

Division	Faculty of Arts, Design and Humanities
School Name	School of Liberal Arts
Department Name	Department of Liberal Arts
Programme Name	MA Psychology

Course Type	Description
Programme Core	Courses dealing with foundations, depth and breadth of the major in which student is admitted at MIT-WPU
Programme Electives	Open electives under the programme allow students to specialise in a particular area connected to their major.
University Core	Courses that reflect the core MIT-WPU values and the mission of Life Transformation of students.
University Electives	Multidisciplinary courses across the faculties at MIT-WPU and outside the programme core.

Semester	Odd(I)	Even(II)	Total Credits
First Year	22	22	44
Second Year	20	20	40

Semester - I

Semester	Course Type	Course Name / Course Title	Total Credits
I	PC	Research Methods in Psychology	4
I	PC	Professional Skills in Psychology	3
I	PC	Statistical Methods in Psychological Research	4
I	PC	Psychometry	4
I	PC	Psychometry: Practical	4
I	UC	Scientific Studies of Mind, Matter, Spirit, and Consciousness	2
I	UC	Yoga	1
		Total Credits:	22

Semester - II

Semester	Course Type	Course Name / Course Title	Total Credits
II	PC	Advanced Research & Computation Methods in Psychological Research	4
II	PC	Cognitive Processes.	4
II	PC	Experiments in Learning & Memory: Practical	4
II	PC	Personality	4
II	PC	Motivation & Emotion	4
II	UC	Peace Building: Global Initiatives	2
		Total Credits:	22

Semester - III

Semester	Course Type	Course Name / Course Title	Total Credits
III	PE	Program Elective I	4
III	PE	Program Elective II	4
III	PE	Program Elective III	4
III	PE	Program Elective IV	4
III	PE	Program Elective V	4
		Total Credits:	20

Semester - IV

Semester	Course Type	Course Name / Course Title	Total Credits
IV	PC	Internship	4
IV	PC	Dissertation	8
IV	PC	Advanced Professional Skills	4
IV	PC	Social & Cultural Perspective of Psychology	4
		Total Credits:	20

^{*}Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.