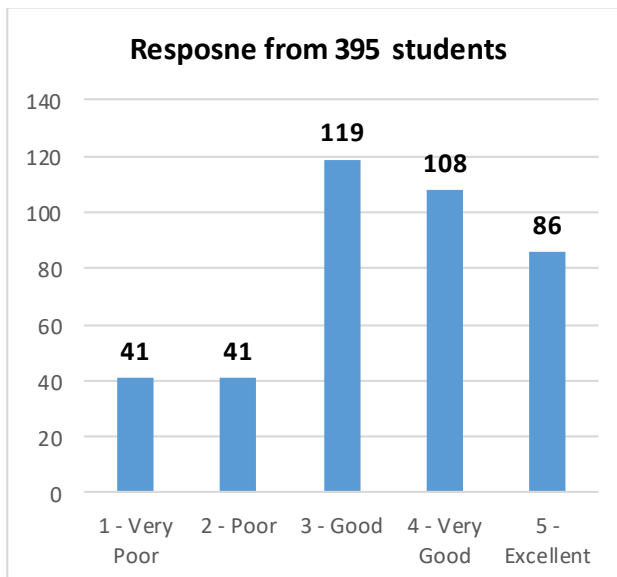
BBA Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	110	76	112	54	43	2.60≈3 Good
Score	1	2	3	4	5	

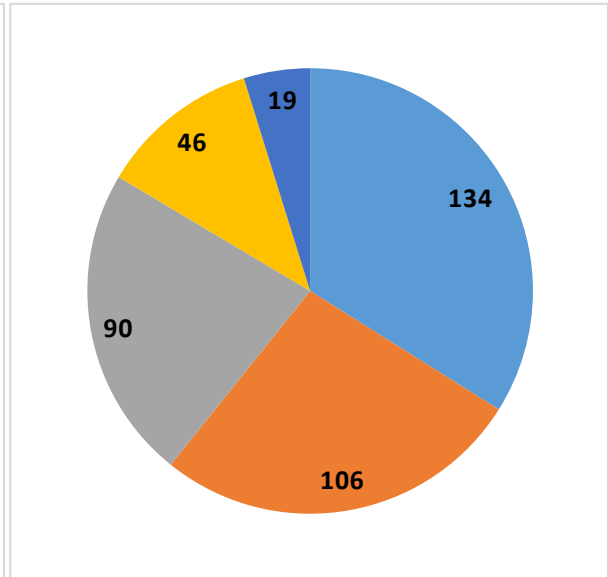
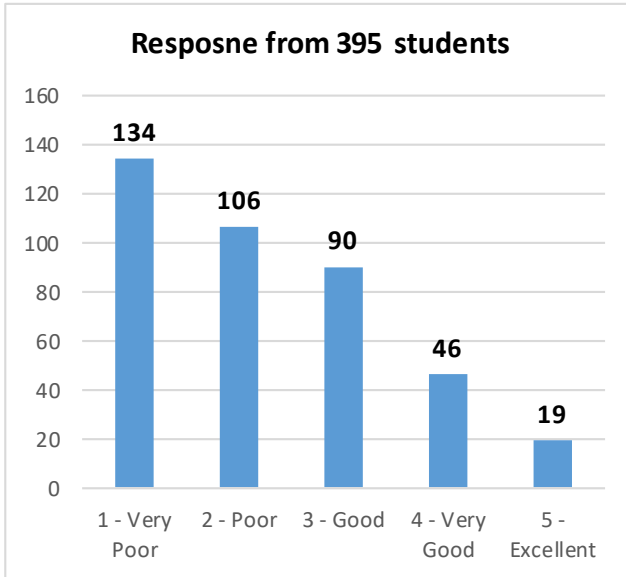
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	41	41	119	108	86	3.39≈3 Good
Score	1	2	3	4	5	

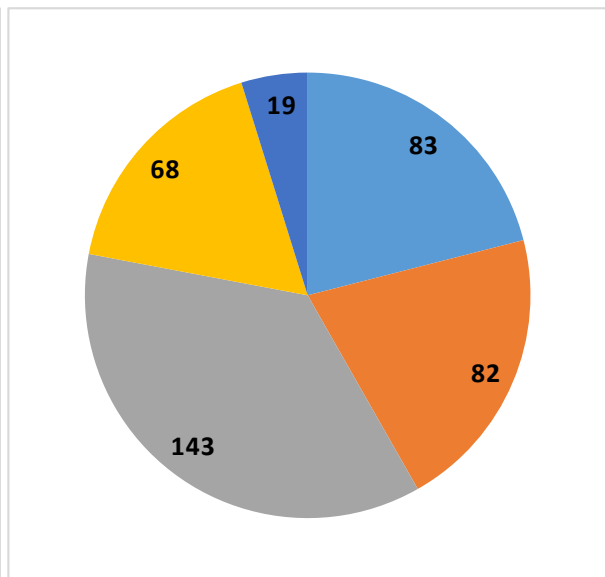
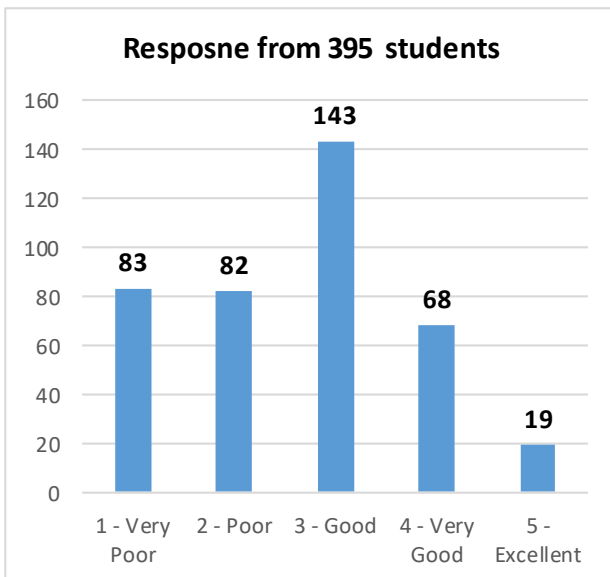
BBA Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	134	106	90	46	19	2.26≈2
Score	1	2	3	4	5	Poor

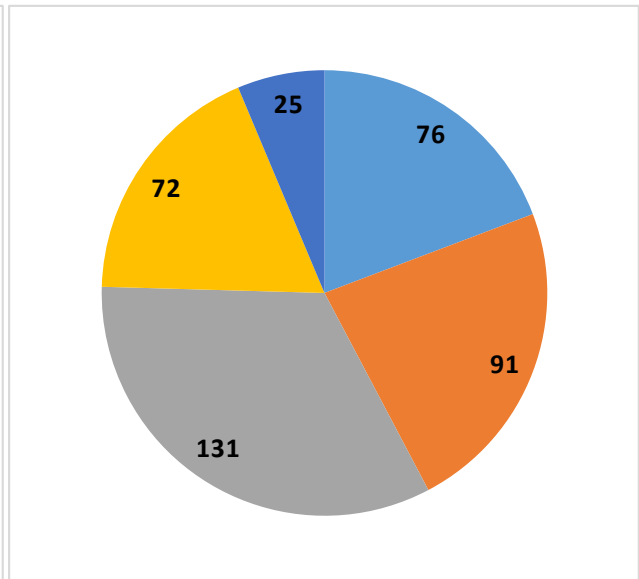
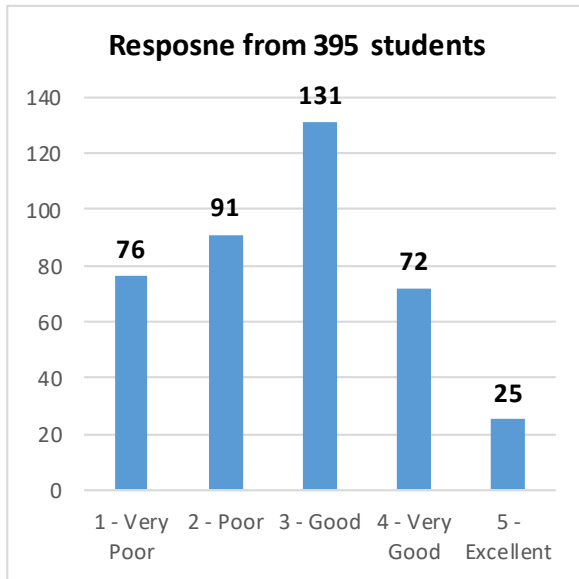
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	83	82	143	68	19	2.64≈3
Score	1	2	3	4	5	Good

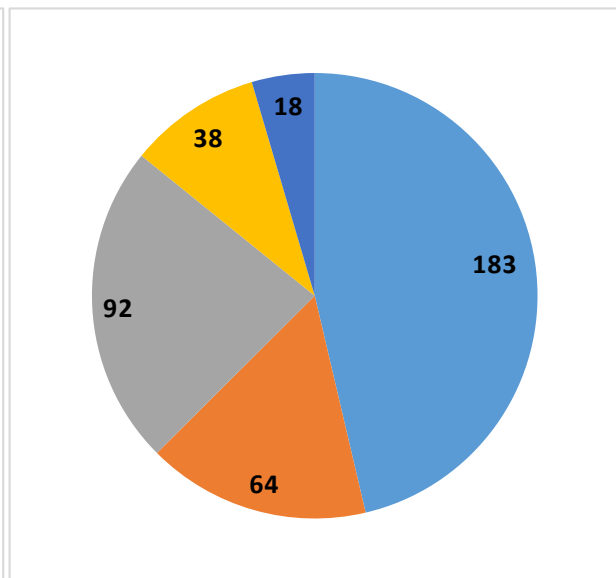
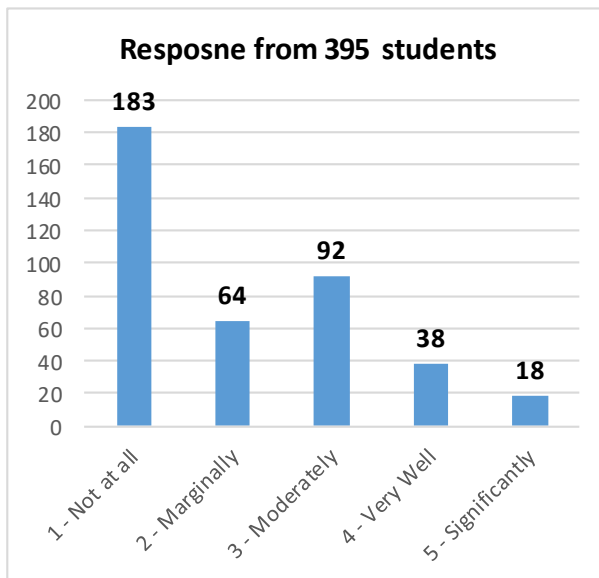
BBA Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	76	91	131	72	25	2.69≈3
Score	1	2	3	4	5	Good

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	183	64	92	38	18	2.09≈2
Score	1	2	3	4	5	Marginally

BBA Analysis

17. One thing you like best about your School?

- Events
- nothing
- International Credit Program & summer school programs
- Discipline
- Placement
- Placements
- Going home
- No ragging
- Nothing at all
- Propaganda
- campus
- Building
- Nothing
- Campus
- Nothing
- Dhanashree ma'am efforts for placement cell and internships
- Ideas, Expertise
- Vacations
- The exposure we got because of the study tours
- Placement cell.
- The Course Content as well as the Student Activities allocated. Also the exposure to different Universities and Organizations will be very fruitful in the future
- Friends
- Nothing
- Global immersion to NUS batch
- International tour
- Students
- An Opportunity to Express
- Ok
- No
- Smart boards
- Overall management
- Exposure
- Syllabus
- Co-operation
- Afternoon lectures
- Infrastructure
- International tour & RIP
- Business Simulation
- Water purifier
- Faculty friendliness
- Overall learning process
- Infrastructure
- International tour
- Peace programme
- Marketing of school
- International credit program
- Interaction and help from faculty outside classes
- Campus
- The efforts taken by everyone, with providing many extra benefits.
- Water purifier
- Study tours
- International credit programme
- Facilities are available
- Good Infrastructure
- I don't know
- Timings of lecture
- Participation in Inter University West zone tournaments (Cricket)
- International & rural visits, peace & yoga sessions
- Water dispensers
- Faculties
- Teaching method
- Placements and Internships effort put in by the faculties
- International Credit Programme
- Exposure to corporate world and business activities
- Finance faculty are pretty good in terms of teaching.
- Curriculum
- The desire and the efforts put in trying new activities or programmes for students (though not all were executed properly) but at least there was an initiative taken!
- Infrastructure
- Experienced faculty
- International credit Program
- ICP, NCP.
- National tour, Rural immersion , Business simulation
- Nothing
- Faculty
- Teaching facilities

- Infrastructure
- Campus
- Sports Facilities
- Good infrastructure and class environment.
- INTERNATIONAL TOURS
- Business simulation, internship, international study tour
- Faculty
- Programs offered like business simulation, national & international study tours & the trimester pattern system
- Dual specialization
- Nothing
- Everything
- Time for giving assignments
- Infrastructure is good, teachers are fine
- Both international and national tour
- Faculty is friendly and approachable
- The way some teachers co-operate and made me realize my importance
- Different teaching methodology
- Good cleanliness, good international program
- Cleanliness
- The use of new technology
- Infrastructure and faculties
- Mandatory attendance
- Weekends
- The attendance system and assistance by the faculty
- Infrastructure and faculties
- Overall academic structure
- Management
- It gives various opportunities to enhance our personality
- Football Team.
- The teachers are dedicated, but very over worked and don't have enough patience to handle all the classes everyday!
- water dispensary
- Infrastructure and Washrooms
- Faculty
- Faculties are good. There r lot of events opportunities happening.
- Study tour program
- Study was good
- Infrastructure
- They offer various skills development opportunities.
- It's always clean and tidy! Well lit, technology is quite advanced
- Overall campus
- Interactive lectures in marketing (purohit)
- They give nice grades
- Infrastructure
- Some of the Faculty and college efforts to make us better in life
- Made friends
- Smart learning boards
- International immersion programs and rural emersion programs were really well conducted and benefited a lot.. helped in gaining practicality and expert opinions about certain aspects of academics.
- Nothing
- I like how it's trying to continuously improve and make things better around this college
- Guest lectures, business simulation, tally course, yoga
- Some of the faculties were really helpful in Teaching and also helped me in personal Life(Kedar Joshi Sir, Kaustab Purohit Sir) and International Credit Program
- Attendance
- I like that it was not just about academics here. We had other extra outdoor activities as well. Eg. Rural immersion, NCP, etc.
- The Trimester Pattern, Educational incentives like Study Tours and Business simulation.
- International and national tours
- Introducing Peace and Yoga
- Continuously updating curriculum, International study tour.
- Introducing peace subject
- The attention the teachers give.
- Teaching pattern
- 1. The international study tour had a good outcome (despite the fact that it was exhausting). 2. Some external faculty arranged by the University like Prof Kautub Purohit, Prof Kedar, etc were remarkable. 3. Business Simulation.(More activities like BizSim would have been very helpful for the students) 4. Availability of clubs and forums

BBA Analysis

- Infrastructure
- Nothing
- Environment
- Infrastructure
- The holidays
- NOTHING
- vending machine
- Infrastructure
- Holiday
- Professors are friendly
- Environment
- The timing of the college
- Every time we complained about some faculty we got a new one for that subject...Teachers understood our problems and we're friendly
- Campus, placement
- Presentation
- Environment
- Events
- Faculty members are concerned and friendly
- Canteen
- Nothing
- Holiday
- Events
- Transparency
- Village tour
- Campus
- Crowd
- Discipline
- Environment
- Lab n Classes
- Smart board
- nothing
- Campus
- Infrastructure
- Events
- Washrooms are clean
- Infrastructure, environment , events
- bitches
- Smart Boards
- Ali Sir, Bapat Sir
- Environment
- Brand name for placement
- Infrastructure
- Discipline
- Defaulter list
- Availability of Coffee Machine
- Infrastructure.
- Cleanliness
- Holidays
- Name and reputation of school
- Smart board
- Campus infrastructure and crowd is very good
- infrastructure , facility
- The relation and bond between faculties and students.
- Infrastructure
- Staff
- Nothing
- Campus and faculty members, peace courses
- Anna idli
- Atmosphere of the college is pretty nice, the campus is very good
- Infrastructure
- Some of the certificates courses were good
- Infrastructure, facilities
- Washrooms are clean.
- Infrastructure
- Didn't have a good time here. So, nothing.
- Hacking course in trimester 4 & trimester 5
- Smart boards
- Washrooms are clean and well hygiened
- Classroom infrastructure and smart board, assignment books, lost and found, events, ERP, parking

- Feedback system
 - Campus
 - Nothing
 - Exposure
 - International Credit Programme
 - Nothing
 - Just a few number of faculties and the way taught us and their impact
 - Compulsory attendance
 - Campus Nd friends
 - Exposure
 - Evaluation
 - International tour, extracurricular , interactive sessions
 - Noyjkg
 - Nothing in particular
 - Great planning of university and has the potential to take this university in top 10 colleges in Asia.
 - Efforts of faculty to provide all the facilities promised yo students
 - Campus
 - International credit program and business simulation
 - Promotes talent in practical ways
 - The discipline in terms of attendance
 - Only the infrastructure, nothing else
 - Infrastructure, placement assistance
 - VAP and certification offered.
 - Nothing
 - Discipline
 - Courses offered.
 - Peace
- I am delighted by the fact that I finally get to leave this shameful excuse of an educational institution
 - environment
 - The teachers
 - Events
 - Infrastructure
 - Smart board
 - Timings of college
 - Good reputation
 - National tour
 - Nothing
 - College Management

18. One thing you like least about your School?

- Weak in management
- Favouritism
- Not clear on attendance, egoistic teachers, nonsense reasons to kick students out of class, making lives tougher just to prove some point, timings are bad, unnecessary break between lectures, irregularity of teachers, wrong propaganda under the name of culture.
- -
- Afternoon timings, not being given the instructions on time
- Biased teachers
- Teaching Approach
- Time management
- Coming to college
- No orderliness
- Everything
- Poorly designed course (probably made a day before college starts)
- teachers students and defaulters system
- Some of the Faculty
- Everything
- Attendance criteria
- The attendance system
- Compulsory attendance when the teacher has to read the ppt itself in the class
- Highly unorganised, teachers disrespectful towards students, lectures not being conducted
- Professors who teach (except few Prof. Like Dr. Anjali Sane ma'am, kaustubh purohit sir, pradnya gaikwad ma'am.)
- Time Management
- Attendance
- Attendance marking errors, fluctuations in defaulter's criteria. If you are following the TNG and defaulters so sincerely, then you should make sure that the attendance is also marked properly, or at least mark it on the smart board directly on ERP in front of the students.
- 1)Biased behaviour towards students.
- Nil
- Nothing
- Time Management
- Attendance facility and timing structure also parking to be sorted well
- Attendance criteria
- Attendance
- Faculty
- Bully Work [Assignments Etc]
- Infrastructure
- Learning new things
- Parking
- Nothing
- Faculty and management of the college
- 3rd year timings
- Not at all punctual and lack in their management
- Evaluation criteria
- Management needs to be taught to the office and staff first and implementation of it is important
- Defaulters
- Afternoon college in TY, Time management and 10 mins break system
- Efforts college took to excel their students
- Parking Facilities
- Peace subjects are of no use
- Peace Course
- Some faculties don't behave properly and take everything personally
- Evaluation
- Third year coordinator
- The updation in the grade card sheet once the student clears his/her backlog
- Management and Punctuality
- Parking facilities
- Faculty support and assistance in dealing with issues
- Peace and yoga
- The evaluation process is quiet disorganized and the external is never on time.

BBA Analysis

- Attendance on ERP and Parking facilities
- Time management
- There is no significant change in syllabus even after becoming a deemed university.
- Placement counseling
- Some staff is outstanding but at the same time some is really poor in their knowledge. And have OBSERVED THAT THEY JUST READ THE PPT AND LEAVE.
- Faculty management & the process the administrative office was horrible. ERP never functioned properly and in the end we were burdened with late fees.
- Management
- Attendance Criteria and dress code
- Elevator in the building, parking facility
- Obsession with Attendance.
- Time management
- Faculties are not always attentive and understanding towards the students.
- Attendance criteria
- Digital board
- Management
- In class one persons behavior results in entire class suffering
- Restrictions and compulsions
- The college portrays its image in a way which it's totally not. Poor management. You guys have only added to my stress
- The university focused on doing as many things as possible but failed in managing and quality of those things... So poor management and the attendance criteria, and the TNG scenes
- No parking space, third year timings are absurd, lift doesn't work 7 out of 10 times
- Parking Facility attendance criteria
- Time management and lack of effective communication
- None
- Non practical finance lectures. Only theory. No practical approach.
- Faculties telling us that we are getting paid 2)attitude of some faculties is not good towards students as well as behaviour of some faculties
- Poor parking facilities and obsession with attendance
- The attendance problem
- Sometimes office staff talk in very improper manner and treat us badly like servant
- Attitude and behaviour of faculty with the students. Many times mentioning in front of the students that the faculty takes classes just because they are paid. They are not available for addressing student doubts and quarries and their approach towards students is very unsatisfactory.
- Overall Management & time management specifically
- Elevator and college timings
- Evaluation Pattern, no respect towards students.
- Management
- Number of Students in a single division
- Placement Cell, Sports Involvement, Seriousness of external presentations
- Attendance and the classes should be much more interactive also the management should be well maintained ,like for example during the vivas and presentations we have to wait for hours together for just 10 min presentation
- Attendance method is not fair. ERP doesn't work most of the time. Last trimester hardly there is anything to stuffy the as there is repetition of topics taught early.
- The way the assignments and projects are collected. Everything should be digitalized. It's complete waste of money and paper printing large books for projects and submissions which eventually are piled up in the staff rooms.
- Teachers approach towards students
- Cleanliness
- Relationship between faculty and students .
- Attendance
- Attendance ,some faculty, ERP
- Faculty Management
- ERP

- Some faculties teaching pattern
- Attendance and attitude of HOD
- Attendance Issues
- disregard to basic human Ethics and lack of mutual respect between students and faculty. The management should also be improved as most procedures get delayed due to their casual attitude.
- Fairness
- Attendance
- Attendance system, theoretical approach
- Always hold students back on name of attendance
- Management
- That teachers not informing in advance if they are going to take next lecture or not
- Attendance. Faculty ko class control Karne aata Nahi hai...and humesha attendance Ka Sahara Lete hai...ki attendance Nahi milega...and sometimes they mark absent to the whole class coz u of few students..y????Kuch bhi hua attendance Nahi milega y???.teach and control properly instead....I request u to look forward to it. Worst thing is attendance and this is the reason y I won't suggest anyone to join this college...and everyone will for sure!!
- Everything
- Faculty doesn't understand your situation , discrimination of attendance as lot of students doesn't have 75% are allowed to give exams, lift are not repaired and teachers tell students to go out of lift as there is only one lift working, if we are attaching medical certificate teachers don't accept it sometimes, teachers don't talk properly to students and even staff treat students like bad, no proper notes are provided only ppt are been given which can be easily available online
- The management should be better. Get rid of the erp system it's not helping anyone
- Attendance criteria
- Attendance is given more importance than actual teaching . Teachers and students talk only about attendance rather than actually learning from lectures
- Poor bureaucratic approach to everything and low patience level of certain teachers.
- Attendance criteria
- Teaching methodology, attendance, parking
- Attendance system
- The management and the attendance system
- Canteen service
- None
- Weekdays
- The timing of the college
- Attendance issue
- None
- ERP system
- Management of every single thing.
- The assignment system. it is the most useless thing in the world. it adds no value to you personally and is an extreme waste of time.
- Parking , lift , play ground , sports ,
- Curriculum, Lifts, Attendance System Credibility
- Management
- Sumita Joshi Ma'ma is very rude and strict . She has a lot of attitude problem.
- Attitude of facilities towards their students (their tone of talking is worst), time management, class management, lift facility and a lot more
- Management
- Attendance issue
- Management and theoretical learning approach
- The teaching methodology of some faculties and slightly too rigid criteria for attendance
- Few faculty and also very poor management
- The number of holidays given to us
- Teachers doesn't support to any student n even they don't behave with students
- Management
-

- Fees system. ITS ABSOLUTELY WRONG TO TAKE THE FEE BEFORE EXAM AND THEN NOT ALLOW US TO WRITE.
- Over egoistic faculty, never consider your problems, third class attendance system
- Time Table Management and communication with faculties.
- The defaulters system is really mis managed there is no fixed criteria. Every semester it keeps on changing and students really have to go through mental stress because of defaulter systems. Which has also led to the curriculum being attendance centered and not enough attention is given to learning and towards overall growth of students. Some faculties are biased towards particular student which is really unfair. The approach should change and all students should be treated equally. Erp system was a major failure and drawback which created a lot of confusion and mis management.
- Management
- The traditional way of teaching is what i dislike the most, smart boards are used to describe the same traditional concepts. The faculty ,well most of them were below average and had trouble speaking English properly
- Some students misbehave and all are punished, this should not happen, the faculty knows the students who trouble them so just punish them, why punish the whole class... the faculty comments on student's dressing..... the faculty marks the attendance of the students who have good relation with them even if they are not coming to the college.....
- Amruta Dixit and Parking Facility
- Management
- Sometimes, the faculty members behave very rudely. They should punish the students who are actually at fault. Foreign students specially Pakistani could be informed about the ICP issues they might face before admissions itself so they can take more informed decisions.
- The HOD's Way of interacting with students who have issues. It sounds rude and very unprofessional for a faculty at this position.
- Lectures
- Non curricular activities
- Attendance criteria is very difficult to fulfill in the tenure of a trimester.
- Student control
- Well, there are many things I absolutely hate about this system. You people consider yourself "Management Experts" and yet there's always some confusion or the other going on between you all only. And then you expect is to be good future managers? What the hell! Because of this problematic system, many of us suffered in many ways I can't even start to describe. I can go on and on and on but you probably won't be seeing this anyways. So moving on, people come to your institute looking at MIT as their second home. All the teachers and every single person of staff is like our mother and father. And yet some of you treat us like animals. Deputy Dean herself has a way of saying some stuff in a tone that would want anyone to kill themselves. Is this the way you talk to a human being? You all have this fake badge of "Peace Agents" and yet some of you should seriously consider therapy; given what your reaction is when a helpless student comes to you. Please read this with an open mind and an open heart. And mend your ways soon guys, or so God help you you'll not see any more admissions in the near years.
- The assessment methods.
- Attendance criteria
- 1. Not enough stress was given on encouraging all students to participate in extracurricular activities. If done, then the students were not always treated fairly in case of attending and their active participation. 2. Parking facilities are very inadequate. 3. Lifts were always shut. 4. Peace curriculum did not serve the purpose, and failed to capture interest of the class. 5. A lot of partiality was faced by many students by the faculty members. Students felt bullied by the faculty members like BBA HOD at various events. Teachers gossiped and bad-mouthed students to other teachers, and this I say through personal experience. 6. Rural immersion program was not at all satisfactory, because as compared to the other schools, BBA students were taken only for a day. The purpose of the trip was entirely lost to us.

- 7. Adding new attendance criteria in the last trimester for the Golden Batch students was not a wise move, as students should've been given time to study for competitive exams and apply for job placements more than attending 75% lectures or ALL subjects.
- 8. The Yoga and Meditation lectures were cut short within the First Year.
- 9. A lot of time, energy and money was wasted in the practice of hardcopy submissions of assignments, projects and report.
- 10. Lack of more guest lecturers with prominent and/or experienced people from the industry.
- 11. Despite having forums, activities are not held frequently. (Despite paying 500Rs for them)
- 12. Lack of more activities that are interactive like Business Simulation.
- 13. Bathrooms were not always clean.
- Attitude of teachers
- Management, poor response from staff
- Management
- Dr.Sane is very rude. What kind if peace university is she trying to preach she ahs a problem me feeding dogs. And calls herself deputy dean
- Management
- Trimester system
- Its management of literally any situation
- Everything
- everything except vending machine
- Faculty
- The school
- Inability to Manage
- There was no national tour! The trimester pattern because the quality of knowledge is less
- Management
- Mismanagement in certain aspects
- Trimester pattern is the worst...We didn't learn anything properly because of trimester pattern
- Just thirsty for money and don't give what is told
- There is no proper management. The irony is that it's a 'management' school.
- Trimester pattern
- Placement
- Forced decisions on students
- Management
- The experiments done on us without consulting us
- Jijai ma'am
- Exam pattern
- Less holidays
- Trimester pattern
- Management
- Classroom session
- Campus
- Attendance
- Attendance
- Attendance criteria
- Attendance n teacher's attitude
- Parking issue
- List issues
- nothing
- Trimester pattern
- Not enough sport facilities compared to other colleges in Pune
- Management
- Management
- Stressing more on attendance than anything else
- faculty ,retards basically
- Lift issues
- Everything
- WiFi
- Behaviour of teachers
- Overall Management of college and students and certification courses
- Management
- Defaulter list
- Morning Lecture starting from 7:45,Dean not allowing students to feed the stray dogs in campus.
- Management
- Everything
- Sports facilities and functions
- No proper car parking
- I like everything about the college
- Management , Events, Attendance problem
- Management in various events.
- All Management, Studying, Clarity in communication
- Staff
- Management of everything
- Some faculty members are not doing there work right but when the university is called peace university, one of the faculty scolded when we were feeding the stray dog and said don't do it!!!
- Attendance criteria

- College timing
- Trimester pattern
- Trimester pattern - lot of information about course are not presented to us due to this
- Management, Knowledge of staff
- Nothing
- Overall management
- Administration and Management. The staff is very rude and unhelpful.
- Management
- Faculties
- Management
- Trimester pattern
- Lift issues, lab issues, Small washrooms, teachers who can't teach, conference rooms, impartus
- Defaulter list
- Compulsory attendance
- No importance given to students choice and words
- Faculty's attitude toward students
- Attendance and faculty attitude
- Attendance
- Too much of compulsion on attending. Evening timings for third year students
- Bureaucracy, HOD's behaviour towards students, timings.
- Attendance
- Absolutely everything. Starting from ERP which is the worst and faculties like Abhijeet sir and some external faculties didn't have the apt knowledge about the subject and their way of teaching was boring and not student-friendly. Lastly, the said forums were formed and money was taken from us but no inputs.
- Only theory approach
- Attendance counting errors
- Teacher's behaviour
- Time Management
- Nothing
- Few Faculties
- Writing assignments (Obsolete)
- Management and way of thinking
- The attitude and rudeness the higher faculties have towards students and their arrogant and unfair behavior towards students really doesn't make it a student friendly environment, no doubt that these higher faculties have great knowledge about the subjects that they teach, but they act as if they rule the college, the higher staff is not that professional and friendly towards the students.
- Understanding space of mentor - mentee
- Improper management
- Attendance
- Attendance mandatory thing
- management and casual attitude towards students opinion
- The unfairness in the attendance rule and Shalaka Ghodake's dictator attitude
- More emphasis is given on implementation of rules rather than actual learning. No proper schedule is followed for project lectures.
- Teachers
- Bias faculties (few). And unclear or shortage of information provided for attendance evaluation
- It is called school of management with least management
- Attendance criteria
- Lift doesn't work properly
- Facilities behaviour
- Lift facilities are very poor
- Mandatory attendance
- No holidays
- Issues related to exams and attendance is not properly managed.
- Management
- Attendance
- Attendance rules, outdated curriculum, lift problems
- Poor management
- Attendance
- Everything

19. One thing you would like to change in your School

- No
- Stop spreading lies under the name of culture and stop emotionally harassing your students
- -
- Infrastructure (parking, washrooms)
- Threatening on the name of attendance
- Teaching Approach must be more advanced and practical
- Faculties
- Everything
- Add extracurricular and give preference to it
- Everything
- Incentivize learning by designing a better curriculum, food prices that aren't inflated
- attendance and defaulter list
- Nothing
- Everything
- Attendance criteria
- I have afternoon shift. It would've been better if it was morning shift.
- Attendance criteria
- Admission selection procedure
- Professors (according to fees MIT charges they aren't worth (except few), at the initial stage many fake things are been promised but not fulfilled. unfilled
- Schedule
- Attendance criteria
- To be updated about any changes in timings or programs a day before, as a lot of us travel from distances more than 20kms. Also, making sure that the attendance is being marked properly. And being a little loose about the dress code, as the university does not embrace modernism at all.
- Importance given to attendance rather than learning.
- Allocation of Space for the Parking Facility for students can be very useful
- Nothing
- Attendance criteria, feedback system (should be actually implemented)
- Attendance
- Behaviour and attitude of faculty
- Vision
- Attendance
- Criteria for attendance
- Threat of cancelling attendance. Find better ways to control the class
- Better parking and sports facilities
- Personality
- Attendance system
- Management
- The attendance pattern
- Office behaviour, Lift infrastructure, Parking facilities, Politeness in the upper management
- Faculty attitude towards students.
- Remove afternoon college
- Some teachers teaching skills
- More practical knowledge less theory
- Parking space and peace subjects
- Peace Course should be outdoor activity based rather than classroom learning
- Some faculty teach just for the sake of teaching. There is no interest while they are teaching and they don't even try to make it interesting
- Attendance criteria

- Class room conditions
- Faculty training in dealing with students can be improved to help them be more patient empathetic.
- Attendance
- I would like the management to be prompt in giving instructions.
- Afternoon Timings
- Unique talent should be promoted and appreciated rather than putting everyone into same definition of success. And more guest lecturers should be conducted.
- Placement help
- Staff. As said earlier some is really outstanding and they explain everything with utmost priority. Some are really poor in teachings and they just shout at random occasions.
- Change the way administration works & better overall management
- More Practical Approach required
- Erp system, gym faculties,
- Parking area.
- Peace curriculum, not time efficient
- Defaulter criteria
- System
- Nothing
- Peace course shouldn't be compulsory and the management should be democratic (both students and teachers participation)
- Exams do no test how much you've understood rather just how much you have managed to mug up the night before
- Attendance marking system
- Curriculum, management, and administration you guys are poor at everything. Let students decide what they want to get engaged into instead of forcing and bullying them
- The attendance criteria and the TNG scenes. That is making more losses than anything else.
- Get some parking space
- Manipulative Management and EXAM FEES
- Attendance criteria for defaulters
- Everything
- Placement assistance and psychological counselor and counseling.
- practical knowledge should be provided instead of telling us to mug up
- Increase in industry visits
- Attendance 0%
- Behaviour of the office staff, parking facilities, lift facilities
- Change the trimester pattern as it does not help in focusing on a particular subject as the trimester ends in 2 months and there is no scope for the students to explore more about the subjects which usually leads to students mugging the syllabus and giving exams.
- More student centric- in terms of time specially & MORE ENVIRONMENT FRIENDLY
- College timings, exam fees , lift facilities , erp system , make the college information and knowledge based rather than attendance based
- Proper Management from Class In charges.
- Rules
- Curriculum. Needs to be more case study based. Also, needs to be updated according to current industry requirements.
- Sports fest for intra college
- Time management
- The attendance method, the defaults are not fair most of the time.
- Include sports in the time table. An hour of sports along with yoga for all three years is needed. It helps in many aspects. Just by providing the facility doesn't work. Also please implement the digitalization of the proj and assign and all other submissions. Also the teaching method shouldn't be only exam based which actually was. Because it's a trimester pattern. All the faculties are behind completing the portion and the actual motive of imparting knowledge doesn't happen. The teachers should have class control. There are faculties who have immense of knowledge to share but because of lack of class control they aren't able to convey it.

- Make the school more clean and hygienic an well maintained
- If possible relationship between faculty and teacher and also the syllabus.
- Refund policy
- ERP , attendance , approach of some faculty towards students
- Faculty management
- Yoga session was only conducted in the first year.
- Wastage of paper
- not only some but all the faculties should connect with the students
- Attitude of certain faculties towards certain students
- Functioning of the ERP system
- The management and better training for the faculty as most can't handle a class well.
- Staff
- Defaulter list
- Attendance compulsion, assignment system, management
- Introduction of subjects
- Management
- Students should be informed in advance about the lecture if not someone should come to take attendance
- Attendance system...teach properly do that people come for learning and not attendance
- Everything
- ERP, attendance discrimination ,proper notes to be provided not ppt only, teacher behaviour towards students, lift should be repaired
- Teaching in such a way that the students would want to come to class. And pls change the HOD it's a REQUEST
- Attendance criteria and management.
- Attendance should be a criteria but not the only criteria. Students need to focus more on learning rather than just attending lectures for sake of attendance. Knowledge needs to prioritized more than having attendance . Management should make efforts so that students want to attend lectures
- The partiality among students
- Attendance criteria
- Attendance
- Parking, attendance system, teaching methodology
- There should be a biometric for attendance, there shouldn't be any flaw in erp. Management should be more helpful rather than being arrogant.
- Time management
- None
- MIT-WPU
- The college timing should be in the morning and internship should be in the TY
- Poor maintenance of lift
- Management of the school is very poor. The management always gets delayed in replying or giving the students an important notice. Neither does the management provide important documents like mark sheets of the previous trimesters, certificates of the National and International Study Tour on time. The school didn't bother about the student's personal businesses which really are/were important while considering the attendance or during giving important papers for other businesses. Faculties do not respond to the student's parents appropriately on time. It becomes faculties responsibility in giving and forwarding proper information of the parent's queries, but the faculties choose to not respond at all.
- None
- The partial behaviour of teachers and lift poor maintenance and better water facilities
- Sports facilities to students.
- The priority given to sports persons who represent the university at the national level is very less. To play national games a lot of practice is required and attendance for practice session is not granted.
- Lifts hardly ever work. Poor maintenance of washroom urinals. Attendance criteria too lucid and not up to the mark.
- some Faculty and college facilities
- Curriculum, Lifts, Attendance System Credibility
- Fees is too high & lot of money is taken from the student like the exams fee is high , uniform fees is high
- Management
- Lift

- Teaching method
- Change theoretical system into practical learning
- A more reasonable approach towards student activities and attendance
- Attendance criteria should be 60%
- Management of the college or university need to be improve. Evaluation process also need to be in proper manner. Curriculum should be practical and case study wise.
- Style of teaching
- One huge request .. we should have atleast 8 to 10 days of winter break.. I know it's not a job environment so we as college going student want some break .. not giving break is not preparing us for job environment
- Rules and regulation
- Communication between students and teachers can be improved.
- Fee system and timings
- Everything
- Attendance calculating system, fee payment process and ERP.
- Parking facilities should be provided properly. Not enough parking space is available for all the students to park their vehicles. There is no implementation of practical knowledge whatsoever. Some subjects like travel and tourism are really where the college could look after providing practical knowledge.
- Everything
- This college can learn about the exponential organisations which persist in the present times, the marketing lectures which were supposed to be interesting were the most boring unfortunately, the behaviour of the faculty was rude and biased, it was always a trouble communicating with them, the assignment based marking system is lame because people copy it anyway, it's just a big waste of time.
- Mismanagement is happening often, the assignment system, the faculty is rude sometimes even if we are polite to them....
- Give parking to Students so they don't get late for lectures,
- Some teachers
- 1. A more inclusive environment for foreign students. 2. Improvement in parking facility. 3. Proper ground for sports activities. 4. If not friendly, then at least a welcoming/accepting behaviour on (some) teachers part.
- Be more empathetic with student, even the students will be more understanding.
- Everything
- More events and better lecturers.
- Since MIT has become autonomous, the whole framework has become more like a corporate structure. There should be a difference between a corporate structure and an educational institution. MIT is the only university that is preaching peace, but to be able to progress towards this divine vision, student teacher relation is gonna be the key factor and therefore I feel that the teachers should be more empathetic.
- There should be some activities which can unite 1,2, 3 year students
- Could have more practical courses.
- 60% attendance criteria
- It would be more effective if feedback/exit interviews were taken on an interactive manner i.e with personal interviews. 1. Not enough stress was given on encouraging all students to participate in extracurricular activities. If done, then the students were not always treated fairly in case of attending and their active participation. 2. Parking facilities are very inadequate. 3. Lifts were always shut. 4. Peace curriculum did not serve the purpose, and failed to capture interest of the class. 5. A lot of partiality was faced by many students by the faculty members. Students felt bullied by the faculty members like BBA HOD at various events. Teachers gossiped and bad-mouthed students to other teachers, and this I say through personal experience. 6. Rural immersion program was not at all satisfactory, because as compared to the other schools, BBA students were taken only for a day. The purpose of the trip was entirely lost to us. 7. Adding new attendance criteria in the last trimester for the Golden Batch students was not a wise move, as students should've been given time to study for competitive exams and apply for job placements more than attending 75% lectures or ALL subjects. 8. The Yoga and Meditation lectures were cut short within the First Year. 9. A lot of time, energy and money was wasted in the practice of hardcopy submissions of assignments, projects and report. 10. Lack of more guest lecturers with prominent and/or experienced people from the industry.

- ERP.
- More student centric rather than dictating the curriculum
- management
- Recruitment of proper faculty and proper management
- Make it Pune University
- Management
- Attendance policy
- Removal of the peace subject which is simply a burden and nothing else.
- The School Itself
- everything except vending machine
- Faculty
- Everything
- Trimester pattern
- Everything
- Management
- Mismanagement regarding some aspects
- Change the trimester pattern asap...It's not really beneficial.
- Fee structure and management
- The management needs to be improved
- Trimester pattern
- Forced decisions on students
- Management
- To not make certification course compulsory, make it available only for students who are genuinely interested.
- Fee structure
- Exam pattern
- Give more holidays
- Trimester pattern
- Certification courses
- Timing
- Theoretical approach, it should be more practical rather than focusing on theories.
- Sports ground
- Attendance criteria
- Elevator issues
- Attendance criteria
- HOD
- teaching system
- Trimester pattern
- Management because they are not prepared enough in anything it changes time table of exam and time at their convenience
- Management
- Morning lectures should be after 9am
- Communication
- The path of the righteous man is beset on all sides by the Inequities of the selfish and the tyranny of evil men Blessed is he who, in the name of charity and good will shepherds the weak through the valley of darkness for he is truly his brother's keeper and the finder of lost children And I will strike down upon thee with great vengeance and furious Anger those who attempt to poison and destroy my brothers And you will know My name is the Lord when I lay my vengeance upon thee
- Parking system
- Everything
- Attendance criteria
- HOD
- Curriculum period and placement opportunities
- Certification courses
- Defaulter list

BBA Analysis

- Conservative mentality of few people inside the campus.
- Please ensure that the companies comes to our college, and student are not send to pool placements as it won't fetch any extra benefit by studying from MIT also plz provide internship that are not provided by our college alumni .
- Management
- World Peace University to SPPU that is Pune University
- Trimester pattern
- HOD
- Strong placement assistance
- More tech placements specifically related to coding , don't take payment for small event include it all in fee's (like exam fee's) it should be taken all at once
- Management of the school has scope of improvement. Also course curriculum could be improved in a way.
- Want good or best technical companies in campus placement instead of pool or drive campus.
- Timing
- Management System
- Need Technical companies on campus not in pool
- Certification are not proper and Placement cell is telling students about placement one day before the placement is scheduled and we are from BBA (CA) we are offered sales and BPO jobs after the Graduation.
- Vacations
- College timing, morning lectures should be after 9-10 and attendance criteria should be 60% not 75%
- Attendance policy as well as Management
- Attendance and management. Also, the internship opportunities.
- Never keep college on Saturday.
- Want more technical companies for placement , More Informative staff,
- Morning lecture should start after 11 AM
- Management
- The complete staff, teaching and non teaching both. The curriculum is designed very well but implementation is very poor as the faculties aren't ready for it and most of them still don't know about the procedures of university.
- Want technical companies for BBA(CA)
- Faculties
- Morning lecture time should be after 9:00 am
- Trimester pattern
- Rude teachers, more practical teaching, internal assessment of 200 marks, attendance to 65%
- More of field trips
- Placements for technical graduates
- Stop blackmailing in the name of attendance
- Help students to get what they want instead of implying your own norms
- Everything
- Attendance
- The evening timings for the third year students
- HOD (course in-charge) for BBA-IB
- Defaulters TNG system
- ERP system , Admin Office management, overall college management, Faculties, curriculum, Peace Lectures.
- Practical and case studies in curriculum. Rest everything is excellent.
- Teacher's irresponsibility towards attendance
- Attendance is NOT EVERYTHING
- Time
- Few Faculties
- Teaching methods and assignments
- Course management
- Attendance criteria, teaching techniques and teachers being partial.
- Hygiene quality at college canteen, staff behavior towards students. (Specifically higher authorities) and (dean sir not included)
- Change in syllabus according to the market requirements.
- Parking
- Way of teaching
- The teaching should be made so creative and fun that students should no more need attendance criteria to attend lectures.
- Delay in getting students requirements fulfilled
-



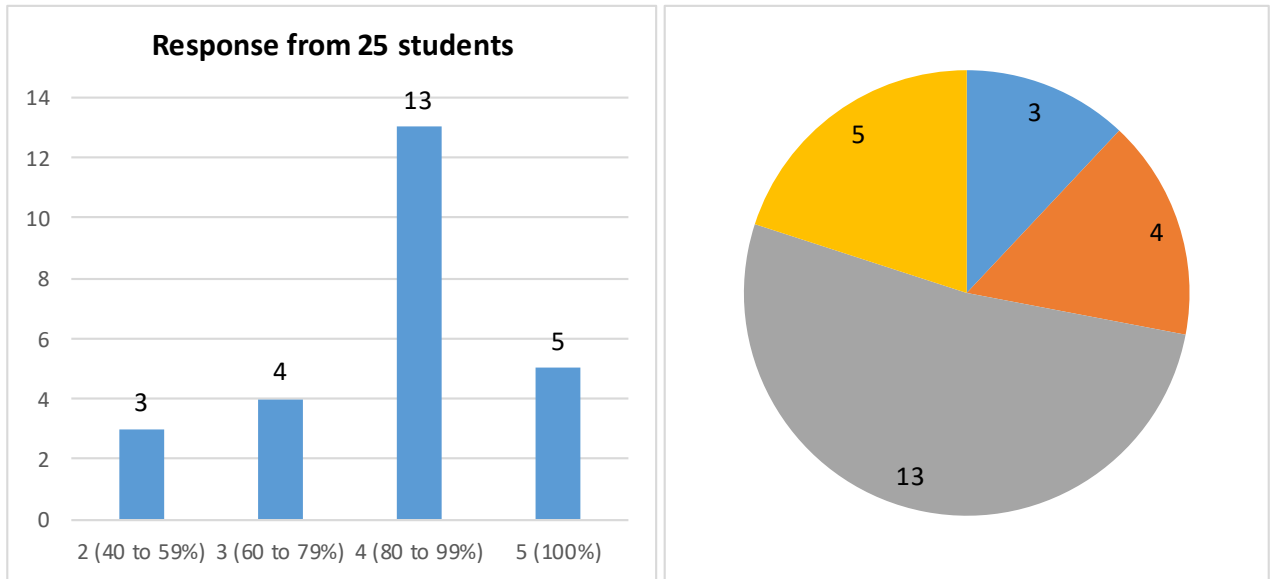
- Please, please remove the attendance rule. The college only portrays as if it is peaceful. That is absolutely not true. Teachers exploit a lot of power and it has affected my mental health. Attendance criteria have been very unfair and detrimental to my progress. Just because I haven't attended doesn't mean I don't have enough knowledge of the subject. I would like to change the fact that the college has self proclaimed that it is prestigious and only cares about students while extracting fees from them.
- There are marks on attendance. Low marks are given if attendance is low which get added in the final result. Despite this, there is an attendance criteria wherein we are not allowed to appear for exams failing to maintain 75% attendance. One of these has to go
- Teachers
- Attendance criteria. As we follow trimester system and even missing two days sends us to the defaulters list. The criteria should be reduced.
- Forcing students won't get you results
- Management
- Lift facility
- Attendance criteria.
- I would like to change the fact that it exists and make a dump yard in its place. That way the curriculum will be where it belongs, in the trash
- I don't know this. But one thing I learned here is that having 75% attendance is way more important than learning. It was a dream to be in MIT since I have be living in Pune forever', but now that i am here I'm disappointed, and frustrated with the system. One thing you can change is the fucking attendance.
- Cool
- Proper management for attendance n subjects taught.
- Wpu to sppu
- Attendance
- Curriculum, Management Pattern, menu of canteen
- Attendance criteria
- Attendance criteria
- Everything

Programme wise Analysis

BA

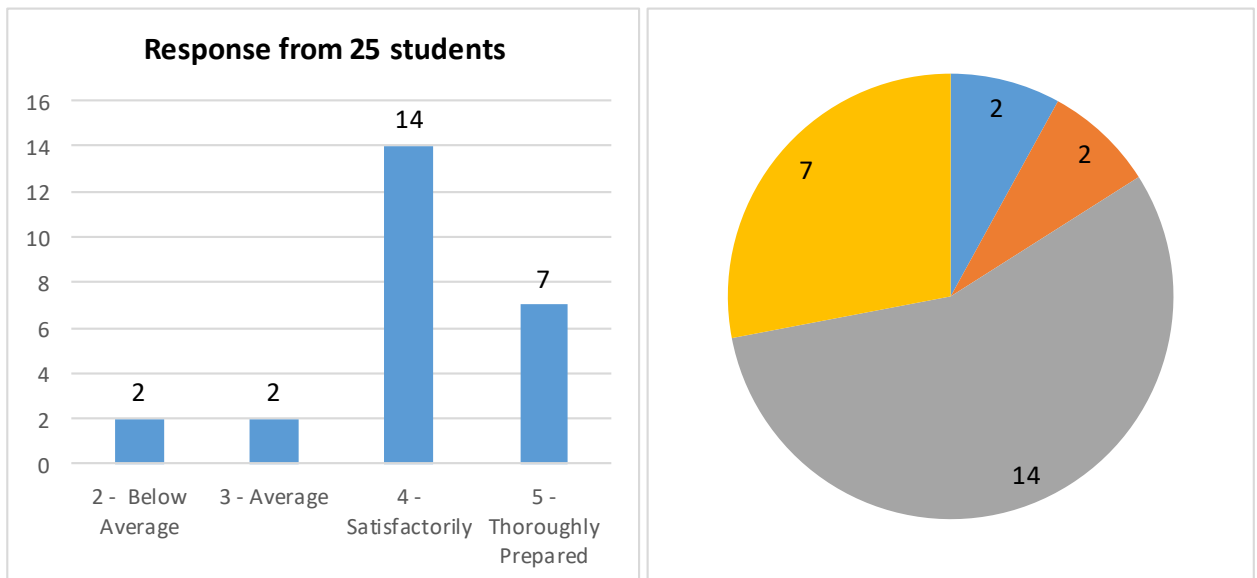
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	BA	153	25	6%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	3	4	13	5	3.8 ≈ 4
Score	1	2	3	4	5	80-90%

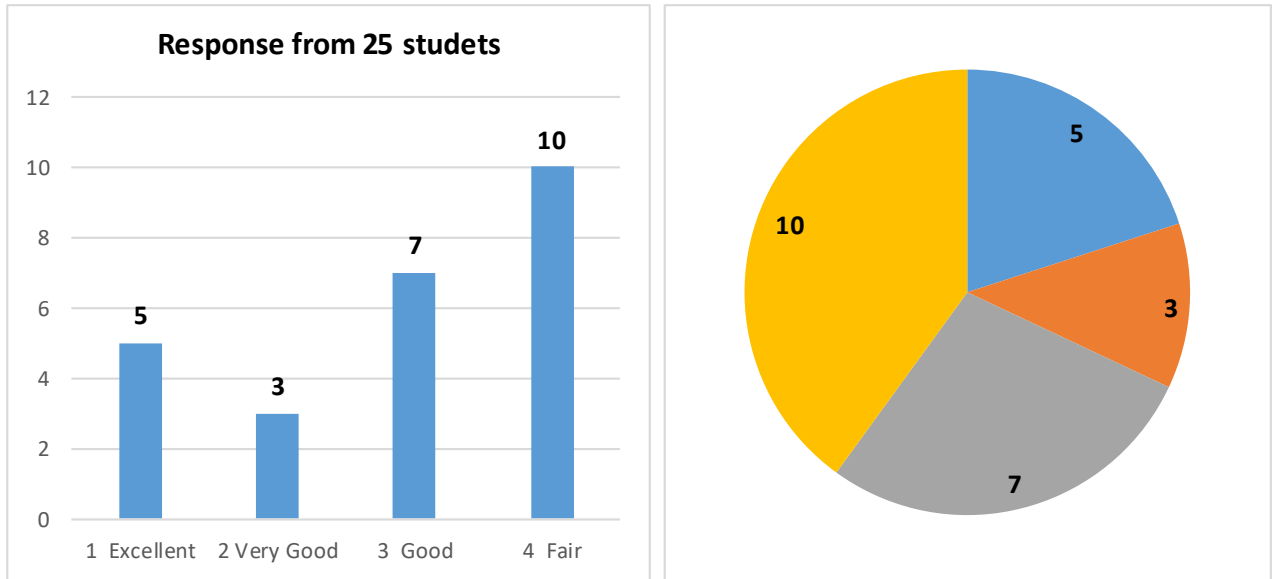
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	2	2	14	7	4.04 ≈ 4
Score	1	2	3	4	5	Satisfactorily

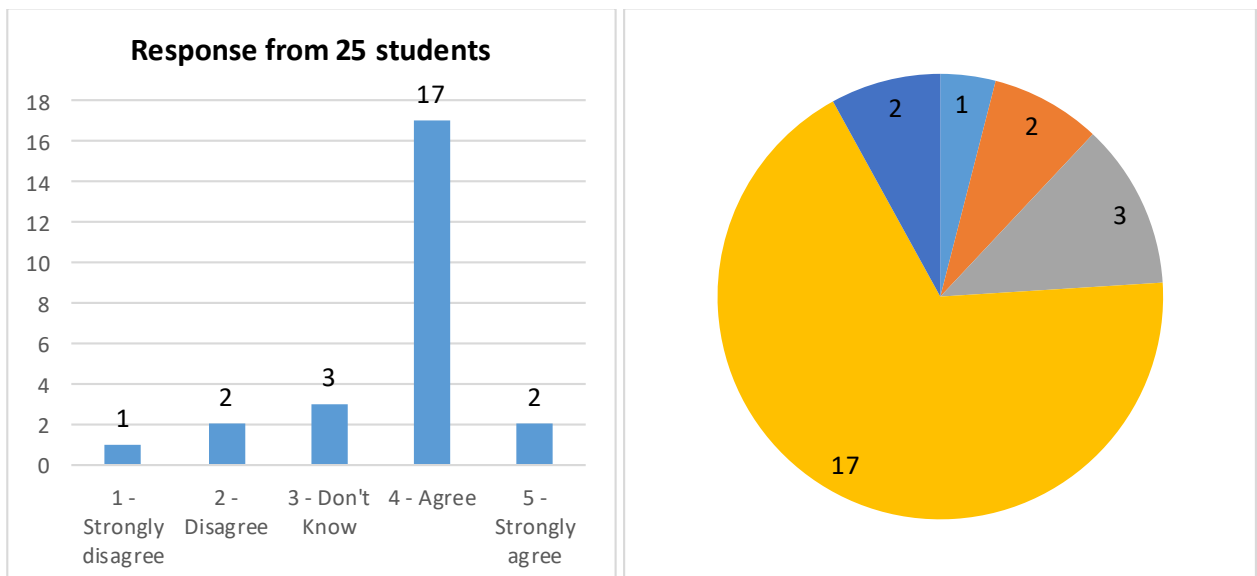
B. A. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Very Good	Good	Fair	Poor	Average Response
Responses	5	3	7	10	0	2.88≈3
Score	1	2	3	4	5	Good

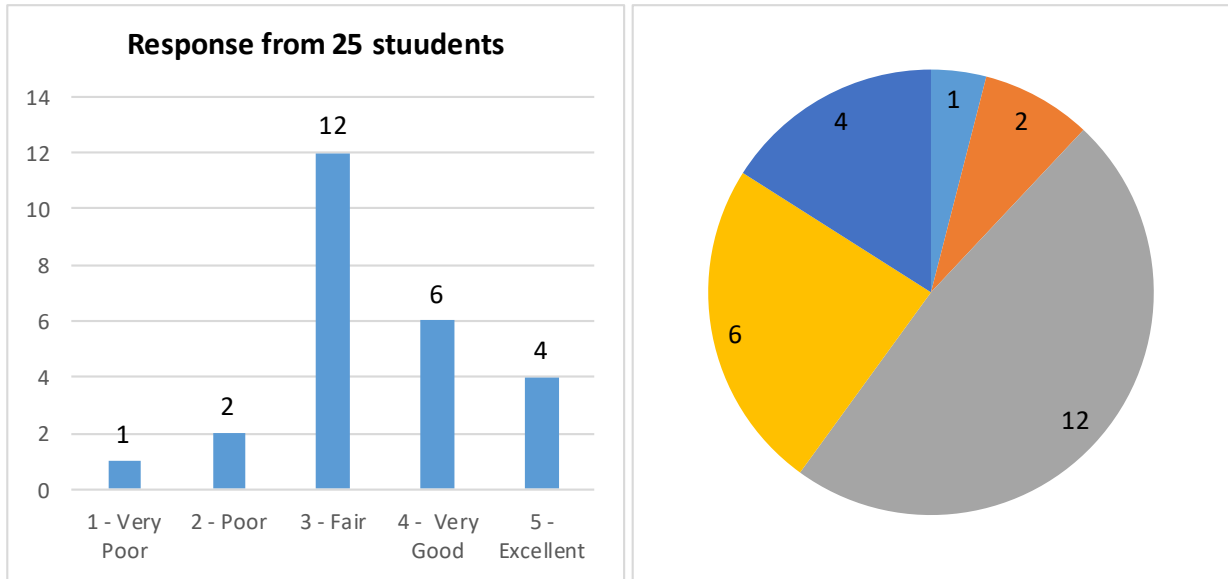
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	1	2	3	17	2	3.68≈4
Score	1	2	3	4	5	Agree

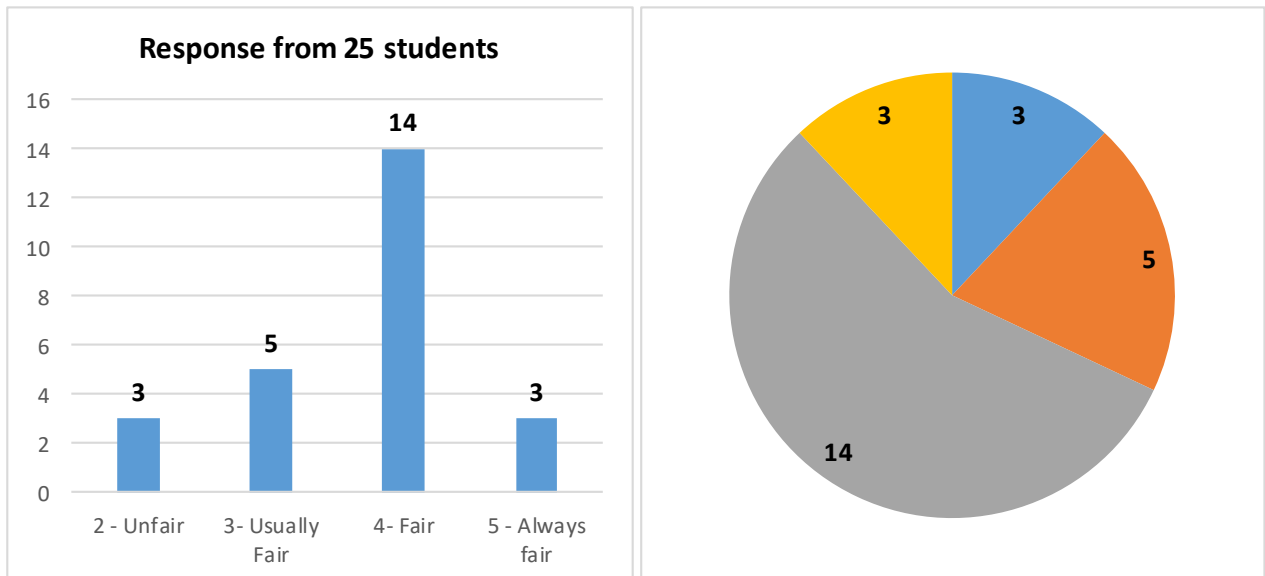
B. A. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	12	6	4	3.4≈3
Score	1	2	3	4	5	Fair

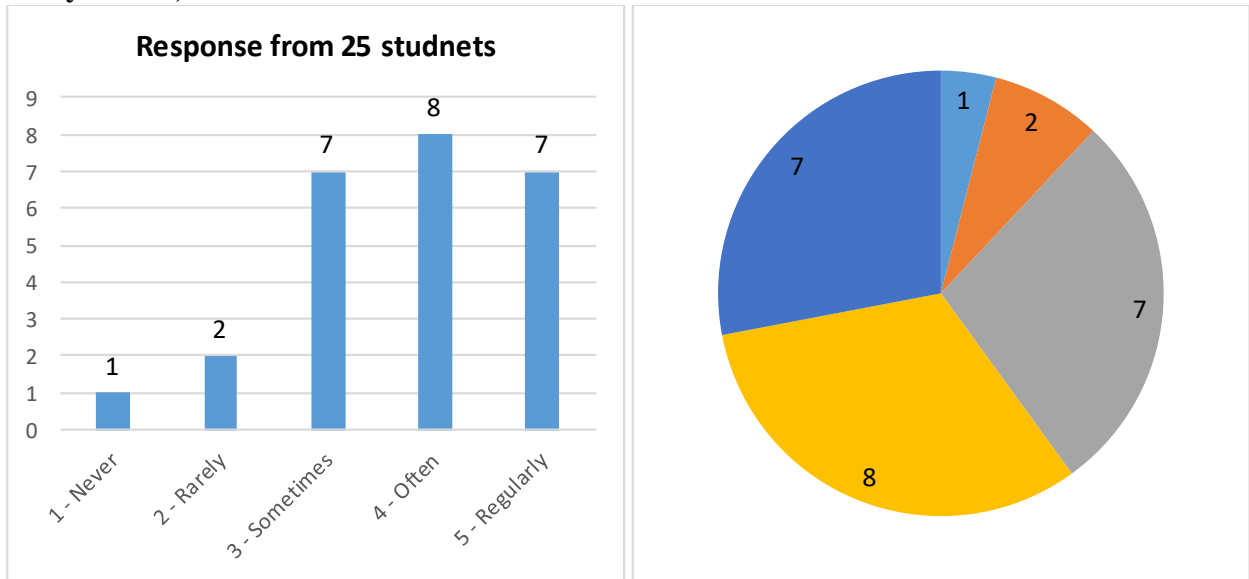
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	3	5	14	3	3.68≈4
Score	1	2	3	4	5	

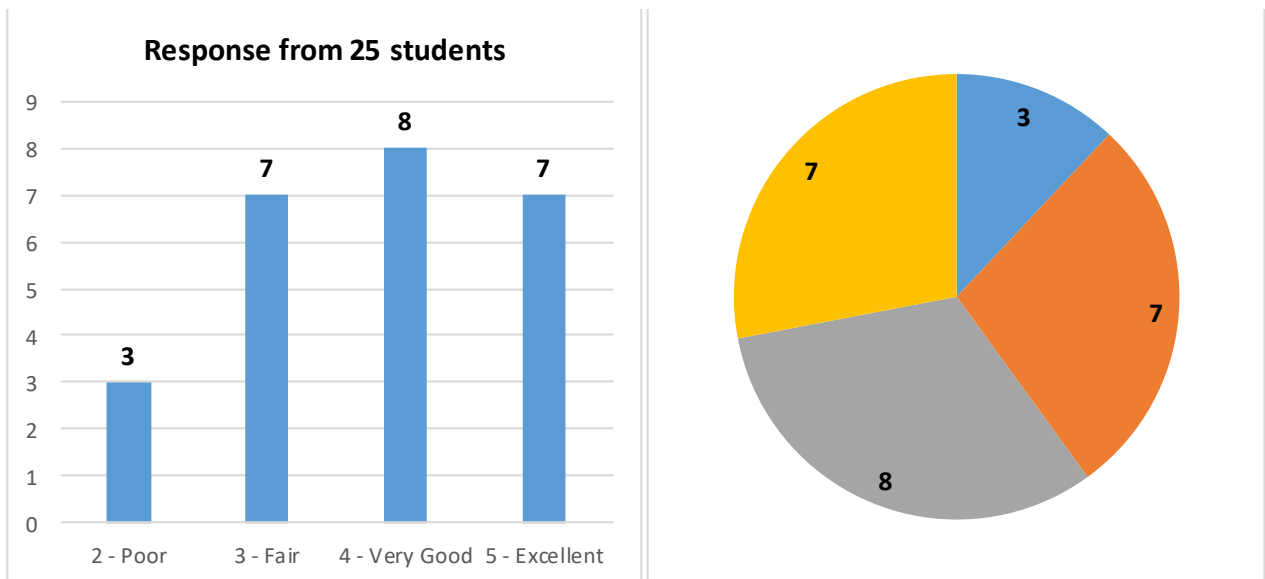
B.A. Analysis

Q.7 The School took active interest in promoting – Internships, Immersion Programmes, Study Tours, Visits etc.



Promoting – Internships, Immersion Programmes, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	1	2	7	8	7	3.72≈4
Score	1	2	3	4	5	Often

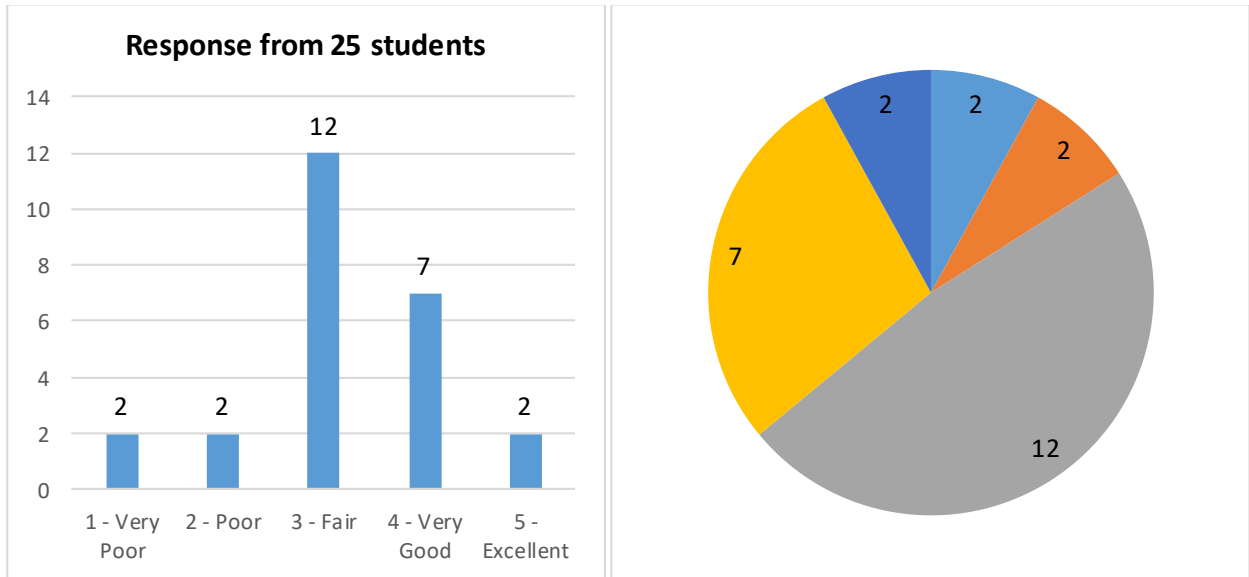
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very - Good	Excellent	Average Response
Responses	0	3	7	8	7	3.76≈4
Score	1	2	3	4	5	Very Good

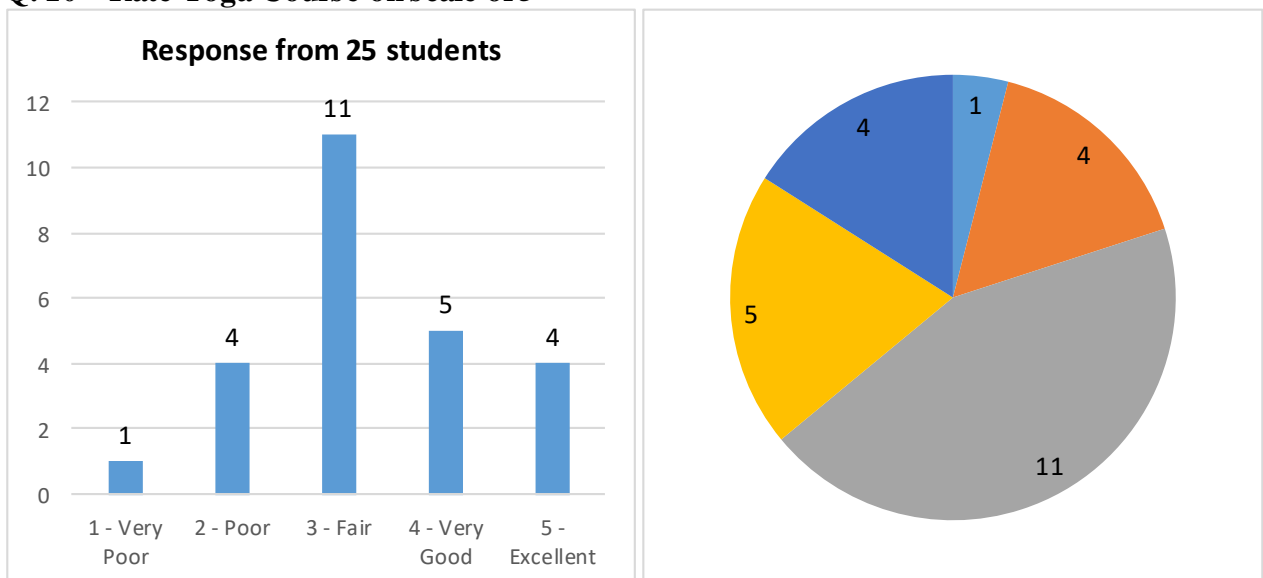
B.A. Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	2	12	7	2	3.2 ≈ 3
Score	1	2	3	4	5	

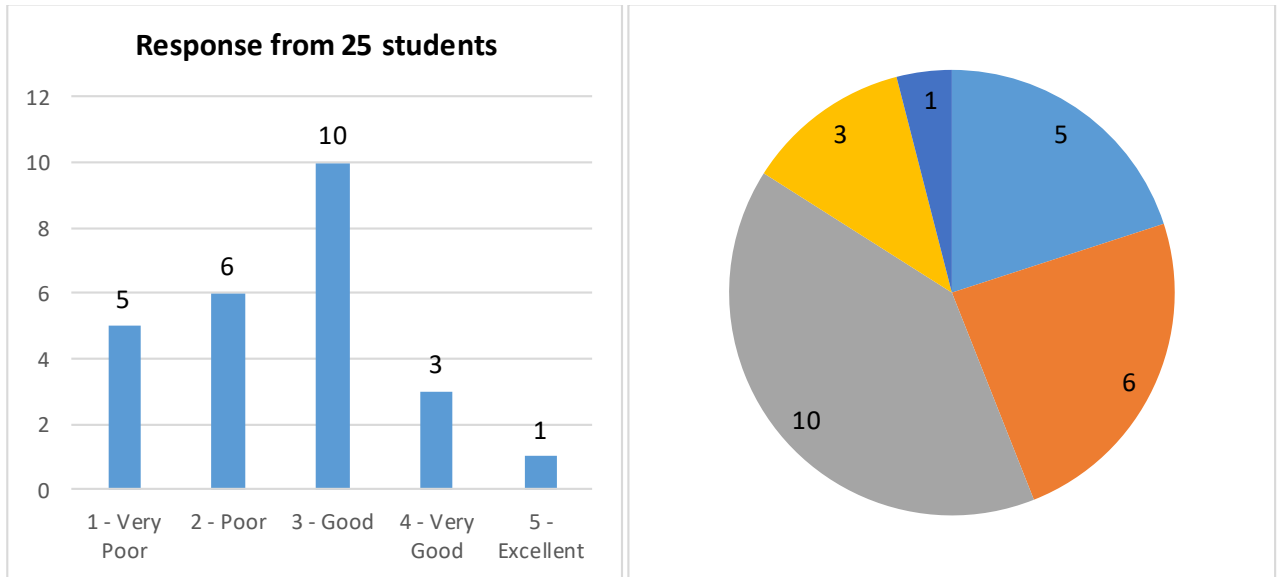
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	4	11	5	4	3.28 ≈ 3
Score	1	2	3	4	5	

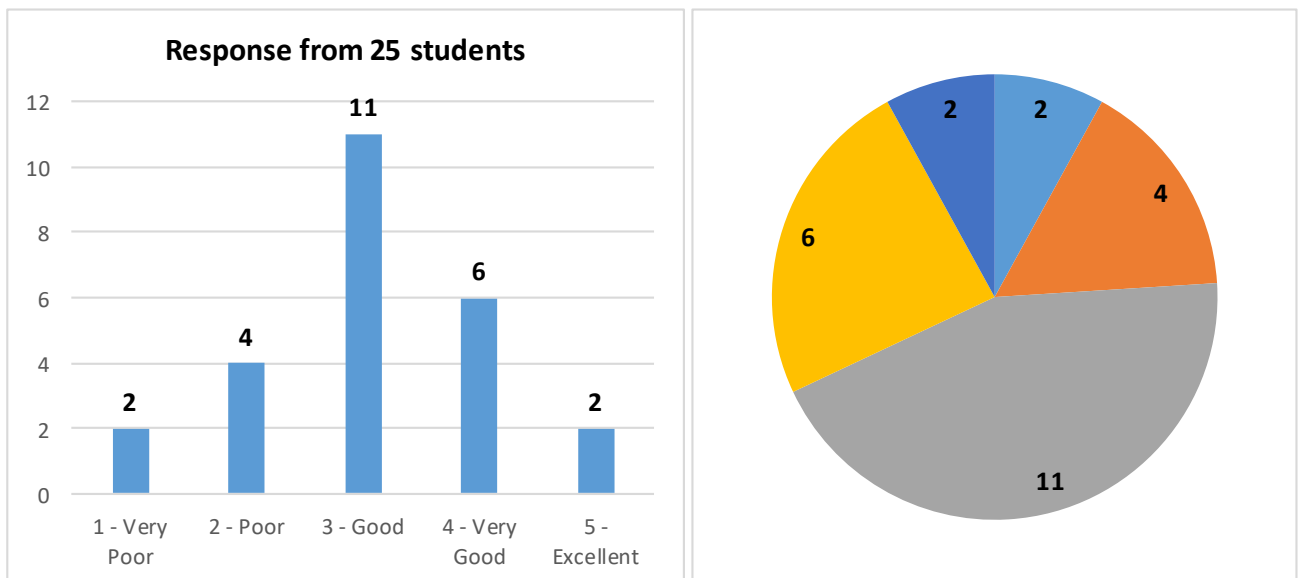
B.A. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	6	10	3	1	2.56 ≈ 3 Good
Score	1	2	3	4	5	

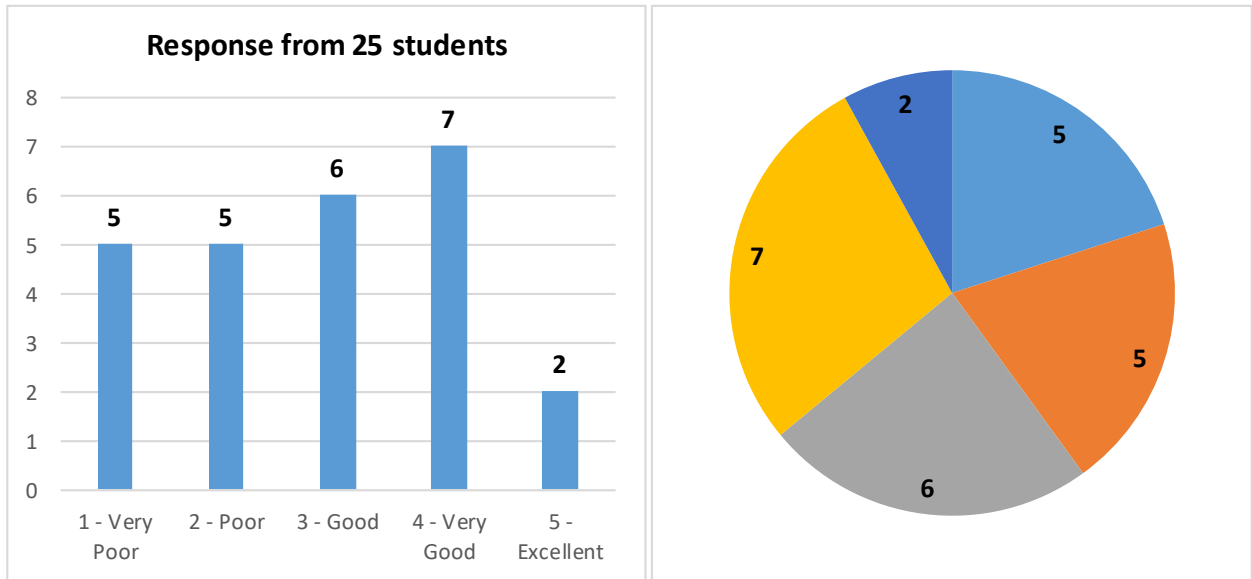
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	4	11	6	2	3.08 ≈ 3 Good
Score	1	2	3	4	5	

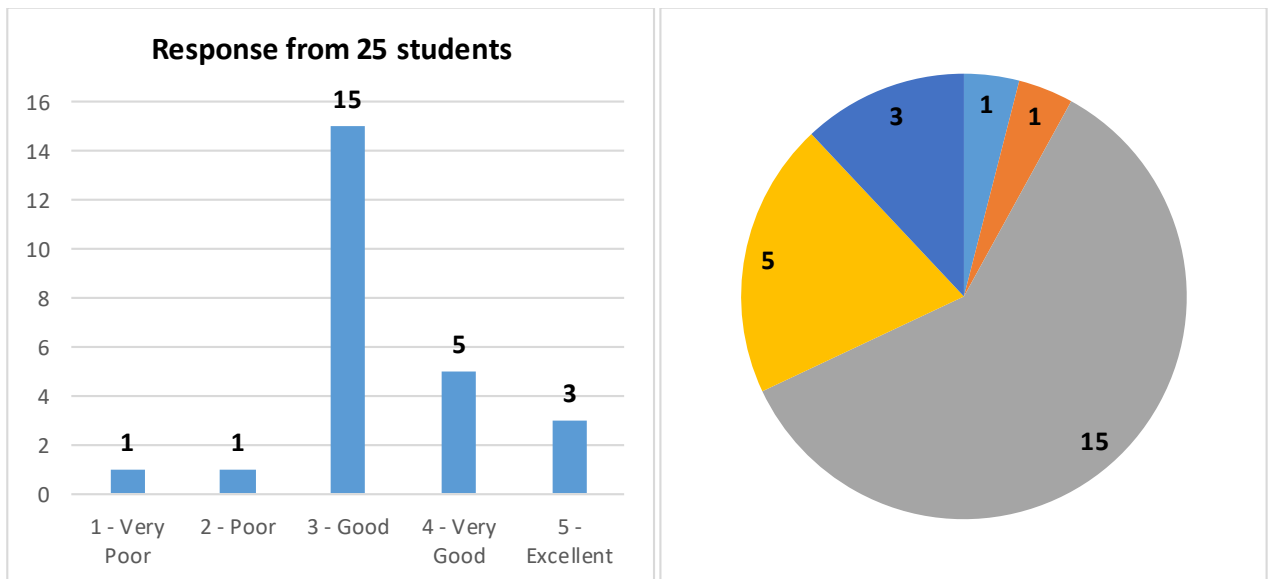
B.A. Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	5	6	7	2	2.84 ≈ 3 Good
Score	1	2	3	4	5	

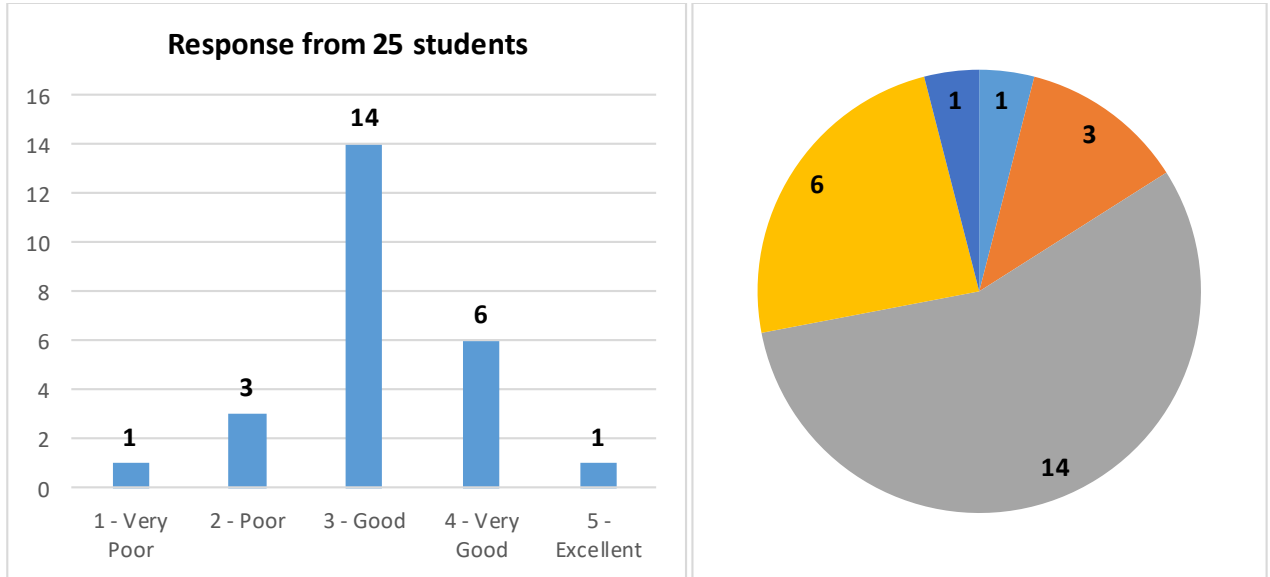
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	1	15	5	3	3.32 ≈ 3 Good
Score	1	2	3	4	5	

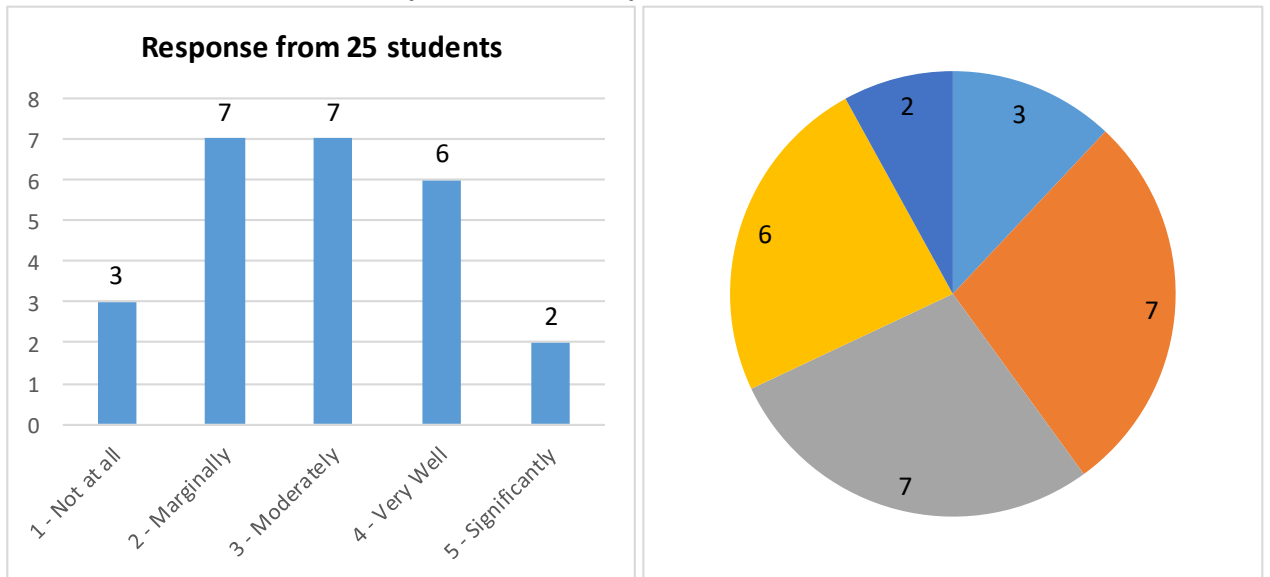
B.A. Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	14	6	1	3.12≈3
Score	1	2	3	4	5	Good

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	3	7	7	6	2	2.88≈3
Score	1	2	3	4	5	Moderately

B. A. Analysis

17. One thing you like best about your School?

- Peace and Yoga
- Infrastructure
- Faculties
- The syllabus
- Diversity in the subjects taught
- It is nice
- Resources
- Works hard for the student.
- New curriculum
- Faculty
- Faculty
- Transparency
- Faculty
- Liberality
- Faculty experience
- Most of the things can be disliked but one thing which I liked is that there were some teachers who gave life lessons which was beyond the syllabus.

18. One thing you like least about your School?

- Systematic
- Absolutely incompetent faculty members. Not enough study tours for Liberal Arts. Not enough consideration of requirement of Liberal Arts students.
- Facilities are not available. (Books pertaining to the course are not available in the library.)
- Management
- No personality improvement classes or activities
- Timing
- Nothing
- Less support in respect to other branches.
- Infrastructure
- Lack of initiative
- The classrooms
- Hierarchy
- Trimester pattern, no extracurricular activity.
- No classrooms
- Irregularity
- Management of technical support
- No practical exposure, Very traditional education system.
- There was 0% Internship and Placement and Mass Media department was completely ignored even though students had paid lakhs of rupees !

B. A. Analysis



19. One thing you would like to change in your School

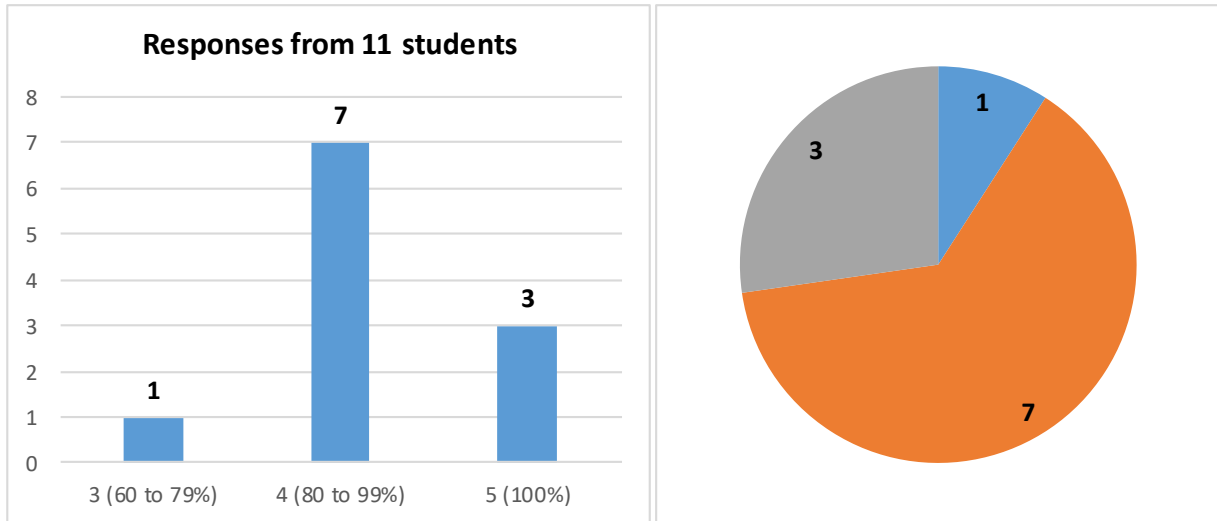
- Systematic education plan
- Availability of decent classrooms for everyone.
- Trips and field visits rarely took place. Can improve on that for the next batches.
- Management
- There should be continuous events and programmes to keep students active all the time.
- Timing
- Nothing
- Availability of books in library.
- Time management
- Timing and overall inclusion of our school with the rest of the university
- Need to be more systematic
- Encouragement for sports activity
- Peace lectures
- Peace cannot be taught on a screen. It should be a practical experience.
- Management
- Faculty should take the course more seriously
- Please don't spoil future of students as MIT-WPU has spoiled ours, just focus more on knowledge and placements.

Programme wise Analysis

B. Com. & M. Com.

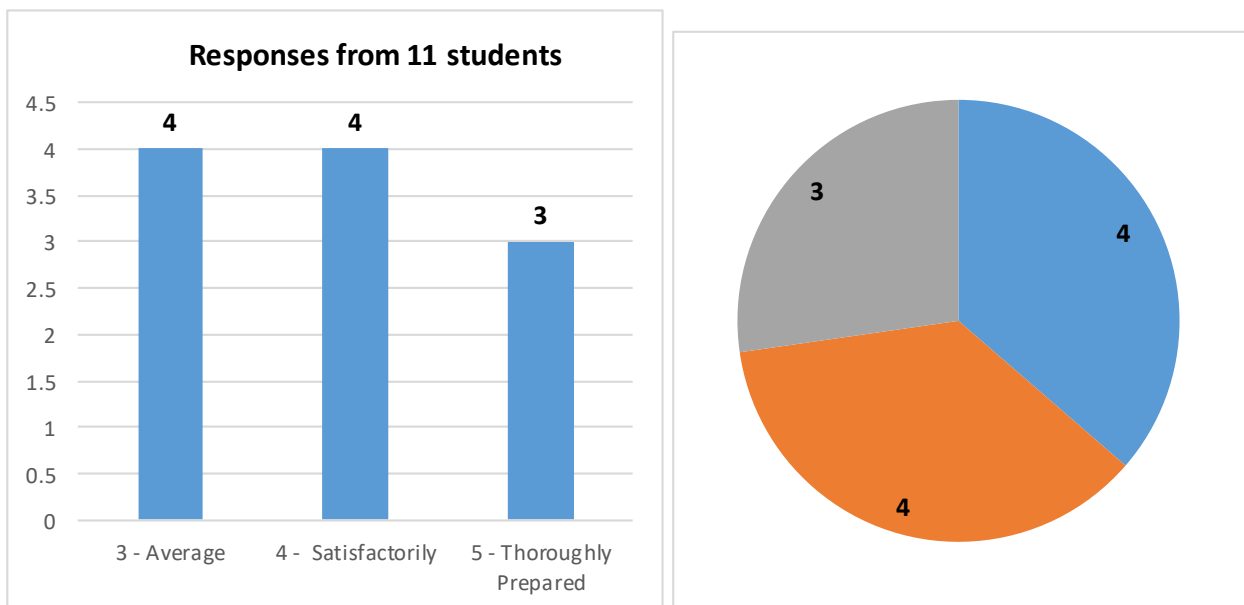
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	B.Com. & M.Com.	207	11	5%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	1	7	3	4.18 ≈ 4
Score	1	2	3	4	5	80-90%

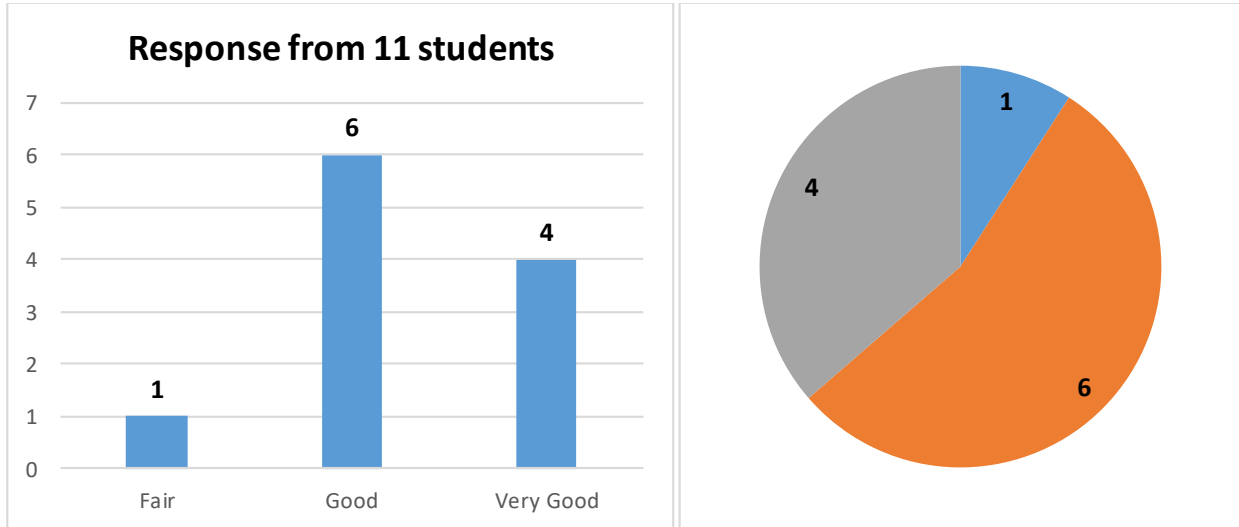
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	4	4	3	3.90 ≈ 4
Score	1	2	3	4	5	Satisfactorily

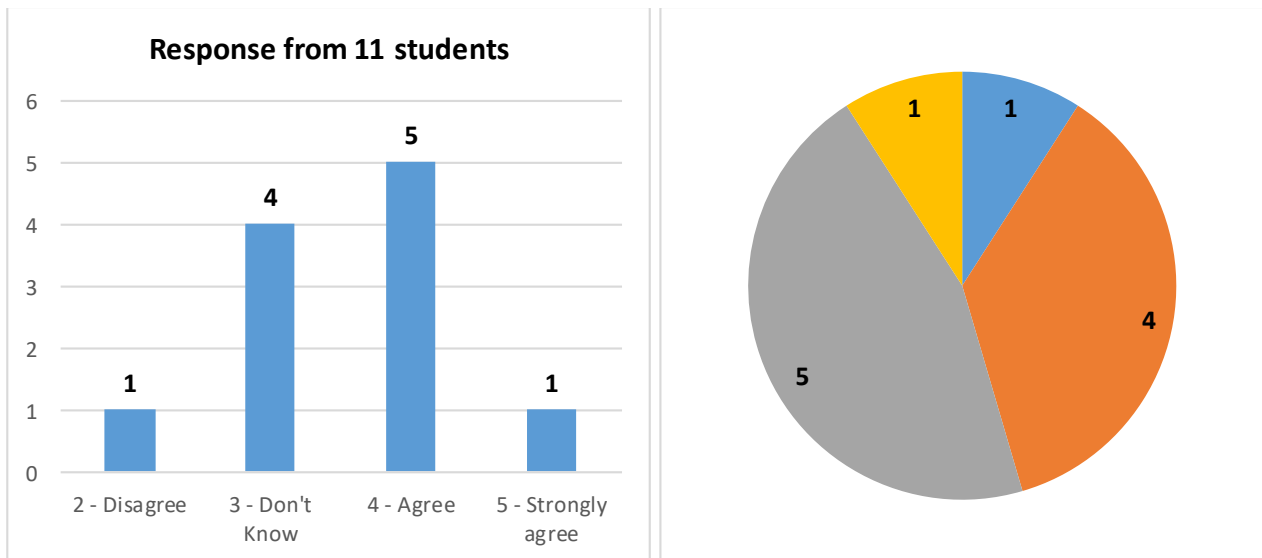
B. Com. & M.Com. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	1	6	4	0	0	2.27≈2
Score	1	2	3	4	5	Good

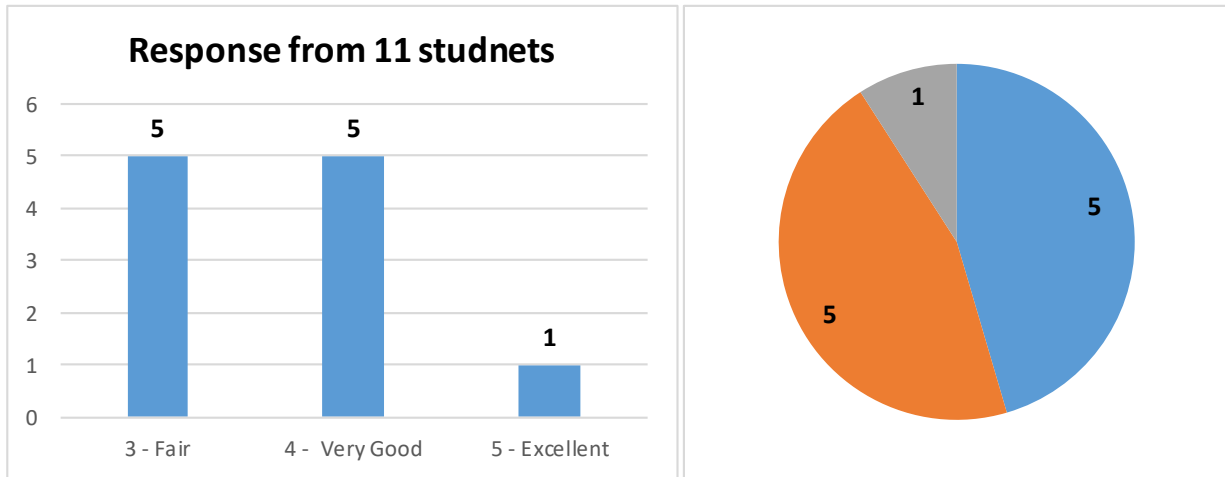
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	1	4	5	1	3.54≈4
Score	1	2	3	4	5	Agree

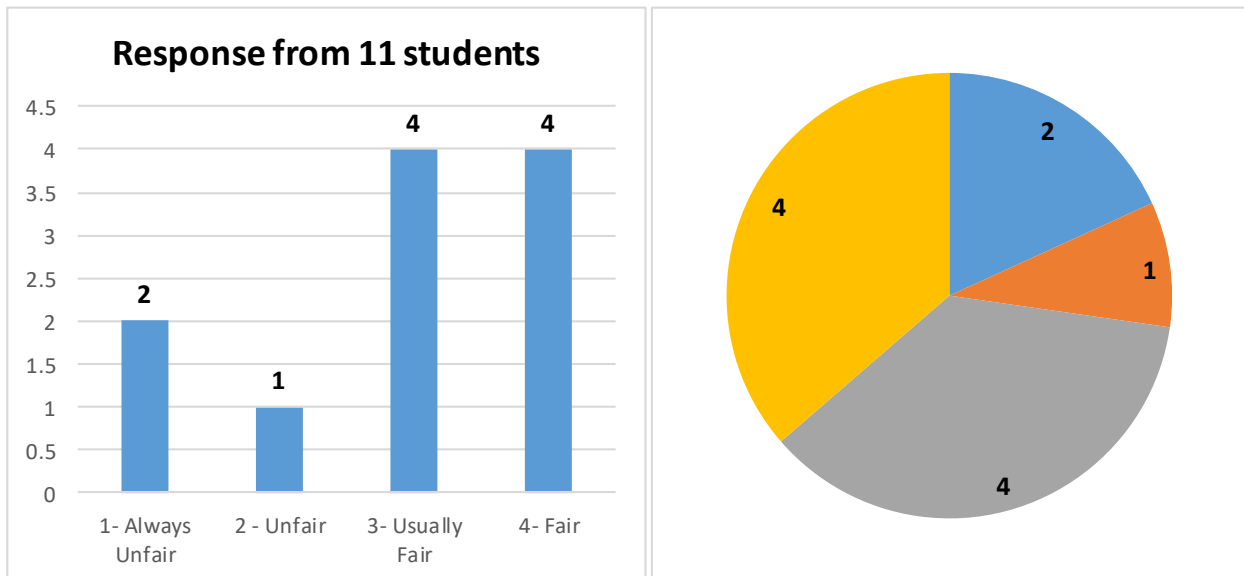
B. Com. & M.Com. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	5	5	1	3.63 ≈ 4
Score	1	2	3	4	5	Very Good

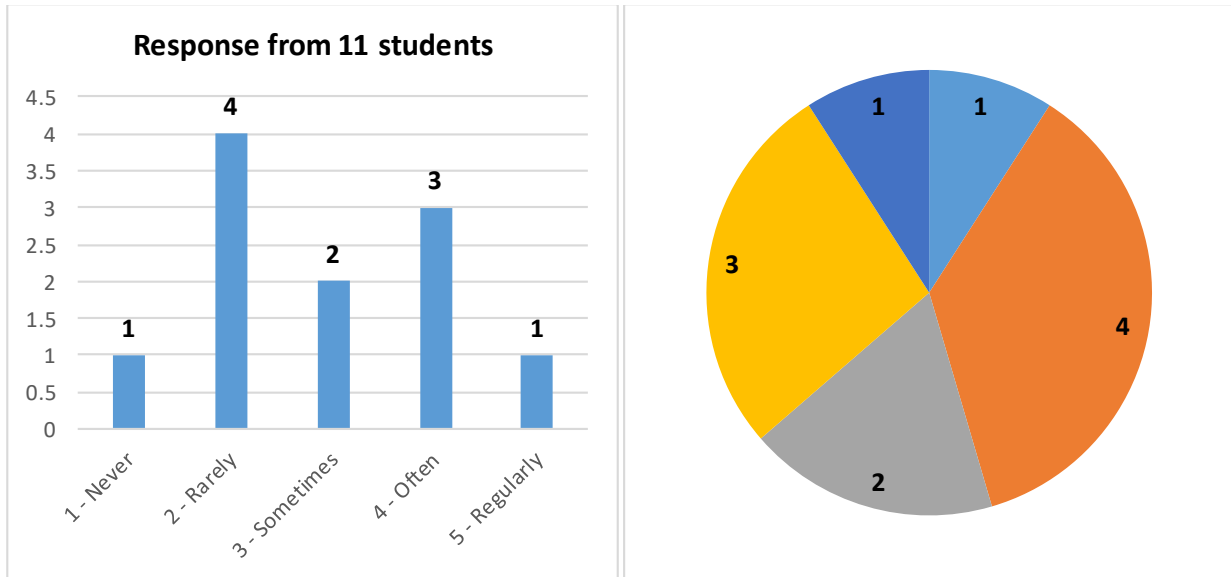
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	1	4	4	0	2.90 ≈ 3
Score	1	2	3	4	5	Usually Fair

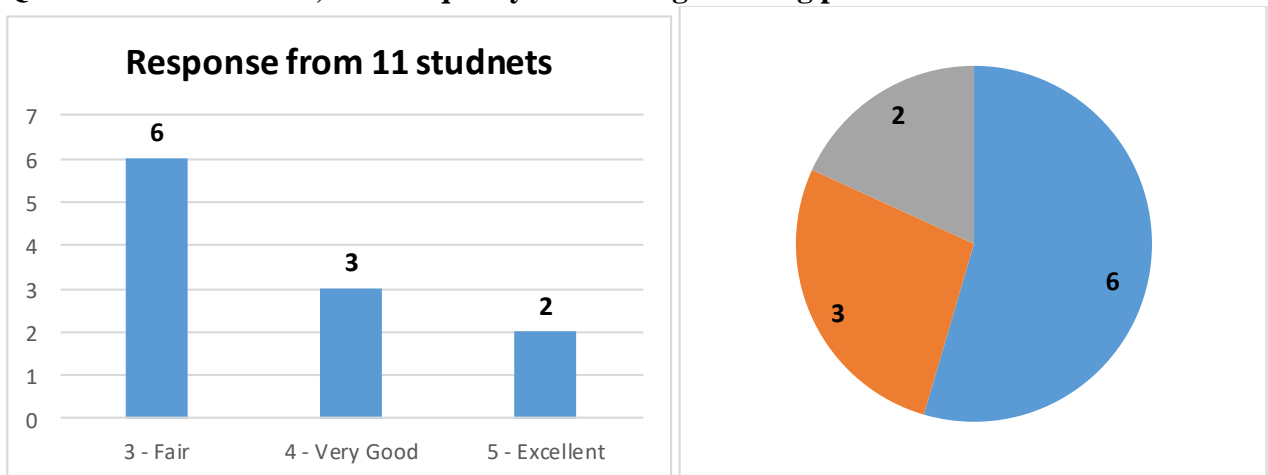
B. Com. & M.Com. Analysis

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



Promoting - Internships, Immersion Programmes, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	1	4	2	3	1	2.90 ≈ 3
Score	1	2	3	4	5	Some times

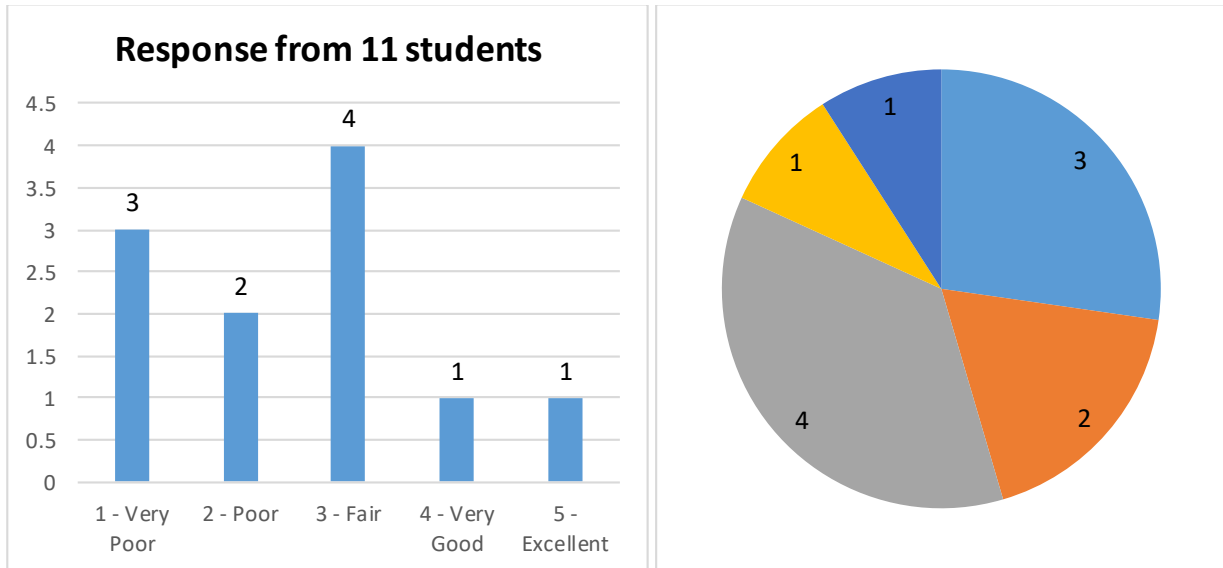
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	6	3	2	3.63 ≈ 4
Score	1	2	3	4	5	Very Good

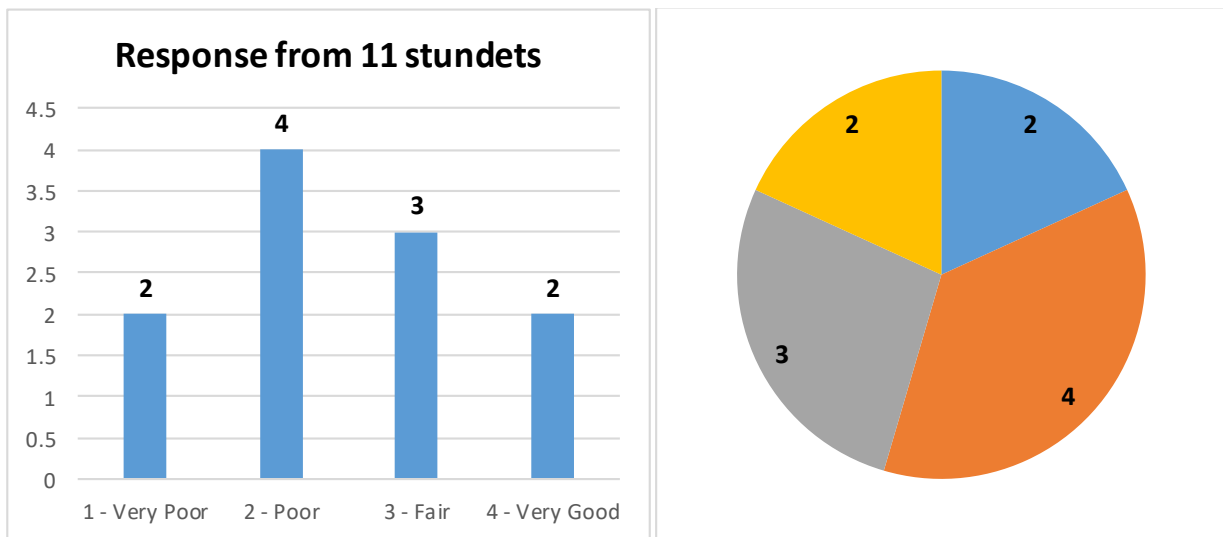
B. Com. & M.Com. Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	2	4	1	1	2.54 ≈ 3
Score	1	2	3	4	5	Fair

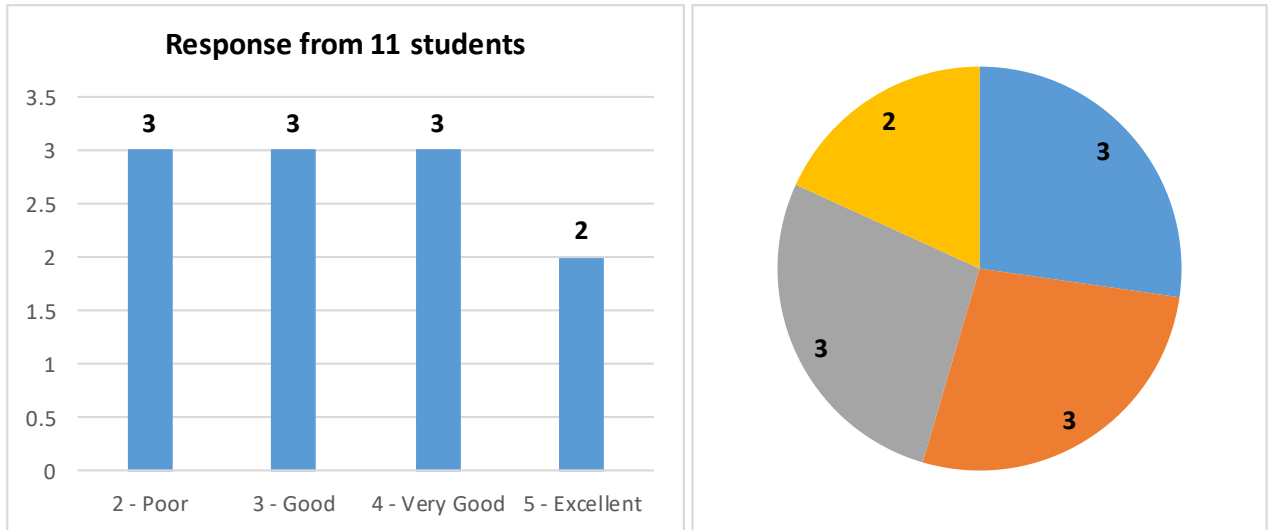
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	4	3	2	0	2.45 ≈ 2
Score	1	2	3	4	5	Poor

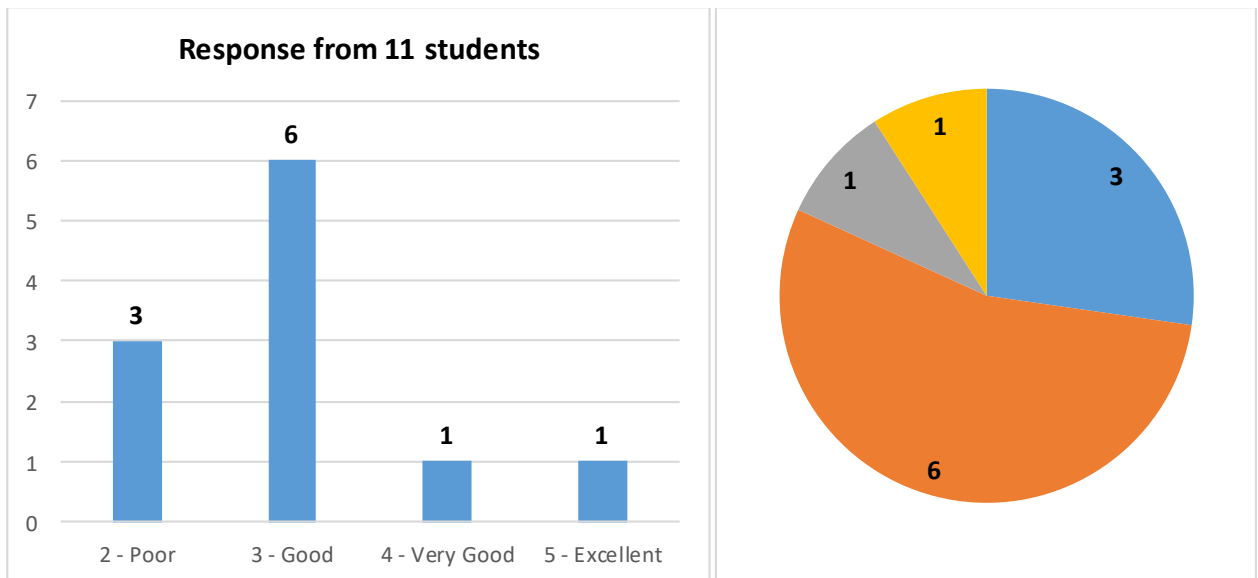
B. Com. & M.Com. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	3	3	3	2	3.36 ≈ 3
Score	1	2	3	4	5	Good

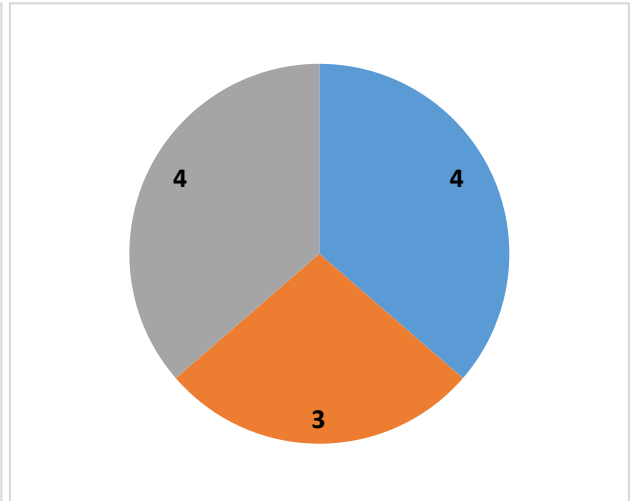
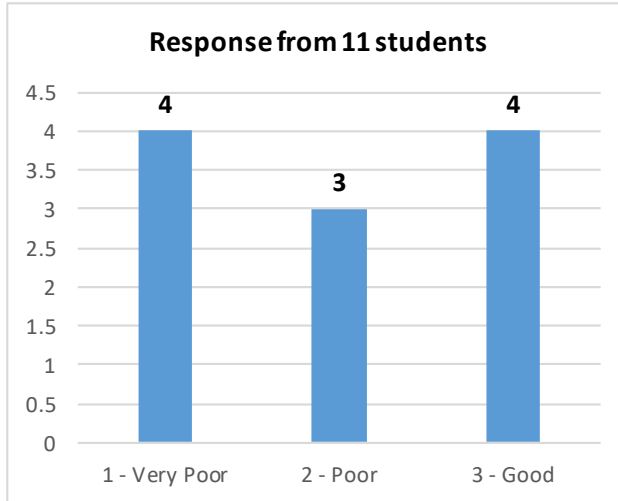
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	3	6	1	1	3
Score	1	2	3	4	5	Good

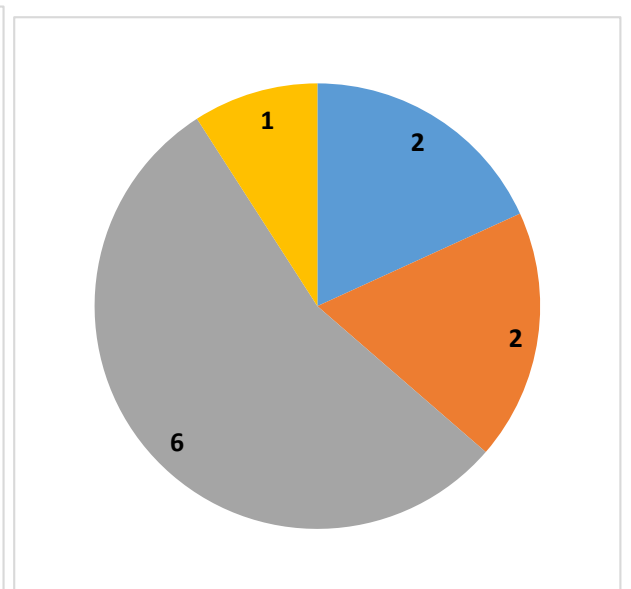
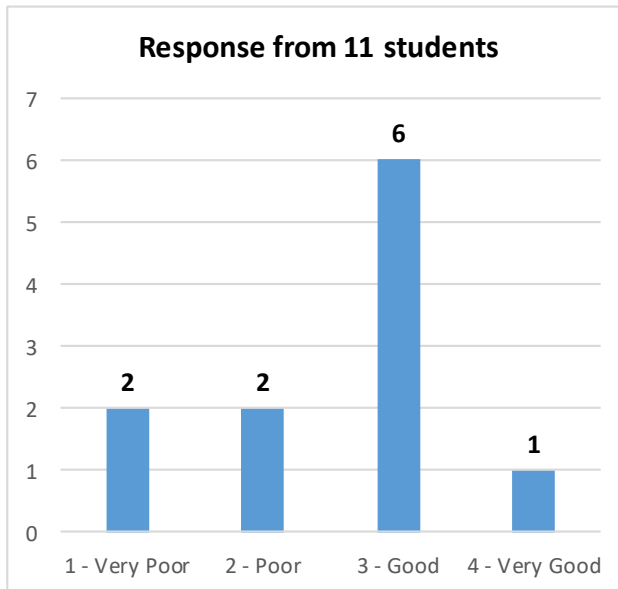
B. Com. & M.Com. Analysis

Q.13 Rate ERP on scale of 5



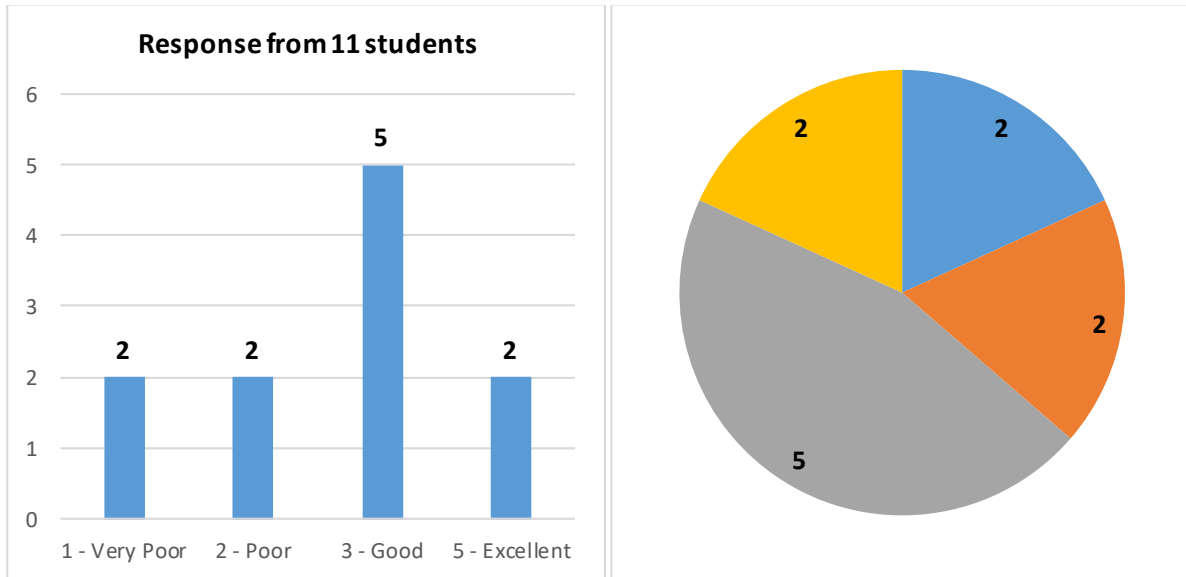
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	3	4	0	0	2 Poor
Score	1	2	3	4	5	

Q. 14. Rate Canteen Facility on scale of 5



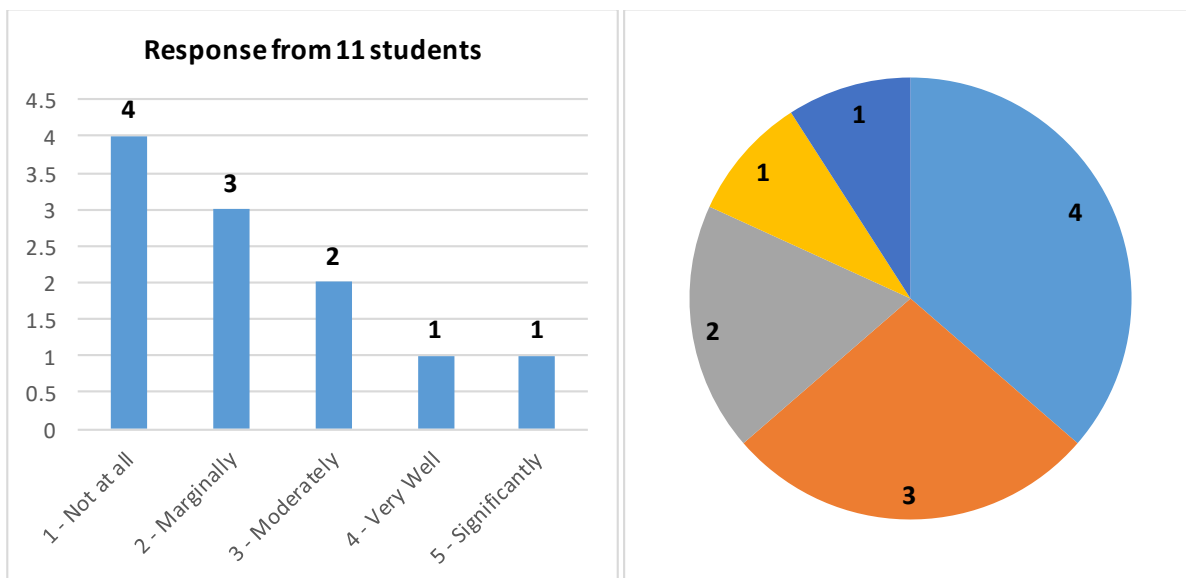
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	2	5	1	0	2.5 ≈ 2 Poor
Score	1	2	3	4	5	

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	2	5	0	2	2.81 ≈ 3 Good
Score	1	2	3	4	5	

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	4	3	2	1	1	2.27 ≈ 2 Marginally
Score	1	2	3	4	5	

B. Com. & M.Com. Analysis

17. One thing you like best about your School?

- Teachers
- Curriculum
- Teaching Faculty
- Teachers were close to the students
- Mit peace concept
- Syllabus
- Attendance criteria benchmark bec of that most of the students attended the lecture and the visiting faculty was very good in teaching and guidance.
- Environment is good in college

18. One thing you like least about your School?

- Poor management and not taking action against faculty when complained
- Management
- Emphasis on attendance even when no studies are conducted during the later end of each term
- Canteen's
- Dishonesty

19. One thing you would like to change in your School

- Poor management
- Management
- Integrate computer labs with B.Com
- Nothing
- More transparency
- College timing
- Why so strict

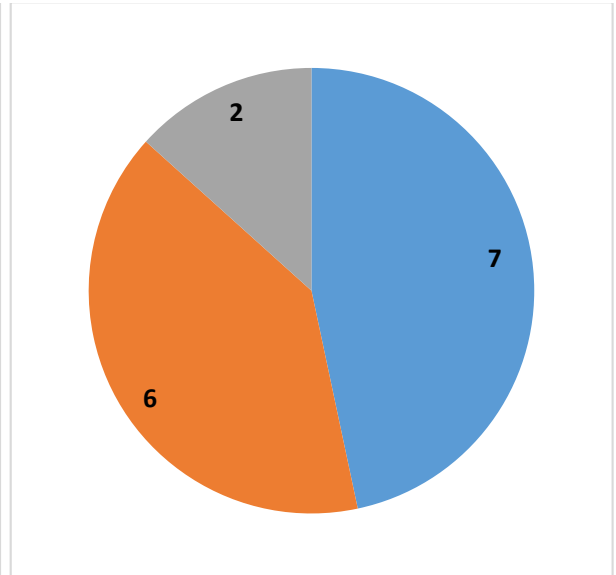
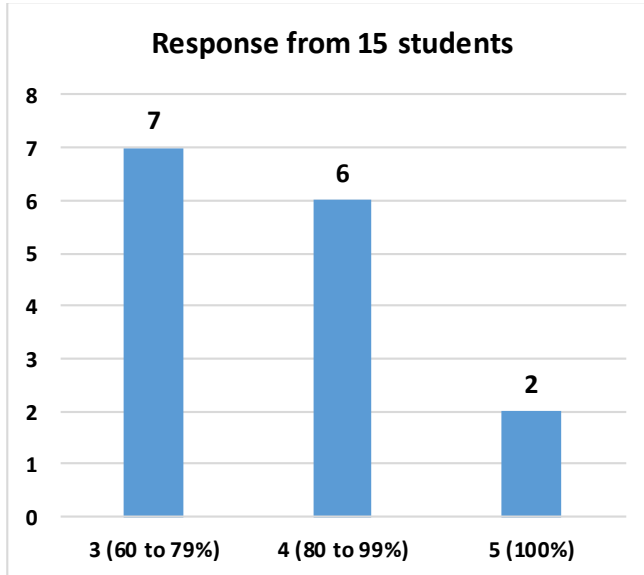


Programme wise Analysis

B.Sc.

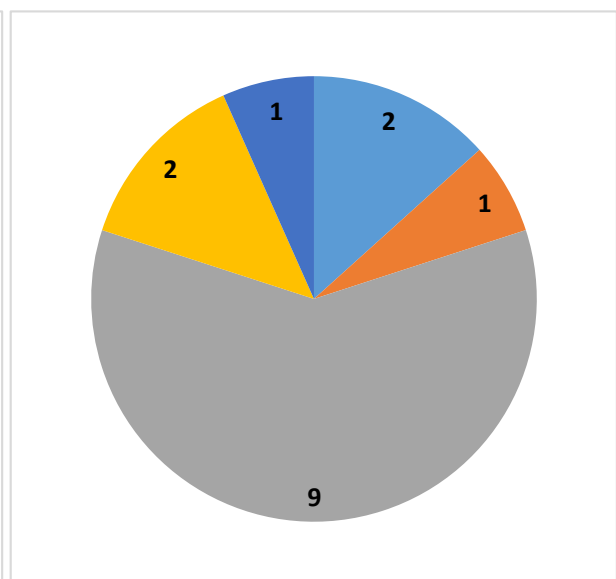
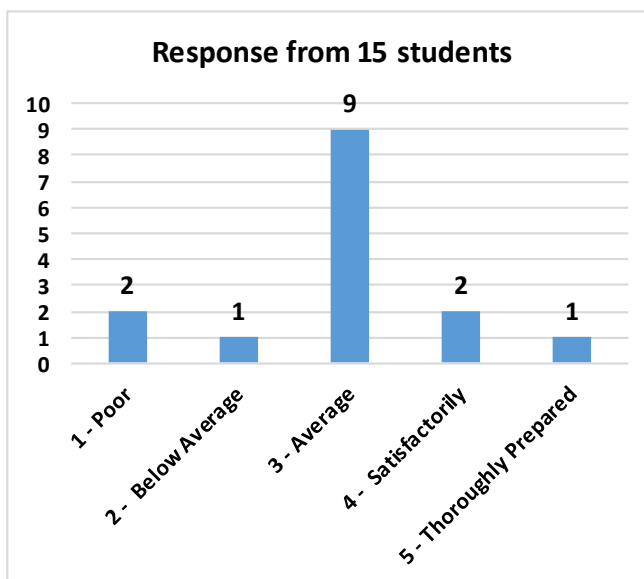
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	B.Sc.	141	15	11%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	7	6	2	3.66 ≈ 4
Score	1	2	3	4	5	80-90%

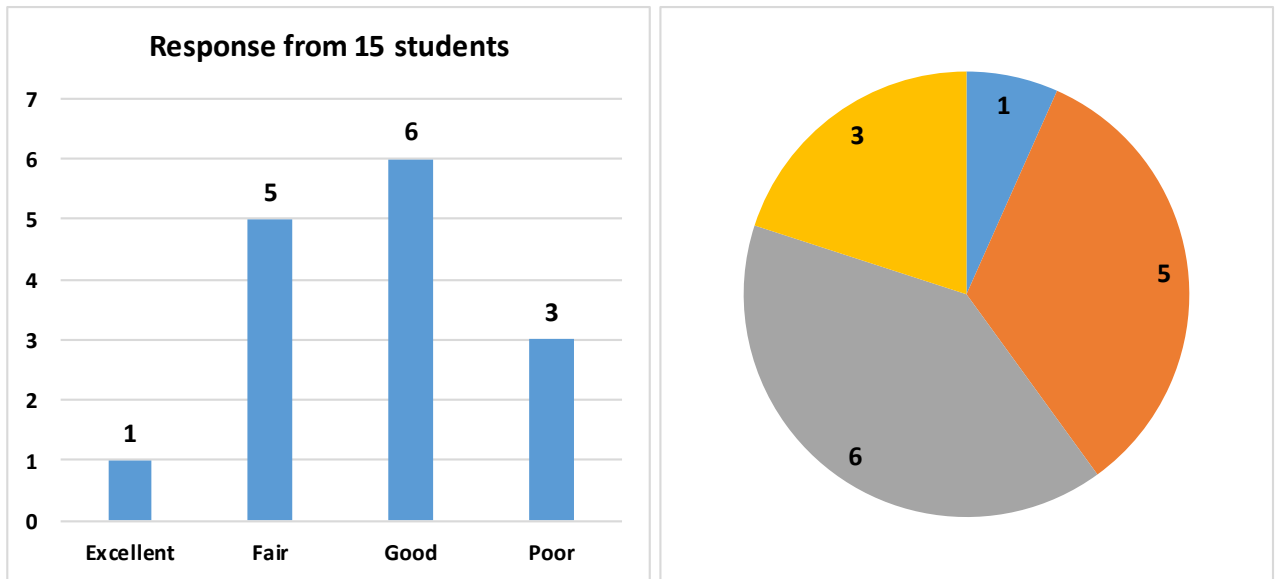
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	2	1	9	2	1	2.93 ≈ 3
Score	1	2	3	4	5	Average

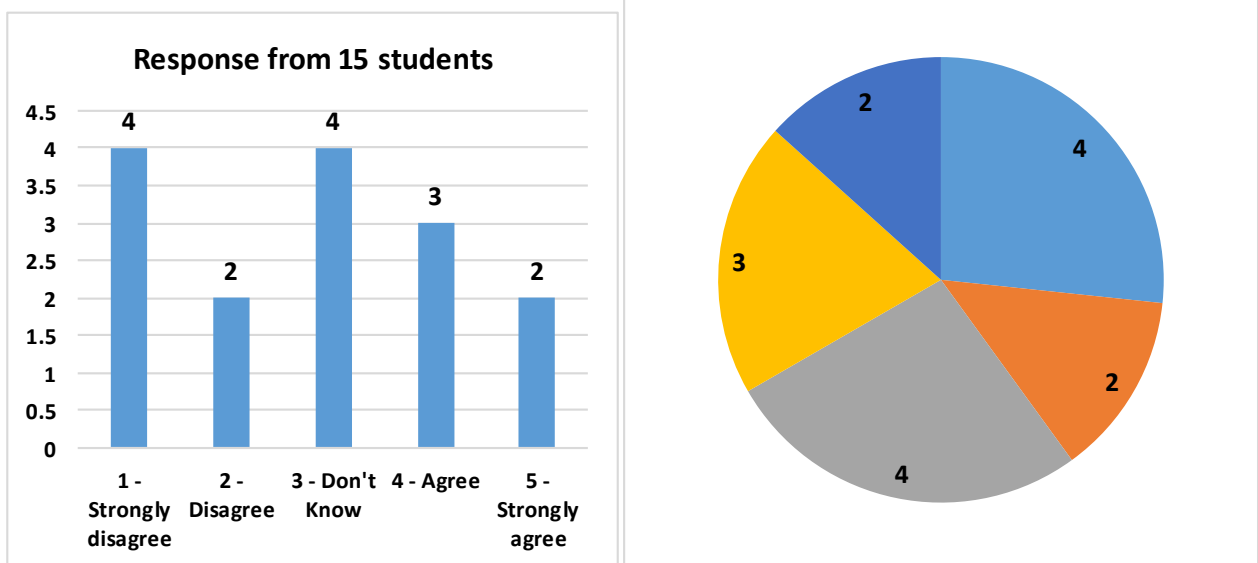
B. Sc. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Fair	Good	Poor	Very Poor	Average Response
Responses	1	5	6	3	0	2.4 ≈ 2
Score	1	2	3	4	5	Fair

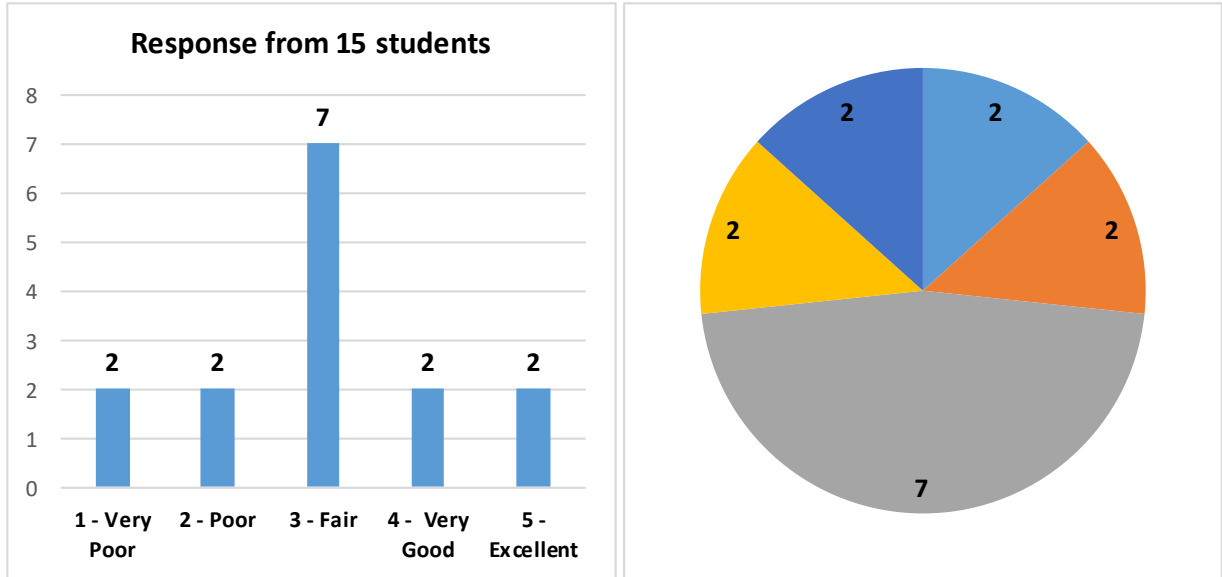
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	4	2	4	3	2	2.8 ≈ 3
Score	1	2	3	4	5	Don't Know

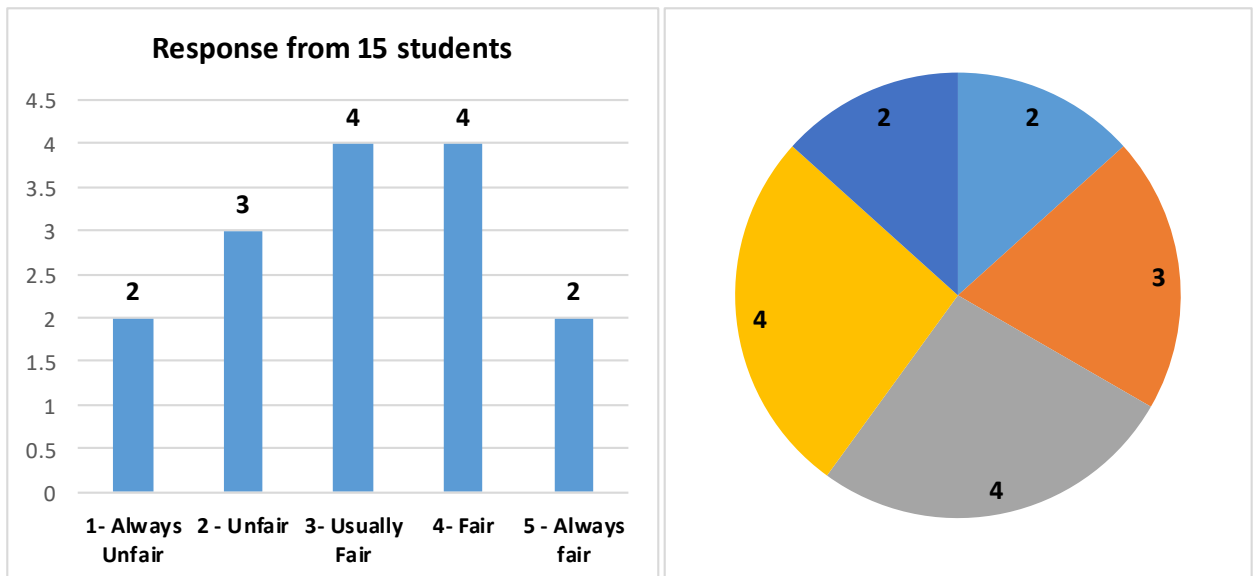
B. Sc. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	2	7	2	2	3
Score	1	2	3	4	5	Fair

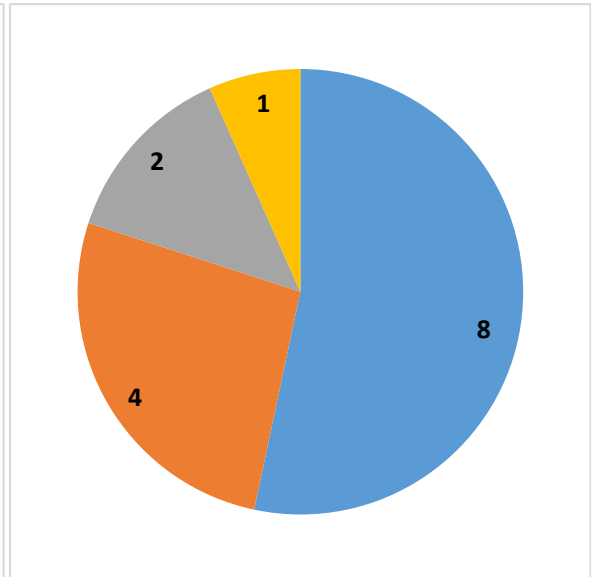
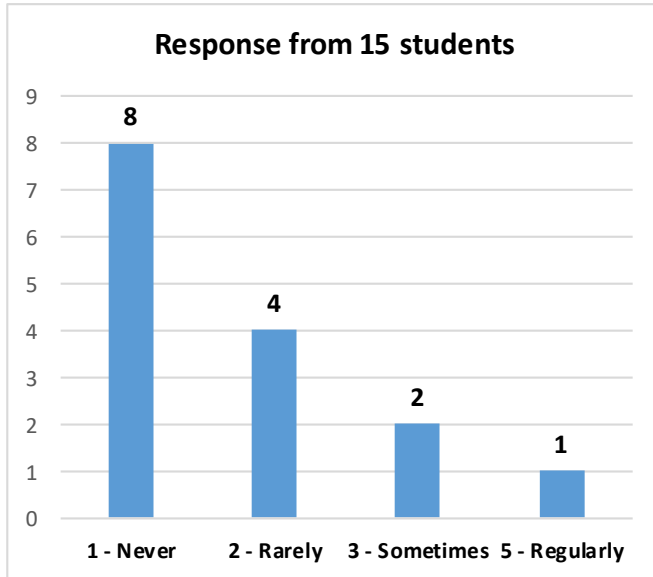
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	3	4	4	2	3.06 ≈ 3
Score	1	2	3	4	5	Usually Fair

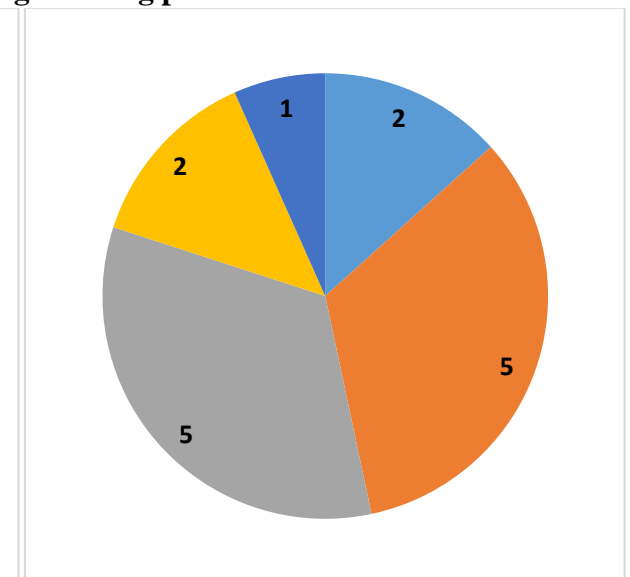
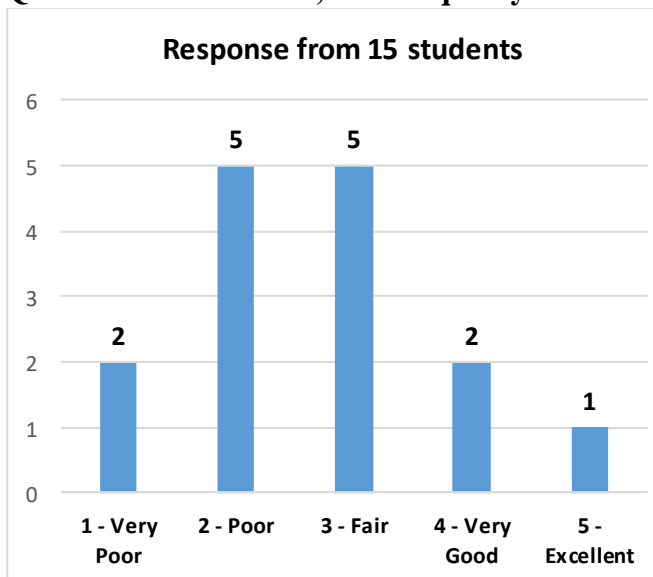
B. Sc. Analysis

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



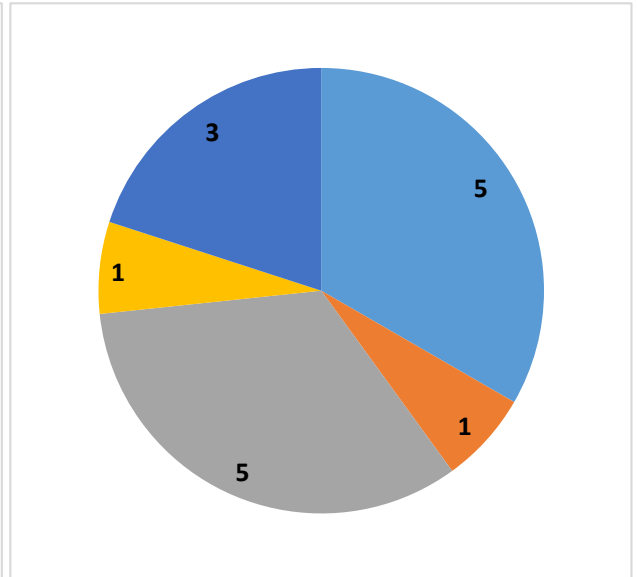
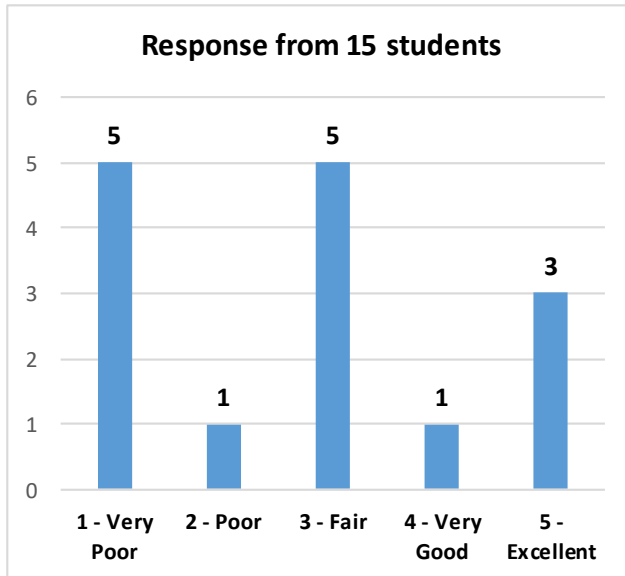
Promoting - Internships, Immersion Programmes, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	8	4	2	0	1	1.8≈2 Rarely
Score	1	2	3	4	5	

Q.8 Rate on scale of 5, overall quality of teaching-learning process



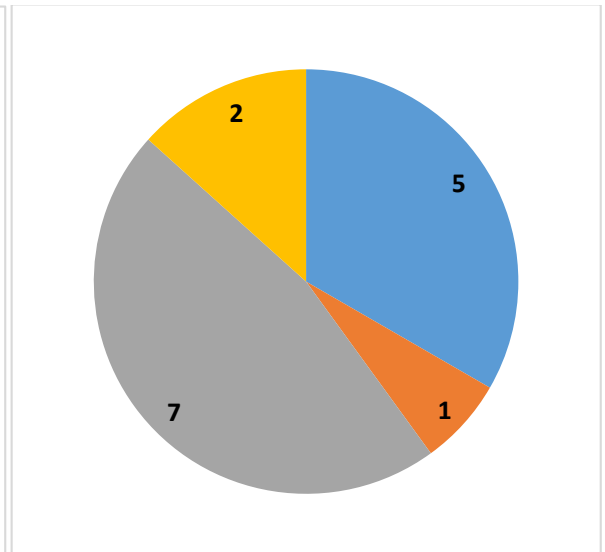
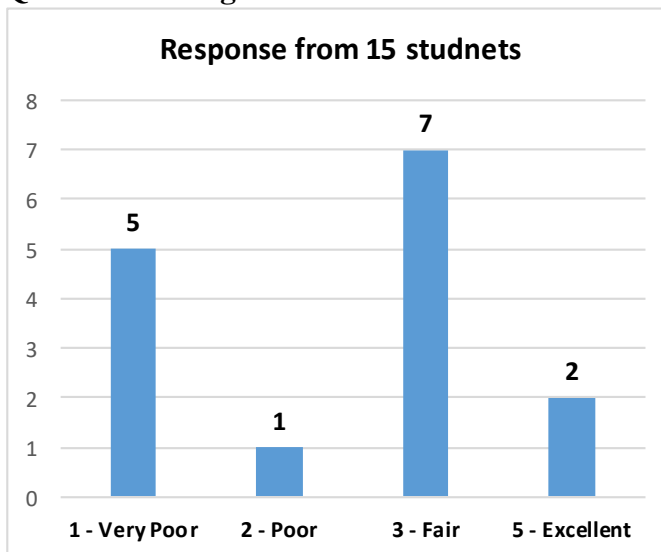
Quality of Teaching learning process	Very Poor	Poor	Fair	Very - Good	Excellent	Average Response
Responses	2	5	5	2	1	2.66 ≈ 3 Fair
Score	1	2	3	4	5	

Q.9 Rate Peace Courses on scale of 5



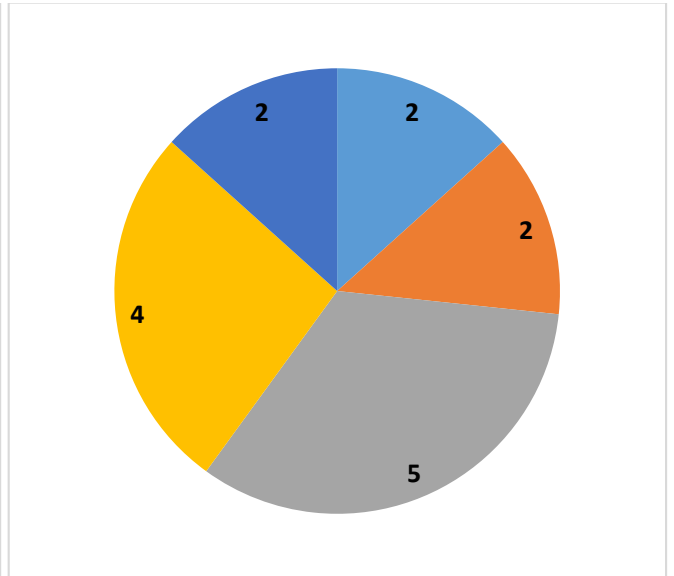
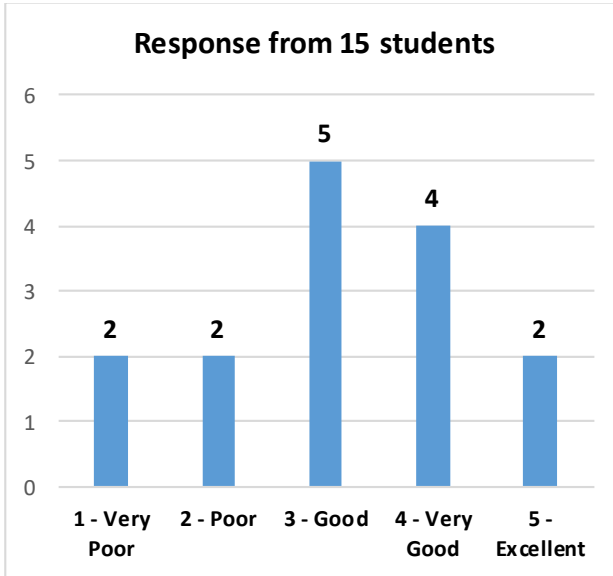
Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	5	1	5	1	3	2.73 ≈ 3
Score	1	2	3	4	5	Fair

Q.10 Rate Yoga Course on scale of 5



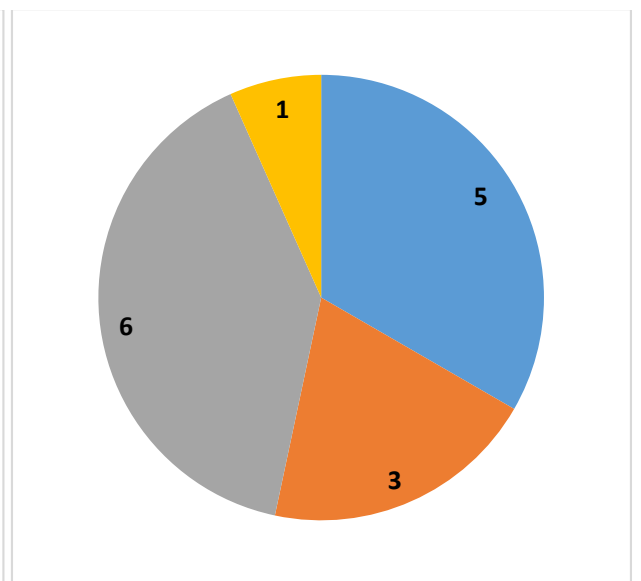
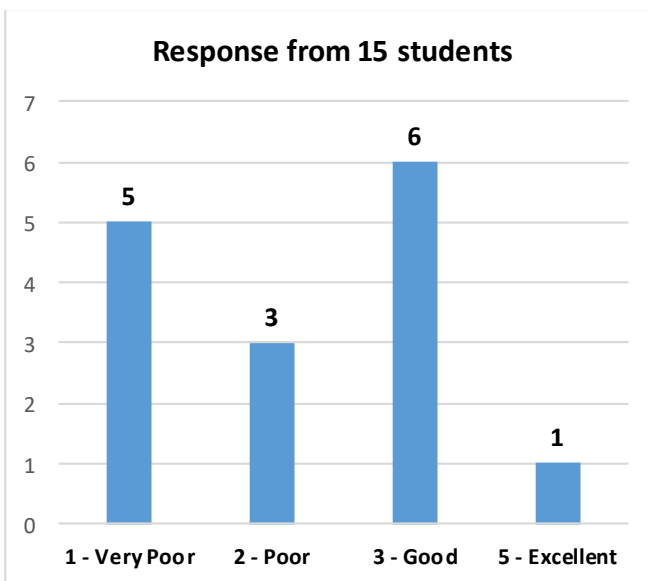
Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	5	1	7	0	2	2.53 ≈ 3
Score	1	2	3	4	5	Fair

Q.11 Rate library facility on scale of 5



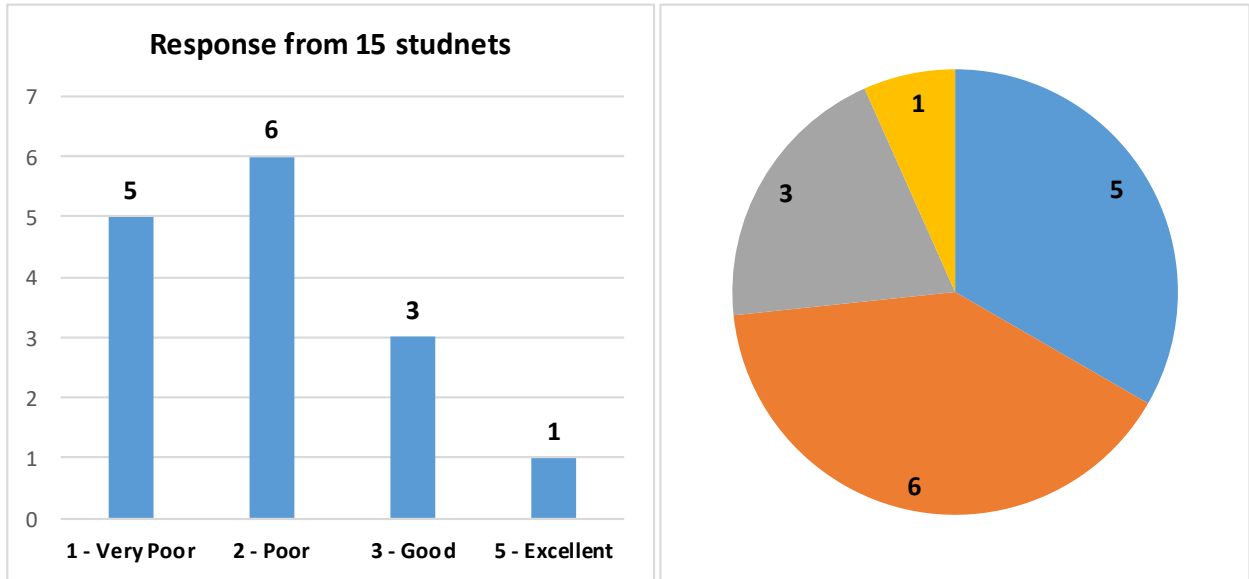
Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	2	5	4	2	3.13≈3 Good
Score	1	2	3	4	5	

Q.12 . Rate Placement assistance on scale of 5



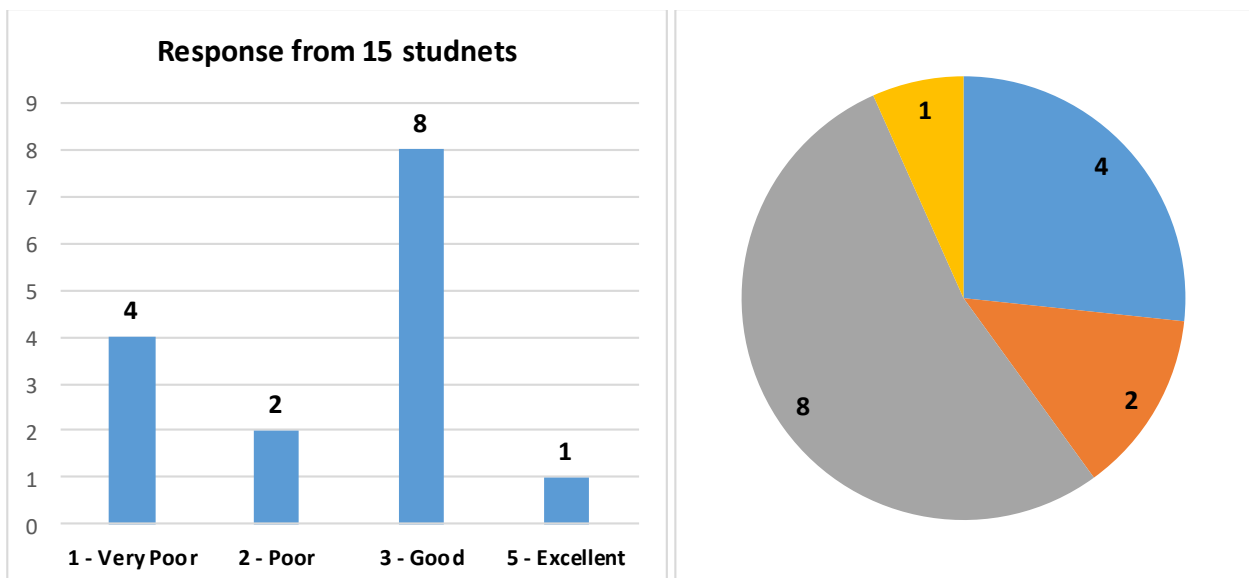
Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	3	6	0	1	2.26≈2 Poor
Score	1	2	3	4	5	

Q.13 Rate ERP on scale of 5



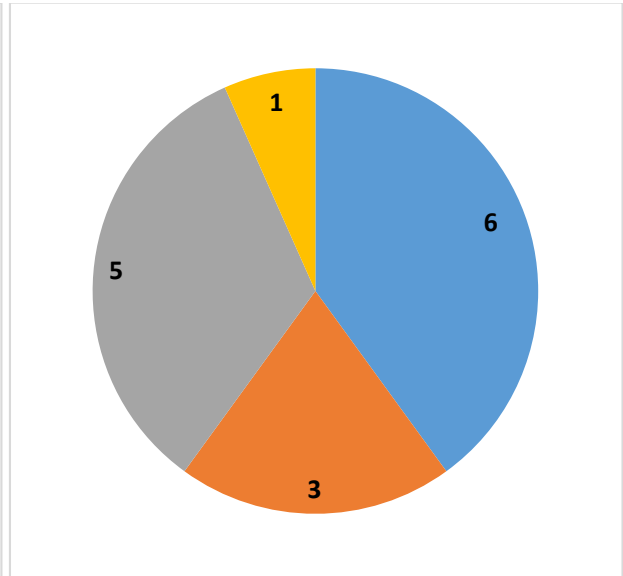
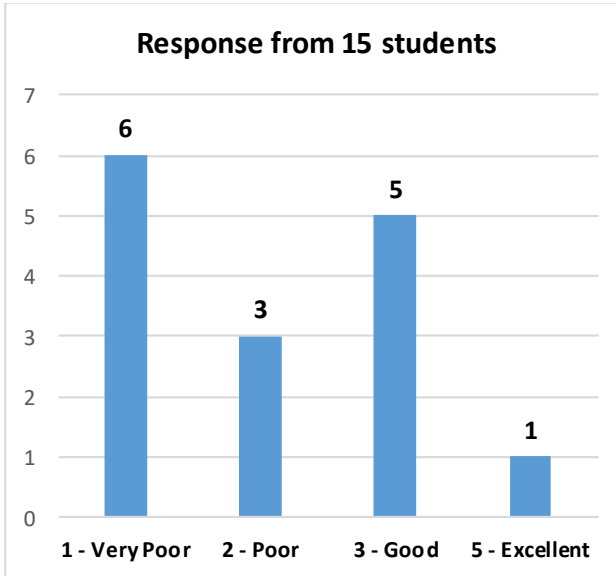
ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	6	3	0	1	2.06≈2 Poor
Score	1	2	3	4	5	

Q. 14. Rate Canteen Facility on scale of 5



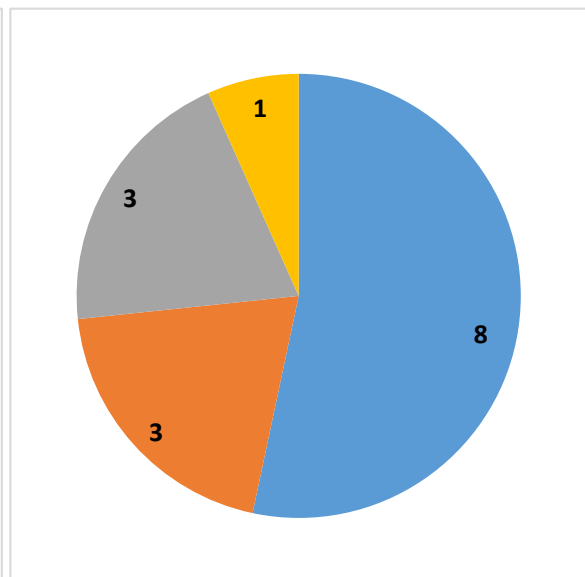
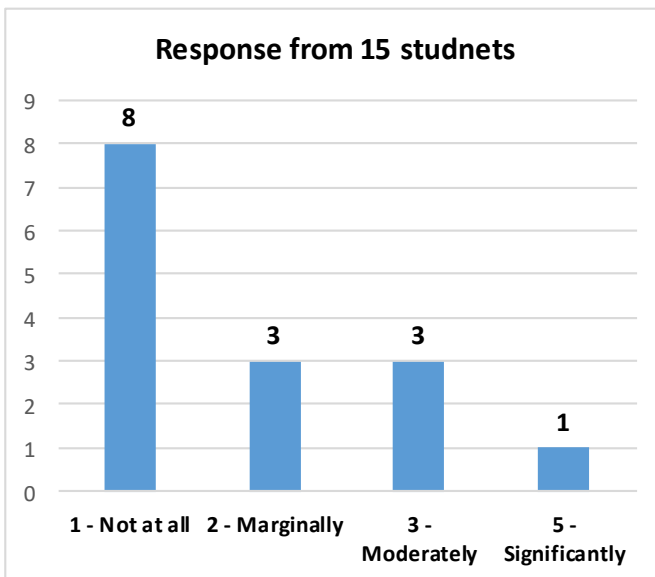
Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	4	2	8	0	1	2.46≈2 Poor
Score	1	2	3	4	5	

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	6	3	5	0	1	2.13 ≈ 2 Poor
Score	1	2	3	4	5	

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	8	3	3	0	1	1.86 ≈ 2 Marginally
Score	1	2	3	4	5	

17. One thing you like best about your School?

- Infrastructure, clean washrooms.
- Infrastructure, Activities, Events
- Infrastructure
- NA
- Campus
- Atmosphere

18. One thing you like least about your School?

- Teaching is very poor.
- Planned corruption, bias towards religion,
- No one follows punctuality
- Need good faculty
- even if the student is playing for MIT he/she are given zero interest. no awards are given to the sportsperson. if the team is travelling out of city/state only 500rs are provided out of which 350 are rented and 150 is for food don't know the players will sustain. show more importance to the players and promote sports.
- NA
- Teachers
- Uniform

19. One thing you would like to change in your School

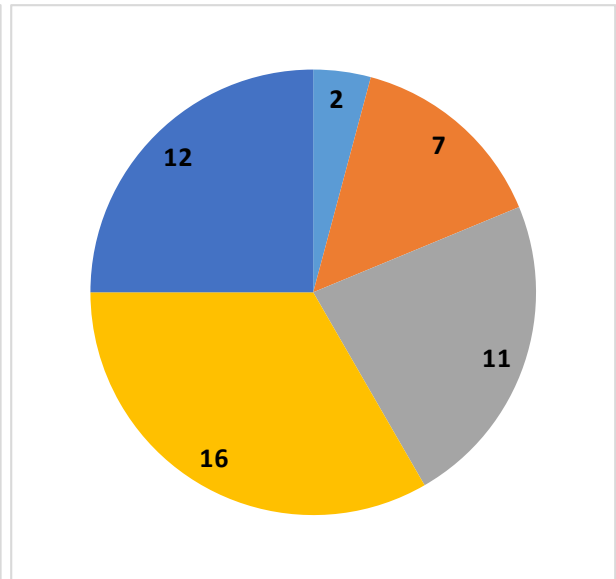
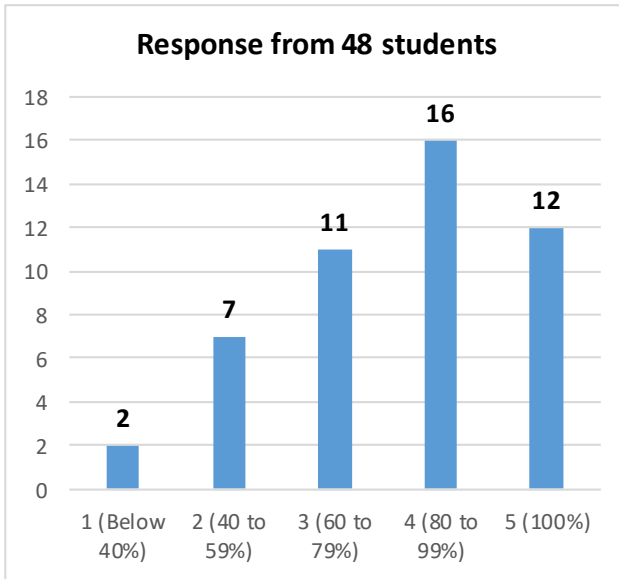
- Please provide books for your university!
- Change the erp system, provide printed notes.
- Need a good placement co-ordinator...derailed teaching needed....good faculty for practicals and certain lectures.. Proper schedule...
- Need good faculty and attendance should not be compulsory.
- Everything.
- Permanent faculty should be there
- Facilities teaching staff was not so good please remove B.Sc. computer science course from you campus because you don't have a teaching staff. The visiting staff only you have and they are not that much experienced.
- No attendance mandatory as no use in sitting in class as you don't learn anything
- Some faculty.

Programme wise Analysis

M. Tech

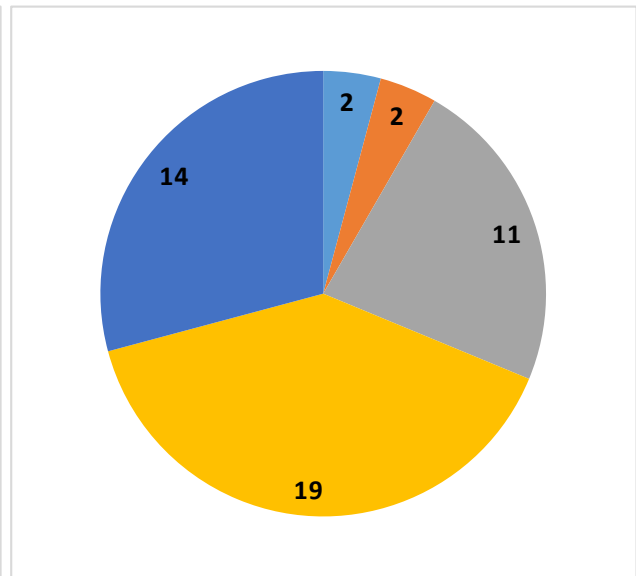
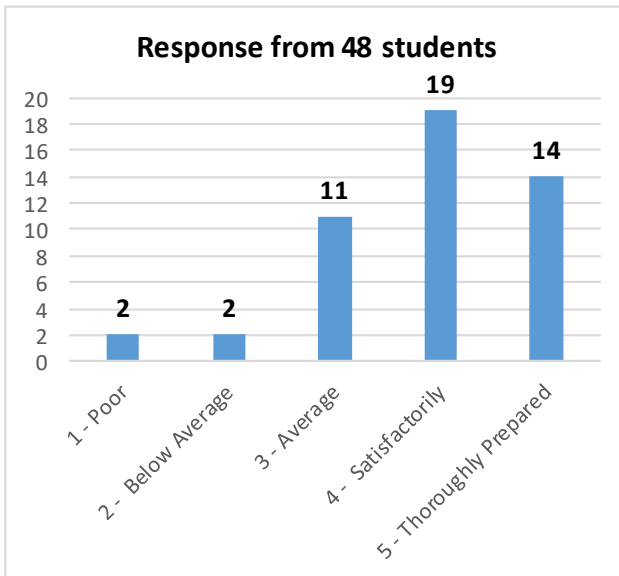
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	M. Tech.	146	48	33% %

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	2	7	11	16	12	3.60≈4
Score	1	2	3	4	5	80-90%

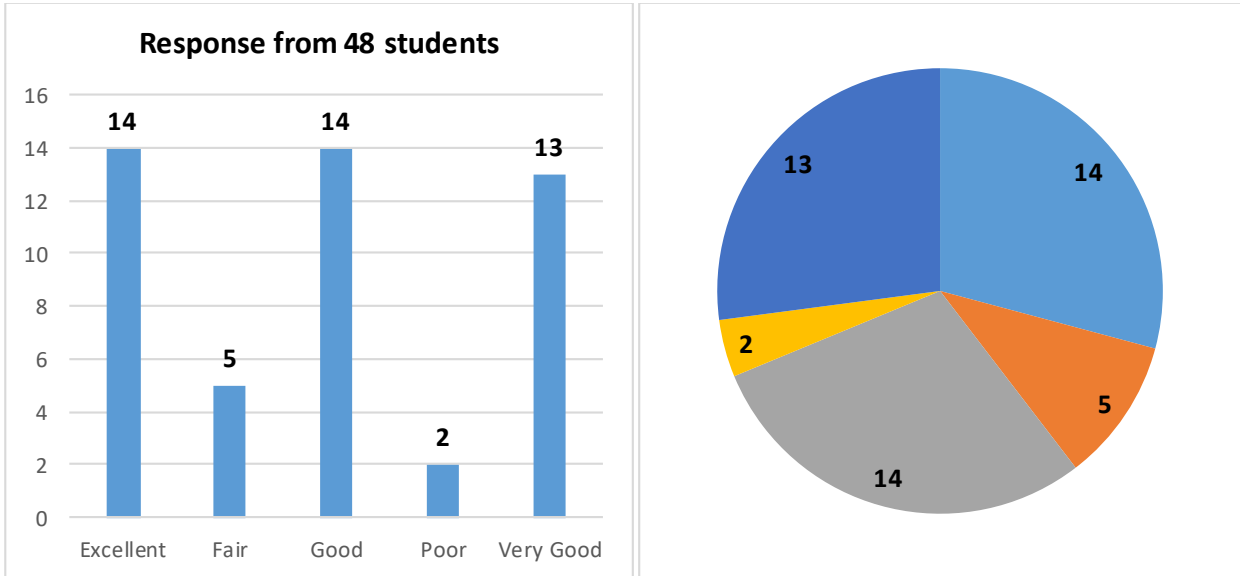
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	2	2	11	19	14	3.85≈4
Score	1	2	3	4	5	Satisfactorily

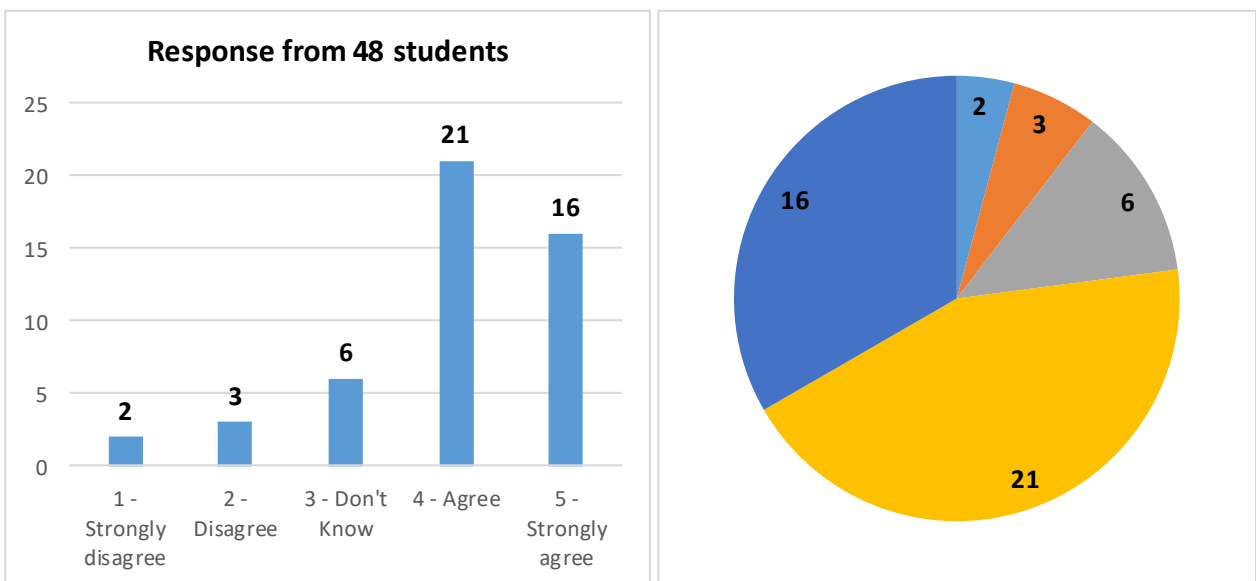
M. Tech. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Fair	Good	Poor	Very Good	Average Response
Responses	14	5	14	2	13	3.66≈3
Score	5	2	3	1	4	Good

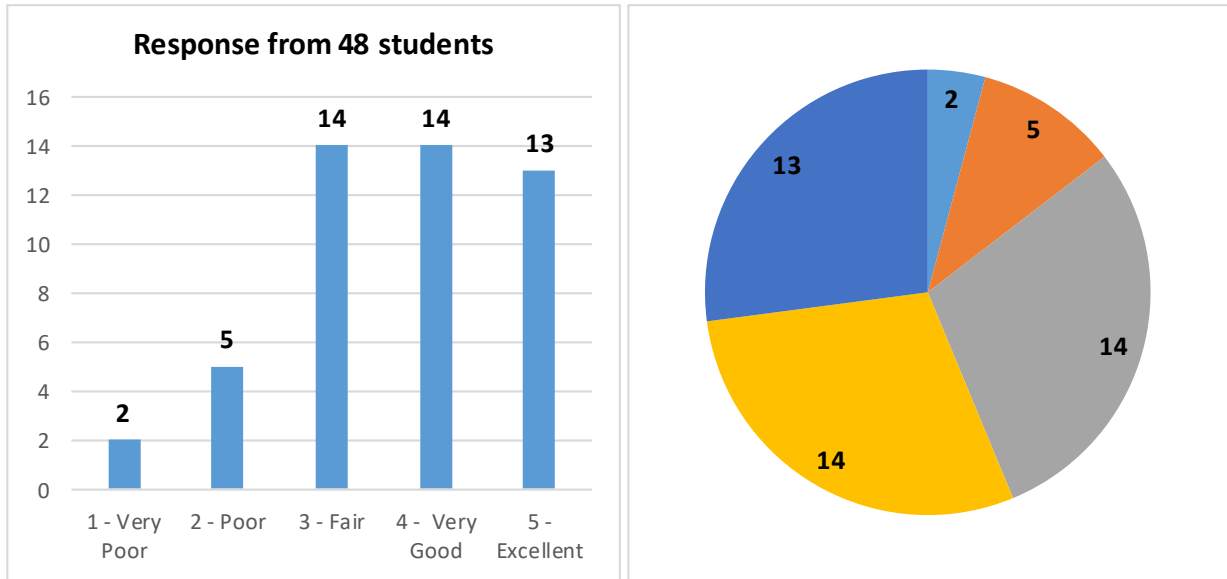
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	2	3	6	21	16	3.95≈4
Score	1	2	3	4	5	Agree

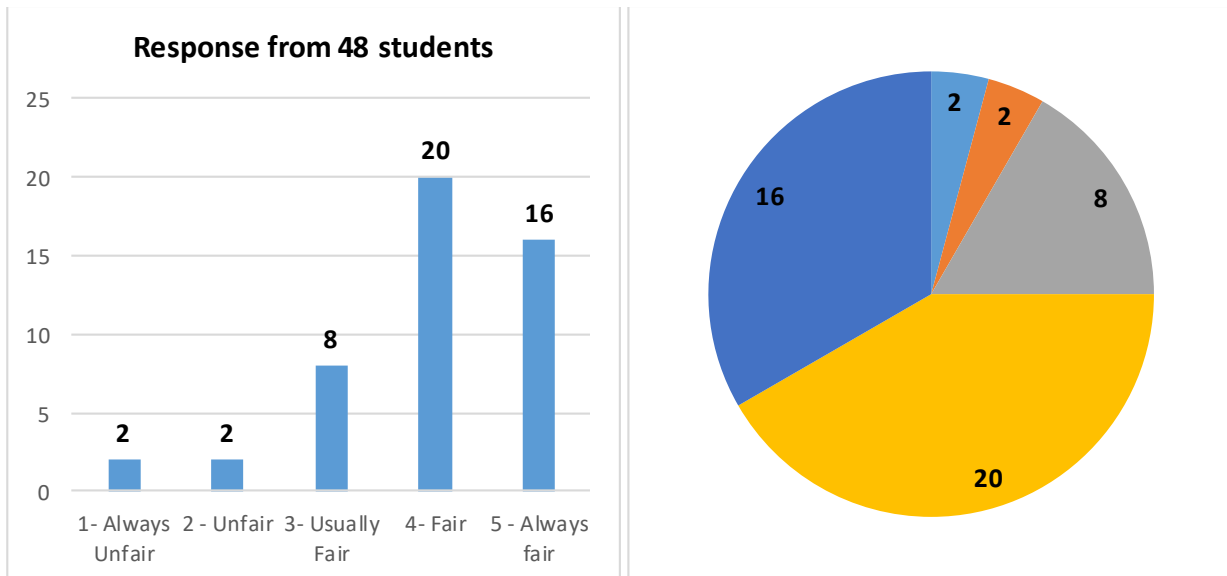
M. Tech. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	5	14	14	13	3.64≈4
Score	1	2	3	4	5	Very Good

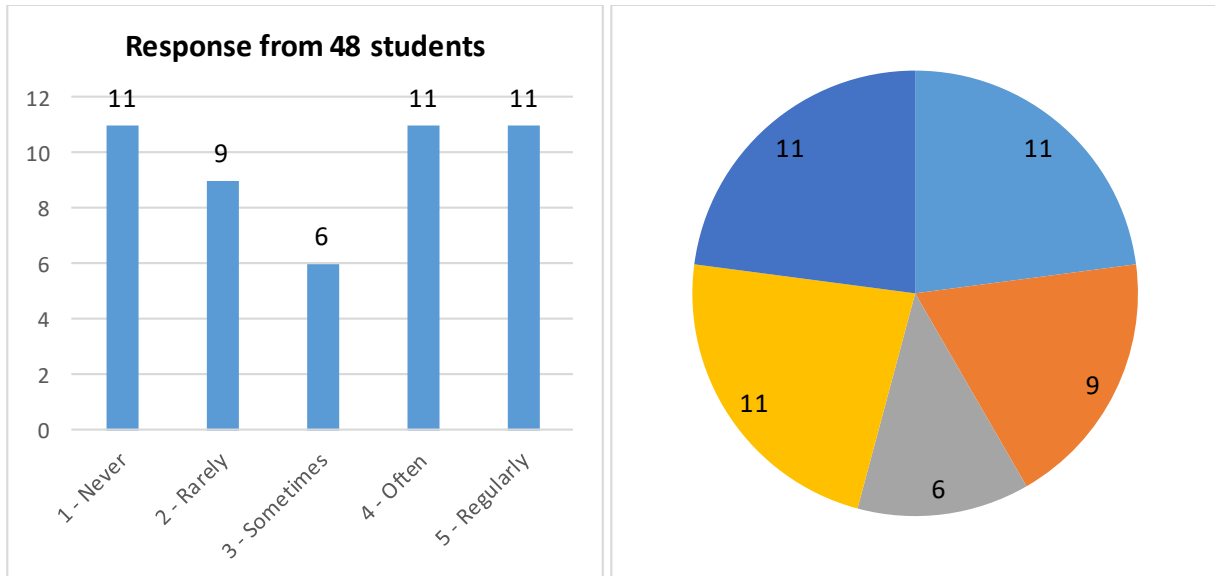
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	2	2	8	20	16	3.95≈4
Score	1	2	3	4	5	Fair

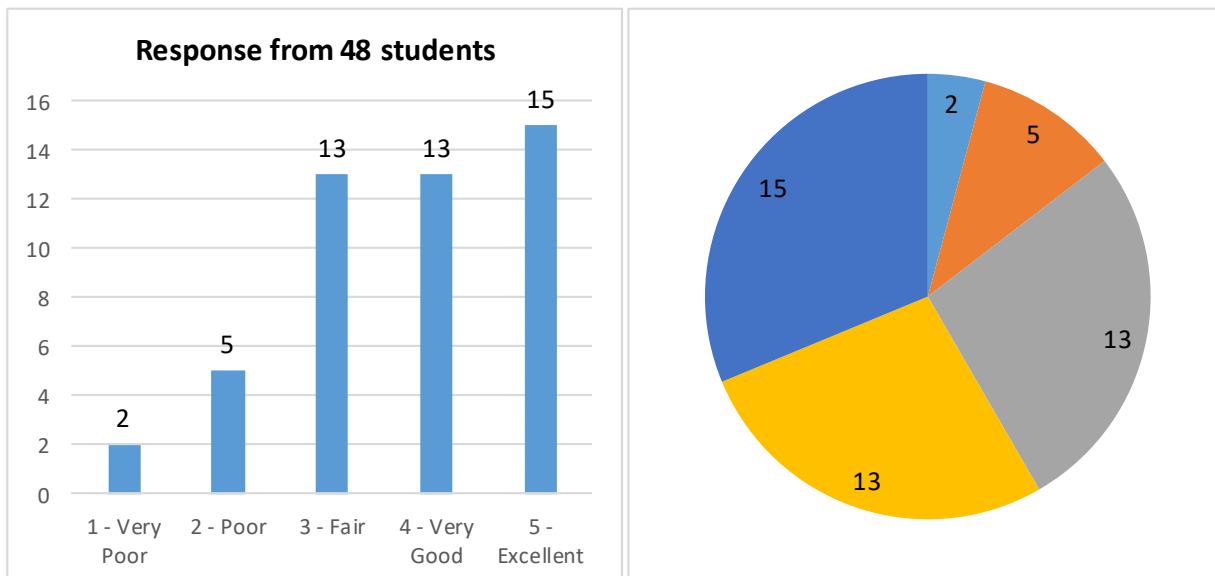
M. Tech. Analysis

Q.7 The School took active interest in promoting – Internships, Immersion Programmes, Study Tours, Visits etc.



Internships, Immersion, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	11	9	6	11	11	3.04≈3
Score	1	2	3	4	5	Sometimes

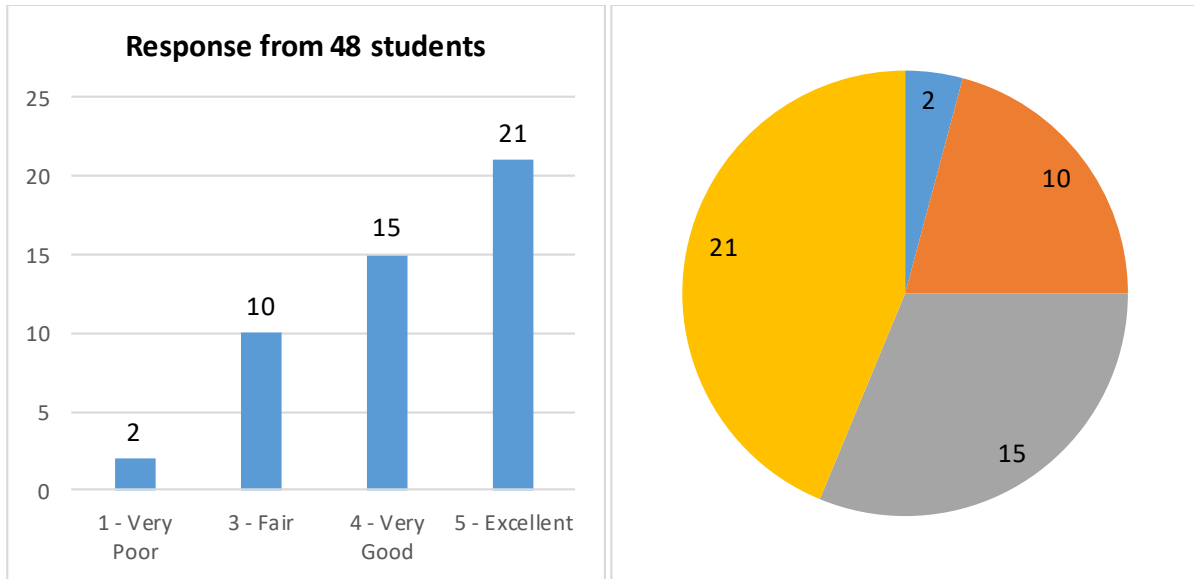
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	5	13	13	15	3.70≈4
Score	1	2	3	4	5	Very Good

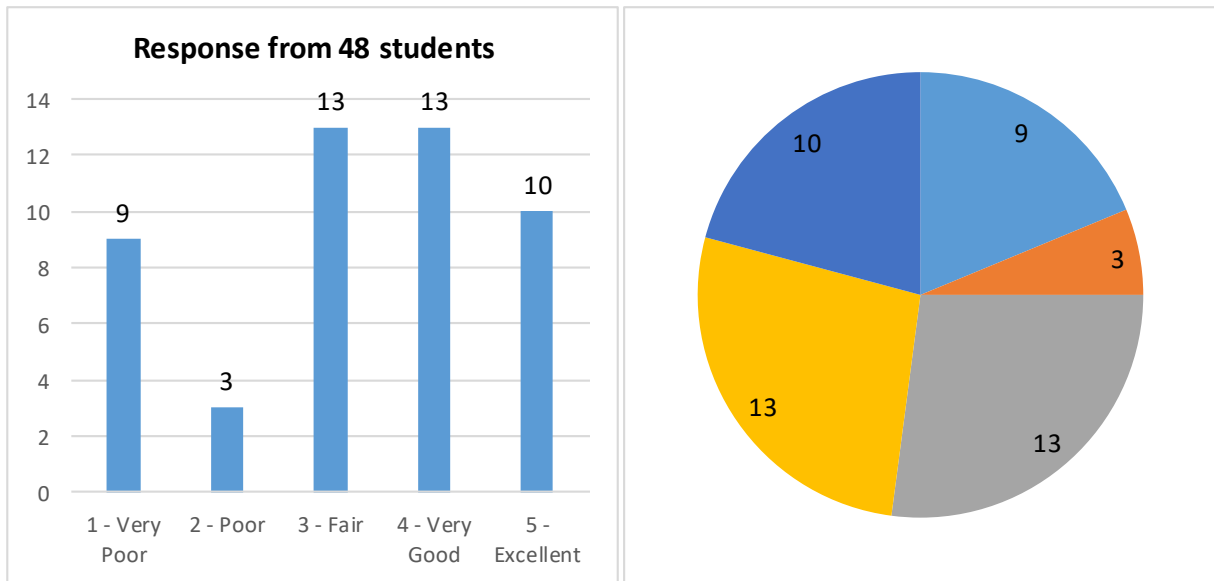
M. Tech. Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	0	10	15	21	4.10≈4
Score	1	2	3	4	5	Very Good

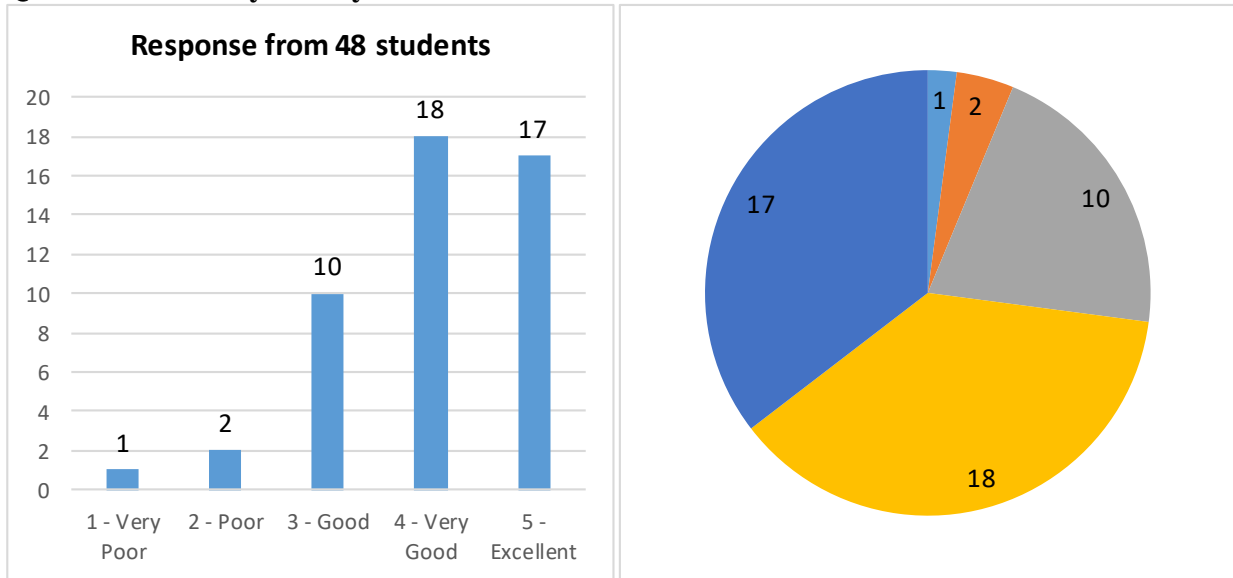
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	9	3	13	13	10	3.25≈3
Score	1	2	3	4	5	Fair

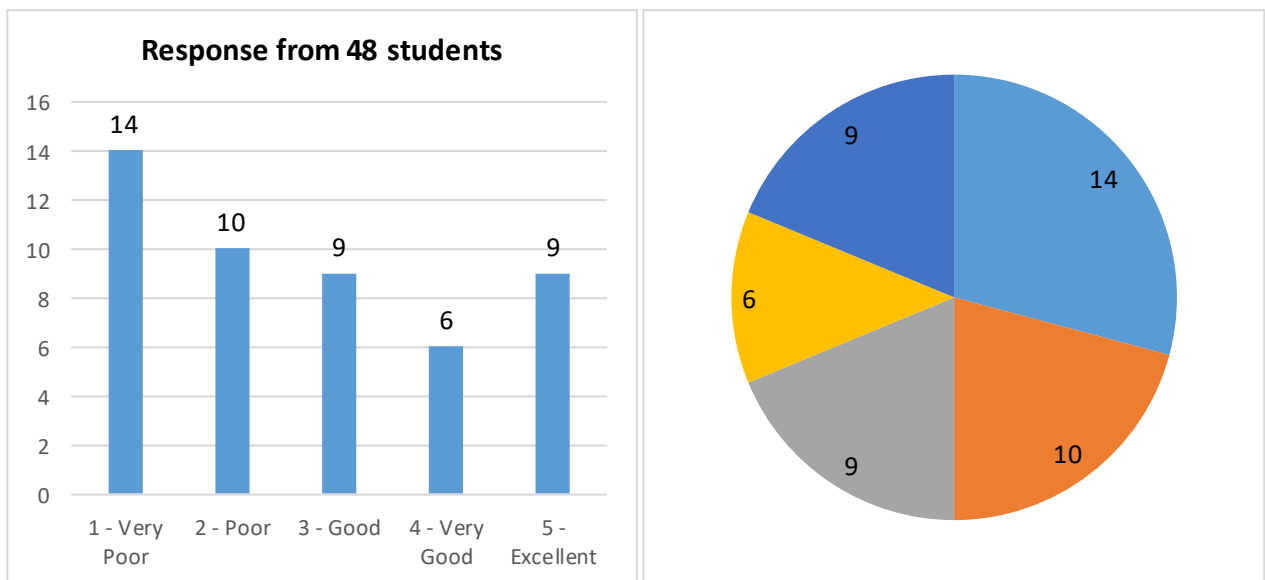
M. Tech. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	2	10	18	17	4
Score	1	2	3	4	5	

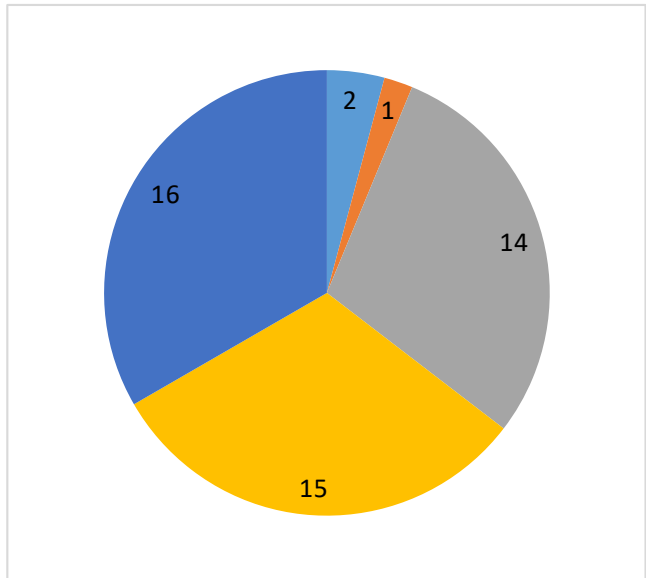
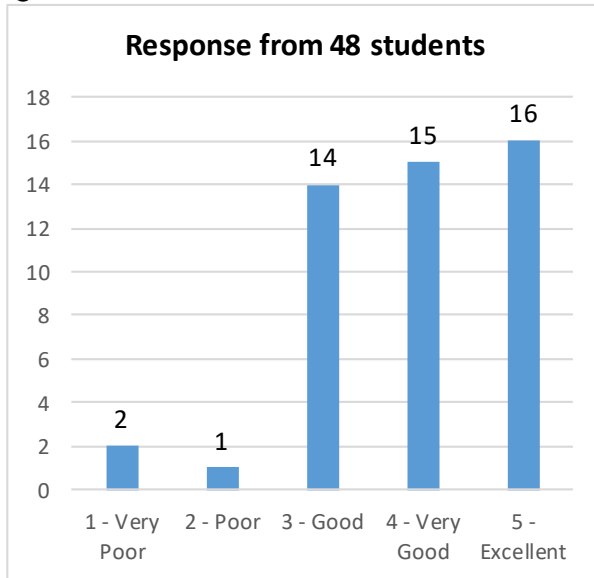
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	14	10	9	6	9	2.70≈3
Score	1	2	3	4	5	

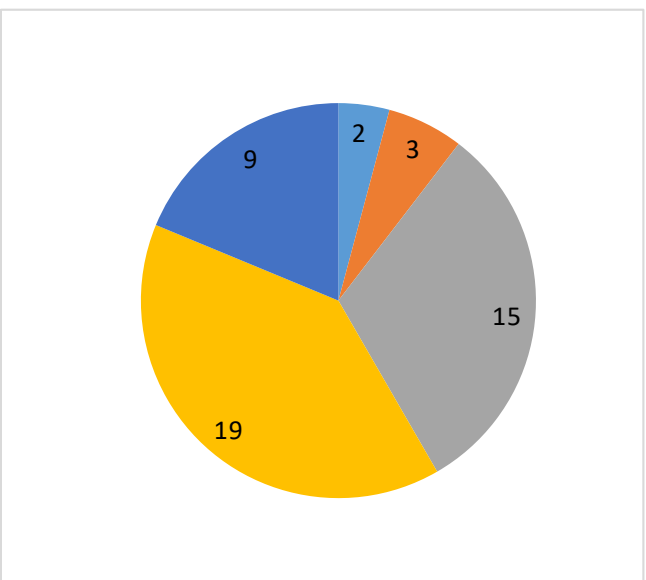
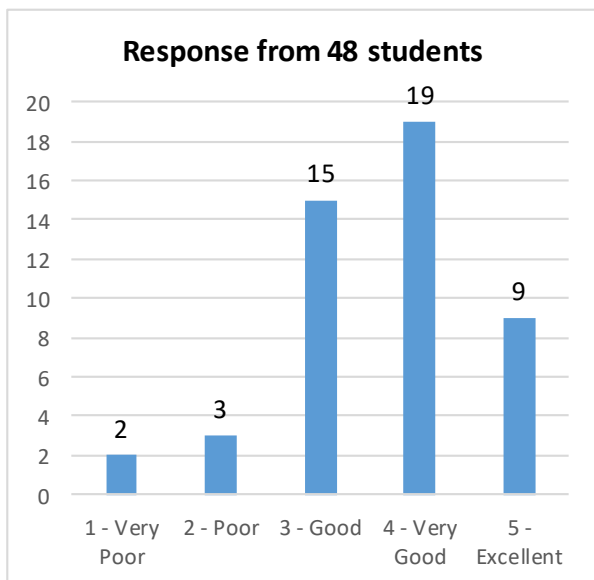
M. Tech. Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	1	14	15	16	3.87≈4
Score	1	2	3	4	5	Very Good

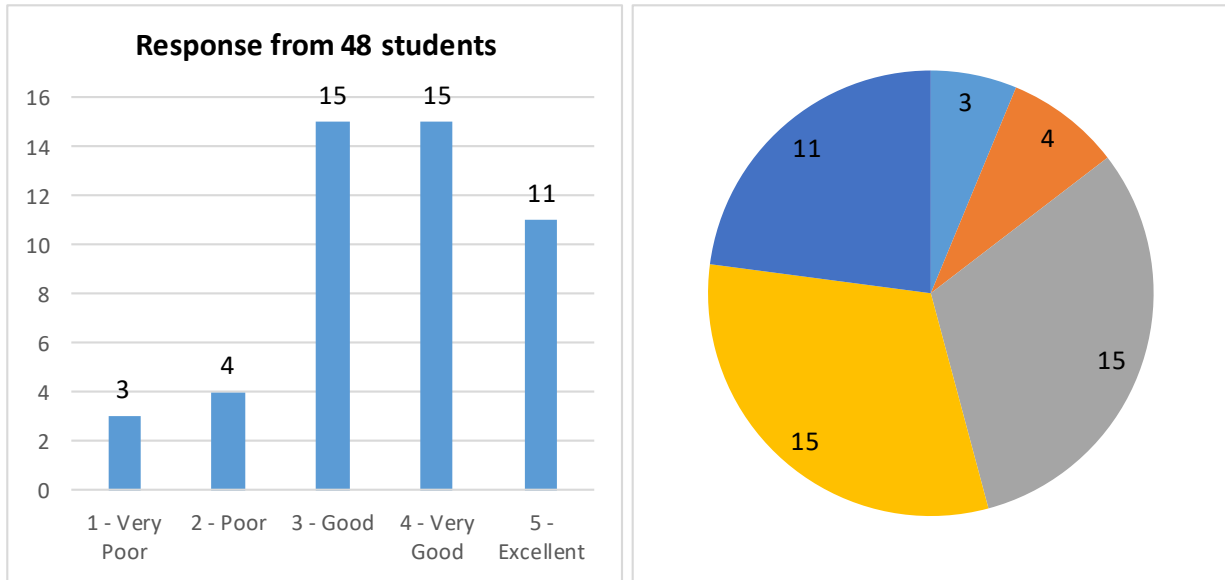
Q.14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	3	15	19	9	3.62≈4
Score	1	2	3	4	5	Very Good

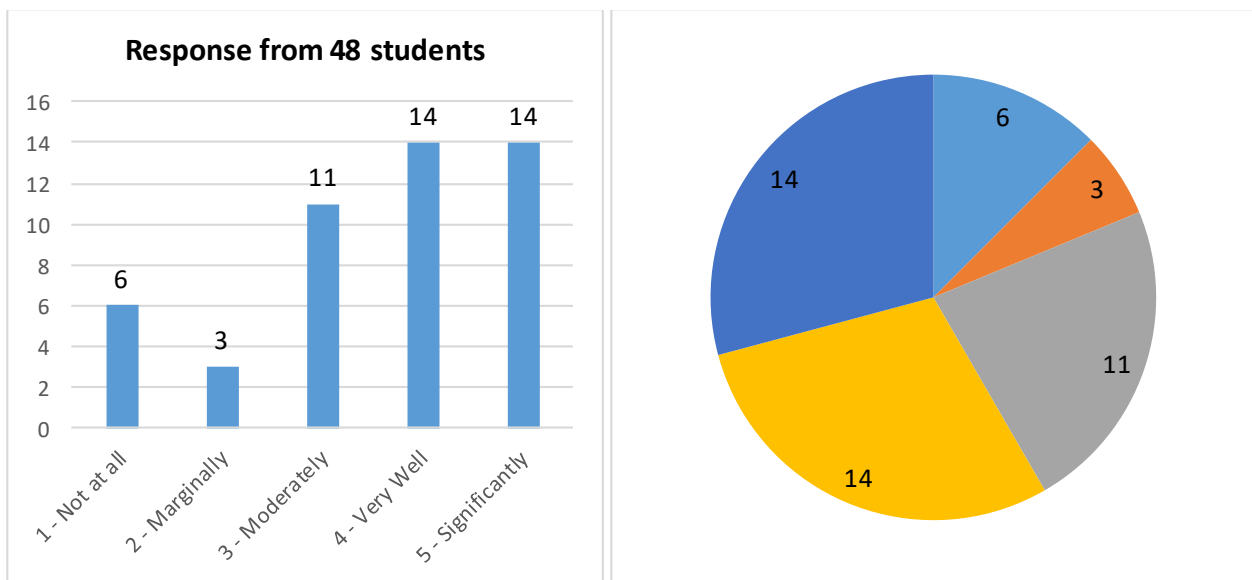
M. Tech. Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	4	15	15	11	3.56≈4
Score	1	2	3	4	5	Very Good

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	6	3	11	14	14	3.56≈4
Score	1	2	3	4	5	Very Well

M. Tech. Analysis

17. One thing you like best about your School?

- Timely cooperation of all teachers and my mentor.
- School culture
- The Faculty is very cooperative and student friendly.
- Flexible timing
- Nothing
- If there would be not at all option i would have opted for it.
- Can't say
- Supportive faculties
- Peace Courses
- Dedication of ever one
- atmosphere
- That's Good nice
- Campus
- It has friendly atmosphere where teachers and students interact freely
- Extracurricular activities and the events that happened in the school are given far more importance than the teaching or lectures. This is a shame
- Aim of the leaders
- Trimester pattern.
- Some faculties and extra ordinary and go out of their way for teaching students and also love the curriculum
- Teaching
- Teaching staff and infrastructure
- Provided Unique Program of Subsurface Engineering & it is very nice
- Prof. Dr. Sandeep Potnis is very kind and cooperative and provides with excellent internship opportunities.
- I loved some of the peace lectures
- Opportunities and kind of motivation I got during this course. Professor and staff members are kind and helpful at each stage. Prof. Chaudhari and Prof. Jadhav gave us the motivation to achieve goals through this course. I am truly thankful to each member of MIT WPU.

M. Tech. Analysis

18. One thing you like least about your School?

- NA
- Management
- Type of education, lack of guidance
- Wait for teacher's response
- Everything
- No practical knowledge gained. practical were conducted 1 day just before exam. Mentors never helped us in project but they will be there to see what we have not done that to in front of external. No national tour were conducted, industrial tour was soo small we just finished it in 3 min. And many more.....
- where is the placement drives, internships, study tours, industrial visits? nothing is planned for MTECH course
- Internships and placements
- Internal Politics and for teaching staff are loaded with administrative work as i seen, more than that they have to focus on improvisation of students. This is important
- I don't remember
- M tech civil engineering staff
- No study tour no placement assistance
- Teachers don't have time for lectures and their teaching abilities are extremely limited. They may have huge knowledge but at the same time they have condescending attitude towards their students. They need time management skills and inter communication among themselves because students suffer a lot.
- Staffs
- Placement information circulation
- Zero placement... Lied at the time of admission
- Development fee is too high.
- Watchman
- No least, because all guest faculty & mentor are very best & helps lot for students
- I would say there are lot of it. Professors never helped us in any of the project matter the only thing they said was you have to do it on your own no guidelines. Expected a lot change in at least PG coarse but it was not even up to mark. The industrial visit count would be zero and no national tour was conducted. Even they would have taken to some industries within Maharashtra we would have been happy. Professors are expected to be helping us soo that we can talk to them in whatever matters but never happened soo. I would say my BE College was much better in this case. Coming to Mtech i thought i would get to learn a lot have much practical knowledge but i didn't get a thing i would say makes me happy or would make me feel satisfied. I think i would have done wrong thing joining this college.
- Practical aspects only few professors are their to do something new and research on new things.

M. Tech. Analysis

19. One thing you would like to change in your School.

- Practicals should conduct more in course.
- NA
- More placement opportunities should be provided for M.TECH students.
- Management
- Management
- Curriculum Management
- Everything
- Should lessen the fees of the college because this college does not provide that much facilities. Those facilities you provide are outsourced . Expected much more from this clg than my BE degree.
- Can't say
- Placement process
- Remove internal politics and remove administrative work of staff so they can more focus to built the student in right way. They have good quality for teaching but they are unable to deliver to student because of it.
- Except 2018-2020 .
- M tech civil engineering staff
- Placement cell
- 1. Everyday feedback should be taken if the particular lecture happened today or not from the students. Student's feedback should be taken in the beginning of the course only (after a week or two) because of the teacher is not good our feedback at the end of course will be useless. There is Internal politics among faculties due to which students often get hammered. There are many such things which need changing but the most expected is teaching quality of your highly experienced teacher and lastly one day committee visit and inspection changes nothing.
- Staffs
- Overall everything is good. No need of it
- Focus more on training students for real life programs and work experience and Provide placement opportunities or at least invite companies for conducting placement drives for PG students
- Tunnel Engineering special department in upcoming years.
- Acquiring parking space
- No Change
- Lessen the Mtech fees because the large amount of money we give we expect to get the greater results too. Thank you
- More research there are lot of professor who can help students build their own startup in campus. This will be really beneficial for students as well as the upcoming batches.

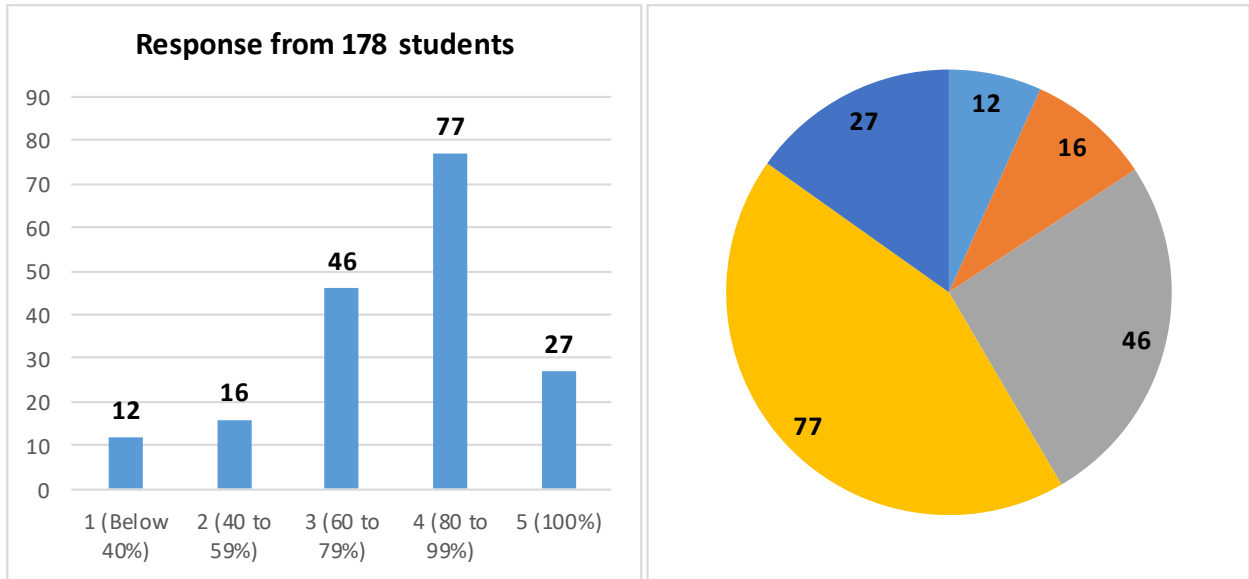
M. Tech. Analysis

Programme wise Analysis

MBA & MCA

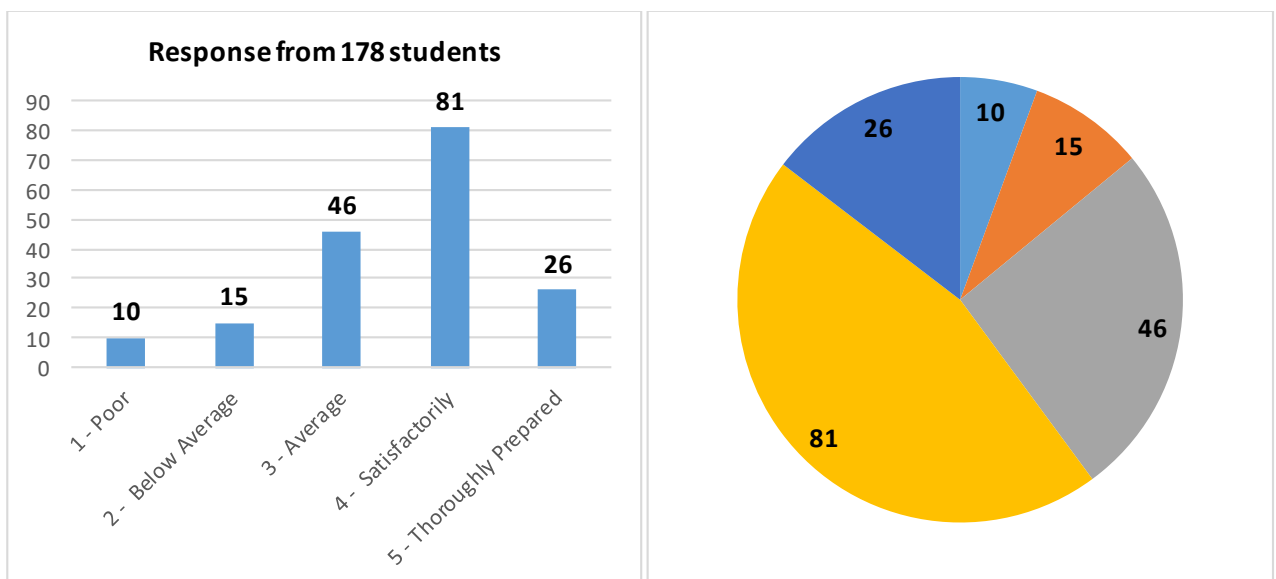
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	MBA & MCA	1015	178	18%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	12	16	46	77	27	3.51≈4
Score	1	2	3	4	5	80-90%

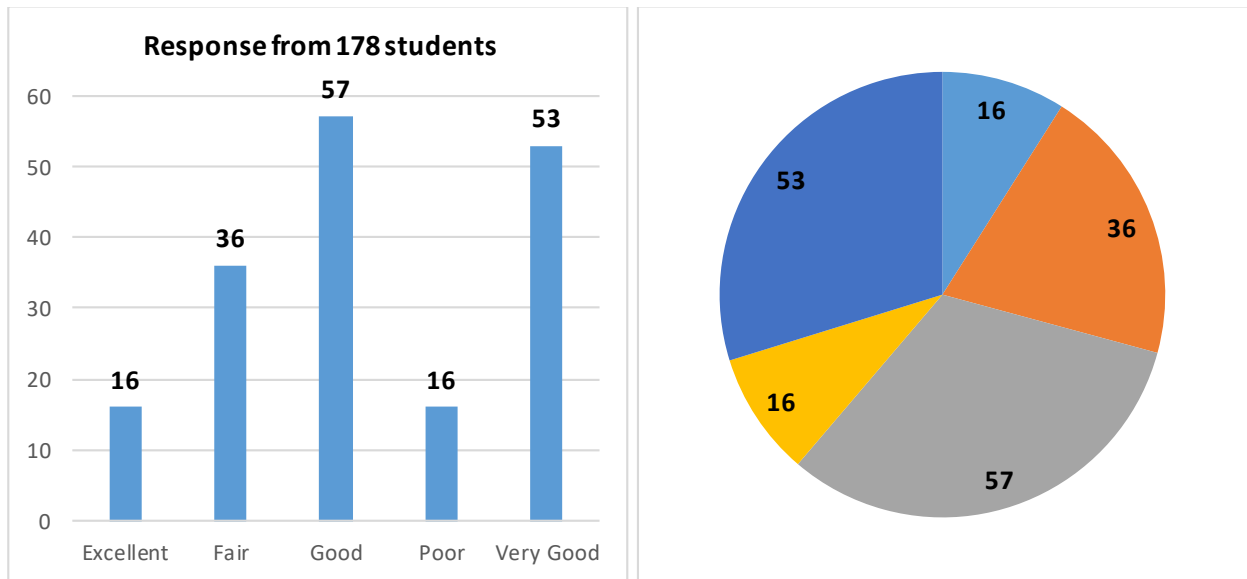
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	10	15	46	81	26	3.55≈4
Score	1	2	3	4	5	Satisfactorily

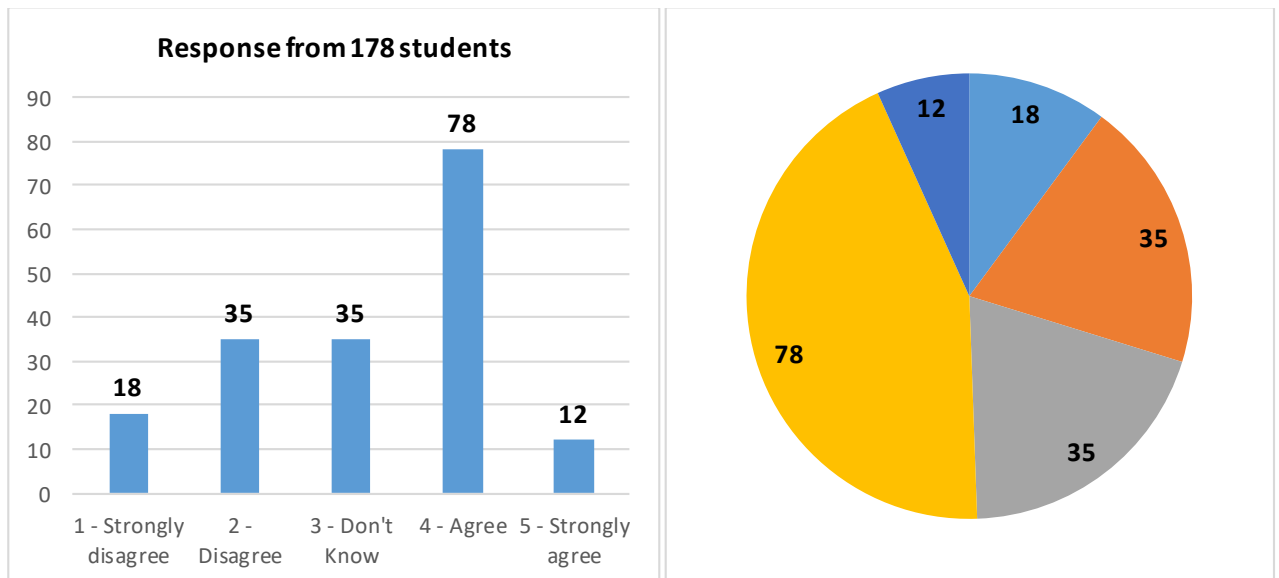
MBA & MCA Analysis

Q.3 The Faculty approach to teaching can best be described as



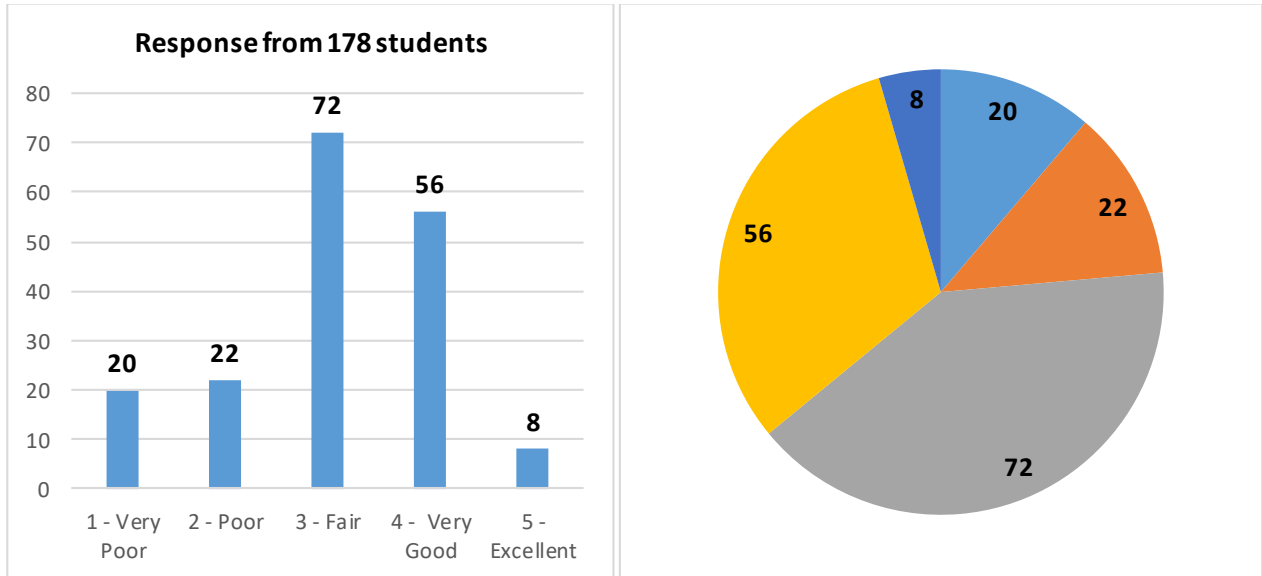
Faculty approach to teaching	Excellent	Fair	Good	Poor	Very Good	Average Response
Responses	16	36	57	16	53	3.09≈3
Score	5	2	3	1	4	Good

Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



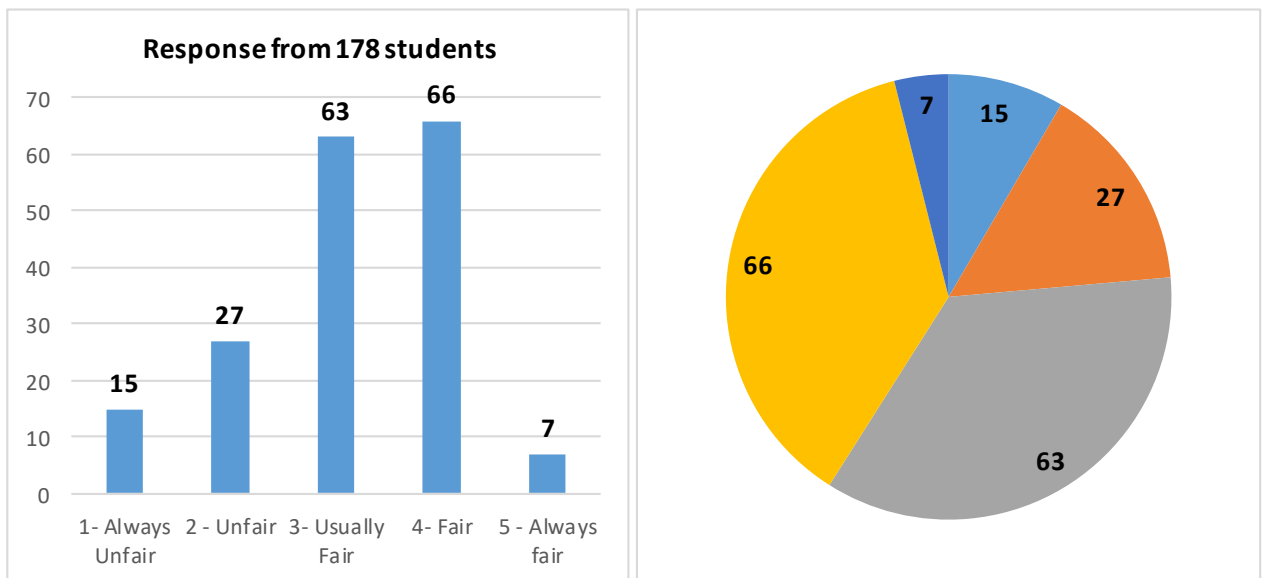
Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	18	35	35	78	12	3.17≈3
Score	1	2	3	4	5	Don't Know

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	20	22	72	56	8	3.05≈3 Fair
Score	1	2	3	4	5	

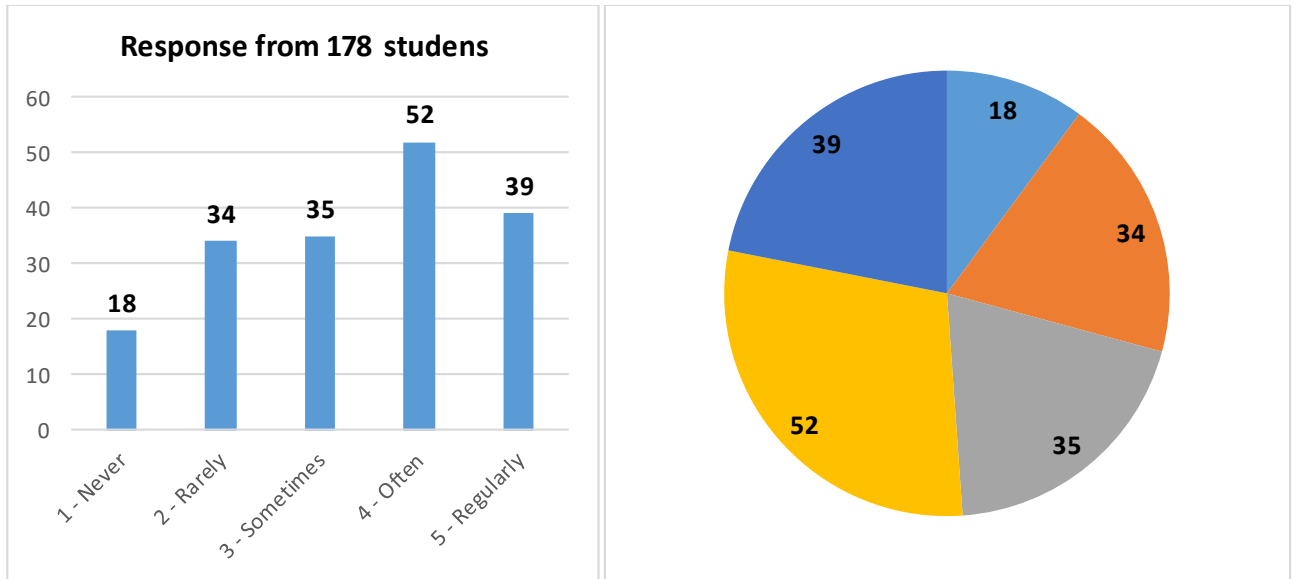
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	15	27	63	66	7	3.12≈3 Usually Fair
Score	1	2	3	4	5	

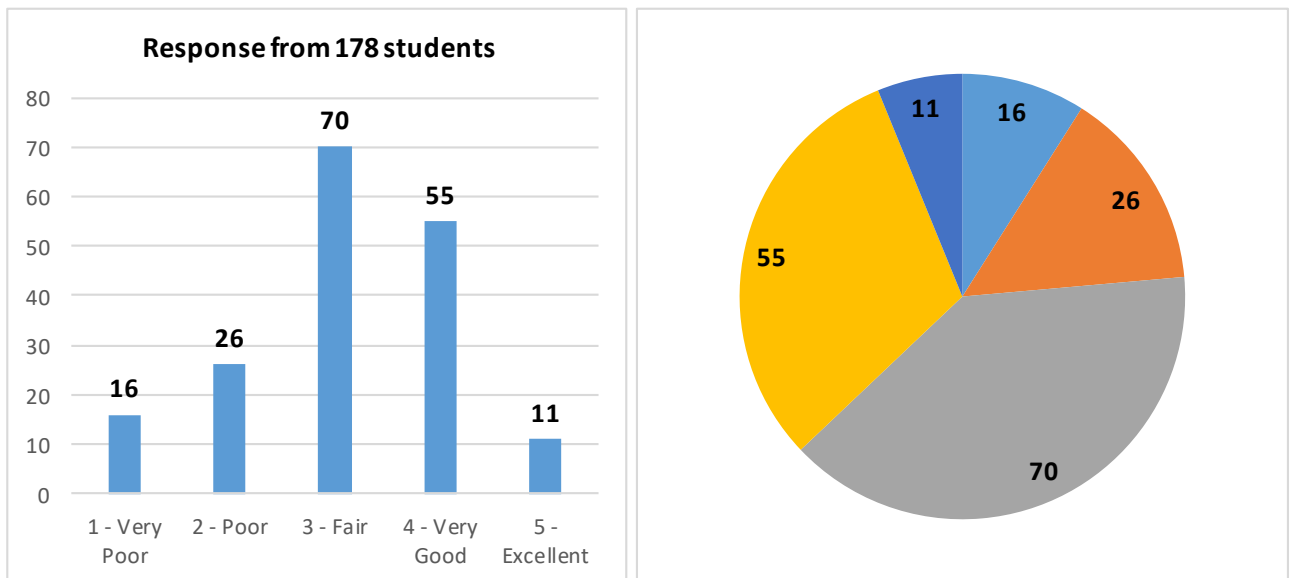
MBA & MCA Analysis

Q.7 The School took active interest in promoting – Internships, Immersion Programmes, Study Tours, Visits etc.



Internships, Immersion, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	18	34	35	52	39	3.33≈3
Score	1	2	3	4	5	Sometimes

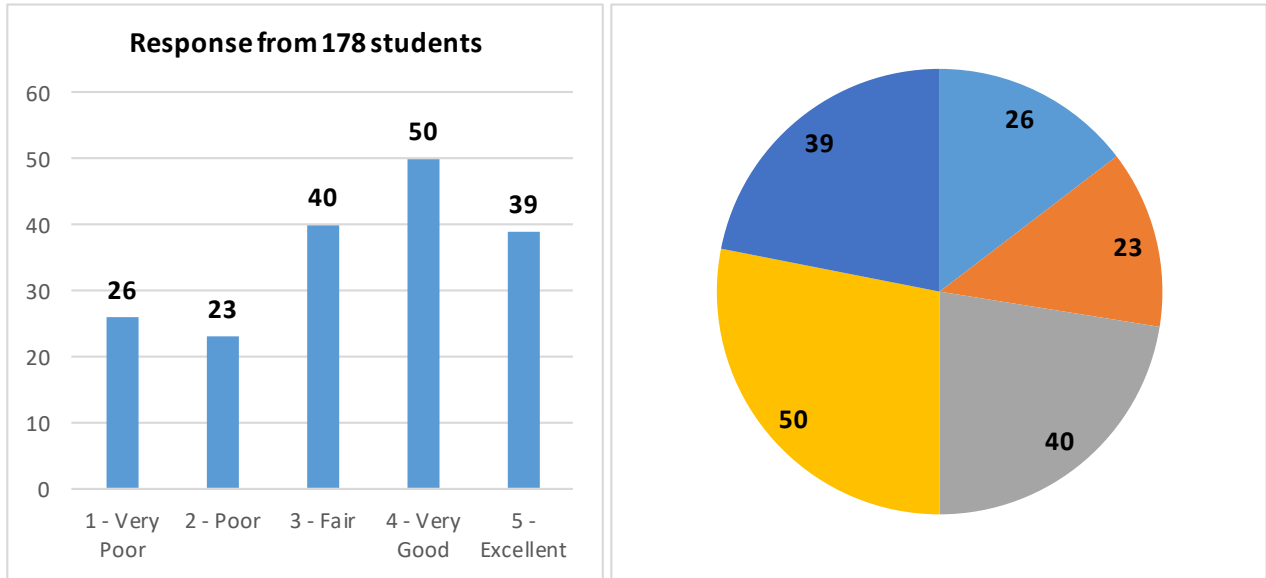
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	16	26	70	55	11	3.10≈3
Score	1	2	3	4	5	Fair

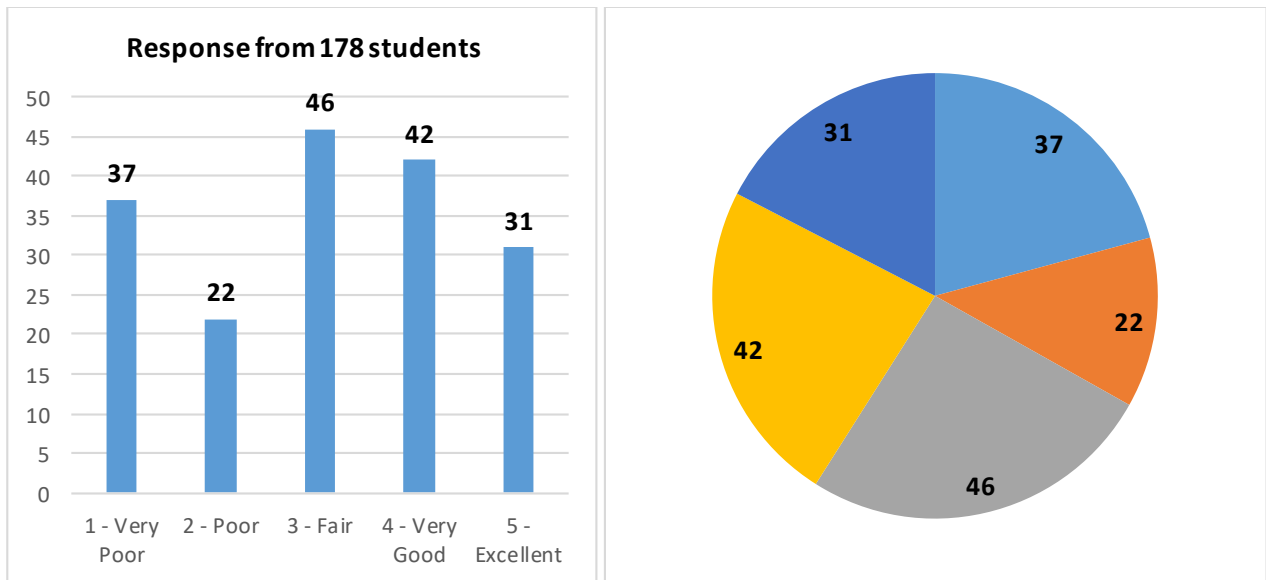
MBA & MCA Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	26	23	40	50	39	3.29≈3
Score	1	2	3	4	5	Fair

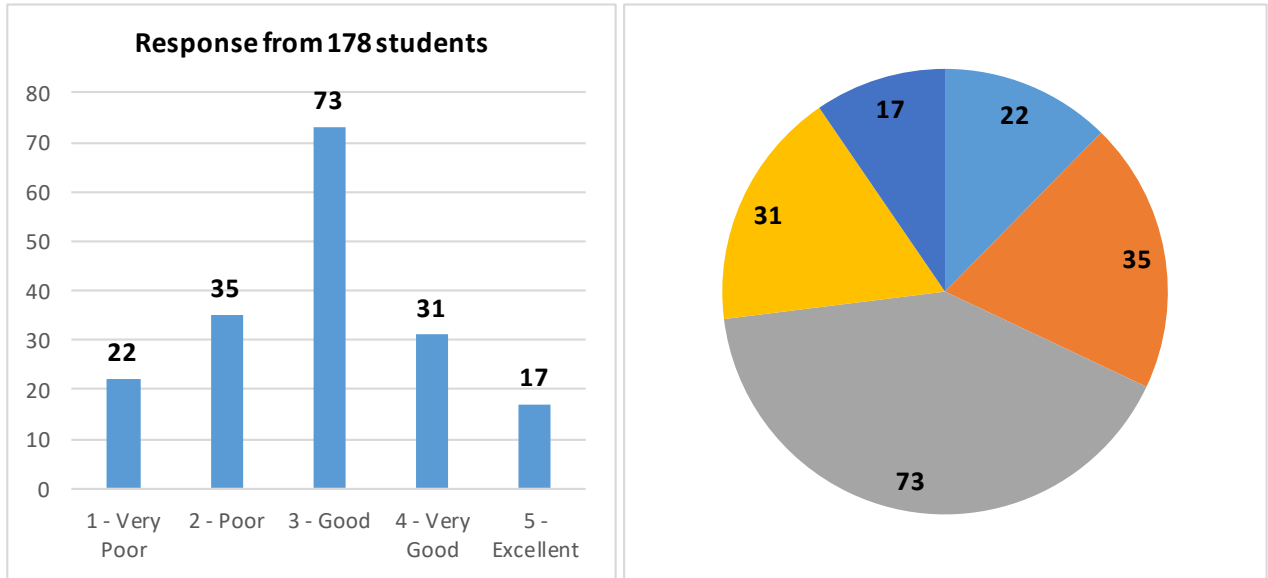
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	37	22	46	42	31	3.04≈3
Score	1	2	3	4	5	

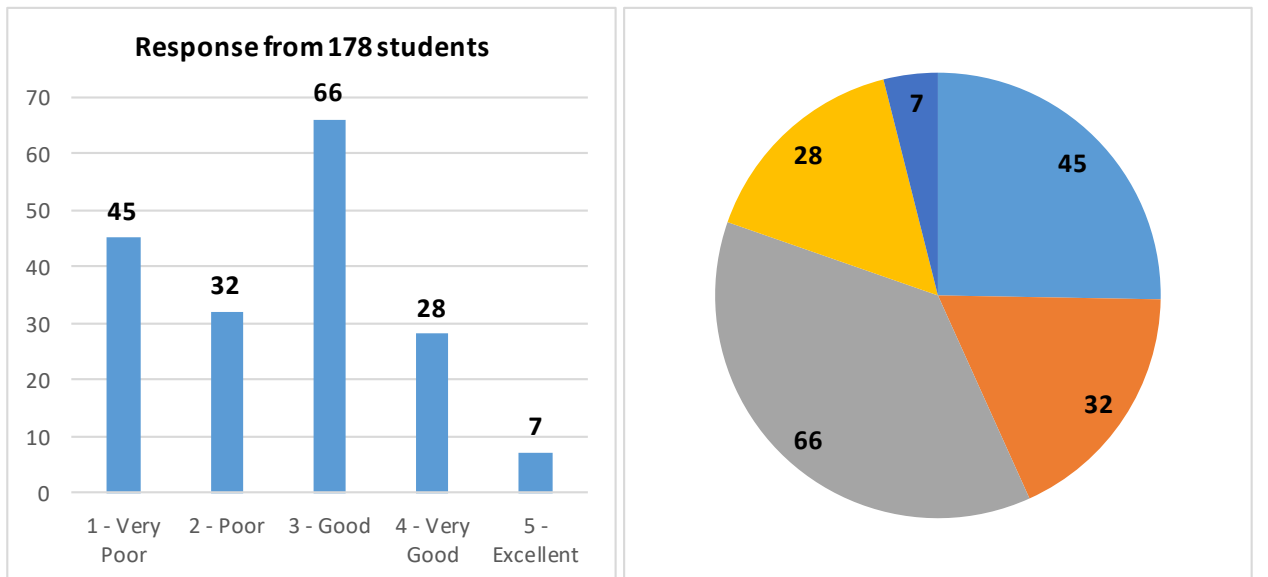
MBA & MCA Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	22	35	73	31	17	2.92≈3 Good
Score	1	2	3	4	5	

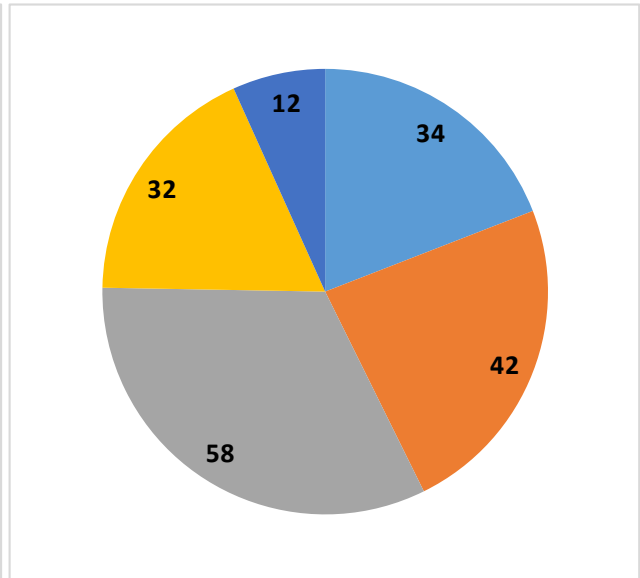
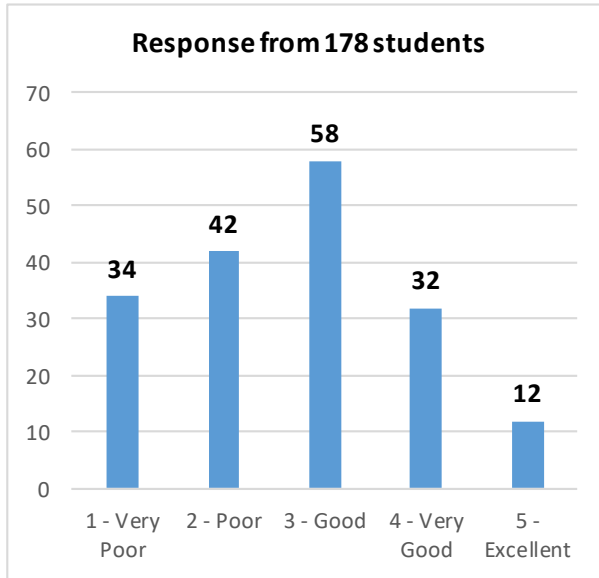
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	45	32	66	28	7	2.55≈3 Good
Score	1	2	3	4	5	

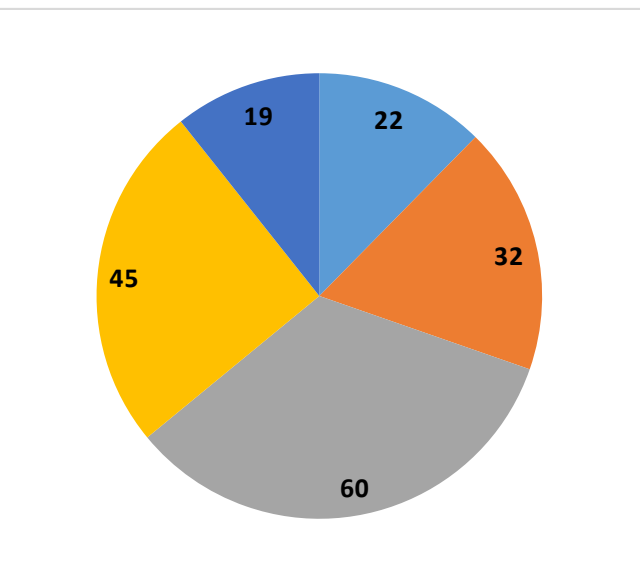
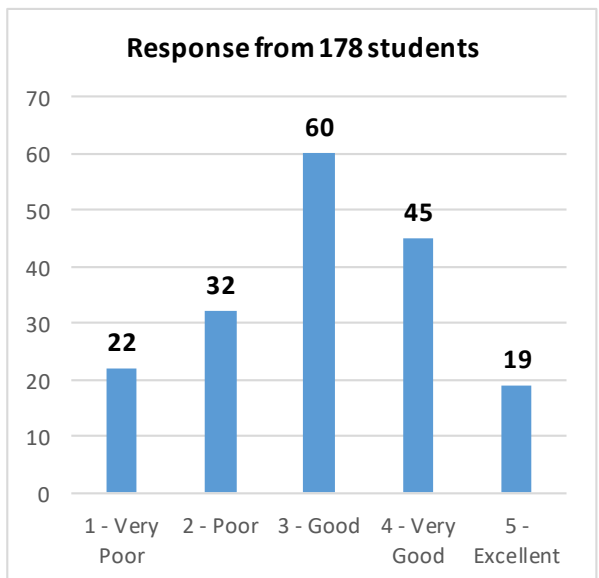
MBA & MCA Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	34	42	58	32	12	2.69≈3 Good
Score	1	2	3	4	5	

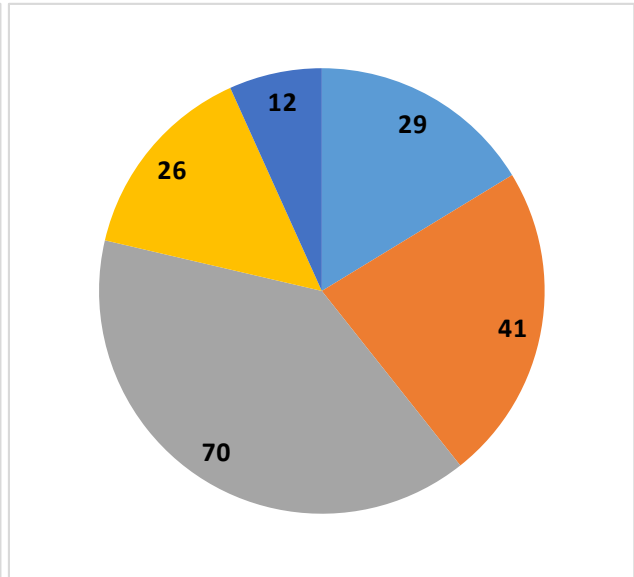
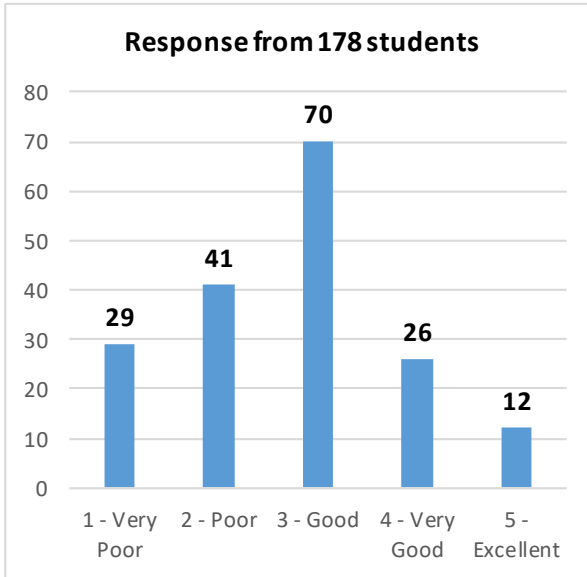
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	22	32	60	45	19	3.09≈3 Good
Score	1	2	3	4	5	

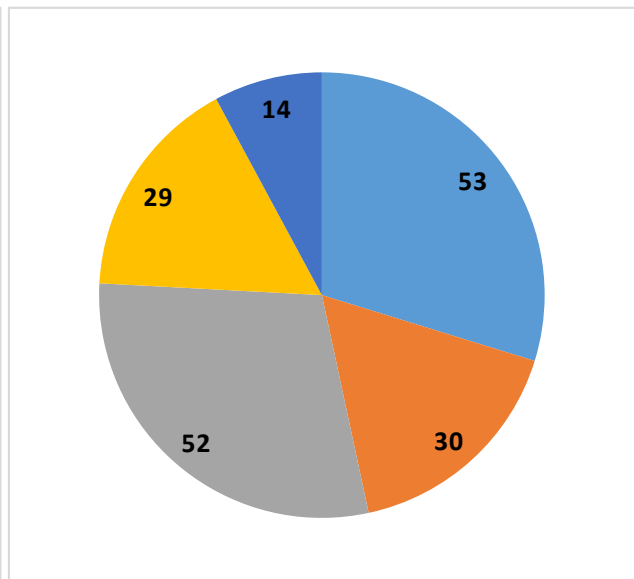
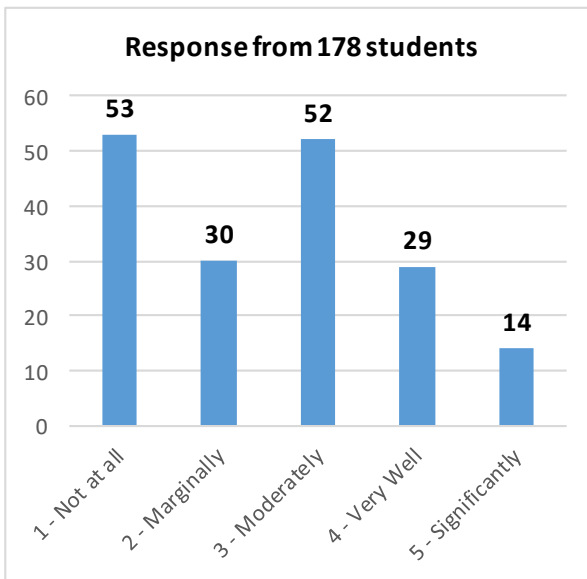
MBA & MCA Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	29	41	70	26	12	2.72≈3 Good
Score	1	2	3	4	5	

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	53	30	52	29	14	2.55≈3 Moderately
Score	1	2	3	4	5	

MBA & MCA Analysis

17. One thing you like best about your School?

- How it is too full of itself and concentrates on external factors like fame, image and their brand
- Overall that was great experience to be part of MIT-WPU. Glad I am student of this school.
- Freedom of Work and Learning both curriculum and extra curriculum
- Smart boards in classes
- Case based learning.
- Exam Paper Correction
- Nothing
- It makes student life Fast and furious plus active and you can easily ready for any challenges outside after passing out from MIT.
- Nothing
- Placements
- Campus
- Healthy Competition, Guidance and knowledge about "PEACE".
- experienced Faculties who used their personal experience to help us learn
- There is nothing good/best happened
- In Manipulation
- Continuous evaluation
- Nothing
- Some faculties are excellent and having in depth knowledge about their subject.
- Brand equity of MIT is good that may help student
- Culture
- Continuous promotions
- Infrastructure
- Friends
- Some faculty are really very good
- Infrastructure and Teaching faculty
- Nothing
- Visiting faculty was good and experienced which helped in learning and getting industrial insights
- Faculty
- Dome
- Events
- Efforts taken for any activity
- Environment
- Overall grooming
- YOGA
- Cultural Programmes
- Faculty
- The staff
- Peace courses
- Environment and campus
- Attendance
- Case based study approach
- Global Immersion Program
- Nil
- Good environment
- Visiting faculty
- All the memories that I have made .
- Topics covered
- Strict formal dress code & global immersion
- Campus and the people around
- Nothing
- Cooperation from the respective programme heads
- Faculty are amazing
- Give more practical knowledge to students
- Regular (Attendance)
- The friendly environment as we have to stay hours in college.
- Guest lectures
- The atmosphere
- Events & experience
- Nothing
- Fake promises
- Few Quality Faculty (Prof. Ajay Nagre, Dr Hemant Anubhule, Neelam Mam)
- Nothing
- People
- Peace Lectures



- Nothing to like fake publicity. its Whats App University nothing more than that
- I liked the initiative of inculcating yoga and peace programs, I appreciate the initiative taken. But they could be improved by the content and teaching wise.
- Fees
- people help here generally
- Case study discussions
- The Peace Subjects and meditation changes your approach towards life.
- The Smart board
- Nothing in Particular
- Smart boards
- Management
- Nothing
- Even though the staff of the college is strict we felt homely
- Trimester system
- Students
- Seriously nothing
- EXPOSURE (All tours and immersion programs)
- Smart board
- Environment
- Nothing to like
- Overall i enjoyed this school
- Discipline and Electronic teaching.
- Campus only
- Nothing
- Supporting staff & healthy competition
- Madhuri Shete Ma'am and Hemant Anbhule Sir!
- Trying to improve continuously.
- Short break after each lecture
- Fake marketing
- Peace programme
- Grading system
- Teaching process
- Some of the faculties
- Campus area
- Infrastructure was good
- Cleanliness
- Student Initiatives were sometimes taken into consideration.
- Curricular activities
- Management college has no management at all

18. One thing you like least about your School?

- The faculty are very rude and are highly unwilling to help. Most of the students are from outside, and not one teacher cares if they won't agree to help us, there is actually no place we can go. Being new in the city and not having teachers who can help you is very difficult. I would like to Mention Mr. VIDYASAGAR SIR, PROF. JAIDEEP JADHAV, AND PROF. NUTAN NIGADE. Their attitude has caused too many students to go from stress. They were partial throughout the course and always fixated on demeaning students and putting their Morale down
- I feel there is less focused on hospital management students placement.
- Management
- Not sticking to timeline
- Management, No holidays on Id festival, World Peace 'traditional' syllabus, No ACs in classrooms, hectic timing
- No access to extracurricular activities
- Placement and Management
- More than required amount of students
- Many
- Yoga must be not be made mandatory.
- Management
- Management
- Sob, som and tom should not have merged
- Excess submissions leads to low interest the subject and curriculum.
- School Management is at worst, late exam schedules, Poor ERP system
- Management
- Package's are not as expected
- Course burden
- Your college teachers are very biased like my cohead Shraddha she is one of the bad teacher...she should learn management first...
- Placements could have been better
- My specification/program has just started and sadly people in the same college hardly know about it that was very depressing 2) Not a single faculty is in house 3)placements team doesn't know about this course and job profiles 3)not a single opportunity for internship till now leads to divert my career
- Teachers' partiality.
- Placement Cell Coordination
- Un maintained lifts
- Placement officer and its team. They are playing blunder with students. They don't have any knowledge about the companies. Mostly of the companies which are come in our campus are local and fraud.
- Teacher's unpreparedness to conduct class
- Some faculty are really very uncooperative
- Strict Attendance, for dual specialization no availability of class room, confusion in time table, too much gap between lectures almost 3 hrs.
- Degraded the quality
- Our class faced lot of discouragement for extracurricular activities as well as school was never prepared for uncertainty avoidance. School never planned academics well. So, in-house faculty experience was not as good as visiting faculties except subject experts.
- Class Rooms
- Faculty is quite outdated mentally , they fail to empathise with student
- Management
- Less students interested for participating
- Peaceful culture of school
- Number of admission

- Sometimes the delayed information
- Least Management
- Improper Management, expecting too much from a student in a very less stipulated time.
- Attendance policies and evaluation
- Canteen
- Time management
- No one addresses student problems well
- Parking
- No coordination and poor execution
- Attendance
- Management - no management at all , teacher are not at all supportive, keeping project in 6 the sem is a bad idea because half of the students are placed and can't come regularly to the college .
- No management decisions come early or in advance... Everything comes just before time and the deadlines are just for showing because some who doesn't follow deadline their work is also accepted then what is the meaning of deadlines.
- Frequent mismanagement and rare punctuality
- No proper updates about any events or submissions
- non supporting class coordinators
- Infrastructure, there was various incidents when our class was leaking and there was water all across the floor. Also shot circuit happens many a times which put our lives at stake.
- Parking space
- Typical procedures required to do even for a simple thing
- Everything I regret taking admission
- Examination schedule
- Should improve the management
- Sometimes management
- Nothing
- Sometimes the timings are too much for us to digest.
- Management
- Irresponsible Management for students fees processing's, exam time tables being displayed one night before the exams, some faculties were least bothered about the students problems and were only concerned to finish their part ir work related to the subject or practicals, submissions for both the years were taken at 11th hour from the students which also increased their stress and writing work at a time..need much improvement in these processes
- The school
- Not so important events are made compulsory to attend.
- load of works
- Parking
- Placement
- Co-Operation with students, If you take money you should provide value to that money.
- Everything
- People
- Proper Specialization placements
- Time Management and rude faculty
- Fake publicity, no placements ,if you open the course bring the good teachers and at least a single company for students
- There was no pre-planning about anything going on. Everything was known at the last minute, like let it be time-table of exams or arranging of classrooms.
- Fees
- Management
- Lack of management, last minute update.
- Trimester pattern

- The lecturers are always into threatening the students for debarring them from the exam
- Management, Arrogance, Money-minded Approach.
- The attitude of Mr. Girish Mude and the way he treats students and also threatens them.
- Placements. Students getting placements of 3L is not acceptable. A person who works in a call centre for night shift gets the same as an MBA graduate. Bring in more reputed firms. Stop taking students in bulk and reducing the quality of the college. Make the interview process more stringent. Let the deserving candidate get. Mass admission leads to poor quality of education and poor quality of placements and poor reputation of college. Stop making education a business. And the college should have better management.
- Management of the college is really bad
- Management
- Last time pings on WhatsApp official group
- The list is endless
- Very Poor Management
- Sports and other activities are not supported
- Last minute changes in exam timetable because of which the students have to suffer the last minute charges of cancellation or rescheduling of the tickets
- Tendency to deviate from the given deadlines or dates
- Management of the college.
- Planned curriculum
- Finding customers problems i.e. students problems. Urgent need for a mechanism.
- Management
- No ROI
- Nothing
- Fake promises and even scholarship was not granted even though I had a 90percentile in MBA cet
- Everything is mandatory.
- Help from placement department after knowing that company is fraud.
- Management
- absence of personality development extracurricular activities
- Mismanagement
- Nil
- Specializations such as HHM CSR IEM and SM were not having dedicated syllabus, syllabus was just a replica of marketing and finance.
- Most of it, excluding the above!
- Don't have infrastructure to follow trimester patterns like in house compulsory hostels, comfortable seating, etc. So student can extent its learning as per trimester pattern and perform. But this trimester pattern is so congested not only for the students but for teachers also. My genuine feedback for you guys is please first insure the same level of infrastructure you build from which you copying the patterns, do not make is as a burden for all of your staff and customers both. And one more thing there is no good financial exposure for students by placement team there is only sales, sales and sales. Please try to give financial research, security market and corporate finance opportunities. There is not only Marketing course in your PG.
- Timings and library facility
- Placement
- Last minute submissions
- Fake promises or fake communication and guest lecturers which are irrelevant to our specialisation we have to attend it compulsory
- The Trimester pattern! There is no time management what so ever. This college cannot handle the Trimester pattern!
- Parking facility
- Sports placement
- Management issues
- Management of the college and least interest of the class in charge in class
- Management, faculties
- Everything except cleanliness
- Placement Assistance for MCA is poor to negligible. No training programs or strong approach to companies was seen for MCA. Syllabus could be exponentially upgraded.
- Management in all sense!
- 90% attendance system
- No placement company approached by college in fact it was students only who were trying to bring companies for placement
- Management.

MBA & MCA Analysis

19. One thing you would like to change in your School

- Internal marking system is a very good idea but most of the time teachers are partial towards giving marks. This has happened with the people who have attended lectures regularly. Favouritism comes in between marks
- More strong contacts with companies for SIP and placement.
- Systems Implementation on cloud for academics
- Replace fans with ACs, World Peace syllabus, proper management, more freedom to students, ERP software, timing, case study discussion only instead of writing, long assignments, etc.
- Infrastructure is needed
- Management area
- Management
- Elevator Facility
- Many
- If any student is not attending College due to some health or personal issue College must understand that and don't judge students from marks because at last the average student is the only student who firstly gets placement with nice package and in reputed companies.
- Management
- Management
- Core subject should be focus more
- The evaluation pattern, more activities should take place and evaluation should not based upon only subject understanding.
- Effective and Efficient Management
- Trimester System
- Placement cell should be good
- Banking and finance co head changed her otherwise your college will be in trouble...she only love her favorite students and give marks on face not on hard work...varsha mam is the best take her cohead of bfs also...
- Strength of the class
- Things are good there flagship programs like marketing hr finance is brilliant but new programs like CPM telecom hospitality sports must need some good industrial experienced people to run it honestly
- Trimester pattern
- 5 days Week
- Semester pattern
- Placement
- TMM syllabus
- Focus on quality of students by taking admission in limited manner.
- Overall it's good, but more space for parking and reduced food prices for canteen
- Quality of teaching, learning, making these 2 yrs. Way much more essential n fruitful
- There're many things such as implementation of activities, teaching - learning experience, many faculties lack enthusiasm which was needed. Also due to sudden increase in number of students placement cell is struggling a lot. I would say keeping number of students under control is most important until one is confident to provide placement opportunities in all specialization in school.
- Highly political driven college, faculty are more interested in gaining power in college, faculty lack that intellectual mindset .
- Management process
- Don't make compulsions for every activity
- Many mismanagement happened in school and it's really sad to say that a management college is having really bad management. So better to work upon the management system rest everything is satisfactory.
- Management and Fees

- There should be Clear information about programme
- Well scheduled programs
- Management
- No change to be done
- Staff can be more helpful
- Case studies should be submitted in file
- Teacher student relationship no personal contact with the teachers
- Communication
- Companies for placement
- Instead of yoga arrange some play activity and even in the peace courses
- Already mentioned in upper question
- SOP, hygiene of washroom
- Only if things were better organized, functioning would be smooth
- Infrastructure
- Helmet compulsion
- The approach of few faculties is really pathetic towards the students; it's just that they are doing because their job required it to be done! The students get demotivated because of such behavior, and it affects more when the faculty is your class co-coordinator.
- I would like to change my school
- Placement
- Proper management
- Syllabus pattern
- Classrooms should be renovated. Specifically the top floor ones.
- Management
- Approach of faculties and management towards students
- The concept of management
- Cancel Peace program
- semester is better than trimester
- Change the school itself.
- Management
- Don't Make it a place where it seems that college is here for earning lots of profit by cheating students and not providing value
- Everything
- Please do offer companies regarding their Specializations
- Time management
- It should be close down ,it would be better if I would have opted for distance learning program rather than taking admission in your college
- The examination pattern
- Fees
- Management
- Enrollment of fewer student for better quality of education.
- Management
- The attitude of the lecturers and Mainly of the HOS
- Management by staff. It's very poor or they need to learn management first.
- Case study and assignment pattern not useful at all.
- More placements and more of practical knowledge to kids than lectures. Teach the kids how to prepare themselves for corporate from first year onwards. Take lectures in the morning hours and after lunch hours make it activity time. Conduct more events where kids can participate. Give them in charge. Make it compulsory for students to take part in at least 2 events and they should also know how to host it and be a part of it. Conduct more intercollegiate events and more clubs. Make it more interesting. If college wants something as compulsory make sure it is compulsory and not for the namesake.
- Managing
- Peace traditional & Indian-biased syllabus. It should treat every culture equally instead of only taking pride in Indian culture and things. Such syllabus should be included which makes our world a better place to live in. Second thing would be that the students should have the freedom to wear anything they like, be themselves. Education and knowledge is more important than appearance in my opinion (said by someone who's always in proper uniform).

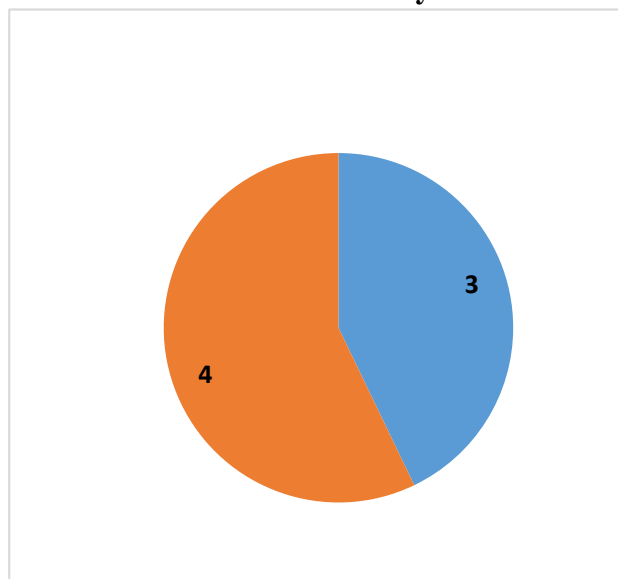
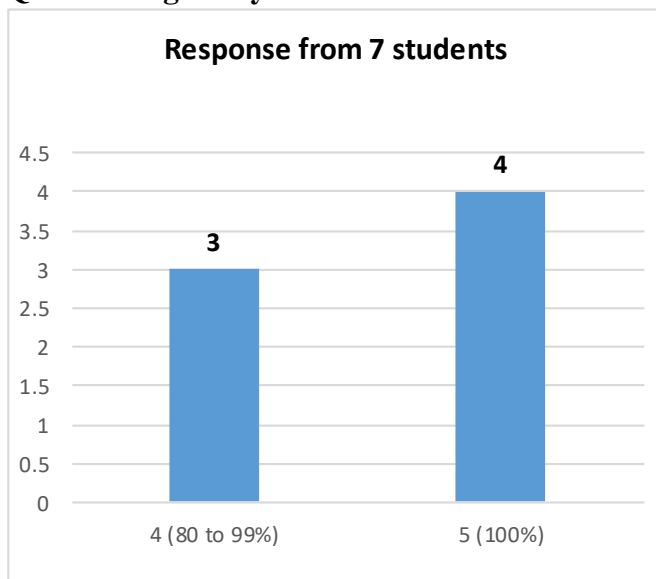
- Management system
- Everything. The whole management.
- Placement cell is a joke. Quality of education is the lowest it could be. The whole WPU system is a farce. 2 years of MBA was waste of time. Hard earned 7 lakhs wasted. Disappointed.
- Case studies and it's useless submissions as no one do it seriously
- I would like to see a change in the nature of following the deadlines
- Management is very poor....
- Placement department
- High time to focus on Teaching-Learning effectiveness
- The yoga and peace course
- Schedule
- The average package school offers is not sufficient for students to cover the return on investment. School must focus more on good packages and no student should graduate without any job security.
- Curriculum
- Poor management and student's time is not valued
- Trimester system
- Management is extremely poor
- Knowing background of companies before calling it for campus interviews because one fraud company would put ones future in danger.
- Placement department
- proper reporting system
- Management
- Parking arrangement
- Promise things which you can fulfill. Eg dual faculty for lectures, word of giving laptop first and then turning on.
- The MANAGEMENT!
- Infra not justifies the fees. You are not taking same fees from UG students and PG student. You can't provide same facilities to all the students. So please improve that.
- Evaluation process
- Placement cell
- Never force the students to attend guest lecture irrelevant to their specialization
- As a Sports Management student not even once were we taken on field! This college doesn't promote sports activities what so ever. There should be proper ground for outdoor games like cricket and football which are major sports of India and which are meant to be played on lawn and not the parking area covered full of stones!
- Book to be provided before the semester starts
- Sports curriculum
- management & curriculum
- Faculties
- Management
- Staff should be well knowledgeable. School should provide more facilities in every area.
- Give equal assistance and acknowledgement to both MBA and MCA for placement, industry visits, tours, activities and awards.
- New management policies
- Placement would be improve
- Management, placement committee, useless peace lecture
- Management

Programme wise Analysis

M. Pharm

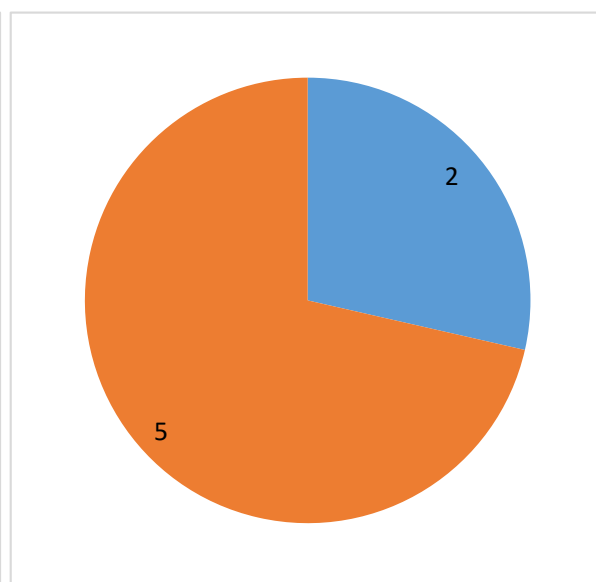
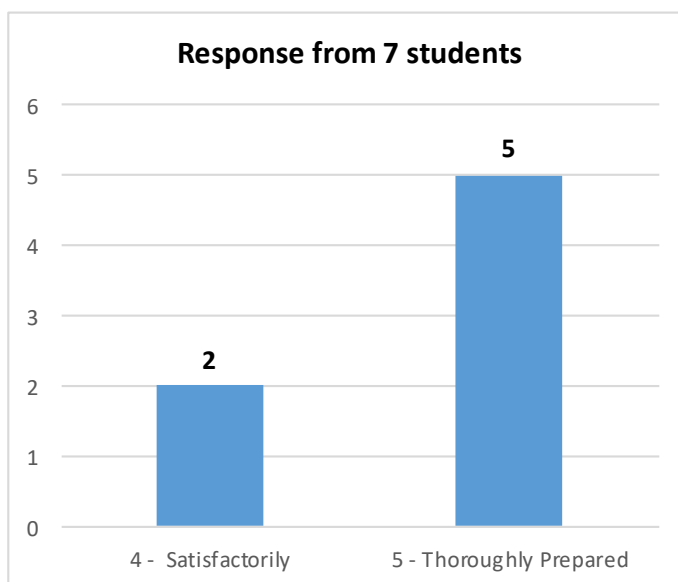
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	M Pharm.	33	7	21%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	0	0	3	4	4.47≈5
Score	1	2	3	4	5	100%

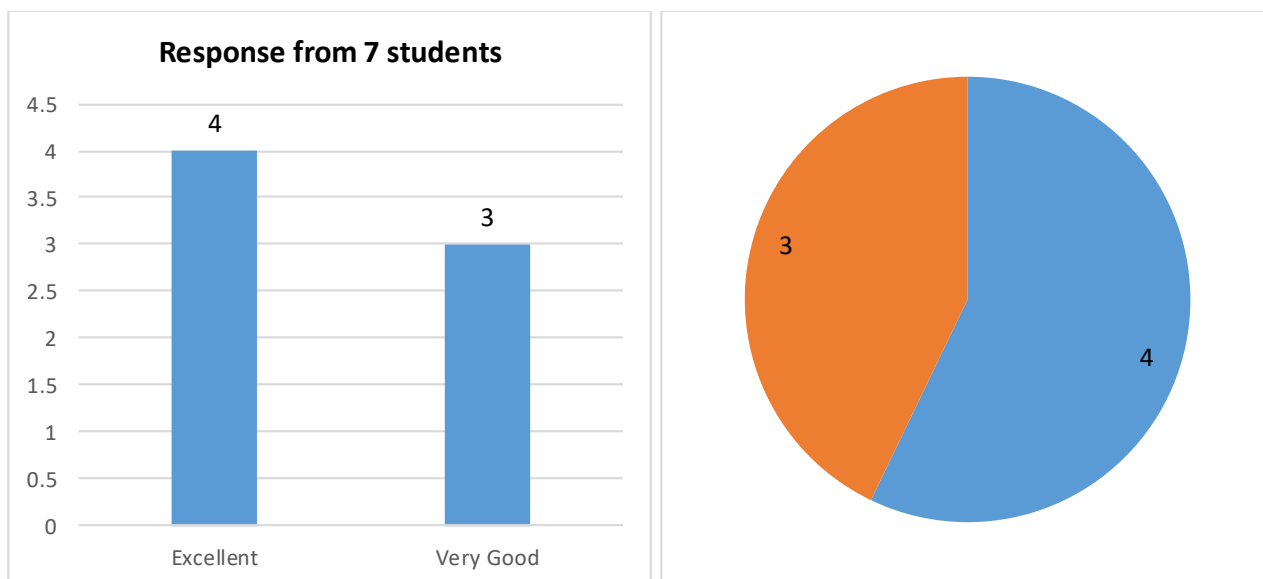
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	0	0	2	5	4.71≈5
Score	1	2	3	4	5	Thoroughly Prepared

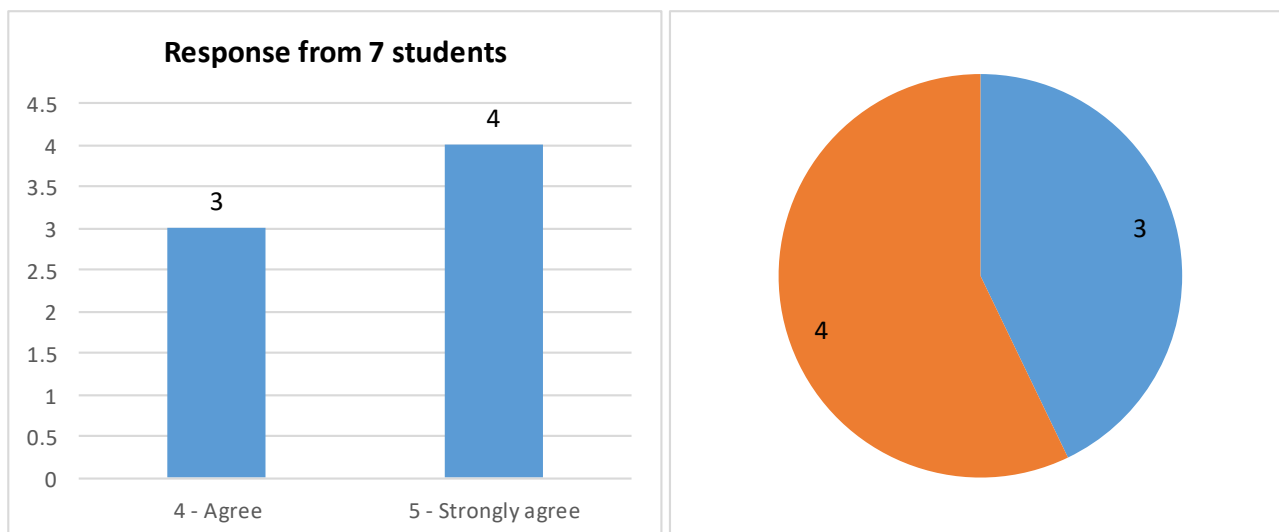
M. Pharm. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Poor	Fair	Good	Very Good	Excellent	Average Response
Responses	0	0	0	3	4	4.57≈5
Score	1	2	3	4	5	Excellent

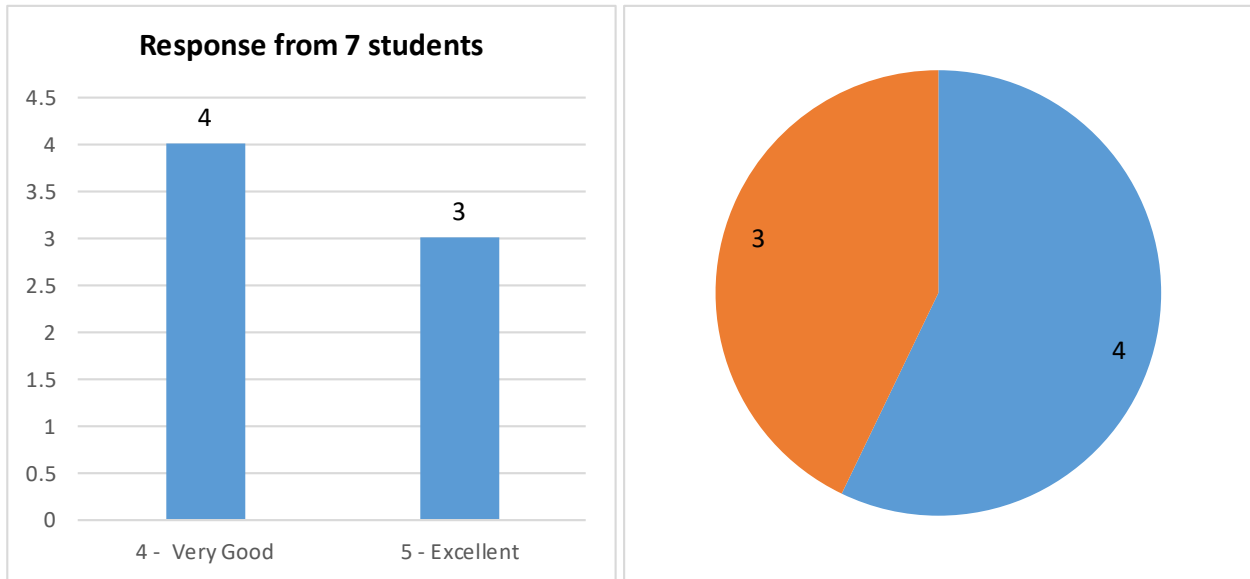
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	0	0	3	4	4.57≈5
Score	1	2	3	4	5	Strongly agree

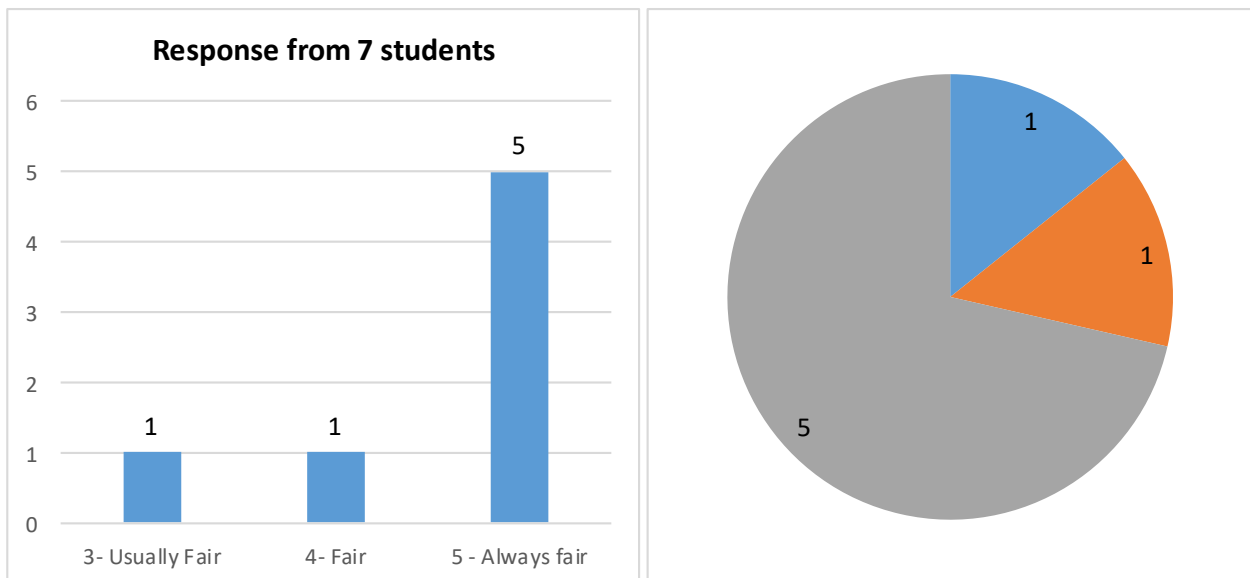
M. Pharm. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	0	4	3	4.42≈4
Score	1	2	3	4	5	Very Good

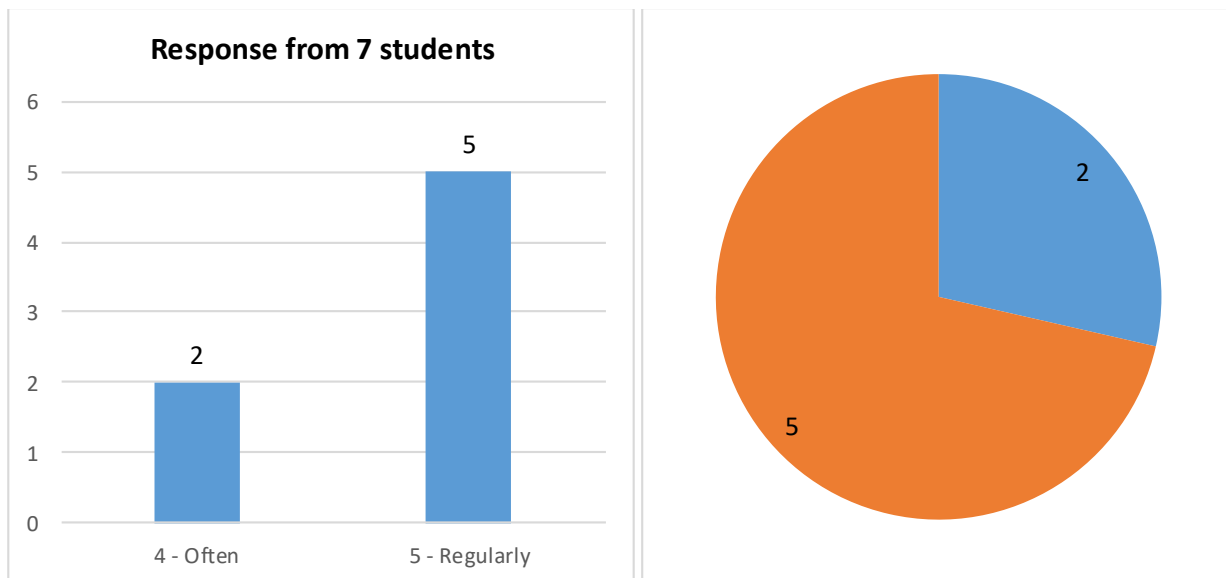
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	0	1	1	5	4.57≈5
Score	1	2	3	4	5	Always Fair

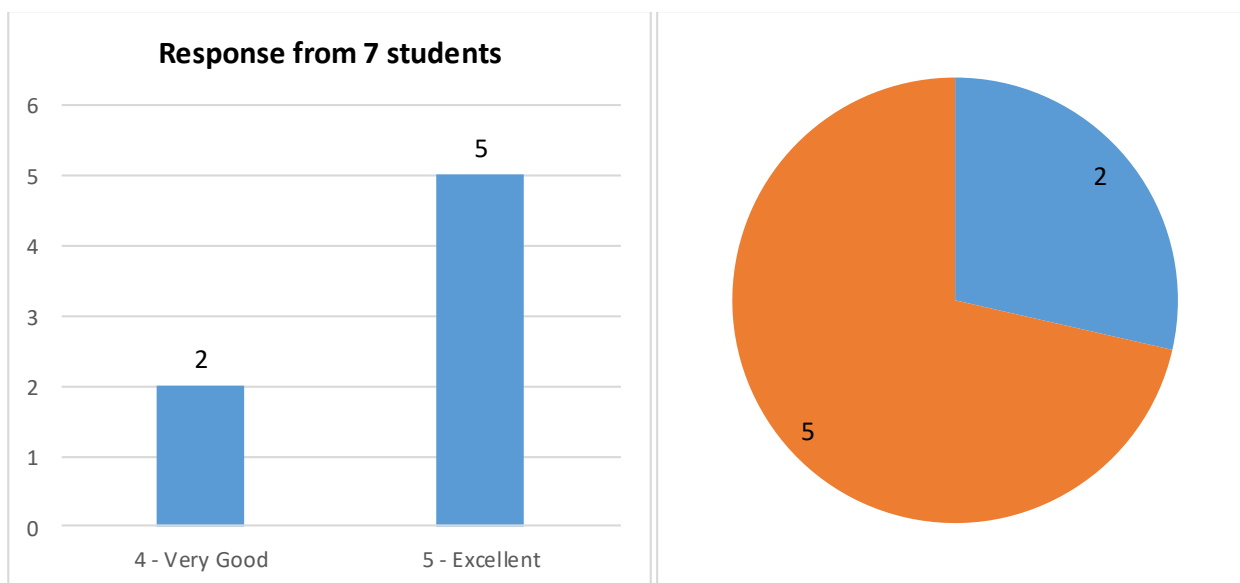
M. Pharm. Analysis

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



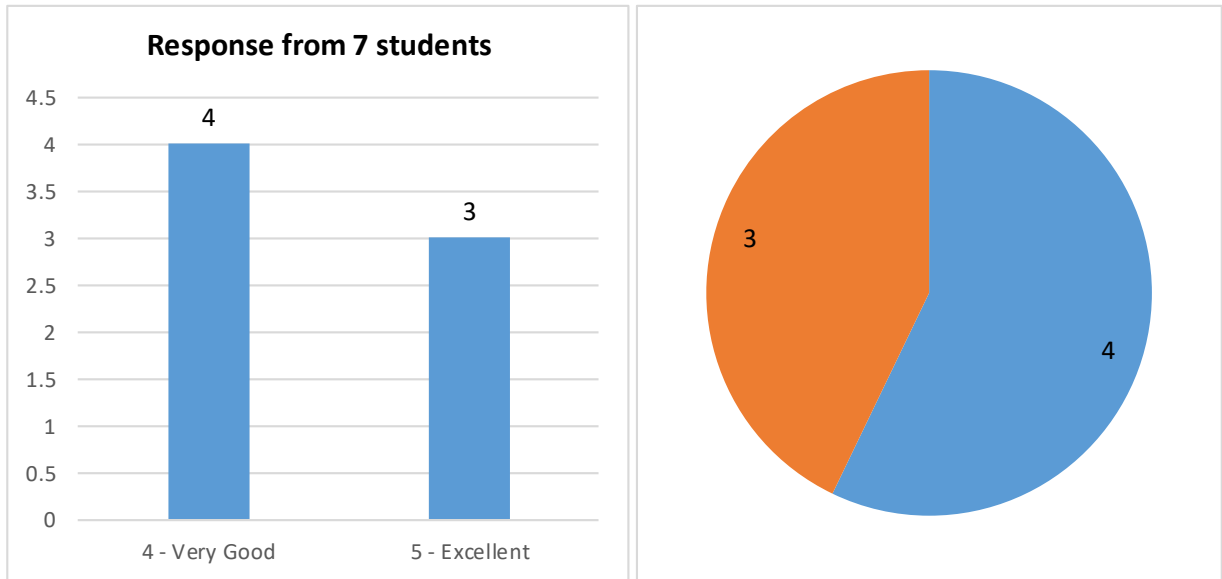
Promoting - Internships, Immersion Programmes, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	0	0	2	5	4.71≈5
Score	1	2	3	4	5	Regularly

Q.8 Rate on scale of 5, overall quality of teaching-learning process



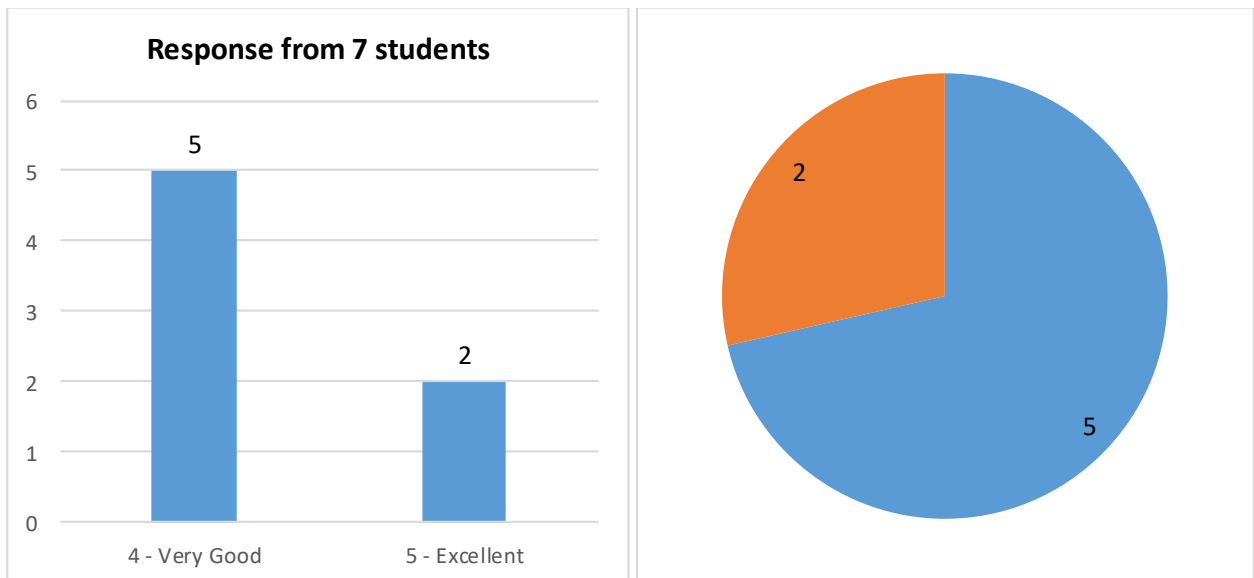
Quality of Teaching learning process	Very Poor	Poor	Fair	Very - Good	Excellent	Average Response
Responses	0	0	0	2	5	4.71≈5
Score	1	2	3	4	5	Excellent

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	0	4	3	4.42≈4
Score	1	2	3	4	5	Very Good

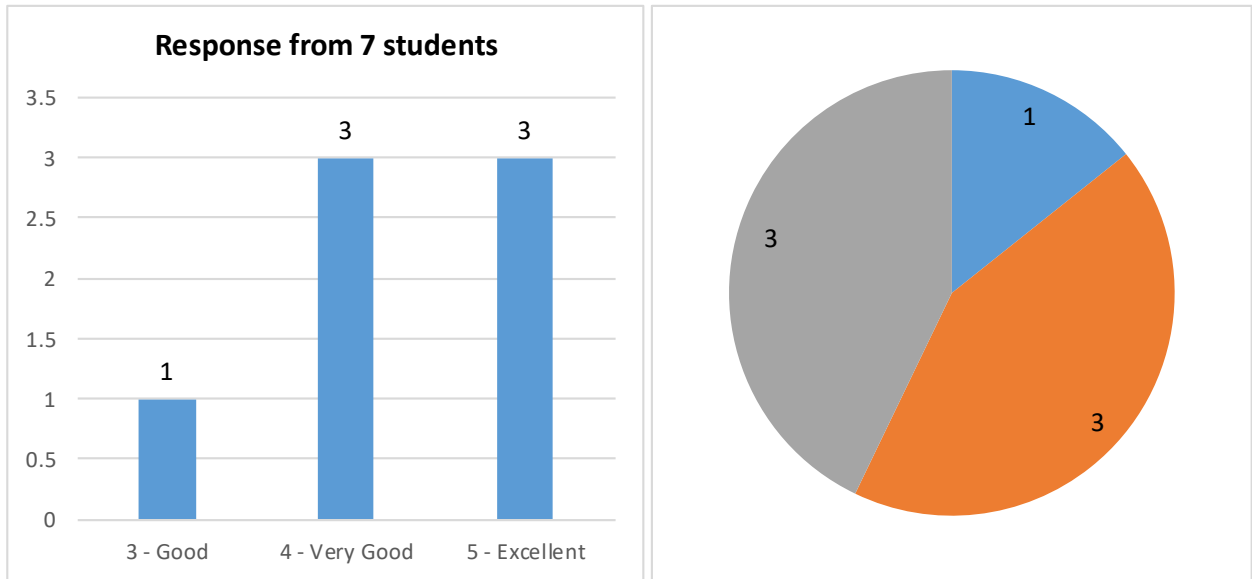
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	0	5	2	3.66≈4
Score	1	2	3	4	5	Very Good

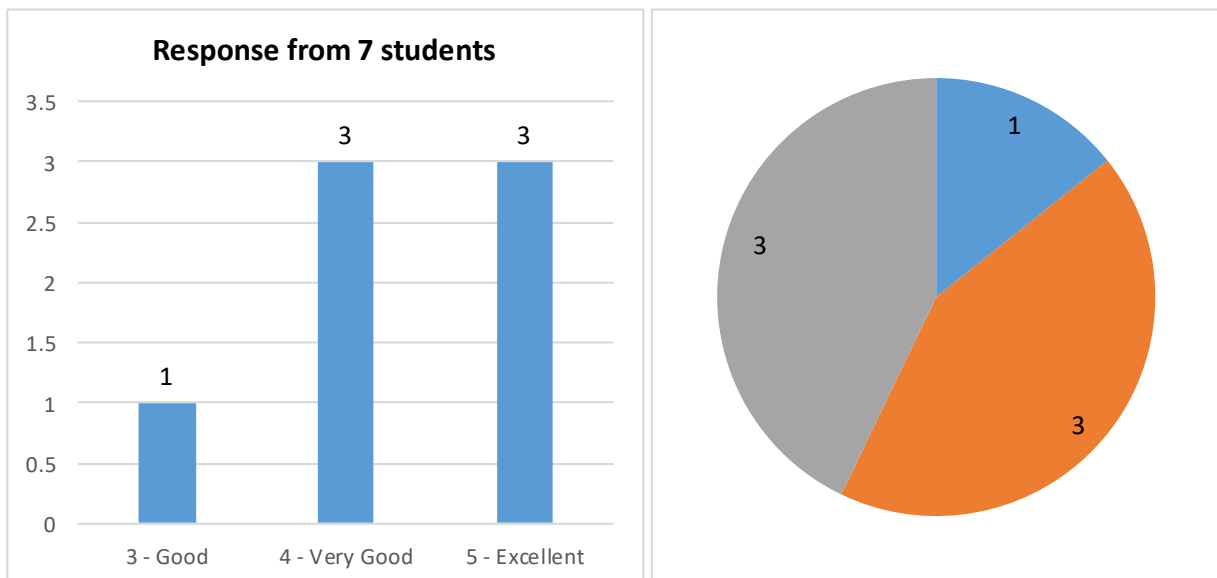
M. Pharm. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	1	3	3	4.28≈4 Very Good
Score	1	2	3	4	5	

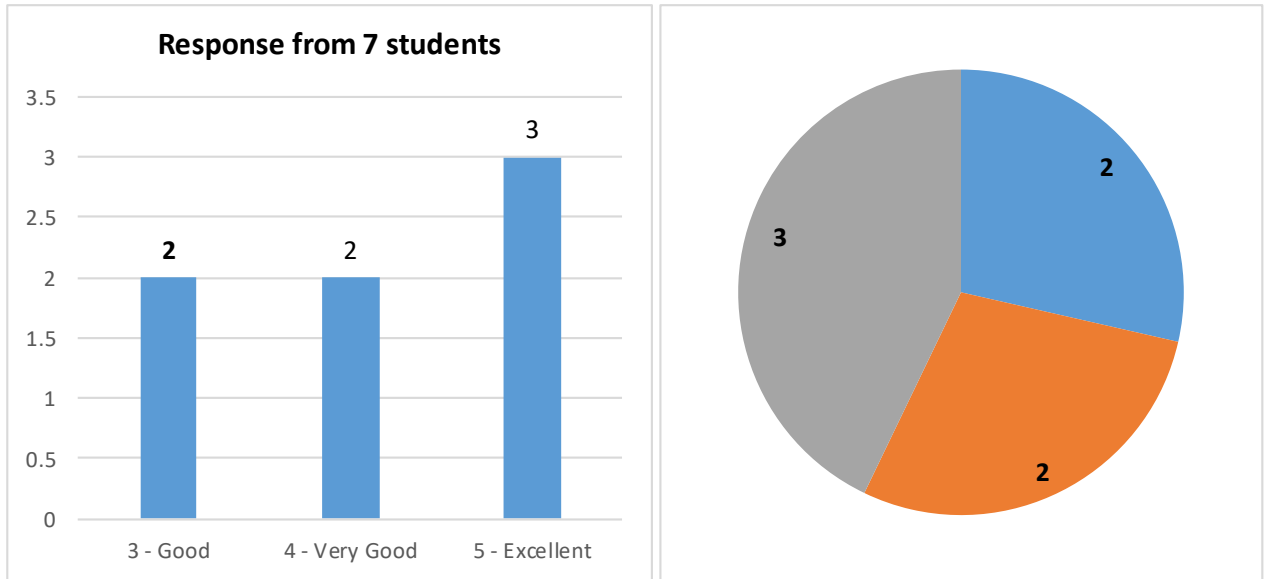
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	1	3	3	4.28≈4 Very Good
Score	1	2	3	4	5	

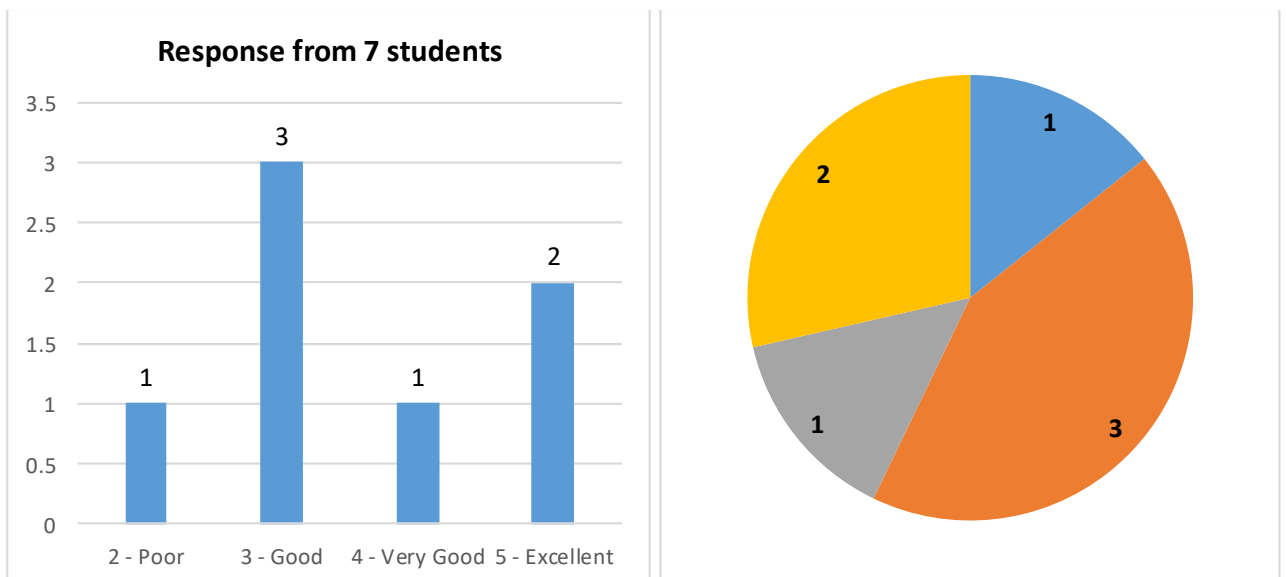
M. Pharm. Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	2	2	3	4.14≈4
Score	1	2	3	4	5	Very Good

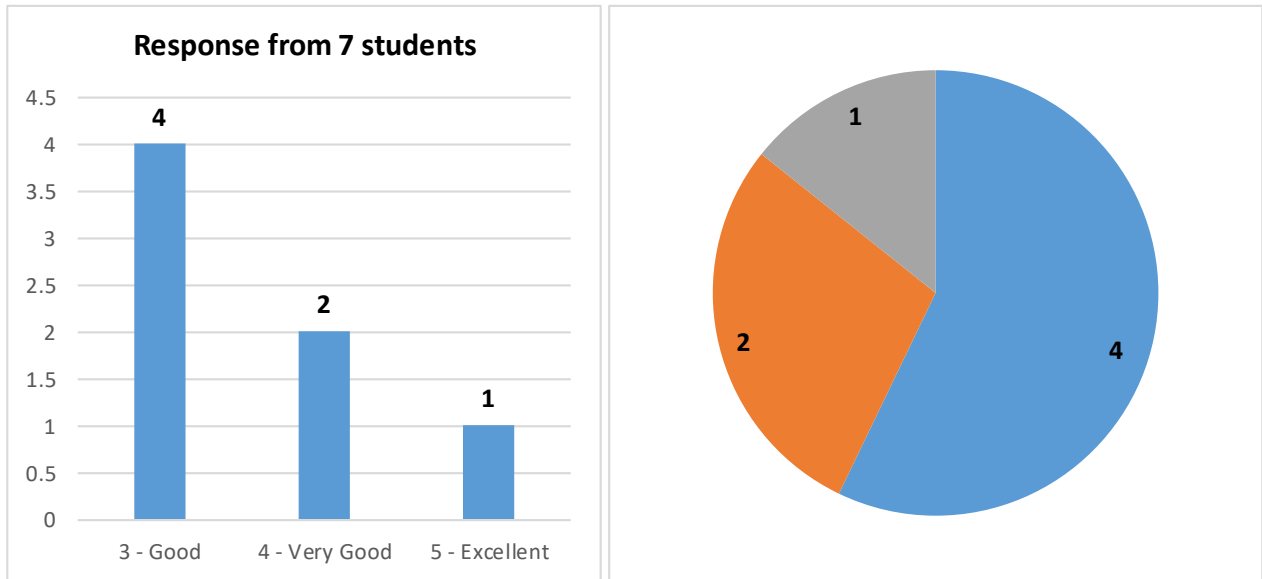
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	3	1	2	3.57≈4
Score	1	2	3	4	5	Very Good

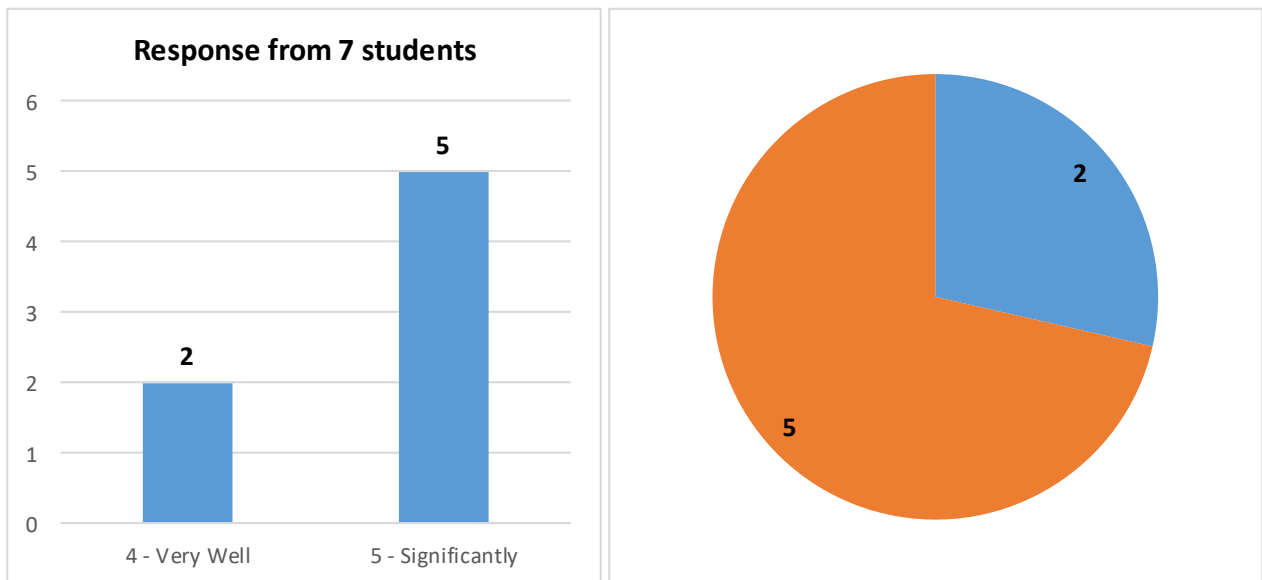
M. Pharm. Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	0	4	2	1	3.57≈4 Very Good
Score	1	2	3	4	5	

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	0	0	0	2	5	4.71≈5 Significantly
Score	1	2	3	4	5	

M. Pharm. Analysis



17. One thing you like best about your School?

- College environment is good
- Project Guide
- Best Faculties
- Placement cell

18. One thing you like least about your School?

- Equipment working availability
- Parking facilities and Washroom water problem

19. One thing you would like to change in your School

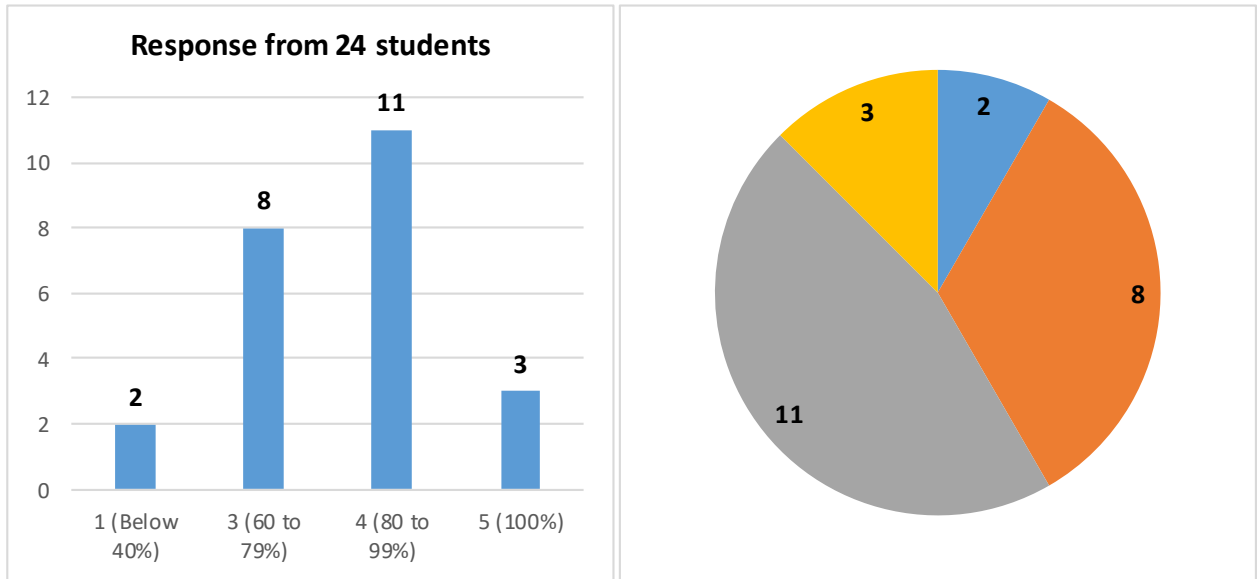
- Water Problem and Parking

Programme wise Analysis

M. Sc.

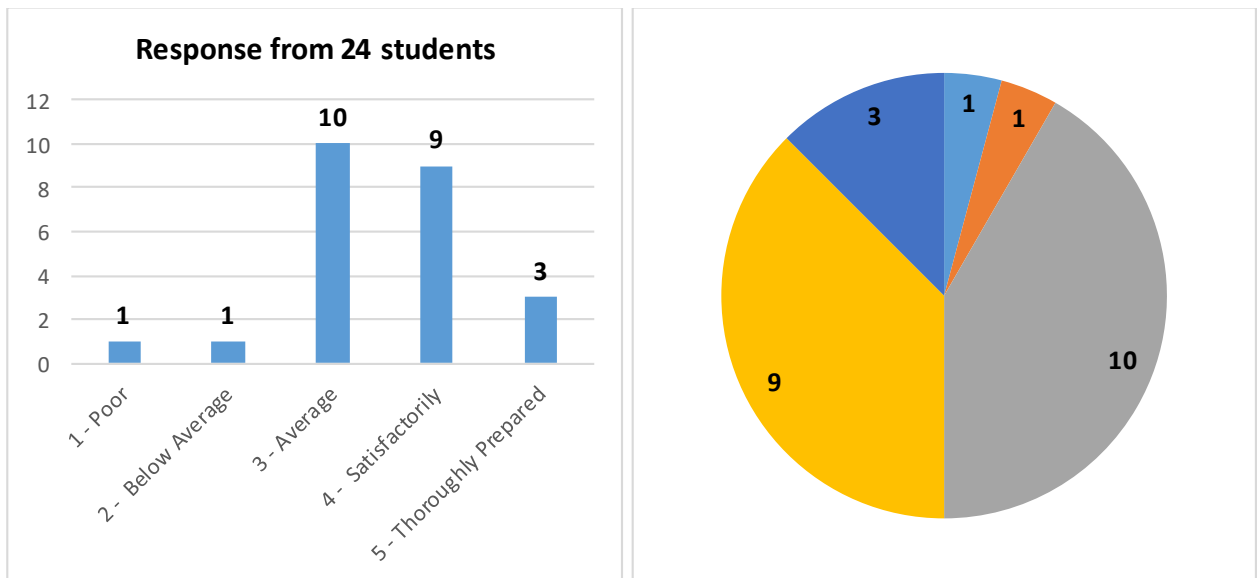
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
1.	M.Sc.	146	24	6%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	2	0	8	11	3	3.58≈4
Score	1	2	3	4	5	80-90%

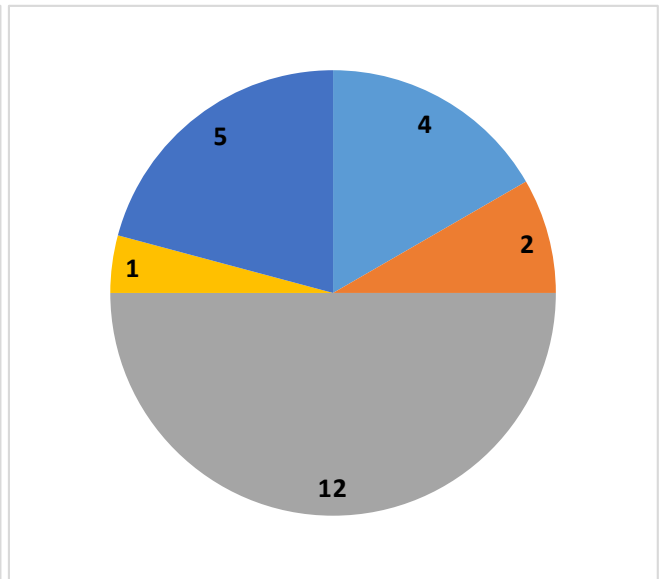
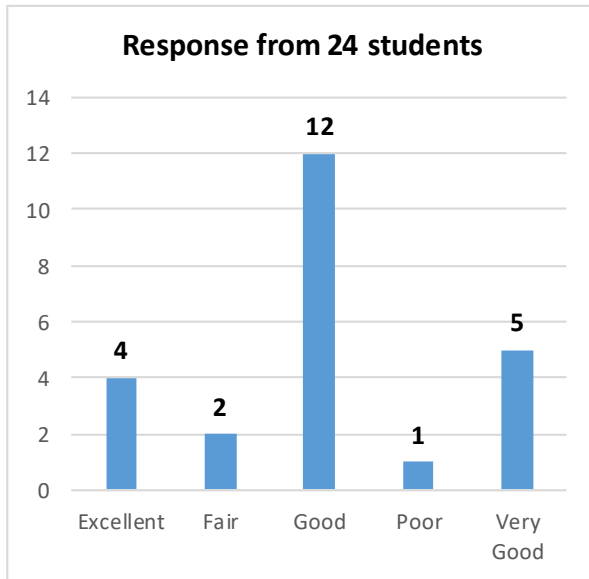
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	1	1	10	9	3	3.5≈3
Score	1	2	3	4	5	Average

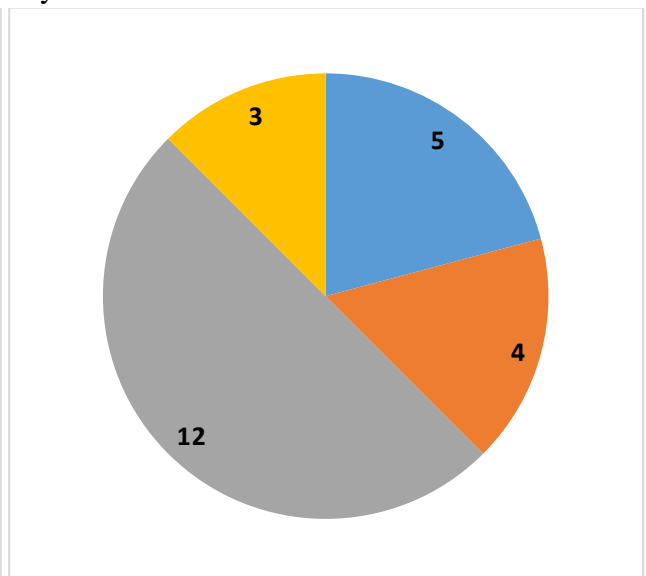
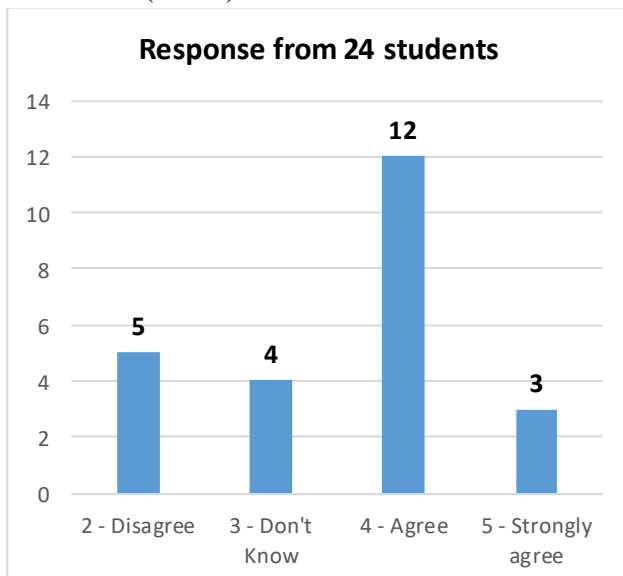
M.Sc. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Fair	Good	Poor	Very Good	Average Response
Responses	4	2	12	1	5	3.37≈3
Score	5	2	3	1	4	Good

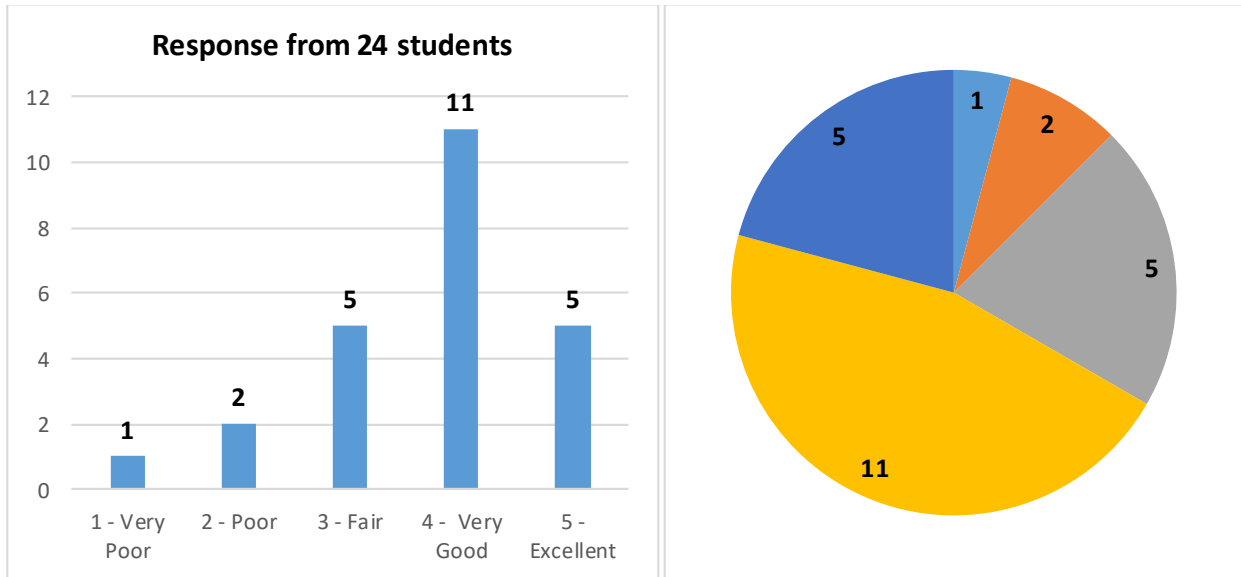
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum ?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	5	4	12	3	3.54≈4
Score	1	2	3	4	5	Agree

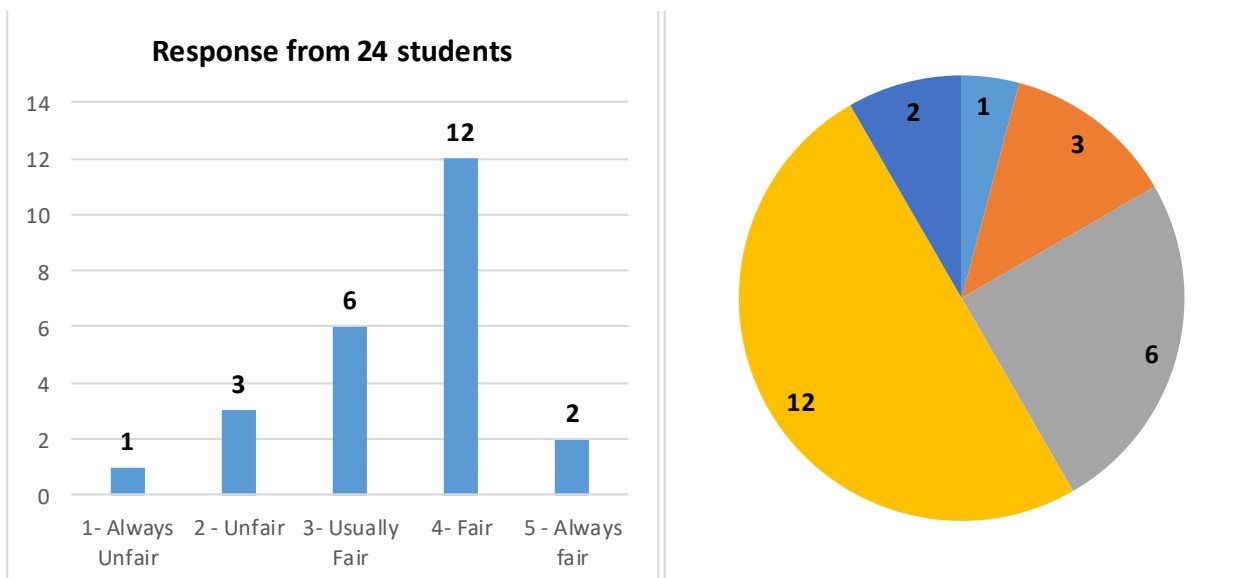
M.Sc. Analysis

Q.5 Rate on scale of 5, Curriculum



Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	5	11	5	3.70≈4
Score	1	2	3	4	5	Very Good

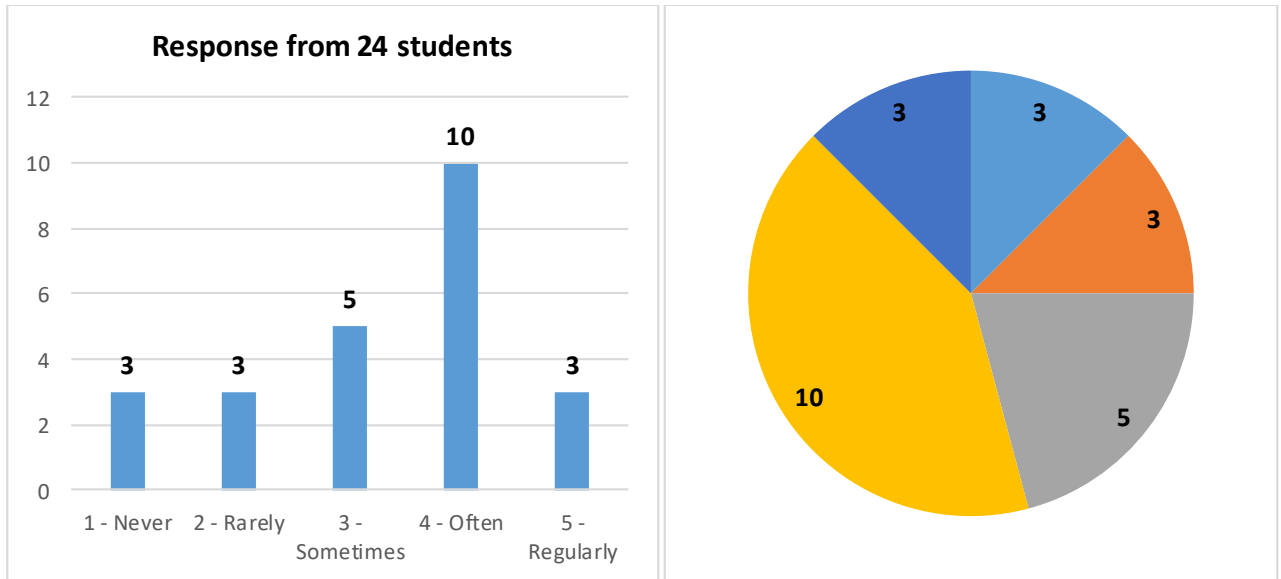
Q.6 Rate on scale of 5, Evaluation process



Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	1	3	6	12	2	3.45≈3
Score	1	2	3	4	5	Usually Fair

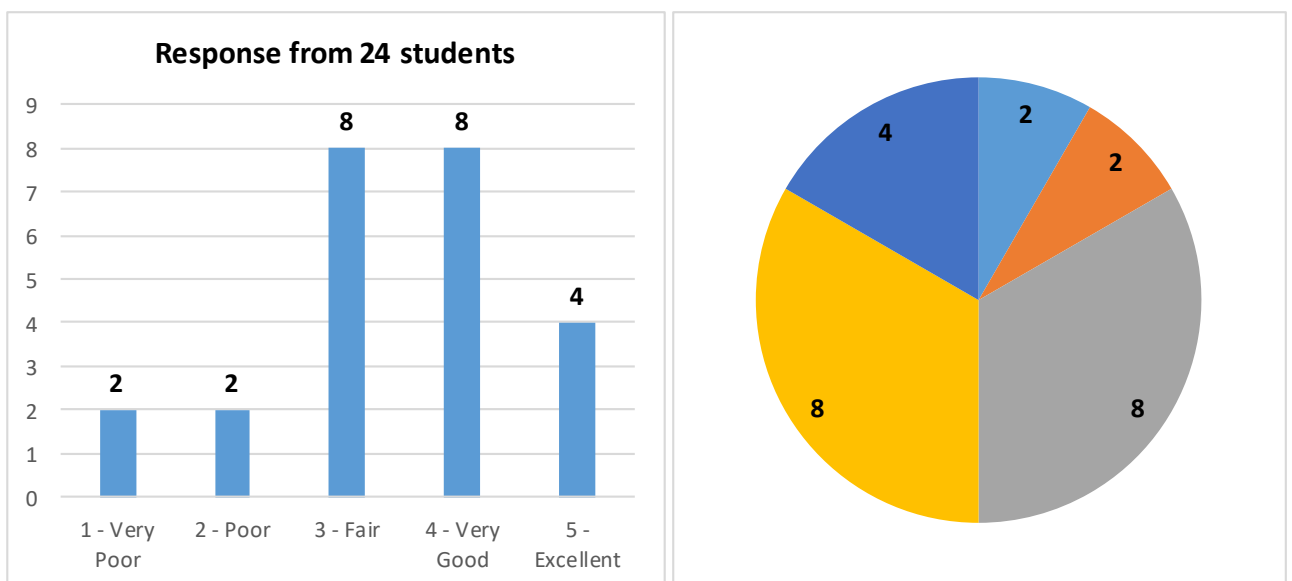
M.Sc. Analysis

Q.7 The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.



Promoting - Internships, Immersion Programs, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	3	3	5	10	3	3.29≈3
Score	1	2	3	4	5	Some times

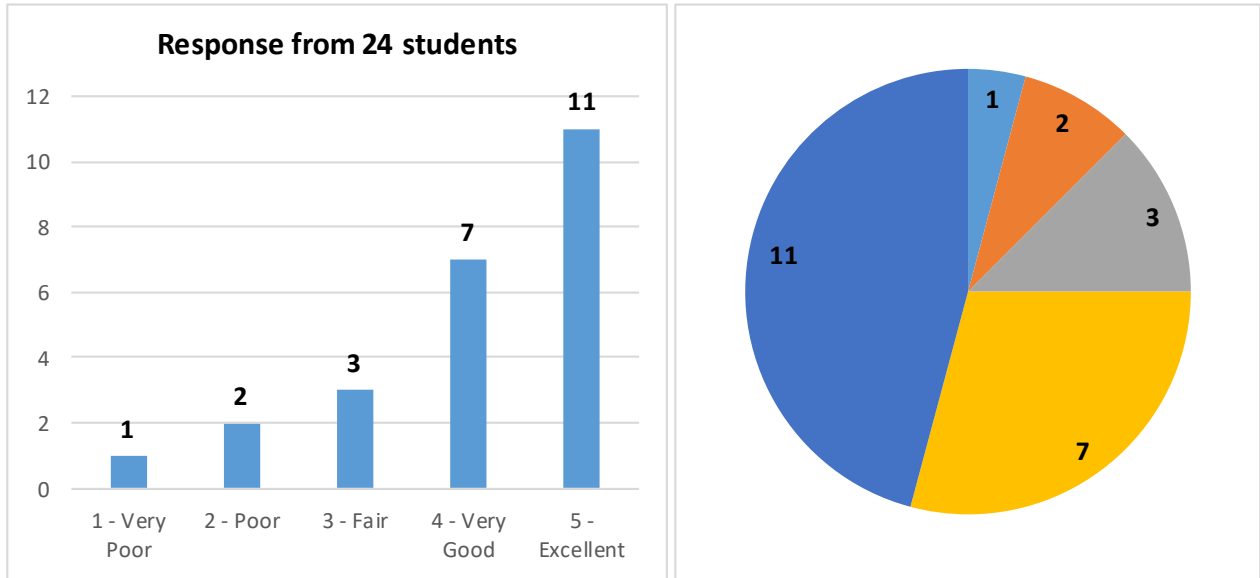
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	2	2	8	8	4	3.41≈3
Score	1	2	3	4	5	Fair

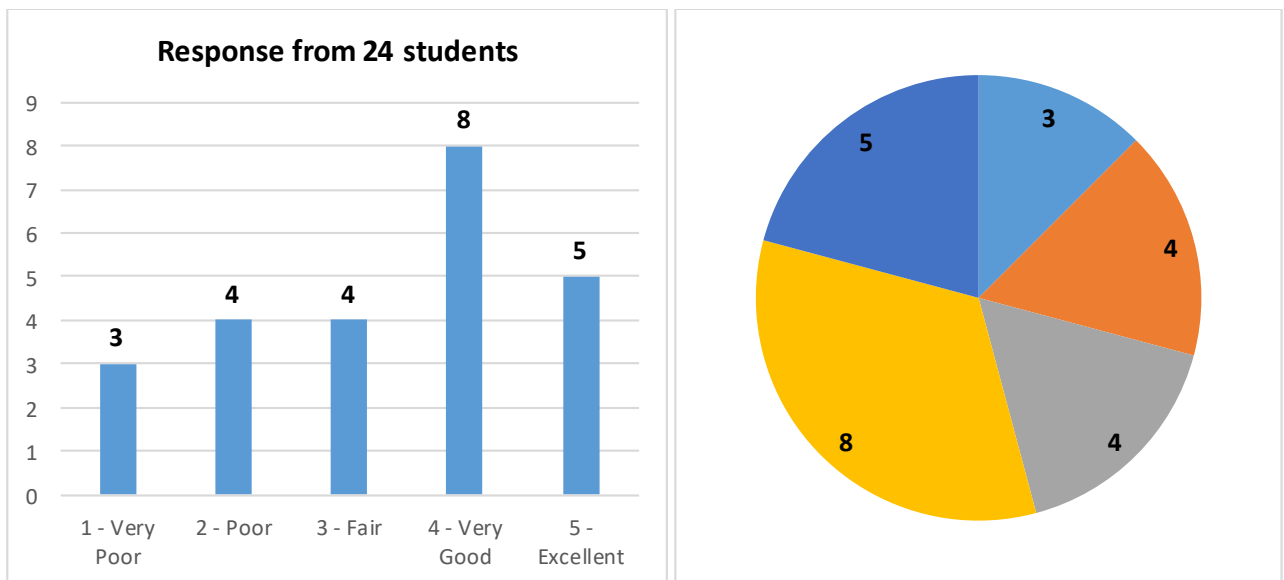
M.Sc. Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	3	7	11	4.04≈4 Very Good
Score	1	2	3	4	5	

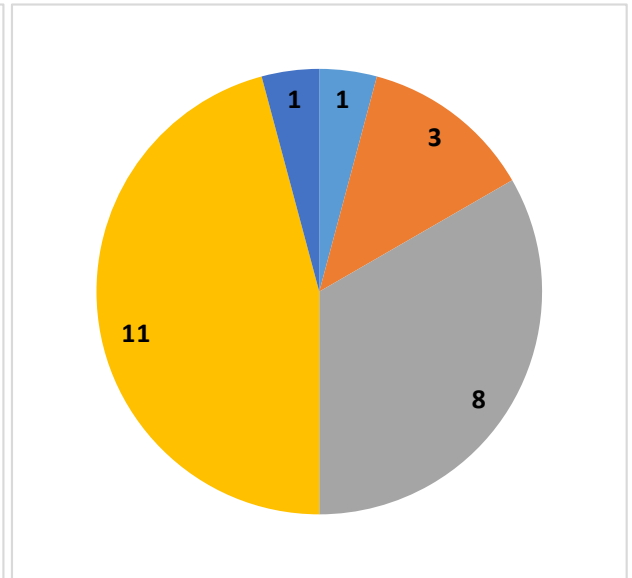
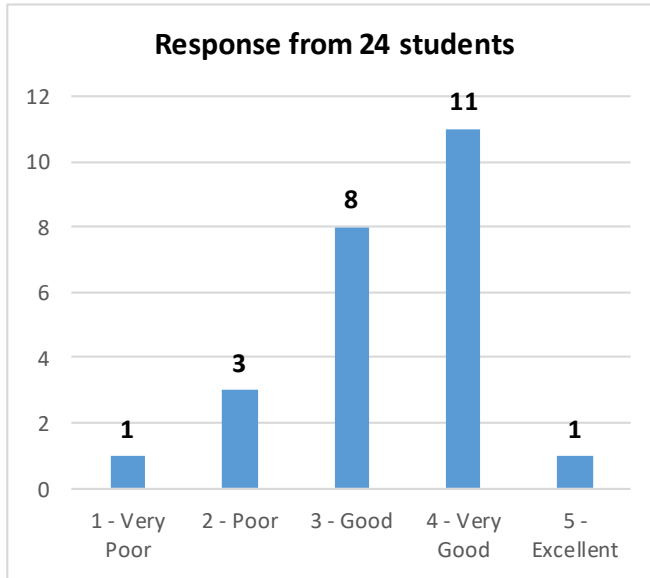
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	3	4	4	8	5	3.58≈4 Very Good
Score	1	2	3	4	5	

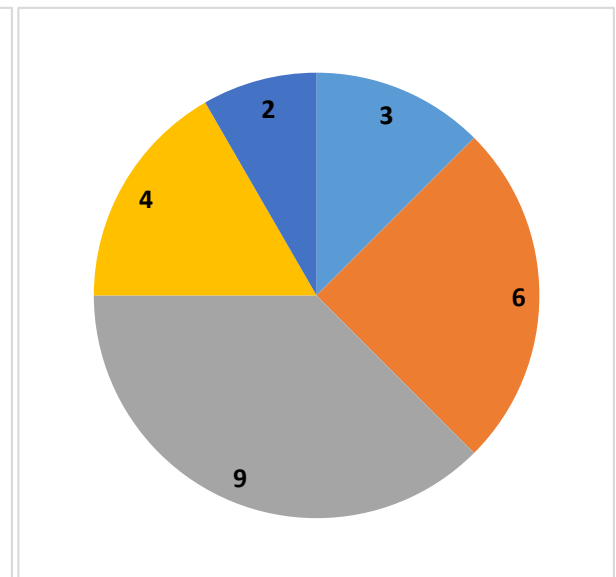
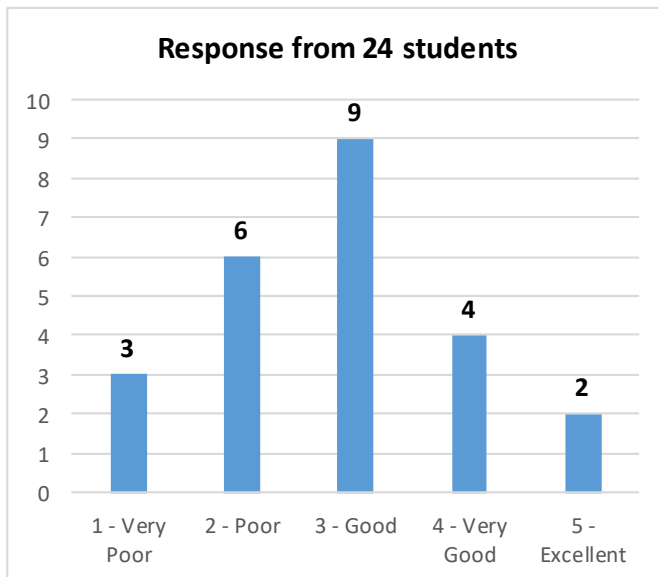
M.Sc. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	8	11	1	3.33≈3
Score	1	2	3	4	5	Good

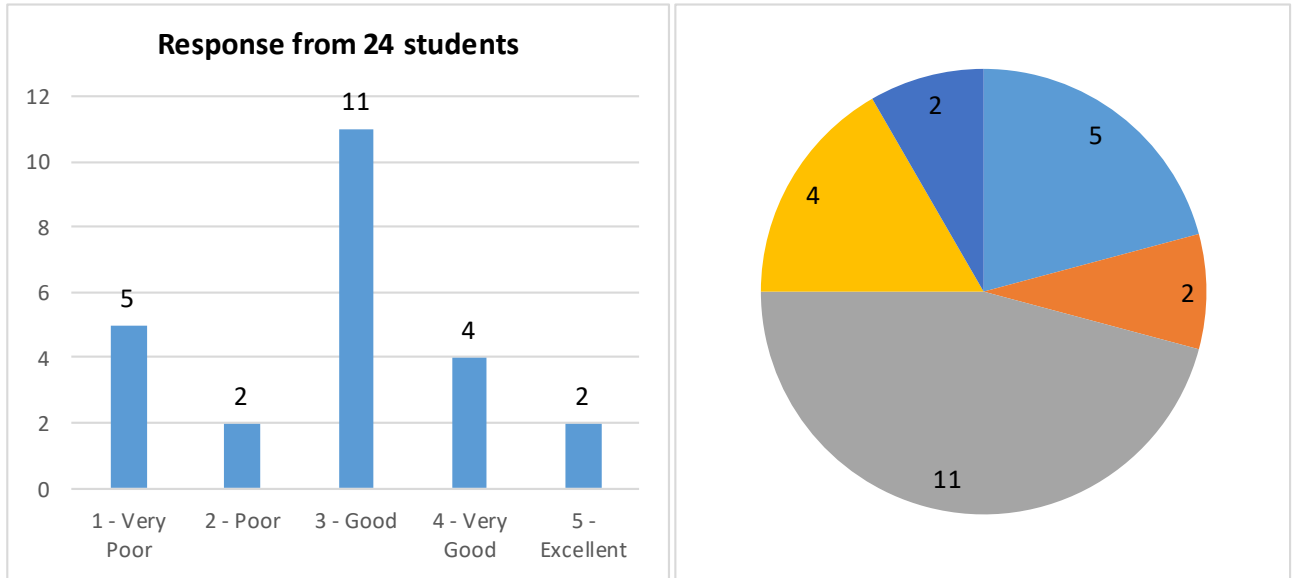
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	3	6	9	4	2	2.83≈3
Score	1	2	3	4	5	Good

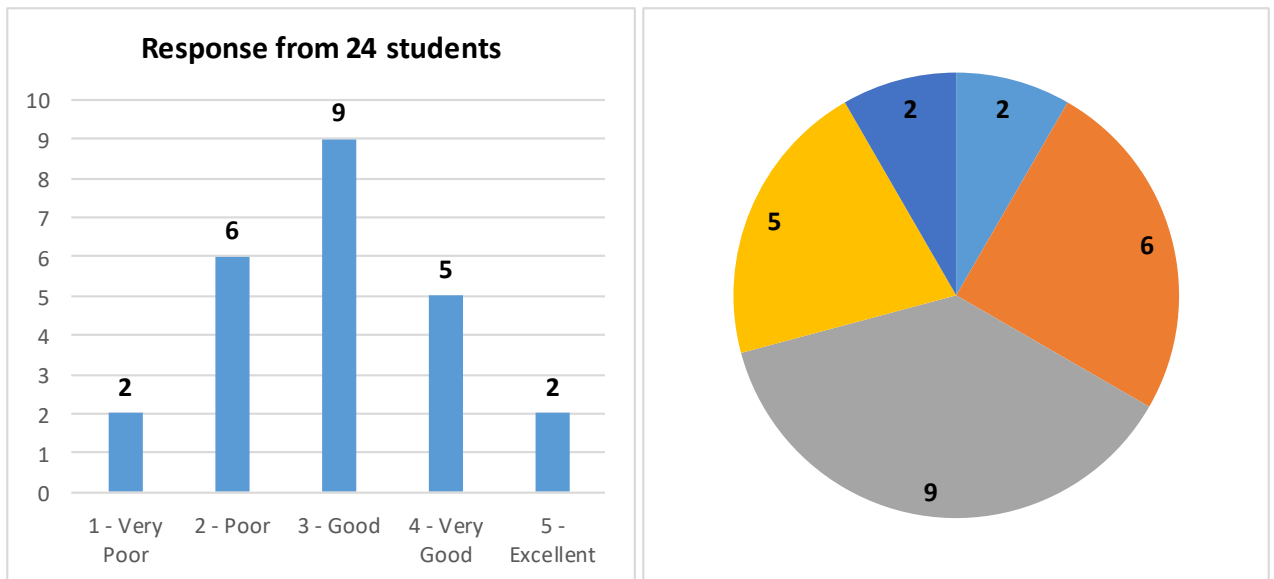
M.Sc. Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	5	2	11	4	2	2.83≈3 Good
Score	1	2	3	4	5	

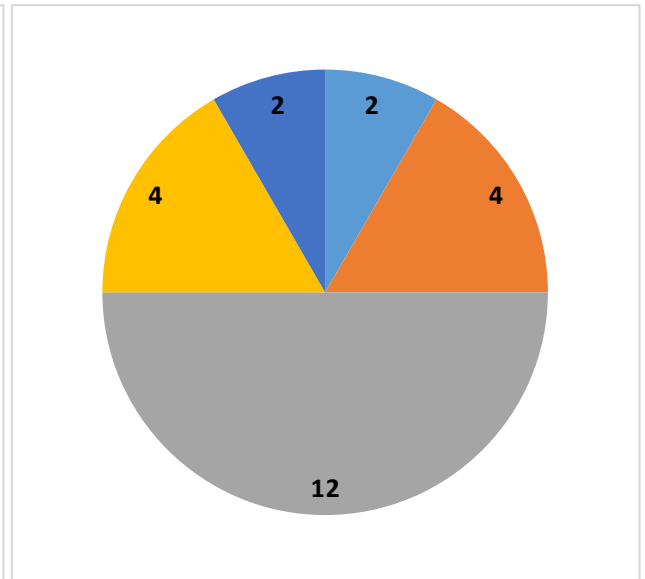
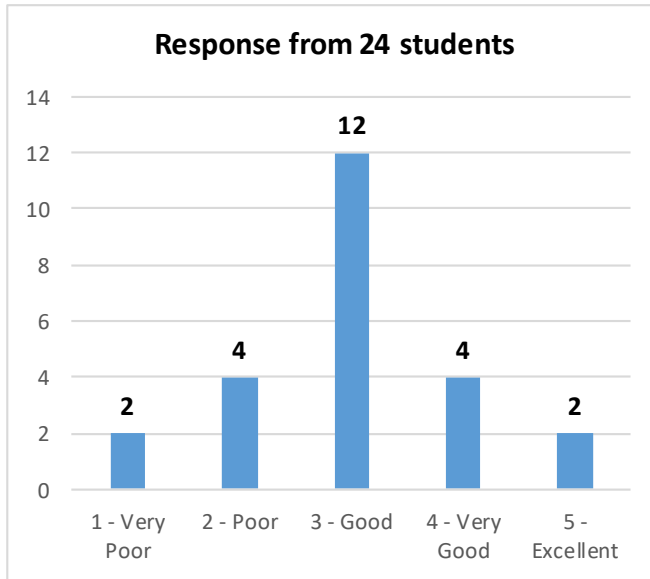
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	6	9	5	2	2.95≈3 Good
Score	1	2	3	4	5	

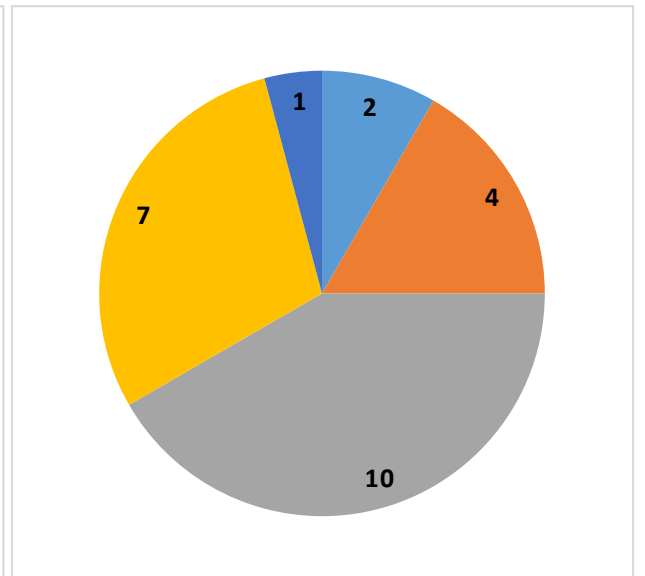
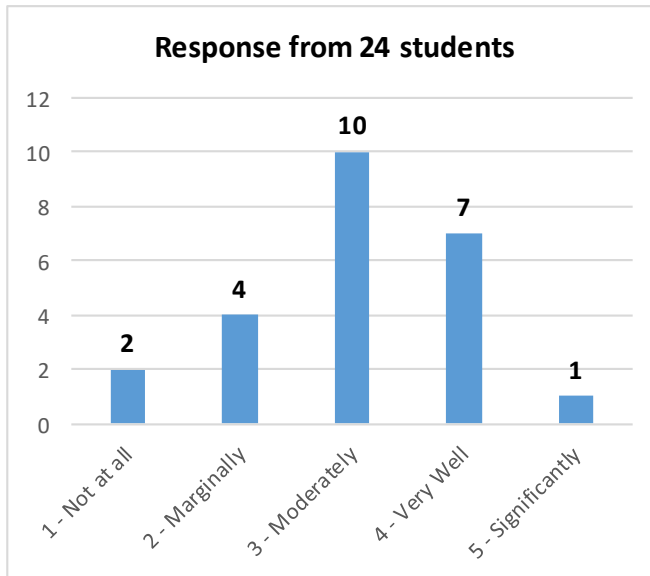
M.Sc. Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	2	4	12	4	2	3 Good
Score	1	2	3	4	5	

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	2	4	10	7	1	3.04≈3 Moderately
Score	1	2	3	4	5	

M.Sc. Analysis

17. One thing you like best about your School?

- Placements
- Teaching method is good
- We had visiting faculties in FY. That part was very well planned and executed. And gap between industry and academy was almost covered.
- Only course Syllabus
- Syllabus.
- It is a fake Institute. Don't take admission here.
- Peace program
- Peace Course and Yoga
- Peace subject is good thing for students which refresh students mind.
- Library facility
- Cleanliness
- Professional and cooperative staff

18. One thing you like least about your School?

- teaching
- Placement cell worst (at least for our program) . And very academic oriented instead of practical.
- No proper management
- Permanent Faculties are very poor in teaching and behaviour too.
- Attendance.
- Fakeness
- Teachers support
- Politics and favouritism
- Canteen
- Trimester pattern

19. One thing you would like to change in your School

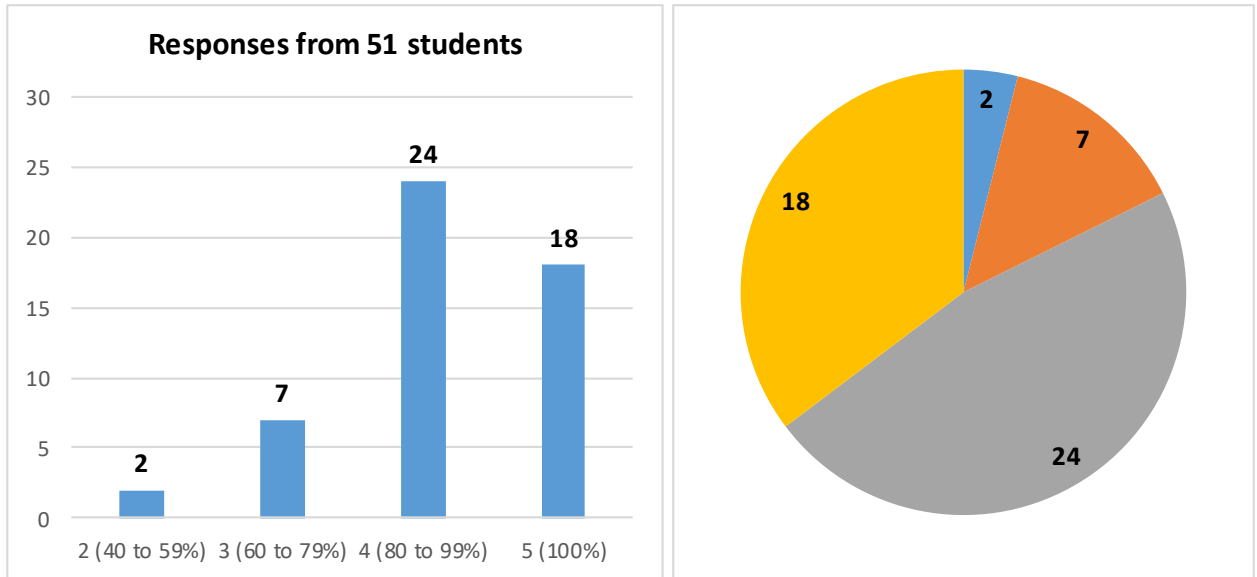
- No
- Please provide good placement opportunities for students
- Before you introduce any course please make sure you fulfill all the prerequisites e.g upgraded labs, placement cells, industry teachers, companies,.
- Improve management. And lessen the fees. Or at least give something which will cover up the fees
- Permanent faculties of BDA
- Nothing.
- Close the school of science department.
- Administration management of assignment of teacher to wrong subject which they have never taught and not assigning them where they should be. Some sports activity every trimester may keep up students interest with studies. Focus more on practicals.
- Change trimester pattern to semester pattern quality of education is important then quantity
- PPT Teaching Process. This Process Not Understand The Actual (Core) Concepts/Methods of any Subjects.
- Canteen vendor
- No
- Subjects and its practices must be correspond to outer market so students be ready to go in corporate
- Trimester pattern... instead of trimester they hv to start half yearly pattern.

Programme wise Analysis

B.Ed. & M.Ed.

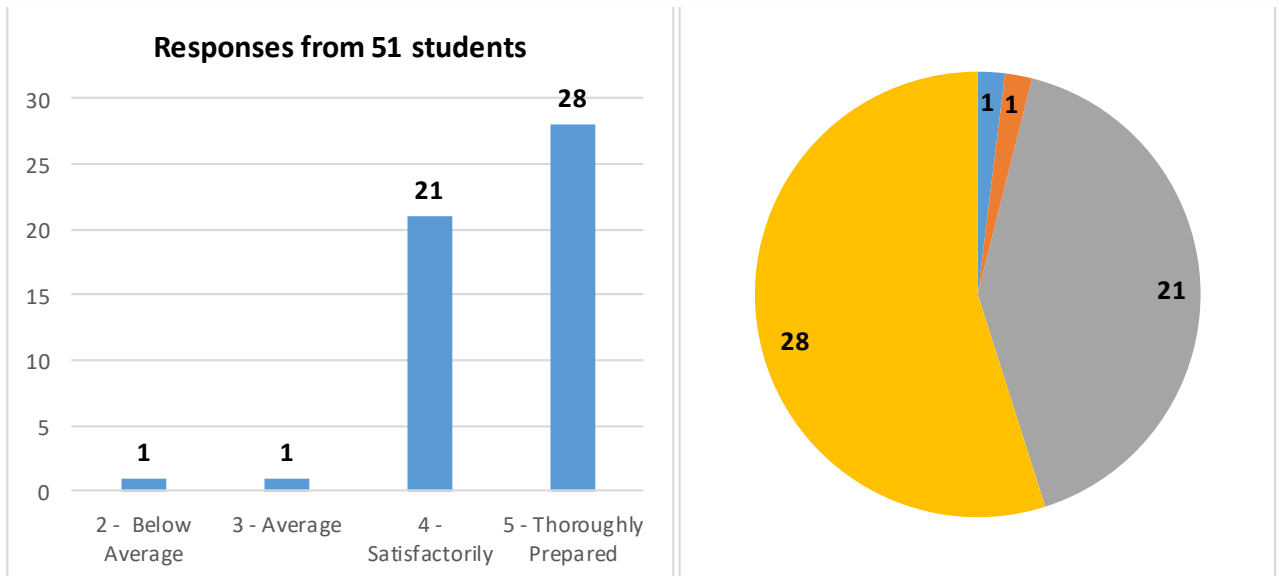
Sr. No.	Programme Name	Total Graduating students	Responses received	Response Rate
2.	B.Ed. & M.Ed.	118	51	43%

Q.1 Average of syllabus covered in each course till last trimester/ Semester in your School



Syllabus Covered	<40%	40-59%	60-79%	80-90%	100%	Average Response
Responses	0	2	7	24	18	4.13 ≈ 4
Score	1	2	3	4	5	80-90%

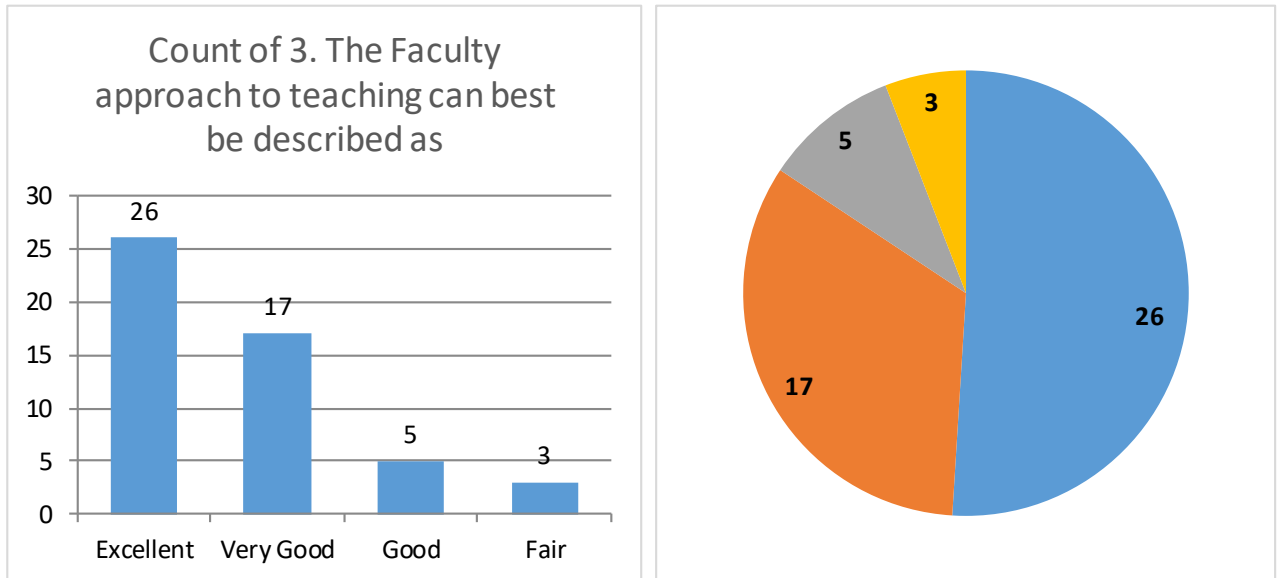
Q2. How well was the Faculty preparedness for the classes?



Faculty preparedness	Poor	Below Average	Average	Satisfactorily	Thoroughly Prepared	Average Response
Responses	0	1	1	21	28	4.49 ≈ 4
Score	1	2	3	4	5	Satisfactorily

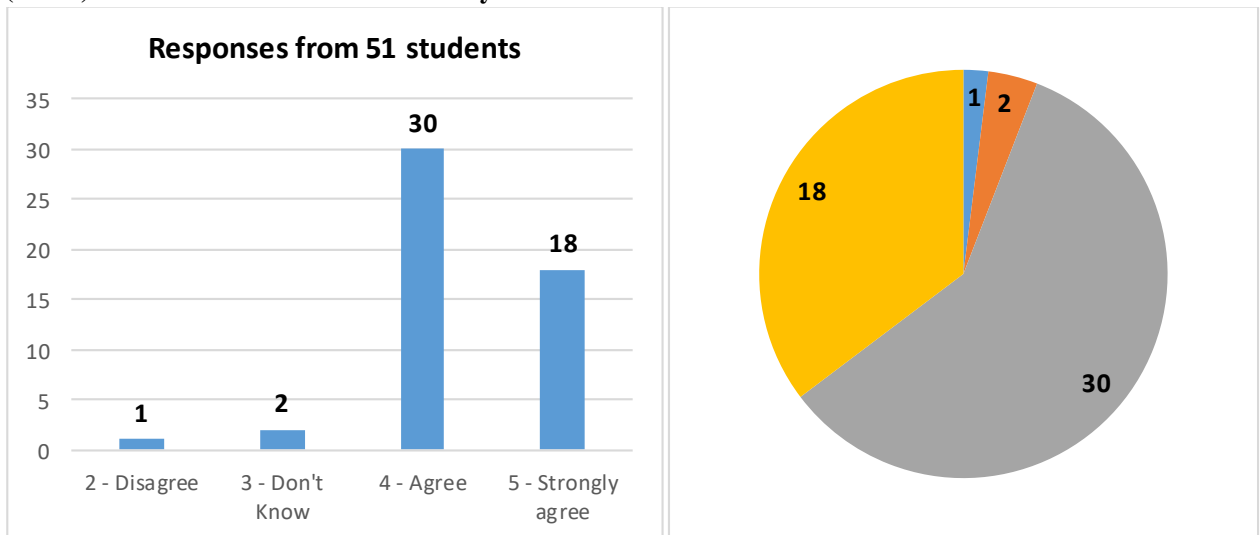
B. Ed. & M. Ed. Analysis

Q.3 The Faculty approach to teaching can best be described as



Faculty approach to teaching	Excellent	Very Good	Good	Fair	Average Response
Responses	26	17	5	3	1.76 ≈ 2
Score	1	2	3	4	Very Good

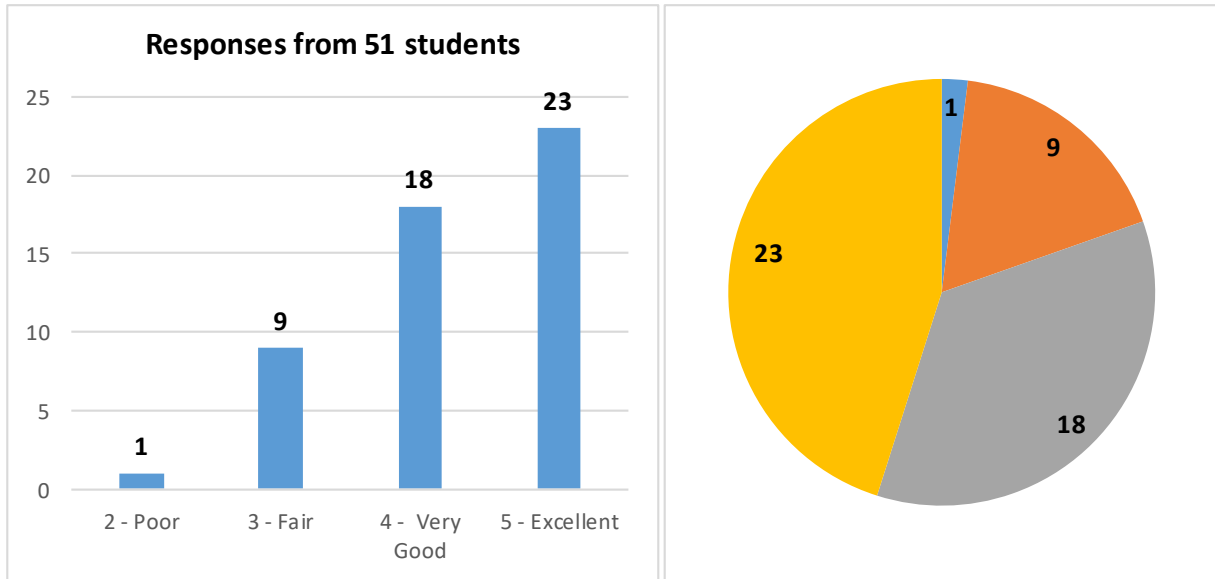
Q.4 Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?



Programme Educational Objectives & Outcomes	Strongly Disagree	Disagree	Don't Know	Agree	Strongly agree	Average Response
Responses	0	1	2	30	18	4.27 ≈ 4
Score	1	2	3	4	5	Agree

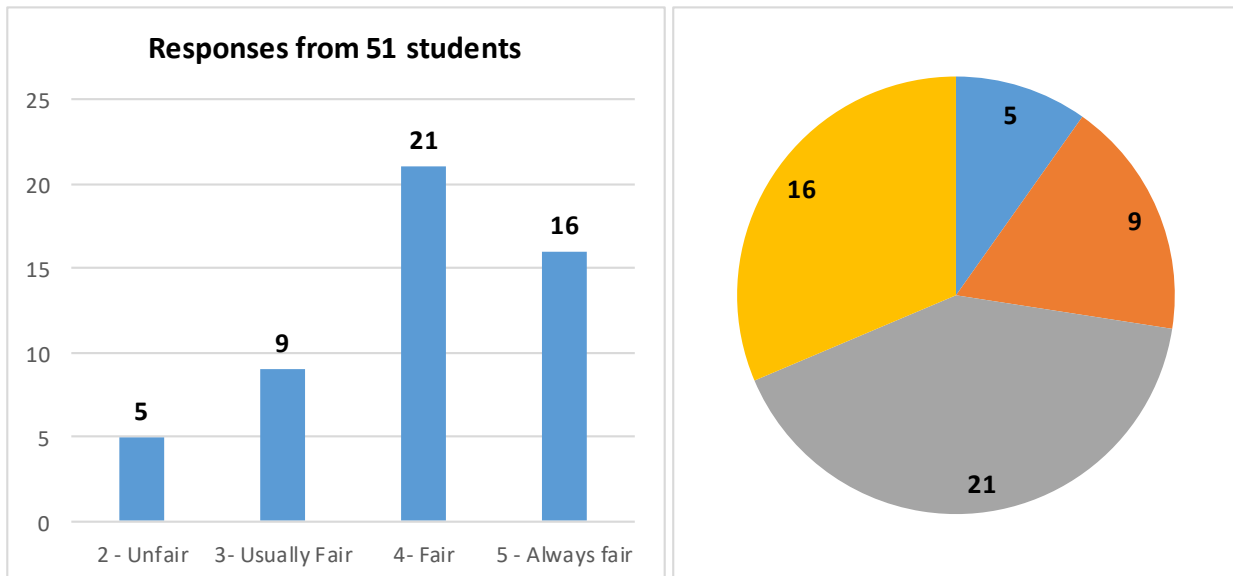
B. Ed. & M. Ed. Analysis

Q.5 Rate on scale of 5, Curriculum



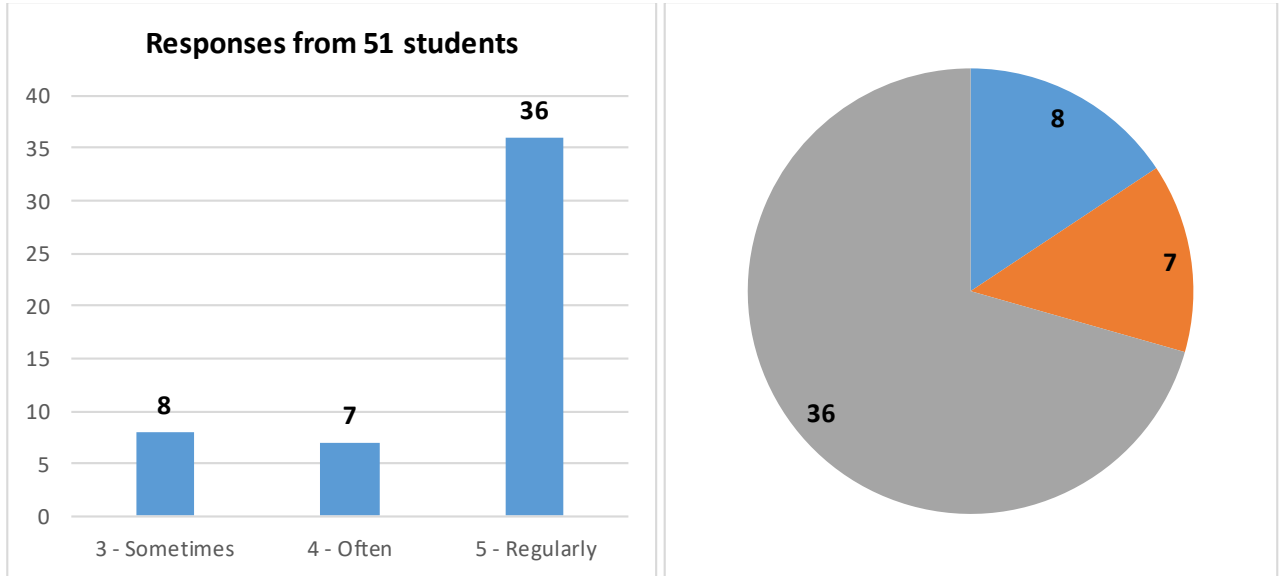
Curriculum	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	1	9	18	23	4.23 ≈ 4
Score	1	2	3	4	5	Very Good

Q.6 Rate on scale of 5, Evaluation process.



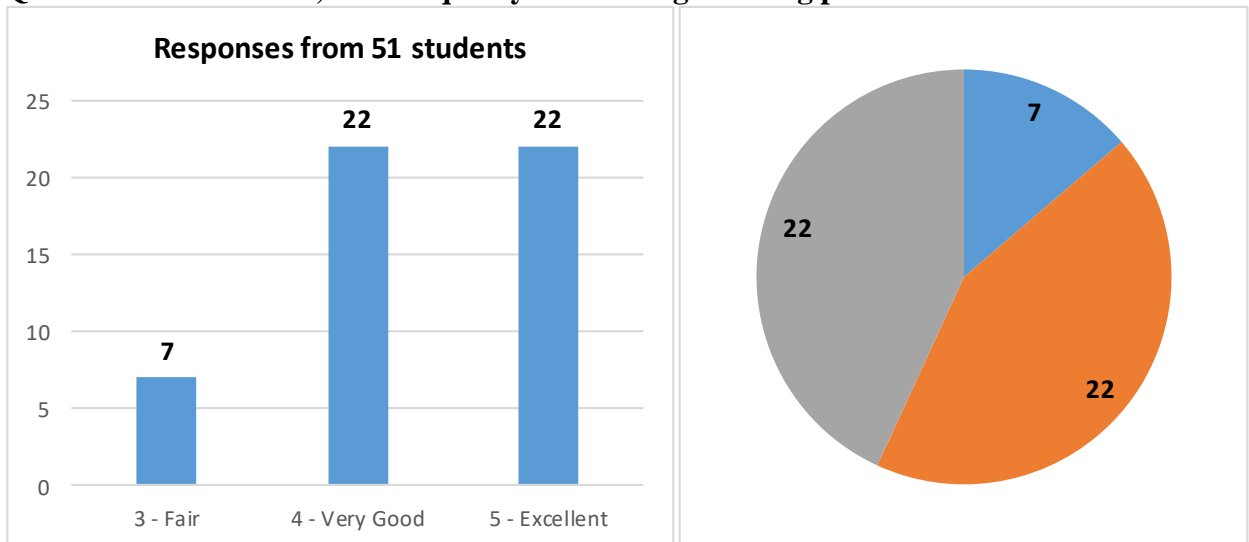
Evaluation Process	Always Unfair	Unfair	Usually Fair	Fair	Always fair	Average Response
Responses	0	5	9	21	16	3.94 ≈ 4
Score	1	2	3	4	5	Fair

Q.7 The School took active interest in promoting – Internships, Immersion Programmes, Study Tours, Visits etc.



Promoting – Internships, Immersion Programmes, Study Tours, Visits etc.	Never	Rarely	Sometimes	Often	Regularly	Average Response
Responses	0	0	8	7	36	4.54 ≈ 5
Score	1	2	3	4	5	Regularly

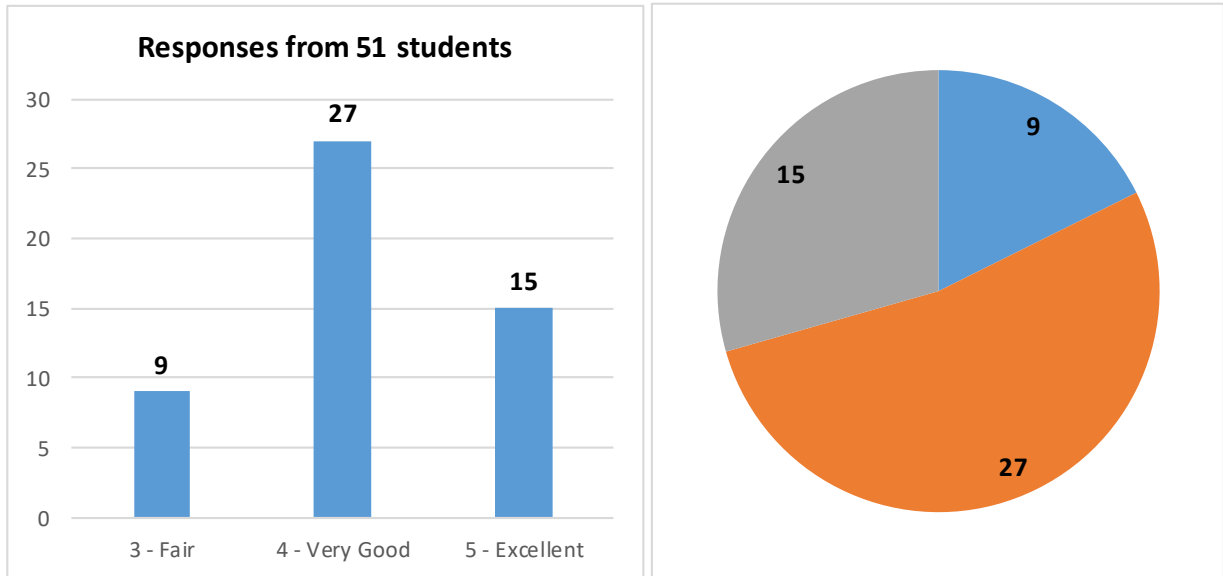
Q.8 Rate on scale of 5, overall quality of teaching-learning process



Quality of Teaching learning process	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	7	22	22	4.29 ≈ 4
Score	1	2	3	4	5	Very Good

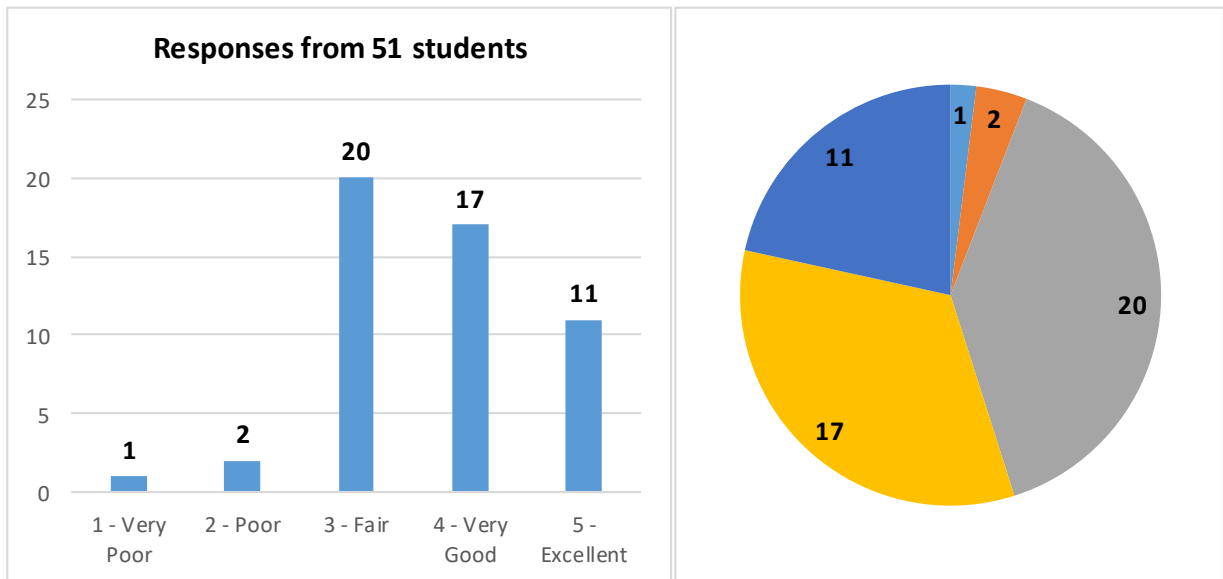
B. Ed. & M. Ed. Analysis

Q.9 Rate Peace Courses on scale of 5



Peace Courses	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	0	0	9	27	15	4.11 ≈ 4
Score	1	2	3	4	5	Very Good

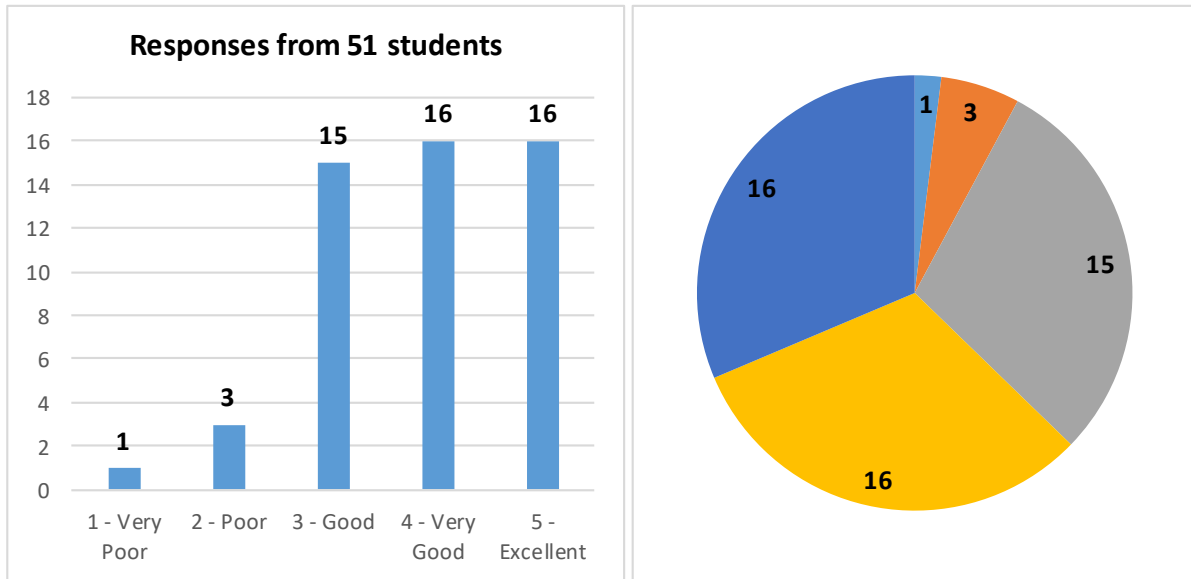
Q.10 Rate Yoga Course on scale of 5



Yoga Course	Very Poor	Poor	Fair	Very Good	Excellent	Average Response
Responses	1	2	20	17	11	3.68 ≈ 4
Score	1	2	3	4	5	Very Good

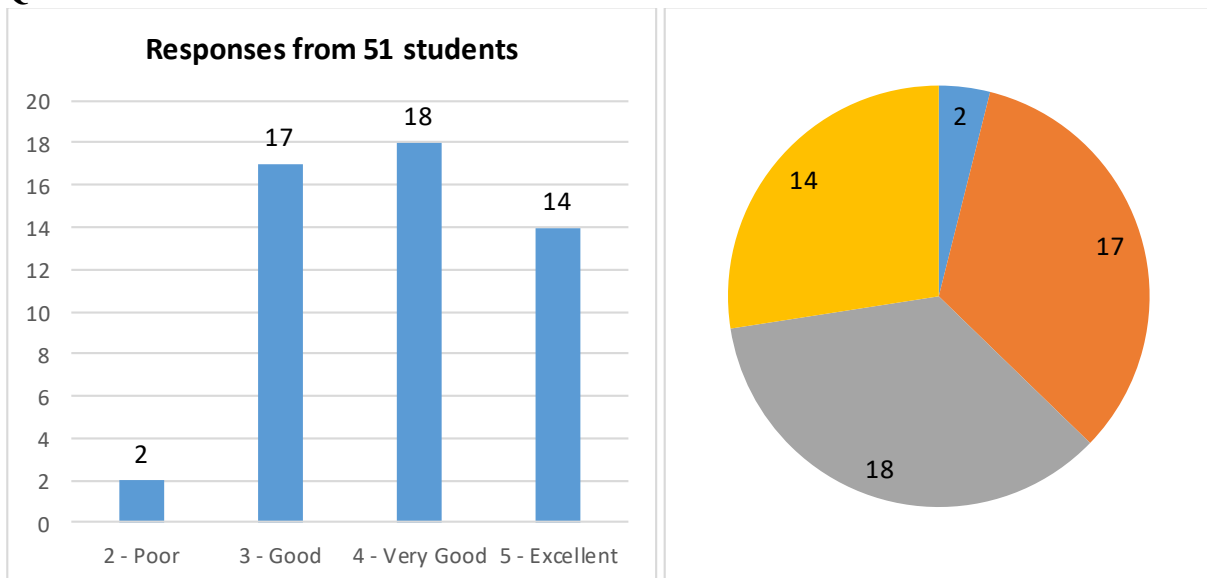
B. Ed. & M. Ed. Analysis

Q.11 Rate library facility on scale of 5



Library facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	15	16	16	3.84 ≈ 4 Very Good
Score	1	2	3	4	5	

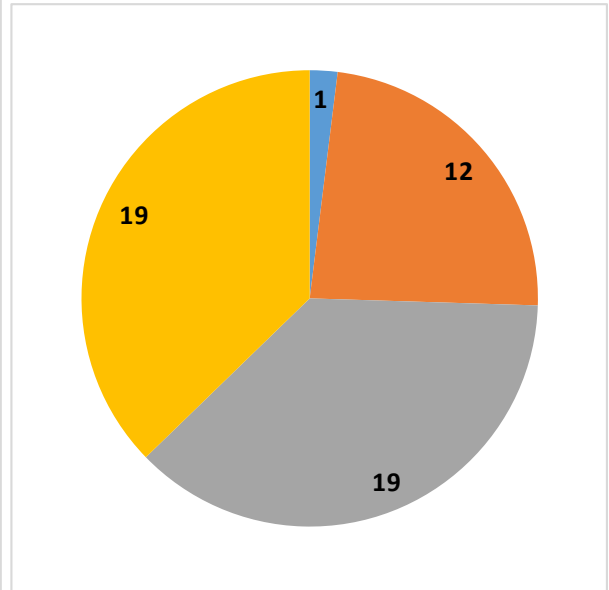
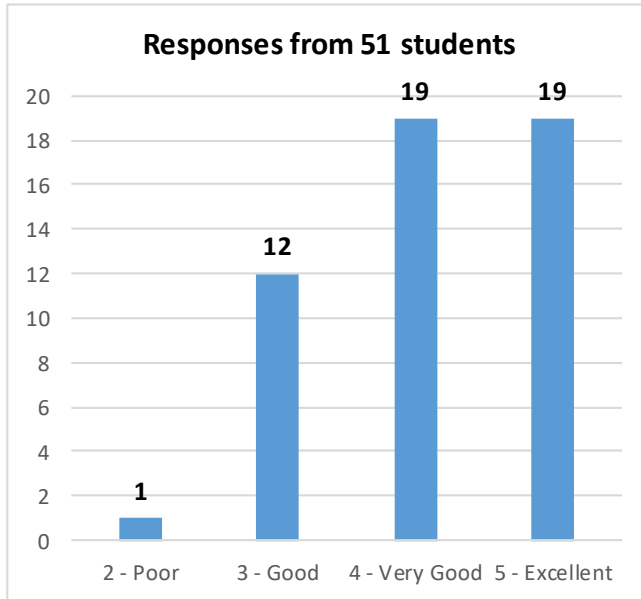
Q.12 . Rate Placement assistance on scale of 5



Placement assistance	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	2	17	18	14	3.86 ≈ 4 Very Good
Score	1	2	3	4	5	

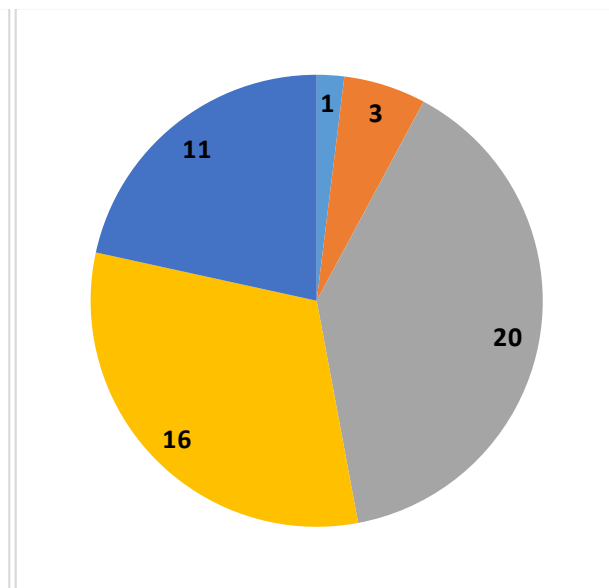
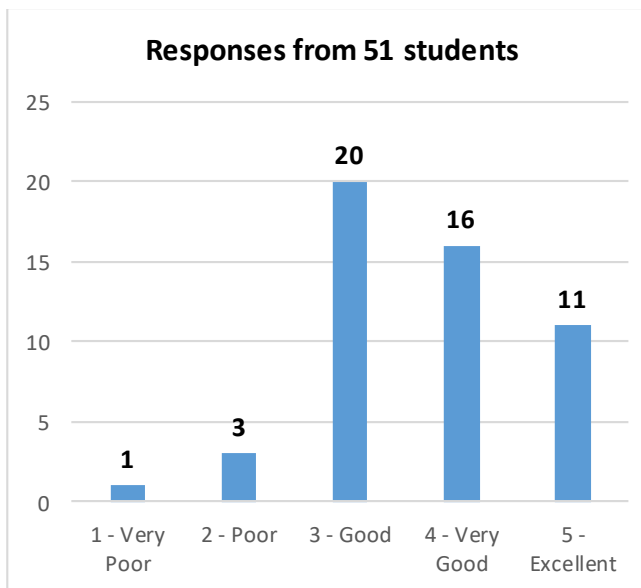
B. Ed. & M. Ed. Analysis

Q.13 Rate ERP on scale of 5



ERP	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	1	12	19	19	4.09 ≈ 4
Score	1	2	3	4	5	Very Good

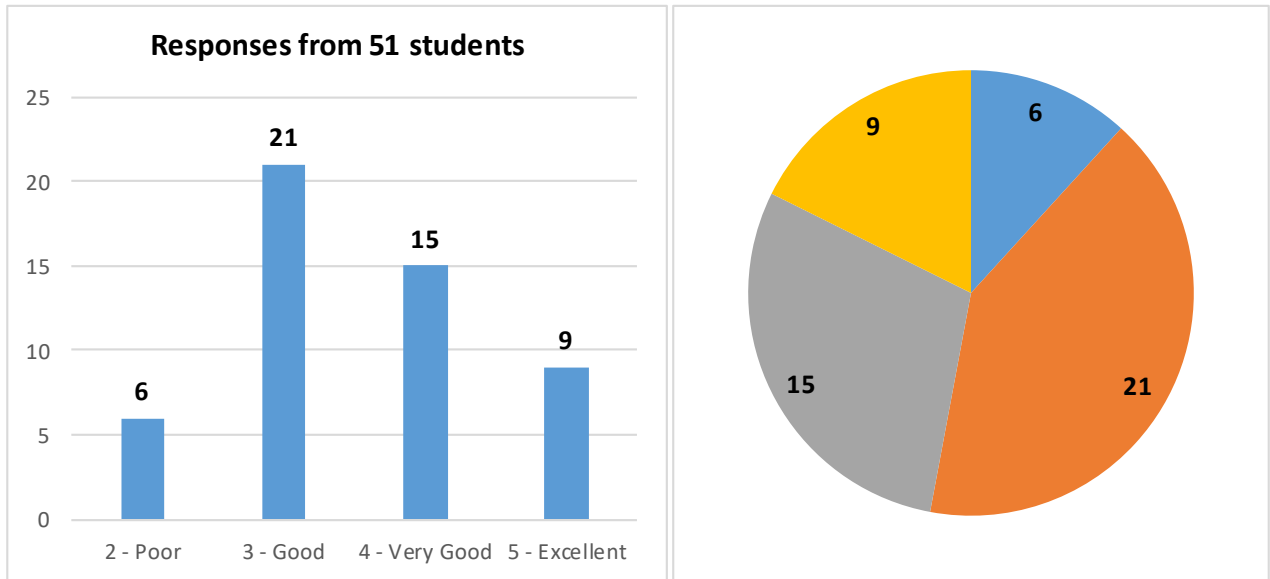
Q. 14. Rate Canteen Facility on scale of 5



Canteen Facility	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	1	3	20	16	11	3.64 ≈ 4
Score	1	2	3	4	5	Very Good

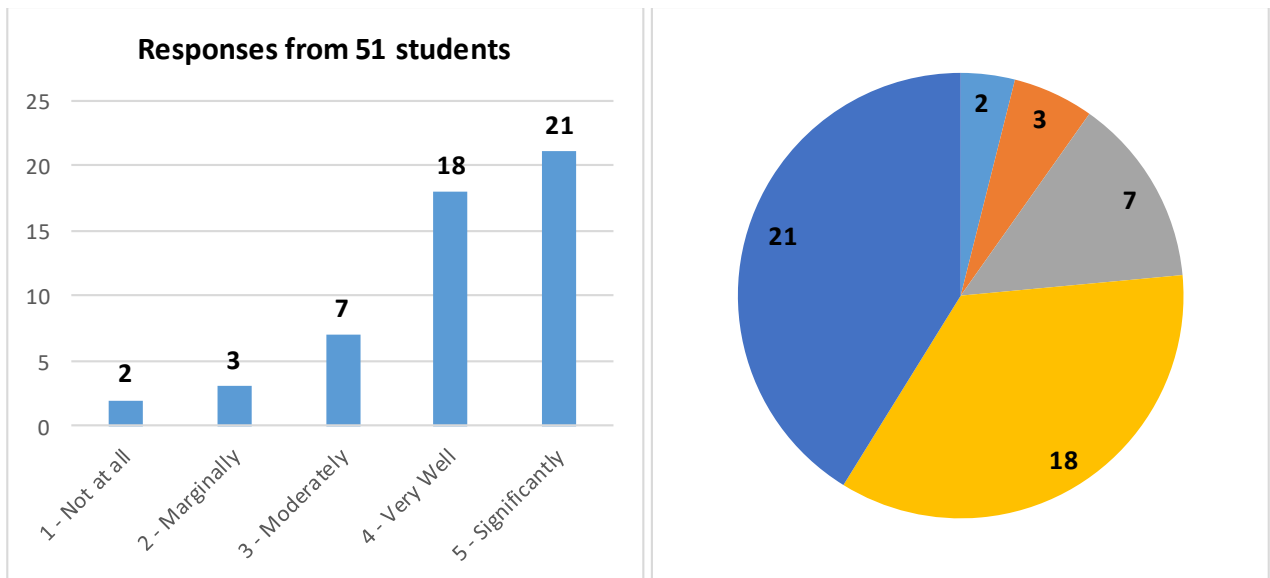
B. Ed. & M. Ed. Analysis

Q. 15. Rate Sports Facilities on scale of 5



Sports Facilities	Very Poor	Poor	Good	Very Good	Excellent	Average Response
Responses	0	6	21	15	9	3.52 ≈ 4
Score	1	2	3	4	5	Very Good

Q. 16. Does Mentor-Mentee system benefited you



Mentor Mentee System	Not at all	Marginally	Moderately	Very Well	Significantly	Average Response
Responses	2	3	7	18	21	4.03 ≈ 4
Score	1	2	3	4	5	Very Well

B. Ed. & M. Ed. Analysis

17. One thing you like best about your School?

- Well qualified teachers and the activities conducted by them.
- I like the campus. Places to explore
- Cooperative staff
- It's been a great experience at MIT WPC SCHOOL OF EDUCATION. I've learnt various teaching skills. And my faculty has been very supportive and motivated me..especially my mentor..ma'am Priya Kale. I'm very grateful to this university.
- All teachers are supportive.
- The campus, the ambience, the fact that the teachers are really very patient.
- Co operation from all members
- All teachers are helpful and helps in solving problems.
- Archana ma'am is very approachable
- Faculty are very cooperative
- Cooperative and considerate
- Curriculum
- co operative professors
- The faculty member are really very supportive and provide us guidance
- I must say Teachers are really supportive and caring.
- Teachers cooperation
- Teacher's support and encouragement
- Almost everything
- All teachers are very cooperative to the students. They give the students their best. They help in every aspect and solve our problems. The best part of our teachers is sweet cooperation and making students their doubt clear by giving the contents and explaining the thoughts or topics clearly.
- Everything is well-communicated
- Very cooperative teachers Staff.
- Faculty was extremely supportive
- Flexibility
- Reply is quick
- Good staff and better management
- Good facilities
- Co operative faculty
- Co-operative n understanding faculty, facilities n campus provided to students, regular workshops, guest lecturers which are beneficial to students.
- Supportive teachers
- All teachers are cooperative and kind.
- teaching of all teacher
- No frustration
- Education/teaching
- Teacher's cooperates students
- Teachers and campus

B. Ed. & M. Ed. Analysis

18. One thing you like least about your School?

- There is nothing to dislike
- Absolutely nothing!!
- everything is fine
- Nil
- Favoritism about students ,who are not regular.
- Too much writing work and marks are not given
- They should start conducting classes for CTET.
- Giving result sheets of trimesters very late to students
- Results and mark sheets are delayed many a times. We get 3rd semester mark sheet when we are in 5th sem. this should not happen when MIT is an and autonomous college
- There is nothing as such.
- I like my MIT college very much .
- Nothing at all
- The examination fees that they charge every semester inspite of paying a huge amount as tuition fees.
- Some teachers do not cooperate
- Nil
- Management
- Feedback of irregular students is not taken sometimes.
- Nothing
- Good and friendly environment.
- Teachers
- Few financial situation

19. One thing you would like to change in your School

- Library facility should be in our building
- Nothing
- Yes!! If they can have more schools around in our country...so that more students gets the opportunity to get trained as skilled teachers.
- Everything is perfect
- Nil
- Timely submissions will get benefitted first. Most students take submissions at ease because they get marks. So I think proper checks should be done in order to avoid such things.
- Marking system
- Being an autonomous institute MIT should have a pre planned calendar showing events dates of exam etc so that we can get prior info about exam of various sem and also we should get the mark sheet and result on time
- Curriculum needs some improvement.
- Nothing
- I m fully satisfied with my college .
- Nothing at all
- Fees collection should be made transparent. Unnecessary amounts are asked for.
- Nothing
- Less assignments
- No anything
- no change
- Nothing
- Need weekend lecture for working students.
- Nothing
- Sports facilities
- Fees

Appendix- A

Exit Feedback/Interview by Student

Name of Student:

Name of School:

Name of Programme:

1. Average of syllabus covered in each course till last trimester/ Semester in your School *
 - 5 (100%)
 - 4 (80 to 99%)
 - 3 (60 to 79%)
 - 2 (40 to 59%)
 - 1 (Below 40%)

2. How well was the Faculty preparedness for the classes? *
 - 5 - Thoroughly Prepared
 - 4 - Satisfactorily
 - 3 - Average
 - 2 - Below Average
 - 1 - Poor

3. The Faculty approach to teaching can best be described as *
 - 5-Excellent
 - 4-Very Good
 - 3-Good
 - 2-Fair
 - 1-Poor

4. Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes were clearly defined in the curriculum?
 - 5 - Strongly agree
 - 4 - Agree
 - 3 - Don't Know
 - 2 - Disagree
 - 1 - Strongly disagree

5. Rate on scale of 5, Curriculum
 - 5 - Excellent
 - 4 - Very Good
 - 3 - Fair
 - 2 - Poor
 - 1 - Very Poor

6. Rate on scale of 5, Evaluation process

- 5 - Always fair
- 4- Fair
- 3- Usually Fair
- 2 - Unfair
- 1- Always Unfair

7. The School took active interest in promoting - Internships, Immersion Programmes, Study Tours, Visits etc.

- 5 - Regularly
- 4 - Often
- 3 - Sometimes
- 2 - Rarely
- 1 - Never

8. Rate on scale of 5, overall quality of teaching-learning process

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

9. Rate Peace Courses on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

10. Rate Yoga Course on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Fair
- 2 - Poor
- 1 - Very Poor

11. Rate library facility on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

12. Rate Placement assistance on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor



13. Rate ERP on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

14. Rate Canteen Facility on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

15. Rate Sports Facilities on scale of 5

- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Poor
- 1 - Very Poor

16. Does Mentor-Mentee system benefited you

- 5 - Significantly
- 4 - Very Well
- 3 - Moderately
- 2 - Marginally
- 1 - Not at all

17. One thing you like best about your School?

18. One thing you like least about your School?

19. One thing you would like to change in your School

-----**END**-----