

BBA

Programme Structure



| Division | Faculty of Business and Leadership | |
|-----------------|------------------------------------|--|
| School Name | School of Business | |
| Department Name | Department of Business | |
| Programme Name | BBA | |

For a PG course at MIT-WPU, the actual credit distribution will be as below:

| Course Basket | Credits Assigned |
|---|---------------------|
| Programme Foundation | 34 |
| Programme Major | 48 |
| Programme Electives | 16 |
| Programme Capstone Project/Problem Based Learning/Seminar and Internships | 32 |
| University Core | 24 |
| University Electives | 9 |
| Total | 163 |

Course Basket

| Course Type | Description |
|----------------------|--|
| Programme Core | Courses dealing with foundations, depth and breadth of the major in which a student is admitted at MIT-WPU |
| Programme Electives | Open electives under the Programme allow students to specialise in a particular area connected to their major. |
| University Core | Courses that reflect the core MITWPU values and the mission of Life Transformation of students. |
| University Electives | Multidisciplinary courses across the faculties at MIT-WPU and outside the Programme core. |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|----------------------|---|------------------|
| I | University Core | Effective Communication | 1 |
| I | University Core | Critical Thinking | 1 |
| I | University Core | Environment and Sustainability | 1 |
| 1 | University Core | Foundations of Peace | 2 |
| 1 | University Core | Yoga - I | 1 |
| I | University Core | SLDP | 1 |
| I | Programme Foundation | Business Mathematics | 3 |
| I | Programme Foundation | Financial Accounting | 3 |
| I | Programme Foundation | Foundations of HRM | 3 |
| I | Programme Foundation | Principles and Practices of Management | 3 |
| I | Programme Foundation | Principles of Marketing | 3 |

| | | r | |
|----|----------------------|--------------------------------|---|
| II | University Core | Advanced Excel | 1 |
| II | University Core | Financial Literacy | 1 |
| II | University Core | Yoga - II | 1 |
| II | University Core | Co-creation | 1 |
| II | University Core | Indian Constitution | 1 |
| II | University Core | IKS(General) | 2 |
| П | Programme Foundation | Sports | 1 |
| II | Programme Foundation | Business Statistics | 3 |
| П | Programme Foundation | Cost and Management Accounting | 3 |
| II | Programme Foundation | Managerial Economics | 3 |
| II | Programme Foundation | Digital Marketing | 2 |
| II | Programme Foundation | Organisational behaviour | 3 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|---|------------------|
| Ш | University Core | Research Innovation Design Entrepreneurship (RIDE) | 1 |
| | University Core | Spiritual & Cultural Heritage; Indian Experience | 2 |
| | University Electives | UE - I | 3 |
| | University Electives | UE-II | 3 |
| | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - I | 1 |
| | Programme Foundation | AI and ML for Business | 2 |
| | Programme Foundation | Production and Operations Management | 3 |
| | Programme Major | Personal Financial Planning | 2 |
| | Programme Major | Legal Aspects of Business | З |

| IV | University Electives | UE-III | 3 |
|----|--|---|---|
| IV | University Core | Rural Immersion | 1 |
| IV | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - II | 1 |
| IV | University Core | Life Transformation Skills | 1 |
| IV | Programme Electives | Programme Elective | 4 |
| IV | Programme Electives | Programme Elective | 4 |
| IV | Programme Major | Corporate Governance and Business Ethics | 3 |
| IV | Programme Major | Foreign Language German/ Foreign Language French | 3 |
| IV | Programme Major | Business Research Methods | 3 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|--|------------------|
| V | University Core | Managing Conflicts Peacefully: Tools and Techniques | 2 |
| V | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - III | 1 |
| V | Programme Electives | Programme Elective | 4 |
| V | Programme Electives | Programme Elective | 4 |
| V | Programme Foundation | Decoding Leadership through Indian scriptures | 2 |
| V | Programme Major | International Business | 3 |
| V | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Internship | 4 |
| V | Programme Major | Supply Chain and Logistics Management | 2 |

| VI | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Project Based Learning - IV | 1 |
|----|--|--|---|
| VI | University Core | National Academic Immersion | 2 |
| VI | Programme Major | Innovation and Entrepreneurship Management | 3 |
| VI | Programme Major | Business Analytics | 3 |
| VI | Programme Major | Business Simulation | 2 |
| VI | Programme Major | Strategic Management | 3 |
| VI | Programme Major | Supply Chain and Logistic Management | 3 |
| VI | Programme Major | E- Business Management | 3 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|-------------------------------|------------------|
| VII | Programme Major | MOOCI | 3 |
| VII | Programme Major | MOOC II | 3 |
| VII | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Field Project | 11 |

| Semester | Course Type | Course Name / Course Title | Total Credits |
|----------|--|-------------------------------|------------------|
| VIII | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Capstone Project | 5 |
| VIII | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Industry Analysis Report | 4 |
| VIII | Programme Major | Research Paper | 4 |
| VIII | Programme Capstone Project/Problem Based Learning/Seminar and Internships | Seminar on Research Methods | 5 |

*Modifications to the programmes and courses are contingent upon adherence to university guidelines and procedures. Any proposed changes must undergo a thorough review process, including consultation with relevant academic departments, approval from the appropriate administrative bodies, and compliance with accreditation standards.

Additionally, consideration will be given to feedback from students, faculty, and other stakeholders to ensure that modifications align with the overall educational objectives and mission of the university. The implementation of any approved changes will be communicated transparently to the university community, and appropriate measures will be taken to facilitate a smooth transition for all affected parties.