

LL.B

Division	Faculty of Arts, Design and Humanities
School Name	School of law
Department Name	Department of Law
Programme Name	LL.B

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| Course Type | Description |
|----------------------|--|
| Programme Core | Courses dealing with foundations, depth and breadth of the major in which student is admitted at MIT-WPU |
| Programme Electives | Open electives under the programme allow students to specialise in a particular area connected to their major. |
| University Core | Courses that reflect the core MIT-WPU values and the mission of Life Transformation of students. |
| University Electives | Multidisciplinary courses across the faculties at MIT-WPU and outside the programme core. |

| Semester | Odd(I) | Even(II) | Total Credits |
|-------------|--------|----------|---------------|
| First Year | 24 | 25 | 49 |
| Second Year | 23 | 26 | 49 |
| Third Year | 26 | 26 | 52 |

Semester – I

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|---|-----------|
| I | Th | Legal Language and Art of Advocacy | 4 |
| I | Th | Constitutional Law-I | 4 |
| I | Th | Law of Contract-I | 4 |
| I | Th | Introduction to Legal Methods | 4 |
| I | Th | Law of Tort including MV Act and Consumer Protection Laws | 4 |
| I | Pr | Yoga-I | 1 |
| I | Th | Foundations of Peace | 2 |
| I | Pr | Social Leadership Development Program | 1 |
| | | Total credits | 24 |

Semester – II

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|----------------------------|-----------|
| II | Th | Jurisprudence | 4 |
| II | Th | Law of Contract-II | 4 |
| II | Th | Research Methodology | 4 |
| II | Th | Constitutional Law-II | 4 |
| II | Th | Family Law- I | 4 |
| II | Th | Law of Crimes Paper I: BNS | 4 |
| II | Pr | Yoga-II | 1 |
| | | Total Credits | 25 |

Semester - III

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|--|-----------|
| III | Th | Administrative Law | 4 |
| III | Th | Law of Property and Easement | 4 |
| III | Th | Company Law | 4 |
| III | Th | Law of Crimes Paper II: BNSS | 4 |
| III | Th | Family Law- II | 4 |
| III | Th | Spiritual and Cultural Heritage; Indian Experience | 2 |
| III | Pr | Research Innovation Design and Entrepreneurship | 1 |
| | | Total Credits: | 23 |

Semester - IV

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|----------------------------------|-----------|
| IV | Th | Environmental Law | 4 |
| IV | Th | Law of Evidence | 4 |
| IV | Th | Drafting Pleading and Conveyance | 4 |
| IV | Th | Public International Law | 4 |
| IV | Th | Principles of Taxation Law | 4 |
| IV | Th | Labour and Industrial Law | 4 |
| | Pr | Life Transformation Skills | 1 |
| | Proj | Rural Immersion | 1 |
| | | Total Credits | 26 |

Semester V

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|--|-----------|
| V | Th | Civil Procedure Code and Limitation Act | 4 |
| V | Th | Alternative Dispute Resolution | 4 |
| V | Th | Interpretation of Statutes | 4 |
| V | Th | Labour Industrial and Employment Laws | 4 |
| V | Th | Private International Law/Conflict of Laws | 4 |
| V | Th | Competition Law/Criminology and Penology (Optional) | 4 |
| V | Pr | Managing Conflicts Peacefully: Tools and Techniques | 2 |
| | | Total Credits | 26 |

Semester VI

| Sr. No. | Course Type | Course Name / Course Title | Credits |
|---------|-------------|--|-----------|
| VI | Th | Moot court exercise and Internship | 4 |
| VI | Th | Professional Ethics & Professional Accountancy including Bar and Bench Relations | 4 |
| VI | Th | Human Rights | 4 |
| VI | Th | Intellectual Property Rights | 4 |
| VI | Th | Information Technology Law | 4 |
| VI | Th | Mediation and Conciliation | 4 |
| VI | Th | National Academic Immersion | 2 |
| | | Total Credits | 26 |

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.