



FACULTY OF
ENGINEERING AND
TECHNOLOGY



B.Sc. Data Science & Big Data Analytics

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| Division | Faculty of Engineering and Technology |
| School Name | School of Computer Science & Engineering |
| Department Name | Department of Computer Science and Applications |
| Programme Name | B.Sc. Data Science & Big Data Analytics |

| Semester | Odd (I) | Even (II) | Total Credits |
|-------------|---------|-----------|---------------|
| First Year | 20 | 20 | 40 |
| Second Year | 22 | 22 | 44 |
| Third Year | 22 | 22 | 44 |
| Fourth Year | 18 | 19 | 37 |
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| Course Type | Description |
|----------------------|--|
| Programme Core | Courses dealing with foundations, depth and breadth of the major in which student is admitted at MIT-WPU |
| Programme Electives | Open electives under the programme allow students to specialise in a particular area connected to their major. |
| University Core | Courses that reflect the core MIT-WPU values and the mission of Life Transformation of students |
| University Electives | Multidisciplinary courses across the faculties at MIT-WPU and outside the programme core. |

Semester I

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|---------------------------------------|---------------|
| I | UC | Indian Constitution | 1 |
| I | UC | Environment and Sustainability | 1 |
| I | UC | Yoga - I | 1 |
| I | UC | Social Leadership Development Program | 1 |
| I | UC | Financial Literacy | 1 |
| I | PF | Computer Organization | 3 |
| I | PF | Database Management system | 4 |
| I | PF | C Programming | 5 |
| I | PF | Introduction to Data Science | 3 |
| | | Total Credits: | 20 |

Semester II

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|--|---------------|
| II | UC | Yoga - II | 1 |
| II | UC | Co-creation | 1 |
| II | UC | AI for everyone | 2 |
| II | UC | Foundation of Peace | 2 |
| II | UC | Indian Knowledge System (General) | 2 |
| II | UC | Sports | 1 |
| II | PF | Discrete Mathematics | 3 |
| II | PF | Data Structure using C | 4 |
| II | PF | Introduction to Statistical Analysis using Excel | 4 |
| | | Total Credits: | 20 |

Semester - III

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|--|---------------|
| III | UC | Spiritual and Cultural heritage: Indian Experience | 2 |
| III | UC | Research Innovation Design Entrepreneurship (RIDE) | 1 |
| III | UE | University Electives - I | 3 |
| III | PF | Advanced Statistics | 3 |
| III | PF | Python Programming | 4 |
| III | PM | Data Mining and Data Warehousing | 4 |
| III | PF | Business Analytics | 3 |
| III | PM | Data Visualization | 2 |
| | | Total Credits: | 22 |

SEMESTER - IV

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|-------------|---|---------------|
| IV | UC | Rural Immersion | 1 |
| IV | UC | Life Transformation Skills | 1 |
| IV | UE | University Electives - II | 3 |
| IV | PM | R-Programming | 4 |
| IV | PF | Statistical Inference and Multivariate Analysis | 3 |
| IV | PF | Indian Knowledge System (Sci.& Tech) | 2 |
| IV | PM | Object Oriented programming using Core Java | 4 |
| IV | PM | Introduction to Machine Learning | 4 |
| | | Total Credits: | 22 |

Semester - V

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|---|---------------|
| V | UC | Managing Conflicts Peacefully: Tools and Techniques | 2 |
| V | UE | University Electives - III | 3 |
| V | PE | Program Elective - I | 4 |
| V | PM | Advanced Machine Learning | 5 |
| V | PM | Advanced SQL | 4 |
| V | Program Capstone Project/Seminar and Internships | Mini Project-I | 3 |
| V | Program Capstone Project/Seminar and Internships | Cognitive Skills | 1 |
| | | Total Credits: | 22 |

Semester - VI

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|-------------------------------------|---------------|
| VI | UC | National Academic Immersion Program | 2 |
| VI | PE | Program Elective - II | 4 |
| VI | PM | Data Engineering | 3 |
| VI | PM | Big Data Analytics | 4 |
| VI | PM | Financial Analytics | 4 |
| VI | Program Capstone Project/Seminar and Internships | Mini Project-II | 5 |
| | | Total Credits: | 22 |

Semester - VII

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|----------------------------|---------------|
| VII | PE | Program Elective - III | 4 |
| VII | PM | Generative AI | 3 |
| VII | PM | Deep Learning | 4 |
| VII | PM | Research Methodology | 3 |
| VII | Program Capstone Project/Seminar and Internships | Research Paper Writing | 4 |
| | | Total Credits: | 18 |

Semester - VIII

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|----------------------------|---------------|
| VIII | PE | Program Elective - IV | 4 |
| VIII | Program Capstone Project/Seminar and Internships | Internship | 15 |
| | | Total Credits: | 19 |

Program Elective Tracks

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|------------------------|--|---------------|
| V | Program Elective - I | Big Data Technologies | 4 |
| V | Program Elective - I | Cloud Computing for Big Data | 4 |
| V | Program Elective - I | Optimization Techniques for Data Science | 4 |
| VI | Program Elective - II | Natural Language Processing | 4 |
| VI | Program Elective - II | IoT and Sensor Data Analytics | 4 |
| VI | Program Elective - II | Time Series Analysis | 4 |
| VII | Program Elective - III | Data Security and Privacy | 4 |
| VII | Program Elective - III | Bioinformatics and Data Science | 4 |
| VII | Program Elective - III | Data Ethics and Governance | 4 |
| VIII | Program Elective - IV | Blockchain for Data Management | 4 |
| VIII | Program Elective - IV | Explainable AI | 4 |
| VIII | Program Elective - IV | MLOps (Machine Learning Operations) | 4 |

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.