



FACULTY OF
ARTS, DESIGN AND
HUMANITIES



Bachelor of Education (B.Ed.)

Division	Faculty of Arts, Design and Humanities
School Name	School of Liberal Arts
Department Name	Department of Education
Programme Name	Bachelor of Education (B.Ed.)

+ + + + + + + + + + + + + + + **COURSE BASKET** + + + + + + + + + + + + + + +

| Course Type | Description |
|---------------------------|---|
| Programme Core (PC) | Courses dealing with the foundations, depth and breadth of the major in which the student is admitted at MIT-WPU |
| Programme Electives (PE) | Open electives under the Programme allow students to specialise in a particular area connected to their major. |
| Programme Major (PM) | This encompasses the specialised, in-depth coursework within a specific major. It focuses on the core concepts and skills relevant to that particular field of study. |
| Programme Foundation (PF) | These courses provide the essential background knowledge and skills needed to succeed in the chosen Programme. |
| University Core (UC) | Courses that reflect the core MIT-WPU values and the mission of Life Transformation of students. |
| University Electives (UE) | Multidisciplinary courses across the faculties at MIT-WPU and outside the Programme core. |

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| Course Basket | % Credit Allotment | Credits Assigned |
|---|--------------------|------------------|
| Programme Major (PM) | 32.1 | 27 |
| Programme Disciplinary Foundation (PDF) | 26.1 | 22 |
| Programme Electives (PE) | 4.7 | 4 |
| Programme Capstone Project, Problem-Based Learning, Seminar, and Internships (PC) | 19.0 | 16 |
| University Core (UC) | 14.2 | 13 |
| University Electives (UE) | 3.5 | 3 |
| Total | 100 | 85 |

| Semester | Odd(I) | Even(II) | Total Credits |
|-------------|--------|----------|---------------|
| First Year | 20 | 24 | 44 |
| Second Year | 22 | 19 | 41 |

Semester I

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|---|---------------|
| I | PF | Child and Adolescence Development | 4 |
| I | PF | Philosophical Basis of Education & Contemporary Education | 4 |
| I | PM | Understanding School Subject – I | 2 |
| I | PM | Understanding School Subject – II | 2 |
| I | PF | Micro Teaching and Integration | 2 |
| I | UC | Yoga – I | 1 |
| I | UC | AI in Education | 2 |
| I | UC | IKS (General) – Indian Knowledge System | 2 |
| I | UC | Foundations of Peace | 2 |
| | | Total Credits: | 20 |

Semester II

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|--|---------------|
| II | PF | Teacher and Learner | 4 |
| II | PM | Pedagogy of School Subject – I | 4 |
| II | PM | Pedagogy of School Subject – II | 4 |
| II | PM | Innovative Teaching Learning | 2 |
| II | PC | Practice Teaching | 2 |
| II | PC | Internship – 1 Month | 4 |
| II | UC | Yoga – II | 1 |
| II | UC | Cocreation | 1 |
| II | UC | IKS II (General) – Indian Knowledge System | 2 |
| | | Total Credits: | 24 |

Semester - III

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|--|---------------|
| III | PM | Application of ICT in Classroom | 1 |
| III | PM | Assessment for Learning | 4 |
| III | PC | Internship – 4 Months | 8 |
| III | PF | Developing Self and Aspirations as a Teacher | 2 |
| III | PF | Gender, School and Society | 2 |
| III | UC | Spiritual and Cultural Heritage | 2 |
| III | UE | University Elective – I | 3 |
| | | Total Credits: | 22 |

SEMESTER - IV

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|---|---------------|
| IV | PF | School Management & Administration | 4 |
| IV | PM | Knowledge & Curriculum, Language Across Curriculum | 4 |
| IV | PM | Inclusive Education | 4 |
| IV | PE | Elective (Any One: Disaster Management / Environmental Education / Guidance & Counselling / Human Rights) | 4 |
| IV | PC | Action Research | 1 |
| IV | UC | Rural Immersion | 1 |
| IV | PC | Co-curricular Activities | 1 |
| | | Total Credits: | 19 |

*Modifications to the Programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.