



Since 1983

Dr. Vishwanath Karad

**MIT WORLD PEACE  
UNIVERSITY** | PUNE

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS



## *MBA Healthcare Management*

Programme Structure

 [mitwpu.edu.in](http://mitwpu.edu.in)

|                 |                                    |
|-----------------|------------------------------------|
| Division        | Faculty of Business and Leadership |
| School Name     | School of Business                 |
| Department Name | Department of Business             |
| Programme Name  | MBA Healthcare Management          |

**FOR A PG COURSE AT MIT-WPU, THE ACTUAL CREDIT DISTRIBUTION  
WILL BE AS BELOW:**

| COURSE BASKET        | % CREDIT ALLOTMENT | CREDITS ASSIGNED |
|----------------------|--------------------|------------------|
| Programme Core       | 56                 | 49               |
| Programme Electives  | 34                 | 30               |
| University Core      | 10                 | 9                |
| University Electives | 0                  | 0                |
| Total                | 100                | 88               |

| Course Type               | Description                                                                                                          |
|---------------------------|----------------------------------------------------------------------------------------------------------------------|
| Programme Core [PC]       | Courses dealing with foundations, depth and breadth of the major in which student is admitted at MIT-WPU             |
| Programme Electives [PE]  | Open electives under the programme allow students to specialise in a particular area connected to their major.       |
| Programme Foundation (PF) | These are the foundational courses that provide the basic knowledge and skills needed for the chosen degree program. |
| University Core [UC]      | Courses that reflect the core MIT-WPU values and the mission of Life Transformation of students.                     |
| University Electives [UE] | Multidisciplinary courses across the faculties at MIT-WPU and outside the programme core.                            |

| Semester    | Odd(I) | Even(II) | Total Credits |
|-------------|--------|----------|---------------|
| First Year  | 21     | 23       | 44            |
| Second Year | 26     | 18       | 44            |

## Semester - I

| Semester | Course Type | Course Name / Course Title                                   | Total Credits |
|----------|-------------|--------------------------------------------------------------|---------------|
| I        | PC          | Accounting for Business                                      | 3             |
| I        | PC          | Business Communication                                       | 2             |
| I        | PC          | Overview of Healthcare Industry                              | 3             |
| I        | PC          | Principles and practices of Management                       | 2             |
| I        | PC          | Organizational Behaviour                                     | 3             |
| I        | PC          | Introduction to Hospital Clinical and Supportive Services    | 3             |
| I        | PC          | Overview of Biostatistics and Epidemiology                   | 2             |
| I        | UC          | Scientific Studies of Mind, Matter, Spirit and Consciousness | 2             |
| I        | UC          | Yoga                                                         | 1             |
|          |             | <b>Total credits</b>                                         | <b>21</b>     |

## Semester - II

| Semester | Course Type | Course Name / Course Title                      | Total Credits |
|----------|-------------|-------------------------------------------------|---------------|
| II       | PC          | Hospital Planning, Designing and Sustainability | 3             |
| II       | PF          | Financial Management                            | 3             |
| II       | PF          | Human Resource Management                       | 3             |
| II       | PF          | Healthcare Innovation and Entrepreneurship      | 3             |
| II       | PF          | Marketing Management                            | 3             |
| II       | PF          | Healthcare Operations and Supply Chain          | 2             |
| II       | UC          | Research Methodology                            | 4             |
| II       | UC          | Peace Building: Global Initiative               | 2             |
|          |             | <b>Total Credits:</b>                           | <b>23</b>     |

### Semester - III

| Semester | Course Type | Course Name / Course Title              | Total Credits |
|----------|-------------|-----------------------------------------|---------------|
| III      | PC          | Business Analytics & Data Visualization | 3             |
| III      | PC          | Environment Sustainability & Governance | 3             |
| III      | PC          | Strategic Management                    | 2             |
| III      | PE          | Program Elective -I                     | 3             |
| III      | PE          | Program Elective -II                    | 4             |
| III      | PE          | Program Elective -III                   | 2             |
| III      | PE          | Program Elective -IV                    | 2             |
| III      | PE          | Program Elective -V                     | 2             |
| III      | PC          | Summer Internship Programme             | 4             |
|          |             | <b>Total Credits:</b>                   | <b>26</b>     |

### Semester - IV

| Semester | Course Type | Course Name / Course Title  | Total Credits |
|----------|-------------|-----------------------------|---------------|
| IV       | PE          | Program Elective - VI       | 3             |
| IV       | PE          | Program Elective - VII      | 3             |
| IV       | PE          | Program Elective – VIII     | 3             |
| IV       | PE          | Program Elective – IX       | 3             |
| IV       | PE          | Program Elective – X        | 3             |
| IV       | PC          | Capstone (Research Project) | 3             |
|          |             | <b>Total Credits:</b>       | <b>18</b>     |

### Programme Electives Courses

| Semester | Name of the Course | Type                                                     |
|----------|--------------------|----------------------------------------------------------|
| III      | Program Elective   | Health Economics                                         |
| III      | Program Elective   | Health Insurance                                         |
| III      | Program Elective   | Quality and Accreditation in Healthcare                  |
| III      | Program Elective   | Healthcare Project management                            |
| III      | Program Elective   | Management Aspects of Super Specialty Hospitals          |
| III      | Program Elective   | Overview of Pharmaceuticals and Medical Devices Industry |

|     |                  |                                               |
|-----|------------------|-----------------------------------------------|
| III | Program Elective | Intellectual Property Rights                  |
| IV  | Program Elective | Global Health Systems                         |
| IV  | Program Elective | Digital Technology in Healthcare              |
| IV  | Program Elective | Corporate Governance and Business Ethics      |
| IV  | Program Elective | Understanding Public Health Systems           |
| IV  | Program Elective | Medical Tourism and Wellness Industry         |
| IV  | Program Elective | Management of Clinical Research Organizations |
| IV  | Program Elective | Management of Non-Government Organization     |

\*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.