



FACULTY OF
ARTS, DESIGN AND
HUMANITIES



2024 - 25

Master of Education (M.Ed)

Programme Structure

Division	Faculty of Education
School Name	School of Education
Department Name	School of Education
Programme Name	Master of Education

Category-wise Credit Distribution

Course Basket	Credits Assigned
Programme Major	27
Programme Disciplinary Foundation	22
Programme Electives	4
Programme Capstone Project, Problem Based Learning, Seminar, and Internships	16
University Core	12
University Electives	3
Total	84

Semester 1

Sr. No	Name of the Course	Type	Credits
1	Philosophical & Sociological perspective of Education in India	PF	4
2	ICT in Education	PM	4
3	Introduction to Educational Research	PM	4
4	Testing, Measurement and Evaluation	PM	4
5	Dissertation – Part I (Literature Review & Research Proposal writing)	PJ	2
6	Scientific Studies of Mind, Matter, Spirit and Consciousness	UC	2
7	Yoga	UC	1

Semester 2

Sr. No	Name of the Course	Type	Credits
1	Psychology- The Science of learning and Behavior	PM	4
2	Curriculum Studies	PF	4
3	Teacher Education	PM	4
4	Dissertation - Part II (Tool Development and Data Collection)	PJ	2
5	Internship (Secondary / Higher Secondary)	PJ	4
6	Peace Building: Global Initiatives	UC	2

Semester 3

Sr. No	Name of the Course	Type	Credits
1	Elective- (Anyone) 1. Women and Gender Studies 2. Mentoring & Coaching	PE	4
2	Statistics in Education	PM	4
3	Policies and Economics of Education	PF	4
4	Dissertation - Part III (Data Analysis & Pre synopsis presentation)	PJ	2
5	Internship in TEI (Teacher Education Institute)	PJ	4
6	Online course/MOOC	PF	2

Semester 4

Sr. No	Name of the Course	Type	Credits
1	Elective- (Anyone) 1. Early Childhood and Elementary Education 2. Secondary & Higher secondary Education	PE	4
2	Educational Leadership and	PM	4
3	administration	PM	4
4	Development of E content	PJ	2
5	Self-Development Courses	PF	2
6	Academic Writing	PJ	4

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.